

# Honors Scholarship Project

John Wesley Honors College | Indiana Wesleyan University

Undergraduate research has been identified as a formative high-impact practice in postsecondary education. The Honors Scholarship Project provides students in the John Wesley Honors College the opportunity to develop research skills while expressing the lessons of a liberal arts education in a personal, professional, and original way. As a result, projects can include efforts such as musical compositions, illustrations, and other creative works; lab research; service learning projects; and short stories, novels, and traditional research papers. All projects should express not only the highest ideals of one's discipline(s) but also the highest ideals of Christian scholarship. To complete the requirements for the HSP, the final project is shared with the IWU community through a public presentation by the student, usually at Celebration of Scholarship.

## Honors Scholarship Course Sequence

All John Wesley Scholars, Luther Lee Scholars, and Mary C. Dodd Honors students complete an Honors Scholarship Project. The courses involved vary by student major.

[Plan] All JWS, LLS, and MCD students take the following:

**HNR-350 Honors Research Seminar** (1-2 credits\*): This course, taught by a JWHC faculty member, prepares students to write a Proposal for the Honors Scholarship Project. During this semester, students find a faculty mentor and work with this person to draft the proposal. Faculty mentors are responsible for grading the proposal; grades will be requested by the Honors College faculty member teaching HNR-350.

\*3 credits for catalog years before 2017-2018

[Do] Students completing a major in a field with a 400-level research progression fulfill the research component in their division coursework (e.g., BIO-498/BIO-499, PSY-498/PSY-499).

All other students take the following:

- (1) **HNR-497 Honors Scholarship Project I** (1-2 credits\*): This “guided independent study” course is the first semester in which students work on their projects exclusively under the guidance of their faculty mentors.

(2) **HNR-498 Honors Scholarship Project II** (1-2 credits\*): This “guided independent study” course is the semester in which students complete their projects, under the guidance of their faculty mentors.

\*The number of credit hours is determined by the student and faculty mentor based on the workload of the project in the given semester. HNR-497 and HNR-498 must be taken for a total of 3 credit hours. Students may petition to take them for up to a total of 6 credit hours. The **HSP Petition to Enroll for Extra Credit Hours Form** must be turned in with the **HNR-497** and **HNR-498 Registration Forms**.

[Conclude & Reflect] All JWS, LLS, and MCD students take the following:

**HNR-499 Honors Scholarship Presentation** (0-1 credits): This course is the culmination of the HSP project. Students enrolling in HNR-499 for 0 credit hours will present their research publicly at IWU, usually during Celebration of Scholarship in the spring semester. Students enrolling for 1 credit hour will present at an external conference or venue or submit their HSP to an undergraduate research journal. During the semester in which HNR-499 is taken, students are expected to craft an abstract and submit it, along with their project when applicable, to the John Wesley Honors College office for binding and archiving. Students will also revise and resubmit their reflections on Christian scholarship (HNR-350 assignment).

Typical HSP Sequences:

	<i>Fall Semester</i>	<i>Spring Semester</i>
<i>Junior Year</i>	HNR-350	HNR-497
<i>Senior Year</i>	HNR-498	HNR-499
– OR –		
	<i>Fall Semester</i>	<i>Spring Semester</i>
<i>Sophomore Year</i>		HNR-350
<i>Junior Year</i>	HNR-497	HNR-498 & HNR-499
<i>Senior Year</i>	(students wishing to graduate early or study abroad their senior year)	