

2019-2020 *School Counseling* Evaluation Grid: Division of Graduate Counseling

Student Learning Outcomes	Criteria and Procedures	Assessment Results	Use of Results
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<p>KPI 1. Students will articulate a clear understanding of SC professional identity.</p>	<ul style="list-style-type: none"> a. CNS 508 Prof ID paper b. CNS 527 Final Project c. CNS 552S Comp Exams d. CNS 552S Supervisor Eval 	<ul style="list-style-type: none"> a. 3.52 b. 3.59 c. 85% d. 4.92 	<ul style="list-style-type: none"> a. 4pt scale b. 4pt scale c. Out of 100% d. 5pt scale
<p>KPI 2. Students will deliver mental health services with multicultural competence.</p>	<ul style="list-style-type: none"> a. CNS 502 Treatment Presentation b. CNS 550S BSED's c. CNS 550S Final Eval d. CNS 551S/552S BSED's e. CNS 551S/552S Final Eval 	<ul style="list-style-type: none"> a. 3.75 b. 124.78 c. 4.52 d. 116.99 e. 4.85 	<ul style="list-style-type: none"> a. 4pt scale b. Out of 140 c. 5pt scale d. Out of 140 e. 5pt scale
<p>KPI 3. Students will integrate understanding of normal developmental concepts and processes in case conceptualizations</p>	<ul style="list-style-type: none"> a. CNS 501 Intervention Paper b. CNS 529 paper; Discussions, tests 	<ul style="list-style-type: none"> a. 3.63 b. 92% 	<ul style="list-style-type: none"> a. 4pt scale b. Out of 100%

<p>KPI 4. Students will conceptualize the relationship between between/among work, personal and relational well-being, and other life roles.</p>	<p>a. CNS 505 Career Dev. Proposal</p>	<p>a. 3.84</p>	<p>a. 4pt scale</p>
<p>KPI 5. Students will demonstrate essential counseling skills with competence</p>	<p>a. CNS 503 30 minute Practice session b. CNS 529 paper; Discussions, test</p>	<p>a. 3.51 b. 92%</p>	<p>a. 4pt scale b. Out of 100%</p>
<p>KPI 6. Students will facilitate a group session with competency</p>	<p>a. CNS 504 Group Proposal b. CNS 552S Final Eval</p>	<p>a. 3.67 b. 4.84</p>	<p>a. 4pt scale b. 5pt scale</p>
<p>KPI 7. Students will display counseling appraisal skills that demonstrate validity and reliability</p>	<p>a. CNS 503 Intake Assessment b. CNS 506 test construction III</p>	<p>a. 3.64 b. 3.55</p>	<p>a. 4pt scale b. 4pt scale</p>
<p>KPI 8. Students will apply research findings from professional literature to inform development of treatment plans/intervention strategies</p>	<p>a. CNS 501 Intervention Paper b. CNS 507 Research Proposal</p>	<p>a. 3.63 b. 3.32</p>	<p>a. 4pt scale b. 4pt scale</p>

<p>KPI 9. Students will integrate faith-based or spirituality-based principles/strategies in case conceptualizations or interventions</p>	<p>a. CNS 508 Spiritual Reflection paper b. CNS 509 Fruit of the Spirit presentation/paper</p>	<p>a. 3.62 b. 3.79</p>	<p>a. 4pt scale b. 4pt scale</p>
<p>SCH 1. Students will demonstrate knowledge of the foundations of school counseling.</p>	<p>a. CNS 529 paper; Discussions, tests b. CNS 552S Final Eval</p>	<p>a. 92% b. 4.92</p>	<p>a. Out of 100% b. 5pt scale</p>
<p>SCH 2 Students will evaluate comprehensive school counseling programs with the use of appropriate data</p>	<p>a. CNS 529 paper; Discussions, tests b. CNS 552S Final Eval</p>	<p>a. 92 % b. 4.88</p>	<p>a. Out of 100% b. 5pt scale</p>
<p>SCH 3 Students will demonstrate comprehensive school counseling by synthesizing professional skills and interactions.</p>	<p>a. CNS 529 paper; Discussions, tests b. CNS 552S Final Eval</p>	<p>a. 92% b. 4.89</p>	<p>a. Out of 100% b. 4pt scale</p>
<p>SCH 4 Students will integrate cultural competence and responsiveness, in the practice of school counseling, to promote education equity and social justice.</p>	<p>a. CNS 529 paper; Discussions, tests b. CNS 552S Final Eval</p>	<p>a. 92% b. 4.85</p>	<p>a. Out of 100% b. 5pt scale</p>