

The Dodd Dispatch

A Newsletter to Welcome Mary C. Dodd Honors Students in the John Wesley Honors College



Welcome to the John Wesley Honors College!

We are thrilled that you are about to join the John Wesley Honors College at Indiana Wesleyan University as the first official incoming class of Mary C. Dodd Honors Students! Congratulations on your acceptance into the program, and welcome to our community of scholars!

This newsletter contains a variety of information that we hope will be helpful as you enter the JWHC, such as a description of the Mary C. Dodd curricular requirements and introductions to JWHC faculty, the Honors College Student Association, and your fellow Mary C. Dodd Honors Students in the fall 2010 incoming class.

If you should have any questions before the fall semester begins, please don't hesitate to call the JWHC office at

765-677-1441. You are also welcome to stop by anytime when you're back on campus. It's always a delight to see students, and we are happy to talk through any questions that might arise regarding the Honors College.

Please join us for our annual Pancake Breakfast on Labor Day, Saturday, September 6, at 8:00 am. It will be held at Epworth House (rain site: Goodman Hall). What better way to kick off the semester than with free food and the fellowship of new friends. You are also invited to attend the Labor Day Reception at 1:30 pm on the Burns Rooftop Plaza for punch and cookies with the JWHC.

Many blessings on the remainder of your summer!

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The Mary C. Dodd Curriculum

Forum? Tutorials? Liberal Learning & Life Calling Portfolio? What Awaits Me in the Honors College Curriculum?

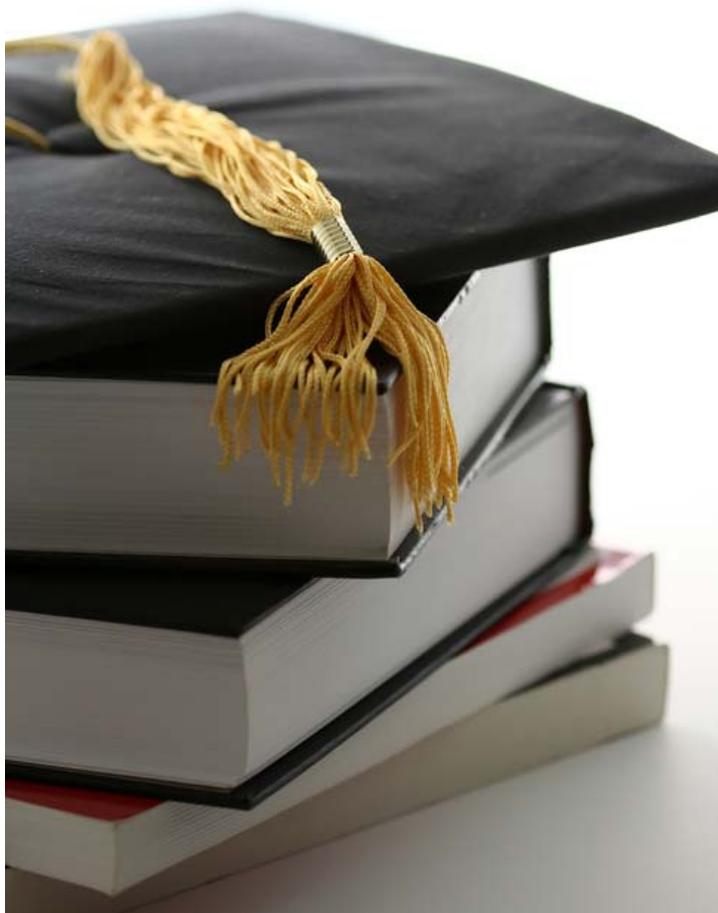
Making sense of the honors curriculum for Mary C. Dodd Honors Students may seem a little daunting now, but soon you will be experts. Until then, Dr. David Riggs, the director of the JWHC, and your JWHC faculty class advisor will serve as your guides. If you will be a sophomore in the fall, your class advisor is Dr. Charles Bressler; juniors will be advised by Dr. Todd Ream.

A quick word about the value of the curriculum: Dr. Riggs and other faculty members have spent a great deal of time and effort modifying and refining the JWHC curriculum since it was established over a decade ago. Each course you will take has been carefully selected because of its unique contribution to your liberal arts education. Individually, each class is meaningful, but placed in the context of the broader education you will receive at IWU and in the Honors College, the combination of these courses prepares you for a lifetime of learning and service in the Kingdom of God.

Liberal Learning & Life Calling Portfolio

Your gateway course to the Mary C. Dodd curriculum is HNR 210, "Introduction to Liberal Learning and Life-Calling," which you will take in the fall on Mondays at 6:15 pm with Dr. Riggs in Goodman 201, the JWHC conference room. Through various readings, discussions, written work, and personal assessments, you will be challenged to deepen your understanding of the nature and purpose of a Christian liberal education, equipped to draw your general education and academic majors into a formative dialogue with your Christian faith, and taught to integrate a life of learning, spirituality, and service into the context of a holistic Kingdom-of-God vocation.

The explorations you begin in this Introductory course will continue in several more one-hour Liberal Learning and Life Calling Tutorials, which provide opportunities to continue to grow as Christian liberal learners. You will incorporate the coursework from these tutorials into a Liberal Learning and Life Calling Portfolio that consolidates and documents your growth in the Honors College learning outcomes (see page 5). This portfolio culminates in a LLLC capstone course, in which you will synthesize the fruits of your liberal education and cast a personal vision for the lifelong pursuit of intellectual and spiritual growth.



The Mary C. Dodd Curriculum (cont.)

Honors Electives

You will complete nine hours of honors electives. To fulfill this requirement, students typically take general education courses as honors sections. For example, you might enroll in honors sections of Old and New Testament, World Civilizations, Philosophy, or World Literature, which are required courses for all IWU students. Honors sections of these classes are perennial favorites among JWHC students. This fall, we are also offering “The History of the Muslim-Christian Encounter,” which counts as a general education social science elective. In this course, students read texts that relate how Christians and Muslims have interacted throughout history, from the seventh century to the present.

Honors Research Tutorials

Honors Research Tutorials provide students with an opportunity to do hands-on research with a professor. You will take one research tutorial, which serves as a useful and creative introduction to the world of academic research. In research tutorials, professors integrate students into their research pursuits through semester-long projects that they complete in small groups or individually.

Past topics have included the religious and social history of the 1960s; the concept of grace in the early church; perceptions of singleness in the 18th century; the literary structure and social function of mythopoeic literature through the literary canons of C. S. Lewis, J. R. R. Tolkien, Madeline L’Engle, and Anne Rice; the northern civil rights movement; and theories of justice, using the Miami Indians as a case study.

Honors Forum

As a Mary C. Dodd Honors Student, you have two options for completing the Honors Forum requirement. If you have not already taken MUS 180, you may want to take Honors Forum on Faith and the Arts (1 hr) for four semesters to complete your fine arts general education requirement. This sequence of courses will introduce you to the cultural, historical, and theological significance of the fine arts. Alternately, you may take four semesters of Honors Forum on Christ and Culture (1 hr each), in which you will explore contemporary issues in light of the Christian faith.

Both Forum series include a diverse schedule of free events, on- and off-campus, including cultural experiences, plays, musical productions, art openings, discussion groups, and lectures. You will be challenged to reflect critically on these events, particularly in light of your broader liberal education and your developing understanding of the Christian faith. Forum has been a very popular part of the JWHC and is a great way to meet other Honors College students.

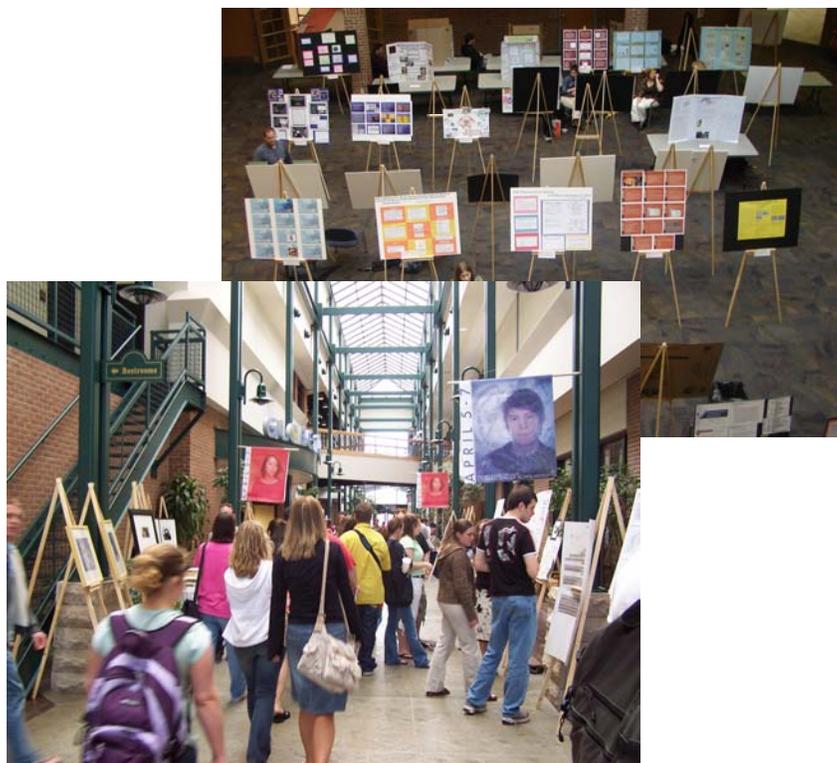
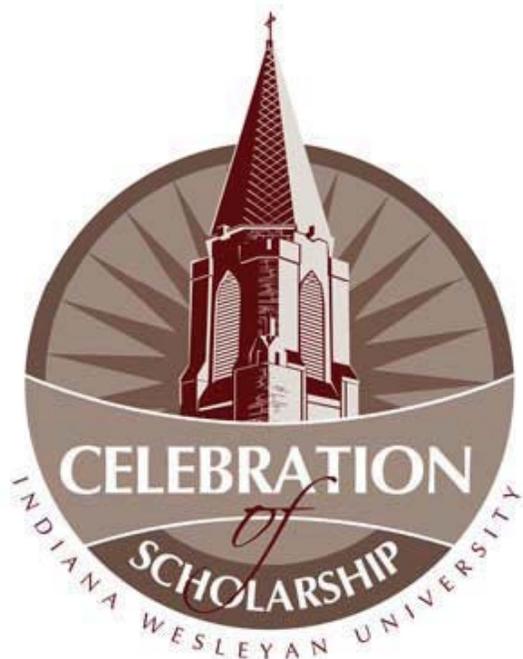
The Mary C. Dodd Curriculum (cont.)

Honors Scholarship Project

Through an Honors Scholarship Project, you will pursue your own research and creative interests under the mentorship of a professor in your discipline. Students in the natural sciences will complete a course titled “Impacts of Science on Faith and Society” and will conduct research in one of our labs on campus. Students with other majors will be prepared for their Honors Scholarship Projects through “Honors Research Seminar” and will spend two semesters working on the projects they begin to develop in this course. Past projects have reflected the varied interests of our students and include everything from traditional research papers to an art exhibit for the visually impaired to novels for teenagers. A sampling of recent project titles includes:

- “Art and the Blind: Making the Visual Arts Accessible to the Visually Impaired”
- “A Rubric for Christological Worship: Evaluating the Legitimacy of Worship Lyrics for Christian Worship Services”
- “Pastel Pantsuits or Cheetah Pumps: The Emergence of Female Politicians”
- “An Investigation in the Locus of Control Concerning Hispanic Women in the Health Care Setting”
- “Darys: A Vampire’s Trial” (a novel)

Most JWHC students present their work at IWU's annual Celebration of Scholarship. You will complete this part of the honors curriculum during your junior and/or senior years.



JWHC Motto, Mission, Vision, & Learning Outcomes

Motto

Ad Studium Prudentiae et Sapientiae et Sanctitatis

“For the Passionate Pursuit of Understanding, Wisdom, and Holiness”

Mission

The John Wesley Honors College is an intensive liberal learning community established to model, reinforce, and enrich the university's Christ-centered pursuit of excellence in scholarship, character formation, and servant leadership.

Vision

The JWHC vision is to foster a community of faculty, student, and alumni servant-leaders who are engaged in the faithful pursuit of understanding, wisdom, and virtue. Hence we strive to be a community of men and women who can compete intellectually with the best and brightest of our peers globally. But more importantly, we aspire to be kingdom-of-God people who are adept at integrating faith, learning, service, and life calling into a Christian life well-lived. In this way, the JWHC aims to be a nationally-recognized leader in collegiate honors education that serves and enriches Church and society, as it bolsters Indiana Wesleyan's efforts to be a premier Christian university.

Learning Outcomes

JWHC graduates are well-equipped liberal learners poised to integrate a reflective faith, intellect, and servanthood into the pursuit of a Christian life well-lived. This means each graduate should possess:

A. *Knowledge and Understanding*

1. A deep grounding in the theological narrative of historic Christianity.
2. A substantive grasp of the historical developments and cultural dynamics that have shaped the present age.
3. A conversancy with the great historic conversations that have grappled with the fundamental questions of life.
4. A comprehension of both the interpretive power and methodological limitations of their academic disciplines for the pursuit of knowledge and truth.
5. A broad familiarity with the roles that aesthetic spheres of expression (e.g., art, music, and literature) can play in illuminating the meaning and significance of human life.

B. *Skills*

1. A facility for processing information and engaging complex problems analytically, creatively, and contextually.
2. The capacity to be a critical and reflective reader.
3. The ability to express ideas effectively through well-expressed writing and articulate verbal communication.
4. A developing proficiency in the methods and practices of an academic discipline.
5. The capacity to incorporate diverse domains of knowledge and learning into a holistic engagement of everyday life.
6. An aptitude for drawing learning, inquiry, and daily practices into an intimate relationship with the Christian theological narrative.

C. *Dispositions and Virtues*

1. An appreciation for, conversancy with, and development in the virtues characteristic of critical thinking and thoughtful service within the Kingdom of God:

Charity	Justice	Humility
Gratitude	Generosity	Courage
Joy	Empathy	Integrity
Hope	Patience	Inquisitiveness
Prudence	Forgiveness	Diligence

2. A dedication to a life of servant leadership.
3. A commitment to lifelong learning and spiritual growth.

Meet the JWHC Faculty & Staff

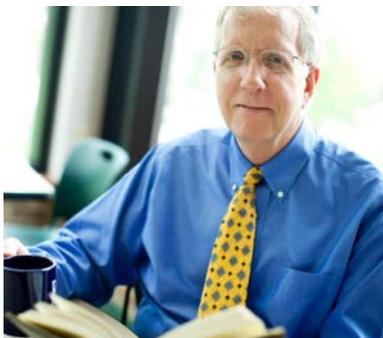


Dr. David Riggs, JWHC Director

Dr. Riggs (B.A., Azusa Pacific University; M.Div., Princeton Theological Seminary; M.Phil., D.Phil., Oxford University) joined the IWU community in 2000. In addition to his duties as director of the Honors College, Dr. Riggs teaches courses in history, religion, and undergraduate research. His primary area of scholarly interest is society and religion in the ancient Mediterranean world. He also has a developing interest in the history of the Muslim-Christian encounter.

Dr. Riggs has written various articles and presented several conference papers on the religious world of late antiquity, focusing especially on the cultic life of late-antique North Africa. He is currently revising his doctoral thesis for publication with Oxford University Press (*Divine Patronage in Late Roman and Vandal Africa: Reconsidering a Local Narrative of Christianisation*). Dr. Riggs is also co-leading (with Dr. Chris Bounds) a research project focused on patristic conceptions of "grace" in light of Greco-Roman models of patronage and benefaction. This project is sustained by the undergraduate research assistance of students in the Honors College.

Dr. Riggs has been married to his high-school/college sweetheart, Laura, for over twenty years. Laura is a CPA who currently indulges her accounting interests part-time alongside the more challenging task of raising their four ultra-active children: Patrick, Christian, Alexandria, and Faith.



Dr. Charles Bressler, Senior Scholar for Undergraduate Research

Dr. Bressler (B.A., Wilkes University; M.S., University of Scranton; Ph.D., University of Georgia) joined the IWU community in 2008 as professor of English. In addition to his teaching several English courses each academic semester, Dr. Bressler is the senior scholar for undergraduate research in the John Wesley Honors College. He is actively involved in the JWHC, teaching research tutorials each semester and supervising and coordinating undergraduate honors theses. Next spring, he will also teach ENG 180, Honors World Literature.

In addition to his teaching and work in the Honors College, Dr. Bressler maintains an active scholarly life. The fifth edition of his text *Literary Criticism: An Introduction to Theory and Practice* (Prentice Hall, 2006) is due out this fall. He has also delivered many scholarly presentations at such venues as the British Tolkien Society, the National Hawthorne Society, the C. S. Lewis Oxbridge Conference, the South Atlantic Modern Language Association, and the American Popular Culture Association, to name a few. Dr. Bressler's primary areas of research include literary theory and criticism, C. S. Lewis, J. R. R. Tolkien, G. K. Chesterton, Charles Williams, Edgar Allan Poe, and Nathaniel Hawthorne.

Dr. Bressler has been married for the last thirty-six years to Darlene. Presently, Darlene is serving as the vice president and academic dean for the College of Arts and Sciences at IWU.

JWHC Faculty & Staff (cont.)



Dr. Rusty Hawkins, Postdoctoral Teaching Fellow, 2009-11

Dr. Hawkins was born and raised in Kansas City, Kansas, and graduated from Wheaton College in 1999. After spending three years in Bozeman, Montana (where he received an M.A. in American history from Montana State University), Dr. Hawkins and his wife Kristi moved to Boston, Massachusetts, where they ran literacy programs in some of the city's under-served public elementary schools. After a year in New England, Dr. Hawkins began his doctoral studies at Rice University in Houston, Texas, and earned his Ph.D. in American history in 2009.

Dr. Hawkins's research interests primarily revolve around issues of race, religion, and politics in the twentieth-century American South. His dissertation, *Religion, Race, and Resistance: White Evangelicals and the Dilemma of Integration in South Carolina, 1950-1975*, examines the way white Christians' religious beliefs caused them to work against the civil rights movement in the South.

Dr. Hawkins and Kristi have two sons, Caleb and Micah. In addition to spending time with his wife and boys, he enjoys reading (obviously), running (not as often as he should), and rooting for his favorite sports teams (the Kansas Jayhawks and the Kansas City Chiefs).



Professor Amy L. B. Peeler Postdoctoral Teaching Fellow, 2010-12*

Professor Peeler is a proud alumna of Oklahoma Baptist University (B.A., Biblical Languages, 2002) and Princeton Theological Seminary (M.Div., 2005; Ph.D., New Testament Studies, anticipated 2010). Hailing from Oklahoma City, Oklahoma, she has desired to be a teacher for as long as she can remember and has had a passion for biblical studies since college. Professor Peeler's dissertation, *"You Are My Son": The Family of God in the Epistle to the Hebrews* explores how the Father/Son relationship between God and Jesus evoked throughout Hebrews contributes to the shape of the letter's theology, Christology, and soteriology. Her other research interests include biblically informed theological language, the influence of Israel's Scriptures on the New Testament, the Pauline epistles, and creational theology.

Professor Peeler is married to her best friend and high school beau, Dr. Lance Peeler, an accomplished pianist, organist, and church music historian. They are blessed with a precious two-year-old daughter, Kate. Professor Peeler enjoys early mornings, running, reading history and biography, yard sales, fine films, and good Thai food.

**Professor Peeler expects to complete her doctoral work this fall. She will be teaching Honors New Testament during the fall semester.*

JWHC Faculty & Staff (cont.)



Dr. Todd Ream, JWHC Senior Scholar for Faith & Scholarship

Dr. Ream (B.A., Baylor University; M.Div., Duke University; Ph.D., The Pennsylvania State University) lives with his wife Sara and daughters, Addison and Ashley, in Greentown, Indiana (Home of the Eastern Comets!), where they are members of Jerome Christian Church. Prior to coming to Indiana Wesleyan, Todd served as a postdoctoral research fellow, a dean of students, and a residence director.

In addition to his teaching and administrative duties, his research interests include historical, philosophical, and theological explorations of higher education. He is the author (with Perry L. Glanzer) of *Christian Faith and Scholarship: An Exploration of Contemporary Developments* (Jossey-Bass, 2007) and *Christianity and Moral Identity in Higher Education* (Palgrave Macmillan, 2009). His current book projects include *A Parent's Guide to the Christian College* (with Timothy W. Herrmann and C. Skip Trudeau), *A Critical History of Student Development Theory* (with Perry L. Glanzer), and *A Children's History of Greentown* (with Addison D. Ream).

He has contributed over one hundred articles, reviews, and review essays to a variety of academic journals and popular periodicals including *Big Sky Journal*, *Books and Culture*, *Christianity Today*, *Educational Philosophy and Theory*, *New Blackfriars*, *The Review of Higher Education*, and *Teachers College Record*. He also serves as the book review editor (with Perry L. Glanzer) for *Christian Higher Education* and for *Christian Scholar's Review*.



Sara Scheunemann, Program Coordinator

Sara is a graduate of Marquette University, where she majored in English and Classics, and of the University of Dayton, where she received her master's degree in higher education administration last August. In between her undergraduate and graduate studies, she worked for several years in a variety of administrative roles with InterVarsity Christian Fellowship in Madison, Wisconsin, and also lived in Duluth, Minnesota, for a year before returning to grad school. Sara joined the JWHC as program coordinator in June of 2009.

Outside of work, Sara is most likely to be found curled up with a book, scribbling in her journal, spending time with family and friends, or hiking in a national or state park. This summer, her travels will take her to Rocky Mountain National Park in Colorado and Glacier National Park in Montana. She is an active member of Gethsemane Episcopal Church in Marion.



Check out the Honors College on Facebook! Our name is John Wesley Honors-College. If you have a Facebook profile, join us!



Questions about the JWHC? Contact the office at honors.office@indwes.edu or 765-677-1441, and we'll be happy to help.

JWHC Faculty & Staff (cont.)



Dr. Lisa Toland, JWHC Faculty

Dr. Toland (B.A., Indiana Wesleyan University; M.A., Miami University of Ohio; M.St., University of Oxford; D.Phil., University of Oxford) is proudly and originally from Cedar Rapids, Iowa. She is also an Anglophile having lived in England for five years. She currently resides in Marion, Indiana, and frequently travels to visit family and friends. She has worked extensively in residence life with American students studying overseas.

Dr. Toland researches the social, legal, and economic experiences of early modern English families. She focuses in particular on women's legal and economic situations, as well as the rituals of death, burial, and commemoration. When in England she explores back corners of tiny forgotten parish churches and the lives of the people buried and memorialized in them. She is busy revising several articles for publication on testamentary burial requests by West Country elites, the economic independence of elite single women in 18th century Somerset, and the role of sibling correspondence in familial and individual identity formation.

Dr. Toland spoke at the 2009 IWU Academic Convocation on the Wesley brothers and the "life of the mind." She has most recently been published in *Christianity Today*. Dr. Toland teaches Honors World Civilizations, the History of England, the History of the Muslim-Christian Encounter and research tutorials on women in 18th century England and early Methodist female preachers.

JWHC Student Staff

Ambassadors (JWHC Front Desk Staff)



Anastasia Bonczyk
Ambassador Team Leader



Amy Brooker



Jaki Brueggen



Mike Conner



Kelsey Davitt



Hilary Moore

Academic Programs



Ben Peltier



Paige Vacha



Annie Brooker



Beth Freije



Kay Alderfer
Admissions Team Leader



Jeff Dunn
Admissions & Finances



Natalie Wierenga

Admissions

Honors College Student Association (HCSA)

A Message from Your 2010-2011 President

Welcome Mary C. Dodd Honors Students!

I am extremely excited to welcome you all to the Honors College community. One of the things that I hope you will find during your time here at IWU and in the JWHC is that the Honors College is a place for so much more than academics! Through the Honors College, I have found a unique community of friends that will last a lifetime. Friends I have made through the Honors College have been able to support and challenge me personally and spiritually, as well as academically.

However, it is up to you to make the most of your Honors College experience. You have the choice to put your best foot forward in your classes and relationships. Don't think that you're all alone though! The Honors College Student Association (HCSA) is here to make it easier for you to build relationships and academic skills. The HCSA sponsors all-campus or Honors College-specific events that will allow all of this to happen. Let me just mention a few of the highlights:

Honors College and Friends Christmas Party ♦ Epworth Awards (Movie-Making Competition)
Campus-Wide Chess Tournament ♦ *Corem Deo* (Honors College-Sponsored Chapels)
Various Service Projects

There's a lot more than that to experience in the Honors College through the HCSA. But don't forget to take your own initiative in building relationships, skills, and spirituality. We would love it if you would take the events and activities that HCSA sponsors and launch your own initiatives or personal growth off of them. Get ready to join a vibrant, growing community at the JWHC! Can't wait to actually meet you all!

Stephen Coates
HCSA President, 2010-2011

President



Stephen
Coates

Vice President



Kay
Alderfer

Chaplain



Emily
Hathway

Secretary



Hilary
Moore

Incoming Class: Fall 2010

chris arney



Home: Woodstown, NJ

Majors: Religion and Philosophy

Year: Sophomore

Favorite verse: II Corinthians 12:10

Hobbies and interests:

Reading, swimming, running, playing tennis, eating, sleeping, and slowly becoming more proficient at playing guitar and ping pong — and then Super Smash Brothers in between it all

In the JWHC, I am most looking forward to:

The professors. World Lit. with Dr. Bressler should be sick.

If I could travel anywhere for study abroad, I would go to:

Either Italy or Israel. The history, architecture, and overall significance of either would be awesome to experience in person (although I have been to Italy, I would love to go again).

If I could change one thing about myself:

I would give myself the patience to read *The Silmarillion*.

If I could have any superpower, it would be:

To be Nightcrawler from *X-Men*. I simply will not be satisfied by just being able to teleport. I need blue wisps of smoke to appear when it happens.

mackenzie benson



Home: Thorntown, IN

Major: Psychology

Year: Sophomore

Favorite verse: I Peter 5:10

Hobbies or interests:

There are sooo many...but mostly it's hanging with friends, being adventurous, traveling, singing, dancing, reading, and sleeping!

In the JWHC, I am most looking forward to:

Experiencing the dynamics of an honors class (more discussion, smaller number of students, higher percentage of students who actually love to learn).

Favorite part of college so far:

Never feeling bored or lonely :)

If I could travel anywhere for study abroad, I would go to:

Somewhere in Spain...mostly because I'm in love with Europe in general, but also because I could put my Spanish to use!

If I could change one thing about myself:

I would make it so that I loved getting up in the morning.

If I could have one superpower, it would be:

Definitely mind reading. Maybe that's the psych major in me, but I have always wished I knew exactly what people were thinking.

james cashman



Home: Fort Wayne, IN

Majors: Right now it's Spanish and Intercultural Studies, but it will probably change.

Year: Sophomore

Favorite verse: Luke 4:18-19

Hobbies and interests:

Learning, playing with kids, riding my bike, spending time in other cultures

In the JWHC, I am most looking forward to:

Being challenged mentally and growing in a Christ-centered community.

Favorite part of college so far:

Taking interesting classes and spending time with friends

If I could travel anywhere for study abroad, I would to go:

Mexico, to work with impoverished families to improve living conditions and spread the gospel.

If I could change one things about myself:

I would change my heart, to be more giving and compassionate than I am now.

If I could have one superpower, it would be:

Telekinesis. It would just be really sweet to move stuff with my mind.

rachel heffern



Home: Cleveland, OH

Majors: Mathematics and Chemistry

Year: Sophomore

Favorite verse: Proverbs 31:30

Hobbies and interests:

Kayaking, reading, and coffee

In the JWHC, I am most looking forward to:

Reading some great books.

Favorite part of college so far:

My random weekend road trips with friends and roommates.

If I could travel anywhere for study abroad, I would to go:

I would travel to Russia to learn more about the culture and to learn the language.

If I could change one things about myself:

I would change my tendency to be a perfectionist.

If I could have one superpower, it would be:

I would want to read minds – No more reading between the lines!

Required Books for HNR 210 (Introduction to Liberal Learning & Life-Calling)

Miroslav Volf, *Allah: A Christian Response* (Not Yet Released) Don't worry about buying this one yet! We'll let you know how to obtain a copy after you arrive on campus.

Robert Webber, *The Divine Embrace: Recovering the Passionate Spiritual Life* (Grand Rapids: 2006).

N. T. Wright, *Simply Christian: Why Christianity Makes Sense* (New York, 2006).

N. T. Wright, *After You Believe: Why Christian Character Matters* (New York, 2010).

melissa frecker



Home: Marion, IN

Major: Nursing

Year: Junior

Favorite Bible verse: "Sing praise to the Lord, you faithful ones, and give thanks to his holy name; for his anger lasts but a moment, his good will, a lifetime. At nightfall weeping

enters in, but with the dawn comes rejoicing." (Ps. 30:4-5)

Hobbies or interests:

My biggest hobby is playing the harp. I am involved in both the Wind Ensemble and orchestra, church music, and performing at different places throughout the year with my siblings, who play instruments as well. I also enjoy reading, being outdoors, baking, watching movies, and spending time with friends and family.

In the JWHC, I am most looking forward to:

A program that is academically challenging that will help me to learn and grow in many ways.

Favorite part of college so far:

I have enjoyed the many relationships I have been able to build here at IWU, and I have really come to appreciate the Christian atmosphere this school offers.

If I could travel anywhere for study abroad, I would to go:

If I had the chance, I am not really sure where I would go to study abroad — too many good places!

If I could change one things about myself:

Patience. I wish I could learn how to be more patient with myself, others...and God.

If I could have any superpower, it would be:

It would be the gift of healing. I have encountered many people broken physically, emotionally, and spiritually, and in those moments I wish somehow I could take away that hurt and pain.

janelle hankins



Home: Floyds Knobs, IN

Major: Pre-declared

Year: Sophomore

Favorite Bible verse: Romans 8:38-39

Hobbies or interests: Music, playing piano and clarinet, dance, reading, learning, vintage/antiques, exploring different cultures, my pets, inconsequential details

In the JWHC, I am most looking forward to:

The opportunity I'll have to dig deeper into what I'm learning and that I'll finally be able to do that with people who enjoy learning as much as I do.

Favorite part of college so far:

One of the best parts of my college experience so far has been seeing what opportunities and potential experiences lie in wait for me, and knowing that I can grow as a person and establish relationships in an environment where I can speak about, worship, and glorify my Savior.

If I could travel anywhere for study abroad, I would to go:

That's a tough one; I'll narrow it down to either Israel or the British Isles because in Israel I can be where Jesus lived, while in the British Isles, there are so many historical, cultural, and geographical characteristics that I would like to personally see. Plus, I love the music and the accents!

If I could change one things about myself:

I wish that sometimes I didn't worry so much about some things.

If I could have any superpower, it would be:

I think having the ability to become invisible would be grand because you could escape whenever you wanted to or spy on a person or event without any worry of being detected.

elise hulce

Home: Holland, MI

Major: Psychology, but I'm probably going to throw in an interior or graphic design minor as well.



Year: Sophomore

Favorite Bible verse: It's a bit difficult for me to decide, but I quite like John 21:25.

Hobbies or interests: I love reading, travel, art, and generally being creative.

In the JWHC, I am most looking forward to: Discussing different topics with people who are interested in learning and going deeper.

Favorite part of college so far:

I honestly have not spent very much time in college yet, as I've only spent one semester of the last three years since I've graduated studying, due to my work with an organization in South Africa. Even then I missed out on a lot of the experience because I commuted, but I guess I would have to say that I really enjoyed being able to learn about several different subjects that I was interested in at the same time.

If I could travel anywhere for study abroad, I would go to:

I love places that have a lot of natural beauty and embrace beauty and art in culture, and so I would love to spend time in Ireland, Spain, Greece, and New Zealand. I've also never really been to Europe or the Australia/New Zealand region, and so I'd love to see first-hand how those cultures differ from those I have lived in or visited.

If I could have any superpower, it would be:

I would definitely choose to fly, because then I'd be able to afford visiting my friends and family all over the world whenever I'd like, with the added joy of being able to soar and play in the air that teleportation doesn't offer. :)

alexandria schall

Home: Cuyahoga Falls, OH

Majors: Elementary/Special Education/Music Minor

Year: Junior

Favorite Bible verse: Isaiah 40: 28-31



Hobbies or interests: Reading, music, bike riding, hiking

In the JWHC, I am most looking forward to: Being challenged and stretched in my classes and having the opportunity to delve more deeply into class material.

Favorite part of college so far:

My semester studying abroad at the Contemporary Music Center.

If I could travel anywhere for study abroad, I would go to:

I just returned from a semester at the Contemporary Music Center, but if I were able to choose another program, I would love to go to Ireland because it is a beautiful country with an interesting history.

If I could change one things about myself:

I would make myself sure of what I wanted to do with my life!

If I could have any superpower, it would be:

I would fly because I think it would be fun.

Also in the 2010 Incoming
Mary C. Dodd Class:

Haley Kuschman, Sophomore
Allison Schroer, Junior