

Mid-Term Due: _____

Final Due: _____



The Teacher as Decision Maker

STUDENT TEACHING MID-TERM/FINAL EVALUATION FORM

Student Teacher _____

Supervising Teacher _____

School _____ Principal _____

Grade Level or Subject _____ Date of Evaluation _____

Inclusive dates of Student Teaching _____ to _____

Using the **Domain Indicators**, representative of the eight domains encompassing the Indiana Wesleyan University conceptual framework, The Teacher as Decision Maker, the **IPSB Content/Developmental Standards**, and the prescribed **Rating Scale**, check each indicator observed and select the **overall** level of performance in each domain in the provided rating box. Comments, per Domain, are encouraged. Lastly, complete the Summative Performance Evaluation Rubric. If possible, please share the summative evaluation with the student teacher.

Legend:

Outstanding: The candidate's quality of work and performance is distinctly superior to normally-accepted standards of excellence.

Competent: The candidate's quality of work and performance demonstrates readiness for service as a professional educator.

Emerging Competency: The candidate's work and performance shows promise, but further development is needed before entrance into the teaching profession.

Needs Improvement: The candidate's work and performance is deficient to the extent that entrance into the teaching profession should be delayed.

N/A: Not Observed or Not Applicable

I. Content/Subject Matter. The candidate understands and demonstrates knowledge of content areas and instructional strategies. The candidate:	Outstanding	Competent	Emerging Competence	Needs Improvement	N/A
Demonstrates knowledge of content being taught	<input type="checkbox"/>				
Demonstrates knowledge of lesson plan design	<input type="checkbox"/>				
Plan establishes clear objectives at correct level of difficulty	<input type="checkbox"/>				
The lesson plan includes:	Yes		No		
Anticipatory Set	<input type="checkbox"/>				
Purpose Statement	<input type="checkbox"/>				
Questions at varying levels	<input type="checkbox"/>				
Variety of activities/strategies which enhance objectives	<input type="checkbox"/>				
Participation of all students	<input type="checkbox"/>				
Closure activities	<input type="checkbox"/>				
Formative and summative evaluation	<input type="checkbox"/>				
Management activities (including transition)	<input type="checkbox"/>				
Cross-curriculum integration	<input type="checkbox"/>				
Implementation of technology	<input type="checkbox"/>				
	Outstanding	Competent	Emerging Competence	Needs Improvement	N/A
Plans are linked and adapted to the needs and performance of all children in the group	<input type="checkbox"/>				
Plans reflect knowledge of learning theory, pedagogy, information technology, subject matter, curriculum development, student development, and the community	<input type="checkbox"/>				

Please check the box that most nearly describes the candidate's overall performance in this domain:

Outstanding <input type="checkbox"/>	Competent <input type="checkbox"/>	Emerging Competence <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>
The candidate's subject-matter knowledge and knowledge of lesson-plan design indicate that he or she is exceptionally qualified for service as a professional educator.	The candidate's subject-matter knowledge and knowledge of lesson-plan design meets and exceeds the expected standards.	The candidate's knowledge of content and lesson-plan design is deficient to the degree that improvement is recommended prior to application for teacher certification.	The candidate's performance in this domain is deficient to the degree that improvement must be demonstrated prior to the conclusion of the student-teaching experience.
<i>Comments:</i>			

II. Personal Development. The candidate demonstrates attitudes that are consistent with caring and moral and ethical behaviors. The candidate:	Outstanding	Competent	Emerging Competence	Needs Improvement	N/A
Practices social amenities in an educational community	<input type="checkbox"/>				
Respects the dignity of others	<input type="checkbox"/>				
Demonstrates enthusiasm/energy/vitality/stamina	<input type="checkbox"/>				
Demonstrates warmth and caring to all children (equity)	<input type="checkbox"/>				
Demonstrates integrity in all situations	<input type="checkbox"/>				
Projects a professional image in dress and manner	<input type="checkbox"/>				

Please check the box that most nearly describes the candidate's overall performance in this domain:

Outstanding <input type="checkbox"/>	Competent <input type="checkbox"/>	Emerging Competence <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>
The candidate's personal habits and attitudes and relationships with teachers and students meet the highest expectations of the teaching profession.	The candidate's personal habits and attitudes and relationships with teachers and students are consistent with those expected of professional educators.	The candidate is not completely comfortable in the classroom. He or she is not consistently professional; is sometimes distant or aloof. He or she sometimes has difficulty relating to teachers and/or students.	The candidate's actions and classroom behaviors detract from student engagement and learning to the degree that the ability to become a successful teacher is in doubt.
<i>Comments:</i>			

III. Professional Development. The candidate is accountable for his or her own life-long learning. The candidate demonstrates effective decision-making skills in the classroom. The candidate:	Outstanding	Competent	Emerging Competence	Needs Improvement	N/A
Modifies teaching based on previous feedback	<input type="checkbox"/>				
Maintains cooperative and effective relationships with supervising teacher(s) and University supervisor(s)	<input type="checkbox"/>				
Demonstrates participation in professional organizations and associations, and school related activities through reflective analysis journal	<input type="checkbox"/>				
Remains current in the field of education; discusses and shares with colleagues information about current theories and philosophies and their practical applications	<input type="checkbox"/>				
Accepts constructive criticism professionally	<input type="checkbox"/>				
Self-evaluates teaching performance	<input type="checkbox"/>				
Models the legal and ethical principles of the profession	<input type="checkbox"/>				
Plans for continuing professional development using research and resources; keeps records of achievements	<input type="checkbox"/>				

Please check the box that most nearly describes the candidate's overall performance in this domain:

Outstanding <input type="checkbox"/>	Competent <input type="checkbox"/>	Emerging Competence <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>
The candidate demonstrates an exceptional level of professionalism.	The candidate gives every indication of having the capacity and willingness to become a professional educator.	The candidate sometimes falls short in one or more areas of professional behavior.	The candidate demonstrates a lack of professionalism to the degree that questions are raised about his or her ability to become a successful educator.

Comments:

IV. Rights and Responsibilities. The candidate understands legal rights and responsibilities; demonstrates understanding of professional, contractual, societal and administrative expectations. The candidate:	Outstanding	Competent	Emerging Competence	Needs Improvement	N/A
Demonstrates punctuality and dependability in the professional community (i.e., pre-planned lesson/unit preparation, materials, attendance)	<input type="checkbox"/>				
Demonstrates organizational skills	<input type="checkbox"/>				
Demonstrates enthusiasm and initiative	<input type="checkbox"/>				
Demonstrates confidentiality	<input type="checkbox"/>				
Completes assigned duties in a professional manner	<input type="checkbox"/>				
Solicits and uses information about children from appropriate individuals	<input type="checkbox"/>				
Uses knowledge of laws and policies to advocate for children	<input type="checkbox"/>				

Please check the box that most nearly describes the candidate's overall performance in this domain:

Outstanding <input type="checkbox"/>	Competent <input type="checkbox"/>	Emerging Competence <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>
The candidate understands professional responsibilities and implements them in the classroom.	The candidate understands professional responsibilities and implements them in the classroom with little prompting.	The candidate needs frequent reminders to implement professional responsibilities in the classroom.	The candidate lacks understanding of professional responsibilities or is unwilling or unable to implement them appropriately in the classroom.

Comments:

V. Methodology Implementation of lesson plan: The candidate demonstrates the ability to use a wide-range of instructional techniques and technology. The candidate:	Outstanding	Competent	Emerging Competence	Needs Improvement	N/A
Instructs to specific objective(s)	<input type="checkbox"/>				
Focuses students to task (anticipatory set)	<input type="checkbox"/>				
Establishes and states purpose	<input type="checkbox"/>				
Provides adequate, appropriate examples (modeling) which clarify text content	<input type="checkbox"/>				
Demonstrates use of questions at varying levels; dignifies/clarifies student responses	<input type="checkbox"/>				
Uses closure; provides summary at the end of lesson	<input type="checkbox"/>				
Selects model of instruction appropriate to objectives being taught	<input type="checkbox"/>				
Creates and modifies formative, summative, and performance-based assessments; establishes cycles of review, feedback and testing; uses assessment data to design and modify instruction	<input type="checkbox"/>				
Uses self-assessment activities to help children become aware of their strengths and to encourage them to set personal goals for learning	<input type="checkbox"/>				
Provides opportunities for feedback in a non-evaluative atmosphere	<input type="checkbox"/>				
Incorporates core knowledge into classroom experiences and activities; utilizes activities which support the objective(s)	<input type="checkbox"/>				
Involves all students in active learning	<input type="checkbox"/>				
Clarifies directions; checks for understanding (monitor and adjust)	<input type="checkbox"/>				
Uses practice appropriately	<input type="checkbox"/>				
Paces and balances lesson effectively; makes maximum use of time	<input type="checkbox"/>				
Implements activities which demonstrate cross-curricular integration	<input type="checkbox"/>				
Uses knowledge of how young children differ to create and modify environments and experiences to meet the individual needs of all children	<input type="checkbox"/>				
Sets goals and establishes assessments that support each child's development and motivates each student to achieve	<input type="checkbox"/>				
Recognizes that life events have a differential impact on the developmental levels of children	<input type="checkbox"/>				
Evaluates the curriculum and the learning environments to ensure quality experiences for all	<input type="checkbox"/>				
Modifies instructional practices based on classroom research and observations, and information solicited from appropriate persons	<input type="checkbox"/>				
Supplements and enriches learning through sources outside the field of education	<input type="checkbox"/>				
Applies historical, theoretical, and philosophical background knowledge, as well as contemporary research, to practice	<input type="checkbox"/>				

Please check the box that most nearly describes the candidate's overall performance in this domain:

Outstanding <input type="checkbox"/>	Competent <input type="checkbox"/>	Emerging Competence <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>
The candidate teaches the subject matter skillfully and effectively. He or she meets the needs of all students in the instructional process.	The candidate teaches the subject matter competently. He or she considers the needs of all students in the instructional process.	The candidate displays inadequacies in subject-matter instruction, but works to overcome them. The needs of all students are not always considered in his or her lessons.	The candidate displays significant shortcomings in subject-matter knowledge and/or instruction. Some students are overlooked or ignored in the instructional process.

Comments:

<p><i>Comments:</i></p>

VI. Management of Time, Classroom and Behavior. The candidate utilizes classroom organizational strategies and management techniques. The candidate:	Outstanding	Competent	Emerging Competence	Needs Improvement	N/A
Organizes materials: legible, accurate, neatly constructed, readily available	<input type="checkbox"/>				
Utilizes management plan effectively, consistently	<input type="checkbox"/>				
Sets and reinforces expectations; incorporates activities that help children develop the discipline necessary to become successful.	<input type="checkbox"/>				
Maintains awareness of total class at all times	<input type="checkbox"/>				
Keeps students on task and actively involved; implements effective classroom routines	<input type="checkbox"/>				
Creates a safe and effective classroom learning environment that meets the needs of all children;	<input type="checkbox"/>				
Inspires the excitement of learning; fosters risk taking and collaboration	<input type="checkbox"/>				
Recognizes and rewards appropriate behavior; deals with misbehavior appropriately	<input type="checkbox"/>				
Organizes room for lesson effectiveness	<input type="checkbox"/>				
Groups students to meet lesson objective; manages small and large groups effectively	<input type="checkbox"/>				
Manages transitions effectively; maintains flexibility	<input type="checkbox"/>				
Models self-control and positive social interaction and is proactive in promoting the same	<input type="checkbox"/>				
Promotes strategies of conflict resolution	<input type="checkbox"/>				

Please check the box that most nearly describes the candidate's overall performance in this domain:

Outstanding <input type="checkbox"/>	Competent <input type="checkbox"/>	Emerging Competence <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>
The candidate skillfully manages the classroom-learning environment. Students are consistently on-task and engaged in productive, satisfying work	The candidate's effective classroom management leads to improved student learning.	The candidate struggles to manage the classroom well, but works diligently to overcome deficiencies; he or she is open to suggestions for improvement.	The candidate does not manage the classroom well. Students are frequently off-task; lack of management detracts significantly from the learning environment.

Comments:

VII. Communication. The candidate uses appropriate oral and written communication. Communicates well orally and in written form. The candidate:	Outstanding	Competent	Emerging Competence	Needs Improvement	N/A
Demonstrates clarity, neatness, legibility and accuracy in all written work (i.e., University,	<input type="checkbox"/>				
Uses developmentally appropriate vocabulary	<input type="checkbox"/>				
Provides and models clear directions	<input type="checkbox"/>				
Presents ideas and concepts in a variety of ways	<input type="checkbox"/>				
Demonstrates effective verbal communication with supervising teacher and University supervisor	<input type="checkbox"/>				
Uses standard grammar	<input type="checkbox"/>				
Speaks effectively (i.e., tone and volume)	<input type="checkbox"/>				
Shows enthusiasm	<input type="checkbox"/>				
Uses student ideas	<input type="checkbox"/>				

VII. Communication, con't. The candidate:	Outstanding	Competent	Emerging Competence	Needs Improvement	N/A
Handles administrative and clerical interruption efficiently	<input type="checkbox"/>				
Uses non-verbal rapport skills	<input type="checkbox"/>				
Listens attentively	<input type="checkbox"/>				
Maintains useful records of children's work; communicates effectively with parents and other school personnel.	<input type="checkbox"/>				
Advocates for appropriate, safe, healthy environments for all children and their families	<input type="checkbox"/>				

Please check the box that most nearly describes the candidate's overall performance in this domain:

Outstanding <input type="checkbox"/>	Competent <input type="checkbox"/>	Emerging Competence <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>
The candidate writes and speaks clearly and well. He or she is highly effective in his or her communication with students, teachers, and parents.	The candidate's communication abilities add to the quality of his or her instruction and interactions with students, teachers, and parents.	The candidate needs to improve in his or her ability to communicate effectively, but works diligently to overcome deficiencies.	The candidate's inability to communicate effectively detracts significantly from the quality of his or her teaching. He or she seems unwilling or unable to improve.
<i>Comments:</i>			

VIII. Global/Multicultural Perspectives. Diversity: The candidate appreciates diversity in terms of exceptionalities, global, and ethnic differences. The candidate:	Outstanding	Competent	Emerging Competence	Needs Improvement	N/A
Demonstrates use of multicultural concepts/materials in lesson design	<input type="checkbox"/>				
Demonstrates awareness of race and ethnic issues affecting instruction	<input type="checkbox"/>				
Demonstrates understanding of gender issues	<input type="checkbox"/>				
Plans for students with diverse needs; modifies classroom experiences to meet the needs of all children;	<input type="checkbox"/>				
Accommodates family work schedules and other unique characteristics	<input type="checkbox"/>				
Links families to community resources	<input type="checkbox"/>				
Demonstrates the ability to involve families in a number of family education experiences (e.g. classes,	<input type="checkbox"/>				
Communicates meaningful purposes for the curriculum	<input type="checkbox"/>				

Please check the box that most nearly describes the candidate's overall performance in this domain:

Outstanding <input type="checkbox"/>	Competent <input type="checkbox"/>	Emerging Competence <input type="checkbox"/>	Needs Improvement <input type="checkbox"/>
The candidate considers the needs of individual students in planning and implementing classroom learning experiences. He or she exceeds expectations in helping all students, regardless of learning abilities or disabilities, to become successful learners.	The candidate considers, plans for, and meets the needs of all students. He or she engages all students in effective and meaningful learning activities.	The candidate sometimes struggles to incorporate all students into the learning process.	The candidate considers and teaches to the needs of some students while seemingly ignoring the needs of others.
<i>Comments:</i>			

Culminating Comments:

Supervising Teacher Signature

Date

Student Teacher Response

I have reviewed and discussed this observation with my cooperating teacher. My signature does not necessarily mean that I agree with these comments.

Student Teacher Signature

Please return this form in the envelope provided.

Revised September 19, 2012