

**INDIANA WESLEYAN UNIVERSITY**  
**English Education Classroom Observation Summary Form—2003 NCTE Standards**

Student Teacher \_\_\_\_\_ School \_\_\_\_\_

Class Observed \_\_\_\_\_ Date \_\_\_\_\_

Co-op Teacher \_\_\_\_\_ Observer \_\_\_\_\_

**Domain I: Content/Subject Matter Expertise**

Criteria	NI 1	EC 2	C 3	O 4
Alignment with national, state, and/or local goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InTASC 4.1				
<input type="checkbox"/> Progression 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3				
InTASC 4.2 Knowledge of content-related pedagogy				
<input type="checkbox"/> Progression 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3				
Instructional material and technology resources <span style="float: right;">NCTE Standard 4.6</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Domain I Summary Score</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>				

**Domain II: Personal Development**

Criteria	NI 1	EC 2	C 3	O 4
Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiasm/ energy/vitality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationships with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InTASC 9.3				
<input type="checkbox"/> Progression 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3				
<b>Domain II Summary Score</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>				

**Domain III: Professional Development**

Criteria	NI 1	EC 2	C 3	O 4
Accepts criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InTASC 9.1 Indiana Standard 6: The Professional Environment				
<input type="checkbox"/> Progression 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3				
InTASC 9.2 Self-reflection <span style="float: right;">NCTE Standard 2.3</span>				
<input type="checkbox"/> Progression 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3				
Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Domain III Summary Score</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>				

### Domain IV: Rights and Responsibilities

Criteria	NI 1	EC 2	C 3	O 4
Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InTASC 1/2.1 Indiana Standard 1: Student Development and Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 1				
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InTASC 10.1 Participation in school activities				
<input type="checkbox"/> Progression 1				
<input type="checkbox"/> Progression 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 3				
InTASC 10.2 Initiative				
<input type="checkbox"/> Progression 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3				
Family, school and community involvement. <span style="float: right;">NCTE Standard 2.2</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Domain IV Summary Score</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>				

### Domain V: Methodology

Criteria	NI 1	EC 2	C 3	O 4
InTASC 5.1 Variety of instructional activities, assignments and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 1				
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InTASC 5.2				
<input type="checkbox"/> Progression 1				
<input type="checkbox"/> Progression 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 3				
Indiana Standard 3: Instructional Planning and Delivery				
Indiana Standard 4: Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Habits of critical thinking and judgment <span style="float: right;">NCTE Standard 2.4</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connections between ELA curriculum and developments in culture, society, and education <span style="float: right;">NCTE Standard 2.5</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The role of arts and humanities in learning <span style="float: right;">NCTE Standard 2.6</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral, visual, and written literacy <span style="float: right;">NCTE Standard 3.2</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of different composing processes <span style="float: right;">NCTE Standard 3.4</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of, and uses for, an extensive range of literature <span style="float: right;">NCTE Standard 3.5</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Constructing meaning from media and non-print texts <span style="float: right;">NCTE Standard 3.6</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integration of interdisciplinary teaching strategies <span style="float: right;">NCTE Standard 4.3</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussion Techniques <span style="float: right;">NCTE Standard 4.5</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selecting, demonstrating, and teaching flexible reading strategies <span style="float: right;">NCTE Standard 4.9</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InTASC 8.1 Indiana Standard 2: Learning Processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 1				
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InTASC 8.2				
<input type="checkbox"/> Progression 1				
<input type="checkbox"/> Progression 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 3				
Integration of Technology				
Indiana Standard 7: Reading Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 1				
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Domain V Summary Score</b>				
<b>Domain V Summary Score</b>				
<i>Comments:</i>				

**Domain VI: Classroom Management**

Criteria	NI 1	EC 2	C 3	O 4
Management of Transitions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitoring of student behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
InTASC 3.1 Indiana Standard 5: Learning Environment				
<input type="checkbox"/> Progression 1				
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3				
InTASC 3.2 Classroom Management				
<input type="checkbox"/> Progression 1				
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3				
Arrangement of the classroom <span style="float: right;">NCTE Standard 2.1</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Domain VI Summary Score</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>				

**Domain VII: Communication**

Criteria	NI 1	EC 2	C 3	O 4
Gives directions and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral and written language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication methods and techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses and purposes for language in communication <span style="float: right;">NCTE Standard 4.7</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engaging students in making meaning of texts through personal response <span style="float: right;">NCTE Standard 4.8</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Domain VII Summary Score</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>				

**Domain VIII: Global and Multicultural Perspectives**

Criteria	NI 1	EC 2	C 3	O 4
InTASC 1/2.1 Planning for student differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Progression 1				
<input type="checkbox"/> Progression 2				
<input type="checkbox"/> Progression 3				
Lesson adjustment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instruction designed to provide for students' progress and success <span style="float: right;">NCTE Standard 4.2</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for individual differences <span style="float: right;">NCTE Standard 4.4</span>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Domain VIII Summary Score</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments:</i>				

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*Culminating Comments:*

<p><i>Positive Behaviors:</i></p> <div style="border: 1px solid black; height: 250px;"></div>	<p><i>Things to Think About:</i></p> <div style="border: 1px solid black; height: 250px;"></div>
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Indicate the pre-service teacher's **overall** performance level:

OUTSTANDING (4) \_\_\_\_\_

COMPETENT (3) \_\_\_\_\_

EMERGING COMPETENCY (2) \_\_\_\_\_

NEEDS IMPROVEMENT (1) \_\_\_\_\_

\_\_\_\_\_  
Signature (Evaluator)

\_\_\_\_\_  
Signature (Student)

Revised July 11, 2017  
2003 NCTE Standards  
2013 InTASC Standards  
2010 Indiana Developmental Standards