

Aggregated Program Evaluation Grid (2015-2019)

PG	SLO	Benchmarks (B) and Targets (T)	Assessment Results	Notes on changes	Interpretation of SLO in Achieving Program Goals
<p>Program Goal#1: The program will prepare students to engage in the professional practice of individual, couple, and family therapy.</p>	<p>SLO1: Students will Demonstrate knowledge of theories and treatment of individuals, couples, and families from a systemic perspective.</p>	a. B= 80%; T= 90% will score 80% or better on CNS 541 Midterm.	Mean: 87.14; 71% scored 80% or better B and T not met	Used 2018-present	<p>Overall, SLO1's benchmarks (B) have been consistently met since our initial accreditation. The program has even been able to meet several targets (T) with 3/6 of the assessment mechanisms used. Of the current three (3) assessment mechanisms being utilized, grades in item A (CNS 541 Midterm) did not reach the benchmark set. CNS 541 (Foundations of MFT) is the first course students are formally introduced to MFT history and theory which might just be a reason for the lower grades. 2018-2019 was the first year this assessment mechanism was utilized. The faculty will track how students score during the 2019-2020 academic year before making additional interpretations.</p> <p>SLO2's benchmarks (B) we also consistently being met with the exception of CNS 546 Skills demonstration which has not been used since 2018. All benchmarks (B) and two (2) targets (T) are being met with the current assessment mechanisms.</p> <p>Based on these results, we feel confident in stating that Program Goal#1 is being achieved with some room for improvement.</p>
		b. B= 80%; T= 90% will score 80% or better on CNS 541 Final.	Mean: 90.64; 85.7% scored 80% or better B and T met	Used 2018-present	
		c. B= 80%; T= 90% will score 80% or better in the MFCT post-test	Mean: 4.60; 88% scored 75% or better B met; T not met	Used 2017-present. This item was moved from SLO 6, and the benchmark was changed from 75% to 80% to line-up with other SLOs.	
		B= 80%; T= 90% will score 4 or better out of 5 on the final CNS 554 Faculty Supervisor Evaluation of Student Performance questions 49-54.	Mean: 4.60; 88% scored 4 or better B met; T not met	No longer Used. Used 2015-2018	
		B= 80%; T= 90% will score 4 or better out of 5 on the Final Student Progression Evaluation #6a and 6b	Mean: 4.86; 92.86% scored 4 or better B and T met	No longer used. Used 2015-2017	
		B= 80%; T= 90% will score 4 or better out of 5 in the Practicum and Final student Progression Evaluation	Mean: 4.78; 90% scored 4 or better B and T met	No longer used. Used 2015-2018	
	<p>SLO2: Students will demonstrate skills and practices of individual, couple, and family therapy.</p>	a. B=80%; T=90% will score 80% or better on CNS 542 Clinical Video presentation	Mean: 96.33; 100% scored 80% or better B and T met	Used 2018-present	
		b. B=80%; T=90% will score 80% or better on CNS 543 Clinical Video Presentation	Mean: 98.81; 100% scored 80% or better B and T met	Used 2018-present	
		c. B=80%; T=90% will score 4 or better out of 5 on CNS 554 Faculty Supervisor Evaluation of Student Performance questions, 1-25 except #15	mean 4.15; 82.35% scored 4 or better B met; T not met	Used 2018-present	
		B=80%; T=90% will score 90% or better on CNS 546 Skills demonstration.	Mean: 92.47; 76.19% scored 90% or better B and T not met	No longer used. Used 2015-2018	
		B=80%; T=90% will score 90% or better on CNS 546 Philosophy of MFT Paper.	Mean: 93.12 82.14% scored 90% or better B met; T not met	Used 2015-2018. Paper grade is no longer being used. This was changed as this score was used for multiple SLOs (2,4 &5).	
		B=80%; T=90% will score four or better out of five on Final Student Progression Evaluation #3a-h.	Mean: 4.94; 92.86% scored 4 or better B and T met	Used 2015-2017	

		B=80%; T=90% will score four or better out of five on CNS 554 Faculty Supervisor Evaluation of Student Performance questions, 1-13	Mean: 5; 100% scored 4 or better B and T met	Used 2017-2018	
Program Goal#2: The program will prepare students to deliver individual, couple, and family therapy to diverse populations.	SLO3: Students will demonstrate skills and practices of individual, couple, and family therapy through a multicultural lens.	a. B=80%; T=09% will score a grade of 80% or better in the CNS 502 Treatment Presentation.	Mean: 97.55; 100% scored 80% or better B and T met	Used 2017-present	Overall, SLO3's benchmarks (B) and targets (T) have been consistently met since our initial accreditation. All three (3) assessment mechanisms being currently utilized meet these at 100%. Given that 2/3 of these mechanisms have only been utilized for 1 academic year, it would be interesting to see if we continue to have 100% achievement. All of SLO4's benchmark (B) and targets (T) are being met as of 2018-2019. In prior academic years, in all but 1 assessment mechanisms did benchmarks (B) were met (CNS 509 integration). This specific benchmark (B) was met in 2018-2019 after the benchmark was lowered to 80% of students scoring 80% on the CNS 509 Integration paper. The benchmark was lowered from a grade of 90% to 80% to make it consistent with other benchmarks (which are set to a grade of 80%).
		b. B=80%; T=09% will score 3 or better out of 4 on CNS 546 Capstone Paper Rubric Multicultural Section.	Mean: 3.68; 100% scored 3 or better B and T met	Used 2018-present	
		c. B=80%; T=09% will score 4 or better out of 5 on the final CNS 554 Faculty Supervisor Evaluation of Student Performance questions 58-63.	Mean: 4.22; 100% scored 4 or better B and T met	Used 2018-present	
		80% will score four or better out of five on the final CNS 554 Faculty Supervisor Evaluation of Student Performance questions 49-54.	Mean: 4.78; 100 % scored 4 or better B and T met	No longer used. Used 2015-2018	
		80% will score four or better out of five on the Final Student Progression Evaluation #6a and 6b.	Mean: 4.9; 92.86 % scored 4 or better B and T met	No longer used. Used 2015-2018	
		80% will score four or better out of five in the Practicum and Final student Progression Evaluation.	Mean: 4.78; 90 % scored 4 or better B and T met	No longer used. Used 2015-2017	
	SLO4: Students will demonstrate ability to integrate faith with individual, couple, and family therapy in a clinically	a. B=80%; T=90% will score 80% on the CNS 509 Integration Paper	For B=80% scoring 80%+(2018-2019) mean of 95% with 100% scoring 80% or better B and T met For B=80% scoring 90%+ (2015-2018) Mean: 90.22; 57.67% scoring 90+ B and T not met	Used 2015-present. % was reduced from a score of 90% to a score of 80% in 2018-2019 to align our other benchmarks. A benchmark of 80% scoring 90% was hard to achieve.	Based on these aggravated scores, we feel confident in stating that Program Goal#2 is being achieved with some room for improvement.
		b. B=80%; T=90% will score 3 or better out of 4 on CNS 546 Capstone Paper Rubric Spirituality in therapy section.	mean: 4; 100% scored 3 or better B and T met	Used 2018-present	
		c. B=80%; T=90% will score 4 or better out of 5 on the final CNS 554 Faculty Supervisor Evaluation of Student questions 53-57.	Mean: 4.33; 100% scored 4 or better B and T met	Used 2018-present	

		<p>B=80%; T=90% will score 90% or better on CNS 546 Philosophy of MFT Paper.</p>	<p>Mean: 93.12; 82.14% scored 90% or better B met; T not met</p>	<p>Used 2015-2018. Paper grade is no longer being used. This was changed as this score was used for multiple SLOs (2,4 &5).</p>		
		<p>B=80%; T=90% will score four or better out of five on the final CNS 554 Faculty Supervisor Evaluation of Student questions 35-43.</p>	<p>Mean: 4.80; 91.18% scored 90% or better B and T met</p>	<p>used 2015-2018; some items from CNS 554 Faculty Supervisor Evaluation of Student form are still being used, but not all the same items</p>		
<p>Program Goal #3: The program will prepare students to practice individual, couple, and family therapy with skill & professional integrity.</p>	<p>SLO5: Students will demonstrate ability to apply relevant research and evaluation models in the practice of individual, couple, and family therapy.</p>	<p>a. B=80%; T=90% will score 80% or better on CNS 507 Article critique.</p>	<p>Mean: 92.8; 100% scored 80% or better B and T met</p>	<p>Used 2018-present. Replaced grade for CNS 507 Research proposal as the article critique was a better fit.</p>	<p>SLO5's all benchmarks (B) but one has been consistently met since our initial accreditation. All targets (T) but two (2) have been met in the past. Utilizing score of 90% or better on the CNS 507 Research Proposal paper was consistently not being met. When discussed at the 2018 Annual Assessment meeting, it was decided that the measurement was unrealistic as this particular assignment had many components and was used more as a learning tool and it was heavily criticized and graded.</p> <p>All current assessment mechanisms have only been used for 1 academic year and are meeting both our benchmarks and targets. It would be interesting to see if we continue to have 100% in achievement of our Benchmarks and Targets.</p> <p>SLO6 's benchmarks (B) have been consistently met since our initial accreditation. The current assessment mechanisms are meeting both benchmarks (B) and targets (T).</p> <p>Based on these results, we feel confident in stating that Program Goal#3 is being achieved.</p>	
		<p>b. B=80%; T=90% will score 3 or better out of 4 on CNS 541 Research presentation</p>	<p>Mean: 95.43; 100% scored 3 or better B and T met</p>	<p>Used 2018-present. This was a new assignment created specifically to assess SLO5</p>		
		<p>c. B=80%; T=90% will score 4 or better out of 5 on CNS 554 Final Faculty Supervisor Evaluation of Student Performance questions: 15, 28, 29, 35, 38, 39,40</p>	<p>Mean 4.14; 100% scored 4 or better B and T met</p>	<p>Used in 2018-present</p>		
		<p>B=80%; T=90% will score 90% or better on CNS 507 Research Proposal paper.</p>	<p>Mean: 80.86; 28.33% of students scoring 90% or better B and T not met</p>	<p>No longer being used. Used 2015-2018</p>		
		<p>B=80%; T=90% will score 90% or better on CNS 546 Philosophy of MFT Paper.</p>	<p>Mean: 93.12; 82.14% scored 90% or better B met; T not met</p>	<p>Used 2015-2018. Paper grade is no longer being used. This was changed as this score was used for multiple SLOs (2,4 &5).</p>		
		<p>B=80%; T=90% will score four or better out of five on Final Student Progression Evaluation #3a-h.</p>	<p>Mean: 4.94; 92.86% scored 4 or better B and T met</p>	<p>No longer being used. Used 2015-2018</p>		
		<p>SLO6 Students will practice individual, couple and family therapy in an ethical manner with integrity.</p>	<p>a. B=80%; T=90% will score 80% or better on CNS 508 Poster Presentation paper.</p>	<p>Mean 97%; 100% scored 80% or better B and T met</p>		<p>Used for 2018-present.</p>
			<p>b. B=80%; T=90% will score 4 or better out of 5 on the final CNS 554 Faculty Supervisor Evaluation of students - `questions #44-52.</p>	<p>Mean: 4.57; 90.2% scored 4 or better B and T met</p>		<p>Used 2015-present. Numbers on form have been updated, but items are the same.</p>
			<p>B=80%; T=90% will score 75% or better on the MFT Comprehensive exam</p>	<p>Mean: 80.21; 81.25% scored 80% or better B met; T not met</p>		<p>No longer used for SLO 6. Used 2015-2018 for SLO6. It was moved to SLO1 for 2018-2019 as it was a better fit and the % was moved to 80% to match all Targets.</p>