



SPECIAL CENTENNIAL ISSUE

INDIANA WESLEYAN UNIVERSITY

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INDIANA WESLEYAN UNIVERSITY

The Triangle is published two times a year by Indiana Wesleyan University. Second-class postage paid at Marion, IN, and additional cities. Send address changes to Indiana Wesleyan University, 4201 S. Washington Street, Marion, IN. 46953-4974.

2 Keeping the Promise / Spring 2020

MISSION STATEMENT

Indiana Wesleyan University
is a Christ-centered academic
community committed to changing
the world by developing students
in character, scholarship
and leadership.

VISION STATEMENT

Indiana Wesleyan University
is a truly great Christian
university serving the world.

*Great Students
Great People
Great Programs
Great Scope*

VERSE OF THE YEAR 2019 - 2020

“This is how much God loved the world: He gave his Son, his one and only Son. And this is why: so that no one need be destroyed; by believing in him, anyone can have a whole and lasting life. God didn’t go to all the trouble of sending his Son merely to point an accusing finger, telling the world how bad it was. He came to help, to put the world right again.”

- John 3:16-17, MSG



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A History of Indiana Wesleyan University Athletics

Remembering a gymnasium built by students, Amphics, Eurekaans, Titans and Wildcats who have represented IWU on fields and courts.

IWU – *Strong for a century. Strong for tomorrow.*



he sepia tones of the slim volume on my desk signal its age. It is the “Commencement Number” of “*The Marion College Journal*, May 1921,” published the spring after the start of Marion College in the fall of 1920.

Inside the front cover is a full-page advertisement for Marion College.

“Democratic in Spirit—no clicks or clans in the student body. WORK, not clothes, make students.”

“Strong Faculty – Splendid Equipment –
Enthusiastic Student Body – Beautiful Campus –
Clean and Progressive City”

It’s hard to describe the emotions I feel as I leaf through the pages of this link to our colleagues of 100 years ago. I write these reflections in the middle of the 2020 COVID-19 pandemic. Our Marion campus and regional centers sit idle. Our classes move forward remotely using technologies unavailable in 1920. When we looked forward to our Centennial Year no one imagined the circumstances we would face.

One hundred years ago the world was no more predictable than the one we navigate today. In 1920 World War I had just ended. America was wrestling with democracy, socialism, and communism. The first “Red Scare” began the year Marion College was founded. Over 4,000 Americans were arrested on suspicion of being Communists and held without trial, an event that gave birth to the American Civil Liberties Union. Great social movements threatened to unravel the fabric of the nation. Urbanization and industrialization exacerbated the breakdown of traditional family structures. Alcoholism was rampant, prompting the beginning of the Women’s Christian Temperance Movement and the

DR. DAVID WRIGHT '77
PRESIDENT

institution of Prohibition. Little did those who founded Marion College know that in a few short years they would face the cataclysms of the Great Depression and World War II.

IWU has thrived through peaks and valleys. We have seen lean years of hardship and want. We have seen years of abundance. As my mind goes back over the years I am drawn to the treasures that come with time – 90,000 alumni who are changing the world, brilliant faculty and staff who have shaped countless lives, a beautiful campus with outstanding facilities, a reputation for Christ-centered excellence.

But perhaps the most rewarding treasure that comes with time is the assurance of a great calling.

If there was ever a time when the world needs the bold, unerring witness of a community of scholars utterly convinced of the Lordship of Christ over all truth, undaunted by the clamor of skeptics, undeterred by the challenges of a needy world, this is that time.

Our optimism for the future lies not in the circumstances we imagine it holds, but in the Lord who holds us as we pursue His calling to change the world by developing students in character, scholarship, and leadership.

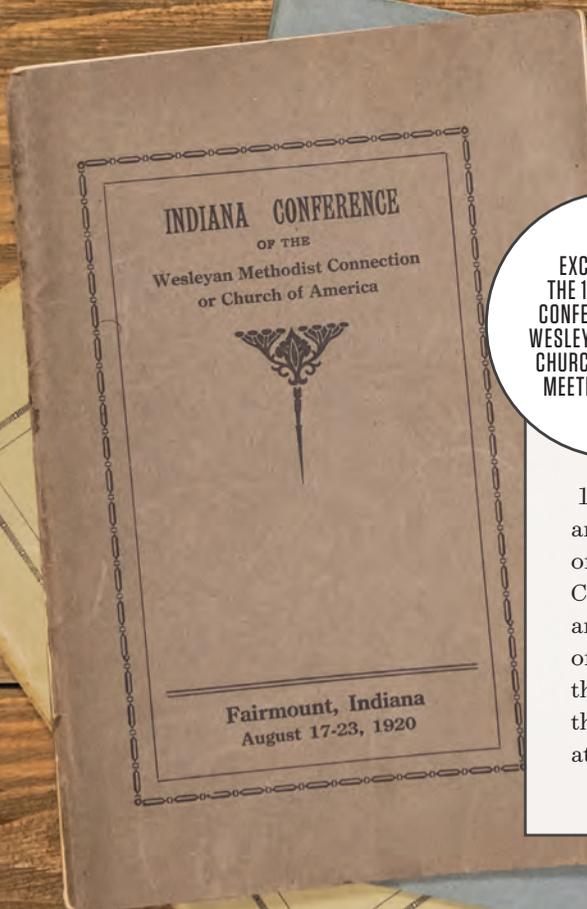
Indiana Wesleyan University has been strong for a century. By God’s grace we will be strong for tomorrow.



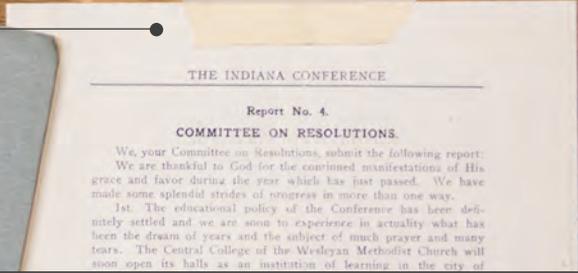
100 YEARS in the making

Before Marion College opened in 1920, the Wesleyan Methodist Church had been interested in the training of its ministers for many years, even starting Fairmount Bible School on the denomination's campgrounds in Fairmount, Indiana. But it didn't provide the thorough education many desired, so they created a committee in 1917 to begin planning for what would become Marion College.

Just before the school opened in September 1920, they met one last time at a denomination conference at the Fairmount campground where these minutes were recorded. These visionary leaders expressed gratitude for God's grace and favor and for seeing the institution finally come to fruition. They also pledged their support and made a resolution that set a standard of excellence for the University for the years to come.



EXCERPT FROM
THE 1920 INDIANA
CONFERENCE OF THE
WESLEYAN METHODIST
CHURCH OF AMERICA
MEETING MINUTES.



Report No. 4.

COMMITTEE ON RESOLUTIONS.

1st. The educational policy of the Conference has been definitely settled and we are soon to experience in actuality what has been the dream of years and the subject of much prayer and many tears. The Central College of the Wesleyan Methodist Church will soon open its halls as an institution of learning in the city of Marion, Ind., on September 13th of this year, and we rejoice most heartily at the outlook. We pledge to the Board of Management, co-operation and our utmost support; to the end that the Marion College may be second to none in intellectual attainments, in depth of Christian piety and in spiritual life and power.



IWU HISTORY

100 YEARS in summary

A vision that began to evolve 100 years ago as Marion College laid a firm foundation for what would become Indiana Wesleyan University – a truly dynamic Christian institution.

Marion College had humble beginnings. By the time of World War I, there was increasing talk of a college in Indiana to serve the heartland of the growing Wesleyan Methodist denomination. By 1919, The Wesleyan Methodist Church already had colleges in three other regions of the United States – Houghton College, Central Wesleyan College and Miltonvale College – but none were centrally located.

When trustees of the Indiana Conference of The Wesleyan Methodist Church agreed that same year to purchase Marion Normal Institute in Marion, Indiana, they were driven by a desire to establish an institution of higher learning in Indiana. Fairmount Bible School was in operation just a few miles away from Marion, but it didn't provide the thorough training needed and desired by the Church. So, the founders set out to build an institution that trained students in various vocations – not just ministry – to serve God, resolving to keep Christ at the center and pursue academic excellence.

1920

The original Marion College campus in south Marion consisted primarily of the “Old Triangle,” a triangular tract of land on which the college was located. It opened in the fall of 1920 with five academic programs - the academy (high school), the college, the music department, theological department and oratorical department – and an enrollment of 235 students by the third week, growing to 280 students by the following spring. There were five graduates in the class of 1920-21.

From 1932 to 1960, the college came to fulfill an increasingly important role in the field of Christian higher education. During this period, Marion College navigated the difficulties of World War II and laid many foundations for its future, building a library, a dormitory, a physical education center and a bookstore. Under President McConn's leadership, a college of arts and sciences and a divinity school were also established.

1960

The 1960s were a decade of major milestones. The “Program of Progress” initiated by President Woodrow Goodman prompted extensive self-study programs and curricular changes as well as land acquisition and construction. The student body grew from 420 to 849 students, including the first nursing students to be accepted and to graduate. In 1966, Marion College received accreditation from the North Central Association of Colleges and Secondary Schools. The college also began competing in intercollegiate athletics in 1968.

1980

In the 1980s, Dr. James Hill, Jr. filled the office of president. He served for two years and left a legacy that would forever change the trajectory of the institution. Hill persuaded college trustees to approve an adult education program in 1985, which was named LEAP: Leadership Education for Adult Professionals. LEAP catapulted Marion College into an era of tremendous innovation and growth.

In June 1987, Dr. James Barnes became president of an institution that was on the brink of greatness and in need of a leader to guide it toward a solid financial footing. During Barnes' presidency, Marion College changed its name to Indiana Wesleyan University. Enrollment grew leaps and bounds in the adult education program. New residence halls, academic buildings and other facilities transformed the campus, enabling residential education to grow along with adult education. During the 1990s, Indiana Wesleyan University was an early pioneer with the development of online education.

2006

In 2006, Dr. Henry Smith began his presidency and founded both Wesley Seminary, the only seminary of The Wesleyan Church, and the School of Health Sciences.

2013

Completing the 100-year history, Dr. David Wright became president in 2013. His global ministry experience has motivated new programs in other countries and languages. Programs in Zambia and Haiti, and students in China, Indonesia, Columbia and elsewhere give Indiana Wesleyan University a global presence and influence.

2020

Today in 2020, IWU is celebrating a century of service with over 90,000 graduates and keeping the promise of its founders from 1920: to pursue academic excellence and keep Christ at the center of its mission.

A History of Presidency

'20-'22	'22-'27	'27-'28	'28-'29	'29-'32	'32-'60
					
HENRY BEDFORD	J.W. LEEDY	ARRAS JONES <i>Acting President</i>	JAMES S. LUCKEY <i>Acting President</i>	HENRY WEST <i>Acting President</i>	WILLIAM McCONN

'20

Marion College is founded after Marion Normal Institute closes (1918) and The Wesleyan Methodist Church purchases the property (1919). Tuition is \$25.00 per term.

30's

The institution struggles financially throughout The Great Depression. School slogan coined "The school that puts first things first."

'41

The attack on Pearl Harbor launches the U.S. into WWII and many Marion College students are drafted or enlist. The school goes on a six-day week at the request of the government to increase 'production'. Five years later, 23 GI's would enroll for winter term.

'59

The first Student Center is built on Harmon Street.

'50

The first Homecoming takes place.

1920

1930

1940

1950

'25

Students assist in building and dedicating the gymnasium.



'40

Student Handbook states, "Women must be in their rooms for the night at 7:00 p.m." Chapel is held in the Administration Building until the 1960's with men and women sitting on opposite sides of the room.

Howard Noggle becomes the first full-time field representative to recruit students.



Howard Noggle

'44

Marjorie Elder, a long-time professor in the MLL department, becomes the first female student body president.



'56

Williams Hall is built.



60's

According to the Student Handbook, couples must receive permission to marry.

New president Woodrow Goodman begins the 10-year "Program of Progress" master plan for growth that draws new faculty to Marion College as well as several former faculty members back to campus.

Bowman Hall (1968), Baldwin Center (1969) and Burns Hall of Science (1969) are built.



'62

Shatford Hall is built.

'66

Marion College receives North Central Accreditation.

'74

Financial challenges emerge following recent declines in enrollment.

'68

Intercollegiate sports begins as Marion College joins the NAIA and forms the Titans. Previously there were only intramural teams, the Eurekaans and Amphictyons.

80's

Luckey Gymnasium (1980), Eastburn & Phillippe Courts (1982) and Cox Court (1989) are built.

The first full-time chaplain, Richard Bareiss, is hired and plays an important role in connecting students to outreach opportunities in Marion (1980).

'83

Enrollment hits an all-time high of 1,159 students.

1960

1970

1980

'61

Student dining is located in the basement of Teter Hall.

Marion College purchases 38 acres of land at the corner of Harmon and 50th streets, more than doubling the size of campus. The first retirement plan for faculty is added.

'65

Goodman Library is built.



'70

Designated Jubilee Year as Marion College celebrates 50-year anniversary.

'76

Nursing programs - begun earlier in the decade - flourish as 205 of the 860 total enrolled on campus are in nursing.



A History of Presidency

'60-'76

'76-'84

'84-'86

'86-'87

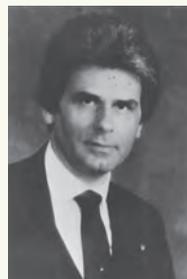
'87-'06



WOODROW GOODMAN



ROBERT R. LUCKEY



JAMES HILL, JR.



ROBERT R. LUCKEY
Acting President



JAMES BARNES

'88

Marion College is renamed Indiana Wesleyan University. The mascot changes from the Titans to the Wildcats.



'89

The LEAP Executive Management Center is established at Keystone at the Crossing in Indianapolis.

'91

LEAP is renamed Adult and Professional Studies (APS) and regional learning locations grow to more than 85 locations, including corporate offices to factories.

On campus in Marion there is a renewed focus on liberal arts with the addition of four core courses in World Literature, World Civilization, Fine Arts and Philosophy.

'99

The Recreation and Wellness Center is expanded and Reed Hall is built.



'95

The Phillippe Performing Arts Center is built.



'86

Noggle Christian Ministries Center is built.

'98

The John Wesley Honors College is established.

1990

'85

The LEAP - Leadership Education for Adult Professionals - is established, consisting of four programs: BS Management; BS Administration; MS Management; and MBA. Enrollment begins at 150 students and explodes to 800 students by 1988.

'90

Carmin Hall is built.

'93

The first regional education center owned (not leased) is constructed in Fort Wayne. Over the next two decades, more than a dozen other education centers would be built.



'97

The LEAP building, now the Maxwell Center is built, as well as the athletic complex and pavilion.

'92

Evans Hall and Beard Arts Center are built.



'96

Online learning options become available.

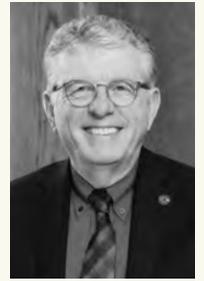


'06-'13

'13-NOW



HENRY SMITH



DAVID WRIGHT

00's

Scripture Hall, Kem Hall and Williams Prayer Chapel are built (2001); Jackson Library is built (2002); The LEAP Building is renamed The Maxwell Center (2003); Martin Hall is built (2004); Elder Hall, North Hall and the Troyer Fieldhouse are built (2007); South Hall is built (2009).

'05

The Alumni House (formerly the president's house) is relocated.



'10

The Chapel-Auditorium opened.

Marjorie Elder retires after 62 years.



'17

IWU changes the name of non-residential education to IWU-National & Global.

Men's football and women's swimming and diving are established.

'15

IWU sees its first graduates from Haiti and the Dominican Republic.

2000

'03

The Society of World Changers is created. The first inductee is Bob Briner, award winning TV producer, sports executive and author of the book *Roaring Lambs*. The Society of World Changers is endowed by Lyle & Nell Reed.



'09

South Hall is built.

Wesley Seminary at Indiana Wesleyan University is founded.



'14

Ott Hall of Sciences and Nursing is built.



'16

Wilbur Williams retires after 60 years.



Back in Time

A STEP BACK IN TIME TO CATCH A GLIMPSE OF
WHAT COLLEGE WAS LIKE 100 YEARS AGO

By Rachel Ashley ('11)

If you ever find yourself on campus again, wandering through the stately brown brick buildings, make your way into Jackson Library. Wind your way up the wide, curving staircase to the second floor and walk down the main aisle.

Dozens of students walk this path every day, but many may never realize they have passed a time capsule: years and years of the Marionette, Marion College's yearbook. Inside their leather-bound covers are pages of student-written history: thoughts about coming to college, triumphant declarations of class pride, even lists of the best jokes heard all year. Essentially, these 1920s yearbooks were a collective student diary. If you stop to peruse them, you might see a resemblance to students today. They lived in dormitories, ate in the dining hall, went to chapel services. They didn't have a state-of-the-art student center or multiple buffet lines to choose from in the cafeteria, but the food was "pretty good" and, in particular, they enjoyed that you could sit with whomever you wanted—even men and women together.

Registration was the same week school started—no early visit days to campus.



You arrived with your suitcase and moved into your room the same day. And the dormitories were much smaller. One men's dorm—what would later be called Century Hall—housed only 16 men in eight rooms.

Spiritual formation was a top priority among students. Chapel services were key gatherings each week, but back then students had assigned seats. They were also active in planning prayer meetings in all kinds of locations: in homes in the community, in factories, on the streets, and wherever they could find available space.

Early photos of the oldest building currently on campus, the John Wesley Administration Building, reveal a crowd of people waiting for the street car. For many students, this was their ticket off campus to community and church events. After all, the Ford Model T didn't even become available until 1924.

The street car has been gone for a long time, but a few key characteristics have remained reliably unchanged in 100 years.

1.

First, chorale singing "Messiah." Yes, it's been an IWU tradition since the 20s.

2.

Second, our friendly rivalry with our neighbor, Taylor University, which started with debate teams, not athletics.

3.

Third, our president. The president's office has been located in the administration building for 100 years now. He once shared the building with classrooms, the chapel, and the music studio, sitting within reach of many student activities and setting a precedent of accessibility for future



incumbents. Since those early leaders, the presidents who followed have regularly attended student prayer meetings and hosted students in their homes.

We have come a long way since 1920: world-class nursing programs, a seminary, online learning. Even so, embedded in our foundations, brown bricks and stained-glass windows is a desire that never died: that we would forever be an institution committed to education grounded in both knowledge and godliness.

As President Leedy wrote in 1925,

“The mental is necessary; the moral is necessary and these, touched with life of the spiritual, make the educated...”

BUILDINGS



Entrance to the Hall of Science.



Men's domain





ADULT PROGRAMS



LEAP Open House - 1985.

PERFORMING ARTS



Jerry Franks and His "Dimensions in Brass" - 1982.



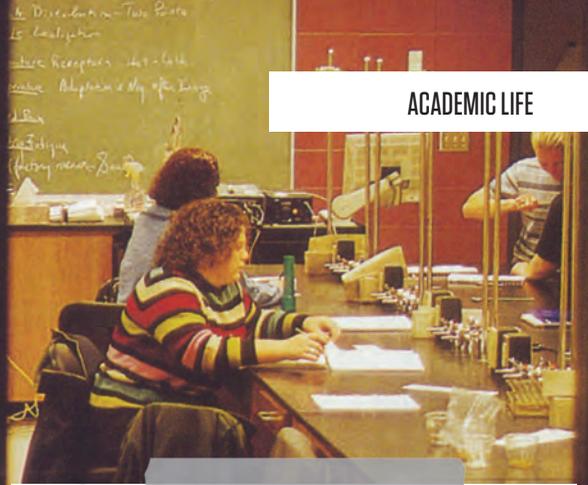
The '52 Quartet- Jim Wilson, Dale Benedict, Roland Conley, David Robertson.





ATHLETICS





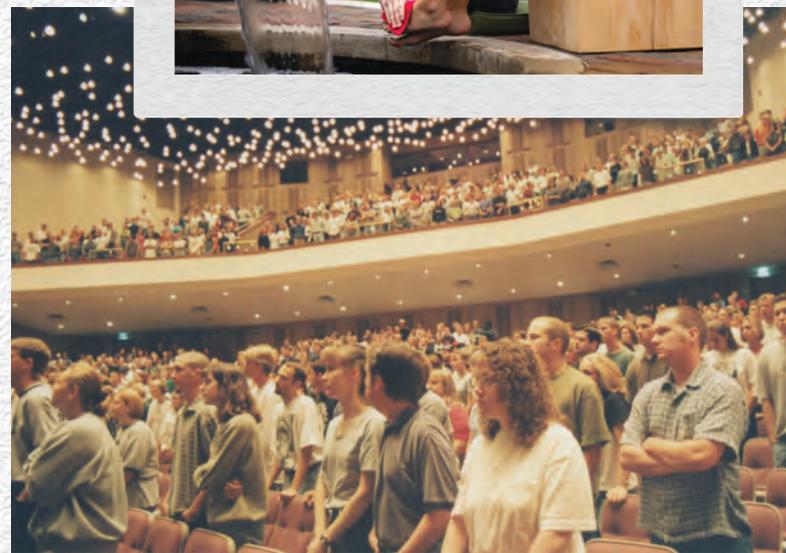
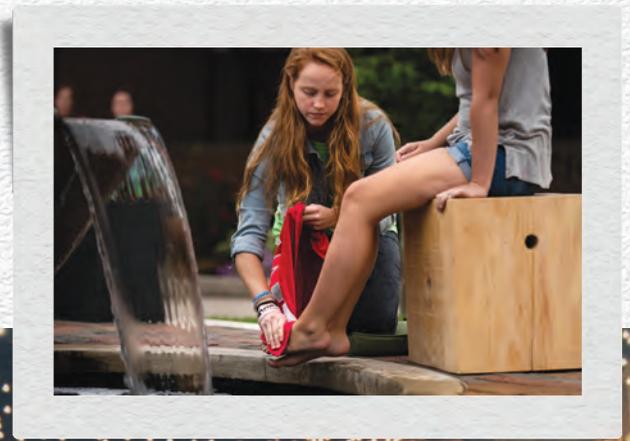
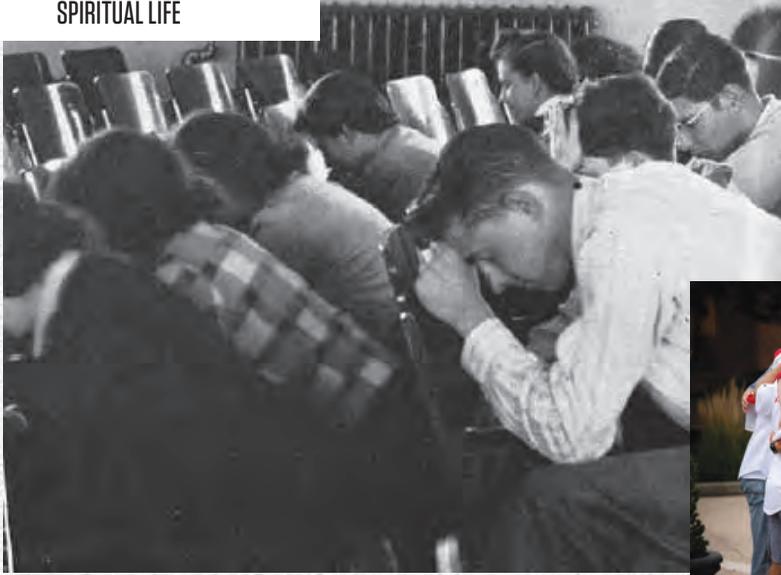
Accreditation by North Central Achieved! - 1966.



Faculty Meeting, 1951.



SPIRITUAL LIFE



SPIRITUAL FOCUS

Growing Students in Knowledge and Godliness

By Jim “Umfundisi” Lo (’82)
Professor of Intercultural Studies & Campus Intercessor

I

was first introduced to Indiana Wesleyan University in 1976 when it was called Marion College.

I was looking for a university to work on a master’s degree that would further equip me to be an effective minister for God. What drew me to Indiana Wesleyan University was its spiritual focus.

I was told by an alumnus, “Step onto the campus and you will sense the Presence of God!”

He was telling me the truth.

From its inception, IWU has sought to be Christ-centered.

In 1923, the second president of Marion College, John Leedy, wrote the following in the first edition of the Marionette yearbook:

Our education must not only be in knowledge but also in Godliness. A man must not only be a business man, but a Godly business man; he must not only be a Physician, a Lawyer, a Teacher, but a Godly Physician, Lawyer, or Teacher. And if our nation is to be preserved, our political leaders must not only be Statesmen but God-fearing Statesmen.

For over 25 years I have been a part of IWU, as a student as well as a member of the faculty and as Campus Intercessor. I can testify that its focus is still on Jesus Christ. The aim of IWU is not just to impart knowledge but to also help students



grow in godliness, so they will shine brightly for Him.

The aim is not to just have great academic students, but students who are equipped to serve the Lord in our world with excellence.

Enter into residence halls and you will find many of our students reading their Bibles, doing personal devotions. Others will be praying in the chapel.

Look through the glass doors of the piazza or in Baldwin cafeteria and you will find small groups having Bible studies. Other groups will be meeting for spiritual accountability.

Wake up early and come to the student center by 6:15 a.m. on any given Wednesday and you will notice that a group of students, have gathered to prayer walk the campus. These early morning “prayer warriors” pass through the administration building, academic buildings, residence halls, the sports complex and fields, praying for God’s presence to be sensed and for God’s blessings and protection.

Sit with me in the chapel-auditorium during Summit, a time of spiritual emphasis, and be blessed as you watch hundreds of students come forward during an invitation to make decisions to go deeper in the Lord.

Participate in a class face-to-face or online to observe how our faculty members will share from God’s Word and spend time praying for the needs of those God has entrusted to them. Then, listen to

“
STEP
ONTO THE
CAMPUS
AND YOU
WILL
SENSE THE
PRESENCE
OF GOD!
”

how they will integrate their fields of expertise with what the Bible has to say.

Sit in a class when the professor is sharing the plan of salvation and watch students raise their hands and with tears running down their faces, chokingly say, "I want to ask Jesus Christ into my heart!"

Pass by offices on any given day and watch students, with their heads bowed, being prayed over by faculty members.

Go to McConn and see students and faculty members sitting around tables talking about spiritual things over a cup of coffee or tea.

Scatter throughout Grant County and watch how our students are involved in community outreach, helping in local churches, serving food at the local rescue mission to needy individuals, delivering food to shut-ins, just to mention a few things they do.

Attend an athletic event and be moved as you watch our IWU athletes, at the end of competition, invite the members of the other team to hold hands in a circle to pray together.

Listen to the IWU Chorale perform and be moved by the testimonies of some of the chorale members, sharing how God is touching their lives.

100 years and Indiana Wesleyan University is still imparting knowledge to students as well as helping them to grow in Godliness.

Dr. Marj Elder wrote these words in her book, *The Lord, The Landmarks, The Life*, "We look back...to those who went before, those 'great Grandparents'...to the landmarks they structured

and the life they lived. And we all look up to the Lord they served as we, with the Psalmist, praise His Truth and pray that we in our time be not forsaken 'until we have showed His strength to this generation and His power to everyone that is to come.'"

She wrote those words when IWU was celebrating its 75th birthday.

I want you to know, IWU is still helping to secure the future by educating men and women to be Christ-centered leaders.

Dr. David Wright, in one of his weekly communiques to those serving at IWU wrote, "We will trust God for guidance and courage, for outcomes we cannot create on our own. We will believe in our future."



IWU's De



Born out of a Bible School

Under varied names, Fairmount Bible School operates on the Wesleyan Methodist campgrounds (current site of Fairmount Bible Camp).

1920 // *Professor James Oliver Baker, President of Fairmount Bible School, becomes Dean of the Theological Department of Marion College bringing with him the first class of 45 young ministers and 10 missionaries in preparation.*



ep Spiritual Heritage



Chaplain Richard Bareiss



Chapel Throughout

First catalogue of Marion College states: "The College will endeavor to maintain friendly and cordial relations with the churches of the city. Non-resident students will be expected to attend services at College church, unless written request from parents or guardians is presented to the Faculty... These services will be under the direction of the President with some member of the Faculty in charge."

Until the late 1960's, chapel is held in Administration Building – girls and guys sit on opposite sides of the room. Since then, chapel has taken place in McConn Church, College Church, Phillippe Performing Arts Center and, the Chapel Auditorium, its current location.

Prayer, Revivals, & Summit

1920 // *The first ever prayer meeting was held on Tuesday night during the first week of school. First revival meeting took place fall 1920 with special guest Rev. Fred DeWeerd. Revival meetings eventually become Spiritual Emphasis Week with coordinating chapel and evening services for the Marion College community before finally transitioning to fall and spring Summit, three-day events with services morning and evening.*

1931 // *Music ministry teams begin performing in local churches.*

1999 // *Wilbur Williams and his wife Ardelia, share the dream and vision along with the funds for the construction of the Prayer Chapel.*

Chaplains

Prior to 1980, pastor of College Church serves as spiritual guidance to residential students.

1980 // *Richard Bareiss is hired as first full-time chaplain with Gary Swyers to follow. In 2004, the title changed to Dean of the Chapel – a role filled by Steven Lennox (2004-2008), Jim Lo (2008-2016) and John Bray (2016-2020).*

1985 // *From its creation, local pastors visit cohorts of adult students studying with IWU-National & Global (then LEAP).*

1996 // *First full-time chaplain, John Wrightsman, is hired to serve growing adult student population.*

2015 // *Jim Lo is named Campus Intercessor for the residential campus.*

Training Ministry Continues

Thousands of clergy and missionaries have passed through the doors amidst decades of impactful faculty employing innovative training methods.

2009 // *Wesley Seminary founded – a collaboration between the IWU president, School of Theology & Ministry faculty and Wesleyan denominational leadership.*

2012 // *Kern Program formed to help ministerial students to graduate with less debt and master level training in this innovative five-year program.*

Academic Milestones & Memories

The evolution
of academics
at IWU

By Don Sprowl and Rachel Ashley ('11)



THE EARLY YEARS

When the first group of 252 students set foot on Marion College's campus in September 1920, they were enrolled in either the pre-college academy or the college.

Marion College opened with five departments: high school, college, theological school, musical department, and oratorical department. But the intention, even in that first year, was to build a legitimate college for Indiana and develop students with strong Christian character. Some of the programs offered in the first decade included a Bachelor of Arts, Bachelor of Music, a Master of Arts, and programs leading to teacher's certificates. In the years that followed the triumphant Year One, administration and the local community were pleased with enrollment, which reached a peak of 470 in 1923.



RISING OUT OF HARD TIMES

The early decades were marked by relative academic stability despite the challenges and economic climate of the period. During the Great Depression, enrollment declined to about 200 students but bounced back above 400 in the years following World War II. Faculty also remained steady at around 22 members, but majors in art, biblical literature, English, teacher education, history, chemistry, French, German, Greek, Latin, Spanish, and zoology were added.

Marion College was also realizing its local and global impact through academics. In 1949, nearly half of the teachers in nearby Marion Community Schools were graduates of the college. The institution was also represented across the globe in 10 countries by 65 graduates committed to missionary service. President Woodrow Goodman leaned into this achievement in 1960 by announcing a growth and development plan called the Program of Progress, which drew several former faculty members back to Marion and preceded a major expansion of the campus.

BRAVE, NEW THINGS

In the 60s, the college was on the cusp of a particularly exciting milestone. The most sought-after and prayed-after desire of the people of Marion College finally came to fruition: accreditation in 1966 by the Higher Learning Commission. Twelve years earlier, the school had been rejected, but now it was finally declared worthy. IWU has been in good standing since that day in 1966, gaining several programmatic accreditations, the most recent in 2019 for business and accounting programs from the ACBSP (Accreditation Council for Business Schools and Programs).

A revolution in academic programming, and the transformation of Marion College into Indiana Wesleyan University, began in 1985 with the launch of non-traditional education through the LEAP programs: Leadership Education for Adult Professionals. In the years that followed, IWU made great strides in innovation, pioneering online programs in the late 1990s and adding the first doctoral program in 2004. The first seminary of The Wesleyan Church opened on campus in 2009—Wesley Seminary at Indiana Wesleyan University—and now the majority of IWU National & Global students are earning their degrees completely online. The times have certainly changed.



“To be a truly great university, you must have truly great faculty.”

THE DEDICATION OF FACULTY

The faithfulness of IWU faculty has provided stability and continuity to the academic programs and the mission of the institution. Since 1920, this has been the norm. The 23 individuals who made up the Marion College faculty in 1930 finished their careers with an average of 14 years of service to the college, but many served much longer. Mary C. Dodd retired after 47 years, Allen Bowman served the university for 40 years, Wilbur and Ardelia Williams for a cumulative 85 years. These are just a few. The record-holder, Marj Elder, completed 65 years of service when she retired in 2010.

Currently, IWU gratefully employs 27 professors who have taught our Wildcats for 20 years or more. And many of them learned to love the university first as students and graduates. Through periods of challenge and times of prosperity, they have been the highlights of students' academic experience, pouring into their lives as leaders and mentors and friends.

TODAY AND TOMORROW

Today, the university is certainly navigating uncharted waters. With the arrival of the COVID-19 virus in the U.S., the residential campus and regional education centers converted all classes to online for the remainder of the semester in March 2020. Faculty have innovated the way they teach, and students have adapted the way they study. This class of graduates will likely never forget what life looked like the year they finished their degrees.

Through evolution and revolution, the university has held fast to the vision of its founders and administration. In hard times and times of prosperity—and by the favor of God—it has succeeded in becoming a legitimate institution of higher education known across the state and the country, producing graduates whose knowledge and character transform the world.

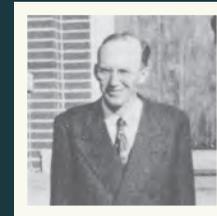


Then & Now

By Don Sprowl

To be a truly great university, you must have truly great faculty. Students at Marion College, Indiana Wesleyan University and/or Wesley Seminary have experienced deeply committed faculty for many decades. In addition to possessing subject matter expertise, faculty that influence students are often characterized by excellence in instruction, creativity, compassion and passion for their faith. We thank each and every one of our faculty for making IWU the university that it is today.

These faculty members serve as just a few examples of the many faculty who have impacted students' lives:



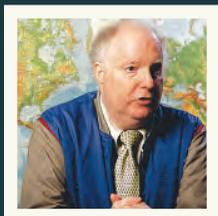
DR. CHARLES DEVOL left Marion College in 1939 to return to China where he served as a missionary. Unable to escape as war

broke out, he remained in Shanghai at the Heude Museum and worked on classifying new fern species, delivering his work to the Jesuits for safe keeping before he was interned by Japanese authorities until 1943. The fern research was the basis of his doctoral dissertation at Indiana University. Upon completion of his doctorate, he returned to the faculty of Marion College. Two species, *Atherium Devolii* and *Impatiens Devolii*, bear his name, the latter gracing a Taiwanese postage stamp in 1992.



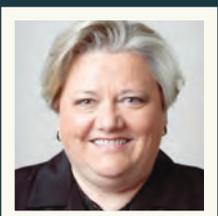
DR. MARVIN HINDS, Professor of Biology from 1973 to 1996, was a pioneer researcher in cardiac defibrillation. A

1951 graduate of Marion College, he spent two decades in electronics research and completed his doctorate in physiology. Feeling called to return to his alma mater, he spent the spring and fall semesters in Marion teaching and summers at Purdue continuing his research.



DR. GLENN MARTIN, Professor of Political Science (1967-2004), completed his doctorate with Ball State University.

His doctoral research was later published as *Conservatism and Liberalism in the American Congress: A Selected Study of Congressional Voting Ratings, 1947-1972*, and is still used as a political science textbook today. But his larger work, *Prevailing Worldviews in Western Society Since 1500*, is even more widely influential across the country. His students, the “Martinites,” have gone out to influence Christian thinking around the world.



DR. CONSTANCE CHERRY has been Professor of Worship and Pastoral Ministry at IWU since 2004. She is recognized internationally as an

authority on worship purpose and practice and her book, *The Worship Architect: A Blueprint for Designing Culturally Relevant and Biblically Faithful Services* (Baker Academic, 2010), has been used as a required text at more than 150 institutions of higher education worldwide and is available in five languages.



In 2009, **DR. MATT KREITZER**, Professor of Biology, received IWU’s first National Science Foundation Grant to support his

research examining regulation of neuronal communication using visual processing

in the retina as a model system. This research experience has involved nearly 50 undergraduate students resulting in numerous research presentations and several research manuscripts.



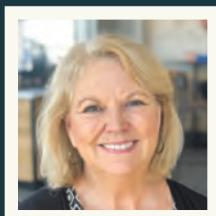
DR. JERRY PATTENGALE, University Professor and 1978 alum, has been a globally-engaged scholar of antiquities for three

decades. He has published widely in scholarly, popular, and textbook venues. After pioneering the Green Scholars initiative focused on biblical artifacts owned by the Green family (Hobby Lobby), Jerry has incorporated that scholarship in developing the current programming for the Museum of the Bible in Washington, D.C. As teacher, mentor, scholar, and friend, Dr. Pattengale epitomizes the calling of a University Professor at IWU.



ROD CROSSMAN, Professor of Art and Artist in Residence, is retiring at the close of the 2019-2020 academic year following 40 years

of transforming the lives of students and blessing the world with his art. He has shared his passion and gifts even more widely through his *Fireside Sketches* television program. His paintings have graced the cover of dozens of magazines and are on display in buildings across campus and museums across the country. Rod enrolled as an IWU student in 1971 and thus has been a part of the IWU community for half of IWU’s life and all of his adult life.



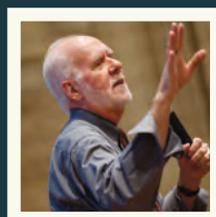
DR. CYNTHIA FAULKNER, Professor & Program Director of Social Work, published a book entitled *Addictions*

Counseling: A Competency Based Approach along with her husband Dr. Samuel Faulkner. Their book received the 2019 CHOICE Outstanding Academic Title Award. As Program Director for the IWU master of social work, Dr. Faulkner has led her highly skilled team of faculty in achieving accreditation from the Council on Social Work Education in June 2019 following an extensive three-year process.



DR. ABSON JOSEPH, Academic Dean of Wesley Seminary, is originally from Haiti. Having completed his

college, master and doctoral level training in Jamaica, the United States of America and London, England respectively, he is passionate about International Theological Education. Abson is a member of the Executive Committee of the Caribbean Evangelical Theological Association, the accreditation agency for theological schools in the Caribbean. From 2011 to 2017, he served as Professor of New Testament at the IWU School of Theology and Ministry. He is the author of several books, articles and has read papers and taught in the USA, Haiti, Jamaica, Russia, Belgium, Kenya, and New Zealand, among other places.



DR. BRAD GARNER is the Director of Faculty Enrichment for IWU-National and Global. Before moving into

higher education, his career was focused on program and faculty development in K-12 public school settings, where he worked as a classroom teacher, school psychologist, and administrator. He is a frequent presenter at conferences, workshops, and college campuses around the world, and has authored nine books. He serves as co-host of “The Digital to Learn Podcast” and editor of “The Toolbox Collection” bi-monthly newsletter, a widely read higher education faculty resource.

The Family(*ies*) of IWU



By Rachel Ashley ('11)

For the past year, I have had the privilege and joy of digging through the University's rich history that started on our brick-and-mortar campus here in Marion, Indiana. Today, we are known for so much more than our beautiful grounds at IWU-Marion. Our nearly 9,000 IWU-National & Global students know us now for our online programs and regional education centers. Some still call them by their former name: the LEAP programs (Leadership Education for Adult Professionals). And since 2009, hundreds of ministry students and graduates around the globe now know us as an innovative seminary option.

After dozens of interviews and poring over hundreds of pages of documents, yearbooks, photographs and Dr. Marj Elder's history book, I was struck by one particular discovery. Within the student and faculty narrative, there is a theme of love and loyalty to our institution.

there is a theme
of love and loyalty
to our institution

Each summer at the faculty and staff convocation, we honor people who have dedicated decades of their lives to fulfilling the purpose of developing students in character, scholarship and leadership. If you've seen one of the IWU rocking chairs, then you've probably met someone who has worked here for 25 years or more—it's a special gift people in our community recognize and anticipate.

This dedication is present throughout our community, from employees to alumni.

Several families have sent multiple generations to Marion College/IWU. Some families attended as far back as 1909 when it was Marion Normal Institute. Heavilins, Otts, Sloans, and Tippeys are just a few of the families that witnessed the beginnings of Marion College through its rebirth as Indiana Wesleyan University and beyond. Some are working on their fifth generation of Wildcats. Our legacy families are too numerous to recognize here, but you can be certain our faculty and staff take immense pride when they see another generation on the roster.

But for every legacy family, there are just as many first-generation Wildcats (myself included). Many of us live out our loyalty to the university in other ways, like returning to IWU as employees or starting scholarships to help the students who come after us. We keep showing up to homecoming and games and recitals. Some of us may even come back as Alumni World Changers. And maybe someday we'll be the beginning of our own legacy among this family of Wildcats.



So, thank you.

*Thanks for being a member of our 100-year-old family.
Thanks for helping to make us the institution we are today.
We are all glad you're here.*

A few of our IWU families with multiple generations:

BARNES
BLACKBURN
BOLLINGER
BOWMAN
BRUNNER
BUDDE
DUECKER
DEISLER
EASTBURN
FISHER
GADDIS
HAINES
HEAVILIN
HEER
HERRING
HOOVER
HUFFMAN

KIERSTEAD
MCCALLUM
MCINTYRE
MEDOWS
MUNDAY
OTT
SHIGLEY
PHILLIPPE
PORTER
RUMSEY
SLOAN
TIPPEY
VARDAMAN
WELCH
WILLIAMS
and many more...



A Commitment to Diversity

[THEN / NOW]

Indiana Wesleyan University is a Christ-centered academic institution of the Wesleyan Church, striving to be a diverse learning community reflective of the world in which we live. Born out of a church tradition of social activism for women's rights and the abolition of slavery, diversity and inclusion are deeply embedded in the heritage of Indiana Wesleyan University.



[THEN]

These vignettes serve to illustrate this legacy of diversity in our early years.

WEAVER SETTLEMENT

In Grant County, Indiana, the location of the Marion College Campus, the Wesleyan Methodists partnered with the AME church, Quakers and black abolitionists to collaboratively support the Weaver Settlement, a free black farming community just south of Marion, Indiana that resisted slavery by welcoming people moving out of the South. Grandchildren of these white and black abolitionists were students together in the early college years. A little-known fact is that descendants of those same families are still part of Indiana Wesleyan University's faculty, staff, and student body.

NEVADA PATE



Nevada Pate, a civil rights hero in the city of Marion, graduated from Marion College in 1932. She also earned a master of arts degree from Ball State University. As a teacher, she taught Marion's black children and led the campaign to desegregate public schools. Motivated by faith, she served in leadership for the NAACP and was a pioneer in special education. In 1968, she was honored as "Marion Teacher of the Year" for her exceptional skill with special needs students.

LEWIS A. JACKSON



Lewis A. Jackson, who enrolled at Marion College after being turned down at another college due to his race, had a desire to change the world through his teaching. Even before graduating from Marion College in 1939, Dr. Jackson was teaching in local schools and busy earning a Commercial Pilot License with Instrument Rating.

In 1940, he completed advanced acrobatic training at the Chicago School of Aeronautics. In October of this same year, he went to Tuskegee where he was appointed Director of Training at the Army Air Corps 66th Flight Training Detachment, which prepared the famed "Tuskegee Airmen" who would eventually fly in the 99th Pursuit Squadron.

After the war, Jackson moved to Ohio and became an FAA Flight Examiner testing over 400 pilots for flight certification. In 1948, Jackson earned a master's degree from Miami University (Oxford, Ohio), and a Ph.D. in Higher Education from The Ohio State University in 1950. He went on to serve in many college and university administrative positions. The Indiana Wesleyan University library, built in 2002, is named in Dr. Lewis A. Jackson's honor.

[NOW]

WHERE ARE WE TODAY?

In 2013, newly appointed president, Dr. David Wright, formed a vice president level position specifically dedicated to the work of diversity and inclusion. Since 2013, Diane McDaniel has served as a member of the president's Executive Council providing vision and oversight for the programs supporting and celebrating IWU's diverse culture.

LUTHER LEE SCHOLARS

Named in honor of Luther Lee, a Wesleyan abolitionist minister from the mid-1800s, the Luther Lee Scholarship was created in 2016 to carry forward the work of Christ-centered justice and reconciliation around issues of race, class and gender that their namesake started more than a century ago. The Luther Lee Scholarship provides a full-tuition scholarship to students meeting one of the following criteria: low-income, student of color or a first-generation student. In 2019-2020, Indiana Wesleyan University had 25 Luther Lee Scholars and graduated nine from the inaugural cohort in April 2020.

EVENTS TO CELEBRATE IWU'S DIVERSE CULTURE

We celebrate our diverse culture annually with the following events:

National Hispanic Heritage Month (September), Native American Heritage Month (November), Veterans Recognition, Martin Luther King Jr. Celebration (January), Black History Month (February), Love Revolution Week, Common Day of Learning: Courageous Conversations (February), Women's History Month and Irish American Heritage Month (March), Asian American and Pacific Islander Heritage Month (May) and the Diversity Leadership Summit.



Diversity Statement

In 2016, Indiana Wesleyan University unveiled the following Diversity Commitment statement.

"IWU, in covenant with God's reconciling work and in accordance with biblical principles of historic Wesleyan tradition, commits to create a community that reflects kingdom diversity. We will foster an intentional environment that exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind."

DIVERSITY PROFILE

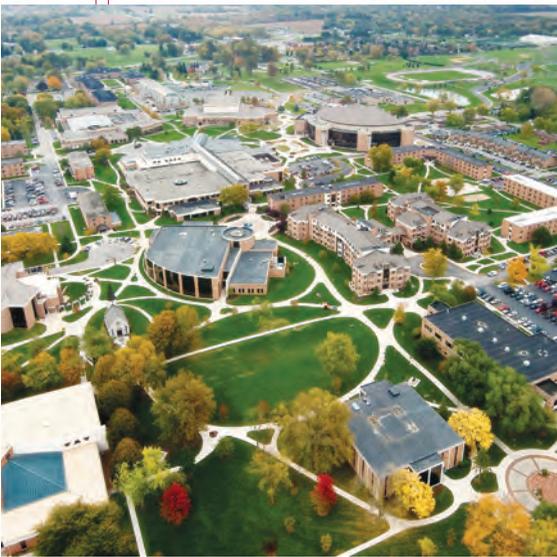
Our diversity profile reflects a commitment to growing a diverse student population.

STUDENTS-OF-COLOR AS A PERCENTAGE OF THE WHOLE



IWU TODAY

Poised for a bright future.







Presidential Quotes



HENRY C. BEDFORD
1921

“Students should not let their studies interfere with their education.”



HENRY A. WEST
1931

“Only a small portion of our dreams and hopes will ever materialize, perhaps; but the realization of that fact should not deter us from the highest type of endeavor of which we are capable. We shall be judged finally not so much by the amount that we have been able to do as by the quality of our doing and of our purpose.”



J. W. LEEDY
1923

“Our education must not only be in knowledge but also in Godliness.”



WILLIAM MCCONN
YEAR UNKNOWN

“In 1932 when I came to Marion College the depression of the 30’s was about at its worst. These were days when banks were closing, mercantile houses were liquidating and even colleges were going into bankruptcy... How we could keep Marion College in operation was something we had to find out and we did not immediately know the answer, but by the Providence of God, Marion was permitted to keep her doors open.”



WOODROW GOODMAN
1966

“True progress of a Christian college such as ours must encompass the improvement of the earthly things concerning a physical campus, the development of the things of the mind, and the cultivation of the things that knit man’s soul to his God and give eternity meaning in the realm of time. A balance of all these marks the best and greatest progress.”



ROBERT LUCKEY
1979

“It is with real gratitude to God for the presence of His Spirit on campus, for a specially dedicated faculty and staff, for a cooperative administration in the city and county, for a real supportive alumni, church, and community, but most of all for His personal help and answers to prayer during the past year.”



JAMES HILL
1984

“The greatest single sense of satisfaction which comes to mind as I contemplate the role of president of Marion College, is that of playing a role as a facilitator and servant who can help make the pathway of education a little straighter, the essence of life a little keener, the preparation for service more sharply focused and a commitment for the tasks of life with eternity’s values in view for all who darken these doors of learning.”



JIM BARNES
1988

“Yes, we have a new name and a new president. However, we ardently reaffirm our historic mission which includes facilitating and encouraging the best response to some of life’s most crucial choices. For Christian young people, the decision to attend a college or university must be based on more than academic or athletic reputation, campus beauty, or even cost. The spiritual dimension must be given serious consideration.



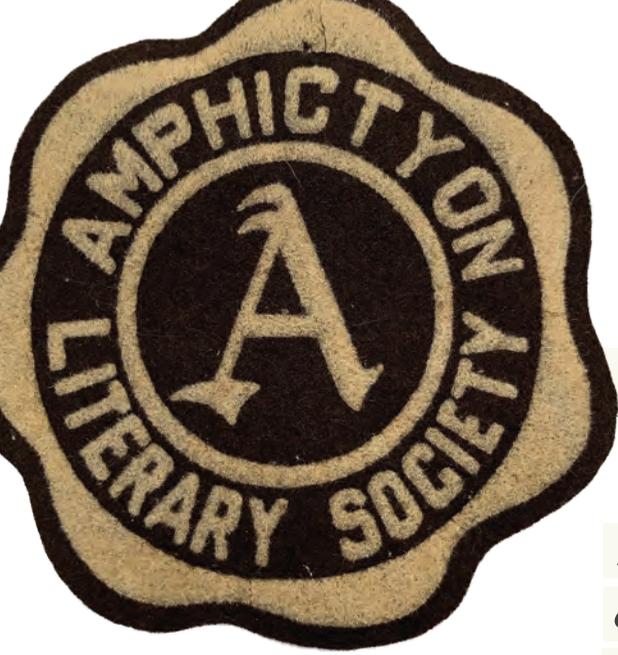
HENRY SMITH
2006

“As I become President of Indiana Wesleyan University, my primary goal and responsibility is to guard the mission of this great University. The heart and soul of that mission is to protect the spiritual heritage... from ever drifting from its primary purpose and losing its spiritual moorings.”



DAVID WRIGHT
2018

“Everything we do here at IWU is built on the assumption that it matters where and with whom we spend our formative years of study. Over and over again we see the proof that students (whether 18 or 38) are transformed by being present with history’s great ideas, with the world’s greatest minds, with the greatest works of literature, science, and art, with Christ-centered faculty and staff who point students in the direction of intellectual and spiritual transformation, and with fellow students striving for success.”



CLEAR VISION & ON MISSION

Remembering a gymnasium built by students, Amphics, Eurekans, Titans and Wildcats who have represented IWU on fields and courts.

By Ashley Witkowski '14

Athletics at Indiana Wesleyan University—formerly Marion College—looked a bit different 100 years ago.

When students arrived on campus in the twenties and through most of the sixties, they were introduced to the Amphic and Eurekan social clubs, which competed against each other in athletic competitions. Students soon realized they needed a gym in which to compete, so they built one themselves in 1925 on a plot of land located where Noggle Christian Ministries Center stands today.

“It was fierce, especially in the athletics,” said Millie Jacobs Troyer ('48) in a 2017 interview with the *Sojourn*, the student newspaper. “We fought hard.”

The Amphics and Eurekans, the grassroots of sports at IWU, paved the way for intercollegiate athletics.

The Amphics and Eurekans, the grassroots of sports at IWU, paved the way for intercollegiate athletics, which were added in 1968.

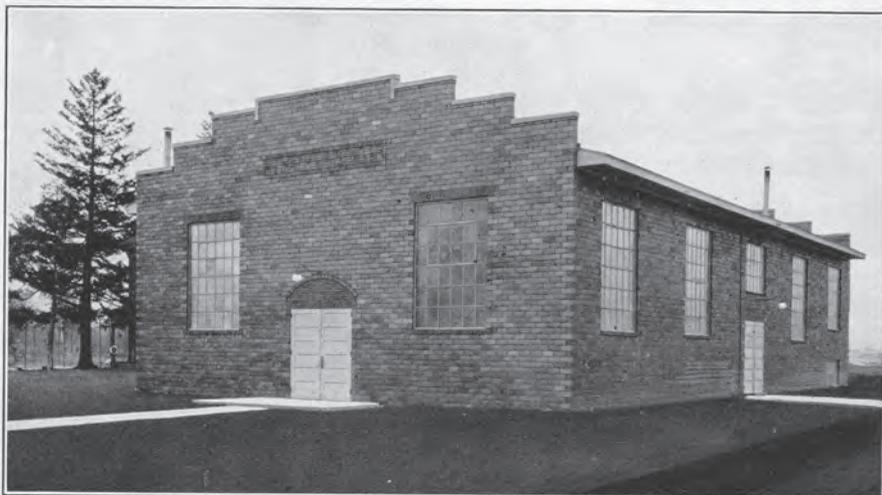
Initial teams included men’s baseball, basketball, golf, soccer, tennis, and track and field. Women’s teams were formed for volleyball, basketball, field hockey and tennis—10 years ahead of the Title IX mandate designed to prohibit gender discrimination in any educational program.

In 1984, Marion College hired Dr. Mike Fratzke as the athletic director. Fratzke inherited the blessings and challenges of a budding program—including a four-year-old basketball gym called Luckey Center, new tennis courts and a cinder track.

The start of Dr. James Barnes’ presidency in 1987 brought a wave of change. Marion College officially became Indiana Wesleyan University in 1988. Black and red jerseys turned red and grey, and the mascot shifted from the Titans to the Wildcats—a symbol that better resonated with the student body.

“The name change made us more of a regional university and allowed us to draw more students,” said Fratzke in a series of interviews conducted by Alan Miller, former director of university communications. “As we began to discuss who we are... and what we want to become, we began to develop the Christian student-athlete philosophy.

“The student part reflects earning a degree that will last for a lifetime. And the



Amphic Girls' Basketball Team - 1947.

IWU ATHLETIC TEAMS

Over the Years



Eureka Men's Basketball Team - 1947.

Christian component set the framework for the principles we wanted to develop.”

In 1994, IWU began building its outdoor athletic complex on newly purchased land south of Nebraska street—its current location.

“We lighted the fields to add more excitement, but also to avoid missing classes as much as possible because of daytime athletic events,” said Fratzke.

In 2000, the 40,000-square-foot Luckey Center was remodeled and expanded to what is now the 120,000-square-foot Recreation and Wellness Center. As the building began seeing more students, IWU recognized a need for additional athletic training space.

In 2006-2007, construction work started on a 73,000-square-foot indoor sports complex. Named in honor of IWU alums Richard and Millie Jacobs Troyer, the Troyer Fieldhouse is used as a practice facility for baseball, softball, track and field, tennis and soccer.

Another big change took place in 2008. For the previous 24 years, Fratzke’s role had included managing all academic oversight as well as being the athletic director. Two years into his presidency, Dr. Henry Smith split Fratzke’s position into two separate roles: a full-time academic chair and a full-time athletic director. Fratzke moved solely to the academic side, and a new athletic director was hired.

The new athletic director was 42-year-old Mark DeMichael, who had been the IWU baseball coach since 1997.



Row 1: Angela Yodanis, Valeria Gallegos, Gina Asaro, Kathi Bennett, Kim Dodson. Row 2: Coach Terry Porter, Deborah Porter, Maria Sol Cavallos, Jill Southley, Brenda Bottel, Asst. Coach Doug Porter.



ROW TWO: Alfonso Hall, Jeff Robinson, Jeff Baker, Tony Whiting, Jay Ballinger, and Bill Evans. ROW ONE: Eric Stone, Dave Robinson, Bill Robinson, Mark Richards, Tony Whiting, and Don Elmer.



1968-69

BASEBALL

MEN'S BASKETBALL

WOMEN'S BASKETBALL

MEN'S GOLF

MEN'S SOCCER

MEN'S TENNIS

WOMEN'S TENNIS

MEN'S TRACK & FIELD

WOMEN'S VOLLEYBALL

WOMEN'S FIELD HOCKEY

1969-70

MEN'S CROSS COUNTRY

1970-71

CHEERLEADING

1975-76

WOMEN'S TRACK & FIELD

1981-82

WOMEN'S TENNIS DROPPED

1987-88

WOMEN'S SOFTBALL

1990-91

WOMEN'S CROSS COUNTRY

WOMEN'S FIELD HOCKEY DROPPED

1991-92

WOMEN'S TENNIS RESTARTED

WOMEN'S SOCCER

2012-13

WOMEN'S GOLF

2017-18

WOMEN'S SWIMMING

2018-19

FOOTBALL

MARION



FIGHTIN' TITANS

"I was completely invested in IWU and loved this place, so that is the reason I applied," said DeMichael. "I went through the whole process, and I became a full-time athletic director."

And so began a new era of IWU Athletics.

DeMichael placed a special emphasis on four values: spiritual growth, academic achievement, leadership development and athletic excellence.

"I believe what makes IWU Athletics unique is our commitment to our values and the belief that you can do all of those things well without sacrificing any of them," said DeMichael. "Our purpose is not to integrate faith into athletics, but to integrate athletics into our calling to disciple those that the Lord calls into our lives."

Teams regularly gather for devotionals, prayer and service opportunities. The men's basketball team has dedicated itself to an "IAm3rd" culture, which focuses on putting God first, others second and self third.

Under DeMichael, IWU has added women's golf, women's swimming and diving, and football.

Football has accented the campus atmosphere on fall Saturdays that IWU's successful soccer program helped establish, along with new connections with parts of the Grant County community.



The sport has also opened the opportunity for an IWU marching band to be added in 2021.

"The most exciting part for me has been to see 100-120 young men attend IWU who would not have come here without the football program," said DeMichael, "and to observe our coaching staff pour into them with the desire to prepare them to be leaders that impact the world for Christ."

Currently, there are more than 485 student-athletes on IWU's campus, representing about 19% of the student body. Over the years, the Wildcats have claimed:

- 13 NAIA NATIONAL CHAMPIONSHIPS
- 23 CROSSROADS LEAGUE ALL-SPORTS TROPHIES
- 340 ALL-AMERICANS
- 180 CROSSROADS LEAGUE CHAMPIONSHIPS

While the accolades are impressive, DeMichael believes they are not what matters most. "Athletics is not the most important part of what IWU does," he said, "but it is a very public representation of what God has called IWU-Marion to do."

"Our prayer is that when our teams are competing and serving in various communities, people will see an accurate picture of what the IWU-Marion campus is... a Christ-centered community that uses its gifts, talents and resources to humbly honor the Lord and transform the lives of students."

NAIA NATIONAL CHAMPIONSHIPS

2018

Chad Ellens
Noah Stratton
Michael Olson
Josh Neideck

(Men's 4x800-Meter Relay)

Men's Basketball
(Division II)

2016

Men's Basketball
(Division II)

Michael Moffitt
(Men's Indoor High Jump)

2015

Michael Moffitt
(Men's Outdoor High Jump)

2014

Men's Basketball
(Division II)

2013

Darrian Mikell
(Men's Outdoor Long Jump)

Women's Basketball
(Division II)

2010

Thomas Collet
(Men's Outdoor Long Jump)

2008

Jason Wenzel
David Slabaugh
Josh Miller
Josh Foss
(Men's 4x800-Meter Relay)

2007

Women's Basketball
(Division II)

2005

Rebecca Perdue
(Women's High Jump)

2000

Gretchen Newell
(Women's Discus)

Indiana Wesleyan University

By the Numbers

180

PROGRAMS
& DEGREES

2,980

FACULTY, STAFF
& ADJUNCT

75

BUILDINGS

12,862

TOTAL ENROLLMENT

**fall 2019*

18

ATHLETIC
PROGRAMS

14:1

STUDENT-FACULTY
RATIO

\$200

MILLION ENDOWMENT

90,000+

ALUMNI

CAMPUS SIZE

320

ACRES

14

NATIONAL
CHAMPIONSHIPS

100

YEARS

trailblazing a path for students of color

MICHAEL MOFFITT TELLS US WHY HE'S PASSIONATE ABOUT IWU

Michael Moffitt, Special Assistant to the President for Corporate and Community Relations

INTERVIEW TRANSCRIBED BY RACHEL ASHLEY '11

There's a fun fact about you in your bio. Can you share that with us?

In 2007, I became the first African American vice president to serve on the cabinet. That was something I didn't take lightly. There are certain roles you step into that you know you're going to have an impact, not just for that particular time but for others to follow. I felt it was very important to do the job well and trailblaze for others to follow.

What did that mean for you personally?

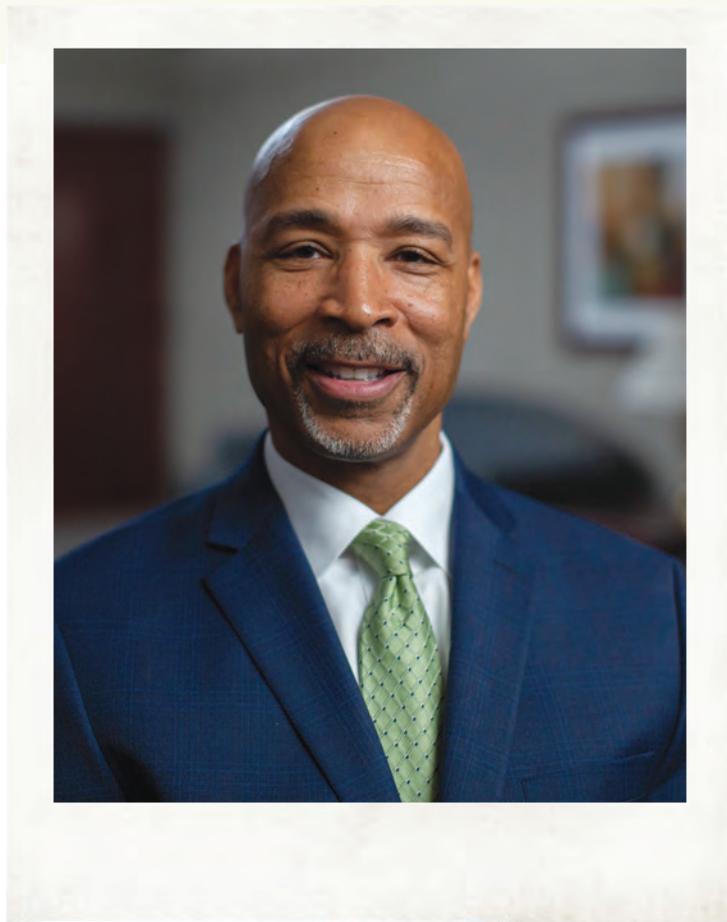
I believe the institution knew they needed to move forward. Putting a person in that role sent a message, I believe, especially to our students of color. It said, here is someone in a leadership role that you can aspire to be. I took that mantle and tried to invest in students to say, "hey, shoot for the stars. Be excellent at what you do. It doesn't matter where you come from or what you look like. There's a place, with hard work, that is here for you." I've tried to open doors for others as well to make sure that there's a voice at the table and that their voices are heard.

What makes you proud to be a part of IWU?

I'm proud to be a part of this organization because I get to invest in students. My first year of college didn't go so well. I vowed if I am ever in that situation, I want to motivate a student to look beyond where they fell, where they failed. When I got into student development here, there was this laboratory of opportunities for me to continue to pave the way for students through programs, development, working with faculty, curriculum. So my passion, the reason why I'm still here, is I want corporate America to partner with us to help students better transition into the workplace. My passion is for students to be successful, to be confident in who they are in Christ and to project that into the world. That's at the center of what I do.

You've been here almost 20 years and seen a lot of change. What is your hope for the future of IWU?

My hope for the future is to stay true to who we are. Evolve, but focus on loving people, respecting others' thoughts, and



for me, I would like to see that continue, expand, and be a beacon of hope for students.

I've seen a lot of movement. We're not a perfect community. There are challenges ahead like every institution, challenges of diversity, growth... challenges of attracting students and faculty of color. I see us making strides. There's a window of opportunity for us to put our heads together and think about what that could look like. The president has a heart for change and there are others who share that same vision as well.

How have you seen the original vision of our founders in play today?

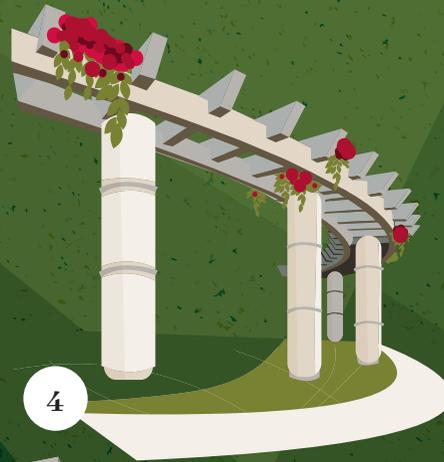
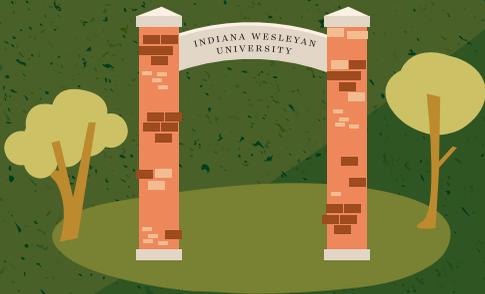
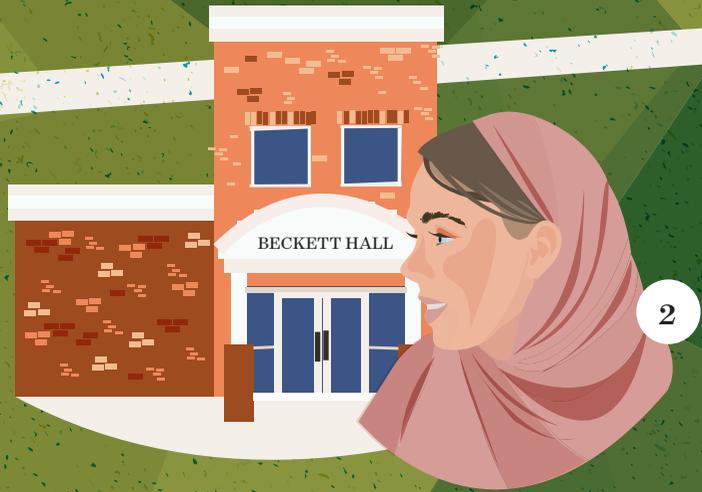
The promise that started this was trying to best equip students for ministry. Over time, that ministry has taken many turns, from the pulpit to equipping students to be world changers in the corporate sector. How do we equip them to go out and be world changers in various roles? What does it mean to be a believer in this society and maintain who you are without assimilating into the world? That's a promise I believe is being built upon every year.

TO WATCH THIS CENTENNIAL INTERVIEW AND VIEW MORE INTERVIEWS, VISIT 100.INDWES.EDU



What's

in a name?



38th st.

south adams st.

45th st.



3



5



6



7



8



10

washington st.

illustrated by emily jenness deisler

What's in a name?

Our buildings and landmarks carry the names of our people. They are our supporters, our graduates, our teachers and friends. Embedded in these names are our fondest memories: from turkey bowling in Carmin Hall to scrabble tournaments in Elder. In their names, we found our own.

1. MARTIN HALL

Martin Hall was built in 2004 as a residence hall and later named in honor of Dr. Glenn Martin and his wife, Betty, in 2008. Betty worked in the advancement office, and Glenn taught history and political science at IWU for nearly 40 years.



6. HODSON HALL

Built in 1996, Hodson Hall is a residence hall named after Arthur and Nelle Hodson. Arthur was a founding partner of STAR Financial Bank and long-time friend of IWU, and Nelle retired from teaching home economics at a local school in Grant County, Indiana.

2. BECKETT HALL

Beckett Hall, a residence hall built in 2007, was named after Cheryl Marie Beckett in 2012. Beckett, an IWU alumna ('00), was shot to death while serving as a medical volunteer in Afghanistan. She was 32 years old and spent the last six years of her life serving the local community through nutritional gardening and mother-child health.



7. KEM HALL

Kem Hall, a residence hall built in 2001, is named in honor of Phillip and Evelyn Kem, a local couple in the Marion community. Both Evelyn and Phil graduated from high school, but neither were able to attend college. Evelyn retired after 28 years from Dana Corporation, and Phil helped run the family farm until he retired in 1991. The Kems placed a high value on education, so they funded a charitable remainder trust for the benefit of IWU.

3. PHILLIPPE PERFORMING ARTS CENTER

The Phillippe Performing Arts Center, built in 1995, is named after Thomas E. Phillippe, Sr., and his wife, Dr. Joan M. Phillippe ('52), who both received honorary doctorates from IWU and were generous benefactors of the University.

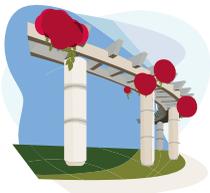


8. WILLIAMS PRAYER CHAPEL

The Williams Prayer Chapel, built in 2001, came from the vision of IWU professors Wilbur and Ardelia Williams who wanted a place for students to experience solitude with the Lord. Wilbur Williams retired in 2017 after 50 years of teaching biblical literature and archaeology and leading trips to the Holy Land. His wife, Ardelia, also taught at IWU in the art department from 1967 to 2002 and is known for her beautiful stained-glass work.

4. BURNS HALL OF SCIENCE & NURSING

Burns Hall was built in 1969 and later named after Dr. C. Maurice Burns, a teacher and administrator for 32 years. Dr. Burns came to Marion College in 1962 as the academic dean and was a mentor to Dr. James B. Barnes.



5. JACKSON LIBRARY

Jackson Library was built in 2002 and named after IWU alumnus Dr. Lewis A. Jackson ('39), who was a passionate educator, aviator, and inventor. Jackson was the director of training at the Army Air Force 66th Flight Training Detachment in Tuskegee, Alabama. His teaching developed three groups of top-ranking Tuskegee Airmen.



9. ELDER HALL

Elder Hall was built in 2007 and named after retired English professor Dr. Marjorie Elder. Both a Marion College alumna and long-time professor at MC/IWU, Marj wrote a comprehensive history book about Marion College/Indiana Wesleyan University called *The Lord, The Landmarks, The Life*.

10. MAXWELL CENTER

Maxwell was built in 1997 and later named after Dr. John Maxwell and Dr. Lawrence Maxwell, both successful businessmen and servant leaders, and their father, Dr. Melvin Maxwell, retired president of Circleville Bible College.





A Global University

Our founders had the world in mind when they founded Marion College in 1920. Over the years, countless students among our 90,000+ alumni have traveled to serve and/or to study in countries all over the world.

Today, Indiana Wesleyan University still aspires to be a global institution, helping to build a global Christian learning community, educating students from around the world, and being enriched by meaningful interaction with many cultures and peoples. To this end, IWU has a growing number of international activities and initiatives to further increase our global engagement.



EXCELSIA COLLEGE

From 2013 to 2017, IWU was the principal sponsor of Excelsia College in Sydney, Australia. Excelsia is now financially independent, but the two schools continue to cooperate, particularly in the continued development of the Lumen Research Institute.

11

COUNTRIES

IWU doctoral students have completed residency requirements, clinical trips or capstone projects in 11 countries.

Armenia, Belize, Costa Rica, Curacao, Ecuador, Haiti, Kenya, Kosovo, Nepal, Singapore, Ukraine

49

COUNTRIES

IWU has students in or from 49 countries.

Argentina, Austria, Barbados, Brazil, British Virgin Islands, Canada, Cayman Islands, Chile, China, Colombia, Costa Rica, Cuba, Czech Republic, Dominican Republic, Ecuador, El Salvador, France, Great Britain, Guatemala, Haiti, Honduras, India, Indonesia, Iraq, Ireland, Jamaica, Japan, Kenya, South Korea, Kuwait, Liberia, Malaysia, Mexico, New Zealand, Nicaragua, Nigeria, Northern Mariana Islands, Norway, Panama, Peru, Philippines, Spain, Suriname, Swaziland, Switzerland, United Arab Emirates, Uruguay, Venezuela, Zambia

7

COUNTRIES

IWU teaches programs in seven countries.

Colombia, China, Dominican Republic, Haiti, Indonesia, New Zealand and Zambia

IWU-MARION

Year Founded / 1920

Number of Alumni / 18,247

Over 3,000 students live and learn on the beautiful 300 acre IWU-Marion campus, with a 14:1 student to faculty ratio allowing for mentoring relationships with professors. Students also build life-long relationships with peers – while growing in character, scholarship and leadership – in the midst of intentionally focused Christ-centered community.

School of Arts & Humanities

School of Nursing, Pre-licensure

School of Physical & Applied Sciences

School of Behavioral Sciences, and Business

School of Teacher Education

School of Theology & Ministry

John Wesley Honors College





DID YOU KNOW?

After 100 years of growth and development Indiana Wesleyan University is now organized as a university system made up of three primary administrative units. These are IWU-Marion (the historic residential campus in Marion, Indiana), IWU-National & Global (the network of regional education centers and online programs serving adult learners), and Wesley Seminary (the seminary of The Wesleyan Church that is embedded within IWU). Each of these administrative units houses the various colleges and schools that make up the university.

IWU-NATIONAL & GLOBAL

Year Founded / **1985**

Number of Alumni / **Over 72,000**

IWU-National & Global serves over 8,000 students around the world in both online and distance learning settings. National & Global is driven by a desire to provide access, success and transformation to every student possible, from associate-level programs to doctoral. The education that began as the LEAP programs in 1985 now reaches students all over the globe through flexible learning models.

School of Nursing, Post-licensure

College of Adult and Professional Studies

- *DeVoe School of Business*
- *School of Educational Leadership*
- *School of Service and Leadership*
- *Division of Liberal Arts*

School of Health Sciences





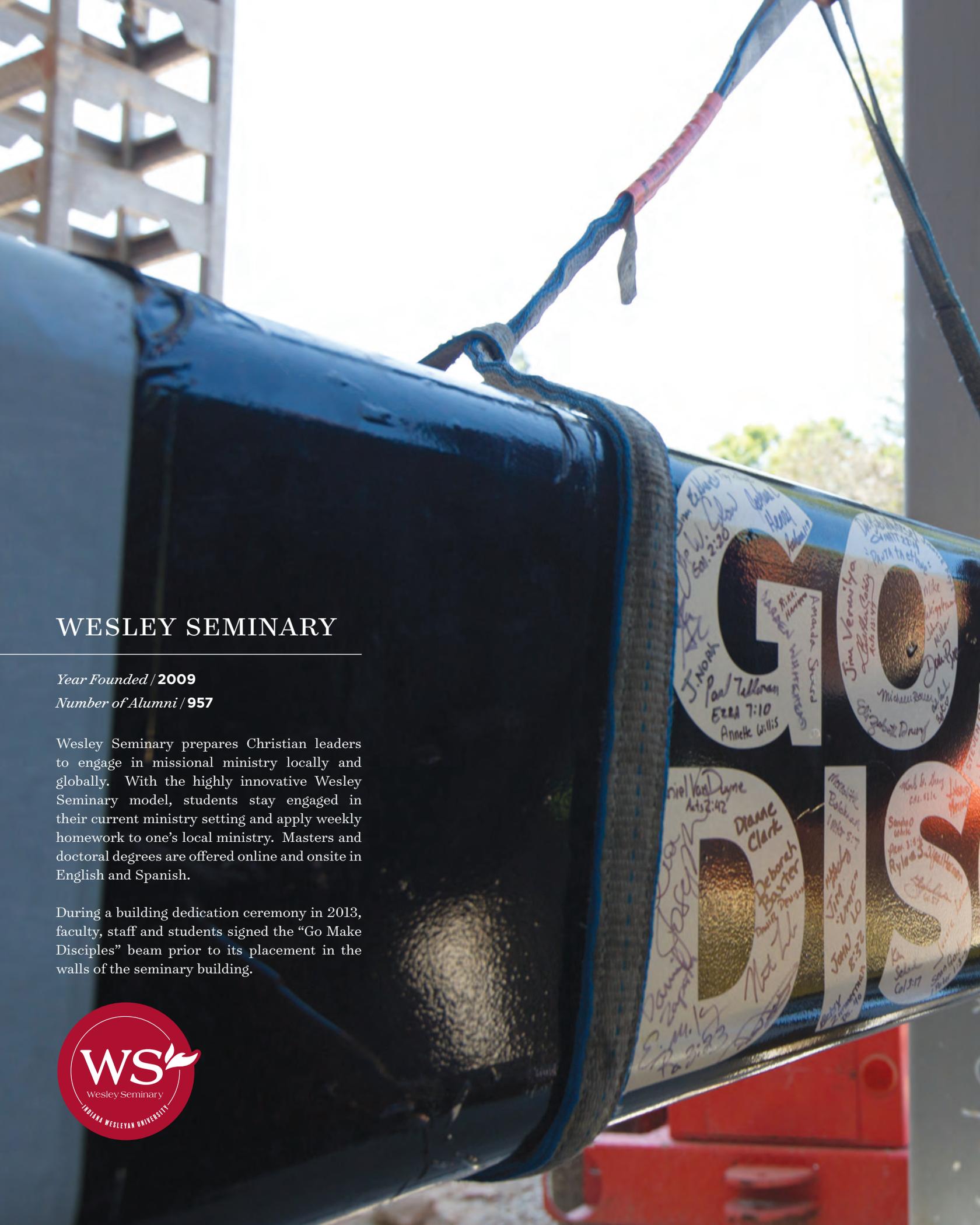
WESLEY SEMINARY

Year Founded / **2009**

Number of Alumni / **957**

Wesley Seminary prepares Christian leaders to engage in missional ministry locally and globally. With the highly innovative Wesley Seminary model, students stay engaged in their current ministry setting and apply weekly homework to one's local ministry. Masters and doctoral degrees are offered online and onsite in English and Spanish.

During a building dedication ceremony in 2013, faculty, staff and students signed the "Go Make Disciples" beam prior to its placement in the walls of the seminary building.





WAKE UP!

FOOD

hope is in our dna

WAYNE SCHMIDT TALKS ABOUT HIS PAST AND PRESENT CONNECTIONS TO IWU AND WESLEY SEMINARY

Wayne Schmidt, General Superintendent, The Wesleyan Church

INTERVIEW TRANSCRIBED BY RACHEL ASHLEY '11

How have you seen a connection to the resolution and promises of our founders?

I have appreciated how the university has stayed true to the mission that was conceived a hundred years ago. There is still a fervency and focus on the mission that they feel has been entrusted to them. 90 years into their history, to say we want to invest in creating a seminary for our denomination—it was a sacrifice financially. They gave this tremendous gift to the church when they created a seminary.

I absolutely believe this university will be an epicenter of disciple-making in the days ahead. And what that means for us as a church to have a university partner and seminary partner? And the way disciple-making is bubbling up all over this campus and far beyond? Wow. 100 years in, a fresh move of God? It does not get any better than that.

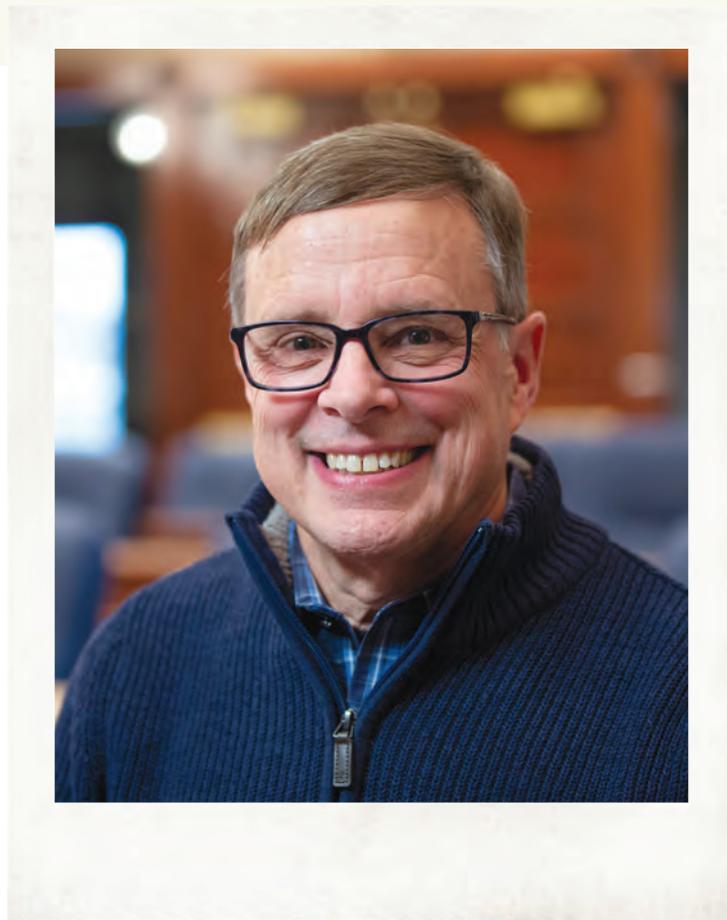
Tell us about your relationship to IWU. How did you first get connected here?

My relationship with IWU began before it was Indiana Wesleyan University. I was a student at Marion College back in the 1970's. I was privileged in 2010 to return to be part of the early years of Wesley Seminary where I served until 2016.

What is your hope for the future of the seminary?

I have great hopes both for the seminary and the broader university. The seminary is so in tune with the needs of The Wesleyan Church and the church more broadly that it's able to customize its curriculum and learning experiences to contribute what is most needed to fuel the mission of The Wesleyan Church, which is to have disciples making disciples and the church multiplying itself until we have a transforming presence in every zip code.

I love the fact that the overall university—not just the part that does graduate education for people in ministry—teaches that whatever your career path, whatever your major might be, there's a sense of calling to that, and that can be a disciple-making environment just as much as a local church.



What strengths did IWU have that made it perfect for a seminary?

We wanted to create a seminary where the ministers—the students—would be in context in their local churches, non-profit ministries, whatever they were engaged in, and we would come to them rather than them coming and living in a residential context. IWU for years has been a leader in online education, adult learning, had all of that capacity and experience already in-house. So for the seminary to be a start-up and build on that existing strength, that really accelerated the growth and the fulfillment of our mission.

What's so special about our university?

This is a challenging time in Christian higher education. And one of the things I love—I think it's now in the DNA—is when it's hard, they have hope. So it's not only hopeful when things are going their way, but when the going gets hard, they say, how do we innovate and keep in step with the Spirit so we can be ready to claim the opportunities that will undoubtedly come out of the hard times?



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classes in casket businesses

ALUMNI AND EMPLOYEE SUE MELTON TALKS
ABOUT 35 YEARS OF IWU-NATIONAL & GLOBAL

Sue Melton, VP of Student Services, IWU-National & Global

INTERVIEW TRANSCRIBED BY RACHEL ASHLEY '11

IWU-National & Global first started as the LEAP programs over 30 years ago. What were those early years like?

Back in 1984, the associate dean of Marion College received a letter from a third party wondering if we would want to partner with them to offer accelerated degree programs. That was the beginning of the LEAP program, which began in 1985. We presented this to our faculty, and as you can imagine, there was concern. How can we offer the same class in five weeks that we do in 15 weeks on campus?

One of the things we did early on was involve our faculty, so Marion College faculty taught some LEAP classes. Of course, the spiritual component was very important to us from Day 1. It was brand new—accelerated programs for adult students. Wherever the students were, we would take the programs to them.

In the early years of the LEAP program, we were basically flying by the seat of our pants. The very first classes were offered in classrooms at Marion College but then we started branching out to hotels and libraries and churches. We even had classes in a casket business in Batesville, Indiana. This opened up a whole new realm of us going to students instead of students coming to us.

How have you seen the original mission and purpose of the university played out at IWU-National & Global?

The mission is at the forefront of everything we do. When you hear the stories of the students who have found Christ, who have recommitted their lives to Christ, who have changed their lives spiritually—when you hear the stories of how they have taken what they've learned and put it into the classroom or their church or business, it's just amazing. We are developing world changers.

How does it feel to be a part of this institution?

I feel very privileged to be part of an organization like Indiana Wesleyan University. I started my career in 1978, Marion College, less than a thousand students, and I've watched it grow to what it is now. It has been so exciting to see the campus grow, and even though I'm not a part of the main campus, I love coming to the activities or the ball games or the plays. My whole career has been an exciting time.



You were a student at Marion College before you started working here. What are some of your favorite memories?

I came to Marion College in 1972 as a freshman because my parents went here. Growing up, that was the only college that I knew about. Maybe I could have asked to go somewhere else, but I always knew I'd go to Marion College. One of my favorite things was the food center served homemade donuts for breakfast. They were the best donuts. You would literally make yourself get out of bed to go get them because they were still warm. Another favorite thing was meeting my husband, who came here to play basketball in the first year they recruited athletes in 1973.

What is your hope for the future?

This is a hard time in Christian higher education. There is a lot of competition and smaller schools are closing. We have leadership in National & Global who are visionaries and a great team looking at that: how do we expand our outreach to other populations we haven't thought about before? What's the next thing we need to be doing in higher education? My hope is that we continue to do that, grow, and reach students for Christ.



TO WATCH THIS CENTENNIAL INTERVIEW AND VIEW MORE INTERVIEWS, VISIT 100.INDWES.EDU

The Often Untold Story

CELEBRATING OUR MAGNIFICENT DONORS

BY: JILL PEDERSON AND SCOTT TURCOTT

⁶ “Remember this: Whoever sows sparingly will also reap sparingly, and whoever sows generously will also reap generously.” ⁷ Each of you should give what you have decided in your heart to give, not reluctantly or under compulsion, for God loves a cheerful giver. ⁸ And God is able to bless you abundantly, so that in all things at all times, having all that you need, you will abound in every good work.”

2 CORINTHIANS 9:6-8

Faithful supporters throughout its entire 100-year history have helped make Indiana Wesleyan University the institution it is

today. There are numerous stories of generous individuals who found immense joy in giving to enable generations of students access to a Christ-centered education. The full impact of their sacrificial (and often unheralded) giving may never be fully known.

We want to celebrate the generosity of those who have given to Marion College, Owosso College, Indiana Wesleyan University and Wesley Seminary. The difference they have made in the world by supporting academic programs, the arts, athletics, mission trips, scholarships, building projects, and capital campaigns has been remarkable.

Not only have our donors been generous, they have also been incredibly creative. If you spend time with any member of our advancement team, you are sure to hear fascinating stories. People find the most amazing ways to give! We think you'll enjoy a few examples of how individuals have chosen to support IWU.

CREATING SCHOLARSHIPS

One of the most prevalent ways that individuals and families invest in the mission is by establishing scholarships that are awarded to students. While many have existed for decades, steadily growing in value, several have been created this year. These scholarships are an invaluable asset to students setting IWU apart from many other colleges and universities. More importantly, generous supporters have provided our students the opportunity to become teachers, nurses, doctors, pastors, missionaries, scientists, artists, counselors, lawyers, politicians, and business professionals who go out into the world as lights for Jesus.

COMMUNITY GIVING

Several signature events have raised a substantial amount of support for students – the Phonathon, the Telesale and Colescott Golf Tournament are examples of concerted efforts that have encouraged members of the community to invest in students. We are told that back in the day members of the Citizens Advisory Council stood at a meeting to make public donations to the “little university” on the south side of Marion. Community leaders saw the value this university brought to the community. In addition to local business and churches, employees have invested faithfully in the mission.

GIFTS IN KIND

Cash is the most common type of gift but there are many other methods referred to as *gifts in kind*. Gifts of stock or land are the most common gifts in kind but there are others as well.

At the Lord’s prompting, a generous donor once provided a gift of stock that helped a senior male elementary education student who had lost his funding remain in school. Unaware of the student’s situation she donated \$7,000 worth of Eagle Pichter stock, a company that manufactured China dinnerware, with one stipulation. It must be given to a male elementary education student. The gift stock allowed him to stay in school, graduate and go on to serve as a missionary teacher/principal in China where he led many students to God.

Stories such as these abound, and the variety of gifts in kind is endless. Coin collections, cell phone tower sites, farms, RVs, time shares, condominiums, art collections, tractors, retirement homes, nursing homes, mowers, buildings, antiques, vehicles—even a live llama (sold during a Telesale) have been donated to the university and transformed into financial assistance for students.

GIFTS BY THE NUMBERS

FISCAL YEAR 2019

4,367

donors

\$2,448

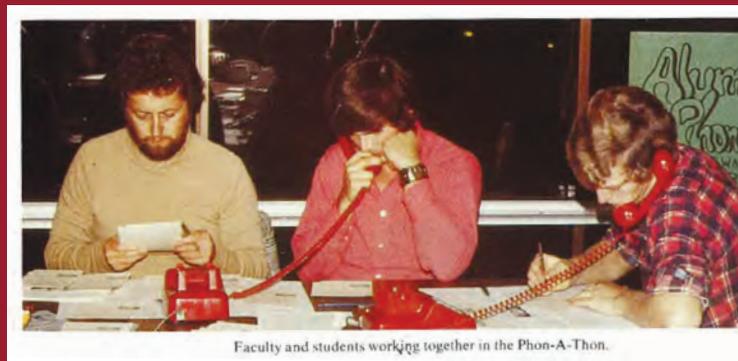
average gift size

\$100

median gift

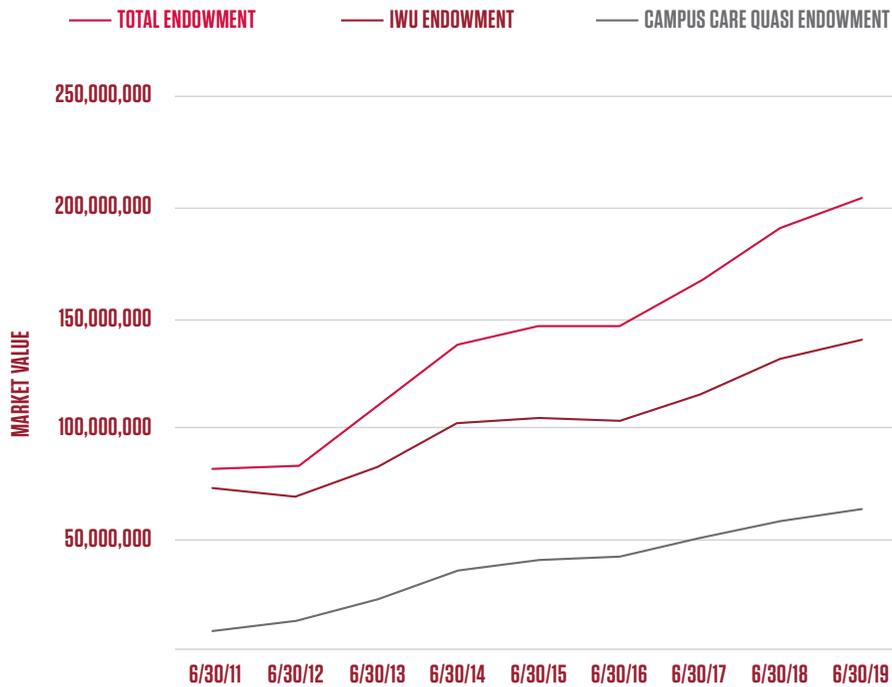


Emcee Alan Miller (with microphone) interviews Telesale founder Max Nottingham. Watching are co-hosts Steve Smithley (left) and Mark Fausel.



Faculty and students working together in the Phon-A-Thon.

ENDOWMENT MARKET VALUE



Neon sign proclaimed nightly victories.



TRANSFORMATIONAL GIFTS

IWU has been the recipient of many transformational gifts that have made a lasting impact. One example is the gift that led to the naming of Scripture Hall.

One might assume that Scripture Hall was named “scripture” because we are a Christ-centered academic institution, but that is not the case. This residence hall was named after donors Fred and Leveda Scripture. The Scriptures were a local couple. They were not followers of Christ and were living in a home that was in disrepair. They had relatively modest incomes, but they were in search of a worthy recipient of their estate. Their careful personal savings and investment strategies helped them accumulate more resources than they ever would have anticipated from living a simple lifestyle.

The Scriptures became connected to IWU through the Telesale, an annual online auction event hosted on WIWU TV51. Through this connection they met employees and students who shared the love of Christ. Over time they became followers of Christ themselves. Fred and Leveda ultimately gave a large gift from their estate. The Scriptures are a remarkable story of how one couple’s eternal destiny changed as a result of being impacted by the mission of IWU.

THANK YOU

We are grateful to the many faithful supporters who have given generously to impact the world by providing ways for IWU to fulfill its mission to develop World Changers. It is your generosity that has changed students’ lives and impacted God’s kingdom. We are thankful. To God be the Glory.



A highlight event each year during homecoming is the annual scholarship luncheon where students and donors meet face-to-face.

THE NEXT 100 YEARS

The Board of Trustee's Perspective of IWU's Future

Looking forward, the IWU board of trustee chairman casts a vision for our next chapter in time.

BY: CARL SHEPHERD '74



The Leonard Mills Board Room located in the John Wesley Administration Building hosts IWU board of trustee meetings four times each year. For the first time in history, the Spring 2020 IWU board meeting took place virtually as a result of the COVID-19 quarantine.

T

hese are strange times. (As I write this, we are in the midst of the coronavirus crisis.) In addition to this current crisis, we as a nation are experiencing culture wars, political polarization, and a declining confidence in the church and its institutions. Strange times indeed! Perhaps among the

strangest in the 100 year history of Indiana Wesleyan University.



It is during such times, however, that our foundation provides much needed comfort, stability and support. I am reminded of Jesus' teaching in the Gospel of Matthew.

“Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock. The rain came down, the streams rose, and the winds blew and beat against that house; yet it did not fall, because it had its foundation on the rock.”

Matthew 7:24-25 (NIV)

I am so pleased that IWU's foundation over its 100 year history has steadfastly been on Jesus Christ and His teachings. That is the solid rock upon which we have stood, upon which we stand and upon which we shall stand. All other ground is sinking sand.

The IWU Board of Trustees is absolutely committed to this foundation for the future. The board met for a retreat this past February to discuss the long-term future of the university and I am pleased to report that a primary focus of that retreat was that **IWU maintain its mission of being a Christ-centered academic community. The board is resolute in this.**

As I reflect upon that retreat, there were five prominent themes that developed. These reveal the strong desires of the board for IWU's future as it embarks on *the next 100 years*.

No. 1 || Christ-Centered Mission

While our methods will need to change, our mission remains constant. IWU has been mightily blessed by our Lord and we must remain faithful in order to retain that blessing into the future. The “I Am Third” approach to life that originated from our athletic department should apply to all of us (God 1st, Others 2nd, I am 3rd). The spiritual formation of all of our students is paramount. They must find IWU to be a safe place to explore and to be mentored in their faith.



No. 2 || Innovation

This has been IWU's legacy as it pioneered adult learning and on-line education. We dare not rest on past success, however, but creatively prepare our students to meet the demands of an ever-changing marketplace. What we provide to our students must be relevant and add value. We need to be nimble, considering new academic programs, alternative delivery systems, expanded partnerships (both domestic and global) and additional technologically based initiatives. This may result in some unsuccessful ventures along the way, **but the greatest failure is not to try.**

No. 3 || Growth

This innovation should lead to growth. The enrollments at private universities have struggled in recent years due to demographic changes (fewer high school graduates) and affordability issues. Some families even question the economic value of a degree, although studies continue to indicate the contrary. To maintain our financial strength and to reduce budget pressures, we must grow. This is true for not only the residential campus at Marion, but for National & Global (the adult program) and Wesley Seminary as well.

No. 4 || Affordability

As mentioned earlier, a major concern of students and their parents is the cost of higher education. Student debt loads in our country have skyrocketed, presenting a real obstacle to enrollment, so we must find ways to lower the cost and their debt. With the gracious support of our donors, IWU's endowments have grown tremendously over the past several years, but more is needed to provide additional student scholarships. We must also operate effectively and efficiently for the benefit of our students.



No. 5 || Diversity

While IWU has made considerable strides to enhance its diversity, much work remains for it to become a place that all ethnicities can comfortably call “home.” Beyond merely increasing the number of diverse faculty, staff and students, those who might otherwise feel like outsiders must find a welcoming culture at IWU and possess a sense of belonging. We must remain vigilant in this ongoing institutional transformation.

These five themes, together with the ever-present emphasis on academic quality and financial sustainability, represent the Board of Trustees' desires for IWU in the years ahead. Will these be achieved? Can they be achieved? I believe the prophet Jeremiah shares the key to our bright future.

*“For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future. Then you will call upon me and come and pray to me, and I will listen to you. You will seek me and find me when you seek me with all your heart.”
Jeremiah 29:11-13 (NIV)*

NEWS BRIEFS

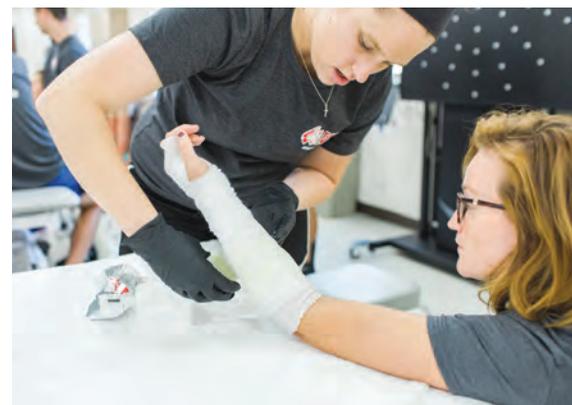


IWU CHORALE PERFORMS WITH CHICAGO MASS CHOIR AT MLK CELEBRATION | The IWU Chorale joined The Chicago Mass Choir in a special finale performance at IWU's seventh annual MLK Celebration honoring Reverend Dr. Martin Luther King, Jr. on Jan. 17. The Chicago Mass Choir showcases penetrating vocals, dynamic musicianship, and stirring messages of hope and encouragement. The Chicago Mass Choir has had no less than sixteen albums reach the Billboard gospel charts, and it has garnered two Grammy, three Dove, and more than ten Stellar Award nominations.



IWU RECEIVES \$250K LILLY ENDOWMENT GRANT | IWU has been identified as a recipient of an initial \$250,000 planning grant as a part of Lilly Endowment Inc.'s Charting the Future initiative. IWU intends to use this grant to imagine a strong future of service in collaboration with educational and business partners in Grant County and north central Indiana.

SEMINARY ALUMNUS NAMED IMPD CHAPLAIN | Alumnus Anthony Wallace, Sr., was named chaplain for the Indianapolis Metropolitan Police Department (IMPD) in 2019. Wallace also co-pastors New Spiritual Life Christian Church in Indianapolis with his daughter, Rev. Lena Middleton. Prior to being chaplain, Wallace's childhood experiences led him to start an organization called Security Dads at Arlington High School in 1989, which was so successful he was later invited to speak at the White House Conference on School Safety. Wallace graduated in 2015 with his master's degree in children, youth and family ministry.



BS IN ATHLETIC TRAINING TRANSITIONS TO MS IN ATHLETIC TRAINING | Indiana Wesleyan University announced the impending launch of a new Master's of Science in Athletic Training (MSAT) beginning in Fall 2022. Based on new requirements by the Strategic Alliance and the Commission on Accreditation of Athletic Training Education (CAATE), IWU's undergraduate Athletic Training program will transition to the new professional master's degree program.

The 54-hour professional athletic training degree is accredited by the CAATE. IWU will also launch a 3+2 MSAT program for athletic training students, allowing them to complete an MSAT degree in combination with a B.S. in Exercise Science in only five years.

PSYCHOLOGY PRACTICUM RESTRUCTURES TO SERVE GRANT COUNTY NEEDS | The IWU-Marion Psychology department launched a redesigned upper-level Psychology practicum experience that provides students with the opportunity to engage with important challenges facing Grant County.

Psychology majors are required to complete three credit hours of practicum and gain 80 hours of practicum experience. The change requires students to dedicate at least 40 of the 80 hours to work associated with the Urban Research Group (URG)—an initiative started by IWU Psychology Professor Dr. Keith Puffer.

URG addresses challenges facing Grant County, while strengthening students' practical skills. Students will invest their time to better understand what is happening in the community and use their psychology knowledge to assist local agencies already serving Grant County residents.

IWU ALUMNA SELECTED AS 2020 INDIANA SCHOOL COUNSELOR OF THE YEAR |



The Indiana School Counselor Association (ISCA) selected IWU alumna Lauren Alspaugh ('07, '09) as the 2020 School Counselor of the Year. As such, Alspaugh had the opportunity to represent Indiana at the American School Counselor Association's (ASCA) School Counselor of the Year Gala on Jan. 30 in Washington, D.C.

The ASCA School Counselor of the Year program honors professionals who devote their careers to serving as advocates for the nation's students. Alspaugh was selected based on several criteria, including school counseling innovations, exemplary comprehensive school counseling programs, leadership and advocacy initiatives, and contributions to student outcomes. Alspaugh currently serves as the director of guidance at North Putman High School in Roachdale, Indiana.

IWU-MARION TO LAUNCH MASTER OF SOCIAL WORK PROGRAM IN FALL 2020 |

IWU will add an accredited Master of Social Work (MSW) program to the IWU-Marion campus, making IWU the only Council for Christian Colleges & Universities (CCCU) school in Indiana with an accredited residential MSW program.

The program—which includes both classroom learning and field placement—will have two tracks based on a student's educational qualifications. The Advanced Standing Track is a one-year, 30-credit-hour curriculum for students who hold a Bachelor of Social Work. This track will launch in Fall 2020. The Standard Track is a two-year, 60-credit-hour curriculum for students who hold a bachelor's degree in another discipline. This track will launch in Fall 2021.

ARTIFICIAL INTELLIGENCE AND THE BIBLE |

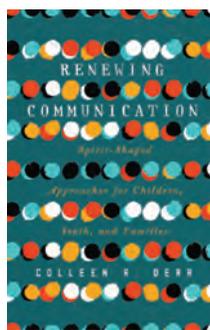
Rev. Dr. Abson Joseph and his wife, Dr. Larisa Levicheva-Joseph, were selected from a pool of 13 scholars to participate in a collaborative consultation event between Seed Company and Oikonomia Network. The partnership is part of a multi-year strategy to explore utilizing artificial intelligence (AI) to “accelerate the process of bringing God's word to people in their own languages,” as stated in Oikonomia's news release from November 2019. Abson Joseph is currently the academic dean for Wesley Seminary, and Larisa Levicheva-Joseph is associate professor of Biblical studies at Wesley Seminary. Also selected were two scholars from Denver Seminary and one scholar from Bethel Seminary.

WESLEY HIRES PROFESSOR OF CHRISTIAN DOCTRINE |

Rev. Dr. Chris Bounds was recently hired as a professor of Christian doctrine for Wesley Seminary. Rev. Bounds began his career as a pastor, serving over 10 years in the Arkansas Conference of The United Methodist Church where he is an ordained elder. He previously taught at IWU from 2002 to 2016 until he took a position at Asbury University as chair of the department of Christian studies

and philosophy. He holds a doctorate and master's degree in systematic and Wesleyan theology from Drew University and a Master of Divinity from Asbury Theological Seminary.

COLLEEN DERR PUBLISHES NEW BOOK |



Rev. Dr. Colleen Derr, president of Wesley Seminary, recently published a new book in February 2020: *Renewing Communication: Spirit-Shaped Approaches for Children, Youth, and Families*. The book focuses on

transformational communication, not just in the pulpit or the classroom, but in everyday interactions and relationships. It guides readers through the steps and theories of effective communication for making disciples, emphasizing the role of the Holy Spirit in transformation. It was published by InterVarsity Press (IVP) Academic.

MILESTONE ACCREDITATIONS ACHIEVED |

With the close of the 2019-2020 academic year, IWU celebrates several successful accreditations. Official word came from the Higher Learning Commission that Indiana Wesleyan University has been reaccredited for another 10 years. Several academic programs also marked accreditation milestones. The School of Nursing was reaccredited by CCNE (Commission on Collegiate Nursing Education). The Master of Social Work program was reaccredited by CSWE (Council on Social Work Education) accreditation. The residential business programs of the DeVoe Division of Business in the College of Arts and Sciences were added to our business program accreditation with ACBSP (Accreditation Council for Business Schools and Programs). The review of the Division of Music for NASM (National Association of Schools of Music) reaccreditation was postponed until fall because of the COVID-19 disruption.

UNIVERSITY NEWS

SEMINARY NAMES ALUM OF THE YEAR |

Wesley Seminary selected Jeff Wallace ('18) for the 2019 Distinguished Wesley Seminary Alumni Award. Wallace graduated with his Master of Divinity and is currently earning his Ph.D. in organizational leadership at IWU. After serving as a youth pastor for 23 years, he took a position as executive director at Student Leadership University in Orlando, Florida, where he helps facilitate the development of student leaders who have strong character, biblical values, and commitment to influence through service. He has authored several books and was recently a featured speaker during Summit on the IWU-Marion campus. Wallace currently lives in Orlando with his wife and three sons.

GIVE DAY 2020 BREAKS

RECORDS | On February 11, 2020, the IWU community banded together to raise money for various funds supporting students. This year, between the IWU-National & Global donors and one anonymous alumni donor, over \$116,000 was raised. This amount included a match from the university that helped start the Sgt. Edward Castillo Scholarship Fund for National & Global students. Wesley Seminary also raised over \$27,000 for the Wesley Seminary Scholarship Fund, surpassing their goal of \$10,000, which an anonymous donor matched.

IWU PROFESSOR SHARES HER JOURNEY TO KNOW HER DAD WHO WAS KILLED IN VIETNAM WAR |

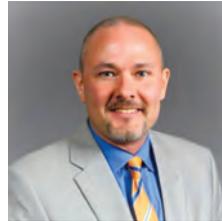
Dr. Lori Goss-Reaves, Professor of Social Work in the Department of Behavioral Sciences, was featured in a major news outlet for sharing her journey to know her dad, a Navy Corpsman who was killed in action in the Vietnam War.

Goss-Reaves was an infant when her father died in battle, making her a Gold Star Child. In October, she visited the Vietnam Moving Wall to find her father's name while it was displayed at the Indianapolis North Education Center, 3777 Priority Way S Drive, Indianapolis, Indiana. She is currently working on a book about the

father she never knew and the mother who did everything to keep his memories alive. The WTHR 13 article was published in October.

A link to the article published Oct. 11, 2019: wthr.com/article/daughter-fights-keep-memory-alive-father-killed-vietnam-war

DEVUE SCHOOL OF BUSINESS HIRES NEW DEAN |



IWU has selected Dr. Christopher Davis, to take over as dean of the DeVoe School of business. Davis will direct and oversee all personnel, academic

program offerings, instructional delivery and strategic planning for the business school.

Prior to being named dean of the DeVoe School of Business, Davis served as an associate professor in the Paul R. Carter College of Business at Harding University. Davis earned a Doctor of Management in Executive Leadership degree from Walsh College in 2013 and is currently completing a Master of Science in Marketing degree from the University of Alabama. Davis chose to come to IWU because of the innovative culture and emphasis on collaboration.

NEW IMPACT REPORT SHOWS IWU CONTRIBUTES OVER \$392 MILLION TO INDIANA ECONOMY |

According to the Independent Colleges of Indiana's (ICI) 2019 economic impact report, Indiana Wesleyan University (IWU) has the second-highest total economic impact generated for Indiana at an amount of \$392,202,538. ICI's economic impact report is based on the jobs created, tax revenue and overall economic impact of colleges as reported to the College Board.

According to the report, IWU has directly purchased over \$197 million in goods and services from Indiana businesses and

attracted over 147,000 visitors. These transactions create a ripple effect through the Indiana economy, resulting in over 4,000 jobs and an economic impact of over \$392 million dollars in Indiana.

IWU's total economic impact is second to Notre Dame which has generated over \$2 billion. However, out of the 30 independent colleges in Indiana, IWU has the most Hoosier students at 12,862.

PARTNERSHIP WITH KINGSWOOD UNIVERSITY |



Indiana Wesleyan University National & Global has announced a partnership with Kingswood University, a private university located in Sussex, New Brunswick, Canada, to offer online business courses to Kingswood University students at a reduced tuition rate of \$260 per credit hour.

Kingswood students will take business courses at IWU National & Global toward the completion of a "business as mission" degree at Kingswood University. Students enrolled in IWU's business courses may receive academic advising from IWU National & Global's advising team and will also have access to the university's off-campus library services. The partnership is an extension of IWU's bridge initiative, designed to resource other Christian higher education institutions and provide pathways for learners.

DISCOVER MORE



TO DISCOVER MORE UNIVERSITY NEWS,
VISIT INDWES.EDU/NEWS

WILDCAT PRIDE

VOLLEYBALL

Wildcat Volleyball collected the program's 10th Crossroads League Regular Season Championship after posting a 38-2 record. Advancing out of NAIA Pool Play for the first time in program history, the season came to a historic end in the NAIA National Championship Quarterfinals. The Wildcats success on the court led the program to claiming six All Crossroads League awards, three AVCA All-American awards, and three NAIA All-American awards. The National Championship was capped off with freshman Havyn Gates being named NAIA National Tournament Defender.



WOMEN'S GOLF MAKES HISTORY

Despite their season being cut short, women's golf received the program's highest NAIA Top-25 ranking coming in at No. 10. The program kicked off their spring season posting a team score of 606, good for a new program record.



INDOOR TRACK & FIELD

The Wildcats claimed nine All-Americans during the 2020 NAIA National Indoor Track and Field Championships. Over the course of three days, the men racked up 20 points good for an 11th place finish while the women finished 15th with 17 points. The regular season wrapped up with the annual League Championship, with 18 All-League Honors being claimed. Individuals Paige Sutter, Lorna Bechtel, Steven Ott, Derek Parker, and the 4x400m relay team of Annamarie McKenzie, Carly Wilkins, Kardiah Dunah, and Jessica Sprinkles all finished first in league action.



WOMEN'S SOCCER

Women's Soccer made program history last November, advancing to the Final Eight of the NAIA National Women's Soccer Championship. IWU earned their spot after claiming the program's first Crossroads League Championship in nine years, and the first NAIA Opening Round host bid since 2008. The season ended with six All Crossroads League awards, four NAIA All-American Awards, and the United Soccer Coaches NAIA North Region Staff of The Year Award.

FOOTBALL

Wildcat Football picked up the program's first Top-25 win in just the third season, defeating No. 14 Siena Heights, 28-21. IWU capped off their season three claiming the program's first NAIA All-American with Brayden Smith earning First Team honors for his play at wide receiver, and Ben VonGunten taking home Honorable Mention for his play as the kicker/punter last season.

SWIMMING

Indiana Wesleyan University women's swim took home nine All-American finishes during the 2020 NAIA National Championships, while the team finished sixth overall. Sophomore Sydney Darnell paced the Wildcats, claiming six All-American finishes.



MEN'S BASKETBALL

Wildcat Hoops finished the season with a record of 29-4, claiming both the regular season and tournament Crossroads League Championships. The Wildcats earned their 13th trip to the NAIA National Championship, earning the program's sixth No. 1 seed. Their success led to seven All-Crossroads League awards including Kyle Mangas' third straight Player of the Year bid, and Seth Maxwell's first Defensive Player of the Year award.



KYLE MANGAS NAMED NAIA PLAYER OF THE YEAR

Kyle Mangas and Indiana Wesleyan University men's basketball made history, earning the program's first NAIA National Player of the Year and the program's first Bevo Francis Small College Basketball Player of the Year, given to the best player in NCAA DII, NCAA DII, NAIA DI, NAIA DII, NCCAA DI, NCCAA DII, USCAA DI, and USCAA DII. Mangas earned the top honors averaging 26 points, 6 rebounds, and 4 assists, all career highs. The junior finished the year ranked in eight Top-30 statistical categories in the NAIA.

STAY CONNECTED

Follow us to keep up to date with Wildcat Athletics.



IWUWILDCATS.COM

Living Memorials

DONATIONS HAVE BEEN GIVEN

IN MEMORY OF

Virginia Ruth Anderson
Richard and Lynne Lake

Dr. Harold Bardsley
Joan Bardsley

Leo Cox
Harvey and Rachel Herring

Shirley Daughenbaugh
Robert Daughenbaugh

Steven Fletcher
Fred and Carole Wandrei

Paul C. Enyart Jr
Winifred Enyart and family

Millie Troyer
*Beverly Anderson
Evon Becker
Charles and Pamela Causey*

*Jean Kreke
Belinda Sandy
Lee and Lori Smith
James and Beverly Troyer
Phillip and Kathryn Troyer
Lynne Williams*

Richard and Millie Troyer
Hilda V. Clarke

Rev. and Mrs. Robert E Vardaman
Hilda V. Clarke

Dr. Wayne and Virginia Wright
Hilda V. Clarke

IN HONOR OF

Elix J Brewer
Hilda V. Clarke

Mrs. Dawn Hobson
Hilda V. Clarke

Dr. and Mrs. Zac Hobson
Hilda V. Clarke

Rev. and Mrs. Joe Kelly
Hilda V. Clarke

Dr. Aaron and Heather Perry
Albion Wesleyan Church

Prof. Owen Snyder
Hilda V. Clarke

David and Patricia Troyer
Hilda V. Clarke

Rev. and Mrs. Robert E Vardaman
Hilda V. Clarke



IN LOVING MEMORY

Dr. Marjorie J. Elder

1921-2020

1944

First female student body president at Marion College (now Indiana Wesleyan University)

1945

Graduated from Marion College

1946

Instructor of English for Marion College

1994

Author of IWU's 75th anniversary history book entitled, *The Lord, The Landmarks, The Life*

2007

Elder Hall named in her honor

2010

Retired After 62 Years

In Memoriam

A SPACE TO REMEMBER AND HONOR ALUMNI WHO HAVE PASSED

Charles Alber '46
Jan. 27, 2020

Kurt Allen '06
Jan. 26, 2020

Virginia (Miller) Anderson '67
Jan. 13, 2020

Patricia Bailey '96
Nov. 10, 2019

George Collins '71
Apr. 19, 2019

Yindra Cummings '17
Jan. 25, 2020

Cheryl (Pickett) Dennison '71
Feb. 18, 2020

Richard Duke '69
Oct. 21, 2019

Paul Enyart '56
Nov. 7, 2019

Paula Feazel '03, '05
Oct. 2, 2019

Nicolas Hatfield '18
Sept. 30, 2019

Patricia Houser '67
Feb. 24, 2020

David Kujawa '89
Oct. 1, 2019

Stewart Milus '07
Nov. 30, 2019

Patricia Murphy '01
Oct. 16, 2019

Beatrice (Jones) Olack '88
Oct. 27, 2019

Craig Parmley '99
Nov. 15, 2019

Dan Robling '97
Dec. 28, 2019

Katherine (Shelby) Sabo '90
Oct. 5, 2019

Elnora (Geyer) Schopp '39
Dec. 14, 2019

Alberta (Bowman) Sparks '51
Dec. 5, 2019

Bo Stephan '15
Oct. 11, 2019

Pat (Grantner) Therault '04
Dec. 27, 2019

Freddie Thurman '87
Oct. 16, 2019

Glen Traver '48
Oct. 4, 2019

Kerry Uhrick '99
Oct. 19, 2019

Phyllis (Ballinger) Vancleave '63
Oct. 13, 2019

Glen Weller '65
Jan. 9, 2020

Stephen Woolley '02
Nov. 23, 2019

Margery (Holmes) Zuhl '52
Jan. 27, 2020

CONNECT TO THE GLOBAL
IWU COMMUNITY



INDIANA WESLEYAN UNIVERSITY ALUMNI ASSOCIATION



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GIVE US FEEDBACK OR IDEAS
PHONE | 765-677-2110
EMAIL | ALUMNI@INDWES.EDU

HOMECOMING SCHEDULE



FOR A FULL LIST
OF EVENTS VISIT:

INDWES.EDU/HOMECOMING
765-677-2110

Events subject to change.

HOMECOMING 2020



WEDNESDAY, OCT. 7

6:00 P.M.
TORCH RUN & HOMECOMING
DERBY

7:00 P.M.
WOMEN'S VOLLEYBALL
VS. GOSHEN

THURSDAY, OCT. 8

4:00 P.M.
CROSSROADS LEAGUE
TENNIS SEMI-FINALS

FRIDAY, OCT. 9

8:00 A.M. – 9:30 A.M.
CLASS REUNION
ALUMNI REGISTRATION

10:05 A.M. – 11:00 A.M.
ALUMNI WORLD
CHANGER CHAPEL

11:30 A.M.
*CLASS REUNION ALUMNI
LUNCHEON
(‘50, ‘55, ‘60, ‘65, ‘70)

2:00 P.M.
WOMEN'S VOLLEYBALL VS
ST. XAVIER UNIVERSITY

4:00 P.M.
CROSSROADS LEAGUE
TENNIS FINALS

5:00 P.M. – 5:45 P.M.
HOMECOMING
CELEBRATION CHECK-IN

6:00 P.M. – 8:30 P.M.
*HOMECOMING CELEBRATION
AND BANQUET

8:30 P.M. – 9:30 P.M.
ALUMNI ART EXHIBIT

SATURDAY, OCT. 10

7:00 A.M.
REGISTRATION FOR THE
HOFFMAN 5K COSTUME RUN

8:30 A.M.
HOFFMAN 5K COSTUME RUN

9:00 A.M. – 11:00 A.M.
*HODSON COLLOQUIUM

4:00 P.M.
CROSSROADS LEAGUE
TENNIS FINALS

10:00 A.M.
ALUMNI SOFTBALL GAME

10:00 A.M. – 12:00 P.M.
SCIENCE EXPLORATION ZONE

10:00 A.M. – 3:00 P.M.
KID ZONE

10:00 A.M. – 1:00 P.M.
STREET FAIR

10:00 A.M. – 1:00 P.M.
CAR AND MOTORCYCLE SHOW

11:00 A.M.
TAILGATING

1:00 P.M.
FOOTBALL GAME VS. SIENA
HEIGHTS

7:00 P.M.
HOMECOMING CONCERT –
MERCY ME

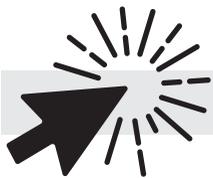
* Requires Registration



Centennial Celebration

Kicking off June 2020

KEEPING THE PROMISE



100.indwes.edu

VISIT OFTEN FOR ONGOING UPDATES ON CENTENNIAL FESTIVITIES



VIDEOS

*A hub for Centennial videos.
Watch clips of people
celebrating with us.*



PHOTOS

*Peruse photos from
all decades of IWU's
100-year history.*



RESOURCES

*Find facts, previous
milestone anniversary
pieces and special
recognitions.*



EVENTS

*The centennial website will
provide the most current
information about events
celebrating our Centennial year.*



KEEPING THE PROMISE

Indiana Wesleyan University is a Christ-centered academic community committed to changing the world by developing students in character, scholarship and leadership.



INDIANA WESLEYAN UNIVERSITY