

Indiana Wesleyan University Teacher Work Sample  
Spanish Education—2002 ACTFL Standards  
Teacher Work Sample Summary Sheet

**Faculty:** Use the attached rubric to assess the candidate's teacher work sample.

Instructional Plan	NI 1	EC 2	C 3	O 4	Score
Student Characteristics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Unit Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Lesson Plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Reflection and Self-Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Assessment Plan	NI 1	EC 2	C 3	O 4	Score
Pre-Test/Post-test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Formative Assessment1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Quality Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Documentation of Candidate Effect on Student Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Reporting Results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
ACTFL Standards	NI 1	EC 2	C 3	O 4	Score
ACTFL 5.a.vii Dispositions toward global assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
ACTFL 5.b.i Reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
ACTFL 5.b.ii Adjusting instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
ACTFL 5.b.iii Dispositions for incorporating...assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
ACTFL 5.c.i Interpreting and reporting...stakeholders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
ACTFL 5.c.ii Communicating with stakeholders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
ACTFL 5.c.iii Dispositions for reporting assessment results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
ACTFL 6.a.iii Reflection as a critical tool for growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
ACTFL 6.b.ii Accessing and employing data....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
<b>Total:</b>					/78
<b>Passing:</b>					57/78

**Scoring Guide:** Check the box that corresponds to your rating for each element of the Teacher Work Sample. Add the individual element scores (NI=1; EC=2; C=3; O=4) to find the total Teacher Work Sample score.

InTASC Progressions: Formative Assessment

InTASC Standards	NI	Progression 1	Progression 2	Progression 3
Standard 6.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 6.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 6.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NI=Needs Improvement

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Faculty Assessor

\_\_\_\_\_  
Candidate Name

\_\_\_\_\_  
Date