



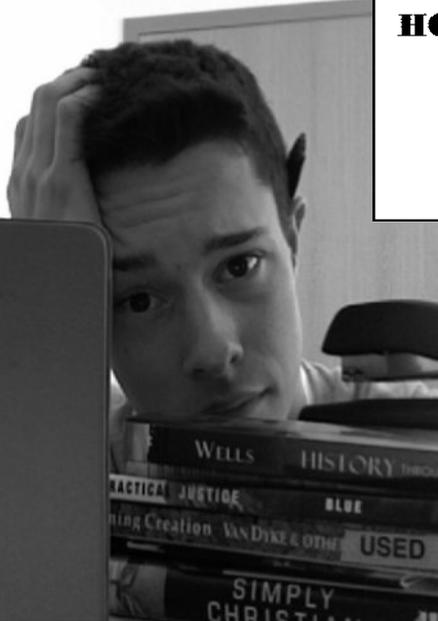
The Freshman Perspective

The Freshman Orientation Newsletter for John Wesley Scholars

The Honors Curriculum Or, What Exactly Have I Gotten Myself Into?

Christ and Culture? Tutorials? Liberal Learning Portfolio? While the prospect of actually understanding these classes, not to mention passing them, may seem a little daunting now, all will become clear (hopefully by the end of this article). Dr. Riggs and other faculty members have spent a great deal of time and energy modifying and refining the curriculum for the JWHC since it was created a decade ago. Each of the courses you will take has been carefully selected because of its unique contribution to your liberal arts education. Individually, each of the classes is meaningful, but placed in the context of the broader education you will receive at IWU and in the Honors College, they each play an integral role. In this piece, we will go step by step through the initial requirements for the JWHC and give explanations.

JWS Evan Wible '11 is a little stressed about the work he has to do, but he made it successfully through his first year, and so will you!



HONORS HUMANITIES CORE (12 hrs)¹

- UNV 180 HC *Becoming World Changers* 3
- HST 180 HC *Humanities World Civilization* 3
- PHL 180 HC *Humanities Philosophy* 3
- ENG 180 HC *Humanities World Literature* 3

First up is the Honors Humanities Core, which is a total of 12 hours, made up of four classes. These are sometimes referred to as the "180s" because of their course numbers. These are classes that every student at IWU takes, usually during his or her first two years. Each 180 is taken as an Honors course, meaning the section must be "HC" and it is capped at 15 students.

Professor Riggs teaches UNV 180 each fall. This class is always taken during a student's first semester on campus, whether a member of the Honors College or not. UNV180 is meant to serve as an introduction to your collegiate education and will cover a wide range of topics, from basic tenets of Christianity to current issues. The other Humanities courses, World Civ, Philosophy, and World Lit, give students a foundation in the important events, themes, and pieces of literature that have shaped the world in which we live today. Each class has unique projects and assignments that let you interact with the material in a variety of ways. For example, in ENG 180 the students work together in groups during the semester to write and perform a play. We offer these courses every semester, to ensure each JWS has the opportunity to take them.

In this Issue:

Honors Curriculum	1-3
Scholars in the Spotlight	4-5
Featured Freshmen	6-9
JWHC Professors	10
Celebration of Scholarship	11
Extracurricular Activities	12-13
Leadership Spotlight	14
From the Archives	15



HONORS RESEARCH TUTORIALS (6 hrs)***

The Honors Research Tutorials (HRT) are classes that provide students with an opportunity to do hands-on research. This course serves as a useful and creative introduction to the world of academic research. The class consists of a professor integrating students into his or her research pursuits. The students are given semester-long projects that they complete in groups.

This class can be taken for one or three credits. The students can take HRT in any combination as long as a minimum of six hours are completed. We encourage students to begin taking these courses during the second semester of their freshman year. By taking these classes early, students are given a chance to see first-hand how research is both initiated and completed. This

experience will be useful during the Honors Scholarship Project, which comes into play during the junior or senior year.

Last semester, Dr. Ream taught a course about the religious history of the 1960s. Students in this class made trips to other universities in the area to gather information. They conducted interviews with personnel and explored archived documents to research the institutions and important events that took place during the 1960s. One of the groups' paper from the class was submitted to the Indiana Historical Magazine for the possibility of publication. While the entire process was intimidating at first, the students learned a lot from their time in the course and felt as though they had completed a substantial project.

HONORS ELECTIVES (6 hrs): Students will complete 6 hours of honors electives (either honors sections of general education electives or HNR electives).¹

In order to fulfill the requirements for the Honors Electives, students typically take some of their general education courses as Honors sections. For example, students might enroll in the Honors sections of Old and New Testament (courses all students at IWU will take). We have incredible profs teaching these courses and students love them. Because the Honors sections delve deep into the riches of biblical interpretation, they can be pretty challenging, but extremely rewarding.

A class taught by Dr. Riggs that many students have enjoyed is The History

of the Muslim-Christian Encounter (which counts as a gen. ed. Social Science elective). During this class, the students read texts that relate how Christians and Muslims have interacted throughout history, from the seventh century to the present. Because most students do not know much about Islam, they are often surprised by all they discover during the semester. In the past, we have even been able to set up a teleconference with Muslim students in the Palestinian territories to talk about the topics addressed in the course.

You can see which courses are offered at IWU through the Wildcat Page (wildcat.indwes.edu). Follow the "Academics" link and then click on "Course Schedule." You can find out what classes are offered each semester by searching for a specific division, a certain time, or even your favorite professor.

CHRIST & CULTURE ELECTIVES (6 hrs): Students will complete 6 hours of HNR courses that challenge them to engage society and culture in the light of their Christian faith. Any of these courses taken beyond the distribution requirement may be applied as Honors Electives. These courses may be repeated.

Courses such as the following:

- HNR 100 Honors College Forum 1
- HNR 215 News & Views through the Eyes of Faith 1
- LDR 255 Honors Leadership Practicum 1

The Christ and Culture Electives were created to give students a chance to interact with the world in which we live from a Christian perspective. These courses are usually offered as one hour classes. Students can take these courses as many semesters as they wish, in any combination, to earn a minimum of six credits. Because the course content changes each semester, it is never the same class twice.

Honors College Forum (HNR 100) consists of two parts. First, students read a thought-provoking book, participate in discussion groups about the text, and attend a culminating event with other students in Forum to ponder the book's theme. This is known as the Plenary Event. The second part of forum is a series of events students choose to attend such as lectures, cultural events, plays, or musicals. Sometimes these events are held off-campus and the Honors College pays for all costs associated with these events. Forum has been a very popular part of the JWCH for students and is a great way to meet other JWS.

News and Views (HNR 215) is a course during which students take a close look at current events happening all over the world. Sometimes, this class is focused on a certain topic, such as AIDS in Africa or nuclear armament, and the students dig deeply into the numerous issues and problems associated with the topic. The theme for the course is dependent on who is teaching it and some professors may choose to focus more broadly on any important events taking place.

The final course offered in this section is Honors Leadership Practicum (LDR 255). Students who either work in the JWCH office or serve as an HCSA Senator can earn a credit for being in those leadership positions. Other students can take this course and assist with service learning projects such as academic enrichments events for the Marion Community Schools (a program in which JWS organize activities for 3rd-5th graders emphasizing the importance of learning for a life well-lived).

LIBERAL LEARNING & LIFE CALLING PORTFOLIO (6 hrs)***

- Five Semesters of LLLC Tutorials (5 hrs)
- Capstone Course (1 hr)

The Liberal Learning and Life Calling (LLC) Portfolio is a personal project that students begin in UNV180. The portfolio challenges students to deepen their understanding of the Christian faith, explore the nature of their Kingdom-of-God vocation, and translate their collegiate learning experiences into an edifying liberal arts education. After the World Changers course, students continue to develop, re-

evaluate, and edit their portfolio in successive semesters through LLC tutorials. The LLC experience culminates in the Capstone course which is taken during the senior year. If taken seriously, the LLC experience will help students to cultivate exceptional intellectual and spiritual growth during their time at IWU and to establish habits and skills that will foster enriching lives in Christ.



Meet Andrea...



NAME: Andrea Rahman

AGE: 20 YEAR: Junior

MAJOR: English Education

HOMETOWN: Princeton, IN

FAVORITE VERSE: Psalm 27:4
 One thing I ask of the LORD,
 this is what I seek:
 that I may dwell in the house of the LORD
 all the days of my life,
 to gaze upon the beauty of the LORD
 and to seek him in his temple.

Favorite aspect of the Honors College so far:

I really enjoy the smaller classes and in-depth coursework. I learned more in my Honors Gen. Ed. classes than my other Gen. Ed. classes, and I was able to get to know my classmates better.

What do you love about IWU?

I feel that the faculty and students really contribute to a sense of purpose at IWU. I believe that God calls students to come here, and that students graduate IWU with a strong sense of direction for their lives.

What are you involved in on campus?

I work as an Admissions Associate, and I am the president of Doulos (Acting on AIDS).

What do you do in your free time?

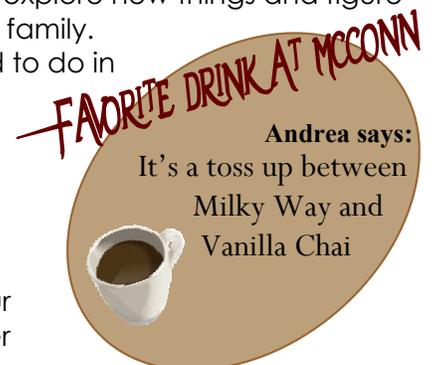
I'm pretty laid-back and like hanging out with my friends. I like to be outdoors, read books, watch movies, play card/board games, etc.

Do you have any advice for incoming freshmen?

It's easy to feel the need to be in leadership or take on responsibilities during your freshman year. But I would suggest taking it easy freshman year and making new friends. Many times you will discover that you have different interests or passions in college than you had in high school, so take your time and enjoy the college experience your freshman year. College is your time to explore new things and figure out what God is calling you to do with fewer distractions from friends and family.

Keep your focus on Jesus at all times, not what you think you need to do in your relationship with Him (that's trying to do things in your own power). Break all the boxes of "what can or cannot be accomplished" that you put God or yourself in, and don't put others into boxes based on appearances or first impressions. I have many close friendships that did not start with an immediate connection.

I hope you will keep this quote in mind as you begin to determine God's calling for you: "The place God calls you to is the place where your deep gladness and the world's deep hunger meet." – Frederick Buechner





Meet Andrew...

NAME: Andrew Cuthbert

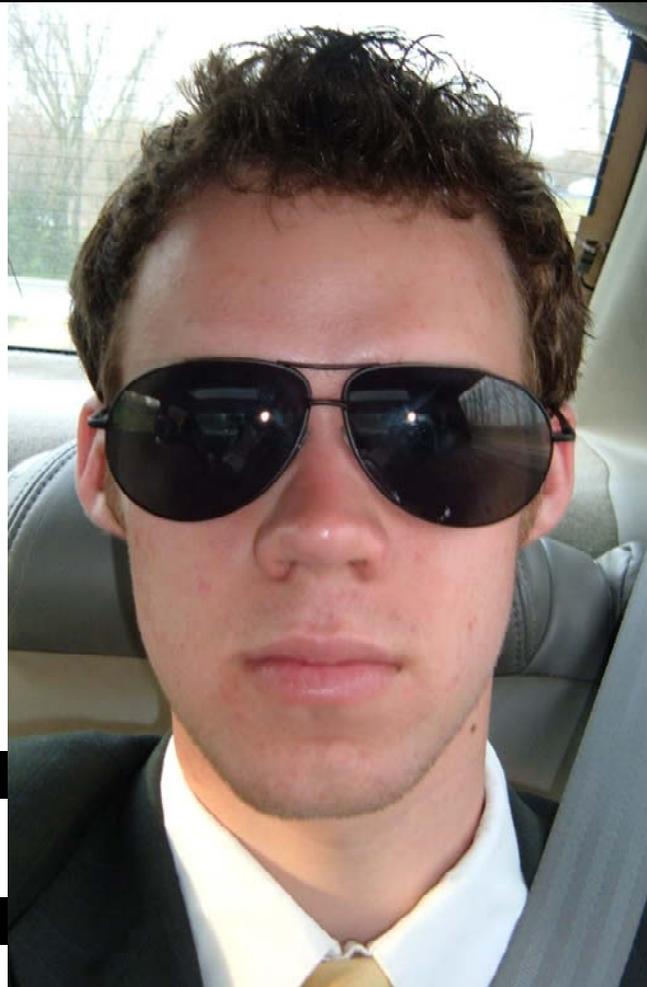
AGE: 20

YEAR: Sophomore

MAJOR: Biblical Literature and International and Community Development

HOMETOWN: Dowagiac, MI (the Dogpatch)

LIFE VERSE: Isaiah 26:9a "My soul yearns for you in the night; my spirit within me earnestly seeks you" --- there is no greater call in life that to love the Lord and authentically seek after him with all I have."



Favorite aspect of Honors College so far:

The community of people who aren't willing to give anything but their best to the Lord.

What do you love about IWU?

Andrew Vernon, Kelsey Thill, Melissa Morgan, Cory Sprunger, Jade Avelis, and the rest of the great community of people.

What are you involved in on campus?

SGO, unit chaplain, intramurals, campus golf, Frisbee with Andrew Vernon.

What do you do in your free time?

Sports, try to play guitar, play ping pong like a child prodigy, bond with people in a lot of different ways.

Do you have any advice for incoming freshmen?

We all know we're supposed to love the Lord with all our heart, mind, and soul... Well, you need to struggle with that and refuse anything less than a relationship with the Lord that changes and amazes you everyday.





FEATURED FRESHMEN

dani wolowec



Home:
Indianapolis, IN

Major:
Journalism and
Intercultural
Studies

Favorite Verse:

Psalm 37:4-6
Delight yourself in the LORD
and he will give you the desires of your heart.
Commit your way to the LORD;
trust in him and he will do this:
He will make your righteousness shine like the
dawn,
the justice of your cause like the noonday
sun.

Hobbies/Interests:

Karate, Y-Press Media Organization,
Springhill Children's Camp, Phos/Ontos
Youth Group

Best High School Experience:

Opportunity to teach karate class to 5-7-
year-olds

**What I Am Most Looking Forward To
In College:**

New opportunities, experiences, and
friends!

**What Ice Cream Flavor Best Describes My
Personality and Why:**

The Flavor of the Day! A new experience
each day!

kaila bowman



Home:
Troy, OH

Major:
Pre-med
Biology

Favorite Verse:

Psalm 139:23-24:
Search me, O God, and know my heart;
test me and know my anxious
thoughts.
See if there is any offensive way in me,
and lead me in the way everlasting.

Hobbies/Interests:

Reading, ice skating, rock climbing, water
skiing

Best High School Experience:

My youth group mission trip to NYC

**What I Am Most Looking Forward To
In College:**

Meeting new people and late night study-
ing (just kidding!)

**What Ice Cream Flavor Best Describes My
Personality and Why:**

Cookies and Cream because it is a classic
flavor that is simple but interesting



katana ruhf



Home:

Rockford, MI

Major:

Elementary
Education

Favorite Verse:

Romans 12:2 "Do not conform any longer to the pattern of this world, but be transformed by

the renewing of your mind. Then you will be able to test and approve what God's will is—his good, pleasing and perfect will.

Hobbies/Interests:

My hobbies are rowing, playing the flute, reading, hanging out with friends, white water rafting, repelling, watching movies, bike riding, bowling, capture the flag

Best High School Experience:

I liked rowing (the friends I made and experiences we had) the most

What I Am Most Looking Forward To In College:

I'm looking forward to meeting new people

What Ice Cream Flavor Best Describes My Personality and Why:

The ice cream that best describes me is chocolate bear hug because I am sweet but I have a few quirks

jeffrey dunn

Home:

Indianapolis, IN

Major:

Pre-law and
Business

Favorite Verse:

Ephesians 1:4-9 "Just as He chose us in Him before the foundation of the world, that we would be holy and blameless before Him. In love He predestined us to adoption as sons through Jesus Christ to Himself, according to the kind intention of His will, to the praise of the glory of His grace, which He freely bestowed on us in the Beloved. In Him we have redemption through His blood, the forgiveness of our trespasses, according to the riches of His grace which He lavished on us. In all wisdom and insight He made known to us the mystery of His will, according to His kind intention which He purposed in Him."

Hobbies/Interests:

Computers, reading, studying the Bible, playing Texas Hold 'Em, playing euchre, fishing, and debating about anything.

Best High School Experience:

Having small classes with amazing teachers and a great group of friends.

What I Am Most Looking Forward To In College:

Living on campus, getting to know a lot of new people, and taking classes that I want to and will really love.

What Ice Cream Flavor Best Describes My Personality and Why:

Mint Chocolate Chip - mint green and rather sarcastic



angela schram



Home:
Brookings, SD

Major:
Computer
Graphics

Favorite Verse:

Acts 20:24 "However, I consider my life worth nothing to me if only I may finish the race and complete the task the Lord Jesus has given me, the task of testifying to the gospel of God's grace."

Hobbies/Interests:

Photography, art, figure skating, water skiing, reading, Bible Bowl, traveling.

Best High School Experience:

Going on missions trips to Mexico, Cambodia, and Honduras and spending time with my family

What I Am Most Looking Forward To In College:

Making new friends!

What Ice Cream Flavor Best Describes My Personality and Why:

Vanilla because I get along with almost everyone!

lizzie eckhardt



Home:
Rapid City, SD
and Managua,
Nicaragua

Major:
Biology

Favorite Quote:

"Blessed are they who can laugh at themselves for they shall never cease to be amused" -Unknown

Hobbies/Interests:

Candlemaking, reading!, writing, video/computer games

Best High School Experience:

My crazy wonderful friends! And living in Nicaragua

What I Am Most Looking Forward To In College:

Snow!!

What Ice Cream Flavor Best Describes My Personality and Why:

Moose tracks (chocolate ice cream with peanut butter cups and chocolate fudge) because moose and chocolate (and peanut butter) are the coolest ever!



laura carter



Home:

Mt. Vernon,
OH

Major:

English
Education

Favorite Verse:

Jeremiah 29:11 "'For I know the plans I have for you,' declares the LORD, 'plans to prosper you and not to harm you, plans to give you hope and a future.'"

Hobbies/Interests:

Reading, writing, soccer, hanging out with family

Best High School Experience:

Playing soccer on high school team

What I Am Most Looking Forward To In College:

Being independent, being in a community of Christian students

What Ice Cream Flavor Best Describes My Personality and Why:

Peanut butter, because I love anything with peanut butter!

allie wilson



Home:

Loveland, OH

Major:

Math Education
and a minor in
Youth Ministry

Favorite Verse:

"Yet indeed I also count all things loss for the excellence of the knowledge of Christ Jesus my Lord, for whom I have suffered the loss of all things, and count them as rubbish, that I may gain Christ..." Phil 3:8

Hobbies/Interests:

Spending time outdoors, leading Bible Studies, running, traveling

Best High School Experience:

Student Venture (Campus Crusade)

What I Am Most Looking Forward To In College:

Being challenged intellectually and spiritually and meeting new people

What Ice Cream Flavor Best Describes My Personality and Why:

Chocolate chip: classic, dependable, with bursts of richness



JWHIC Fall '08 Faculty

Name: Dr. David Riggs
Courses: World Changers (UNV180), Liberal Learning & Life Calling Portfolio (HNR210), Honors Leadership Practicum (LDR255), Grace in the Early Church (HNR310), History of the Christian-Muslim Encounter (HNR321)
Department: Honors College (Director)
Office: Goodman 203-A



Name: Dr. Paul Allison
Course: Humanities World Literature (ENG180)
Department: Modern Language, Literature, and Communication
Office: Elder Hall 220-D



Name: Professor Steve Horst
Course: Humanities Philosophy (PHL180)
Department: Religion and Philosophy
Office: NCMC Suite 210, Office 214



Name: Dr. Todd Ream
Courses: Honors Forum (HNR100), Religion and Society in the 1960s (HNR310), Honors Research Seminar (HNR350)
Department: Honors College (Associate Director)
Office: Goodman 203-G

Name: Dr. Steve Lennox
Course: Old Testament (BIL101)
Department: Religion and Philosophy
Office: NCMC Suite 210, Office 218

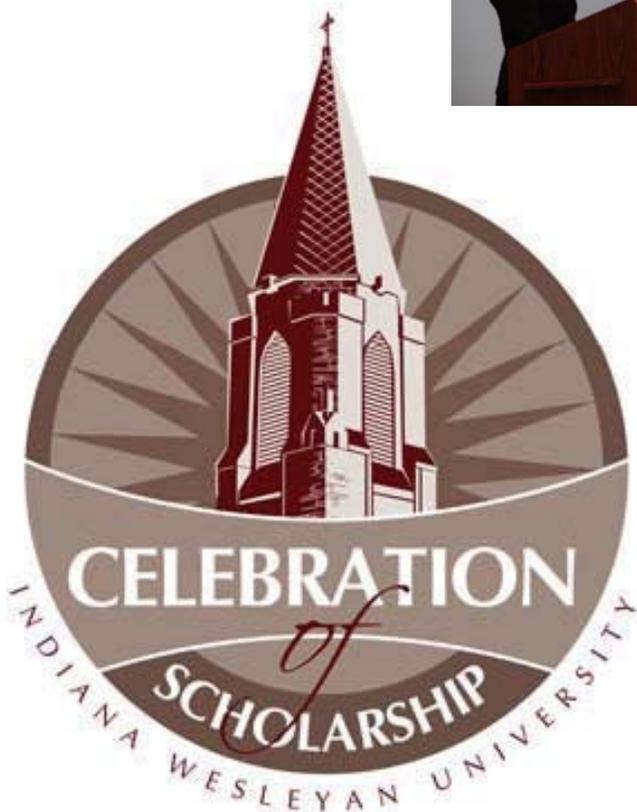
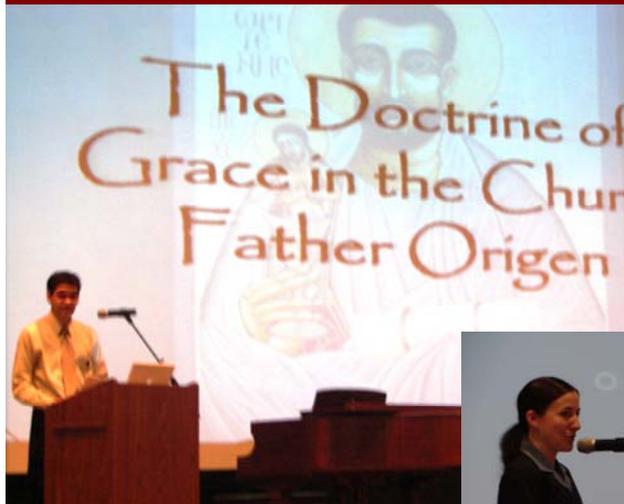


Name: Professor Lisa Toland
Course: Humanities World Civilization (HST180); Honors Research Tutorial (HNR310)
Department: Honors College/Social Sciences
Office: Goodman 203-K



Name: Dr. Ken Schenck
Course: New Testament (BIL102)
Department: Religion and Philosophy
Office: NCMC Suite 210, Office 220

Celebration of Scholarship



Indiana Wesleyan University promotes and supports research and creative projects as critical avenues for fostering world-changing character, scholarship and leadership among our faculty and student body. Consequently, the university sets aside a week each spring for a *Celebration of Scholarship*, which showcases the achievements of undergraduate scholars and their faculty mentors. Through a large and diverse schedule of oral and poster presentations, the campus community is treated to the fruits of student-faculty collaboration in research and inquiry. The *Celebration of Scholarship* also challenges faculty and students to think more deeply about what it means to be a Christ-centered community of academic excellence at events such as the "Faith and Learning Luncheon."

Celebration of Scholarship is where most of you will present your undergraduate research and creative projects (HNR497-498).

Extracurricular Opportunities

Student Organizations

Academic Related Student Organizations

- American Marketing Association
- Association of Computing Machinery
- Community of Accountants
- English and Writing Club
- Future Educators Association
- Honors College Student Association
- La Amistad Hispanica
- Mathematical Academia Consortium
- MENC: National Association of Music Education
- Political Science, History and International Relations
- Psychology Club
- Science Club
- Social Work Club
- Students in Free Enterprise
- Student Ministry Association
- Student Nurses Association

Honor Societies

- Iota Omega Upsilon Chapter of Chi Sigma Iota (counseling)
- Kappa Delta Pi (education)
- Psi Chi (psychology)
- Sigma Delta Pi (Hispanic)

Student Media

- The Legacy (yearbook)
- The Sojourn (student newspaper)

Interest Related

- Doulos/Acting on AIDS
- College Libertarians
- College Republicans
- Commuter Student Organization
- Divine Purpose Gospel Choir
- His Hands
- IWU Democrats
- Student Activities Council
- Students for Life
- Student Government Organization
- World Christian Fellowship

Sports/Recreation

- IWU Budokai
- IWU Cycling Club
- IWU Wrestling Club
- IWU Women's Golf Club

ROTC (Reserve Officer Training Corps)

Residence Hall Associations

There is a Residence Hall Association within each residence area. The RHA is active in the formation of community within the residence halls and apartments through innovative activities and community involvement. Through active participation in these activities, students gain an understanding of the concept of community while forging life-long friendships. Talk with your RA or RD for more information about your residence hall's RHA.

Want to know what's going on at IWU? A great way to hear the latest news is to attend the weekly Student Government Organization (SGO) meetings, held at 10PM on Tuesdays in the Globe Theater. All students are welcome to attend. The Student Government Organization (SGO) represents the total student body on issues and information concerning student welfare and services. The organization's purpose is to promote service and positive welfare of the students. SGO also distributes significant funds to student organizations in support of their mission and activities. SGO is comprised of a: President, Executive cabinet, student organization representatives and a Senate. Elections are held each spring.

Detailed descriptions of each of these student organizations can be found on IWU's website at: <http://cas.indwes.edu/student-life/Student-Activities>.

Extracurricular opportunities cont.

Intramural Sports

Fall

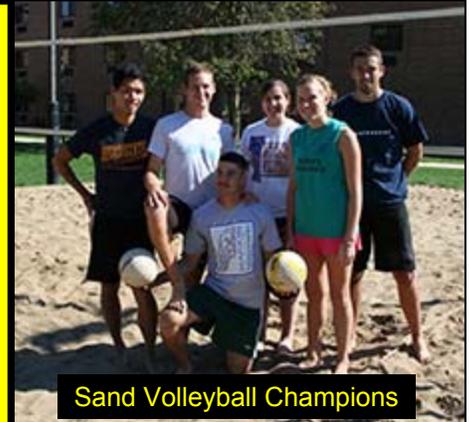
Flag Football
Soccer
Softball
Tennis
Volleyball
InnerTube Water
Polo

Spring

Basketball
Pool
Bowling
Coed Volleyball
Soccer
Paintball
Racquetball
Walleyball

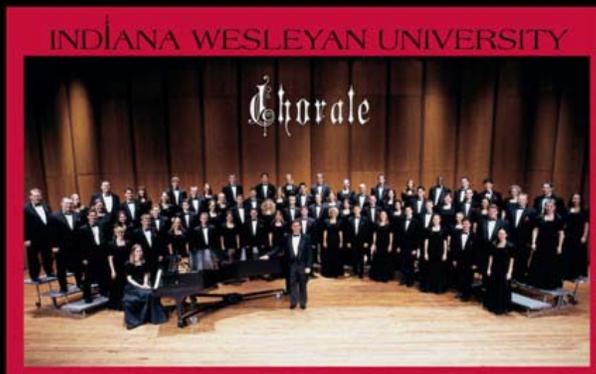
Special

3 on 3 Basketball
All-Star Game
Dodgeball
Golf Scramble
Sand Volleyball
Track
OAC



Sand Volleyball Champions

Musical Groups



University Chorale, University Singers, and Chamber Singers "One Voice" are offered as large vocal ensembles. These organizations assist in various school and community programs and represent the university in concert. Admittance is by audition and approval of the director. Meets 2-4 times a week. Participants enrolled in the first semester are expected to enroll the second semester.

Flute Ensemble, String Quartet, Trombone Ensemble, Honors Brass Quintet, Woodwind Quintet, Clarinet Quartet, and Saxophone Quartet are auditioned ensembles that provide chamber music as well as a variety of music styles from classical, hymn arrangements, and lighter selections.

Brass Choir, Jazz Ensemble, Orchestra, and Woodwind ensembles are offered each semester. These organizations assist in various school and community programs and represent the university in concert. Admittance is by audition and approval of the director. Meets once a week.

Wind Ensemble is the premier winds and percussion touring group on campus. The Wind Ensemble performs band music of the highest quality and performs concerts on campus and on tour across the United States and Canada. Admittance is by audition. Wind Ensemble rehearses 3 hours per week.

You also have to opportunity to be a part of a traveling music or drama group through IWU's Church Relations Department. These groups are HIS Instrument, The Devoted Praise Band, Searching Silver Praise Band, and four Christ in Action Teams: Charge, Surrender, Rooted, and Icthus. More information is available at http://www.indwes.edu/church_relations/ministry_teams/index.htm.

This information and more about intramurals and musical groups can be found on IWU's website at: <http://wildcat.indwes.edu/intramuralsports/> and <http://cas.indwes.edu/Academic-Divisions/Music/ensembles.htm>.



Leadership Spotlight: Ashley Davison

North Hall RA

I am so excited you have decided to join us at IWU and be part of the John Wesley Honors College! You have no idea how incredible the journey is that you are beginning. Get ready! But please don't wish away the summer with your excitement because I still want to enjoy the rest of mine. :) You'll be here soon enough and then we'll all be meeting for real, but for now, let me introduce myself. Hi, I'm Ashley. I am a sophomore studying psychology. Let's start with this...a few of my favorites: dark chocolate, coffee, and almonds, Africa (I am partial to Zimbabwe) and maps, driving, the color green, poetry, old books and teeth whitening. Okay, seriously, enough about me. :) I hope we have the chance to meet and then you can share a few of your favorites, maybe at McConn...I'll even swipe.



This year I will be a Resident Assistant (RA) in North Hall which is the mentoring dorm and I am living on the Eastside which is for freshmen. North Hall is unique because its Westside is for upperclassmen who are then paired with freshmen to offer guidance, friendship and encouragement as the college adventure begins. How cool?!?! This is North Hall's second year so we're excited to continue traditions like Kake 'N Karaoke and themed floor parties to name a few. I lived on Eastside last year and it was an amazing experience. Our Resident Director (RD), Sarah Beth, is wonderful and North Hall is an awesome community of sisters. Just wait until you meet the leadership this year--we are one unique and silly staff. God is doing and will be faithful to continue to do awesome things in NH.

If you are already planning on living in North Hall I am so excited to meet you! Even if you're living somewhere else I hope you'll still wander on over to North Hall and meet the ladies of Eastside.

As your summer comes to a close and you prepare to come you are in my prayers. And I'm serious, I really hope we have a chance to meet and the offer for coffee is always open. I'm excited for you. God is good and big and this place will be part of His story for you.

God's love,
Ashley

In the August issue...

You're almost here! It will contain (virtually) everything you need to know about IWU. We'll include some information for parents, too. It will also have the last eight Featured Freshmen and two more Scholar Spotlights.

from the archives...



Former JWS help at the Marion Community Youth Center by painting its exterior



Prof. Riggs and Lindsay Burris ('11) enjoying the food at the annual Spring picnic



JWS Kate Cook ('10)

Dr. Jamie Smith came to campus and spoke about some of the ideas presented in his book *Who's Afraid of Postmodernism?* This book was the selected text for the Fall 2007 Athens and Jerusalem Seminar.

