IWU will accept the transfer of your **ENTIRE** Associate Degree and ALL prior credits provided they meet the following criteria:

- Credits are from a regionally accredited institution
- A grade of "C" or higher was earned
- The courses were 100-level or higher
  (not pre-college, remedial, developmental, credits through testing or assessed learning)

### Your Bachelor Degree is Within Reach!

### Associate Degree Plan of Study:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-131</td>
<td>Introduction to College Writing</td>
<td>3</td>
</tr>
<tr>
<td>MATH-121</td>
<td>Mathematics for Elementary Teachers I</td>
<td>3</td>
</tr>
<tr>
<td>PSY-131</td>
<td>Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CIS-221</td>
<td>Instructional Technology for Educators (Pre K-12)</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENG-132</td>
<td>College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>HPE-260</td>
<td>Nutrition, Health, and Physical Education for the Classroom Teacher</td>
<td>3</td>
</tr>
<tr>
<td>MATH-221</td>
<td>Mathematics for Elementary Teachers II</td>
<td>3</td>
</tr>
<tr>
<td>EDU-260, HIST-151, or POLS-131</td>
<td>History and Civics in Elementary Schools, Early American History, or Introduction to American Government and Political Science</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>EDU-256</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ART-119, ENG-246, or HUM-250</td>
<td>Art Education for the Elementary Teacher, Introduction to Children's Literature, or Visual and Performing Arts for Teaching (Choose two)</td>
<td>6</td>
</tr>
<tr>
<td>Humanities and Fine Arts</td>
<td>Complete any one</td>
<td>3</td>
</tr>
<tr>
<td>SCI-210, SCI-212, or SCI-213</td>
<td>Introduction to Science for Elementary Educators, Earth Science for Educators, or Learning by Inquiry: Life Science</td>
<td>4</td>
</tr>
<tr>
<td>EDU-201</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU-202</td>
<td>Introduction to Education Practiceum</td>
<td>1</td>
</tr>
<tr>
<td>EDU-296</td>
<td>Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>Choose any one lab based course</td>
<td>4</td>
</tr>
<tr>
<td>MATH-115, MATH-131, or MATH-141</td>
<td>College Algebra, Mathematics for the Modern World, or Introduction to Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

| Total Credits | 60 |

Turn Over
IWU Bachelor Completion Plan of Study:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Equivalent Courses</th>
<th>Credits Satisfied in Associate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 101</td>
<td>Foundations of Early Childhood</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 105</td>
<td>Child Growth and Development</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 125</td>
<td>Current Issues and Trends in Early Childhood</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 130</td>
<td>Parents, Families, and Communities as Partners</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 135</td>
<td>Emergent Literacy</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 305</td>
<td>Educational Psychology for Early Learners</td>
<td>3</td>
<td>EDU-256</td>
<td>3</td>
</tr>
<tr>
<td>ECED 301</td>
<td>Infant/Toddler Care-on-Demand Environments</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 302</td>
<td>Infant/Toddler Curriculum, Instruction, Assessment</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 303</td>
<td>Literature Focused Preschool Environments</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 304</td>
<td>Preschool Curriculum, Instruction, Assessment</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 322</td>
<td>Early Childhood Special Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 325</td>
<td>Foundations of Reading and Language Structure</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 332</td>
<td>Instructional Tools for the Teaching of Reading</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 331</td>
<td>Literacy in the Primary Grades</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 401</td>
<td>STEM Concepts in the Primary Grades</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 405</td>
<td>Social Studies and Fine Arts in the Primary Grades</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 411</td>
<td>Classroom Management in the Primary Grades</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECED 422</td>
<td>Advocacy Internship in Early Childhood</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Core Credits: 54

IWU General Education Requirements:

These may be taken at IWU or any regionally accredited institution.

<table>
<thead>
<tr>
<th>IWU Gen. Ed. Requirements</th>
<th>May Be Satisfied By:</th>
<th>Credits Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 credits in Biblical Studies</td>
<td>Any Biblical Studies Course</td>
<td></td>
</tr>
<tr>
<td>3 credits in Philosophy, Biblical Studies, or Religion</td>
<td>Any Philosophy, Biblical Studies, or Religion Course</td>
<td></td>
</tr>
<tr>
<td>3 credits in English Written Communication</td>
<td>Met with ENG-131</td>
<td>3</td>
</tr>
<tr>
<td>3 credits in English Written Communication</td>
<td>Met with ENG-132</td>
<td>3</td>
</tr>
<tr>
<td>3 credits in English Oral Communication</td>
<td>Any English Oral Communication Course</td>
<td></td>
</tr>
<tr>
<td>3 credits in Mathematics</td>
<td>Met with MATH-121 or MATH-221</td>
<td>3</td>
</tr>
<tr>
<td>3 credits in Natural Science</td>
<td>Met with Natural Sciences Course</td>
<td>4</td>
</tr>
<tr>
<td>3 credits in Social or Behavioral Science</td>
<td>Met with PSY-131</td>
<td>3</td>
</tr>
<tr>
<td>3 credits in Social or Behavioral Science</td>
<td>Any Social or Behavioral Science Course</td>
<td></td>
</tr>
<tr>
<td>3 credits in Arts and Humanities</td>
<td>Met with ART-119, ENG-246, or HUM-230</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Required: 30

Total Required: 30

Your Pathway to an IWU Bachelor Degree

IWU Bachelor Degrees require 120 credit hours

Associate Degree Credits: 60
B.S. Core Credits Remaining: 51
Gen. Ed. Credits Remaining: 12
Additional Credits Needed to Reach 120: 0

These may be taken at IWU or any regionally accredited institution.

*Transfer guides are produced as a service to associate degree students. Every effort is made to maintain up-to-date and accurate information; however, this information is subject to change. Such changes take precedence over the information on this guide. Students should work with their current advisor and an IWU advisor. Responsibility for complying with all applicable requirements ultimately rests with the student.

To Speak with a Program Representative Contact: Toll Free 866-498-4968 \niwuenroll@indwes.edu \nwww.indwes.edu/bachelorcompletion

IWU Catalog: 2020-21