

Indiana Wesleyan University Teacher Work Sample
English Education—2003 NCTE Standards

Teacher Work Sample
Summary Sheet

Faculty: Use the attached rubric to assess the candidate’s teacher work sample.

Instructional Plan	NI 1	EC 2	C 3	O 4	Score
Student Characteristics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Unit Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Lesson Plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Reflection and Self-Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Assessment Plan	NI 1	EC 2	C 3	O 4	Score
Pre-Test/Post-test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Formative Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
InTASC Standard 6.1 Formative Assessment					
<input type="checkbox"/> Progression 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
<input type="checkbox"/> Progression 2					
<input type="checkbox"/> Progression 3					
InTASC Standard 6.2					
<input type="checkbox"/> Progression 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
<input type="checkbox"/> Progression 2					
<input type="checkbox"/> Progression 3					
InTASC Standard 6.3					
<input type="checkbox"/> Progression 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
<input type="checkbox"/> Progression 2					
<input type="checkbox"/> Progression 3					
Quality Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Documentation of Candidate Effect on Student Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Reporting Results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Integration of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
NCTE Standards	NI 1	EC 2	C 3	O 4	Score
NCTE 2.3 Self-reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
NCTE 3.7.2 Use teacher-researcher models...inform study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
NCTE 4.2 Instruction designed to provide...progress and success	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
NCTE 4.10 Integrate assessment consistently into instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/4
Total:					/68
Passing:					52/68

Scoring Guide: Check the box that corresponds to your rating for each element of the Teacher Work Sample. Add the individual element scores (NI-1; EC=2; C=3; O=4) to find the total Teacher Work Sample score.

Faculty Assessor

Candidate Name

Date

Revision Date
June 17, 2017
2013 InTASC Standards