## 2019-2020 Clinical Mental Health Counseling

## **Evaluation Grid: Division of Graduate Counseling**

Student Learning Outcomes	Criteria and Procedures	Assessment Results	Use of Results
KPI 1. Students will articulate a clear understanding of CMHC professional identity.	a. CNS 508 Prof ID paper b. CNS 522 Mid-Term exam	a. 3.52/4pt Scale/88% b. 88.81%	<ul> <li>a. Assessment results in the range of 80-89.99% will continue to be monitored through next year without assessment or instructional intervention.</li> <li>b. Assessment results in the range of 80-89.99% will continue to be monitored through next year without assessment or instructional intervention.</li> </ul>
KPI 2. Students will deliver mental health services with multicultural competence.	a. CNS 502 Treatment Presentation b. CNS 524 Case study c. CNS 552A Final Eval	a. 3.75/4pt scale/93.75% b. n/a c. 4.42/5pt scale/88.4%	<ul> <li>a. No action to be taken at this time.</li> <li>b. Update case study for CNS-524 so that onsite and online students are receiving the same assessment tools.</li> <li>c. Assessment results in the range of 80-89.99% will continue to be monitored through next year without assessment or instructional intervention.</li> </ul>

KPI 3. Students will integrate understanding of normal developmental concepts and processes in case conceptualizations	<ul> <li>a. CNS 501 Intervention Paper</li> <li>b. CNS 523 diag interview&amp; Psychosocial assessment</li> <li>c. CNS 552A Final Eval</li> </ul>	a. 3.63/4pt scale/90.75 b. 90% c. 4.75/5pt scale/95%	<ul> <li>a. No action to be taken at this time.</li> <li>b. No action to be taken at this time.</li> <li>c. No action to be taken at this time.</li> </ul>
KPI 4. Students will conceptualize the relationship between between/among work, personal and relational well-being, and other life roles.	a. CNS 505 Career Dev. Proposal b. CNS 552A Final Eval	a. 3.84/ 4pt scale/96% b. 4.70/ 5pt scale/94%	<ul><li>a. No action to be taken at this time.</li><li>b. No action to be taken at this time.</li></ul>
KPI 5. Students will demonstrate essential counseling skills with competence	<ul> <li>a. CNS 503 30 minute Practice session</li> <li>b. CNS 523 diag interview&amp; Psychosocial assessment</li> <li>c. CNS 552A Final Eval</li> </ul>	a. 3.51/4pt scale/87.75% b. 90% c. 4.67/5pt scale/93.4%	<ul> <li>a. Assessment results in the range of 80-89.99% will continue to be monitored through next year without assessment or instructional intervention.</li> <li>b. No action to be taken at this time.</li> <li>c. No action to be taken at this time.</li> </ul>
KPI 6. Students will facilitate a group session with competency	a. CNS 504 Group Proposal b. CNS 550A Final Eval	a. 3.67/4pt scale/91.75% b. 3/5pt scale/60%	<ul> <li>a. No action to be taken at this time.</li> <li>b. CMHC faculty have vetted the final evaluation rubric for essential criteria to comprise a more complete profile of student performance to meet this standard. These criteria will be re-evaluated next year.</li> </ul>
KPI 7. Students will display counseling appraisal skills that demonstrate validity and reliability	<ul> <li>a. CNS 503 Intake     Assessment</li> <li>b. CNS 506 test construction     Project III</li> <li>c. CNS 552A Final Eval</li> </ul>	a. 3.64/ 4pt scale/91% b. 3.55/ 4pt scale/88.75% c. 4.62/ 5pt scale/92.4%	<ul> <li>a. No action to be taken at this time.</li> <li>b. Assessment results in the range of 80-89.99% will continue to be monitored through next year without assessment or instructional intervention.</li> </ul>

			c. No action to be taken at this time.
KPI 8. Students will apply research findings from professional literature to inform development of treatment plans/intervention strategies	<ul> <li>a. CNS 501 Intervention Paper</li> <li>b. CNS 507 Research Proposal</li> <li>c. CNS 552A Final Eval</li> </ul>	<ul> <li>a. 3.63/4pt scale/90.75%</li> <li>b. 3.32/4pt scale/83%</li> <li>c. 4.81/5pt scale/96.2%</li> </ul>	<ul> <li>a. No action to be taken at this time.</li> <li>b. Assessment results in the range of 80-89.99% will continue to be monitored through next year without assessment or instructional intervention.</li> <li>c. No action to be taken at this time.</li> </ul>
KPI 9. Students will integrate faith- based or spirituality-based principles/strategies in case conceptualizations or interventions	<ul> <li>a. CNS 508 Spiritual Reflection paper</li> <li>b. CNS 509 Fruit of the Spirit presentation/ Paper</li> <li>c. CNS 552A Final Eval</li> </ul>	<ul> <li>a. 3.62/4pt scale/90.5%</li> <li>b. 3.79/4pt scale/94.75%</li> <li>c. 4.09/5pt scale/81.8%</li> </ul>	<ul> <li>a. No action to be taken at this time.</li> <li>b. No action to be taken at this time.</li> <li>c. Assessment results in the range of 80-89.99% will continue to be monitored through next year without assessment or instructional intervention.</li> </ul>
CMHC 1. Students will demonstrate ability to diagnose mental disorders using accepted diagnostic systems (e.g., DSM, ICD)	<ul> <li>a. CNS 523 diag interview &amp; Psychosocial assessment</li> <li>b. CNS 550A Final Eval</li> <li>c. CNS 552A Final Eval</li> </ul>	a. 90% b. 3.6/5pt scale/72% c. 4.55/5pt scale/91%	<ul> <li>a. No action to be taken at this time.</li> <li>b. CMHC faculty have vetted the final evaluation rubric for essential criteria to comprise a more complete profile of student performance to meet this standard. These criteria will be re-evaluated next year.</li> <li>c. No action to be taken at this time.</li> </ul>

CMHC 2. Students will apply CMHC paradigm in case conceptualizations (i.e., remediation of pathology and promotion of wellbeing in clients and their related ecological context).	<ul> <li>a. CNS 522 Application of Paradigm assignment</li> <li>b. CNS 524 Case study</li> <li>c. CNS 552A Final Eval</li> </ul>	a. 99.17% b. n/a c. 4.75/5pt scale/95%	<ul> <li>a. No action to be taken at this time.</li> <li>b. Update case study for CNS-524 so that onsite and online students are receiving the same assessment tools.</li> <li>c. No action to be taken at this time.</li> </ul>
CMHC 3. Students will function in professional roles and relationships in ways that reflect adherence to ethical and legal standards.	<ul> <li>a. CNS 508 Prof ID paper</li> <li>b. CNS 523 Instructor Eval of student performance at final grade submission</li> <li>c. CNS 550A Final Eval</li> </ul>	a. 3.52/4pt scale/88% b. 94.56% c. 4.22/5pt scale/84.4%	<ul> <li>a. Assessment results in the range of 80-89.99% will continue to be monitored through next year without assessment or instructional intervention.</li> <li>b. No action to be taken at this time.</li> <li>c. Assessment results in the range of 80-89.99% will continue to be monitored through next year without assessment or instructional intervention.</li> </ul>