



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d)
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes
for 2025

Indiana Wesleyan University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7- point scale	80%
	Instrument 2: SWK 563 1.5 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7- point scale	80%
	Instrument 2: SWK 563 2.5 Portfolio – Evidence and Rationale	Score of 3 or higher on a 4-point scale	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale	80%
	Instrument 2: SWK 563 3.4 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale	80%
	Instrument 2: SWK 563 4.4 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale	80%
	Instrument 2: SWK 563 5.4 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale	80%
	Instrument 2: SWK 563 6.4 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 7: Assess Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: SWK 563 7.3 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7- point scale	80%
	Instrument 2: SWK 563 8.3 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7- point scale	80%
	Instrument 2: SWK 563 8.4 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 01/01 - 12/31/2025
Date Publicly Posted on Program’s Website: 02/15/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (134)	Program Option 1 Outcomes: Advanced Generalist Online n = (134)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	77%	77%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	76%	76%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	78%	78%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	83%	83%
Competency 5: Engage in Policy Practice	80%	82.5%	82.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	88%	88%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	88.5%	88.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	89.5%	89.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (134)	Program Option 1 Outcomes: Advanced Generalist Online n = (134)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	86.5%	86.5%

Specialized Practice / Advanced Generalist | Summary of Plan

Area of Specialized Practice: Advanced Generalist Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7- point scale	90%
	Instrument 2: SWK 669 1.3 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Field Evaluation / Learning Agreement	Score of 5 or higher on 7- point scale	90%
	Instrument 2: SWK 669 2.3 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7- point scale	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: SWK 669 3.3 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale	90%
	Instrument 2: SWK 669 4.3 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale	90%
	Instrument 2: SWK 669 5.3 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale	90%
	Instrument 2: SWK 669 6.3 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale	90%
	Instrument 2: SWK 669 7.3 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: SWK 669 8.3 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale	90%
	Instrument 2: SWK 669 8.4 Portfolio - Evidence and Rationale	Score of 3 or higher on a 4-point scale	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Timeframe of Student Competency Assessment: 01/01 - 12/31/2025

Date Publicly Posted on Program’s Website: 02/15/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (293)	Program Option 1 Outcomes: Advanced Generalist Online n = (293)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	92.5%	92.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	90.5%	90.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	90%	95%	95%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (293)	Program Option 1 Outcomes: Advanced Generalist Online n = (293)
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	90.5%	90.5%
Competency 5: Engage in Policy Practice	90%	90%	90%
Competency 6: Engage with Individuals, families, groups, organizations, and communities.	90%	96%	96%
Competency 7: Assess Individuals, families, groups, organizations, and communities.	90%	95.5%	95.5%
Competency 8: Intervene with Individuals, families, groups, organizations, and communities.	90%	95%	95%
Competency 9: Evaluate Practice with Individuals, families, groups, organizations, and communities.	90%	93%	93%