

Graduate Counseling Alumni 2018

January 8th 2019

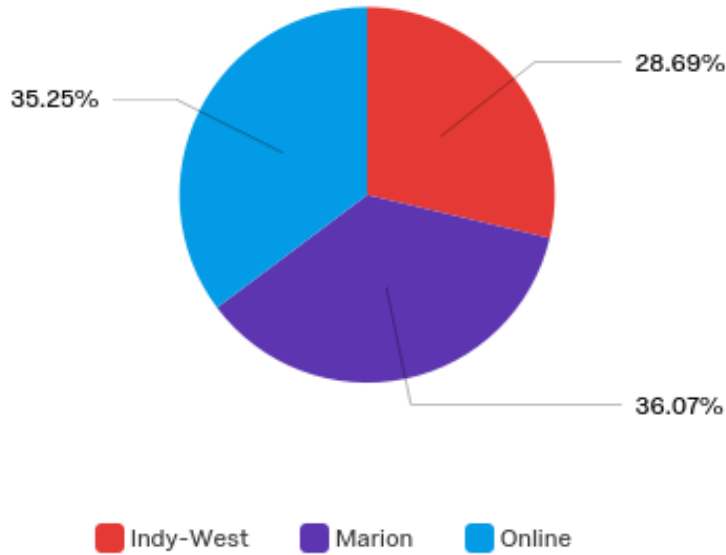
1 - What semester did you begin your graduate work?

Year	Indy-West		Marion		Online		Total
2006	6.10%	2	5.10%	2	0.00%	0	4
2007	6.10%	2	7.70%	3	0.00%	0	5
2008	12.10%	4	7.70%	3	0.00%	0	7
2009	9.10%	3	7.70%	3	0.00%	0	6
2010	9.10%	3	12.80%	5	0.00%	0	8
2011	3.00%	1	7.70%	3	2.70%	1	5
2012	15.20%	5	12.80%	5	8.10%	3	13
2013	12.10%	4	10.30%	4	8.10%	3	11
2014	9.10%	3	17.90%	7	37.80%	14	24
2015	18.20%	6	5.10%	2	29.70%	11	19
2016	0.00%	0	5.10%	2	10.80%	4	6
2012	0.00%	0	0.00%	0	2.70%	1	1
Totals		33		39		37	109

2 - Year of last IWU graduation:

Year	Indy-West		Marion		Online		Total
2011	14.30%	5	6.80%	3	0.00%	0	8
2012	5.70%	2	2.30%	1	2.40%	1	4
2013	8.60%	3	2.30%	1	2.40%	1	5
2014	2.90%	1	20.50%	9	4.80%	2	12
2015	20.00%	7	13.60%	6	16.70%	7	20
2016	17.10%	6	18.20%	8	31.00%	13	27
2017	17.10%	6	15.90%	7	28.60%	12	25
2018	2.90%	1	4.50%	2	14.30%	6	9
2010 and earlier	11.40%	4	15.90%	7	0.00%	0	11
Totals		35		44		42	121

3 - Location of program:



Site	%	Count
Indy-West	28.7%	35
Marion	36.1%	44
Online	35.2%	43
Total	100%	122

4 - Please choose the last program you completed?

Program	Indy-West		Marion		Online		Total
Clinical Addiction Counseling	0.00%	0	9.09%	1	90.91%	10	11
Clinical Mental Health Counseling	36.36%	12	63.64%	21	0.00%	0	33
Marriage and Family Counseling/Therapy	76.92%	20	23.08%	6	0.00%	0	26
School Counseling	6.25%	2	28.13%	9	65.63%	21	32
Student Development Administration	5.00%	1	35.00%	7	60.00%	12	20
	Total	35	Total	44	Total	43	Total

5 - Clinical Addictions Counseling Program:

	Exceptionally well		Fairly Well		Average		Very little		Not at all		Total
Articulate a clear, accurate understanding of Addiction counselor professional identity	90.00%	9	0.00%	0	10.00%	1	0.00%	0	0.00%	0	10
Demonstrate knowledge of the fundamental domains in addiction counseling (i.e., foundations; counseling prevention, and intervention, diversity & advocacy; assessment; research & evaluation; and diagnosis)	80.00%	8	10.00%	1	10.00%	1	0.00%	0	0.00%	0	10
Demonstrate skills and practices of addiction counseling in the delivery of mental health services (e.g., assessment, diagnosis, treatment, termination, documentation, & ethical practice)	80.00%	8	10.00%	1	10.00%	1	0.00%	0	0.00%	0	10
Deliver addiction counseling services with multicultural competence and sensitivity	80.00%	8	10.00%	1	10.00%	1	0.00%	0	0.00%	0	10
Demonstrate ability to apply relevant research and evaluation models in practice of addiction counseling	70.00%	7	10.00%	1	10.00%	1	10.00%	1	0.00%	0	10
Demonstrate ability to integrate faith with addiction counseling practice in clinically appropriate, culturally sensitive, and ethical manner	70.00%	7	20.00%	2	10.00%	1	0.00%	0	0.00%	0	10

5 - Clinical Mental Health Counseling Program:

	Exceptionally well		Fairly Well		Average		Very little		Not at all		Total
Articulate a clear, accurate understanding of clinical mental health counseling professional identity	46.43%	13	42.86%	12	7.14%	2	0.00%	0	3.57%	1	28
Demonstrate knowledge of the fundamental domains in clinical mental health counseling (i.e., foundations; counseling prevention, and intervention, diversity & advocacy; assessment; research & evaluation; and diagnosis)	53.57%	15	39.29%	11	3.57%	1	0.00%	0	3.57%	1	28
Demonstrate skills and practices of clinical mental health counseling in the delivery of mental health services (e.g., assessment, diagnosis, treatment, termination, documentation, & ethical practice)	57.14%	16	35.71%	10	3.57%	1	0.00%	0	3.57%	1	28
Deliver mental health services with multicultural competence and sensitivity	46.43%	13	42.86%	12	7.14%	2	0.00%	0	3.57%	1	28
Demonstrate ability to apply relevant research and evaluation models in practice of clinical mental health counseling	53.57%	15	35.71%	10	7.14%	2	0.00%	0	3.57%	1	28
Demonstrate ability to integrate faith with clinical mental health counseling practice in clinically appropriate, culturally sensitive, and ethical manner	60.71%	17	28.57%	8	0.00%	0	3.57%	1	7.14%	2	28

5 - Marriage and Family Counseling/Therapy Program:

	Exceptionally well		Fairly Well		Average		Very little		Not at all		Total
Demonstrate knowledge of theories and treatment of individuals, couples, and families from a systemic perspective	77.27%	17	18.18%	4	4.55%	1	0.00%	0	0.00%	0	22
Demonstrate skills and practices of individual, couple, and family therapy.	81.82%	18	18.18%	4	0.00%	0	0.00%	0	0.00%	0	22
Demonstrate skills and practices of individual, couple, and family therapy through a multicultural lens	54.55%	12	40.91%	9	0.00%	0	0.00%	0	4.55%	1	22
Demonstrate ability to apply relevant research and evaluation models in the practice of individual, couple, and family therapy.	63.64%	14	31.82%	7	0.00%	0	4.55%	1	0.00%	0	22
Demonstrate ability to integrate faith with individual, couple, and family therapy in a clinically appropriate manner	77.27%	17	13.64%	3	4.55%	1	4.55%	1	0.00%	0	22
Practice individual, couple and family therapy in an ethical manner with integrity	90.91%	20	9.09%	2	0.00%	0	0.00%	0	0.00%	0	22

5 - School Counseling Program:

Question	Exceptionally well		Fairly Well		Average		Very little		Not at all		Total
Demonstrated knowledge of the foundations of School Counseling	62.50%	15	33.33%	8	4.17%	1	0.00%	0	0.00%	0	24
Evaluated comprehensive School Counseling programs with the use of appropriate data	41.67%	10	50.00%	12	8.33%	2	0.00%	0	0.00%	0	24
Demonstrated comprehensive School Counseling by synthesizing professional skills and interactions	54.17%	13	41.67%	10	4.17%	1	0.00%	0	0.00%	0	24
Integrated cultural competence and responsiveness in the practice of School Counseling, to promote education equity and social justice	66.67%	16	29.17%	7	4.17%	1	0.00%	0	0.00%	0	24

5 - Student Development Administration Program:

	Exceptionally well		Fairly Well		Average		Very little		Not at all		Total
Articulate a clear, accurate understanding of student development profession.	66.67%	12	27.78%	5	5.56%	1	0.00%	0	0.00%	0	18
Demonstrate knowledge of the ethical and legal considerations specifically related to the practice of student development.	72.22%	13	22.22%	4	5.56%	1	0.00%	0	0.00%	0	18
Understands the knowledge, skills, and attitudes that connect the history, philosophy, and values to one's professional practice.	72.22%	13	27.78%	5	0.00%	0	0.00%	0	0.00%	0	18
Understands student development theories as they relate to the formative needs of college & university students	72.22%	13	27.78%	5	0.00%	0	0.00%	0	0.00%	0	18
Demonstrate knowledge of the challenges and opportunities of working with diverse populations	72.22%	13	22.22%	4	5.56%	1	0.00%	0	0.00%	0	18
Understands the concepts of organizational culture, budgeting, and finance in higher education.	33.33%	6	38.89%	7	22.22%	4	5.56%	1	0.00%	0	18
Demonstrate competence in counseling and group formation skills and techniques	64.71%	11	29.41%	5	5.88%	1	0.00%	0	0.00%	0	17
Demonstrate the ability to use, design, conduct, and critique qualitative and quantitative assessment, evaluation or research project	55.56%	10	27.78%	5	11.11%	2	5.56%	1	0.00%	0	18

6 - CORE Curriculum Assessment:

	Exceptionally well		Fairly Well		Average		Very little		Not at all		Total
To what extent did you gain mastery in the following core areas of study:	50.88%	29	38.60%	22	8.77%	5	0.00%	0	1.75%	1	57
- Professional Counseling Orientation and Ethical Practice	66.34%	67	28.71%	29	3.96%	4	0.00%	0	0.99%	1	101
- Social and Cultural Diversity	56.86%	58	36.27%	37	4.90%	5	0.98%	1	0.98%	1	102
- Human Growth and Development	63.73%	65	24.51%	25	10.78%	11	0.00%	0	0.98%	1	102
- Career Development	43.14%	44	30.39%	31	15.69%	16	8.82%	9	1.96%	2	102
- Counseling and Helping Relationships	71.57%	73	24.51%	25	2.94%	3	0.00%	0	0.98%	1	102
- Group Counseling and Group Work	52.94%	54	33.33%	34	11.76%	12	0.98%	1	0.98%	1	102
- Assessment and Testing	34.65%	35	42.57%	43	16.83%	17	4.95%	5	0.99%	1	101
- Research and Program Evaluation	37.25%	38	41.18%	42	17.65%	18	2.94%	3	0.98%	1	102
Displays professional dispositions suitable for the counseling profession and their particular specialization	64.36%	65	29.70%	30	3.96%	4	0.99%	1	0.99%	1	101
Demonstrate an ability to integrate faith with the practice of their profession	65.69%	67	26.47%	27	5.88%	6	0.98%	1	0.98%	1	102
Demonstrate proficiency in oral and written communication skills	76.24%	77	18.81%	19	1.98%	2	1.98%	2	0.99%	1	101
Demonstrate competency in your selected area of specialization	64.71%	66	30.39%	31	3.92%	4	0.00%	0	0.98%	1	102

7 - To what extent did your program prepare you for your future career or educational path:

All Sites

	Exceptionally well		Fairly Well		Average		Very little		Not at all		Total
Prepare you for further education	46.00%	46	40.00%	40	11.00%	11	2.00%	2	1.00%	1	100
Increase your employability	54.90%	56	31.37%	32	8.82%	9	2.94%	3	1.96%	2	102
Increase pay or benefits	32.67%	33	28.71%	29	25.74%	26	7.92%	8	4.95%	5	101
Increase range of job opportunities	45.54%	46	29.70%	30	16.83%	17	5.94%	6	1.98%	2	101
Increase job satisfaction	49.50%	50	32.67%	33	12.87%	13	0.99%	1	3.96%	4	101

Indy-West

	Exceptionally well		Fairly Well		Average		Very little		Not at all		Total
Prepare you for further education	42.86%	12	39.29%	11	14.29%	4	0.00%	0	3.57%	1	28
Increase your employability	55.17%	16	31.03%	9	10.34%	3	0.00%	0	3.45%	1	29
Increase pay or benefits	24.14%	7	31.03%	9	41.38%	12	0.00%	0	3.45%	1	29
Increase range of job opportunities	46.43%	13	28.57%	8	17.86%	5	3.57%	1	3.57%	1	28
Increase job satisfaction	46.43%	13	25.00%	7	25.00%	7	0.00%	0	3.57%	1	28

Marion

	Exceptionally well		Fairly Well		Average		Very little		Not at all		Total
Prepare you for further education	37.14%	13	48.57%	17	14.29%	5	0.00%	0	0.00%	0	35
Increase your employability	48.57%	17	37.14%	13	8.57%	3	5.71%	2	0.00%	0	35
Increase pay or benefits	28.57%	10	34.29%	12	22.86%	8	11.43%	4	2.86%	1	35
Increase range of job opportunities	42.86%	15	37.14%	13	14.29%	5	5.71%	2	0.00%	0	35
Increase job satisfaction	51.43%	18	34.29%	12	11.43%	4	0.00%	0	2.86%	1	35

Online

	Exceptionally well		Fairly Well		Average		Very little		Not at all		Total
Prepare you for further education	55.56%	20	33.33%	12	5.56%	2	5.56%	2	0.00%	0	36
Increase your employability	59.46%	22	27.03%	10	8.11%	3	2.70%	1	2.70%	1	37
Increase pay or benefits	41.67%	15	22.22%	8	16.67%	6	11.11%	4	8.33%	3	36
Increase range of job opportunities	45.95%	17	24.32%	9	18.92%	7	8.11%	3	2.70%	1	37
Increase job satisfaction	48.65%	18	37.84%	14	5.41%	2	2.70%	1	5.41%	2	37

8 - I plan to further my education in the following ways: Choose all that apply...

	Indy-West		Marion		Online		Total
Continuing Education Units to maintain licensure	30.00%	18	43.33%	26	26.67%	16	60
Pursue non-degree course work	20.00%	3	46.67%	7	33.33%	5	15
Pursue another Master's degree	37.50%	3	25.00%	2	37.50%	3	8
Pursue a Doctoral degree	4.76%	1	38.10%	8	57.14%	12	21
No plans for additional education	31.03%	9	34.48%	10	34.48%	10	29
	Total	34	Total	53	Total	46	133

9 - Put the last attempt of the Licensure exam that you attempted:

	Taken		Passed		N/A		Total
MFT Licensure Exam	4.90%	4	20.70%	17	74.40%	61	82
National Clinical mental Health Counselor Exam	2.70%	2	20.50%	15	76.70%	56	73
Do not plan to take any exam	4.70%	3	0.00%	0	95.30%	61	64
National Certified School Counselor Exam	1.40%	1	16.70%	12	81.90%	59	72
National Counselor Exam	2.60%	2	36.40%	28	61.00%	47	77
Master Addictions Counselor Exam	4.30%	3	8.70%	6	87.00%	60	69

Indy-West

	Taken		Passed		N/A		Total
Master Addictions Counselor Exam	0.00%	0	14.30%	2	85.70%	12	14
MFT Licensure Exam	11.50%	3	46.20%	12	42.30%	11	26
National Certified School Counselor Exam	6.70%	1	0.00%	0	93.30%	14	15
National Clinical mental Health Counselor Exam	7.10%	1	21.40%	3	71.40%	10	14
National Counselor Exam	6.30%	1	43.80%	7	50.00%	8	16
Do not plan to take any exam	7.10%	1	0.00%	0	92.90%	13	14

Marion

	Taken		Passed		N/A		Total
Master Addictions Counselor Exam	4.20%	1	0.00%	0	95.80%	23	24
MFT Licensure Exam	4.00%	1	16.00%	4	80.00%	20	25
National Certified School Counselor Exam	0.00%	0	8.30%	2	91.70%	22	24
National Clinical mental Health Counselor Exam	3.40%	1	37.90%	11	58.60%	17	29
National Counselor Exam	3.20%	1	58.10%	18	38.70%	12	31
Do not plan to take any exam	4.80%	1	0.00%	0	95.20%	20	21

Online

	Taken		Passed		N/A		Total
Master Addictions Counselor Exam	6.50%	2	12.90%	4	80.60%	25	31
MFT Licensure Exam	0.00%	0	0.00%	0	100.00%	30	30
National Certified School Counselor Exam	0.00%	0	30.30%	10	69.70%	23	33
National Clinical mental Health Counselor Exam	0.00%	0	3.30%	1	96.70%	29	30
National Counselor Exam	0.00%	0	10.00%	3	90.00%	27	30
Do not plan to take any exam	3.40%	1	0.00%	0	96.60%	28	29

10 - Regarding Professional Licensure: Choose all that apply...

	Indy- West		Marion		Online		Count
I do not intend to seek licensure	4.70%	2	7.30%	4	14.50%	8	14
If licensure exam was taken more than once what were the dates of unsuccessful passive?	4.70%	2	0.00%	0	3.60%	2	4
I have attained state licensure: name of license	41.90%	18	43.60%	24	32.70%	18	60
I intend to seek licensure but have not done so yet	11.60%	5	10.90%	6	14.50%	8	19
In what state are you licensed?	37.20%	16	38.20%	21	34.50%	19	56
Total	Total	43	Total	55	Total	55	153

11 - Assessment of Programming:

	Excellent		Good		Neutral		Fair Poor		N/A		Total
Quality of Divisional staff	61.39%	62	31.68%	32	5.94%	6	0.99%	1	0.00%	0	101
Online orientation to the program	30.39%	31	33.33%	34	12.75%	13	4.90%	5	18.63%	19	102
Convenience of class schedules	49.51%	51	38.83%	40	6.80%	7	4.85%	5	0.00%	0	103
Program length	52.48%	53	35.64%	36	8.91%	9	2.97%	3	0.00%	0	101
Quality of onsite instruction	58.82%	60	23.53%	24	2.94%	3	0.98%	1	13.73%	14	102
Quality of online instruction	34.65%	35	36.63%	37	12.87%	13	1.98%	2	13.86%	14	101
Quality of overall course content	56.44%	57	38.61%	39	3.96%	4	0.99%	1	0.00%	0	101
Interaction opportunities with faculty	65.69%	67	23.53%	24	8.82%	9	1.96%	2	0.00%	0	102
Helpfulness of faculty	71.57%	73	22.55%	23	4.90%	5	0.98%	1	0.00%	0	102
Course registration procedures	46.08%	47	35.29%	36	12.75%	13	5.88%	6	0.00%	0	102
Fairness of grading	58.82%	60	38.24%	39	1.96%	2	0.98%	1	0.00%	0	102
Clarity of degree requirements	61.76%	63	31.37%	32	3.92%	4	2.94%	3	0.00%	0	102
Quality of Academic Advising	56.86%	58	27.45%	28	11.76%	12	3.92%	4	0.00%	0	102
Quality of RAS (Residential Academic Services) office	20.00%	20	10.00%	10	12.00%	12	4.00%	4	54.00%	54	100
IWU counseling clinic	45.10%	46	20.59%	21	4.90%	5	1.96%	2	27.45%	28	102
Quality of library and learning resource material	37.25%	38	34.31%	35	12.75%	13	6.86%	7	8.82%	9	102
Quality of Financial Aid services	25.74%	26	31.68%	32	15.84%	16	9.90%	10	16.83%	17	101
Spiritual emphasis	53.92%	55	34.31%	35	7.84%	8	2.94%	3	0.98%	1	102
Quality of Student Account Services office	31.37%	32	36.27%	37	14.71%	15	7.84%	8	9.80%	10	102
Interaction with other students	56.44%	57	34.65%	35	4.95%	5	3.96%	4	0.00%	0	101

12 - Reason for attending IWU:

	Excellent		Good		Neutral		Fair Poor		N/A		Total
Cost	14.00%	14	29.00%	29	37.00%	37	18.00%	18	2.00%	2	100
Evening classes	28.00%	28	32.00%	32	16.00%	16	1.00%	1	23.00%	23	100
Academic reputation of IWU	41.18%	42	40.20%	41	13.73%	14	3.92%	4	0.98%	1	102
Convenient location of classes	53.92%	55	22.55%	23	10.78%	11	1.96%	2	10.78%	11	102
Quality of faculty	57.84%	59	26.47%	27	14.71%	15	0.98%	1	0.00%	0	102
Area specialization	67.65%	69	28.43%	29	2.94%	3	0.98%	1	0.00%	0	102
Availability of scholarships and assistantships	13.86%	14	6.93%	7	28.71%	29	18.81%	19	31.68%	32	101
Quality of students	33.33%	34	36.27%	37	21.57%	22	2.94%	3	5.88%	6	102
Christian Worldview	51.96%	53	31.37%	32	7.84%	8	4.90%	5	3.92%	4	102
Practicum and Internship opportunities	34.31%	35	36.27%	37	18.63%	19	7.84%	8	2.94%	3	102

13 - How satisfied were you with the Graduate Counseling Program at IWU?

	Indy-West		Marion		Online		Count
Very Satisfied	58.62%	17	58.33%	21	72.97%	27	65
Satisfied	31.03%	9	41.67%	15	27.03%	10	34
Dissatisfied	3.45%	1	0.00%	0	0.00%	0	1
Very dissatisfied	6.90%	2	0.00%	0	0.00%	0	2
Total	Total	29	Total	36	Total	37	102

14 - When you reflect on the program, how often did your classes challenge you?

	Indy-West		Marion		Online		Count
Very often	55.17%	16	38.89%	14	43.24%	16	46
Often	34.48%	10	55.56%	20	48.65%	18	48
Occasionally	6.90%	2	2.78%	1	5.41%	2	5
Never	3.45%	1	2.78%	1	2.70%	1	3
Total	Total	29	Total	36	Total	37	102

15 - How would you compare the quality of education provided at IWU with that of other colleges?

	Indy-West		Marion		Online		Count
Better	58.62%	17	41.67%	15	59.46%	22	54
About the same	24.14%	7	41.67%	15	35.14%	13	35
Worse	6.90%	2	0.00%	0	0.00%	0	2
Unable to judge	10.34%	3	16.67%	6	5.41%	2	11
Total	Total	29	Total	36	Total	37	102

16 - Would you recommend your program at IWU to a friend?

	Indy-West		Marion		Online		Count
Yes, with reservations	24.14%	7	19.44%	7	32.43%	12	26
Yes, without reservations	68.97%	20	80.56%	29	67.57%	25	74
No, probably not	0.00%	0	0.00%	0	0.00%	0	0
Definitely not	6.90%	2	0.00%	0	0.00%	0	2
Total	Total	29	Total	36	Total	37	102

17 - Knowing what you know now, would you choose the same program at IWU again?

	Indy-West		Marion		Online		Count
Definitely yes	65.52%	19	69.44%	25	64.86%	24	68
Probably yes	24.14%	7	22.22%	8	18.92%	7	22
Probably not	3.45%	1	5.56%	2	13.51%	5	8
Definitely not	6.90%	2	2.78%	1	2.70%	1	4
Total	Total	29	Total	36	Total	37	102

18 - Gender:

	Indy-West		Marion		Online		Count
Male	13.79%	4	13.89%	5	27.03%	10	19
Female	86.21%	25	86.11%	31	72.97%	27	83
Total	Total	29	Total	36	Total	37	102

19 - Ethnicity:

	Indy-West		Marion		Online		Count
African	0.00%	0	0.00%	0	0.00%	0	0
Asian	0.00%	0	2.78%	1	0.00%	0	1
Black or African American	17.24%	5	2.78%	1	10.81%	4	10
Caucasian (White)	79.31%	23	86.11%	31	78.38%	29	83
Hispanic or Latino	0.00%	0	0.00%	0	2.70%	1	1
Multi-racial	0.00%	0	2.78%	1	0.00%	0	1
Native American	0.00%	0	0.00%	0	2.70%	1	1
Prefer not to answer	3.45%	1	5.56%	2	5.41%	2	5
Total	Total	29	Total	36	Total	37	102

20 - Age when you completed your program:

	Indy-West		Marion		Online		Count
Under 25	13.79%	4	13.89%	5	8.11%	3	12
26-30	24.14%	7	27.78%	10	21.62%	8	25
31-35	6.90%	2	5.56%	2	18.92%	7	11
36-40	10.34%	3	13.89%	5	21.62%	8	16
41-45	10.34%	3	5.56%	2	13.51%	5	10
46-50	13.79%	4	5.56%	2	8.11%	3	9
over 50	20.69%	6	27.78%	10	8.11%	3	19
Total	Total	29	Total	36	Total	37	102

21 - Current annual salary:

	Indy-West		Marion		Online		Count
less than \$20,000	10.34%	3	8.33%	3	0.00%	0	6
\$20,000-\$29,999	3.45%	1	19.44%	7	0.00%	0	8
\$30,000-\$39,999	20.69%	6	25.00%	9	16.22%	6	21
\$40,000-\$49,999	24.14%	7	16.67%	6	35.14%	13	26
\$50,000-\$59,999	31.03%	9	25.00%	9	37.84%	14	32
\$60,000-\$69,999	3.45%	1	2.78%	1	2.70%	1	3
\$70,000 or more	6.90%	2	2.78%	1	8.11%	3	6
Total	Total	29	Total	36	Total	37	102

22 - What type field do you currently work in? Choose all that apply...

	Indy-West		Marion		Online		Count
Public College/University	2.70%	1	6.82%	3	12.50%	5	9
Public Hospital or Medical Center	8.11%	3	2.27%	1	0.00%	0	4
Public Community Based Center	8.11%	3	4.55%	2	0.00%	0	5
Public Mental Health/Substance Abuse	8.11%	3	9.09%	4	17.50%	7	14
Public Consumer or Family Based Organization	2.70%	1	2.27%	1	0.00%	0	2
Public Association/Foundation	0.00%	0	0.00%	0	0.00%	0	0
Public Practice/Business/Consulting	0.00%	0	0.00%	0	0.00%	0	0
Public Mental Health Agency	10.81%	4	6.82%	3	0.00%	0	7
Public Residential Treatment Facility	0.00%	0	0.00%	0	2.50%	1	1
Private College/University	2.70%	1	11.36%	5	12.50%	5	11
Private Hospital or Medical Center	2.70%	1	0.00%	0	0.00%	0	1
Private Community Based Center (other than hospital)	2.70%	1	2.27%	1	0.00%	0	3
Private Mental Health/Substance Abuse	8.11%	3	11.36%	5	2.50%	1	9
Private Association/Foundation	0.00%	0	0.00%	0	2.50%	1	1
Private Practice/Business/Consulting	21.62%	8	2.27%	1	5.00%	2	11
Private Mental Health Agency	2.70%	1	6.82%	3	0.00%	0	4
Private Residential Treatment Facility	0.00%	0	0.00%	0	0.00%	0	0
Public Child Welfare Agency	2.70%	1	0.00%	0	0.00%	0	1
Private Child Welfare Agency	0.00%	0	2.27%	1	0.00%	0	1
Department of Veterans Affairs	0.00%	0	0.00%	0	0.00%	0	0
Other Veterans Services Agency	0.00%	0	0.00%	0	0.00%	0	0
Other	16.22%	6	31.82%	14	45.00%	18	38
Total	Total	37	Total	44	Total	40	122

Other

Indy-West	Marion	Online
School Based	Public High School	Public high school
Church	Self employed	Private High School
Customer Service	Stay at home parent	Corrections
Christian Counseling; Resident Counselor	Community Mental Health nonprofit incorporation	Non profit faith based counseling services
	I am an adjunct professor	Public elementary school
	Church	Public school, not counseling
	School	Parochial School
	Non profit mental health counseling center	Public Charter School K-8

23 - How long after graduation did it take you to find employment in your degree related field?

	Indy-West		Marion		Online		Count
Less than 2 months	79.31%	23	60.00%	21	56.76%	21	66
2-6 months	13.79%	4	8.57%	3	18.92%	7	14
More than 6 months	6.90%	2	14.29%	5	18.92%	7	14
Have not found employment in my degree related field	0.00%	0	17.14%	6	5.41%	2	8
Total	Total	29	Total	35	Total	37	102

What is your program?

	Indy-West		Marion		Online		Total
ADC.MA	7.69%	1	15.38%	2	76.92%	10	13
CMF.MA	76.92%	21	23.08%	6	0.00%	0	27
CMHC.MA	34.48%	10	65.52%	19	0.00%	0	29
CSH.MA	6.45%	2	29.03%	9	64.52%	20	31
SDC.MA	4.76%	1	38.10%	8	57.14%	12	21
Totals		35		44		42	121

What was your last degree date?

Degree Date	Indy-West		Marion		Online		Total
5/1/2010			100.00%	4			4
8/14/2010	33.33%	1	66.67%	2			3
12/18/2010	50.00%	1	50.00%	1			2
4/30/2011	40.00%	2	60.00%	3			5
12/17/2011	75.00%	3	25.00%	1			4
4/28/2012	50.00%	1			50.00%	1	2
8/11/2012			100.00%	1			1
12/15/2012	50.00%	2	50.00%	2			4
12/14/2013	75.00%	3			25.00%	1	4
4/26/2014	16.67%	1	83.33%	5			6
8/9/2014			50.00%	1	50.00%	1	2
12/13/2014	33.33%	1	33.33%	1	33.33%	1	3
4/25/2015			75.00%	3	25.00%	1	4
8/8/2015			100.00%	1			1
10/9/2015	100.00%	1					1
12/19/2015	37.50%	3	25.00%	2	37.50%	3	8
4/30/2016	22.22%	2	11.11%	1	66.67%	6	9
8/13/2016	11.11%	1	44.44%	4	44.44%	4	9
12/17/2016	35.71%	5	21.43%	3	42.86%	6	14
4/29/2017	7.14%	1	28.57%	4	64.29%	9	14
8/12/2017			60.00%	3	40.00%	2	5
12/16/2017	83.33%	5			16.67%	1	6
4/28/2018	12.50%	1	25.00%	2	62.50%	5	8
8/11/2018	50.00%	1			50.00%	1	2
Totals		35		44		42	121

26 - Do you have any additional comments that would be helpful in evaluating your program?

Indy-West

I feel that I was lied to by the faculty. I was told that my degree would lead to licensure that now the state is telling me is impossible. I was encouraged by faculty to proceed. I feel that they knew this would be impossible. No one seemed to care or to offer solutions or even help me problem solve how to proceed. Once IWU got my money, I was no longer valuable or important. They no longer answer any emails asking for help. It's very sad and not Christ-like at all.

Yes! More direction with state licensing testing especially if you are graduating during the summer. If I would have waited to apply for testing after graduating during the summer I would have save \$75 and been eligible to take the test sooner. Or if I would have applied for testing through the state I would be elibofor a temporary license until I took the test. There wasn't enough direction. Recommend that grads be invited back to talk to students in their final semester of their internship class.

None

Including treatment plan assignments throughout the course work would be a good addition to the program, including more practice in diagnosis and using DSM-V.

None

Glad for the training at IWU

Marion

I cannot complete this survey as the majority of my clinical mental health education was at another institution and I only had a few courses and professors at IWU.

1. Most faculty did not grade papers and give feedback in timely manner. That created great anxiety for future papers. 2. The faculty often seemed so focused on their projects and book writing that they were unavailable to meet the students' needs as they surfaced (missing an opportunity to demonstrate the counseling/care they are attempting to teach). The best example of this was when we had a classmate tragically die. There was no grief work done with us as a cohort, and we needed it. 3. If faculty are going to be hired, they need to theologically agree and teach what IWU believes. Case in point: Human sexuality class. 4. Program advisers need to make sure they know the state licensing requirements.

When completing the program, I did not realize my age would make a difference in finding a position.

I miss my cohort and the chair of the program! Excellent supportive faculty for full time working mom to compete a Master's later in life!

Online

The paperwork, especially in the beginning was a nightmare. The entire Practicum/Internship finding site process was also not explained far enough in advance. Classes were great understanding how they worked - not so much.

The two weekend intensives were very important for the connection to the staff, peers, and IWU.

I am appreciative of the program at Indiana Wesleyan. Dr. Osborn (and other faculty) admitted me into the program, knowing that I was still in somewhat early recovery. I will also be appreciative of this! The few reservations I have about the program are due to some organization and miscommunication of program requirements between faculty and students. I also do not feel the MA program adequately prepared me to pursue my Ph.D. I am currently in my second year as a doctorate student in Counselor Education and Supervision at Walden University. There was a significant learning curve that I had to work through (especially in regard to professional writing). I also felt very inadequately prepared to work towards licensure. It was difficult for me because the requirements for licensure in Colorado are much different than the requirements in Indiana. I had to teach myself about the requirements of licensure and very much felt alone in the process. There were several mistakes made along the way, which delayed the process and resulted in frustration. More focus on the licensure process would be helpful to graduate students (or at least pointing them in the right direction), especially for students who live outside of Indiana. I'm glad IWU is working toward CACREP accreditation. I had to take several additional pre-requisite courses at Walden before I could begin my doctoral work. I've also had to take additional steps in order to work towards licensure. A CACREP accreditation would be helpful to the students in the Clinical Addictions Counseling program for many reasons. I know IWU is working toward this, and I believe it will greatly help students when IWU acquires this accreditation.

I still contact Rob Thompson and Erin Davis with professional questions, and they are always willing to connect. I talk to my undergraduate students often about the program.

I had a couple truly awful adjunct rent-a-profs early on, and several instances of lost paperwork on your end, but thankfully they were not retained and the paperwork was finally figure out by my last two semesters. Whenever something needed addressed it was done and done well. My profs for my practicum and internship experiences were stellar. Overall my experience was a great one.

No

Make sure student's know that Addiction Counseling's licensure means very little in some states. I would encourage all students to know that MHC or MFT degrees are more sought after.jul