

# SYLLABUS

## BIL-102: NEW TESTAMENT SURVEY

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### COURSE DESCRIPTION

The goal of this class is for the student to be able to integrate his/her understanding of the message of the New Testament into a life-long discipline of study of God's word.

**CREDIT HOURS:** 3

**PREREQUISITE COURSES:** None

### COURSE OUTCOMES

**Upon completion of this course, the successful student should be able to:**

1. Explain the primary teachings of Jesus and the theological significance of his birth, ministry, death and resurrection to the various New Testament authors.
2. Identify the basic content and themes of the majority of the 27 books of the New Testament.
3. Identify basic features of the literary, historical, cultural, and geographical contexts of the New Testament.
4. Understand and evaluate some of the divergent interpretations of New Testament passages relating to contemporary issues.
5. Apply the teachings of the New Testament to various contemporary situations and his/her understanding of the Christian life.

### COURSE TEXTBOOKS

The Bible.

Schenck, Kenneth. *Jesus is Lord: An Introduction to the New Testament*. 2<sup>nd</sup> ed. Marion: Triangle Publishing, 2008.

### GRADING POLICIES

Indiana Wesleyan grading policies can be found in the IWU Catalog in the appropriate section, in this case for the College of Arts and Sciences. <http://www.indwes.edu/catalog/>

## GRADING SCALE

GRADE	QUALITY CREDIT	POINTS PER	PERCENTAGE	SCORE
<b>A</b>	4.0		93% - 100%	930 – 1000
<b>A-</b>	3.7		90% - 92.9%	900 – 929
<b>B+</b>	3.3		87% - 89.9%	870 – 899
<b>B</b>	3.0		83% - 86.9%	830 – 869
<b>B-</b>	2.7		80% - 82.9%	800 – 829
<b>C+</b>	2.3		77% - 79.9%	770 – 799
<b>C</b>	2.0		73% - 76.9%	730 – 769
<b>C-</b>	1.7		70% - 72.9%	700 – 729
<b>D+</b>	1.3		67% - 69.9%	670 – 699
<b>D</b>	1.0		60% - 66.9%	600 – 669
<b>F</b>	.0		0% - 59.9%	0 – 599

## LETTER GRADE CHARACTERISTICS

GRADE	DESCRIPTION OF WORK
<b>A</b>	<b>Discussions:</b> Is at least B level <i>and</i> brings in outside research into the discussion, makes significantly more comments than the minimum, posts and comments are very substantial either in depth or extent, is “excellent”
	<b>Submissions:</b> Is at least B level <i>and</i> brings in outside research into the discussion, is not only above average in quality but approaches graduate level work, may demonstrate a significantly greater amount of work, is “excellent”
<b>B</b>	<b>Discussions:</b> Has a little more than the minimum amount of posts and comments expected, demonstrates solid comprehension of the subject matter, is free of grammatical and spelling errors, is “above average.”
	<b>Submissions:</b> Demonstrates a broader knowledge of the topic than the required reading and class discussion, demonstrates solid comprehension of the subject matter, is free of grammatical and spelling errors, is “above average”
<b>C</b>	<b>Discussions:</b> Has only the minimum number of posts/comments or the equivalent, may only have a basic understanding that only reflects minimal engagement with the course material, may have some spelling or grammatical errors, is “average”

	<b>Submissions:</b> Only does the minimum, only has a minimal understanding of the issues, may have some spelling or grammatical errors, is “average”
<b>D</b>	<b>Discussions:</b> Less than the minimum number or quality of posts/comments, demonstrates significant lack of understanding of the issues or possibly indicates that required background work has not been done adequately, is deficient in some respect, perhaps significant spelling, grammatical, understanding errors, is “below average”
	<b>Submissions:</b> Does not fully meet the expectations of the assignment, demonstrates significant lack of understanding of the issues, perhaps indicates that background work has not been done adequately, perhaps has significant spelling, grammatical, or understanding errors, is “below average”
<b>F</b>	Fails in some dramatic way to meet the expectations of either the discussion or the assignment.

## GENERAL COURSE POLICIES

### INDIANA WESLEYAN UNIVERSITY CATALOG

The Indiana Wesleyan University Catalog can be found at <http://www.indwes.edu/catalog>. The Catalog is an important resource for information about IWU. The Catalog contains admission, registration, academic policies, and other information about the University.

### LATE WORK POLICY

Work submitted late is initially subject to a 10% grade penalty following the missed deadline. Work that is more than the next workshop late is subject to a 50% penalty. Work will not normally be accepted more than two workshops late. Once a discussion is over, you cannot recoup comment points. No assignments will be accepted after the end date of the last workshop, unless an incomplete has been arranged previously in accordance with College of Arts and Sciences guidelines.

### ATTENDANCE

This course defines attendance during a workshop as either 1) attendance for any live session or submission of live session make-up to the professor, 2) at least one comment in a discussion, or 3) a submission within the dates of each workshop.

### PLAGIARISM

#### Honesty, Cheating, Plagiarism, and Forgery Policy

Plagiarism on an assignment merits a zero for that assignment. A second instance, whether in this course or *in any subsequent course at Indiana Wesleyan*, merits failure of the course (these things are centrally reported and tracked). A third instance merits *dismissal from the university*. These are very serious matters to consider, as they can mean failure to finish your degree.

**SPECIAL NEEDS**

Students who have any special needs (disabilities, problems, or any other factor that may affect their performance in class or that requires special instructional strategies) should make these special needs known to the professor during the first workshop of the course.

## COURSE ASSIGNMENTS

WEEK 1: INTRODUCING THE NEW TESTAMENT	TYPE	POINTS
1.1 Read and Watch	Read	0
1.2 Questions and Discussion	Discussion	20
WEEK 2: MARK: WHAT WOULD JESUS DO?		
2.1 Read, Watch, and Quiz	Quiz	20
2.2 Questions and Discussion	Discussion	20
WEEK 3: MATTHEW: JESUS THE KING		
3.1 Read, Watch, and Quiz	Quiz	20
3.2 Timeline of Passion Week	Assignment	30
WEEK 4: LUKE: JESUS AND JUSTICE		
4.1 Read, Watch, and Quiz	Quiz	20
4.2 Questions and Discussion	Discussion	20
WEEK 5: JOHN: JESUS THE SON		
5.1 Read, Watch, and Quiz	Quiz	20
5.2 What Would Jesus Do?	Assignment	40
WEEK 6: REVIEW AND EXAM 1		
6.1 Zoom Time Review	Live Time	0
6.2 Mid-Term Exam	Online Test	200
WEEK 7: ACTS: FROM JERUSALEM TO SAMARIA		
7.1 Read, Watch, and Quiz	Quiz	20
7.2 Questions and Discussion	Discussion	20
WEEK 8: ACTS: TO THE ENDS OF THE EARTH		
8.1 Read, Watch, and Quiz	Quiz	20
8.2 Timeline of Paul's Ministry	Assignment	30
WEEK 9: PAUL: THESSALONIANS AND CORINTHIANS		
9.1 Read, Watch, and Quiz	Quiz	20
9.2 Questions and Discussion	Discussion	20
WEEK 10: PAUL: GALATIANS AND ROMANS		
10.1 Read, Watch, and Quiz	Quiz	20
10.2 Being Right with God	Assignment	40
WEEK 11: PAUL: PRISON AND PASTORAL LETTERS		
11.1 Read, Watch, and Quiz	Quiz	20
11.2 Questions and Discussion	Discussion	20

WEEK 12: LETTERS TO THE CHURCH		
12.1 Read, Watch, and Quiz	Assignment	20
12.2 Questions and Discussion	Discussion	20
WEEK 13: THE BOOK OF REVELATION		
13.1 Read and Discuss	Discussion	20
13.2 Position Paper	Assignment	100
WEEK 14: REVIEW AND FINAL EXAM		
14.1 Zoom Time Review	Live Time	0
14.2 Final Exam	Exam	200

## COURSE SCHEDULE

You will see that course has certain patterns it follows. First, each course week runs from Monday to Sunday. Many weeks follow a similar pattern. You watch a video and read some, leading up to a quiz by Thursday night. There are often group or class discussions each week, with deadlines on Thursday night and Sunday night. Other weeks have a submission rather than a discussion. Two weeks involve an exam, with an optional live online review time preceding it.

### Read, Watch, and Quiz

- These workshops have a short, less than 10 minute link to a video overviewing the reading for the week. You might watch this video before you do the reading.
- We will read through the whole New Testament over the fourteen weeks of the class.
- Most workshops have a reading assignment from the textbook, *Jesus is Lord*.
- By midnight on the Thursday of each quiz week, you will take a quiz over your reading and the video. This quiz will not be available after that time. These quizzes are open book but they are timed, meaning that a person who has not done the reading and taken notes will probably not be able to finish the quiz in time.

### Discussion

- Many weeks have a discussion forum. In the first week of class, the professor will divide the class into groups of roughly four students each.
- The goal of these discussions is to extend your engagement with the Bible and the readings. If the professor starts a “discussion thread,” you will want to pay special attention to it.
- There are two parts to each workshop discussion. The first part is when you make a first post within your assigned group. At the beginning of the week, someone from each group should choose a discussion question and start a discussion thread. These questions are “first come, first serve.” If another group has already picked a certain question, pick a different one unless they have all been chosen already.
- Until Thursday night, focus on your group’s discussion thread. In addition to your first post, make at least two substantial comments in relation to the question by the end of Thursday.
- The second part of the discussion is when you move beyond your group to the discussion threads of the other groups. By the end of Sunday, make at least two comments on comments in the other threads. If the professor starts a thread, be sure to read it and feel free to comment on it.
- You should get online at least every two or three days to keep up to speed.

- If your professor chooses, a live discussion using a format like Zoom can be used some weeks to substitute for the Discussion. An optimal time would be arranged and the live time would likely be recorded for those who could not meet at that time. Then perhaps some sort of summary or response might be required. This option and its particulars are the prerogative of the professor.

### **Submissions**

- Several workshops have a submission. You will upload these into Brightspace, our learning platform. Two of these are timelines that you can draw and take a picture of to submit. Two are slightly longer papers. Submissions are due by the end of Sunday night.
- The most important submission is the Position Paper due in the second to last week. In this paper you will use your knowledge of the New Testament and engage a contemporary issue. Further instructions are found in Week 12.