

Triangle

THE MAGAZINE OF INDIANA WESLEYAN UNIVERSITY

From COVID Delusions to Divine Deliverance

The story of one IWU alum's
journey with coronavirus

INDIANA WESLEYAN UNIVERSITY

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MISSION STATEMENT

**Indiana Wesleyan University
is a Christ-centered academic
community committed to changing
the world by developing students
in character, scholarship
and leadership.**

VISION STATEMENT

**Indiana Wesleyan University
is a truly great Christian
university serving the world.**

*Great Students
Great People
Great Programs
Great Scope*

VERSE OF THE YEAR 2020 - 2021

**“He has shown you, o mortal, what is good.
And what does the Lord require of you?
To act justly and to love mercy and to walk
humbly with your God.”**

—
Micah 6:8 NIV

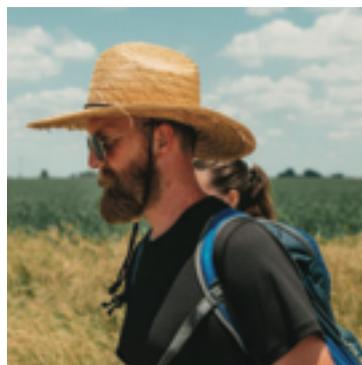


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ELEVEN KIDS AND A SECOND DAD SPARED

From COVID delusions to divine deliverance, the story of one IWU alum's 40 day journey with coronavirus.

Little did fourth grade teacher, David Henry '94, know the virus had silently traveled over 7,300 miles to reach his life and rock his world. His journey would captivate thousands through TV and social media coverage.

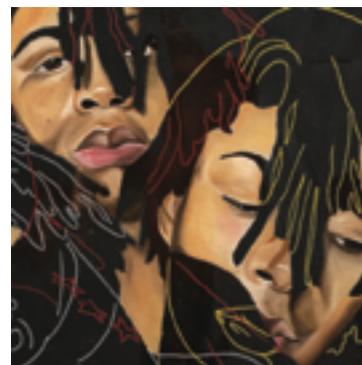


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A JOURNEY OF LAMENT AND HOPE

Jeff Eckart '93 and his family embark on a journey of prayer while retracing a dark route in our Nation's history.

"The thing that God made clear on this trip is that we need to pray for healing for our country and this generation of students. Learning from dark moments like this can help us avoid this in the future. I am passionate about handing off a better world to future generations."



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POWER OF LISTENING

IWU's Response to incidences of racial injustice.

"Because of COVID-19, our students were not here. We wanted them to know that we are always here for them. We knew our students were being impacted but they did not have a community to process with, to lament with."

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EDUCATING THE GLOBAL CHURCH *Wesley Seminary retools the Spanish Master of Divinity with a pilot cohort of 45 students from all over the world.*

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INTO PRACTICE *Counselor Hilary Moore '12 is helping a wide range of clients navigate mental health challenges during the pandemic.*

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A NEW VIRTUAL REALITY *IWU Career Development has adapted to serve the needs of students through the COVID-19 pandemic.*

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THE SECRET SAUCE OF IWU-NATIONAL & GLOBAL *Three leaders at National & Global share how the university is setting out to build ladders and bridges for all kinds of learners.*

“Now it is required that those who have been given a trust must prove faithful.” (1 Corinthians 4:2 NIV)



Two words carry the weight of this sentence.

The first is somewhat hidden from view by the English translation. It is the word steward. The second is the word faithful.

STEWARD | In the Graeco-Roman world great family estates were often cared for by someone we might now call a chief operating officer. This steward was entrusted with the task of protecting, growing, and using the assets of the great estate. He was often so trusted as to be the one who allocated income to the members of the family for their uses. This is the mental image Paul’s Corinthian readers would have had – a great estate watched over by a careful steward.

FAITHFUL | The second word points to the central quality required of a trusted steward. One who has been given a trust of this magnitude must be – innovative, frugal, knowledgeable, shrewd? Perhaps so. But Paul isolates a quality without which those characteristics might actually be destructive.

One who has been given a great trust must prove faithful.

I often reflect on this charge as I lead Indiana Wesleyan University. We have been given a great trust. For 100 years those who came before us cared for this place so as to hand on to us a university that is faithful to its identity and calling as a Christ-centered community committed to academic excellence.

This year I have been reminded that the challenges to faithful stewardship change with each generation. As you read the stories in this issue of the Triangle you will see reflected the unique challenges of the day in which we serve. We serve in the midst of a pandemic that is rearranging the landscape of our society and our industry. We serve in the midst of one of the most polarized and contentious social contexts our country has known for quite some time. We serve in a time of unprecedented information and communicative power, but one so often lacking in wisdom, grace, and godliness.

This year I have also been reminded that the Lord to whom we are faithful never changes. Though the challenges of faithful stewardship may change, Jesus Christ is the same yesterday, today, and forever. The call of God to a radically transformed life of holiness does not change. The power of the Gospel does not change.

How, then, will we remain faithful to the trust we’ve been given?

It is our people who do this – the brilliant Christ-centered faculty and staff of Indiana Wesleyan University who live out our calling with intelligence, courage, and faithfulness. In this issue you’ll meet Todd Williams, one of the top jazz musicians in our country, whose story of conversion and faithful service is one of the most powerful I have ever heard. You’ll meet Dr. Rosanne Thomas, for whom we prayed and sought for five long years, before God brought her to IWU to begin our Physical Therapy Doctoral program. You’ll hear the powerful testimonies of David Henry, Jeff Eckart, Hilary Moore, Edwin Castañeda, and Michael Thompson III. These are alumni and students whose passion for their life’s calling is fueled by their dedication to the One who commands their allegiance.

The generations change. The Lord who calls us to a future of hope is the solid rock on which our future is built. The trust endures.

DR. DAVID WRIGHT '77
PRESIDENT





CINDY FAULKNER, Ph.D., LCSW-S

TITLE | Professor of Social Work

UNIT | School of Service & Leadership,
College of Adult & Professional Studies

RECENT SCHOLARSHIP | Dr.

Cindy Faulkner along with her husband, Dr. Sam Faulkner have published two social work textbooks through Oxford University Press. Research methods for social workers: A practice-based approach (2018) is now in its third edition and is currently used in the Online BSW Program and soon the MSW Programs. Their most recent textbook, Addictions counseling: A competency-based approach (2019) received the 2019 CHOICE Outstanding Academic Title award.

“I involve other faculty in all my research projects. I have been blessed that there are so many experts in our department that can provide more texture and depth to the work. One of our published articles titled Evaluation of Online Classes Using the Seven Principles of Effective Teaching (Faulkner, C., Faulkner, S., Cutsinger, M., King, D., Bishop, S., Long, J., 2018) was published in the American International Journal of Social Science and has also been presented by faculty at conferences. I look forward to the publication of our current works in progress.”

NICHE | Dr. Faulkner has an expertise in clinical social work and enjoys combining her research with teaching and practice.



MARK S. GERIG, Ph.D., LMHC

TITLE | Professor of Counseling

UNIT | School of Professional Studies,
College of Arts & Sciences, Division of
Graduate Studies

RECENT SCHOLARSHIP | Dr.

Gerig has focused on three areas: the professional identity of Clinical Mental Health Counselors; intellectual virtues as indicators of predisposition for students entering into graduate programs in the counseling related professions; and the integration of the biblical understanding of Fruit of the Spirit with insights from positive psychology for the promotion of wellness and well-being. Products of this research include publication of Foundations for Clinical Mental Health Counseling: An Introduction to the Profession, 3rd ed. (2018, Pearson) and presentations at state and national conferences on what it means, specifically, to be a Clinical Mental Health Counselor and its distinctives from other mental health-related professions. An article has been submitted for publication titled Intellectual Virtues as Professional Dispositions in Counselor Education, along with the development of an instrument to measure intellectual virtues. A new book has been started titled, Enhancing Well-Being: A Practical Integration of Christianity, Psychology, and Counseling.

NICHE | Professional Identity of Clinical Mental Health Counselors; Professional Dispositions for the Counseling-related Professions; Integration of Christian Theology and Faith in Counseling and Psychotherapy.



ALMARIE E. DONALDSON, Ph.D.

TITLE | Associate Professor of Leadership

UNIT | School of Service & Leadership,
College of Adult & Professional Studies

RECENT SCHOLARSHIP | Since

2000, Dr. Donaldson has been working with the GLOBE (Global Leadership and Organizational Behavior Effectiveness) research program, a study with more than 200 researchers from 62 countries evaluating over 17,000 mid-level managers.

Since 2017, Dr. Donaldson is collaborating on several GLOBE projects. One is a book that will be part of the Routledge, Taylor and Francis Leadership and Practice Series edited by Dr. Ron Riggio, Professor, Kravis Leadership Institute - Claremont McKenna and Dr. Georgia Sorenson, Leadership Scholar Cambridge University, UK. She has invited scholars among the IWU faculty to join in support of this project. Another book project is a guide for researchers and practitioners on global leadership. The project seeks to unveil opportunity for realignment within the social sciences in response to the understanding of cross-cultural leadership and to exemplify what a holistic academic conversation on leadership research should be like.

NICHE | Dr. Donaldson has expertise in global leadership research, development, and consulting. She has expertise in areas of cross-cultural leadership theory and research for Latin America and Asia. She is furthering studies on global leadership competencies and women in a leadership role. She serves as a subject matter expert for USAID's Higher Education for Economic Growth Activity (HEA) project for the Latin America education markets.

Todd Williams

IWU-MARION

TITLE | Assistant Professor
of Music Education

Williams holds an M.A. in Music Education from Columbia Teachers College. He received his B.M. in Jazz/Commercial Composition from Manhattan School of Music. Known for his saxophone and clarinet work, he is a four-time recipient of ASCAP's Plus Award for Composers.



H

andel's "Messiah" is one of many melodies that Professor Todd Williams remembers spilling into every crevice of his childhood home, thanks to his father's love of the piece. In fact, he credits his parents and older brother for exposing him to a love for music at a young age.

Williams' talent grew—specifically in jazz music—as did his reputation. He played saxophone and clarinet with the Wynton Marsalis Quintet and the Lincoln Center Jazz Orchestra. With these groups, he toured most of the world concert circuit and met many jazz greats.

"These experiences taught me the value of education in music," he said, "and about the huge contributions that American men and women have made through the years."

While Williams has performed at many impressive venues—like the White House, the Hollywood Bowl, Carnegie Hall and "The Tonight Show"—his most memorable performances were during his tenure as music director at Times Square Church.

"I loved, and still love, the sound of thunderous praise when people in the congregation really receive the preached word and worship God with a shout of praise."

That love for impacting others through music is what brought him to education. From teaching at a high school in the Bronx to now teaching at Indiana Wesleyan University, Williams has learned students want to know the answer to one question: "Can I actually realize my dream?" His answer is always that the world needs them just as much as they may need a career.

Above all, Williams hopes that his musical talents and mentorship are simply ways in which he can point his students to Jesus.

"I hope that I can inspire them to be the ones who lead in excellence and also in the irresistible love of God. I often say to them, 'One day you will be in the place of influence—encouraging, sharing your testimony, and giving glory to God!'"

Dr. Rosanne Thomas

IWU-NATIONAL & GLOBAL

TITLE | Associate Professor and Program Director, Doctor of Physical Therapy Program

Thomas holds a Ph.D. in Neuroscience from Rosalind Franklin University of Medicine and Science. She received her M.S. and B.S. in Physical Therapy from Finch University of Health Sciences/The Chicago Medical School. Thomas joined IWU's faculty in July 2018 to help develop its new three-year graduate Doctor of Physical Therapy program.



Early in her teenage years, Dr. Rosanne Thomas had her first personal encounter with what would eventually become her lifelong career: physical therapy. Due to a condition that was treated through physical therapy, Thomas had a front-row seat to observing the

profession in action. She was immediately intrigued by her therapist's knowledge and ability to help others.

As her intrigue grew, she later volunteered at a local rehabilitation institute where she observed two physical therapists. Not only did they foster in her a passion for physical therapy, but they also were instrumental in laying the groundwork for Thomas' faith in Jesus.

Thomas went on to gain experience as a practicing physical therapist, a professor and a program director. Now in the midst of seeking accreditation

of Indiana Wesleyan University's developing Doctor of Physical Therapy program, she seeks to meld together practices that will foster her students' spiritual, professional and personal growth.

"Healthcare professionals have the opportunity to show compassion and bestow dignity and respect to the patients they treat, many of whom are 'broken' and vulnerable: at a low point in their lives when they need our services," she said. "A maturing Christian who is also a healthcare professional is in the best position to give this to their patients as they extend Christ's love to others."

As a professor, Thomas prays for the success of her future students. However, she also hopes they rely on Him through the entirety of their careers.

"Learning to lean on the Lord instead of relying on our own strength frees us to be able to give out of abundance instead of need."

Dr. AhYun Lee

WESLEY SEMINARY

TITLE | Assistant Professor
of Pastoral Care

Lee holds a Ph.D. in Pastoral Theology, Personality, and Culture from Garrett-Evangelical Theological Seminary and an M.Div. in Pastoral Theology from Wesley Theological Seminary. She received her Master of Theology and Bachelor of Theology from Methodist Theological University in South Korea. Lee has served in a variety of positions and is passionate about cross-cultural and cross-racial ministry.



rowing up as a pastor's kid in South Korea, AhYun Lee recalls being surrounded by people who had “Jeong”—a Korean word often understood as “stickiness” and encompassing affection, solidarity, relationality, vulnerability and forgiveness.

This environment of radical love became one of her primary means for learning about Christians' love for God and their neighbors. Observing these traits for years ultimately led to her path of lifelong ministry.

She also credits her parents—pastors and church planters—for modeling lives of service. “My parents used to tell me their roles as pastors were the most meaningful work in the world,” she said. “Their love and care for people have become my call for pastoral care and counseling.”

In pursuit of her calling, Lee came to the U.S. where she completed advanced education in pastoral care. She also dove headfirst into ministry work, which

over the years has included experience as a licensed professional counselor, pastor and professor. Through serving cross-racial and cross-cultural appointments, Lee has learned the importance of this ministry for the future of the Church.

“With a rapid demographic change of the total U.S population by race and ethnicity, cross-cultural and cross-racial ministry is the prophetic work of planting seeds, consistently restating the vision and proclaiming the pathway to change.”

Now a professor of pastoral care at Wesley Seminary, Lee hopes to continue that legacy of change by equipping students to be compassionate and sensitive to the needs of others, especially those who are suffering.

“I seek to engage, encourage and empower students to become witnesses to and participants in the love of God. I hope to equip them with the knowledge and skills needed to help the broader community and to be agents for redemption in our reality.”



NEWS BRIEFS

FACULTY RECEIVE INNOVATION IN TEACHING AWARDS |

Dr. Jeffrey Boyce, chair of the DeVoe DBA program and Dr. Sandra Metzger, director of learning and innovation for IWU-National & Global, were selected by the 2020 Summer Institute on Distance Learning and Instructional Technology (SIDLIT) for the Innovation in Teaching Award. These outstanding IWU faculty fulfilled the following award criteria, which says recipients must: 1.) Be a faculty member who best incorporates creative and innovative teaching strategies in their courses, 2.) Create student-focused, learning-oriented innovations in technology to facilitate learning, 3.) Demonstrate best practices in online course design including innovative strategies that actively engage students, and 4.) Actively pursue avenues for personal continuous improvement to facilitate the uses of technology in online learning. Boyce and Metzger were recognized in a virtual awards ceremony in August.

N&G LAUNCHES SEVERAL NEW & RE-VAMPED PROGRAMS IN 2020 |

IWU-National & Global launched several new degree programs and program refreshes in 2020, with the help of the new Strategic Program Launch (SPL) team. The team, which consists of academic systems and accreditation experts, is responsible for getting new programs off the ground. Some of these new programs include: a doctor of education degree (Ed.D.), the addition of a doctor of business administration specialization in information systems, an associate/bachelor's degree in Christian ministry leadership, a Master of Science in nursing/master of public health (MSN/MPH) joint degree, and a Master of Science in accounting (MSA) degree.



IWU RECEIVES MCAI GRANT FOR MILITARY STUDENTS |

In July 2020, IWU-National & Global was selected to receive funding through the Military Credentialing Advancement Initiative (MCAI): Pilot Pathways. Effective August 2020, this 12-month grant will help IWU continue providing pathways for military students by turning their military competencies into civilian credential competencies. The grant allows IWU to sustain its efforts in preparing military students for success in civilian life and work. According to MCAI, the project has the potential to increase credential attainment for more than 55,000 service members that are separating annually.

IWU & SOEL RECEIVE \$1M GEER GRANT FROM THE INDIANA DOE |

In August, IWU was awarded a \$1 million grant from the Indiana Department of Education, which was part of the Governor's Emergency Education Relief Fund (GEERF)—a competitive \$61.6 million grant program providing funding to improve remote learning.

The IWU School of Educational Leadership will use this funding to provide a pathway for educators to develop needed skills in virtual/online teaching and learning. The pathway starts in the form of badges and micro-credentials and can eventually lead to an education

specialist degree at IWU. Across the state, GEER funding will help make the micro-credential available to all Indiana educators free or at a very low cost.



DOL SUMMER RESIDENCY STUDENTS HEAR FROM RENOWNED AUTHOR/SPEAKER |

Dr. Michael Linville, associate professor of graduate studies in leadership, invited Dr. John Lennox to speak with the Critical Inquiry students in his virtual doctor of organizational leadership (DOL) summer residency.

Dr. Lennox is the professor of mathematics at Oxford University (emeritus) and an internationally renowned author and speaker. He regularly teaches at many academic institutions and has lectured extensively in North America, Eastern and Western Europe, and Australia on the philosophy of science and the intellectual defense of Christianity. For more information about his work, visit johnlennox.org.



IWU SCHOOL OF NURSING RECEIVES ACCREDITATION FROM NATIONAL NURSING COMMISSION |

The Commission on Collegiate Nursing Education (CCNE) Board of Commissioners granted accreditation to all nursing programs at Indiana Wesleyan University in May. CCNE is the nation's premier accrediting body for undergraduate and graduate nursing degree programs. Earning national accreditation from CCNE demonstrates that IWU's nursing programs meet the highest standards for nursing education and contribute to improving healthcare in the United States. The accreditation action will last for ten years, extending to June 30, 2030.



IWU-MARION WELCOMES NEW CAMPUS PASTOR |

Reverend Dr. Andrea Summers stepped into her role as campus pastor/dean of spiritual formation earlier this year. Summers is an Indiana Wesleyan University alumna and has served as an adjunct faculty member for IWU and Wesley Seminary.

Through her experiences, Summers has served as a speaker and author who travels internationally to churches and conferences, as she shares her passion for seeing the transformative power of Scripture come alive in various communities and contexts.

Summers' position was formerly titled dean of the chapel, and it was most recently held by Dr. John Bray from 2015 to 2020.



IWU, IVY TECH FORM PARTNERSHIP TO MAKE TRANSFERRING TO IWU SEAMLESS |

Indiana Wesleyan University has formed a new transfer agreement with Ivy Tech Community College that provides seamless pathways for Ivy Tech students to easily transfer to IWU-Marion upon completion of their associate degree. This is the first agreement of its type between IWU-Marion and Ivy Tech.

Ivy Tech students transferring to IWU-Marion may select one of nine available degree pathways, depending on the associate degree they have earned. Pathways result in students earning an IWU bachelor's degree in the following areas: business administration, marketing, entrepreneurship, finance, management, criminal justice, psychology or social work.



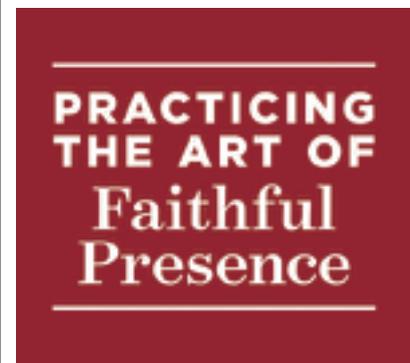
DAWN BROWN HONORED WITH TONY MAIDENBERG AWARD |

Indiana Wesleyan University awarded Dawn Brown the 2020 Tony Maidenber

Award for her 15 years of service at the Community Foundation of Grant County. For the past eight years, Brown has served as the president and chief executive officer of the Foundation.

Under Brown's leadership, the Community Foundation has given away nearly \$2 million annually in grants and scholarships. The Foundation also seeks to touch the community through supporting countless nonprofit organizations. Brown is deeply passionate about making Grant County a great place to work, live and play, and has a passion for addressing childhood poverty in Grant County.

Introduced in 2002, IWU's annual Tony Maidenber



PRESIDENT DAVID WRIGHT LAUNCHES PODCAST |

Indiana Wesleyan University announced in June the launch of President David Wright's podcast, "Practicing the Art of Faithful Presence." Episodes released weekly tell the stories of people, share ideas, and inspire listeners to practice the art of good faith in the world.

"Practicing the Art of Faithful Presence" explores how the Christian faith impacts and interacts with those in the world today. Episodes feature highly accomplished guests such as WTHR SkyTrak Meteorologist Chuck Lofton and Delta Airlines CEO Ed Bastian.

The podcast is available for streaming on Apple Podcasts, Spotify and Stitcher.

SEMINARY RECEIVES \$10K IN TRUST GRANT | Wesley Seminary is the recipient of a \$10,000 resource grant from the In Trust Center for Theological Schools. This grant will fund a think tank to reimagine the curriculum of the Spanish-language master of divinity program.

Rev. Dr. Colleen Derr, president of Wesley Seminary, says, “We are thrilled with the confirmation this grant provides of our desire to serve the global church and especially our efforts to support the Spanish-speaking church. Wesley looks forward to how the Lord will bless this work through these funds!”

The mission of the In Trust Center for Theological Schools is to strengthen theological schools by connecting their leaders to essential resources for mission vitality.



WEBINAR SERIES LAUNCHES | Wesley Seminary has launched a free webinar series. The first in the series, titled “Should Pastors Wear Psychological Masks: Warnings and Wisdom from C.S. Lewis,” aired Aug. 27 and featured Dr. Aaron Perry, associate professor of pastoral theology and leadership. The second was led by Dr. Chris Bounds, professor of Christian doctrine, who presented the “What Is Love?” webinar on Sept. 30.

“The Wesley Seminary Webinar Series is an outflow of the ‘Wesley Live’ videos posted daily during the COVID-19 quarantine,” said Joel Hunt, director of seminary communication and relations. “We wanted to continue providing resources to those serving in the local

church and this webinar format provides a way to do this well.” Tune in for the monthly webinars by joining the Wesley Seminary Facebook page.

SEMINARY HITS RECORD HIGH ENROLLMENT | Wesley Seminary, founded in 2009, prepares Christian leaders to engage in missional ministry locally and globally. With a highly innovative model of education, students stay engaged in their current ministry setting and apply weekly homework to their local ministry. Masters and doctoral degrees are offered in English and Spanish with all classes meeting online during the global pandemic. In August 2020, Wesley Seminary reached a record high enrollment with 529 students, 15% of whom are Spanish speaking.

FEATURED SEMINARY FACULTY | Dr. Luigi Peñaranda, associate professor of pastoral theology and leadership and Latino/Latina Christian studies, was featured in the WesLife Newsletter in an article titled, “My Journey as a Stranger”. Dr. Patrick Eby, associate professor of historical theology and Wesley studies, joined as guest for the “Wesleyan Time Machine” episode of Table Church Des Moines Podcast, found on Apple Podcasts. Dr. Lenny Luchetti, professor of proclamation and Christian ministries, was featured in Preaching Today with an article titled, “Healthy Preachers in a Horrific Pandemic.”



SEMINARY CELEBRATES VIRTUAL COMMENCEMENT | On Aug. 20, Wesley Seminary held a virtual “Wesley Seminario—Tiempo de Agradecimiento y Celebración” academic celebration for Spanish language students. The evening of

worship and prayer was attended by 83 faculty and students from 15 countries and was led by Dr. Luigi Peñaranda and Alexandra Carrasquillo, student relationship coordinator for academic programs in Spanish.

On Saturday, Aug. 22 a virtual commencement was held for 77 Wesley Seminary graduates, five of whom were the first six graduates of the doctor of ministry degree. Other degrees awarded were the Master of Arts in ministry, master of practical theology and the master of divinity.

During the live ceremony viewed on the Wesley Seminary Facebook page, graduates and guests were greeted by the entire Wesley Seminary faculty as well as Rev. Dr. Colleen Derr, president of Wesley Seminary, and Dr. David Wright, president of Indiana Wesleyan University, who conferred the degrees upon the graduates. For this inaugural online commencement, graduates were hooded by family members and friends, along with heartwarming cheers of celebration by all viewers.

DISCOVER MORE



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A Journey of Lament and Hope

How retracing a dark route from history led a family to pray for the nation and the next generation of leaders

WRITTEN BY:

RACHEL DALLAND

IWU alum Rev. Jeff Eckart ('93) and his family embarked on a journey of prayer while retracing a dark route from our nation's history. This walk was a journey where hurt and healing collided, and disappointment and hope found space to co-exist.

The Eckart family walked the Trail of Death, a march that forcibly pushed 859 members of the Potawatomi Nation from their home in Indiana on a 61-day, 680-mile march to Kansas, resulting in 41 Potawatomi deaths in 1838.

Eckart learned about the route from Rev. Keith Drury, a well-known religion professor at IWU who walked the entire route and kept a journal of his adventures as he walked. Drury has authored *Meditations for Christians along the Trail of Death*, a book combining the

Potawatomi story with his own journal reflections on religion from his 62-day journey.

According to historians, Indiana officials wanted to rid the state of the Potawatomi members from land sold by tribal members to the U.S. government for \$1 an acre. The Indiana militia was charged with removing holdouts refusing to leave their ancestral lands.

When they arrived in Kansas in November, only 817 Potawatomi were still alive and the 41 marchers who died in harsh conditions, mostly children and the elderly, were buried along the route in unmarked graves.

Eckart set out on this 21-day journey as a personal journey of sorrow and repentance. "The thing that God had led me to and made it clear on this trip is that we need to pray for healing for our country and this generation of students," he said. "Learning from dark moments like



REV. JEFF ECKART

"WE'RE ALL LOSING SOMETHING DURING THIS TIME,
BUT GOD IS STILL FAITHFUL IN THE MIDST OF LOSS."



REV. ECKART ('93) POSES WITH TRAIL MARKER DURING HIS 21-DAY JOURNEY

Jer. 32:17-19 NIV

17 *“Ah, Sovereign Lord, you have made the heavens and the earth by your great power and outstretched arm. Nothing is too hard for you. 18 You show love to thousands but bring the punishment for the parents’ sins into the laps of their children after them. Great and mighty God, whose name is the Lord Almighty, 19 great are your purposes and mighty are your deeds. Your eyes are open to the ways of all mankind; you reward each person according to their conduct and as their deeds deserve.”*



this can help us avoid this in the future. I am passionate about handing off a better world to future generations.”

Eckart is the founder and director of a national youth ministry group, Never the Same, based in Grand Rapids, Mich. Its mission is to disciple the next generation. Originally, Eckart’s journey would end in La Cygne, Kan., in time for “Claim Your Campus,” an event he envisioned to draw 100,000 students on July 4. It promoted prayer groups in schools.

“As a man of faith, it just seemed that God was doing something and I felt like a connection between a prayer walk along

the Trail of Death and our event was necessary,” Eckart said. “The experience was humbling. I realized how dependent I am on God and those He’s put in my life.” Due to COVID-19, the event was turned into a participatory live-stream event, where thousands of students and their families traveled to their schools to pray for different generations in what was an amazing moment of multi-generational unity for the church.

“It was amazing to see generations interact with each other in prayer,” Eckart said. “We called upon students to pray for the nation, and we called upon adults to pray for the healing of this next generation.”

Disappointed that the event had to be altered, he trusted in God’s faithfulness.

“We’re all losing something during this time, but God is still faithful in the midst of loss. The Trail of Death is an entire episode of our history that is terrible and awful, people living in disappointment,” he explained.

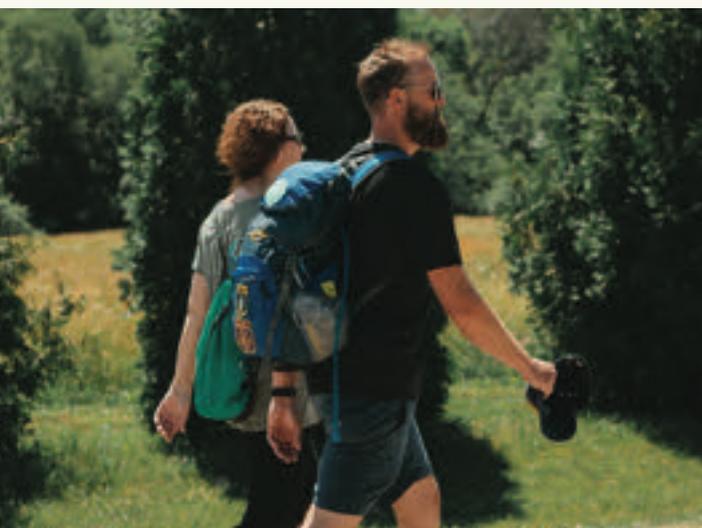
“Disappointment is real and we shouldn’t ignore it, but our faith is really important and God is faithful.”

Praying and meditating over Jeremiah 32:17-19 during his journey, Eckart felt the Trail of Death journey was a tangible representation and reminder of the sins of past generations.

“With the current racial injustice and tension in our nation, this generation is in many ways paying for the punishment of past generations’ sins, as Jeremiah talks about,” he said. “There’s a lot of anger and opinions and divisiveness that we are all experiencing in some way right now. I spent the journey praying for our nation, my personal disappointments, and this next generation.”

Eckart began this prayer journey by himself on June 8, 2020, in Plymouth, Ind., eventually being joined by his wife and their three daughters during the second week of his walk to finish the route as a family. The Eckart family was also joined by several others in prayer during the third and final week of the journey.

“During my journey, God spoke to me deeply that as a believer I need to be a peacemaker and listen to understand,” he added. “He increased my capacity to listen and love other people. We need to have grace for one another.”





ELEVEN KIDS AND A SECOND DAD SPARED

AFTER 40 DAYS, DAVID HENRY ('94, '02) EMERGES FROM THE HOSPITAL TO BE GREETED BY HIS FAMILY AND MANY FRIENDS

WRITTEN BY:
JERRY PATTENGALE, '79

As I entered the packed United Nations room something seemed odd—an Asian contingent in masks. As I began to speak on “How to protect religious places,” their masks were still on. Afterward, ambassadors and delegates filed out, and so did the masked group, but at a distance.

Later that day, February 14, 2020, I listened to a revealing exchange involving national reporters and my guest, entrepreneur Scott Pyle. Journalists in the Associated Press’s offices had little news for him from Wuhan, China.

That same day, another friend was also being introduced to Wuhan. David Henry stayed home from teaching his fourth graders in Sweetser, Indiana, thinking he had the flu. It was an annual health battle as a public school teacher, accented with 11 of his own kids at home (8 adopted or foster).

This was exactly 30 days before experts declared COVID-19 a pandemic in the U.S. This was also his 48th birthday.

Little did David know the virus had silently traveled over 7,300 miles to reach his life and rock his world. His journey would captivate thousands through TV and social media coverage.

In New York City, Scott had a heads up,

and within minutes was on the phone from NYC with his employees, switching hundreds of clients’ investments to a 30% cash-positive position. His gut was telling him a pandemic was brewing and if NYC wasn’t ready, the nation’s markets weren’t.

In Marion, Indiana, David had no warning, yet his life’s most important investments were already locked—he had put them all with God and only his Sovereign could save him.

His fervent prayer was that God would spare his adopted kids from losing a second dad. From losing the security to thrive amidst unconditional love. To keep joy in their journeys, unabated by change of the tallest order.



**“I don’t
think I’ll
ever doubt
my worth
or ability to
contribute.”**

DAVID HENRY, '94, '02

Both men made great visceral decisions. Scott saved people millions. David slipped into delirium knowing his soul was saved.

Both made informed decisions. Scott loses sleep while studying news from remote markets. David, a 1994 IWU alumnus and long-term member at Brookhaven Wesleyan Church, knows well the history, narrative, and impact of the Gospel. Along with his wife, Michele ('96), they both earned MED degrees from IWU ('02), and Michele a Wesley Seminary degree in 2012.

They know well biblical truths that transform, and had moved their family into Marion’s city center to be “salt and light.” Child Services informed them their old sprawling, 4,000 plus square foot home qualifies them to take in another ten kids—up to 21! David shared that it’s indeed big, but “messy, lived-in, and beaten up...When you take in broken kids they tend to break things.”

David almost never returned to their ministry manse.

He was on the brink of death. Physicians eventually informed Michele he wouldn’t be coming home. That is, except for a miracle. During 40 days and nights in the hospital, sedated and on a ventilator for 28 of them, that miracle took place. He awoke on Easter!

David finally emerged from the hospital in a wheelchair with arms up like Rocky Balboa. He had arisen from death’s door after being COVID delusional. The delusions seemed real, and he can still recount them in detail. Perhaps the most bizarre was sneaking across the DMZ zone in his hospital gown and witnessing to Kim Jong-un’s sister while she was fishing. “I had to keep my back to buildings to keep from being exposed.”

In another, he was captured in Jamaica and tortured. He can also recall helping missionaries establish their home in China, and the most surrealistic—attending his



HENRY POSES WITH SEVERAL OF THE LUTHERAN HOSPITAL STAFF PRIOR TO HIS DEPARTURE

own funeral. Some friends call COVID his (mental) “mission trip.”

And, he’s indeed very much alive—living more abundantly than he or Michele ever thought possible. David realizes it was “a forced public snapshot of our private personal service to kids.” From parades of cars to crowds welcoming him, his story became his students’, his church’s, his county’s, and then people’s around the world.

Due to their hectic schedules, I interviewed Michele and David separately. The mutual love came through, and during both sessions tears rolled—from them and me. The intensity of their experience, their love as a couple, commitment as parents, and unabashed and profound faith was magnetic. And, moving.

I could envision Michele, a part-time voice instructor atop full-time work and parenting, listening to music that helped pull her through: “Way Maker, Sea of Victory, Peace Be Still, The Blessing, and anything Natalie Grant and Lauren Daigle.”

On February 14th while David fell ill, we were discussing at the United Nations how to protect religious places from ISIS. When he awoke, America was discussing how to protect the church from Antifa

and ourselves. On that same day, Scott, who is also a strong Christian, was busy protecting financial investments from a possible virus attack. When David awoke, violence and vigilantes were attacking financial interests.

But next February 14th, and for the rest of David’s birthdays, he and Michele will still be convinced that God is in control, and that the body of Christ is central to his plan. Through an emotional part of her interview and in tremoring voice, she shared, “I told our children—Don’t ever tell me again that you feel alone, or that

nobody loves you or us, after seeing this outpouring of love. This is who loves us. This is who cares for us.” It is likely of little surprise she does well at her job—“Pastor to Families and Children.”

David shared, “Today, one of my fourth-graders quoted me from one of my TV interviews. He’s giving my words back to me. I don’t think I’ll ever doubt my worth or ability to contribute.”



FOR MORE ON THE HENRYS, WATCH THE FULL INTERVIEW, ‘CHAIN OF MIRACLES’ ON THE WesLife YOUTUBE CHANNEL.



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WS





The Black Student Union (BSU) came into existence during the 2020-2021 academic year as one way of providing support and community for black students during this time of heightened racial tensions in the world. In late September, a week of peaceful BSU demonstrations took place to give students opportunities to

share their personal stories, express their deep disappointments and testify to the hope of the gospel as a way through these trials. Each gathering ended with prayer. Student leaders followed university protocol for demonstrations, and several IWU-Marion administrators, faculty and staff guided and supported the events.

Removing My Mask

A LETTER FROM
MICHAEL THOMPSON III

WRITTEN BY:

MICHAEL THOMPSON III, '21

G

rowing up, I always felt slightly out of place. I was grateful for the environment I was in, and got along well with my mostly white teachers, coaches, friends, and neighbors, but I always knew I had to “act white” if I was going to be fully accepted. When a friend would say that I didn’t always “act black” I knew that he probably had some biases against those who didn’t look like him. My response was to wear a mask of public identity and not feel comfortable living in to my true identity as someone created in God’s image.

The pattern of avoiding true growth continued when I went to a private Christian college

**“I FOUND THAT A
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OTHERS SECOND.”**

MICHAEL THOMPSON III





MICHAEL CELEBRATES A VICTORY WITH HIS 'IAM3' TEAM



to play basketball. I quickly learned how to check the boxes in order to not be bothered, such as going to chapel, passing biblical classes, and watching my mouth. But these rituals never touched my heart. They were merely cosmetic, and I continued to wear a mask.

When I decided to transfer, I did not think I would end up at another private Christian college. Despite some hesitations, I decided to visit IWU's campus and from the first visit felt like something was different. The focus was on the willingness to grow rather than performing the rituals, and I decided I was going to be my truest self while also fully embracing the culture. From the first day I joined the program, I was challenged to grow physically, mentally, emotionally and spiritually

without being judged if I didn't have the perfect answer or if I brought my doubts to the table. There were challenges in my first year, including not getting the playing time I desired, but I found the sincerity of the pursuit of IAM3 from my coaches and teammates allowed me to be more intentional in my own growth. I found that over time, the same rituals I had tried before started to reach me at a heart level. In January I found my relationship with Christ and committed to fully pursue the IAM3rd life.

As the team came together in July with racial tensions rising around the nation, I was not sure what to expect. Through sincere and authentic conversations and humble listening and sharing, I personally went to a new level. I found that a team

with different backgrounds, races and perspectives could grow together if they were united in their desire to pursue Christ first and others second. I felt the last shed of my mask come off and the acceptance and love I've gained from my teammates, coaches and environment have allowed me to more fully develop a worldview rooted in God's Word, which has allowed me to truly live my most free self. I can't wait to get on the court for my senior year with these brothers who are with me in the pursuit of IAM3!

Sincerely,
Michael Thompson III

Educating the Global Church

A RETOOLED SPANISH
MASTER OF DIVINITY PROGRAM
BECOMES EVEN MORE ACCESSIBLE



JULY 20, 2020: THE FIRST CLASS FOR THE
45-MEMBER SPANISH COHORT

WRITTEN BY:

JILL PEDERSON

“I am Pastor Edwin Castañeda. I was born in Colombia. ... I now serve as a Latino Pastor at Heartland Church. While I am currently living in Indiana, my brother Oscar lives in Bogotá, Colombia. We both are studying at Wesley Seminario at the same time, doing what God called us to do. Since we were little, my brother and I always dreamed about changing the world. Now we get to study together, preparing to reach that goal.”

The newest Wesley Seminary Spanish cohort began on July 20, 2020 with 45 sets of eager eyes. And, all smiles. Half of the students reside in the United States, the rest are from other countries (i.e. Chile, Ecuador, Peru, Venezuela, Dominican Republic, Colombia, and Costa Rica). All students, like the Castañeda brothers, are involved in ministry where they are ready to apply the next four and a half years of education to their unique ministry contexts, culminating in the completion of a Master of Divinity degree.

A seminary education offered in Spanish is not new for Wesley Seminary. So, what is different about this pilot cohort?

“We are seeing churches alive and well in the global south but they need opportunities to gain tools and to refresh their vision for ministry,” said Dr. Luigi Peñaranda, associate professor and director of graduate theological programs in Spanish. “These are things we can definitely provide, but there are many obstacles. We asked ourselves, ‘how do we run a program that is lean financially, sustainable missionally, but also does not create hardship for pastors?’”

Thanks to a retooled scholarship-based model, Wesley Seminary is creating pathways where finances are no longer an obstacle. This, combined with recent accreditation of a fully online program means students all over the world are seeing their dreams for ministry preparedness come true.

In addition to offering scholarships, students can apply for need-based pricing. They pay through a newly designed monthly payment program. While a serious commitment, it presents a viable option as many simply cannot pay the price of a full semester up front.

Another significant change relates to the use of Spanish outside the classroom. “We are working to create systems that are culturally responsive to the needs of the students—I call this new wine for new wineskins,” says Peñaranda. The goal is to have all



Spanish speaking students register for class, pay bills, get help with technology and so forth in Spanish.

“The care for the Latino student is becoming more complete,” explains Alexandra Carrasquillo, student relationship coordinator for academic programs in Spanish. “While Dr. Peñaranda works with the curriculum, I work on enrollment. It is important to know that the students are missionaries and pastors in the field. When I tell them that Wesley Seminary has a scholarship for you, they cry and they say ‘thank you, Lord!’ For them to be able to study in THEIR native language with such a good institution, a good staff, good curriculum, and a group that protects them in the process—they say, ‘I would never have imagined this would be possible for me!’”

Great lengths have been scaled to find creative ways to allow students to express themselves online in ways consistent with the Latino culture—chats, hybrid classes, virtual chapel two times per semester, What’s App conversations in abundance.

“We are working to create systems that are culturally responsive to the needs of the students—I call this new wine for new wineskins.”



DR. LUIGI PEÑARANDA

**ASSOCIATE PROFESSOR AND DIRECTOR
OF GRADUATE THEOLOGICAL PROGRAMS
IN SPANISH**

For them to be able to study in THEIR native language with such a good institution, a good staff, good curriculum, and a group that protects them in the process—they say, ‘I would never have imagined this would be possible for me!’”



ALEXANDRA CARRASQUILLO

STUDENT RELATIONSHIP COORDINATOR
FOR ACADEMIC PROGRAMS IN SPANISH

“This mix of students puts people together that have very different needs and ministry contexts. It puts them in contact to talk about issues that are real in every context,” said Peñaranda. “For instance, while we think of immigration as a US-based challenge, the reality is that it is not. It is a global issue and these students can tackle these problems with a global awareness. You can see the hand of God. As the people of God’s church move, the gospel is advancing.”

Also exciting is the potential for evangelical higher education within Latino communities. “If the project develops as planned, these students will fill educational gaps at every level,” says Peñaranda. “Students working on their master’s degree, like Edwin and Oscar Castañeda, can become undergraduate level professors while moving on to doctoral level training. We want to see end to end integration as they become the faculty of tomorrow and provide answers to contexts that no one else can.”

At the end of the day, this Spanish pilot program represents a kingdom investment for Wesley Seminary.

“It is our dream that Wesley Seminary trains up the leaders of future seminaries located in foreign countries – so much so that a degree from a seminary in Marion, Indiana is no longer needed,” explains Rev. Dr. Colleen Derr, president of Wesley Seminary. “If that would happen, we would be thrilled. The world is a big place and we can take this model of education to other countries and do the same thing. This is our chance to be missional. This is much bigger than growing a seminary. It is about building the global church.”

This is our chance to be missional. This is much bigger than growing a seminary. It is about building the global church.”



DR. COLLEEN DERR

PRESIDENT OF WESLEY SEMINARY



TESTIMONY OF Pastor Edwin Castañeda

Latino Pastor at Heartland Church
Indianapolis, IN.

I am Edwin Castañeda. I was born in Colombia. I have known the Lord since 2000. I started serving at a local church, leading small prayer-groups, teaching Sunday school, and doing evangelism. While serving at church I met my wife, and we got married in 2008. Together, we now have two beautiful children. We have always dreamed about pastoring and serving the Lord full time. After moving to Indiana, we began attending Heartland Church, where we volunteered in the hospitality team and in the translation team. We also started a small group for Latinos, which grew and became a very diverse group. I now serve as a Latino Pastor at Heartland Church.

Studying at Wesley Seminario has accelerated my dreams and has opened new doors of opportunity. The master’s degree program has benefited me greatly because it is equipping me with tools to better exercise my calling. Another dream came true by being a part of the Seminary. While I am currently living in Indiana, my brother Oscar lives in Bogotá, Colombia. We both are studying at Wesley Seminario at the same, doing what God called us to do. Since we were little, my brother and I always dreamed about changing the world. Now we get to study together, preparing to reach that goal.



INTO PRACTICE

WRITTEN BY:

PETER TROUTNER, '18

IWU alumna and counselor Hilary Moore is using her knowledge to help a wide range of clients navigate the unique mental health challenges brought about by the pandemic.

Tips for Mental Health

How to maintain a healthy mind and spirit during a pandemic



TAKE CARE OF YOUR BODY

Try to eat healthy well-balanced meals, exercise regularly, and get plenty of sleep. Avoid alcohol, tobacco, and other drugs.



Learn more about wellness strategies for mental health at [SAMHSA.GOV/PROGRAMS](https://www.samhsa.gov/programs)



CONNECT WITH OTHERS

Share your concerns and how you are feeling with a friend or family member. Maintain healthy relationships, and build a strong support system.



TAKE BREAKS

Make time to unwind and remind yourself that strong feelings will fade. Try taking in deep breaths. Try to do activities you usually enjoy.



STAY INFORMED

When you feel that you are missing information, you may become more stressed or nervous. Watch, listen to, or read the news for updates from officials. Be aware that there may be rumors during a crisis, especially on social media. Always check your sources and turn to reliable sources of information.



AVOID TOO MUCH EXPOSURE TO NEWS

Take breaks from watching, reading, or listening to news stories. It can be upsetting to hear about the crisis and see images repeatedly. Try to do enjoyable activities and return to normal life as much as possible and check for updates between breaks.



SEEK HELP WHEN NEEDED

If distress impacts activities of your daily life for several days or weeks, talk to a clergy member, counselor, or doctor, or contact the SAMHSA helpline at 1-800-985-5990.

emergency.cdc.gov/coping/selfcare.asp



“

There's problem-solving I never anticipated. No one said, 'Oh, in case of pandemic, here's what we need to do.'”

HILARY MOORE, '12



Every day looks different for Hilary Moore ('12). In fact, most hours of her workday bring with them new problems. As a Licensed Mental Health Counselor (LMHC) at Life Center Counseling in Marion, Indiana, she meets with clients from ages five to forty dealing with anxiety, depression, trauma, ADHD and adjustment

disorders, counseling them to a place where they can cope or heal.

With the addition of 2020's myriad of societal and political issues, it's brought a fresh challenge to counselors already doing work alongside their clients. This increased tension, awareness and knowledge can become an added weight to carry for many already struggling with mental health.

The quarantine has put a wrench in the way Hilary normally counsels people dealing with their diagnoses. Already feeling isolated, many clients need mentors and real face-to-face social interaction, which Moore says she can't comfortably recommend at the moment.

"There's problem-solving I never anticipated. No one said, 'Oh, in case of pandemic, here's what we need to do.'"

In particular, the resurfacing of trauma has been the most interesting observation Hilary has noticed—and it's not new trauma either. With isolation and lockdown, many people feel stuck. Those feelings can be triggering to clients who have dealt with trauma, perceiving no escape.

"It's in their heads all the time because they can't leave and they can't get out of their environment," Hilary said. It's in these moments she gets to pull out the "major nerd" part of her and explain the neurobiology of trauma to her clients. "Being able to work through both story and the physiological reactions simultaneously while in a safe environment puts a time stamp on those [traumas] in the brain that turn that [active physical trigger] down," she said. This helps clients distinguish bad memories from present reality. From that point, she says it becomes a process of understanding how their trauma has affected their beliefs and relationships in order to proceed.

Life Center Counseling, where Hilary works, is a ministry of Lakeview Wesleyan Church.

"I have a very open space to talk about faith if I want to, but I also have a lot of room to be a faith presence without saying, 'Hey, we are going to talk about Jesus today.'" In instances when her clients aren't Christians, Hilary sees her role to be supportive. "I kind of view it as...building foundations to get people into the church more than direct evangelistic stuff."

She says having this open space for faith is helpful for dealing with clients coming out of trauma, especially since trauma has a particular way of shaping our beliefs and view of God. In this way, faith-based counseling can be a way to not only bring physical healing but be an avenue for spiritual healing as well.

Hilary sees both of her degrees, psychology and honors humanities, as having direct application to her daily life.

"A lot of what I got in the John Wesley Honors College was a much deeper rooting in the traditions of the church and recognizing that this is not just an individual relationship between me and Jesus—this is me in the context of the historical church," Hilary said. These honors college practices that continue to help her feel rooted also mirror the advice she gives her clients. Hilary helps them process, make connections, and feel grounded through the same practices and activities she uses throughout her constantly changing day.

Even though Hilary went into counseling instead of research, she has found a place for her love of knowledge. As a student in the honors college, she remembers a particular conversation with Dr. Todd Ream. He told Hilary when a person is seeking care, they really want the person who knows the most. She remembers him affirming that she would fit well into the field.

Today, her clients drive her to continue seeking out knowledge to become a lifelong learner.

"I want to be as knowledgeable as I can in order to work with the families that I'm working with, even if it's not a really severe problem, because they feel better and I'm going to do a better job if I really dig in and work at it wholeheartedly."



FOR MORE INFORMATION ABOUT COUNSELING SERVICES,
VISIT LAKEVIEWWESLEYAN.ORG/LIFE-CENTER-COUNSELING

INTEGRATING FAITH INTO A SYSTEM SHOCKED BY COVID-19



WRITTEN BY:

HANNAH HOOD, '19



“BEING A NURSE AND A FAITH COMMUNITY NURSE, MENTAL AND SPIRITUAL HEALTH HAS ALWAYS BEEN IMPORTANT TO ME.”

KATHLEEN “SCOTTY” MUNNING, '17



After practicing as a registered nurse for 30 years, Kathleen “Scotty” Munning RN, MSN, FNP-BC, decided to return to school to become a family nurse practitioner.

Indiana Wesleyan University’s faith-based curriculum immediately drew her to its program.

Currently, Scotty is employed as a Family Nurse Practitioner at Memorial Hospital and Health Care Center in Jasper, Indiana. This summer she provided educational resources to a healthcare community shaken by COVID-19 – a life-changing experience for her and her patients.

“COVID hit our region pretty hard. We were scrambling with how to use technology well, with transitioning to telemedicine, and we decided we need to continue to educate our public and the people connected to our hospital with what’s going on,” Scotty said.

In response, Memorial Hospital introduced a series of sessions regarding the hospital’s modified systems due to COVID-19, and provided support for people to learn more about the virus. Scotty led the first session with a special emphasis on maintaining mental, spiritual, and physical health in a pandemic.

“Being a nurse and a faith community nurse, mental and spiritual health has always been important to me. I always gear it back to mind, body, and spirit. You can’t treat a person without treating it all,” Scotty said.

For Scotty, physical and spiritual health are related. Her care as a nurse goes beyond prescriptions. Whenever an opportunity presents itself, she makes herself available to patients for prayer and conversations about God.

“From day one at my program at IWU, faith was always talked about in my classes,” Scotty said. “I appreciate that so much. It’s made me even more confident that I can use faith in my practice.”



A NEW VIRTUAL REALITY

WRITTEN BY:

NATALIE SHULTZ, '20

How IWU career development has adapted to serve the needs of students through the COVID-19 pandemic

W

hen 2020 and its unforgettable series of events unfolded, students needed professionals who understood how to help them prepare, respond and recover in times of crisis.

With an unwavering commitment to serving students, IWU career development has been fortunate with positive outcomes from its proactive responses to the pandemic.

Carol Brown, associate dean of life calling and career development on the IWU-Marion campus, said her team's first order

of business was switching to a remote setting when students were sent home in March.

"When we went into lockdown, [our team] was in the midst of all of our normal things like life coaching. Those shifted to Zoom, and students adapted pretty well," Brown said.

Life coaching isn't the only Life Calling and Career service that moved from an in-person to virtual meeting setting last spring—so did nearly everything else, including mock interviews, resumé review appointments, internship and job search meetings and pre-declared student registration.

LIFE CALLING & CAREER

Wildcat Career Partners ←



WORLD
GOSPEL
MISSION

To some, going remote may seem like a major disadvantage, but Brown and her team believe this change was for the better. “We believe it’s valuable to have our resources recorded and visible in other ways, so that, for whatever reason, it can be used remotely. Even if everything returned to normal, we’re finding that it’s great to have Zoom as an option,” Brown said.

The team has also worked tirelessly to create and gather additional resources for students as they navigate the new virtual landscape like developing job search tutorials on YouTube, setting up professional development training for student employees, and more.

In September, Life Calling and Career partnered with IWU-National & Global to host the first ever Virtual Career and Internship Fair with 51 employers. Over 150 students registered for the event and met with employers in group sessions and one-on-one meetings.

“We’re hearing from other institutions that students actually like [virtual career fairs] because you can drill down and get right to the company—immediately. You can look them up, research them and sign up versus

“We’re hearing from other institutions that students actually like [virtual career fairs] because you can drill down and get right to the company—immediately. You can look them up, research them and sign up versus walking into a career fair where you’re just looking at everything and trying to find anything that applies to you. In some ways, it’s more immediate and direct.”

CAROL BROWN
ASSOCIATE DEAN OF LIFE CALLING
AND CAREER DEVELOPMENT



walking into a career fair where you're just looking at everything and trying to find anything that applies to you. In some ways, it's more immediate and direct," Brown explained.

Leslie Zolman, director of admissions and advising at IWU-National & Global, said she loves when National & Global has the opportunity to partner with the Marion campus.

"This allows us to create a richer career development experience for all of our IWU students and alumni. The Career Fair was our first real partnership opportunity this year, and I am looking forward to hosting more events and working together in the future," Leslie said.

Besides the career fair partnership, both IWU-Marion and IWU-National & Global have recently partnered with Ascend Indiana—a Lilly-funded organization completely dedicated to helping students get connected with entry-level jobs and internships in Indiana. Using Ascend's online platform, students receive career trajectory mentorship throughout the entire job search, interviewing and hiring process.

"With connections to over 400 employers, Ascend Indiana is an incredible tool that affords our students a pathway to more direct contact with employers over just blindly applying to a position. This tool will be especially helpful for those trying to find jobs or internships during these uncertain times. We are excited about our partnership with Ascend and believe it will be an extremely valuable resource for students of all majors," said Zolman.

IWU career development's tremendous efforts to walk alongside its students throughout the uncharted COVID-19 terrain have paid off. According to Brown, "Students are adapting well, and accepting it, and are probably—in some ways—ahead of employers on that ability to adapt to the change."

One undergraduate student, in particular, had applied for over 100 jobs with little success, leaving her disappointed and



defeated. Seeking the career development team for help, Brown encouraged her to go the "old-fashioned snail mail" route by dropping off her physical resumé to the employer—even during the pandemic—to express her deep interest in the company and position. "I told her we are going to work with her until she found a job no matter how long it took," Brown said. She immediately got calls back to interview, and soon after, landed a job.

It's evident: IWU career development has continually answered the call to support, serve, and encourage their students—even through the thick and thin of a global pandemic (and always from a safe distance).

"This allows us to create a richer career development experience for all of our IWU students and alumni. The Career Fair was our first real partnership opportunity this year, and I am looking forward to hosting more events and working together in the future."

LESLIE ZOLMAN
DIRECTOR OF ADMISSIONS AND
ADVISING, IWU-NATIONAL & GLOBAL

.....> **Get Connected** <.....



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Ladders, Bridges, & the Secret Sauce

OF IWU-NATIONAL
& GLOBAL



**Talent Ladder &
UpSkill Forward**



**Online
Education**



**The LEAP
Program**

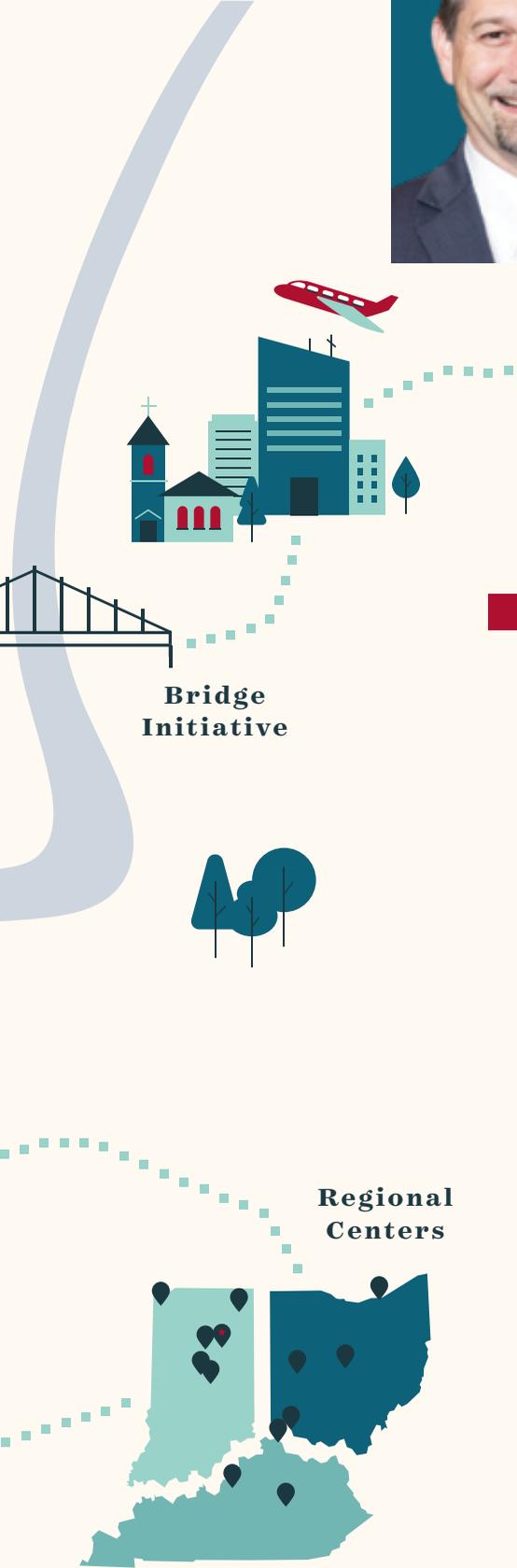


LEFT TO RIGHT:

DR. MATT LUCAS

DR. LORNE OKE

DR. ANDY MILLER



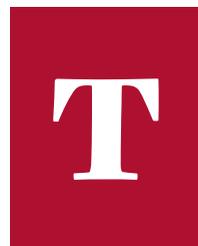
Bridge Initiative

Regional Centers

Three leaders at National & Global share how the university is setting out to build ladders and bridges for all kinds of learners.

WRITTEN BY:

RACHEL ASHLEY '11



Though much of the world has been scrambling to make content and communication more accessible, IWU is blessed to have jumped into the virtual and remote world decades ago. The efforts have persisted, as IWU–National & Global continues to help with our accessibility.

We began with evening classes near students’ workplaces or hometowns. We called that initial effort the LEAP program. The result brought exponential growth as working adults could earn degrees without quitting jobs. It was unusual and innovative—the higher ed buzz. And it was only the beginning.

In the next decade, students had even more access to education through the early stages of online learning. Regional centers opened around Indiana,

Kentucky and Ohio. Eventually blended learning allowed students to oscillate between online and in-person. More recently, competency-based education began offering Bachelor of Science in Management students the freedom to work at their own pace.

Pressure has been building for higher education institutions to evolve, especially in the wake of the COVID-19 pandemic, but innovation has been top-of-mind for IWU–National & Global administration long before lockdown and social distancing became part of the world’s vernacular. Over the last two years, National & Global has been fostering the development of innovative ideas from faculty and staff through a crowdsourcing platform called Spigit. They have also dedicated employee hours to leading this effort, which has birthed new kinds of access to education, new ways to earn college credit, and new models of support for distance learners.

National & Global launched several initiatives in 2020 despite the challenges of the pandemic. Many have the potential to meet the unique needs of students directly affected by the recent economic downturn. It is all part of an organizational culture fostered by years of listening to students and working to design education around them.

“Our secret sauce is simple,” said Matt Lucas, chancellor of IWU–National & Global. “We’re committed to providing education in contexts and to people that higher education has historically overlooked. Sometimes that means there are other pathways to education that are not degree-specific, which includes certificate and micro-credentials.”

This year, a small team launched a big effort to offer these credentials. They named it The Talent Ladder, and its goal is alleviating talent shortages in the workforce by closing skill gaps. Alongside service partners, The Talent Ladder can analyze an organization in order to create customized training programs that meet their unique needs.

“We are innovating with new partnerships and new delivery models that connect training to education for individuals and organizations,” said Lorne Oke, associate vice president of partner learning programs. He explained that The Talent Ladder is focused on skill-building for specific industries, and they are particularly interested in helping learners acquire college credit as well.

Under its umbrella, this May the team launched a micro-credentialing platform in partnership with 180 Skills, LLC, called UpSkill Forward. This low-cost, short-term training opportunity helps learners earn valuable credentials online in aerospace, automotive and commercial industries.

In September, The Talent Ladder announced it would also collaborate with the State of Indiana to provide certificates

to unemployed and underemployed Hoosiers. Through Workforce Ready Grant funds, National & Global offered scholarships for the cybersecurity bootcamp to qualified applicants, covering tuition for 90 students. Lucas and Oke believe this is the first of multiple funding partnership opportunities with the State.

The Bridge Initiative, recently launched in 2020, is also providing a mutually beneficial service to students, businesses and organizations through local partnerships. It specifically focuses on teaming up with churches, Bible colleges, flight schools, non-profits, law enforcement and first responders to offer discounted tuition and internship opportunities to nearby students.

“These partnerships grant students access to ministry and marketplace degrees that combine online courses, experiential learning, and a local support network,” said Andy Miller, associate vice president of educational partnerships. “We help our partners to reach their goals by offering affordable, flexible higher education pathways.”

Both of these new initiatives connect training programs to college credits and help prepare students for lifelong learning opportunities, should they choose to continue their education.

As part of a strategic planning process, National & Global also implemented a team dedicated to student success. Earlier this year, they made around 6,000 calls to students at the beginning of the pandemic, offering resources and prayer as students navigated loss of income, new routines and other challenges.

This “students-first culture” is directly connected to the LEAP acronym, which recently reemerged at National & Global, this time as a way of spurring new ideas while staying true to the original mission. Today, it means Love and Educate Anyone Possible.

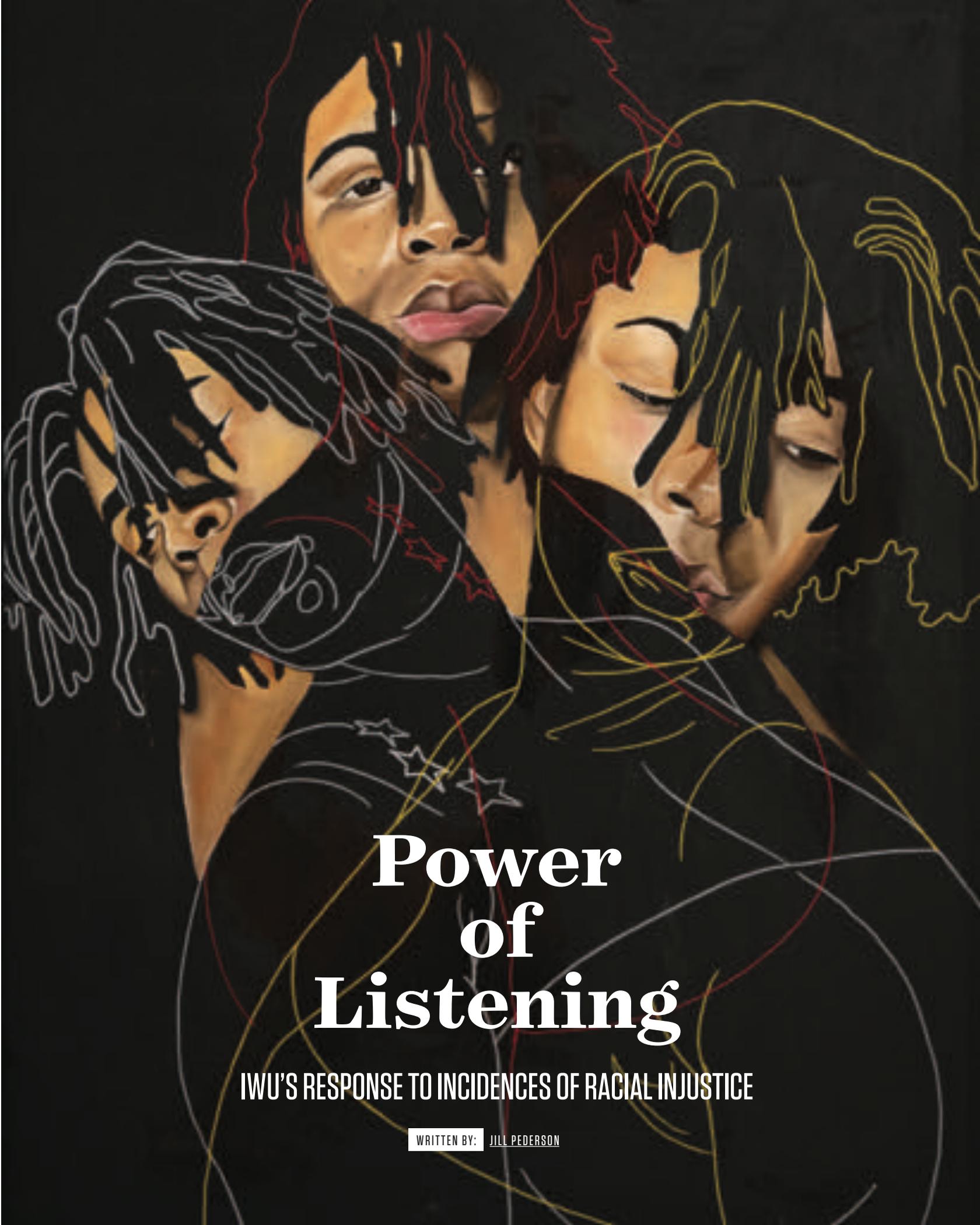
“OUR SECRET SAUCE IS SIMPLE. WE’RE COMMITTED TO PROVIDING EDUCATION IN CONTEXTS AND TO PEOPLE THAT HIGHER EDUCATION HAS HISTORICALLY OVERLOOKED.”

DR. MATT LUCAS

“Students entrust their educational aspirations to us,” Lucas said. “We are responsible for eliminating barriers and providing relevant support. If we want to develop world-changers, we want them to leave us with the tools and knowledge and resources to realize their goals.”



UPDATES WILL BE AVAILABLE AT
THE TalentLadder.com AND IWUBridge.com



Power of Listening

IWU'S RESPONSE TO INCIDENCES OF RACIAL INJUSTICE

WRITTEN BY: [JILL PEDERSON](#)



et's face it—most faces on nearly all of the Christian colleges in America are white. Nationally, around 13%

of the students at private, four-year nonprofit colleges are African American.¹ This enrollment reality is an important one to note, especially as the smoke clears from the long hot summer of the 2020 protests.

President David Wright often describes IWU as “an embassy of heaven”. Every embassy across the globe—each building, each plot of land, each group of ambassadors—represents its country in that foreign land. Similarly, it is IWU's desire that every student, employee or visitor experiences the qualities of heaven while in our midst.

The Bible affords us a glimpse of heaven. It is a place where every nation, tribe, people, and language stand together, as “a great multitude,” before the throne and the Lamb (Rev. 7:9).

IWU has incredible ambassadors striving to make this heavenly dream a reality. Under Vice President Diane McDaniel's leadership within the Office of Diversity & Inclusion, many important initiatives began or have strengthened in the last six years. This hard work was tested as our nation erupted following the deaths of Breonna Taylor, George Floyd, and, sadly, others.

I Can't Breathe Forums

Dr. Joel Olufowote joined IWU-Marion's Intercultural and Global Office in 2018. He serves as the executive director for inclusive

excellence and international education. During his first two years, Dr. Olufowote laid a conceptual foundation for inclusive work that is Kingdom focused. He helped to systematize aspects of our protocols and culture that reflect the Lord's color-blind love.

With the events of this past summer, Joel's work quickly moved to action. “Because of COVID-19, our students were not here [on campus],” said Dr. Olufowote. “Still, we wanted them to know that we are always here for them. We knew our students were being impacted but they did not have a community to process with, to lament with. At the same time, they were being overwhelmed by the media. We thought ‘we should reach out and listen.’”

Through “I Can't Breathe” forums for students and employees, Dr. Olufowote fostered an opportunity for the residential community to lament, to listen, and to learn. It gave him the chance to affirm IWU's commitment to move along the spectrum of inclusion—of becoming closer to that embassy of heaven. Issues emerged that highlighted areas where our society and IWU can do better. The outflow of these conversations will manifest themselves during this 2020-2021 academic year; one of note is the formation of the Black Student Union.

Hoping Together: Sharing Our Hearts on Racism and Bias Forums

Dr. Karen A. Dowling, executive director of multicultural learning & engagement, collaborated with IWU-National & Global leaders to address these same missional interests. As a team, they organized two “Hoping

Together” forums for online students and another ten “Growing Together” sessions for employees as a response to the “Sharing Our Hearts” employee forum.

“Each session was very different, but all of them were really valuable,” explains Dr. Dowling. “It was an emotional time. People shared about previous experiences, painful moments and things that had happened to them—and for some literally that very day. The sessions were rich, valuable, and a really good place to learn.”

These forums brought people together who serve in very different roles, opened channels of communication and opportunities for new relationships. They created a new starting point for the work of diversity and inclusion within IWU-National & Global.

Dr. Dowling is a recent addition to this new role within IWU National & Global, and creating from scratch to some extent. She had plans to start a Multicultural Learning & Engagement Student Advisory Team. As a result of the forums, that team naturally emerged from the students who were passionate about seeing IWU move forward in this important work. One faculty member took the initiative to form a task force to evaluate program curricula for more integration of inclusion and equity content. Rather than having to go find people for various initiatives, Dr. Dowling is pleased to see people coming to her with ideas to make the IWU-National & Global community more like that embassy of heaven.

President's Community Summit

While the work within IWU is vitally important, there is value in joining arms with the people of our

community. To that end, Dr. Wright called together eight presidents of north central Indiana universities for a President's Community Summit on July 10, 2020 to discuss how to pursue the work of racial justice and how to help support civic and city leaders.

Sixty north central Indiana leaders attended the two-hour conversation. This included presidents, chancellors, state senators, representatives for members of congress, mayors, sheriffs, police chiefs, NAACP leaders, academic and other city and civic leaders. The exchange highlighted the rich resources of people and ideas available to address the needed transformation within our communities.

When is the work done?

When Biblical justice and equity is the common culture of our communities, and specifically IWU.

WHEN EVERY PERSON WITHIN OUR COMMUNITY, SPECIFICALLY OUR BLACK/ AFRICAN AMERICAN AND OTHER VALUED DIVERSE POPULATIONS, FEELS THAT THEY BELONG, THAT THIS IS HOME AND THAT THEIR EXPERIENCE AT IWU WAS INTENTIONALLY DESIGNED FOR THEM.

A taste of heaven.

The artist whose work is featured on pages 35-37 is Mrs. Tashema Davis, Marion High School Art Teacher and owner/founder of Echo Art Gallery, 209 S Washington St, Marion, IN 46952. Gallery website: echogallery.art

Dr. & Mrs. Wright have placed a painting by Mrs. Davis on display in the IWU President's home. In September 2020, Mrs. Davis held an exhibit in the Barnes Student Center 1920 Gallery. She is the first black/African-American artist to hold a solo exhibit in the 1920 Gallery. Mrs. Davis just completed a mural in The Hub, also located in the IWU-Marion Barnes student center.



**STRONG
FOR A
CENTURY**

**STRONG FOR
TOMORROW**





Cancel Culture and The Classics

D

During times of chaos, we often look for certainty. Our classic books, virtual and real, take us to such places. We know the storylines, heroes, and villains. The principles and the principals. The dynamics of hope in hardship.

The protagonist's challenges and cultural mores. We have chased our white whale like Ahab, and witnessed modern Don Quixotes "tilting at windmills". To Kill a Mockingbird prompts salutes to Atticus Finch as he ends his final argument. The Iliad reminds us that arrogance and pride are often our Achilles heel. We stare at these books' spines while passing, knowing their worlds within.

They comprise our memory library. From the Shire-folk of the hobbits and Quasimodo's French-Gothic bell tower to the Jets and the Sharks in pre-COVID streets of New York City, we dance in and out of their worlds. Their appeal is that truth matches reality. Whether fictional figures like Atticus, or plots loosely based on historical events like the Trojan War, the characters resonate with the human condition.

For billions through the centuries, one classic trumps them all, the Bible. In the Gospels, Christ is not a god of chaos but the God of creation, of order and guidance. Of the future. While rereading the Gospels, we want to run with Mary after seeing the empty tomb and hearing that angelic declaration, "He is not here, he is risen." During our time of social unrest—in what many dub a cancel culture—He is the one who ultimately determines what continues. And that's a great ending with a splendid colophon, Christ's grace and mercy writ large for communities from Maycomb, Alabama and Mayberry, North Carolina to Kenosha, Wisconsin. As we read, we have a common book to give and take meaning from all others.



JOHN WILSON

Former editor of Books & Culture (1995-2016) and Education & Culture (2017)

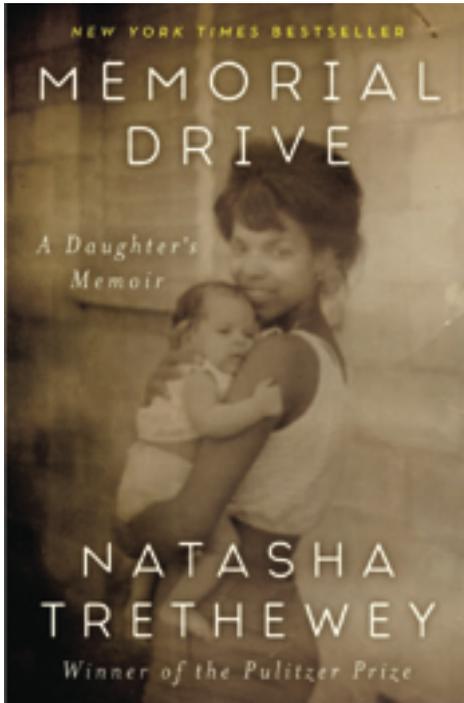
Currently he is contributing editor for The Englewood Review of Books and senior editor at the Marinalia Review of Books. In addition, his essays and reviews appear in Christianity Today, First Things, Commonweal, The Christian Century and other publications. He and his wife, Wendy, live in Wheaton, Illinois, where they are members of Faith Evangelical Covenant Church.



JERRY PATTENGALE '79

**MUSEUM OF THE BIBLE:
FOUNDING SCHOLAR & EXECUTIVE
DIRECTOR OF EDUCATION (2000-2018)**

**INDIANA WESLEYAN UNIVERSITY:
FIRST "UNIVERSITY PROFESSOR"**



MEMORIAL DRIVE

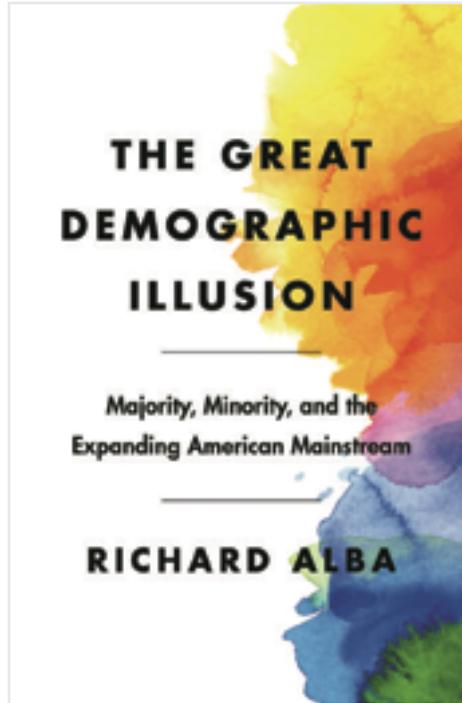
A DAUGHTER'S MEMOIR

Natasha Trethewey

Ecco Press

—

Memoirists come in many flavors, but a surprising number of them share the same flaw: like a bore with a captive audience, they never know when to stop. By contrast, Natasha Trethewey—former US Poet Laureate—makes every word count as she returns in memory to her stepfather's murder of her mother in Atlanta in 1985, when Trethewey herself was nineteen. Violent narcissism and routine racism are at the heart of this chronicle, yet it is finally—without any veneer of “acceptance”—a sustained act of recovery, one that the reader feels privileged to have shared.



THE GREAT DEMOGRAPHIC ILLUSION

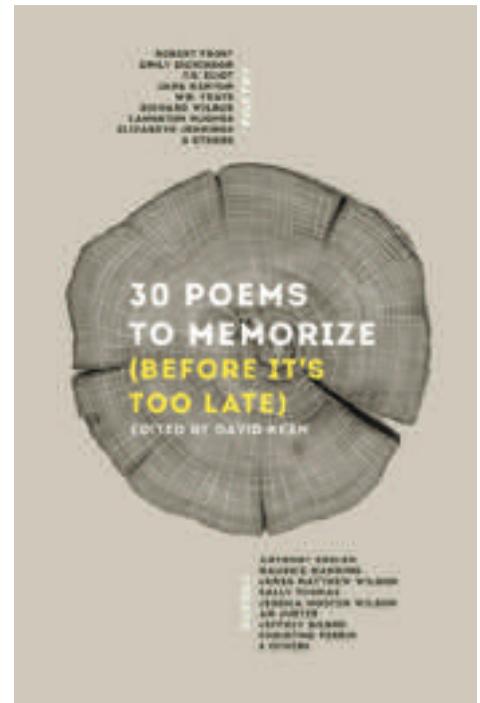
MAJORITY, MINORITY, AND THE EXPANDING AMERICAN MAINSTREAM

Richard Alba

Princeton University Press

—

You may be feeling sorry for Richard Alba as you read the title and subtitle of his new book. What terrible timing! After all, on the Right and the Left and even at the Center (if there is such today), there's widespread agreement that our nation is tottering (or hurtling) toward disaster (though the precise nature of the meltdown varies according to whose script you follow). But in fact this makes Alba's book—broadly optimistic though not at all blandly so—especially valuable just now. What if a long trajectory toward greater inclusiveness (racially, and in widespread acceptance of immigrants) has been obscured or deliberately played down in reports on our body politic? What if, for all the very real ongoing injustice and divisiveness, there is good reason for hope?



30 POEMS TO MEMORIZE

(BEFORE IT'S TOO LATE)

Edited by David Kern

CiRCE Books

—

Long before digital retrieval of “information” became routine, memorization had fallen on hard times; “rote memory” was scorned even by the education establishment, from elementary school to the exalted sphere of higher learning. Too bad. Thankfully, there have always been dissenters from this consensus: homeschoolers know better, and so do many poets. This wide-ranging collection pairs poems to learn by heart with brief essays offering commentary and reflection (and it's handsomely designed too). Get one for yourself and a couple more to give at Christmas.

A man wearing a white polo shirt with a Wildcat logo and a white cap is holding a large, grey and red Wildcat mascot. The mascot is wearing a white shirt with "INDIANA WILDCAT" written on it. The man is smiling and looking towards the mascot.

AN ERA TO REMEMBER

Quite a Run!

WRITTEN BY:

JILL PEDERSON



I

f time travel were possible, a trip to 2008 would take you to a pivotal moment in IWU athletics. The reins were passed from the exceptional Mike Fratzke (or, “Doc”), who laid the foundation for missional athletics, to IWU’s first full-time Athletic Director, Mark DeMichael, whom Doc recruited.

Since then, Wildcat athletes have achieved incredible success. Four NAIA National Basketball Championships and six individual NAIA Track and Field Champions are rather impressive. However, these victories capture only part of the story of this era to remember.

“When I became AD, the first thing we did was go on a 3-day retreat with all of the head coaches,” said Mark DeMichael, interim vice president of student development and athletics. “The Lord put Philippians 2:1-11 on my heart for the coaches. By that retreat’s conclusion, we had the IWU athletic mission statement. We developed the four core values of IWU athletics and sensed a real challenge from the Lord to pursue greatness in all areas of our lives—spiritually, academically, athletically, and in leadership.”



However, this culture is beyond one person. A litany of amazing coaches at IWU have completely 'bought in' and found their identity first in Christ. This permeating mindset resonates with athletes across IWU's programs—and makes cheering for their success all the more thrilling.

"I marvel at how helpful people are so that we can do what we do," said Candice Moats, head coach for women's volleyball. She describes being a coach for an opposing team prior to her IWU tenure. "When our team came to IWU, the facilities were clean. There were so many support people doing their jobs and serving us – the opposing team! You could see their servant hearts, and it was really attractive. That still happens today."

Several factors helped to bring missional cohesion to IWU athletics, like the Annual Athletic Commissioning Service and the Montana Leadership Retreat. They hold dear memories for staff, coaches and athletes. Team Bible studies and mission trips have been a constant for decades. One mission trip stands out as transformational, the 2013 New Zealand Sports Blitz. The entire IWU athletic department—all 220 coaches and athletes representing all teams—went to New Zealand to serve for 10 days.



"We had been talking about culture, calling and mission for a while," said DeMichael. "During those 10 days, we were just living it out. When we ministered, our teams were intermixed and working together as one. The clarity that the Lord gave us on that trip was amazing."

Still more proof of commitment to a ministry culture is Jeff Clark's position as associate athletic director of mission initiatives.

"When we hired an athletic director of discipleship who speaks to coaches every other week helping them disciple their young men and women, well sign me up," said Kyle Bloom, men's and women's golf coach. "It's signing day versus graduation and what happens to an athlete in that time frame. If you have only grown as an athlete, then we have failed at our job. Our coaches' top priority is discipleship—the missional piece of the university, not winning. You don't have to sacrifice athletic excellence to do this. In fact, if you are discipling correctly then it demands excellence out of all of us."

Thank you, athletic directors, coaches, support staff and players for a tremendous heritage of putting Christ first.



AN ERA REWIND 2008-2020

CREATED MISSION/VISION, CORE VALUES, AND SCRIPTURE THEME VERSE FOR ATHLETICS

MISSION STATEMENT OF IWU ATHLETICS

The Mission of Indiana Wesleyan University's Department of Athletics is to impact the world for Christ through Intercollegiate Athletics and to encourage Spiritual Growth, Academic Achievement, Leadership Development and Athletic Excellence.

ATHLETIC VERSE

Philippians 2:1-11



DEVELOPED ATHLETIC BRAND: LOGO, MARKETING STRATEGY, AND IDENTITY MANUAL

ROSTER EXPANSION STRATEGY
INCREASED STUDENT-ATHLETE ENROLLMENT BY 20%



2013
NEW ZEALAND
SPORTS BLITZ

Hall of Honor Instituted

- New Programs:** **4** NAIA NATIONAL BASKETBALL CHAMPIONSHIPS (WBB-1, MBB-3)
FOOTBALL
WOMEN'S GOLF
WOMEN'S SWIMMING
FOOTBALL STADIUM
INDOOR GOLF PRACTICE FACILITY
- 6** SIX INDIVIDUAL NAIA TRACK & FIELD CHAMPIONS



1968 COMMENCEMENT IN THE FORMER COLLEGE
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ALUMNI PROFILE

Sam Powdrill, '80

DEGREE: BACHELOR OF SCIENCE IN NURSING

CURRENT LOCATION: WILMORE, KY

WRITTEN BY:

PETER TROUTNER, '18

Sam Powdrill followed God's lead across four continents, allowing his hands to give sight.

Soon after graduating from Marion College with their nursing degrees, World Gospel Mission (WGM) sent Sam Powdrill and his wife Rachel ('80) to India. This was a return trip for Sam who had grown up as a missionary kid in India. It was the start of God's call to medical missions beyond what Sam and Rachel could imagine.

After India, the Powdrills went to Honduras where Sam found himself doing medical care since there was no doctor on the island where they were living. In need of more training, Sam and their small family moved to London where he completed a program in community eye health education. From there the Powdrills landed in Kenya to start an eye unit through Christian Blind Mission at WGM's Tenwek Hospital.

"Our time in Kenya—that 13 years—was a crucial time where I learned a lot of medicine and surgery. When I left Kenya, I was doing 1,100 major eye cases a year. I was probably the only surgeon for about a million people in that area," Sam said. "It was a rewarding time really because there was church growth through that. The eye unit grew and we were seeing six to seven thousand new patients a year."

When they returned to the States for Rachel to attend seminary, Sam began a

15-year stretch working as a professor at the University of Kentucky in the physician assistant program. However, his position allowed him to return yearly to Kenya or Ecuador sometimes bringing with him his students who had an interest in missions.

Even while teaching, his heart and thoughts were still in Kenya. "We did quite a bit of surgery out in some very remote areas," Sam said. There wasn't low cost eye equipment needed for eye surgeries, much less equipment light enough to easily travel and perform surgeries out in the bush.

"My goals were to make a microscope that could be carried on a plane, had its own power supply, and had LED lighting adequate for a surgeon to do a good job." And Sam did just that. His microscope has made it into Nepal, Kenya, Ghana, Ethiopia, Burundi, Papua New Guinea, South Korea, Liberia, South Sudan, and others.

Sam is now retired but that doesn't mean his work is over. Sam and Rachel have been busy as ever doing what they have always done—traveling to various countries and using their skills and gifts for the Lord's purpose.



“My goals were to make a microscope that could be carried on a plane, had its own power supply, and had LED lighting adequate for a surgeon to do a good job.”

SAM POWDRILL



ALUMNI PROFILE

James S. Poore II, '92

DEGREE: MASTER'S IN BUSINESS ADMINISTRATION

CURRENT LOCATION: INDIANAPOLIS, IN

WRITTEN BY:

HANNAH HOOD, '19



James Poore is passionately committed to pouring into his community's next generation of leaders. Through his unique position as a McDonald's owner and operator for four Indianapolis locations, he has impacted thousands of young adults' lives.

After graduating from IWU-National & Global (formerly known as LEAP) in 1992 with his MBA, James was almost immediately promoted to a role that involved moving to different major U.S. cities every few years. While appreciative of the experience, he longed for the opportunity to put down roots in his community.

James jumped at the opportunity to manage a McDonald's. His community-centered mindset can now be found at the center of his work. James said, "I love the opportunity to hire people in the community, to be able to train them and watch them grow up and achieve their goals."

Beyond providing jobs, he builds connections for his employees. Through the relationships that he's built with local non-profits, shelters, churches, and education centers, James supports his employees' various needs. If one of his employees is struggling with homelessness, James can directly plug them in with a local shelter, ensuring they have what they need to succeed not only at work but in life.

James also recognizes and emphasizes the power of education. For his high school employees, he collaborates with the local high school and hires their teachers as tutors, bringing them into his McDonald's locations for one-on-one tutoring sessions.

"I ask my employees all the time about how they're doing in school. At that age, there's a lot of peer pressure and it's not always easy to raise your hand in class and say you don't understand," James said. "Now they have no excuse. When you work for us, we're paying you to be there, we're paying a tutor to be there, all you have to do is show up and ask questions."

Once his employees graduate high school, James is quick to challenge them to consider their next step in education. He and his wife, Pam, have even created a personal scholarship to support high school employees considering higher education. Looking ahead, he hopes to only expand scholarship opportunities for his employees.

In James's eyes, the work he's doing is just a part of the job. "It is truly my responsibility as a Christian and as a McDonald's owner and operator to support my community in this way."

"I love the opportunity to hire people in the community, to be able to train them and watch them grow up and achieve their goals."

JAMES POORE



ALUMNI PROFILE

Rev. Belinda Selfridge, '18

DEGREE: MASTER OF PRACTICAL THEOLOGY

CURRENT LOCATION: BARTLESVILLE, OKLAHOMA



WRITTEN BY:

RACHEL ASHLEY '11

W

hen Martin Luther talked about the priesthood of all believers, he was talking about all of us having equal access to God. However, it prompts us to ask if there is a priest (or

pastor) in all of us. Well, if God so calls, probably so, such as in the case of Rev. Belinda Selfridge.

She belongs to a family of pastors, but had graduated from college with degrees to teach, with a specialty in math. She later earned a master's in school counseling, all the while frequently volunteering to serve within her church. She wasn't a full-time pastor, but she's quick to say that ministry is work we're all called to do, in whatever vocation we find ourselves, and especially those who are educators.

"There are just so many opportunities within education to impact people. My emphasis isn't so much on education as it is on relationships," she says. "You get to influence people toward God, hopefully, and toward thinking that they are valued, that somebody loves them, they have intrinsic worth, and open the doors to other conversations."

She was serving on the board of her church when leaders approached her about joining the family ministry team.

Following their conversation, Belinda was at a women's retreat listening to other attendees describe how God had been at work in their lives. Overwhelmed by the Holy Spirit, she felt excited about their stories of growth. It was the kind of affirmation about her calling to ministry she didn't expect.

Belinda started her studies at Wesley Seminary in the summer of 2016 believing it would be advantageous for her to prepare for ordination.

Today, as an ordained minister in The Wesleyan Church, and a seminary graduate, she serves as the executive assistant to the district superintendent of the Tri-State District (Oklahoma, Missouri, and Arkansas). She is also the local outreach pastor of her church in Bartlesville, Oklahoma, and returned to teaching—this time at the college level at her alma mater, Oklahoma Wesleyan University.



"There are just so many opportunities within education to impact people. My emphasis isn't so much on education as it is on relationships."

BELINDA SELFRIDGE

In her free time, Belinda loves to ride her motorcycle, spend time with family, and volunteer at church using her gifts in worship arts, tech ministry, children's ministry and discipleship group leadership. She is passionate about people and seeing lives transformed.

An Indirect Investment in Heaven



MAURIE AND PAM SHATTUCK

Two IWU families have seen the impact of faithful long-term giving on students, faculty, and the greater higher education community.

WRITTEN BY:

RACHEL ASHLEY, '11

“We made our first gift to the university because of the memory of people who are close to us.”

MAURIE SHATTUCK

T

he Shattuck and Fratzke families have been faithful donors to IWU for decades, directly impacting students and faculty with their gifts and participation at IWU-Marion.

Students and alumni may recognize both names from their time on campus. The Shattuck Study Lounge is open well into the early morning hours at Jackson Library for residential students who prefer a quiet study space. The lounge was dedicated in the family name when the library opened in 2002 and is somewhat of a hidden gem in the center of campus (after all, it was intended to be “an out of the way place”).

Maurie and Pam (Biberstine) Shattuck attended Owosso College, with shared

heritage with Wesleyans, and their parents attended IWU when it was Marion College. Pam even remembers coming to the campus as a child, but her most vivid and precious memories are from visiting her three sons and one granddaughter, who all graduated from IWU.

Today, two sons are in business side-by-side with Maurie and Pam, who own and operate Emery-Pratt Company in Owosso, Michigan.

“We made our first gift to the university because of the memory of people who are close to us. When we gave our gift to create the Shattuck Study Lounge, it was in honor of my dad, Burdette Shattuck. He was on the board of trustees for a number of years,” said Maurie, who was honored to be able to give this gift in his father’s memory.



MIKE AND BJ FRATZKE

Throughout their 40 years of supporting IWU, they have also been faithful supporters of the church matching scholarship fund through their church.

“We certainly aren’t afraid to tell everyone to visit there,” Pam said, referring to IWU. “We are also supporters of the football program, and we were there for the first game with our family.”

Like the Shattucks, Mike and BJ Fratzke are also creative givers who have kept their eyes and ears open to needs within the IWU community, although they had insiders’ views. Mike served as IWU’s athletic director for many years and was instrumental in starting sports evangelism, while BJ taught psychology. Both spent time as division chair in their respective areas, giving them a unique opportunity to see needs across the campus.

From athletic teams’ mission trips to camps and faculty conference fees, Mike and BJ are also giving to meet more opaque campus needs. They see God at work at IWU, BJ says, and they want to participate in what He is doing here.

The couple has been giving to IWU since they started working here in 1984. Between them, they have more than 70 years of service at Indiana Wesleyan, but they knew they had been called to participate in the work of the university in more than teaching and administration.

“We also believe in tithing—sometimes we have to give more than just a tithe,” BJ said. “We’re not limited by just one place that the Lord works.”

For the Fratzkes, IWU is a very special place. Both of their daughters attended IWU, and Mike, especially, built lasting relationships with athletic directors across the nation during his tenure. When he was diagnosed with cancer, his network of athletic directors became an extension of the IWU community’s support, sending messages of encouragement and praying for his recovery. As of January 13, 2020, Mike is cancer-free and recovering from treatment.

Mike and BJ both recently retired from IWU, but they are still committed to participating in God’s work at IWU through giving.

“Somebody once said to us, ‘One way to lay up treasures in heaven is to put treasure in a place where it’s training people to go to heaven,’” BJ said. “So we’ve considered our investment in the university to be indirectly an investment in heaven.”

‘One way to lay up treasures in heaven is to put treasure in a place where it’s training people to go to heaven.’

BJ FRATZKE

REMEMBRANCES

Living Memorials

DONATIONS HAVE BEEN GIVEN

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Anonymous

Dr. Robert Mitchell
Dr. and Mrs. John Beineke

Betty Park
Max and Elizabeth Schmidt

Robert Smithee
Jane Chickos
Nan Moon

Dr. Byron Tippey
Dr. and Mrs. John Beineke

Marguerite Westafer
Rev. Dr. William K. Westafer

Rev. Ralph Westafer
Rev. Dr. William K. Westafer

In Memoriam

A SPACE TO REMEMBER AND HONOR ALUMNI WHO HAVE PASSED

Alice (Huffman) Allen '54
Sept. 18, 2019

Debra (Salyer) Allen '80
Sept. 21, 2019

Pamela (Dilley) Amburgey '72
Mar. 10, 2020

Cari (Cummins) Balmer '12, '16
June 7, 2020

Katherine (Russell) Bobson '61
April 21, 2020

Homer Burket '60
June 27, 2020

Bill Burton '89
July 2, 2020

Joe Clark '00
June 3, 2020

Harry Connor '51
Sept. 22, 2019

Carolyn (Childress) Conrad '58
May 8, 2020

Mary Cooper '79
Jan. 2, 2020

Carolyn Cull '08
Sept. 1, 2020

Amy (Gardner) Drook '13
July 10, 2020

Peg Dulaney '72
Sept. 11, 2019

Marjorie Elder '45
May 1, 2020

Darel Fruth '59
Aug. 25, 2020

Russell Goff '51
July 19, 2020

Ronald Hamaker '57
Nov. 13, 2019

Rita Harden '03, '05
Sept. 5, 2019

Bessie (Crail) Hart '70
April 17, 2020

Emma (Howard) Holzinger '56
March 6, 2020

Andrew Inskeep '03
Aug 5, 2020

Gary Jacobson '98
April 29, 2020

Sheryl Johnson '94
June 26, 2020

Glenn Lord '55
June 23, 2020

Richard Macy '49
Aug. 5, 2020

Susan McMaster '88
May 24, 2020

Lorene (Reisdorph) Miller '59
Aug. 1, 2020

Dave Morris '87, '08
April 15, 2020

Linda Neat '98, '09, '16
Aug. 3, 2020

Linda (Irving) Powell '73
Aug. 9, 2020

Loueva (Pruitt) Rhine '57
March 31, 2020

William Sherer '58
Sept. 21, 2019

Danielle (Ward) Smith '15
Aug. 3, 2020

Beatrice (Beckman) Stone '54
April 30, 2020

Deanie Sutton '80
Aug. 13, 2020

Laverne (Eklund) Tippey '72
May 19, 2020

Jane (Gard) Tyner '70
July 17, 2020

Deborah (Rigsbee) Vance '79
May 20, 2020

Wilda (Grafton) Welch '60
March 18, 2020

Ruth (Crim) Whitman '56
Sept. 4, 2020

Linda (Perkins) Williams '69
April 8, 2020

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