

The Freshman Perspective

The Freshman Orientation Newsletter for John Wesley Scholars

John Wesley Honors College

Indiana Wesleyan University



Get Involved: Make the Most of College!

To help you make the most of your time at Indiana Wesleyan University and in the John Wesley Honors College, this issue of the *Fresh-*

man Perspective includes information about a host of opportunities to explore within the JWHC, around campus, and beyond — everything from the Honors College Student Association, to extracurricular activities, to study abroad opportunities like those described by current JWHC students Taryn Coates and Lauren Leuschner, to the Hodson Summer Research Institute.

Finding ways to connect with others — inside and outside of class — will also enrich your college experience. In these pages, you'll meet several current John Wesley Scholars and faculty, as well as another batch of incoming students. You'll soon be sitting with them in UNV-180, but we hope you enjoy getting to know them a little now!

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Honors College Student Association

A Message from Your 2011-2012 HCSA President

JWHC Class of 2015,

Welcome to the JWHC Community! I can't wait to see all of you in the fall as you transition to life at IWU and the Honors College. I am personally extremely grateful for the Honors College and the opportunities I have been granted through my time here. I have made many close friends, and I'm positive each of you will also.

I will be the HCSA President for this coming school year, which is something I'm extremely excited about! HCSA is the Honors College Student Association, a student organization for John Wesley Scholars and Mary C. Dodd Honors Students. We exist to help you with fostering spiritual growth, academic achievement, and leadership potential throughout your time in the JWHC. Because of this, we will be providing service opportunities and special events throughout the school year.

Of course, we also like to have fun together! The HCSA plans a variety of social opportunities where you can gather with your closest friends and enjoy the community. We've hosted a 1950's Diner Party complete with milkshakes, nerdy Pi Day gatherings, and many other great events.

As you move into college, don't be intimidated to make new friends, grab coffee with a professor, or ask an upperclassman for advice. I'm confident you'll love your time in the Honors College, and don't forget the HCSA is here to serve you! Please contact me any time via hcsa.senate@indwes.edu. I can't wait to work with all of you over the next year.

Jeffrey Dunn

HCSA 2011-2012 Cabinet

President



Jeffrey Dunn

Vice President



Olivia Ortmann

Chaplain



Kaila Bowman

Secretary



Hilary Moore

Honors College Student Association

HCSA Mission

The Honors College Student Association is a student organization that seeks both to cultivate community among students in the John Wesley Honors College and to model, reinforce, and enrich the academic atmosphere at Indiana Wesleyan University. The HCSA provides spiritual, social, and service opportunities and creates various means through which the Honors College can enhance the greater academic community of IWU.

About three students from each JWHC class serve on the HCSA Senate, helping to fulfill its mission through a variety of projects, events, and service opportunities — everything from *Coram Deo* chapel and Evensong prayer services, to chess tournaments, to theme parties, to the annual LoveFast fundraiser for the underprivileged of Marion.

Nominations for Freshmen Senators will be requested during the first week of classes. Get to know your classmates during New Student Orientation and nominate those you think would enjoy this role. We will confirm with all nominees whether or not they are interested in the position. Feel free to nominate yourself! You will then be sent an email to vote for your top three candidates. The winners will also be announced by email. Be sure to check your IWU account regularly for Honors College and HCSA announcements.

HCSA Senate

A Message from Your 2011-2012 HCSA Vice President

Welcome JWHC Class of 2015!

Congratulations! You did it! As the start of your first semester approaches, exciting times await you. I hope you realize that being a part of the Honors College here at IWU isn't just about academics, but so much more. You will have the opportunity to meet some extraordinary people, and hopefully develop meaningful friendships with many of them! You will have the chance to learn and grow in ways you are not expecting. But most importantly, you can choose to continue to pursue God and his will for your life. Make the most of each moment!

Amidst all the emotions and happenings that your first couple of weeks will be filled with, don't forget to take time to pause and be still. Make an effort to slow down, listen to God, and dwell in his presence. As you start classes, life will get a bit crazy, but remember what a privilege learning is and strive to do it with excellence! And don't just learn in the classroom, learn about people and their hearts and learn how to love well.

I hope that you'll get involved with the Honors College community and HCSA, but I also hope that you will engage, flourish, and delight in what God has for you as a part of the Honors College and IWU! See you in the fall!

Olivia Ortman

Extracurricular Opportunities

Numerous **student organizations** on campus provide avenues for you to pursue and develop your interests and passions. Can't find one you like? You can always start a new one! Look for more information at wildcat.indwes.edu/student-organizations/. Current student organizations are listed below.

Academic-Related

Community of Accountants
Council for Exceptional Children
Criminal Justice Club
English and Writing Club
Exercise Science and Health and Fitness Club
History Club
Honors College Student Association
International and Community Development
IWU Leadership Society
Mathematical Academia Consortium
Model United Nations Club
Nurses Christian Fellowship
Psychology Club
Science Club
Social Work Club
Student Education Association
Student Nurses Association

Honor Societies

Alpha Chi
Kappa Delta Pi (education)
Phi Alpha Theta (history)
Psi Chi (psychology)

Sports & Recreation

IWU Budokai
IWU Running
IWU Ultimate Frisbee Club
Sixth Man Club

Interest-Related

College Republicans
Creation Care Alliance
Doulos
Military and Leadership Club
Student Activities Council
Student Government Association
World Christian Fellowship
IWU Remix

Student Media

Caesura (literary magazine)
The Legacy (yearbook)
The Sojourn (student newspaper)

Other Leadership

ROTC

Professional

AIGA IWU Student Group
American Society of Interior Designers
Association for Computing Machinery
MENC: National Association of Music Education
Public Relations Student Society of America (PRSSA)
Students in Free Enterprise (SIFE)

Extracurricular Opportunities

In addition to participating in student organizations, there are multiple other ways to serve and lead throughout campus, including those listed here.

Student Government Association

wildcat.indwes.edu/sga/



The Student Government Association represents the total student body on issues and information concerning student welfare and services. SGA also distributes significant funds to student organizations in support of their mission and activities. SGA is comprised of a president, executive cabinet, student organization representatives, and a senate (many of whom have been and currently are JWHC students). Elections are held each spring.

Intramural Sports

wildcat.indwes.edu/intramuralsports/

Residence Life

indwes.edu/residence-life



Ministry Teams (Music)

University Chorale ♦ IWU Wind Ensemble ♦ One Voice ♦ HIS Instrument ♦ The Master's Praise ♦ Redeemed

Christ-in-Action Teams (Drama)

Overflow ♦ Shine ♦ Amplify ♦ Catalyst

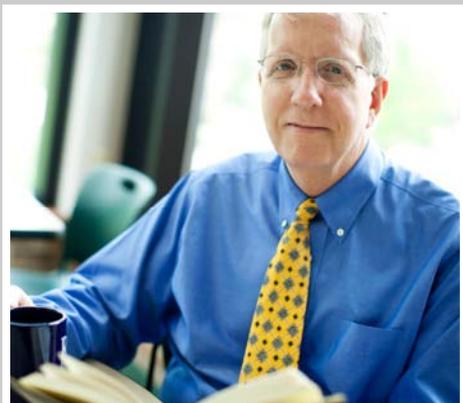
Worship Bands

Revolution ♦ Veritas ♦ En Gedi

Music and Drama Ministry

indwes.edu/Church-Relations/Ministry-Teams/

Introducing JWHC Faculty



Dr. Charles Bressler (B.A., Wilkes University; M.S., University of Scranton; Ph.D., University of Georgia) joined the IWU community in 2008 as professor of English. In addition to his teaching several English courses each academic semester, Dr. Bressler is the **Senior Scholar for Undergraduate Research** in the John Wesley Honors College. He is actively involved in the JWHC, teaching research tutorials each semester and supervising and coordinating undergraduate honors theses. This fall, he will also teach ENG 180, Honors World Literature.

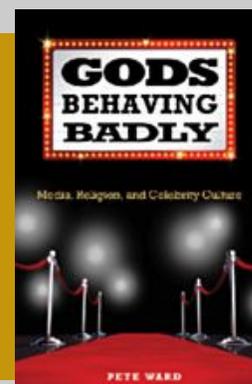
In addition to his teaching and work in the Honors College, Dr. Bressler maintains an active scholarly life. The fifth edition of his text *Literary Criticism: An Introduction to Theory and Practice* (Prentice Hall, 2010) was published last fall. He has also delivered many scholarly presentations at such venues as the British Tolkien Society, the National Hawthorne Society, the C. S. Lewis Oxbridge Conference, the South Atlantic Modern Language Association, and the American Popular Culture Association, to name a few. Dr. Bressler's primary areas of research include literary theory and criticism, C. S. Lewis, J. R. R. Tolkien, G. K. Chesterton, Charles Williams, Edgar Allan Poe, and Nathaniel Hawthorne. While writing articles for such journals as *Touchstone*, he is also working on a scholarly edition of a Hawthorne romance, a new English grammar text for freshman composition courses, and a text showing the influence of George MacDonald and G. K. Chesterton in the lives and literary works of the Oxford Christians, known as The Inklings.

Dr. Bressler has been married for the last thirty-seven years to Darlene. Presently, Darlene is serving as the vice president and academic dean for the College of Arts and Sciences at IWU. He and Darlene have one daughter, Heidi, who is a first-grade teacher.

SUMMER READING REQUIREMENT

Still looking for a summer book? Don't forget your required summer reading for IWU: *Gods Behaving Badly: Media, Religion, and Celebrity Culture* by Pete Ward.

You will discuss this book in the first meeting of your UNV-180 class (Christian Faith and Contemporary Issues). You will **NOT** need to complete a paper for this reading as some other UNV-180 sections might, but in the July issue of the *Freshman Perspective*, Dr. Riggs will provide some questions for you to consider as you read the book. The book list for UNV-180 will also be included in that issue.



Introducing JWHC Faculty



Dr. Todd Ream, Senior Scholar for Faith and Scholarship, (B.A., Baylor University; M.Div., Duke University; Ph.D., The Pennsylvania State University) lives with his wife, Sara, and daughters, Addison and Ashley, in Greentown, Indiana (*Home of the Eastern Comets!*), where they are members of Jerome Christian Church. Prior to coming to Indiana Wesleyan, he served as a postdoctoral research fellow, a chief student development officer, and a residence director. In addition to his teaching and administrative efforts, his research interests include historical, philosophical, and theological explorations of higher education.

Dr. Ream is the author of *Christian Faith and Scholarship: An Exploration of Contemporary Developments* (with Perry L. Glanzer, Jossey-Bass, 2007), *Christianity and Moral Identity in Higher Education* (with Perry L. Glanzer, Palgrave Macmillan, 2009), and *A Parent's Guide to the Christian College: Supporting Your Child's Mind and Spirit During the College Years* (with Timothy W. Herrmann and C. Skip Trudeau, Abilene Christian University Press, 2011).

He is also the editor of *Taking Captive Every Thought: Forty Years of Christian Scholar's Review* (with Don W. King, Perry L. Glanzer, David A. Hoekema, Jerry A. Pattengale, and Todd Steen, Abilene Christian University Press, 2011), and *Beyond Integration?: Inter/Disciplinary Possibilities for the Future of Christian Higher Education* (with Jerry A. Pattengale and David L. Riggs, Abilene Christian University Press, Forthcoming).

His current book projects include *The Idea of a Christian College: A Reexamination* (with Perry L. Glanzer, Cascade Books) and *A Children's History of Greentown* (with Addison D. Ream). He also serves as the Book Review Editor for *Christian Higher Education* (with Perry L. Glanzer) and *Christian Scholar's Review* (with Perry L. Glanzer).

Dr. Ream has contributed over 120 articles, editorials, and reviews to a variety of academic journals, magazines, and newspapers including *Big Sky Journal*, *Books and Culture*, *Christianity Today*, *Educational Philosophy and Theory*, *The Heythrop Journal*, *the International Journal of Systematic Theology*, *The Kokomo Perspective*, *New Blackfriars*, *The Review of Higher Education*, and *Teachers College Record*. However, his favorite publication to write for is *The Greentown Grapevine*.



**Questions about the JWHC?
Contact
honors.office@indwes.edu or
765-677-1441, and we'll be
happy to assist you.**

Introducing JWHC Faculty



Dr. Lisa Toland, Assistant Professor of Humanities and History, (B.A., Indiana Wesleyan University; M.A., Miami University of Ohio; M.St., University of Oxford; D.Phil., University of Oxford) is proudly and originally from Cedar Rapids, Iowa. She is also an Anglophile having lived in England for five years. She currently resides in Marion, Indiana, and frequently travels to visit family and friends. She has worked extensively in residence life with American students studying overseas.

Dr. Toland researches the social, legal, and economic experiences of early modern English families. She focuses in particular on women's legal and economic situations, as well as the rituals of death, burial, and commemoration. When in England she explores back corners of tiny forgotten parish churches and the lives of the people buried and memorialized in them. She is busy revising several articles for publication on testamentary burial requests by West Country elites, the economic independence of elite single women in 18th century Somerset, and the role of sibling correspondence in familial and individual identity formation.

Dr. Toland spoke at the 2009 IWU Academic Convocation on the Wesley brothers and the "life of the mind." She has most recently been published in *Christianity Today*. Dr. Toland teaches Honors World Civilizations, the History of England, and honors research tutorials on women in 18th century England, early Methodist female preachers, and the art of deciphering sixteenth- and seventeenth-century handwriting in letters, wills, and other documents.

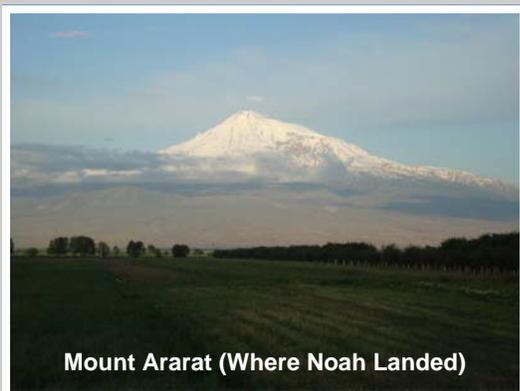
New Student Registration: Don't Miss the JWHC Meeting!

Are you coming to New Student Registration in July? If so, we look forward to seeing you! We'll meet with you and other incoming JWHC students at 9:30 am on your registration day. Look for more information in your packet when you arrive. You won't want to miss this meeting, in which we'll share all you need to know about registering for Honors classes.

John Wesley Scholars Abroad



Taryn in the NagornoKarabakh region



Mount Ararat (Where Noah Landed)



Group with Armenian University Students



Monastery of KhorVirap/Dungeon of St. Gregory the Illuminator

Three Weeks in Armenia — A Lifelong Memory

Taryn Coates, a rising sophomore in the John Wesley Scholars Program, traveled to Armenia over May term.

My first thought when I heard about a May term trip offered in Armenia was, “Armenia...where is that?” I hadn’t planned on studying abroad during college, but my curiosity was incurably piqued the more I learned of Armenia’s history, culture, and current issues. I signed up to go — a decision I don’t regret in the least. My time in Armenia, though short, will impact the direction and spirit of my learning experience at IWU and my learning for the remainder of my life.

Highlight #1: *Forming friendships with Armenian nationals.* I had so much fun conversing with Armenians about religion, politics, language, and social issues...we talked about everything! In a short amount of time, they helped me to understand Armenia and its people far better than any in-depth research I could have done. Something special happens when two people, completely separated in life situation and cultural background, communicate about things that are truly important to them as humans. I treasure these interactions and the thoughts that have sprung up as some of the most memorable of my trip.

Highlight #2: *The universality of the Church.* The body of Christ is everywhere — it is so neat! Armenian Apostolic Christians praise the Lord with scripted liturgy and prayer candles, but for many, the spirit of their worship is the same as my own. I am encouraged when I think back to old churches I stepped inside and the precious Armenian Christians I fellowshiped with. They are evidence of God’s faithfulness and continuing work throughout the world.

Highlight #3: *Meeting Armenian dignitaries.* Studying abroad can open doors for learning that are simply unavailable in the U.S. The opportunity I had to meet with the Armenian Prime Minister, Chairman of the National Assembly, the Ministers of Foreign Affairs, Education, and Culture, the leader of the ARF Party, and several archbishops opened a new realm of questions and thoughts for me that I am still sorting out.

I could write pages and pages about everything I learned and experienced in Armenia but the bottom line is that a study abroad experience is a rich learning opportunity you will benefit from for the rest of your life. Whether you are able to study abroad during your years as a student or not, you will always grow if you learn to take full advantage of the knowledge at your fingertips and probe the depths of each experience. Welcome to the adventure!

John Wesley Scholars Abroad



Lauren Leuschner, a rising senior in the John Wesley Scholars Program, spent the fall 2010 semester in Oxford.

Ever since I was a little kid, I wanted to visit England. The British Isles seemed almost magical to me — the home of my favorite authors, the turning point of so much Western history. I always imagined I'd do this "sometime" in the distant future, when I was "grown up." But my freshman year of college, a dear friend and fellow JWHC student spent that spring semester studying in Oxford. When he came back, he told me again and again: "It was incredible. You'd love it! You should apply." I took his advice.



September 3, 2010, I stepped off the bus in Oxford, UK, after a disastrous series of flights to London. I was finally there.

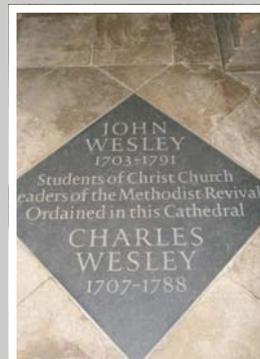
There is no good way to sum up my semester of academic insanity. Even as a writing major, I have never written so many research essays in a single term in my entire academic career. And yet, I wouldn't trade it for the world. Few things compare to walking cobblestone streets that are older than America, or facing churches that have stood since the Middle Ages, or sitting in pubs where the world's greatest minds chatted, or holding an edition of a book that was printed almost one hundred years ago.



One of my favorite memories comes from our field trip to Bath. We visited an abbey chapel (more like a small gothic cathedral) next to the Roman baths. While we were there, an orchestra was preparing for a concert to take place that evening. As they warmed up, and then started to play, the smooth sounds rose and echoed through the pointed arches and columns, filling the whole place with music. In a moment like that, I understood how God is glorified in something like architecture. The beauty of the place and the awesomeness of God were tangible.

God was in the small things too: unearthly fog covering the city, rain pouring down when I'd forgotten my umbrella, hard frost turning the whole world a glistening white. He was in the tea-time conversations, the late-night essay writing, the research books in library reading rooms. He was in the deeply stretching academic work that forced me to think and search harder for scholarly answers than I have ever before.

It's been almost a year since I stepped off that plane, with no idea what I was getting into. (And I really didn't know — but I'll make a shameless plug here and say I'm so glad that the JWHC requires research tutorials, because they prepared me a ridiculous amount for the Oxford course work!) In so many ways, I can't believe I went. God taught me so much more than I can say here. I have been so very blessed. If you ever want to hear my stories, look me up, or shoot me an email. I'll serve you some of my British tea.



Not Even Solomon

During May Term, Allison Schroer wrote a series of devotionals, entitled “Not Even Solomon: Lessons from a Piece of Eden,” for her Environment and Society course and based on her observations of one spot over the course of the term. This is the second one that we have included in the Freshman Perspective. Allison is a rising senior in the Mary C. Dodd Honors Program and an English education major.

A life lesson from a crabapple tree.

“I am the true vine, and my Father is the gardener. He cuts off every branch in Me that bears no fruit, while every branch that does bear fruit he prunes so that it will be even more fruitful” (John 15:1-2).

Following Jesus Christ requires simultaneously resting in wholeness and yet never remaining satisfied. Because the height, length, depth, and breadth of God is far more than we will ever comprehend during this lifetime, we must continually seek him, trusting that each day brings with it more opportunities to glimpse his love in our lives. And because he desires us to be sanctified (see 1 Thessalonians 4:3) and returned to a state of unity with him, he continues to cut away traces of our old selves.



When I started observing this spot ten days ago, I noticed this tree and a similar one behind it. Both trees had been split at the trunk, as if lightning had struck and forced the greater part of the foliage to the ground. Despite this great fracture, I was excited to see the tree was already at work reproducing tiny branches along the grounded trunk, pulling from its deep-set roots to reestablish a structure that will likely be flowering again by next spring. Plants like this one have remarkable resilience to natural pruning processes. If given time and a stable habitat, they not only use the pruned, decomposing material as green compost for nutrients; they start anew!

For humans, the "pruning" process is much more difficult. But God is not satisfied with any part of us that is not bearing fruit. And so he will call attention to our weaknesses, exposing us to the elements until we are willing to admit our weakness and seek grace. The story of Solomon's birth is a good example of not only God's pruning but also his forgiveness. After David's affair with Bathsheba and his planned death of her husband Uriah, the prophet Nathan was sent to tell the King that the son that was born to him would die (2 Samuel 12:14). Despite David's pleas to God, the child died, but the man was also promised forgiveness from the Lord. Consequentially, Bathsheba and David gave birth to Solomon, whom "the LORD loved" (see v. 24). From both of these men we have prayers and exhortations, praises and self-assessments — words of encouragement and words of warning in Scripture that persist in public and private readings universally today.

In *My Utmost for His Highest*, Oswald Chambers writes, "Before God becomes satisfied with us, he will take everything of our so-called wealth, until we learn that he is our Source; as the psalmist says, 'All my springs are in You' (Psalm 87:7)" (May 16th devotional). We must accept that God finds it necessary to remove the parts of us that hinder fullness of love and rebirth. Trust his pain has purpose and remember his plans for you are good. For "though he slay me, yet I will trust him" (Job 13:15).

Featured Freshmen

Eliza Bauler

Home: Carey, Ohio

Major: Spanish and ESL

Favorite quote: “When one door of happiness closes, another opens; but often we look so long at the closed door that we do not see the one which has been opened for us.” - Helen Keller



Hobbies or interests: I enjoy painting, running, reading, and hanging out with friends.

Best high school experience: I enjoyed being a part of many different groups and activities from art classes to cross country.

In college, I am most looking forward to: Meeting new people and making new friends!

If I could have any superpower: I would have the ability to fly, because I want to become a world traveler.

If I could meet one famous person, dead or alive (and excluding Jesus): I would probably choose Michael Bublé, because he is one of my favorite song artists. His music is mellow and jazzy, which I enjoy relaxing to.

Favorite word: One of my favorite words is BELIEVE.

Strange or funny thing I did as a child: I couldn't pronounce my name. I would call myself “za-za”, but if anyone else tried to call me that I would stomp my foot and say no my name is “za-za”. I thought I was saying Eliza. ;)

Katherine Fitch

Home: I am originally from Wilmore, Kentucky, but I currently reside in Southern New Jersey. I am excited that my new home will be Marion, Indiana, at IWU!

Major: Media Communications and International Studies

Favorite Bible verse: “Whatever you do, work at it with all your heart, as working for the Lord, not for men...” Colossians 4:23

Hobbies or interests: People, laughing, storytelling, filming videos, acting, cello, Disneyworld, mission trips, reading good books, watching movies, Africa, Invisible Children, lacrosse, the Philadelphia Phillies, making other people laugh, and community service.



Best high school experience: My best high school experiences usually involved Drama Club, Student Government, or Key Club. I'll give a brief memory of each. My favorite Drama Club memory was during my freshman year. At my drama club, we have a tradition in which our “MCs” lead. We have a made up song that we sing, and then people get called up to make speeches. It was unusual for freshmen to make speeches. During our spring musical of *Guys and Dolls*, I was called up by a senior. I was so incredibly thrilled! My speech was that the play was a lot better than what I thought it was going to be and that I am so glad to be a part of the Drama Club. My favorite Student Government memory was creating a knowledge bowl for sophomores. I never expected to go so well and be as successful as it was. It was a lot of work and stress, but the event itself was a highlight of my sophomore year! Key Club was one of the best clubs that I have ever been in. My favorite experience was planning and fundraising for Invisible Children during my senior year. I worked hard for an entire month writing up approval letters and then creating flyers. In the end, we raised almost two hundred dollars in about two weeks just from coin drops.

Featured Freshmen

In college, I am most looking forward to: Meeting fascinating people, developing true friendships, and growing spiritually as well as intellectually.

If I could have any superpower: I would want the ability to transport myself anywhere, at anytime. I would also want the ability to make money out of thin air into any currency if I had this superpower. I want the ability to teleport because I love to travel. It would be far more convenient than flying on airplane. I could be anywhere in a matter of seconds! If I had the second power as well, I would be able to buy souvenirs or buy lunch.

If I could meet one famous person, dead or alive (and excluding Jesus): I would want to meet Nelson Mandela. He has always been a personal hero of mine. My sophomore year in high school, I did a project on him. I learned a lot of interesting facts about him and South Africa. He seems like a peaceful man who wants the best for his people. He is also African. It has been a dream of mine to go to Africa.

Favorite word: My favorite word is awesome because it is AWESOME!

Strange or funny thing I did as a child: I was terrified of the vacuum and the lawn mower. I was scared of them for different reasons. I was afraid of the vacuum because I did not like the idea of being sucked up into one or my toys being eaten by the vacuum. I became afraid of the lawn mower after I asked my mom if I could mow the lawn. I was about five or six at the time. My mom told me that I could not mow the lawn because I was too little, and I was barefoot. When I asked my mom why I could not mow the lawn barefoot, she told me that if mowed the lawn barefoot, I might chop off my feet. My fear of the lawn mower and the vacuum continued until I was about eleven. I was able to conquer my fear. I can now mow the lawn and vacuum my room.

Luc Heffner

Home: Rome City, Indiana

Major: Pre-Med/Biology

Favorite Bible verse: "In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven." Matthew 5:16

Hobbies or interests: Water sports, tennis, the Indianapolis Colts, running (slowly)

Best high school experience: Being involved with and leading a youth philanthropic group

In college, I am most looking forward to: New friendships and strengthening my relationship with God

If I could have any superpower: Omnilingualism, because I would love to communicate with people in many cultures.

If I could meet one famous person, dead or alive (and excluding Jesus): Walt Disney, because he was an American Leonardo da Vinci, who proved that if you work hard and are persistent, and you can be successful in any field you work in.

Favorite word: ????

Strange or funny thing I did as a child: Broke my leg at Disney World.



Check out the Honors College on Facebook! Our name is John Wesley Honors-College. There is also a group just for the incoming class called "John Wesley Honors College Class of 2015"! If you have a Facebook profile, join us! We also have an account for the Honors College Student Association.

Featured Freshmen

Colin Lacina

Home: I am from the suburbs of Chicago.

Major: Perhaps I should major in decision making; I am undecided.

Favorite quote and Bible verse: "Freedom means Love without condition." -Five Iron Frenzy

"...God is Love." 1 John 4:8

Hobbies or interests: Almost anything I can get my hands on becomes an interest of mine; however, writing poetry seems to be the most consistent.



Best high school experience:

I wrestled a lot with depression in my freshman year which, however odd it may seem, lead to the greatest blessing of my life: my relationship with a girl named Sarah Gray. She was just someone who sat behind me in physics class, until out of the blue she asked to swap life stories. This was not only something that I

had never been asked, it was also something I had never heard of anyone asking anyone; it was weird! At the same time, I had been longing for someone to ask me that question for two years. All I had ever witnessed in my life were relationships based solely on entertainment or professionalism in which people never knew anything about the other besides current news and personality. I realized that these types of relationships were all I ever partook in, and it depressed me. This is why, when Sarah wanted to swap life stories, she had my full attention. Little did I realize that she went through depression before me. She told me how she used to cut at boarding school and how some of the girls she roomed with treated her. I had never seen anyone so open about their faults. She wanted to build friendship on the deepest level, at the core of who we were. She wanted to know me and she wanted me to know her, even though it meant exposing all her faults to me, a complete stranger! The de-

pressions we shared with each other that night brought us together in a way I still don't fully comprehend but that night when we spilled our hearts, but it was the best experience I had in high school.

In college, I am most looking forward to: Learning to be an adult and studying the world around me.

If I could have any superpower: I would be able to see three seconds into the future anywhere I looked so that the bad guys would never catch me by surprise.

If I could meet one famous person, dead or alive (and excluding Jesus): St. Paul because I want the joy he had while imprisoned and beaten.

Favorite word: Hope, because that one little word has gotten me through gargantuan trials.

Strange or funny thing I did as a child: I was playing hide and seek one time when I realized that no one would ever think to look for me in the washing machine. This was in the days when washing machines had huge towers in the middle that swished the water around. Well, my leg got stuck up against that agitator post, and I could not get out of the washing machine now that I was in it. My parents tried everything to get me out but to no avail, so they called the fire department. While we waited, I found that I needed to go to the bathroom. When I expressed my concern to my parents that I might never see a bathroom again in my life, they assured me that the rinse cycle would suffice. I screamed in terror at the thought of that wretched tower spinning me around and ripping my leg apart. Of course, this is when the fire department showed up, with a few police detectives. When the firemen got me out, the policemen wanted to talk to me privately to find out just how often my parents put me in the washing machine and what I did to deserve it. Needless to say, my parents were horrified.

Colin O'Grady

Home: Columbus, Ohio

Major: Pre-Declared

Favorite quote or Bible Verse: "Whatever you do, work at it with all you heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is

Featured Freshmen

the Lord Christ you are serving.” Colossians 3:23-24

Hobbies or interests: Sports (especially hockey and soccer), reading, listening to music, biking

Best high school experience: Winning the district championship, regional championship, and making it to the state final four for the first time in school history for soccer.

In college, I am most looking forward to: Study abroad opportunities and meeting people who come from a wide variety of walks of life but have similar interests.

If I could have any superpower: Time travel because so many interesting things happened before our lifetime and it would be sweet to go back and live during a different time period.

If I could meet one famous person, dead or alive (and excluding Jesus): I would most like to meet Lio Messi, a soccer player for Barcelona, because he is one of the best players ever yet very humble.

Favorite word: Woopknacker — a loud and aggressive person. It's my favorite word because it is fun to make up definitions for it when playing balderdash.

Strange thing I did as a child: I was really into trucks, especially Tonka trucks, so when I would get one for Christmas or my birthday I would sleep with it in my bed.



Dave Priest

Home: Wheaton, Illinois

Major: English

Favorite quote: “So it goes.” -Kurt Vonnegut

Hobbies or interests: Volleyball, writing, reading, watching movies, listening to music, etc.

Best high school experience: Volleyball

In college, I am most looking forward to: Finding people who share the same interests as me

If I could have any superpower: I don't remember who, but someone once said, “Only some people in the world wish they could fly. Isn't that crazy?”

If I could meet one famous person, dead or alive (and excluding Jesus): I would meet Jack Kerouac. I think he would just be a fascinating guy with which to take a road trip.

Favorite word: Phony. *Catcher in the Rye*

Strange thing I did as a child: I used to want to be a rock star. I decided that playing an instrument would take too long to learn, and I didn't have the natural ability to sing, so I gave up on that dream.



Melia Sneden

Home: Hudsonville, Michigan (30 minutes west of Grand Rapids, 30 minutes east of Lake Michigan: the perfect median!)

Major: Music Education

Favorite quote or Bible verse: “But the time is coming — it has, in fact, come — when what you're called will not matter and where you go to worship will not matter. It's who you are and the way you live that count before God. Your worship must engage your spirit in the pursuit of truth. That's the kind of people the Father is out looking for: those who are simply and honestly themselves before him in their worship. God is sheer being itself — Spirit. Those who worship him must do it out of their very being, their spirits, their true selves, in adoration.” John 4:23-24 (MSG)

Featured Freshmen

Hobbies or interests: I enjoy playing piano, being a part of my church's worship team, spending time with friends and family, sewing/knitting, and reading.

Best high school experience: I was blessed to have a very close-knit group of friends throughout high school. No matter what happened, my friends were always there for me; they made high school an amazing experience! Homecoming dances, Friday night football, Student Council, and musicals wouldn't have been nearly as enjoyable without them.

In college, I am most looking forward to: Meeting new people that have both similar and differing passions than my own. Also, I'm really excited to live in a community where Christ is at the center of all activities!



If I could have any superpower: It may not be a technical "superpower," but I would love to have the ability to speak and understand every language on the planet.

If I could meet one famous person, dead or alive (and excluding Jesus): I am going to cheat and choose two: Jane Austen and Ludwig Van Beethoven. She was

an amazing author and hopeless romantic, and he was what you'd call an "eccentric genius" (to put it gently!). Not only that, they were both born on the same day as me: December 16th.

Favorite word: I could never pick a favorite, but I love the word radiance, because when I hear it I always think of the shining inner beauty that all Christians possess.

Strange thing I did as a child: We have no air conditioning in my house, so in the summer sometimes it would be really hard to fall asleep. To try and cool down, I would put my favorite teddy bear in the fridge for a couple hours before bed, hoping to make him cold enough to help me sleep!

Samantha Tan

Home: Auckland, New Zealand

Major: Undecided, but looking at Intercultural Studies and Church Music

Favorite Bible verse: "Yes, everything else is worthless when compared with the infinite value of knowing Christ Jesus my Lord." Philippians 3:8

Hobbies or interests: I like to keep busy, so I get involved in a lot of different things. I love anything to do with music, especially singing, and I also play guitar and ukulele too. :) I have danced ballet most of my life and enjoy other types of formal dance. I also love adventure sports like hiking and rock climbing.

Best high school experience: Being a part of the school choir when we made it to the national finals. Even though the finals were in our city, we got to stay together in a hotel downtown. Some great times were had and we built up a real sense of community, while doing well enough to gain a silver award in the competition.

In college, I am most looking forward to: I'm very much looking forward to being part of the community of faith at IWU. It will be a new experience for me to be in a learning environment surrounded by people who live for the purpose of glorifying God, and I just can't wait!



If I could have any superpower: I would have to choose teleportation. Wouldn't it just make life so much easier? Oh and getting home and back would be just a little faster too.

If I could meet one famous person, dead or alive (and excluding Jesus): To be honest, there aren't really any famous people who I would particularly like to meet. Instead, I want to be able to meet and help people who are in need. I believe it would be from them that we would learn and grow the most.

Favorite word: Superfluous. I mean. It just sounds so... superfluous!

Scholar Spotlight

Meghan O’Grady, a rising senior in the John Wesley Scholars Program, is a student researcher in the first Hodson Summer Research Institute at Indiana Wesleyan.

This summer fifteen upperclassmen natural science students are participating in the first Hodson Summer Research Institute. Many of the students conduct research during the school year as well, but the ten week summer position allows professors and students to dedicate more time and effort to their research projects than is possible during their busy schedules when classes are in session. All students work under a professor, called the principal investigator, who has chosen a research project based on his own interests and educational background.



I am spending my ten weeks researching with one other student in Dr. Schwarte’s lab. His primary interests for summer research lie in the neurobiology field, and in particular, at the neuromuscular junction. Much is already known about the site where neurons meet muscles in order to transmit signals that initiate movement, but little has been researched or published about some of the

chemicals and receptors involved. Our experiments are designed to explore the roles of the molecules nitric oxide and agrin at the neuromuscular junction.

The muscle cell source for our projects is the frog species, *Xenopus laevis*, which have been coming live from a lab company, much to the mailroom’s surprise. Working with frogs has brought a whole new set of challenges which sometimes includes chasing escapees and squeezing hormone-injected females in order to harvest their eggs. Although I was slightly wary of the term “squeezing,” it is quite fitting. When I asked if we were literally squeezing frogs, Dr. Schwarte responded, “Just like toothpaste, but a little gentler.” After fertilization and overnight development, we dissect out the myotomes from each of the tiny embryos in order to further study muscle cells using fluorescent microscopy.

Besides lab benchwork, all students and professors meet for lunch on Wednesdays for an opportunity to present and discuss each other’s research. We were also all invited to the Science and Faith Integration Seminar that will be held at IWU at the end of June. Professors from other universities will come to campus to present research, listen at seminars, and participate in discussion groups about how to successfully integrate faith and science in the classroom.

I would recommend HSRI to science students interested in getting valuable lab experience, as well as those who would like to spend time forming better relationships with their fellow classmates and the science professors.

Up Next . . .

The July issue of the *Freshman Perspective* will highlight more opportunities for undergraduate research in the JWHC.