

Triangle

THE MAGAZINE OF INDIANA WESLEYAN UNIVERSITY

Special Edition
President's Report

2018-2021



MISSION STATEMENT

Indiana Wesleyan University is a Christ-centered academic community committed to changing the world by developing students in character, scholarship and leadership.

VISION STATEMENT

Indiana Wesleyan University is a truly great Christian university serving the world.

Great Students

Great People

Great Programs

Great Scope

VERSE OF THE YEAR 2021-2022

“So do not fear, for I am with you; do not be dismayed for I am your God. I will strengthen you and help you; I will uphold you with my righteous right hand.”

—

Isaiah 41:10 NIV



INDIANA WESLEYAN UNIVERSITY



If I've heard it once, I've heard it a hundred times as I've walked the Marion campus with guests:

“This campus is beautiful. It has changed so much, I can't hardly get my bearings. Now, where did _____ used to stand?”

Whether on the Marion campus, or in our beautiful learning centers in Louisville, Cincinnati, or Cleveland, IWU's changing physical landmarks reflect exemplary growth in academic quality and sophistication. In this President's Report, you will get a glimpse of what God has been doing at your university over the last few years.

a letter from the president

Through IWU National & Global, Wesley Seminary, and the historic Marion campus, IWU's story is one of innovation, growth, and, yes, change.



But what about the missional landmarks, the spiritual foundations that help us continue being the Christ-centered university God called into existence 100 years ago?

“This is what the Lord says: Stop at the crossroads and look around. Ask for the old, godly way, and walk in it. Travel its path, and you will find rest for your souls.”

JEREMIAH 6:16 NLT

Recently I’ve been reminded of the admonition God gave the people of Israel through the prophet Jeremiah during a time of tumultuous change.

I believe this generation stands at a crossroads of history. God’s word to Israel is an apt word for us.

Stop at this crossroads and look around. Celebrate all that God has done.

Seek out and hold onto the old, godly ways. In the midst of change, stay faithful to the unchanging way of truth.

Alistair Begg wrote, “What the world needs from the Church is our gospel not our approval.”

IWU’s enduring message to our students, and through them to the world, is that nothing brings true peace and prosperity

to our world but the rest of soul that comes from walking in the ways of godliness.

I am grateful to have received the blessings God has poured out on IWU that are reflected in this report. I am even more grateful for what hasn’t changed – IWU’s passionate, unapologetic, globe-spanning commitment to be a university community founded squarely on the godly ways of faith in Jesus Christ and confidence in the truth of God’s Word.

Our faith is the immovable foundation of our university that gives us confident hope for the future.

DR. DAVID WRIGHT '77
PRESIDENT

Indiana Wesleyan University Profile



Founded in
1920



Owned by
The Wesleyan Church

Faculty
283

Full-time

984

Part-time



Countries
Represented

IWU-Marion
Student Life

19+
Organizations

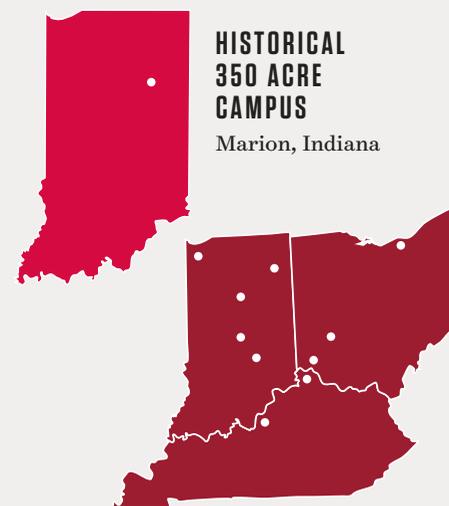
20+
Annual Events
*provided by
SAC, SGA, or FNL*

12
Residence Halls

**#1 BEST COLLEGE
DORMS IN INDIANA**
niche.com / 2021

Average Class Size

12 
students



**HISTORICAL
350 ACRE
CAMPUS**
Marion, Indiana

Regional Locations

INDIANA

*Fort Wayne
Greenwood
Indianapolis
Kokomo
Merrillville*

OHIO

*Cincinnati
Cleveland
Dayton*

KENTUCKY

*Florence
Louisville*


12,858

Enrolled as of Fall 2020

Indiana Wesleyan University



Academic Units of IWU

COLLEGE OF ADULT AND PROFESSIONAL STUDIES (CAPS)

- DeVoe School of Business
- School of Educational Leadership
- School of Service and Leadership
- Division of Liberal Arts

COLLEGE OF ARTS AND SCIENCES (CAS)

- School of Arts and Humanities
- School of Applied and Physical Sciences
- School of Professional Studies
- School of Theology and Ministry
- John Wesley Honors College

THE SCHOOL OF HEALTH SCIENCES (SHS)

- Division of Occupational Therapy
- Doctorate of Physical Therapy
- Master of Athletic Training
- Master of Public Health
- Bachelor of Science in Health Sciences

THE SCHOOL OF NURSING (SON)

- Division of Pre-licensure Nursing
- Division of Post-licensure Nursing
- Division of Master's Nursing
- Division of Doctoral Nursing

WESLEY SEMINARY (SEM)

THE GRADUATE SCHOOL (GS)



Accredited by the
The Higher Learning Commission



95,000+
Alumni

IWU Athletics

Crossroads League, NAIA

21
SPORTS
ONE
TEAM

BASKETBALL

Men's and Women's

BASEBALL

Men's

BOWLING

Men's and Women's

CHEER TEAM

Co-Ed

CROSS COUNTRY

Men's and Women's

FOOTBALL

Men's

GOLF

Men's and Women's

TRACK & FIELD

(Indoor/Outdoor)
Men's and Women's

SOCCER

Men's and Women's

SOFTBALL

Women's

SWIMMING

Men's and Women's

TENNIS

Men's and Women's

VOLLEYBALL

Women's

Praise God for Key Achievements

DEVELOPMENT OF FIVE TRANSFORMATIONAL PROGRAMS

FINANCIAL STABILITY THROUGH TURBULENT TIMES

CHRIST-HONORING ACADEMIC EXCELLENCE

NEW GENERATIONS OF INNOVATION

PASSIONATE PURSUIT OF IWU'S CHRIST-CENTERED MISSION

THE FUTURE OF
ENGINEERING

at Indiana Wesleyan University



ENGINEERING MAJOR · BACHELOR OF SCIENCE IN ENGINEERING

IWU plans to offer one four-year degree program in Engineering upon final accreditation approval by the Higher Learning Commission. Within this program, students will choose to concentrate in civil engineering, computer engineering, electrical engineering, mechanical engineering or design engineering. IWU will also offer an Engineering minor.



MISSION STATEMENT

The IWU Engineering program will produce graduates who are diverse and widely recognized for their motivation and faith-inspired call to service. Graduates will have outstanding technical proficiency, broad development from a Christian liberal arts perspective, and mature relational and leadership skills.



LAUNCH

Following the 2020 approval of launching Engineering by the IWU Board of Trustees, Dr. David Che was hired as Engineering Program Director and Professor of Engineering. Dr. Che is building curriculum for this program, along with its five specializations.



ACCREDITATION

IWU's Engineering program is set to launch in Fall 2022 pending full accreditation approval from the Higher Learning Commission.



FACILITIES

Renovations have begun to a building on the southeast side of campus that will house the program.



FACULTY SPOTLIGHT



Dr. David Che
 ENGINEERING PROGRAM DIRECTOR

“One of the unique distinctives of our engineering program is our collaboration with the IWU Art+Design division.”

“One of the unique distinctives of our engineering program is our collaboration with the IWU Art+Design division,” said Dr. Che, IWU’s new Engineering Program Director. “Students will take extensive art and design courses in this interdisciplinary concentration and have their creative talent and skills honed so they can become engineering designers who not only meet the functional needs of a customer in their designs, but also create designs that look good and have lasting aesthetic values. One quote I like the most is ‘engineering is half art, half science.’ But most engineering programs in the USA tend to focus more heavily on the science part. We want to leverage the strength of our art and design program by offering this highly integrative and innovative concentration.”



TO LEARN MORE ABOUT THE PRE-ENGINEERING PROGRAM, VISIT INDWES.EDU/ENGINEERING

Wesley Seminary

SINCE ITS FOUNDING IN 2009, Wesley Seminary has launched, celebrated its first graduates, constructed a building and experienced unprecedented enrollment growth. Through partnerships established with each of the Wesleyan universities, the seminary has gained a greater recognition within the Wesleyan denomination. There has been an emergence of a global focus and increased investment in the development of multilingual and global programs. The Spanish program has grown to 120 students.



MISSION

Wesley Seminary prepares Christian leaders to engage in missional ministry locally and globally.



DEGREES OFFERED

Master of Divinity
Master of Arts
Doctor of Ministry
Master of Theological Studies
Certificate in Christian Ministry Foundations



LANGUAGES

Master of Divinity offered in Spanish



ACCREDITATION

Association of Theological Schools and the Higher Learning Commission



Countries



1,110 Alumni

When Our Kids Become Our Peers

The Ramifications of Seminary in Spanish for Pastor Hector Ramirez

WRITTEN BY:

NICK DENEFF '07

If we're lucky, at a certain point in life our children become our friends and peers. This is what happened for Pastor Hector Ramirez, when his daughter Dr. Yessenia Ramirez, encouraged him to return to seminary for his Master of Divinity. Along with the gentle prompting of friends like Dr. Edgar Chacon and Johanna Rugh, Yessenia's encouragement led him to research programs that would provide Spanish language theological education at the highest level.

He was soon directed to Wesley Seminary's program for Hispanics. Thanks to a number of generous scholarships, Hector was able to pursue his dream.

He graduated in 2017 and currently pastors the Iglesia Cristiana el Buen,

Iglesia Wesleyana (Christian Church of the Good Shepherd Wesleyan Church), in the City of Mesa, Arizona.

Hector came to Wesley Seminary with a heart for those outside the Church, and the course "Pastor, Church and World," along with other courses focused on the missional Church helped him refine his thinking and his personal calling in these areas. He left seminary with the same heart, but with a different vision for not only evangelizing the poor, but also meeting their spiritual and physical needs.

He says of his time at Wesley, "If it had not been for the help that the University gave me, I would not have the knowledge to serve God and my neighbor as I do today, with more preparation and with much

“Wesley Seminary is accessible, global, transformational, and comprehensively serving the local church around the world.”

DR. COLLEEN DERR
 PRESIDENT OF WESLEY SEMINARY
 AT INDIANA WESLEYAN UNIVERSITY



Wesleyan



Female



People of Color



From 65+ Other Denominations



more love for what they really represent in the kingdom of God.”

Since the end of 2018, Hector has made a special effort to receive immigrants to the United States seeking asylum. Under his leadership, his church has met the needs of this population with love, grace, and resources to mitigate the pain they experience as outsiders in a new country.

Among other things, The Christian Church of the Good Shepherd has organized health fairs where mammograms have been performed, and vaccines for Covid-19 and the flu have been given. Additionally, blood and cholesterol tests are administered at these events, and a food bank has been established for those unable to feed themselves or their families.

This is hard and often thankless work, and through times of inevitable discouragement God has spoken to Hector through the words of Psalm 126:5-6, which say,

Those who sow with tears
 will reap with songs of joy.
 Those who go out weeping,
 carrying seed to sow,
 will return with songs of joy,
 carrying sheaves with them.

Hector says of these words, “They make me regain my breath and take new strength to continue doing the work to which God has called me.”

Today, let all of us in the IWU community pray for Hector’s continued strength and

courage as he lives out his calling with dedication in such a challenging ministry.

“If it had not been for the help that the University gave me, I would not have the knowledge to serve God and my neighbor as I do today...”

HECTOR RAMIREZ '17

School of Health Sciences

“In our brief life, we have touched every continent in the world except for Australia and Antarctica. We have had an impact in Grant County, which is among the poorest in the state, with the highest unmet healthcare needs in Indiana.”

DR. MARTIN RICE

PROFESSOR AND DEAN OF THE
SCHOOL OF HEALTH SCIENCES



Ministry in Marion Through Occupational Therapy

IWU graduate inspired by class to start local pro bono clinic

WRITTEN BY:

JILL PEDERSON

21

Full-time Faculty

18 hold doctoral degrees



Occupational Therapy Doctorate

(National Board for Certification in Occupation Therapy)



of SHS faculty are licensed professionals



PROGRAM LAUNCH HISTORY

- 2013** – Master of Public Health
- 2015** – Master of Science in Athletic Training
- 2015** – Occupational Therapy Doctorate
- 2019** – Occupational Therapy Assistant
- 2020** – Doctor of Physical Therapy
- 2021** – Bachelor of Science in Health Science



LOCATIONS

- Online
- IWU-Marion Campus
- Greenwood Education Center



SHS INTERNATIONAL DESTINATIONS

- | | |
|---------|-----------|
| Curaçao | Sri Lanka |
| Ecuador | Nepal |
| Belize | Ukraine |
| Haiti | |

Midway through her Occupational Therapy Doctorate (OTD) program, Austin Thompson ('21), heard about universities with pro bono clinics and mentally filed this intriguing idea. Today, several families are glad she did.

In February of 2020, Thompson traveled to the Caribbean island of Curaçao during her Global Health Initiative class. This cross-cultural trip, with all expenses built into tuition, is an attractive feature for many who choose IWU for their Occupational Therapy doctoral degree, Thompson included.

As part of her occupational therapy curriculum, Thompson thrived in Curaçao offering her assistance in a school for children with special needs. She planned to return to complete her capstone project at the school and a nearby clinic before

COVID-19 abruptly put an end to that idea. As Thompson pondered 'plan B', that pro bono clinic idea bubbled to the surface.

She attended a Pro Bono Conference to learn more from the array of faculty who had established clinics. The experience proved both educational and inspirational. She pledged herself to this ambitious plan of developing an IWU Pediatric Pro Bono Clinic from scratch in Grant County, where IWU's main campus is located.

“These clinics work,” said Thompson. “People get better. They rehab. People who do not have insurance, are under insured, or have maxed out their coverage can get help.” The Grant County community is somewhat limited in pediatric therapy options, which presents challenges. “If families find themselves on a waiting list, they have to travel far to get services. I

381

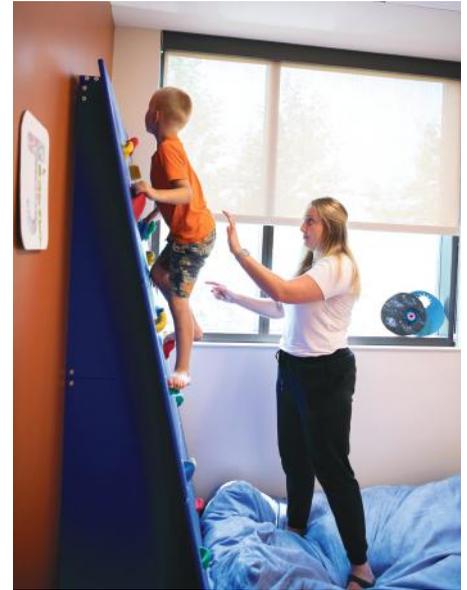
Clinical and
Fieldwork Sites

255

Alumni

“I knew that I had to implement the program and serve kids in the community.”

AUSTIN THOMPSON, '21



was looking for situations where I can supplement services and help patients stay in Grant County. I also discovered that summer seems to be a time of greater need.”

Thompson waded through mountains of red tape and set about making connections with schools and organizations servicing local children. She developed medical history forms, consent forms, a handbook, and created systems for communication and record keeping.

Following a quick but effective marketing effort, Thompson was able to gather a group of six ‘participants’ between the ages of 3 and 9 years old. They represented a variety of pediatric occupational therapy needs. At zero cost to these children, and under the supervision of a licensed occupational therapy faculty member,

Thompson devoted May, June and July to this project. She provided far more than her capstone’s mandated 560 clinical hours to these six children. During her weekly occupational therapy sessions, she tailored services to each of the children’s unique needs.

“I set out to do a capstone project that involved program development, but I could not just develop a program—I knew that I had to implement the program and serve kids in the community,” said Thompson. “I just had to see patients and actually help people.”

Two of Thompson’s clients ended therapy in early July. One finished treatment after being given a program to follow at home. Another was removed from a waiting list and accepted into professional therapy services. The others maintained weekly

visits for the duration of the summer. Ultimately, the goal of the Pro Bono Clinic was reached. Thompson was able to serve children who found themselves in need of supplemental services.

“I have always been a natural caregiver in life,” said Thompson. “I surprised myself that I could do a project of this size. All of the [OTD] faculty have been great. Each one gave me unique insights and ideas that helped me along the way. And, it feels really good to help underserved kids in this community.”



DISCOVER MORE

SCAN THE CODE TO VISIT
PROBONO PEDIATRIC’S FACEBOOK PAGE.

IWU Football

THE COUNTRY'S PREMIER CHRIST-CENTERED,
SCHOLARSHIP-LEVEL FOOTBALL PROGRAM



From an Orphanage in Ghana to the IWU Gridiron

The Amazing Resilience of Josh Davidson

WRITTEN BY:

NICK DENEFF '07 AND JERRY PATTENGALE '79

\$16.3 million

Stadium and
Equipment

39

All-Academic
Players

*Highest number in
the Conference*

3.09 Cumulative
Team GPA

4

All-American
Players



Countries



20
States

250
Total Players
since 2017



PROGRAM HISTORY

- 2016** – April 1, Board of Trustees Approval Granted
- 2016** – Head Coach, Jordan Langs, Hired
- 2017** – First 60 Recruits Arrive
- 2018** – Sept. 1 is the First Official IWU Football Game
- 2019** – Second Set of Recruits Grows Team to 120
- 2020** – Team Reaches Current Roster Size of 140

Some students tackle a lot each day to remain in school. Others, like Josh Davidson, do this on and off the football field. He has led the IWU football team in tackles all four years, including 20 in one game. Not too shabby for a young man who never saw an American football game until being adopted out of an orphanage at age nine.

He moved here in 2008 from Bolgatanga in Northern Ghana with his two younger brothers. His widowed mother, Fatima, was unable to care for his two younger brothers, four-year-old Caleb and two-year-old Gideon. “My father went to work one day and came back in a casket.”

Fatima was reluctant to send the youngest boys to an orphanage alone. Josh, seven

years old at the time, agreed to join them, to ensure that they stayed together and safe.

He saw a need and offered himself, and his future, as its solution.

Eventually, two years later, the orphanage found a family that would take all of them. Although the initial placement was short-lived (due to the family taking in too many children), within two years in America they woke up in an amazing home—and were soon adopted by Brian and Christine Davidson (now in Lynchburg, Virginia). They enrolled the boys in a Christian school.

He says, “Back in Ghana, we were Muslim. When I moved here... I didn’t make





Marching WILDCATS

IWU's Marching made its debut in Wildcat Stadium at the first football game of 2021. The Marching Wildcats consist of music and non-music majors playing instruments and performing as members of the color guard. The program complements the flourishing IWU football program and helps to prepare future Music Education students in the marching arts.

Christianity my own faith until one of the chapels when I was in high school—literally, I don't know what came over me, but I just felt like Jesus was calling me.”

Josh could have played elsewhere, but his faith, and Head Coach Langs' father-in-law (“Uncle” Rick McKinley, '81), ultimately led him to IWU. From his linebacker position, his job on any given play is to identify needs, and to use his instincts and athleticism to provide a solution on the field, whether that means plugging the line or dropping back into coverage.

Josh's time at IWU has left him with close friendships on and off the field. He says, “I've been able to lean on people like Jamis Carson, a safety on the team, and also Jaxon Savieo. The Christian walk is not

an easy walk and without those people in my life to lean on, to help and push me forward, I think my journey might look very different.”

Josh's favorite IWU class focused on entrepreneurial business—which at this point shouldn't surprise us. Dr. Matt Voss taught that entrepreneurs, in the simplest terms, identify needs and meet them with innovative solutions.

As much as he's enjoyed IWU, Josh's eyes light up when he mentions a return trip to Ghana—it's been fourteen years since he's seen his two older brothers or his younger sister in person. It's no surprise that's where he's headed after graduation, at least for a while.

The strongest tug is to hug his family, and then to embrace the community. And, you might say, after understanding more fully its needs to help tackle them.

“The Christian walk is not an easy walk and without those people in my life to lean on, to help and push me forward, I think my journey might look very different.”

JOSH DAVIDSON '22

IWU's Global Presence

A Presence for Christ Around the Globe

INSPIRED BY OUR CENTURY-OLD LEGACY, IWU has a confident vision for the future: to help form leaders around the world who will make world-changing decisions in business, education, healthcare, entertainment, politics, religion, and more. Every year, we see our students and graduates widening the impact of the IWU community through the Cultural Immersion Program, Education Abroad, and so much more.

The 2014 acquisition of and partnership with Excelsia College in Sydney, Australia, has been a key step forward in IWU's strategic plan, expanding our sphere of influence to the other side of the world. It has also led to the formation of Lumen Research Institute, an international collaborative research community working on significant questions our world is facing today.

EXCELSIA COLLEGE: DOWN UNDER FOR THE UP AND OVER

Excelsia College and Lumen Research Institute "Sharing the Light" on the other side of the world



In 2013, Wesley Institute was a small Christian college located in Sydney, Australia. It was renamed Excelsia College in January 2015 with a vision to "share the light" and develop talented leaders in a range of influential vocations.

IWU has walked alongside Excelsia as it sought accreditation and expanded course offerings, academic staff, and student enrollment, with IWU's president serving on Excelsia's board of directors. Our partnership expedited Excelsia's ability to apply to TEQSA, the Australian governing body granting accreditation and official status as an Australian University College.

In order for Excelsia College to become one of the first fully accredited Christian universities in Australia, an avenue for faculty research and scholarship output was essential and mandated by the accrediting body. Led by IWU's Dr. Jerry Pattengale and Excelsia's Dr. Maureen Miner Bridges, the two institutions partnered in 2017 to establish the Lumen Research Institute (LRI)—a place for the voice of global evangelical scholars. The LRI annual symposium has resulted in 100 vetted publications from participating fellows, two monographs, and three books: "The State of the Evangelical Mind", "Public Intellectuals and the Common Good", and "Mentoring Matters" (forthcoming), all with InterVarsity Press.



Since 2018, Excelsia College has become the fastest growing and one of the largest Christian colleges in Australia with well over 1,000 students. With Excelsia's success, the partnership looks more like a 'sister institution' today, one we're proud belongs to our local and global Christian scholarly community.

COMPASS

Compass, formerly known as Global Academic Programs, has undergone a rebrand over the last few years and a complete revamp.



“Compass is a re-envisioning of what international partnerships can look like,” Dr. Amber Reed, Dean of Global Education, said. “We are working to foster a network of global partnerships that provide customized educational pathways for international learners.”

Unlike other universities, any program that IWU-National & Global offers is on the table for an international partnership. Each relationship built with a partner involves a collaborative process of creating a program that works for their specific needs.

As of now, Compass has 19 new partners in the development process, 5 new Memorandums of Understandings, and 11 countries represented.

CULTURAL IMMERSION PROGRAM

IWU’s Cultural Immersion Program hosted 277 Chinese high school students and teachers between 2013 and 2019. The program sought to engage students from across the globe by bringing them to the USA to experience American culture, and for IWU students to learn about Chinese culture. During their two-week stay, students experienced life on and off campus in order to gain a broader understanding of what it’s like to be a college student in the USA. Students participated in classes, had dinner with

IWU President David Wright and other IWU families, visited local high schools, attended a local church service, and experienced the American pastime of a professional baseball game. As a result of the Cultural Immersion Program, 5 students enrolled in full-time classes on the residential campus of IWU. The relationships built with educational leaders in China during this program also resulted in 117 IWU students and 31 Grant County high school students having the opportunity to travel to China for Cultural Immersion Programs in Beijing.

EDUCATION ABROAD

For decades, Indiana Wesleyan University faculty and staff have orchestrated opportunities for students to study and serve abroad. This tradition continues today as faculty craft programs designed to foster a global mindset, develop cultural responsiveness and teach students how to navigate an increasingly global marketplace.

- Cross-Cultural Student Teaching – The School of Teacher Education continues to expand global opportunities, doubling the list of pre-approved schools in the past 5 years. During that time, nearly 40 teacher candidates have been placed in 14 different countries.

- IWU Division of Music has taken 6 trips to Zambia with Music Education and Music Therapy to teach music in poverty-stricken communities as well as give therapy sessions to kids that have gone through trauma. The Division of Music began this relationship with our partner in Zambia, Poetice, in 2012.
- The Bachelor of Science in Nursing semester abroad in Zambia was initiated in 2009 for senior students, followed by Haiti in 2016 for sophomore students, and in the Dominican Republic in 2020 for junior students.

Travel classes take students to England, Germany, Austria, Greece, Iceland, Ireland, Israel, Jordan, Asia, Italy and Scotland. Global service learning trips take students to Zambia, the Dominican Republic, Eastern Europe and Russia. Short-term and semester-long School of Nursing trips find IWU students in China, the Cayman Islands, Dominican Republic, Italy, Jamaica and many other locations.



REDEFINING GREATNESS

Honoring Heritage, Impacting Legacy.

Strong for a Century. Strong for Tomorrow.

Through the generous support of students, alumni, faculty, and friends, Indiana Wesleyan University has been inspiring greatness in others through Christian higher education since 1920.

Since then, our mission to be a Christ-centered academic community committed to changing the world by developing students in character, scholarship, and leadership has never wavered.

You are invited to join an effort to redefine the greatness that comes through world-changers grounded with an academically strong, Christ-centered education.

Learn more about the Redefining Greatness campaign at redefininggreatness.org.

REDEFININGGREATNESS.INDWES.EDU

765-677-2230



Praise God for Key Achievements

DEVELOPMENT OF FIVE TRANSFORMATIONAL PROGRAMS

FINANCIAL STABILITY THROUGH TURBULENT TIMES

CHRIST-HONORING ACADEMIC EXCELLENCE

NEW GENERATIONS OF INNOVATION

PASSIONATE PURSUIT OF IWU'S CHRIST-CENTERED MISSION

Good Stewards of our Resources

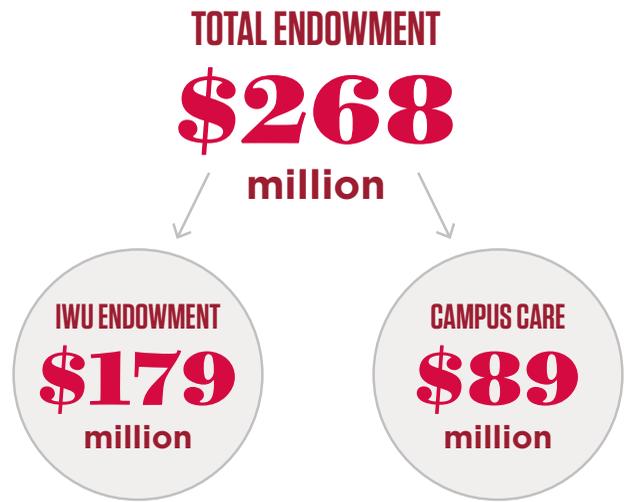
Securing Financial Stability Through Turbulent Times

THESE ARE TURBULENT TIMES FOR UNIVERSITIES AND COLLEGES ACROSS THE GLOBE with many schools facing significant financial challenges and even closures. Indiana Wesleyan University has been blessed by generous gifts from our faithful community and has been fiscally responsible in managing our funds. Over the past seven years, these efforts and decisions have positioned the University to serve for generations to come. In fact, our endowment has grown nearly 50% in the last seven years. We will steward these gifts well for the future by creating new revenue streams and developing innovative programs that break down barriers to education. The University is actively investing in its future, trusting that God will continue to provide all that we need to follow his call and keep the promises of our founders.

ENDOWMENT STRENGTH

The endowment is made up of two parts: the IWU endowment and the campus care (facilities) endowment. As of June 30, 2021 the total is as follows:

IWU ENDOWMENT	\$179,651,695
CAMPUS CARE ENDOWMENT	\$88,856,419
TOTAL ENDOWMENT	\$268,508,114



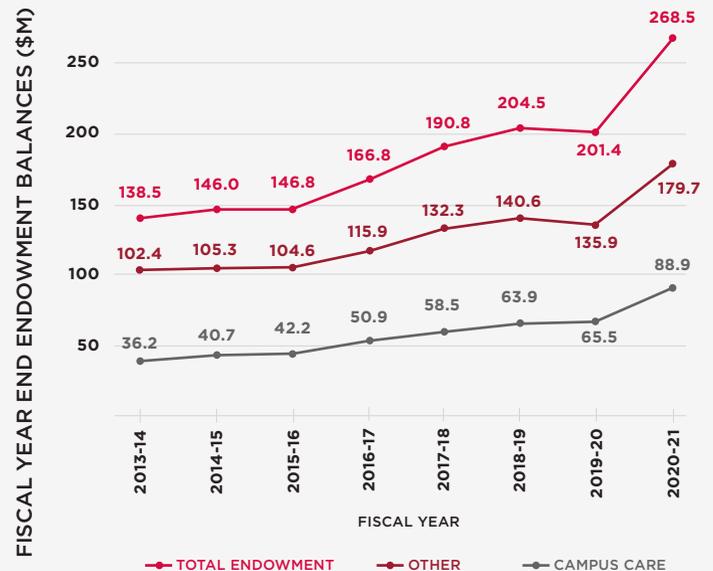
7-YEAR GROWTH OF ENDOWMENT

Growth of the IWU Endowment from 2013-2020



During Fiscal Year 2020, IWU ranks 4th out of all CCCU reporting institutions within the NACUBO (National Association of College and University Business Officers) endowment study.

ENDOWMENT FUNDS AS OF JUNE 30, 2021





FINANCIAL STABILITY

CAMPUS CARE ENDOWMENT

Safeguarding the future of our campus

The Campus Care Endowment combined with operational budget funding, will assure that IWU can care for the Marion campus in perpetuity.

IT INFRASTRUCTURE

Investing in Infrastructure to increase Security, Useability and Sophistication

A \$3M investment in information technology (IT) infrastructure and strategic initiatives assures IWU is prepared to meet current and future needs for employees and students in the area of technology and data.

Comprehensive institutional resiliency plans have been developed and updated to assure IWU is prepared to respond comprehensively to potential emergencies and implement disaster recovery and business continuity plans in an organized and timely manner.



investment in
IT INFRASTRUCTURE

GRANT AWARDS



in grants since 2013



in contracted grants that run through 2025

BETWEEN 1973-2021 IWU HAS SECURED

\$87.7 million

in grant funding

Since 2013, IWU has secured \$22,674,505



FISCAL ACCOUNTABILITY

As a result of diligence on the part of the entire IWU community, the annual budget has been met or exceeded for the past 7 years.



of which has been secured since Aug. 2019

Praise God for Key Achievements

DEVELOPMENT OF FIVE TRANSFORMATIONAL PROGRAMS

FINANCIAL STABILITY THROUGH TURBULENT TIMES

CHRIST-HONORING ACADEMIC EXCELLENCE

NEW GENERATIONS OF INNOVATION

PASSIONATE PURSUIT OF IWU'S CHRIST-CENTERED MISSION

Academic Excellence



of faculty hold doctoral degrees



1,500
documented works

of varying levels of scholarship



Dr. Almarie Donaldson
Dr. Jim Freemyer
Dr. Patricia Johnson
Dr. Lanta Davis

“Indiana Wesleyan has taken seriously its academic mission and its desire to make that mission available to students from various backgrounds.”

DR. STACY HAMMONS

PROVOST AND CHIEF ACADEMIC OFFICER

FACULTY SCHOLARSHIP

DR. ANNEKE STASSON

TITLE | Associate Professor of Humanities and History

DIVISION | John Wesley Honors College

RECENT SCHOLARSHIP | Anneke Stasson recently co-authored a book entitled: “Women in the Mission of the Church: Their Opportunities and Obstacles throughout Christian History”. This book demonstrates the integral participation of women in the Church’s mission from the first century to the twentieth century, showing how they have overcome obstacles to their ministries and have transformed cultural constraints to spread the gospel.

DR. DAN JONES

TITLE | Professor of Biology

DIVISION | Natural Sciences

RECENT SCHOLARSHIP | Dr. Dan Jones is in the midst of an ongoing study of the efficacy of different agents in rescuing oral tissue from the negative side effects of treatments for osteoporosis and bone cancer. Dr. Jones has collaborated with and international scholar on this project and incorporated IWU undergraduate students into the research. His findings have been featured in several presentations at various conferences and in upcoming journal article.

NOTABLE RANKINGS

#5 BEST ONLINE BUSINESS DOCTORATES
for 2021

#1 ONLINE COUNSELING DEGREE PROGRAMS

#5 BEST ONLINE SOCIAL WORK DEGREE

#3 TOP 25 BEST ONLINE BACHELOR’S IN ADDICTIONS COUNSELING
for 2021

#14 TOP 30 PHD/DOCTORATE IN ORGANIZATIONAL LEADERSHIP ONLINE *in 2021*

#11 TOP 25 BEST ONLINE MASTER’S IN ADDICTIONS COUNSELING
for 2021

#3 BEST COLLEGES FOR NURSING IN INDIANA
niche.com / 2021

#7 BEST COLLEGES AND UNIVERSITIES IN AMERICA
Edsmart.org / 2020

Academic Excellence

Continued...

CAREER OUTCOMES



of IWU-Marion graduate class of 2019 are employed, enrolled in continuing education, or participating in military or volunteer service.



2020

In 2020, IWU received Institutional Reaccreditation with the Higher Learning Commission (HLC). The next visit will be 2029-2030.

16 FOR 70+ Accrediting Programs Agencies

(ACBSP, NASAC, CAATE, CACREP, NCATE, CAAHEP, COAMFTE, ATS, NASM, AMTA, NLN, ACOTE, CAPTE, CEPH, CSWE, CAEP)

3 INSTITUTES/ENTITIES CREATED

THE LUMEN RESEARCH INSTITUTE
RON BLUE INSTITUTE
MARION DESIGN CO.—SUCCESSFULLY SPUN OFF

102 New Majors Added

since July 2013

12 NEW DEGREES ADDED SINCE JULY 2013

BACHELOR OF FINE ARTS	DOCTOR OF BUSINESS ADMINISTRATION
BACHELOR OF SOCIAL WORK	DOCTOR OF MINISTRY
MASTER OF PRACTICAL THEOLOGY	OCCUPATIONAL THERAPY DOCTORATE
MASTER OF PUBLIC HEALTH	DOCTOR OF PHILOSOPHY
MASTER OF SOCIAL WORK	DOCTOR OF PHYSICAL THERAPY
MASTER OF THEOLOGICAL STUDIES	MASTER OF PUBLIC ADMINISTRATION

ANNUAL SCHOLARSHIP CELEBRATIONS

Created two annual events to feature scholarly work:
CELEBRATION OF SCHOLARSHIP FEATURES STUDENT RESEARCH
SCHOLARSHIP SYMPOSIUM FEATURES FACULTY RESEARCH



Career Development

THE LIFE CALLING AND CAREER OFFICE provides students with tools to gain confidence in their major selection and equips them with skills to begin their job search. The team assists students in identifying their top strengths, teaching them how to network and pursue a vocation that fits their unique calling and purpose.

33 WORKSHOPS WITH STUDENTS	17 CAREER ADVISING APPOINTMENTS
45 NEW STUDENT REGISTRATIONS	32 JOB SEARCH ASSISTANCE APPOINTMENTS
306 LIFE COACHING APPOINTMENTS	19 E-PORTFOLIO APPOINTMENTS
114 LIFE CALLING ADVISING APPOINTMENTS	14 INTERNSHIP SEARCH ASSISTANCE APPOINTMENTS
2,433 HANDSHAKE JOBS BOARD ACCOUNT ACTIVATIONS	140 RESUME & COVER LETTER REVIEW APPOINTMENTS
34,087 NEW JOBS ADDED TO HANDSHAKE JOBS BOARD	15 LINKEDIN & SOCIAL MEDIA ASSISTANCE APPOINTMENTS
553 HANDSHAKE JOBS BOARD PROFILE COMPLETIONS	21 MOCK INTERVIEW APPOINTMENTS
9,058 APPROVED EMPLOYERS ON HANDSHAKE	2 GRADUATE SCHOOL ASSISTANCE APPOINTMENTS
27 SET (STUDENT EMPLOYMENT TRAINING) WORKSHOP ATTENDEES	14 CAREER CLOSET APPOINTMENTS
77 STUDENTS RECOGNIZED FOR NATIONAL STUDENT EMPLOYMENT WEEK	341 TOTAL CAREER DEVELOPMENT APPOINTMENTS



Adrien Howard '21

MAJOR: BUSINESS ADMINISTRATION AND MARKETING
CAREER: PRODUCT MARKETER AT DELL TECHNOLOGIES

“I can’t thank you enough for the help that you have been to me through my interview process with UKG. Between piecing together my application packet and... preparing for an interview based on the job description, I have learned so much from you. I know for a fact that the things I have learned from you so far will continue to serve me well in my next endeavor.”



[LINKEDIN.COM/IN/ADRIEN-HOWARD](https://www.linkedin.com/in/adrien-howard)



Sophie Clark '21

MAJOR: BUSINESS ADMINISTRATION AND CAMP & RECREATION ADMINISTRATION
CAREER: LEARNING COMMONS DIRECTOR FOR CROSSROADS EDUCATION

“I never knew that the career development office had so much to offer. Not only can they help prepare you for getting a job, but they have a lot of connections and are contacted specifically about jobs for IWU students. They even gave me professional clothes for my interview to keep... it was a great experience working with them and receiving the help I needed. They are pros at making resumes, electronic portfolios and cover letters the best they can be. I felt supported, encouraged, and cared about during the whole process... I feel extremely prepared for pursuing careers after college.”



[LINKEDIN.COM/IN/SOPHIE-CLARK-7BBA121B9](https://www.linkedin.com/in/sophie-clark-7bba121b9)



THE HODSON RESEARCH INSTITUTE (HRI), which empowers students and faculty to conduct cutting-edge, graduate-level research in an undergraduate setting. It was established in 2011 with the generous endowment established by Art and Nell Hodson.

STUDENTS HAVE GONE ON TO GRADUATE SCHOOLS AT SUCH PLACES AS

- | | |
|---------------------------|---|
| UNIVERSITY OF TENNESSEE | PURDUE UNIVERSITY |
| UNIVERSITY OF MICHIGAN | THE OHIO STATE COLLEGE OF VETERINARY MEDICINE |
| MICHIGAN STATE UNIVERSITY | UCLA SCHOOL OF MEDICINE |
| UNIVERSITY OF CINCINNATI | INDIANA UNIVERSITY SCHOOL OF MEDICINE |
| MIAMI UNIVERSITY (OHIO) | BUTLER COLLEGE OF PHARMACY |
| THE OHIO STATE UNIVERSITY | THE OHIO STATE COLLEGE OF PHARMACY |
| UNIVERSITY OF WISCONSIN | INDIANA UNIVERSITY SCHOOL OF OPTOMETRY |



HODSON SUMMER RESEARCH INSTITUTE

Since 2011

179 WITH 19 → **27**
Students Faculty Peer-Reviewed Journal Article Publications



TO LEARN MORE ABOUT HODSON SUMMER RESEARCH INSTITUTE, VISIT INDWES.EDU/HSRI

in Biology, Chemistry and Physics

Take a Chance on Me

IWU grad says acceptance to summer research program led to full-ride to med school

WRITTEN BY:

ASHLEY WITKOWSKI '14

Jacob Kirby '20 knew the best way to prepare himself for medical school was to step out of his comfort zone—so he did.

Kirby had just completed his first semester as a Biology major when he got an email from Professor of Biology Daniel Jones, advertising available student positions for the summer session of Hodson Research Institute (HRI), an IWU program that fosters outstanding student-faculty research. With only two biology classes under his belt, Kirby already knew the value of the opportunity, and applied, and was accepted. He joined Jones' research team, eager to sharpen his skills in pursuit of his dream to become a physician.

“Even though I lacked a lot of scientific background and laboratory experience, Dr. Jones never made me feel like I wasn't an important part of the team,”

said Kirby. “He took the time to answer all of my questions and help me become comfortable in the lab.”

Kirby and Jones—alongside several other students—focused their research efforts on the side effects of an osteoporosis drug and looked for ways to prevent or minimize these negative side effects. Jones launched this research project in 2013 to provide students interested in healthcare professions a rich learning opportunity that incorporated many facets of bone biology, cancer, dentistry and pharmacology. During the five-year project, Jones involved 30 students, including Kirby.

“Jacob was a keen observer who paid attention to detail and executed lab techniques with skill and dexterity,” said Jones. “Perhaps more importantly, I appreciated his calm, quiet, humble

7

External Grants

from funding agencies such as the National Science Foundation and the Indiana Academy of Science



demeanor. I am certain Jacob’s God-given gifts will translate well to the bedside as he begins his medical career.”

In addition to getting hands-on research experience, many HRI participants are selected to present their research at various conferences across the country. Kirby had the opportunity to present his research poster at the West Michigan Regional Undergraduate Science Research Conference (WMRUGS), a two-day event in Grand Rapids, Michigan.

“It’s very rewarding to make progress over the summer and have something to show for it at the end,” said Kirby. He went on to present his research at IWU’s Hodson Colloquium, a celebration of summer research efforts within the Division of Natural Sciences, and at IWU’s Celebration of Scholarship, a campus-wide undergraduate research conference.

“I am so thankful that Dr. Jones took a chance on me that summer,” said Kirby. “My research experience was one of the most formative aspects of my time at IWU, and I believe it played a big role in my acceptance to medical school.”

Kirby was accepted to Indiana University School of Medicine where he was named the recipient of the Indiana Primary Care Scholarship, a full-ride award for all four years. In exchange, Kirby will enter a primary care residency program and then practice primary care in an underserved Indiana county for at least four years after residency. He plans to become a family medicine physician in Marion, Indiana—the same place where HRI helped him to discover his passion for medicine.

“Through HRI, I was able to develop confidence in myself and realize that I am capable of achieving things I never

thought were possible,” said Kirby. “I hope to take that confidence into my career as a physician by providing high-quality medical care to the people of my community and forming meaningful connections with my patients and their families.”

“Through HRI, I was able to develop confidence in myself and realize that I am capable of achieving things I never thought were possible.”

JACOB KIRBY '20

Music Therapy

WITH ITS STRONG CONNECTION TO HEALTH SCIENCES, IWU faculty recognized the University's unique position to meet a new need in the healthcare community when it launched the Bachelor of Arts in Music Therapy in January 2014. IWU had already seen the fruits of a thriving music program for decades, but the addition of the music therapy degree has led to significant growth in the department, with this program being one of the largest in the division.

Music therapy is a rapidly growing health profession that combines music and musical experiences, implemented by a trained music therapist, to maintain or improve a person's functioning level. IWU is training students to use musical and clinical skills to meet the individual needs of their clients in all kinds of healthcare settings around the world.



Founded in
2014

with three students



Clinic Established
2017

To serve the community

20+
Partners

The music therapy program has 20+ partners in Marion and surrounding communities, who participate in and benefit from student training.

55

Students

The Sounds of Music Therapy

New program sends out graduates when the world needs them the most

WRITTEN BY:

JERRY PATTENGALE '79

Sometimes our mothers influence through their words. Other times, it's their actions. Or, it's who they are. For Katlyn Hasbrouck '21, it has been all of these as her mother has navigated Multiple Sclerosis with grace and fortitude. Her mother's love of music has also shown her the power of music to promote mental and physical wellbeing.

As a child, Katlyn wanted to become a doctor or scientist and find a cure for MS. Eventually she found music therapy as a better fit for her giftedness. She had never forgotten that her mother had recommended it years earlier. Ironically, it was a resident assistant at another Christian college that told her about IWU's program, and she transferred.

Her arrival coincided with that of professor Karen Miller, who became

Katlyn's mentor. The following year, Katlyn joined Karen on a trip to Zambia. Had COVID-19 not struck, she would have returned there for her internship this year—in order to meet her residential qualification before certifying exams for music therapy certification. Instead, she's in California for a unique internship.

"We get to work in hospitals, older adult groups, virtual groups, jam sessions with veterans, festivals/events in the San Diego area, behavioral health units, children's groups, wellness groups, and with many of the music therapists from both MusicWorx and Resounding Joy."

Her excitement was noticeable as she explained the formative experience with her supervisors. "We are given projects to work on, and have opportunities to

18

Combined Years

of clinical experience working with a wide variety of populations including, but not limited to, those in:

- NEONATAL INTENSIVE CARE
- EARLY CHILDHOOD PROGRAMS
- SPECIAL NEEDS PROGRAMS
- NEUROLOGIC REHABILITATION
- MEDICAL CARE
- PSYCHIATRIC SETTINGS
- GERIATRIC CARE HOSPICE

100% Job Placement Rate

for those seeking employment after graduation



Christ-Centered

One of a few music therapy programs worldwide offered at a Christ-centered university.



Accreditation

Fully accredited program through the AMTA (American Music Therapy Association) and NASM (National Association of Music)



collaborate with programs, musicians, and other therapies. This internship keeps us on our toes, while also helping us establish self-care techniques and healthy habits that will follow us for the entirety of the profession.”

She sees music therapists as “beautiful human beings” in an expanding field. “They pour so much love into their patients and clients.” Music therapy’s flexibility and adaptability had a lot “to offer to so many populations and settings.” She also found her senior-year roommates special people—Abby, Lily, and Audra—who became her best friends. As we ended our discussion, it was clear that she finished her time on the Marion campus on a rather positive note. By her assessment—superlative. For Katlyn, the sense of community she found in her residence hall was important, but not at all secondary to the one she found in the music department. The shape of the Phillippe

Performing Arts building—that of a grand piano—has indeed become symbolic of the resonance and harmony she found within it. She is leaving that department, and our campus community, with lifelong friends.

What’s next for her after her qualifying exams? “I would love to go back to Zambia next summer but I may wait another year. We will see what God does!”

“This internship keeps us on our toes, while also helping us establish self-care techniques and healthy habits that will follow us for the entirety of the profession.”

KATLYN HASBROUCK '21



Doctoral Programs

INDIANA WESLEYAN UNIVERSITY HAS BECOME A DOCTORAL-GRANTING INSTITUTION. During the August 2021 commencement ceremonies, doctoral degrees were conferred to 45 graduates from the PhD, DMin, OTD, and DNP programs—a number that will grow exponentially in the coming years. Doctoral programs address the missional components of IWU in a unique way as doctoral students engage scholarship at the highest level while serving in all types of industries at the top levels of leadership. Doctoral programs require students to complete a dissertation or capstone project, which frequently gets published in a variety of ways, serving as a reflection of the quality education available at IWU.



From the Residency Classroom to the Corporate Office

Business model developed at IWU transforms company's accounting department

WRITTEN BY:

HANNAH HOOD '19



PROGRAMS

PhD
Doctor in Philosophy in Organizational Leadership

DBA
Doctor in Business Administration

DBAC
Doctor in Business Administration Completion Degree

DMin
Doctor of Ministry

DNP
Doctor of Nursing Practice

OTD
Occupational Therapy Doctorate

DPT
Doctor of Physical Therapy

EdD
Doctor of Education

646
Current Doctoral Students



315
Doctoral Graduates

Last year, an accounting team at a trucking company started turning heads, and it wasn't because of their skill with a calculator or tax knowledge. It was because one leader decided to make a series of small changes.

Ethan Slaughter is a driven professional. After earning his bachelor's in Accounting from Missouri State University, he almost immediately started his Master's in Business Administration (MBA) program, graduating the subsequent year and eventually earning his CPA license. In the summer of 2019, he was recruited to be a controller for a long-haul trucking business, where he currently works and manages a team of accountants.

"When I started as a controller, I was way out of my league. I really struggled. I couldn't identify with these people; it was something I wasn't used to," Ethan said.

"There just was a lack of trust between myself and the people I was working with. I was pretty sure I made a fatal mistake in my career."

Just a few months into his new role, Ethan started the Doctor of Business Administration (DBA) program at IWU where he was introduced to a concept that caught his attention: the Virtuous Business Model.

"I've seen a lot of leadership philosophies in my studies over the years, but when Dr. Boyce spoke about the Virtuous Business Model, I thought this one was different," Ethan said. "I started with character and integrity. I challenged myself in these areas as well and really went through a period of self-discovery. As I started making headway with people, building trust, I thought, 'If this is working for me, it will work for other people.'"



Accrediting Bodies



Online Programs



Onsite Programs



He dove right in. With his employees’ semi-annual review coming up, he had the perfect opportunity to introduce this to his team. Initially, they didn’t completely buy it. But Ethan reiterated: this is the most important thing we’ll be working on over the next six months.

About two months in, a coworker stopped by from another department to share that he’d noticed a shift in the energy of Ethan’s office and was interested in joining Ethan’s team.

“At first, I didn’t think much of it. But then it kept happening. Other employees, directors, and executive team members would come in and say how much better we’re working with people and how our energy has changed.” Eventually, the organization’s president heard about the waves Ethan’s leadership model was making and asked Ethan to present at the upcoming executive retreat.

As he prepared for this presentation, he began to dive even deeper into how this business model worked so well.

“When you envision a leader, you think of those TV and movie personalities where they are larger than life, often wearing physical or emotional armor. But as a leader, that isn’t sustainable. People don’t follow people who wear armor long-term. I became most effective when I set all that armor aside.”

Ethan is currently coaching several executives in the Virtuous Business Model, and his office has become an organizational example of what a strong team looks like.

“I’ve become an effective leader because of this practice. It’s turned into my passion.”

VIRTUOUS BUSINESS MODEL



INDIANA WESLEYAN UNIVERSITY

DEVÖE SCHOOL OF BUSINESS

IWU’s DeVoe School of Business saw a need to merge the best secular leadership theories and models with the wisdom of scripture and developed the Virtuous Business Model to aid in Kingdom-based leadership and organizational effectiveness development.

Athletics

THE IWU ATHLETICS DEPARTMENT has a tradition of excellence founded by its previous athletic directors, Dr. Mike Fratzke and Mr. Mark DeMichael. In addition to impressive athleticism, a long-standing commitment to the discipleship of athletes remains an integral part of the IWU athletic department.

280
NAIA
All-Americans



44

Crossroads League
Regular Season
/ Tournament
Championships



Crossroads League
All-Sports Trophies

125+
NAIA -
Scholar Teams

“Supporting the men and women in our department as they seek to live out God’s love to their student-athletes, and watching how God works in and through them, is both an honor and a privilege.”

MR. DEANE WEBB
ATHLETIC DIRECTOR

6 NEW ATHLETIC PROGRAMS

WOMEN’S GOLF MEN’S SWIMMING MEN’S BOWLING
FOOTBALL WOMEN’S SWIMMING WOMEN’S BOWLING



Top-10 Learfield
IMG College
Directors’ Cup
Finishes



NAIA National
Championships



Finding Christ through Soccer, and Finding Fulfillment on a Different Field

The Heartfelt Story of the Braisteds in the Dominican Republic

WRITTEN BY:

JERRY PATTENGALE '79

Sometimes we sit in the bleachers and watch gifted soccer players run for 90 minutes, and we’re all lost in the thrill of competition. Years later and far from the fields, we marvel at their careers and contributions. Both Michael and Amanda Braisted were two such athletes. Today they’re leading a vibrant ministry to orphans in the Dominican Republic.

I knew Michael’s parents, both extremely gifted IWU classmates. Debbie’s voice and presence angelic, and Joe’s personality and energy magnetic. Joe, now in heaven, was sui generis. He reminded me of my delightful editor at Tyndale House, Jon Farrar—laughing mid-sentence while still talking. It’s an endearing quality, an inner joy manifest in their son.

It’s of little surprise their son and daughter-in-law are bringing once-evasive smiles to a throng of children—including ten in their new Hope House. With land purchased and plans for several new cottages, the horizon has rays of hope.

Amanda entered college to play soccer, and found Christ her first year. The next year, an internship to Swaziland “was the single-most impactful trip of my life. Holding infants that had been found buried alive, thrown into latrines, and left for dead, impacted me and was the trajectory for a passion I didn’t know existed— orphan care. Those four hours we spent holding babies became the starting point of something that came to fruition almost 15 years later.” Michael had lived in Costa Rica and Peru, and was also attuned to these needs.



Other “standout” college moments were of a different ilk. Michael recalls an honest appraisal from his literature professor, and ultimately failing her class his senior year. Her words “really helped to form me and my perspective towards future opportunities, hopefully to take full advantage of them all.”

Amanda’s heartfelt praise for Professor Ron Mazellan made me wish I had taken the same class with “such an amazing professor.” She adds, “He dedicated his time to ALL of his students. Found ways to bring out the best in us. Helped me discover my passion (and apparent hidden talent) for photography. He spent countless hours encouraging me . . . and finding ways to help me grow spiritually through our common love of art. . . . Even

being graduated for 16 years, I can still hear his words of encouragement.”

Their kids’ growth is their reward. “Our oldest is 13 and she came when she was 8. She had never attended school, begged in the streets for money and food and was the primary care-giver of her two younger sisters. She is now in sixth grade at a private school, speaking fluent English and is the lead-scorer of her soccer team.

Apart from the drastic physical changes it is completely rewarding to watch them grow into the young women God designed them to be. Free of trauma and abuse, hunger and fear. They are free to be kids now, and the security of having a safe family environment changes everything about them over time.”

“...an internship to Swaziland was the single-most impactful trip of my life. Holding infants that had been found buried alive, thrown into latrines, and left for dead, impacted me and was the trajectory for a passion I didn’t know existed— orphan care.”

AMANDA BRAISTED '05

Social Work

STUDENTS COMPLETING A BSW AT IWU can transition seamlessly to complete their MSW on campus or online. Programs integrate Christian faith and a Biblical worldview into teaching and curriculum.

IWU is the only Christian university in the Midwest offering both onsite and fully online Christ-centered MSW programs preparing students to be God's hands and feet in a hurting world.



Fully Accredited

by the Council on
Social Work Education



DEGREES

Bachelor in Social Work (BSW)
Master in Social Work (MSW)

Offered on campus, online, and
hybrid on-campus/online MSW track



VALUE IN INDIANA

*In top 10% of all
programs nationwide*

1,200 + **16** + **65+**
students Full-time Faculty Adjunct Faculty
from across the nation

Where They Are, We Are

IWU social work program prepares students to be ambassadors for Christ and instruments of healing

WRITTEN BY:

JERRY PATTENGALE '79

When people find themselves in unthinkable circumstances, the best-case scenario is when specially trained people are deployed to walk alongside them. We call them social workers, and each year IWU sends dozens of graduates out into the field to do this important work. They are practicing all across the country, even overseas, helping both children and adults navigate various forms of trauma.

They advocate for people in many situations that call for immediate intervention.

Jordan Dager ('17, '21) is currently providing home-based therapy with Lifeline Youth & Family Services in Indianapolis, Indiana. She serves families in a four-county area, working mostly with children through daily in-person visits. Jordan's job is to guide conversations,

supervise visits between children and parents, and help kids to understand their feelings and respond in appropriate ways.

The need for educated, well-prepared social workers has risen exponentially in the global wake of the pandemic. The strains hit the highest levels of government, various aspects of communities, and family dynamics at home. It continues to be no respecter of position or personality. Throughout lockdown last year, Jordan conducted virtual visits as much as possible, but some situations required her there in person.

"Lockdown has not been good for mental health at all. We see that in numbers—the rise in suicide, overdosing, and drug usage is insane right now," Jordan said. "We're seeing a lot more domestic violence from

“One of the greatest needs right now is a robust community of well-equipped social workers.”

JORDAN DAGER '17, '21



the lockdown as well, which has caused more removals and more trauma.”

The increase in Department of Child Services (DCS) cases is a heavy load for social workers, and it’s only one element of the fallout. Plenty of work needs to be done in other areas, like building strong training programs, improving mental health in adults, building a strong network of foster families, and more.

Jordan says one of the greatest needs right now is a robust community of well-equipped social workers. But not all social work programs are created equal. At IWU, Jordan says the most-meaningful distinction for her is continued relationships with social work professors—mentors with listening ears.

“This is not an easy profession by any means, but the training I got helps me separate what’s going on in the field and what’s going on at home. Katti Sneed and Lori Reaves have been great mentors, and I still communicate with them often.”

For as long as she can remember, Jordan always thought she’d be an elementary school teacher. Her senior year of high school, she volunteered at a food bank and in a children’s program, and it opened her eyes to a specific need here in the U.S. By the time she arrived at IWU for freshman year, she had already decided to change her major to social work. Now she still works with children but instead of teaching them how to read, she’s showing them unconditional love, being a listening ear, and giving them tools they can use for the rest of their lives.

Like Jordan, our social work grads are impacting the world for Christ, going into places and situations many of us never realize are happening. And where our graduates are, we are, too.

Jordan Dager graduated from IWU with her Bachelor of Social Work and Master of Social Work degrees in 2017 and 2021, respectively. In the future, she wants to work on becoming a Licensed Clinical Social Worker (LCSW). She’s also been inspired by her instructors at IWU and loves the possibility of teaching college-level social work.

Nursing

INDIANA WESLEYAN UNIVERSITY first offered nursing degree programs in the 1970s which launched with great success. The nursing programs are still one of the most popular programs at IWU today, including the Divisions of Pre-licensure, Post-licensure, Master's, and Doctoral Nursing. Year upon year, the IWU School of Nursing has been recognized as a top nursing program within the state and region.



Making a Mark on Public Education

DNP program empowers IWU student to develop innovative virtual residency option

WRITTEN BY:

PETER TROUTNER '18

WHY NURSING AT IWU IS UNIQUE

- Short-term trips, both domestic and international
- Semester abroad in Zambia, Haiti, or Dominican Republic
- Specialty certificates in human trafficking
- Fully accredited
- 32 bed simulation lab with multiple high fidelity mannequins
- Sponsor of Global Missions Health Conference held annually in Louisville, KY

COMMUNITY SUPPORT

- Innovations in Faith-Based Nursing Conference hosted on campus
- Wildcat Nursing Camp offers campers a week of programming to expose them to the nursing profession
- Wildcats Kicking Cancer raises money for childhood cancer research by selling lemonade during football games
- Partnership with the VA and Nurses Christian Fellowship (NCF) to offer continuing education opportunities
- Accredited to offer continuing professional development contact hours to nurses through the Ohio Nurses Association

When Ashlie Pullen (DNP '21) first landed on IWU's webpage, it was by accident while trying to reach her work's portal page; she now believes it was God's providence.

Since coming across IWU's Doctor of Nursing Practice (DNP) degree, Ashlie has completed her program and the world of nursing has gone through major shifts and prolonged challenges.

"Obviously nobody intends to pursue an advanced degree during a pandemic. Certainly pursuing a doctorate during a pandemic is especially difficult."

Despite graduating in the midst of COVID, Pullen has had great success and lives into the School of Nursing's (SON) motto, Empowering Nurses, Changing the World.

And it isn't just IWU who empowers nurses. Ashlie herself now trains, prepares, and empowers nurses as a result of her DNP. She credits the IWU SON faculty and her classmates for making the experience rewarding and encouraging despite the added challenge.

Her advisor, Rhonda Oldham, often called to check up, give her scripture, and guide her along as she completed her DNP project. Her colleagues in her cohort became friends—texting prayer requests and encouraging each other to continue.

"Just knowing I had a group of such supportive colleagues and people I could turn to during this really intense time was probably the reason I was able to make it through this program."



TOP 20

Best Colleges for Nursing in 2021



TOP 25

Fastest Online Nursing Educator MSN Programs for 2021



TOP 60

Online Nurse Practitioner Programs



Ashlie's DNP project to complete her degree was developing and piloting a first of its kind virtual residency program for public health nurses in Georgia and Wisconsin. The goal of the CDC grant-funded project was to improve retention and job satisfaction and the success of the project led to it being rolled out nationwide.

This pilot program opened doors with leadership from the State of Georgia Department of Public Health who offered her the job of Deputy Chief Nurse for Emergency Preparedness for the State of Georgia.

With about 110 miles of coastline, Pullen says hurricane season is a major focus of her responsibilities. COVID magnifies these issues, demanding new plans and

finding creative ways of facing emergency situations. Her job is to ensure the nurses are trained and prepared for emergencies. One of her first goals was training nurses on mass congregant sheltering protocol during the COVID environment.

Since beginning her new role, she has utilized her IWU coursework daily. She is constantly pulling resources, using evidence-based tools, teaching, training, and preparing all of Georgia's public health nurses for emergency response.

"IWU has definitely opened up new possibilities. It's given me this degree... but more than that it has given me the opportunity to realize that I am capable of doing more than I thought possible and that's what is really important."

Ashlie Pullen graduated from IWU with her Doctor of Nursing Practice in 2021. She now serves the State of Georgia as their Deputy Chief Nurse for Emergency Preparedness.

"IWU has definitely opened up new possibilities. It's given me this degree... but more than that it has given me the opportunity to realize that I am capable of doing more than I thought possible and that's what is really important."

ASHLIE PULLEN '21

Praise God for Key Achievements

DEVELOPMENT OF FIVE TRANSFORMATIONAL PROGRAMS

FINANCIAL STABILITY THROUGH TURBULENT TIMES

CHRIST-HONORING ACADEMIC EXCELLENCE

NEW GENERATIONS OF INNOVATION

PASSIONATE PURSUIT OF IWU'S CHRIST-CENTERED MISSION

IWU National & Global Taking Innovation to the Next Level

IWU HAS INNOVATION IN ITS DNA. Since 1920, we’ve taken a different approach to education, starting with the assumption that ministry can happen in any marketplace vocation, and students can be called to serve in any career, from nursing to the performing arts.

IWU—National & Global began as an innovative idea, one that would remove barriers for a new kind of student at the time: working adults. This new division of IWU added financial strength to the University and helped us offer Christian higher education to all kinds of students living around the world. Today, every unit of IWU is seeking new ways to prepare students for their calling and meet needs across the globe.



IWU ORGANIZES THE WILDCAT INNOVATION TEAM

Proverbs 15:22 states, “Plans fail for lack of counsel, but with many advisors they succeed.”

IWU has a talented team of creative faculty and staff who have significant innovative expertise that can help shape the programmatic future of the University. To meet the educational needs of students and the market needs of our region, IWU launched the Wildcat Innovation Team in the fall of 2020 as a catalyst for focusing innovative energies. This team is comprised of faculty and staff who generate, evaluate, and propose new programs to launch. Part of the funding for this team will be designated as research and development funds used to explore and pilot one to two projects each year.

“This Wildcat Innovation Team has sparked fresh ideas that leads to new programs, brings more students to campus and opens our eyes to how we can pursue God’s mission for the University more fully.”

DR. ROD REED
 CHANCELLOR, IWU-MARION

IWU OFFERS STUDENTS STACKABLE PATHWAY

The School of Educational Leadership has designed the Online Teaching and Learning micro-credentials through support from the GEER Grant. Micro-courses or badges develop skills and knowledge in specific areas that will help prepare educators for the virtual classroom environment. Earning 5-7 badges leads to the completion of a micro-credential in Online Teaching and Learning. Completing a specific series of micro-courses can earn the student a micro-credential. The micro-credential can be applied to course credit helping students earn graduate certificates and degrees in Online Teaching and Learning.

Using a model to aggregate or disaggregate content between courses and micro-courses ensures students are obtaining the same knowledge and are able to demonstrate their ability to use that knowledge in either online or in person teaching. Using IWU’s stackable credential policy, the graduate certificate can stack into a master’s degree, or a master’s degree can stack into an Education Specialist degree. Completing the Education Specialist degree prepares the student for admission into the Doctor of Education program.

IWU ENTERS INTO COURSE-SHARING PARTNERSHIPS

IWU has begun a relationship with students through Acadeum. Acadeum students take classes with IWU filling open seats in existing sections that are listed on the Acadeum platform. These students enroll in classes their institution may not currently offer, and their goal is often to keep on track with their graduation requirements.

IWU has formed a strategic partnership with Campusedu an education technology company. The Campus partnership enables IWU to deliver its traditional and online courses on an innovative learning platform. The initiative will serve new student markets, including dual enrollment students at Christian high schools across the USA.

PARTNERSHIPS AS THE NEXT EXPANSION OF IWU-NATIONAL & GLOBAL

“IWU has long been recognized as an innovative leader in higher education. This began in 1985 by providing flexible learning formats that built around the needs of working adults. Today, we are building on that innovative spirit by developing deep partnerships with

businesses and nonprofits to create unique wraparound education programs that maximize student learning. We are also developing new learning products with educational technology companies that serve a broad population while lowering the cost of education. In the coming months, look for groundbreaking education models in addition counseling, sports business technology, and mobile career services.” Matt Lucas, PhD., Chancellor, IWU-National & Global.”

Many organizations pushed pause on their plans in 2020. But IWU-National & Global began accelerating toward solutions and partnerships that make degree completion more affordable and attainable.

the TALENT LADDER powered by IWU

In 2020, IWU launched two major initiatives: the Talent Ladder and the Bridge Initiative. The Talent Ladder is IWU’s answer to the talent alignment,

attraction, and retention issues employers are facing today. It translates corporate training programs into college credit, upskilling employees and preparing them to continue their education.



The Bridge Initiative aims to provide affordable, flexible, and local education solutions by partnering with organizations. In its inaugural year, the Bridge Initiative partnered with 17 organizations, including churches, nonprofit organizations, and Bible colleges. In its second year, the initiative will partner with 50 organizations, including additions in aviation, dual enrollment and technology.

To the Skies at 17

High school student earns pilot certificate through new IWU aviation program

WRITTEN BY:

RACHEL ASHLEY '11

GRADUATE HIGH SCHOOL—nearly there.

GET A DEGREE IN AERONAUTICAL ENGINEERING—coming soon.

FLY—complete.

Ethan Lyon spent his summer in Marion, Indiana, moving back and forth daily between two locations: Indiana Wesleyan University’s residential campus and Marion Municipal Airport. Ethan lived in Indiana this summer because he was accepted into a flight training program offered by the U.S. Air Force.

Over eight weeks, the Air Force Junior ROTC Flight Academy—offered in partnership with IWU, Jeff Air Pilot





Services, and Air Marion, Inc.—took 17 students from ground school all the way to the skies. This highly competitive program offered a limited number of applicants full scholarships for the purpose of inspiring high school students to pursue aviation careers.

Most of the students entered with little to no flight training or experience, but all 17 students left campus with their private pilot certificates.

“I’ve always loved airplanes and learning about them. I always looked to the sky and watched every airplane that flew by,” Ethan said. “No family in aviation—I’m the first one.”

Ethan officially passed all of his examinations, earning his pilot’s certificate on Aug. 3, 2021, just a few days before the program ended. His family back in North Carolina is proud of him, he says, and they’re looking forward to seeing what the future holds.

This school year, he hopes to apply for the aeronautical engineering program at the Air Force Academy, graduate from high school, and keep building flight hours. His ultimate goal? To fly cargo for the U.S. Air Force. This summer at IWU has given him a head start.

“It’s a dream fulfilled. So it’s wonderful, and I’m glad to have been a part of this program.”

AVIATION

INDIANA WESLEYAN UNIVERSITY

NEW AT IWU IN 2021: AVIATION DEGREE PROGRAMS

IWU’s first-ever aviation program began in 2021 with the launch of two undergraduate aviation degrees. The degree programs are currently offered in partnership with select flight schools in Indiana, allowing students to simultaneously earn their associate or bachelor’s degree and their flight ratings through online classes and local flight training.

In summer of 2021, IWU also joined more than 20 schools across the country offering eight weeks of flight training to Air Force JROTC cadets to earn their private pilot certificates. The Air Force JROTC Flight Academy scholarship program, along with IWU’s new undergraduate degrees, aims to address the national pilot shortage and lack of diversity in the industry by generating interest in aviation careers in young women and men. The University currently offers flight training at three locations in Indiana, including Marion, Fort Wayne and Greenwood. Additional partnerships are underway in Indiana, Kentucky and Ohio.

Praise God for Key Achievements

DEVELOPMENT OF FIVE TRANSFORMATIONAL PROGRAMS

FINANCIAL STABILITY THROUGH TURBULENT TIMES

CHRIST-HONORING ACADEMIC EXCELLENCE

NEW GENERATIONS OF INNOVATION

PASSIONATE PURSUIT OF IWU'S CHRIST-CENTERED MISSION

Fostering a Christ-Honoring Diverse Community

Fulfilling our Mission in a Time of Cultural Change

INDIANA WESLEYAN UNIVERSITY seeks to be an embassy of heaven. We believe every student should be introduced to Jesus and encounter the gospel while they are here, whether they live on campus or login online. One of IWU's founding promises was to develop and offer excellent faith-based academic programs, the kind that can transform students' lives. Today, in a rapidly changing world, IWU is staying the course, putting Christ at the center of all we do.

Building a Biblically Diverse Community for Christ

OUR PRIMARY VALUE IS CHRISTLIKENESS, and it has been our community's desire to reflect and promote the diversity of God's Kingdom as a group of learners and believers. In the last decade, IWU has made significant strides toward a culture of biblical diversity and inclusion, led by individuals with a clear vision of the University's future. Together, we're building an inclusive community not as a matter of duty, but because we believe transformational education starts with diversity of experience, thought and culture.

2009

Task Force on Diversity

At the direction of the IWU Board of Trustees, a task force was formed to examine and recommend an approach to create a climate that would be welcoming to all students and faculty of multicultural diversity and international origins. The task force conducted a Diversity Audit Survey to gain a clearer understanding of diversity at IWU and formulate an appropriate action plan.

2010

Multicultural Enrichment Council Established

The council was established to foster richly diverse curricular and co-curricular educational experiences and spiritual formation rooted in the Wesleyan tradition.

2013

Executive Level Leadership for Diversity

A chief diversity officer position, with corresponding office was established by President Wright. The Chief Diversity Officer serves as a member of the executive leadership team. This office has stimulated the creation or growth of similar positions and offices within each part of the University.

First Strategic Plan

The inaugural Chief Diversity Officer developed the first University-wide strategic plan to guide and expand efforts in diversity and multiculturalism.

Faculty Diversity Training

These sessions focused on diversity in race, gender, religion, socioeconomic class, and other markers of difference in contemporary culture. Since 2013, IWU has developed the 7:9 training, which provides a biblically based understanding of diversity and identity for all University employees.

Diversity Statement

Administrators, faculty and staff drafted an official diversity statement, which was officially adopted at the 2016 MLK Celebration Concert.

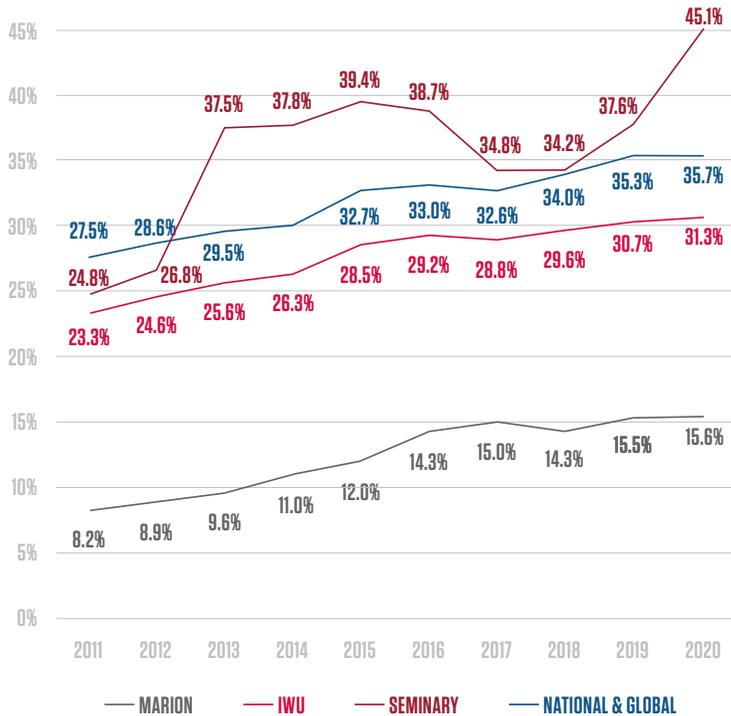
"IWU, in covenant with God's reconciling work and in accordance with biblical principles of historic Wesleyan tradition, commits to create a community that reflects kingdom diversity. We will foster an intentional environment that exhibits honor, respect, and dignity.

Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind."

Diversity Profile

Our diversity profile reflects a commitment to growing a diverse student population.

STUDENTS-OF-COLOR AS A PERCENTAGE OF THE WHOLE



2014

Inaugural Martin Luther King Gospel Celebration

This annual, signature event is enjoyed by students, faculty and community members. It is one of eleven annual events celebrating our rich diversity.

Diversity Mapping Project The diversity mapping project provided data gauging IWU's progress on diversity and inclusive excellence, as well as spotlighting areas for improvement.

2015

Diversity Recruitment & Retention Workshop

In February, a Diversity Recruitment & Retention workshop led by Dr. Sonel Shropshire was offered to IWU faculty.

2016

Luther Lee Scholarship The Luther Lee Scholarship program is established with 10 students enrolled in the inaugural cohort. This program provides full-tuition scholarships to high schoolers from underrepresented backgrounds who exhibit intercultural leadership. Eligibility is open to first generation students, students of color or low-income Pell-eligible students. To receive the scholarship, students must demonstrate academic achievement and interest. Each Luther Lee Scholar is also a part of the John Wesley Honors College.

2017

Conversations on the Common Day of Learning

Springing from this conversation-driven annual event, a stable and growing number of multicultural conversations, celebrations, and affinity groups have grown throughout the University and across the years, reaching out to the full IWU community with in-person and online programming.

Diversity Campus Climate Survey

With the completion of the Diversity Campus Climate survey, qualitative reports were compiled to identify institutional action items flowing out of the findings. There has been a consistent growth in analysis of the specific success or engagement of students and employees of color in the University and individual program dashboard indicators, including periodic initiatives such as assessing the campus climate for diversity.

2021

Diversity of Full-Time Faculty

Chronicle.com article published on May 21, 2021, titled, "Race, Ethnicity and Gender of Full-Time Faculty Members at More than 3,400 Institutions", out of IWU's 287 full-time faculty:

49.1%
WOMEN

3.1%
ASIAN

6.3%
BLACK

2.8%
HISPANIC

12.9%
TOTAL
MINORITY





LIVING THE DREAM

MLK

MARTIN LUTHER KING, JR. CELEBRATION

MLK Annual Celebrations

In January of 2014, the University held a community-wide celebration in honor of Martin Luther King, Jr. The concert titled, Living the Dream, provided an evening of gospel music featuring more than 120 voices comprised of IWU students, faculty, staff and the Grant County community.

In the years that followed, the MLK Celebration has become a signature event for Indiana Wesleyan University.

2015
120 Voice
Community Choir

2019
Dr. Rich Benjamin

2016
120 Voice
Community Choir
Faith in Motion

2020
Chicago Mass Choir

2017
Wintley Phipps

2021
Eastern Star Church
Zion Global Ministries
Phoenix Park-Kim
Light of the World
Christian Church

2018
The Blind Boys
of Alabama

These MLK Celebration events provide a time to move towards reconciliation and bring light where there is darkness. As Martin Luther King, Jr. stated, "Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that." It is our hope that these annual celebrations, honoring the life and legacy of Dr. Martin Luther King, Jr. will continue to unite us and bring us hope.



Spiritual Life at IWU

Pursuing a Firm, Resilient Faith

At the centennial celebration of Indiana Wesleyan University, President Wright committed to keeping the promises of our founders: to offer rigorous, faith-based education that is rooted in scripture and prepared students to do Christ's work around the world. As our community has grown, we have remained committed to a transformational education that introduces students to Jesus and challenges them to grow in their faith. We are known for prayer, learning through service, and helping students develop a deeper relationship with Christ—something that's remained unchanged for 100 years.

CHAPLAINS

The IWU-National & Global chaplaincy ministry ministers to the needs of students in regional centers and online providing Christ-centered spiritual support, resources, and services while planting seeds for growth toward a life-changing relationship with Jesus Christ. They offer resources for many issues in life such as finances, marriage, and knowing God. They also keep a robust prayer list with the name of every student they encounter. Chaplains have dealt with students that are homeless, have experienced sexual abuse, eating disorders, family crisis, troubled marriages, etc. Chaplains offer counsel and provide referrals for additional support.

We have a chaplain/campus pastor serving the IWU-Marion campus who seeks to encourage students to take their next step in their faith journey. Meeting in community-wide chapel services and in small groups all over campus, students are given opportunities to worship,

study Scripture, lead, and experience Christian community. The IWU-Marion campus uses a three-year Chapel Map that emphasizes Scripture, essentials of the faith, Wesleyan distinctives, Christian practices, testimony and public witness. By weaving these priorities into our MWF 10 a.m. Spiritual Formation Hour, an intentional rhythm of worship is fostered that connects moments into semesters and years in formative ways.

SUMMIT

Since its founding in 1920, the campus community in Marion, Indiana has initiated the academic year with a revival meeting. In time, those revival meetings transitioned into Spiritual Emphasis Weeks and then eventually Summit, three-day events with services morning and evening at the beginning of both the fall and spring semester. Each Summit features a special speaker selected by the chaplain/campus pastor for IWU-Marion students.



ATHLETICS’ ANNUAL WILDCAT COMMISSIONING SERVICE

Since 2008, the athletic department has begun the competitive season with a commissioning service. Athletes gather together to hear student testimonial, a devotional and join together in prayer for the coming season.

YOUTH MINISTRY EVENTS AND OUTREACH

The Youth Ministry department of IWU educates the School of Theology and Ministry majors while modeling ministry to the younger generations. This department thrives in putting what is taught in the classroom into practice. Each year, the Youth Ministry Events department hosts Never2Young for middle school students and Fusion for high school students on the campus in Marion, Indiana. During the summer, they send out ministry teams to serve throughout the summer at camps and youth events across the nation. During a typical year, the youth ministry

outreach team will minister to over 25,000 teens.

PRAYER INTERCESSOR, DR. JIM “UMFUNDISI” LO

Each semester, Dr. Lo joins with approximately 25 students early in the morning equipping them as prayer warriors. Throughout the academic year, Dr. Lo takes daily prayer walks and provides many opportunities for students to join him as well. On Feb. 12, 2021, Dr. Lo completed his 1,500th prayer walk with a group of students alongside.

Deeply committed to a ministry of prayer, Dr. Lo meets monthly with senior leadership to pray, offer advice and gather prayer requests. As the spirit leads, he initiates prayer initiatives on campus, such as the one he led throughout the COVID-19 pandemic.



From the Heart of Jim “Umfundisi” Lo

IWU Campus Intercessor



Dear ones, I greet you in the name of our Lord Jesus Christ.

I would like to share a conversation that Dr. Williams and I had one early morning.

Dr. Wilbur Williams and I have been called the “early birds” of IWU, getting to our offices before anyone else and when it would still be dark outside. It would be during these early morning hours that Wilbur and I had special chats about God, life and new lessons being learned.

On one early morning, Wilbur, excitedly shared, “Let me tell you what God has been speaking to me about...” With childlike zeal and a twinkle in his eye, Wilbur proceeded to tell me what God was teaching him. I thought, “This is what makes Wilbur such a special servant of God. He is thrilled and finds joy in hearing the voice of God teaching him new truths... even at his age!”

I lost a dear friend with Wilbur’s passing. This morning I entered Wilbur’s “old” office in Noggle. I went to his chair and sat in it, reminiscing. While sitting there I remember something Wilbur shared with me a few weeks before he died.

“Jim, when we are gone, even though there will be some students who will remember us, there will be more who wouldn’t. New students will have no idea who we are when our names are brought up. But even though we may not be remembered ‘specifically’ we can still have an indirect influence on their lives.

How?

By what we taught and modeled before them.... By how we sought to live faithfully for Christ... by loving them when we had opportunities to do so...

The goal is never for the spotlight to be on us... it is to shine the light on God”.

Both Drs. Wilbur and Ardelia were amazing professors while serving as missionaries. Their spotlight was on Jesus Christ! Their Christian influence on students will continue on for years to come.

James Lo

Wilbur & Ardelia Williams

A LEGACY THAT LIVES ON





Excerpts from an interview with the Williamses originally published in the 1999 President's Report.

Is IWU where you met and fell in love?

Wilbur: Yes, I cried on her shoulder a lot. I'd talk about the girls I'd dated, and she'd give me advice. But we finally started dating and got married a year later, in 1952, a year after we graduated. She got a job teaching in Carmel, Indiana, and I enrolled at Butler University to work on my master's degree.

Ardelia: I taught at Carmel for nine years, and then I had the opportunity to exchange teach with a teacher in England under the Fulbright program. They had a girl in England who wanted to come here, and we wanted to go to Manchester University so Wilbur could study there. The Lord just worked it all out.

Was it a goal of yours to return to teach at IWU?

Wilbur: No, I was attending New York University and was the circulation manager of Christian Economics magazine, with 300,000 subscribers. The vice president of advancement at Marion College heard I was graduating, and he came to New York and appealed to me to return to Marion to teach. The timing was right. Christian Economics had decided to move its operations to Los Angeles, but I didn't want to go there. The magazine offered me an additional \$5,000 to stay, but I chose to return to Marion and took a 50 percent pay cut.

Did you ever think when you came back that you would be here 32 years later?

Wilbur: We decided we weren't going to look back. Really, we've never regretted our decision to stay here. We sacrificed in some areas, but we have so much more than we would have had if we had gone to L.A.

How did it happen that you both got jobs at IWU at the same time?

Wilbur: When I was hired to come to Indiana Wesleyan, I called Anderson College to see if they had a job for a friend of mine. They said, no, but they needed an art instructor, so Ardelia began teaching part time at Anderson and at IWU. The next year she came to IWU full time.

Ardelia: When I came, I was the only art teacher, and there was one art student. Now we have 112 art majors and had 73 new ones this fall. [In 2021, there are 152 art students.]

Both of you have made travel a part of your teaching careers. How important has that been to your students?

Ardelia: Ever since I studied in Italy [after receiving a second Fulbright fellowship], I've been taking students to England and Italy, which enriches my artistic teaching and their learning. I took the first trip in 1972.

Wilbur: It's like the author of "The Fifth Gospel" said. He decided you couldn't understand the other four gospels fully until you've studied geography, which is the fifth gospel. It just opens up a whole new dimension of biblical studies.

When I took my first trip in 1958, I crested the hill and looked at the old city, I began to cry. I couldn't help it. I made God a promise on that hillside looking at the old city. I said, 'Lord, this is a spiritual experience like I've never had before. I will run tours for you, actually spiritual odysseys, to help people get closer to the Lord.' I have just completed my 93rd trip to Israel.

ADAPTED BY:

ASHLEY WITKOWSKI '14



ilbur and Ardelia Williams are woven into the fabric of our university's existence. For more than five decades, they poured their hearts into their calls from the Lord at Indiana Wesleyan

University. Decades of former students and colleagues consider them mentors, teachers and—most importantly—faithful Christ followers, and generations of students long after them will flourish because of their impact. Wilbur and Ardelia graciously bestowed upon this community immense time, talent, and financial gifts because they were confident in God's plan for the university and its bright future ahead.

How would you like to be remembered by your students?

Wilbur: My favorite hymn is Charles Wesley’s “A Charge to Keep I Have.” For me, I would like for my students to think, ‘He was one who walked close to the Lord.’ The verse I don’t like says, ‘To serve the present age, my calling to fulfill.’ Ardelia and I have both talked that we want to leave a legacy to the University, something that students will remember us by after we are gone. Twenty-five years ago, I went into covenant with God. I said, ‘If you’ll help me Lord, I will invest money for you so that I can help send students to Israel to study.’ The Lord has just put things in our path, such as the two statues that we’ve donated for campus. We wanted to make a specific statement that would speak to the presence of God on campus.

Ardelia: The prayer chapel being built near the center of campus is also a part of our legacy. Although it is gothic architecture, it is its own unique design and not a model of any other chapel. The architect is excited about the chapel because he’s never built anything like it before. Even the man laying the cement blocks said, ‘We’ve never built a building like this before.’

Wilbur: What we’re trying to say with the statues and the prayer chapel is that we’d rather be remembered for how we loved the Lord and not necessarily for our teaching.



Dr. Wilbur Glenn Williams

1929 - 2021

50

Years as Associate Professor of Biblical Literature (1967-2017)

8

Professor of the Year Awards

156

Trips to the Holy Land

17,250

Students Taught

40

Years of Participating in Archaeological Excavations in Israel and North Africa

Dr. Ardelia Lee (Smith) Williams

1924 - 2021

35

Years as Associate Professor of Art & Coordinator of the Art Department (1967-2002)

6

Stained Glass Windows Designed & Crafted for Noggle Christian Ministries Center

9

Stained Glass Windows Designed & Crafted for Williams Prayer Chapel

40+

Years Leading Student Trips to Italy and England

22

Years Drs. Wilbur & Ardelia Williams Deferred their Salaries to Fund the Construction of Williams Prayer Chapel and Five Sculptures

REMEMBRANCES

Living Memorials

DONATIONS HAVE BEEN GIVEN

IN MEMORY OF

Rev. Dan Bickel
Nancy Absher
All Shores Wesleyan Church
Aaron and Sasha Bickel
Dave and Barb Bickel
Dean and Sherry Bickel
Lee and Sharon Bickel
Reenie Bickel
Ron Bickel
Connie and Jan Chumas
Rev. Richard and Linda Coleson
Steven Decker
Dr. Connie and Ken Erpelding
Kay Geopfert
Laurie Gerner
Shirley Gloe
Ruth Gonlag

Terry and Zana Hall
James Hankwitz
Heritage Church
Dr. David Hagle
Wayne Hurlbaas
Terri Jarosinski
Craig and Pamela Jones
Marie Langeteig
Joanne Lechnir
Laurel Martenson
Susan McDade
Lori Meester
Jacob and Catherine Orin
Eileen Pauli
Rev. Tim and Dawn Purcell
Ellen Rabbitt
Kathryn Reilly

Rev. Michael and Reva Schultz
Theodore Staeger
Janice Tripp
Rev. Dr. David and Rosalyn Vardaman
Elvin and Cyndi Weinmann
The Wesleyan Church of Fairfield
Anna Westphal

Sue Bowman
Joseph and Jacqueline Bates
Tom and Bonnie Biggs
College Wesleyan Church
Gail Musser
Cheryl Thompson

Donald Clapp
Eva Clapp

David Harrington
Dr. Barbara Ihrke
Elvin and Cyndi Weinmann

Dr. Leo Cox
Harvey and Rachel Herring

Esther Cox
Harvey and Rachel Herring

Dixie Lee Derr
Janice Lawton

Dr. G. Malcolm Evans
College Wesleyan Church
Eileen Evans
Marco Depalma

In Memoriam

A SPACE TO REMEMBER AND HONOR ALUMNI WHO HAVE PASSED

Laura (Curless) Adams '96
July 14, 2021

Charles Beghtel '61
Oct. 3, 2021

Dan Bickel '73
May 26, 2021

Stephanie (Browning) Boger '08, '16
Aug. 11, 2021

Helen (Dittus) Brown '51
Dec. 25, 2020

John Calhoon '55
Dec. 14, 2020

Ola Campbell '50
May 29, 2020

Benjamin Capshaw '05, '07
Aug. 19, 2021

Marvin Carlisle '59
Aug. 20, 2021

Phyllis (Wolfe) Carroll '54
May 12, 2021

Donald Clapp '60
May 19, 2021

Erin (Newlin) Cottrell '19
Dec. 18, 2020

Jacob Cottrell '12
Apr. 5, 2021

Douglas DiBell '93
Apr. 27, 2021

Shirley (George) Dugan '66
July 1, 2020

Carolyn (Franks) Endsley '62
June 28, 2021

Hannah (Kientz) Farris '72
June 10, 2021

Cathy (Spivey) Feathersone '82
Aug. 25, 2021

Barry Garner '78
Aug. 6, 2021

Susan (Dayhuff) Gehring '97
Apr. 29, 2021

John Gill '87
Dec. 14, 2020

Connie Grantier '56
June 30, 2020

Richard Gwaltney '10
Mar. 8, 2021

Colleen Halsema '89
May 28, 2021

Michael Hanauer '01
May 9, 2021

Brett Hanthorn '11
June 16, 2021

Susan (Saylor) Hickson '98
Apr. 1, 2021

Fred Holdcroft '93
Oct. 10, 2020

Fredrick Hollenbeck '71
June 15, 2021

Charles Hoskins '88
May 25, 2021

Myron Hoyer '93
July 4, 2021

Thomas Hubbell '90
Apr. 13, 2021



With the Global IWU Community!



INDIANA WESLEYAN UNIVERSITY ALUMNI ASSOCIATION



@IWUALUMNI

RECEIVE THE ALUMNI NEWSLETTER
Update your information
INDWES.EDU/ALUMNI

READ ALUMNI STORIES
IWUALUMNIBLOG.COM

GIVE US FEEDBACK OR IDEAS
PHONE | 765-677-2110
EMAIL | ALUMNI@INDWES.EDU

Donna Heindl

*Clark Alcock
Jason and Lori Cates
College Wesleyan Church
Denise Compton
J Robert Hall
Paula Miller
Ruth Stevens
Dan and Patricia Wickholm
Victoria Wilson*

Dr. Robert Mitchell

Dr. John and Marla Beineke

Mildred Nivison

Nivison Family Foundation

Cathryn Riggs

*Bill and Jan Beekman
College Wesleyan Church
Lee and Lori Smith
Mark and Molly Storey*

Vicki Shepherd

David & Kristin Dimmich

Marilyn Smith

*College Wesleyan Church
Karen Engelhardt
Elvin and Cyndi Weinmann
George and Shirlee Whitson*

Dr. Byron Tippey

Dr. John and Marla Beineke

Dr. Wilbur Williams

Rev. Howard Castle

Nathan and Greta Clement

*College Wesleyan Church
Duane Ford
Van and Suzanne Gurley
Dr. Don and Donna Sprowl
Ann Willis
Wayne Williams*

Dr. Ardelia Williams

*Rev. Howard Castle
College Wesleyan Church
Billy Davis, Jr.
Duane Ford
Van and Suzanne Gurley*

Rev. Micah and Jennifer Hudson

Dr. Don and Donna Sprowl

Ann Willis

Wayne Williams

Wilma Wilson

Carol Wilson

IN HONOR OF**Michael Blue**

Billy Davis, Jr.

Dr. Jerry Pattengale

Dolan Family Charitable Fun

Dr. James Wilson

Carol Wilson

David Hulliberger '60

Sept. 7, 2020

Sharon (Williams) Jordan '06

Apr. 25, 2021

Everett Lawson '56

Nov. 13, 2020

Robert Leach '50

Apr. 23, 2021

Breanna Maxson '12

Mar. 27, 2021

Debra (Hyatt) Mennenga '94

Aug. 25, 2021

Sharon (Hamblen) Osborn '98

Mar. 15, 2021

Renee (Jones) Peden '98

June 10, 2021

Major Pruett '84

Nov. 7, 2020

Donald Rinehart '50

Apr. 22, 2021

Richard Romero '16, '19

Mar. 18, 2021

Jane (Krug) Sherman '56

Jan. 5, 2021

Michael Smith '82

Apr. 13, 2021

Ivy Sorenson '56

Aug. 24, 2020

Lisa Spangler '86

June 24, 2021

Martha (Holloway) Stair '55

Mar. 12, 2021

Wallace Stanley '88

May 30, 2021

Russell Strome '60

Sept. 5, 2020

Jonathan Sullivan '93

Apr. 18, 2021

John Thomas '65

Apr. 20, 2020

David Thompson '62

Apr. 4, 2020

Marijean (Wiggins) Timmons '95

May 23, 2021

Jason Townsend '02

Jan. 31, 2021

Eric Trosky '11, '13, '16

Apr. 23, 2021

Lavona (Hensley) Virgen '70

Aug. 23, 2020

Richard Walquist '66

Mar. 11, 2021

Chris Ware '96

July 30, 2021

Debra (Sisson) Weirick '98

May 22, 2021

Robert Williams '15, '21

Aug. 19, 2021

Manfred Witt '93

Feb. 26, 2021

Loretta Woods '73

Mar. 9, 2021

INDIANA WESLEYAN UNIVERSITY

IWU EXECUTIVE COUNCIL

Dr. David Wright '77
President

Dr. Colleen Derr
*President, Wesley
Seminary Executive
Vice President of IWU*

Dr. Matt Lucas
*Chancellor, IWU-
National & Global*

Dr. Michael Moffitt
*Special Assistant to the
President for Corporate
& Community Relations*

**Mrs. Nancy
Schoonmaker**
*Executive Vice President
for Business Affairs &
Chief Financial Officer*

Mr. Reuben Rubio
*Interim Vice President
for Diversity, Equity
and Inclusion*

Dr. Rod Reed
Chancellor, IWU-Marion

Dr. Scott Turcott
*Vice President for
University Advancement*

Dr. Stacy Hammons
*Provost & Chief
Academic Officer*

Mr. Tod Dalberg
*Vice President for
External Affairs*



INDIANA WESLEYAN UNIVERSITY

The Triangle is published two times a year by Indiana Wesleyan University. Second-class postage paid at Marion, IN., and additional cities. Send address changes to Indiana Wesleyan University, 4201 S. Washington Street, Marion, IN. 46953-4974.



INDIANA WESLEYAN UNIVERSITY

4201 South Washington Street
Marion, Indiana 46953-4974

NON-PROFIT
US POSTAGE
PAID
PETOSKEY, MI
PERMIT NO. 2079

PARENTS

Is this magazine addressed to a graduate who has moved elsewhere? Help us update our records by emailing or calling us.

ALUMNI@INDWES.EDU | 765-677-2110

