#### **VITAE**

### DR. ROBERTA HENSON Roberta.henson@indwes.edu

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#### **Academic Degrees**

1995 Ph.D. English: Rhetoric/Composition concentration, Ball State University

1990 MA, English: Literature concentration, Ball State University

1989 AB, English/Secondary Education, Indiana Wesleyan University

## **Professional Experience**

2002-present	Professor of English, IWU
1996-present	Director of The Ink Well writing center, IWU
1999 to 2002	At-Risk Student Success Director, IWU
1997-2002	Associate Professor of English, IWU
1996 to 1998	Summer Success Director, IWU
1993-1997	Assistant Professor of English, IWU
1992-1993	Instructor of English, IWU
1990-1992	Adjunct Instructor of English, IWU
1989-1992	Graduate Assistant/Doctoral Fellow (teaching composition) Ball State
	University

### **Institutional Awards and Recognition**

Sabbaticals: Spring 2012

Spring 2001

Multiple Year Five-year contracts: 2002, 2007, 2012

Contracts: Three-year contracts: 1999

Two-year contracts: 1997

#### **Academic Honors**

Graduated Summa Cum Laude, Indiana Wesleyan University Member of Sigma Tau Delta English Honor Society Member of Who's Who of College Students, 1987-1989

## Courses Taught at IWU

Writing courses: Advanced Writing

English Pre-Composition Freshman Composition

Nonfiction

Rhetorical Strategies Teaching Writing Writing for Results

Literature courses: Humanities World Literature

African American Literature Women and Literature Literary Criticism

Reading course: Critical Reading and Study Skills

Course Development: Literature and Gender Diversity

Teaching Writing: Composition Theory, Pedagogy, and Practice

#### **Publications**

Henson, Robbi. "A Tribute to My Dad: An Unlikely Leader," Leadership Journal Parse, June 2014 http://www.christianitytoday.com/parse/2014/june/tribute-to-my-dad-unlikely-leader.html

Henson, Robbi. In Our Own Words: Our Stories for God's Glory. Create Space, 2013.

Henson, Roberta and Sharon Stephenson. "Writing Consultations Can Effect Quantifiable Change: One Institution's Assessment," The Writing Lab Newsletter, 33 (9). 1-5.

#### **Current Research**

Writing Center Community Outreach

*i-DEVO: Sharing Culture FYBY (for youth by youth)*. Book length manuscript in progress, written in collaboration with Ms. Latrese Moffitt.

#### **Presentations**

"i-DEVO: Sharing Culture FYBY (for youth by youth)" IWU Faculty Research Reception, March 2013

"Detour Ahead: Leaving Traditional Methods Behind" International Writing Centers Association,

(2008)

- "Internal VS External Spaces: An Assessment" International Writing Centers Association (2007)
- "Qualitative vs. Quantitative in the Writing Center: An Assessment," Conference for College Composition and Communication (2007)
- "The Power of Personality: Implications for Tutoring and Training," International Writing Centers Association, (2002)
- "What I Learned from Sabbatical," Faculty Chapel, (2001).
- "Personality Types and Optimal Tutoring," East Central Writing Centers Association (2001)
- "Collaborative Education through WAC," IWU Faculty Forum Luncheon (1996)
- "A Microscopic View of Collaborative Learning Through a Home-School Situation," Indiana College English Association (1995)
- "Collaboration and Writing: A Microscopic View," Indiana Teachers of Writing (1995)
- "Collaborative Education through Writing Across the Curriculum," Indiana College English Association (1994)
- "Writing Across the Curriculum: A Problem of Perception," Conference on Composition and Rhetoric (1993)
- "Deconstructing Misconceptions: A Graduate Student's First Approach to Literary Critical Theory," Indiana College English Association. (1992)

#### **Collaborative Presentations with Students/Mentees**

- "The Ethics of Creating a Third Space for Community Voices." East Central Writing Center Association, (2015).
- "Tutoring at The Crossing: Traditional Practice Meets a New Population." East Central Writing Center Association, (2014).
- "Tutors' Assessment of Tutees Based on MBTI," East Central Writing Center Association, (2011).
- "Institutionalization: Restrictive or Reciprocal Relationship" East Central Writing Center Association, (2010).
- "The Ecology of Workshops: Making Connections, Creating Interdependence, and Sustaining Programs" East Central Writing Center Association, (2009).
- "The New Writing Lab: The Future of Online Tutoring at Indiana Wesleyan University," East Central Writing Centers Association (2003).
- "Personality Typing: Implications for Writing Consultations," East Central Writing Centers Association (2002).

### **Conferences Attended**

2014	Conference of College Composition and Communication
2013	Conference of College Composition and Communication
2011	National Conference on Peer Tutoring in English
2010	National Council of Teachers of English
2010	Conference of College Composition and Communication
2004	National Council of Teachers of English

2004	Conference of College Composition and Communication
2003	Conference of College Composition and Communication
2002	Conference of College Composition and Communication
2000	East Central Writing Center Association
1998	Conference of College Composition and Communication
1996	National Council of Teachers of English
1994	Conference of College Composition and Communication
1992	Conference on Computers and Writing

# **Professional Activities**

2013	Learning Academy Semester 1
2012-2013	Faculty Leadership Development
2010	Conducted a business writing seminar, IWU Staff Development
2009	Conducted a business writing seminar, IWU Staff Development
2008	Presented Safe Assignment at Faculty Development workshop
2006	Conducted a business writing seminar, IWU Staff Development
1999-2000	Wrote self-studies of the Freshman Writing Program and the Writing Center for
	the HLC project.
1998	Developed Eng 121, English Composition II, On-line curriculum for
	College of Adult Professional Studies
1996	Conducted a WAC workshop for the Nursing Education Division, IWU
1995-1996	Conducted two staff writing seminars, IWU
	"WAC Techniques Workshops," 6 divisions, IWU
	Edited portions of the <i>Ten Across Workbook</i> for College of Adult Professional
	Studies
1995	Collegiate Press Editorial Advisory Board
1993-1998	Conducted 10 WAC Workshops for IWU faculty

# Service to MLL

2015	The Master's Study dual-credit Eng 120 course development
2015	Spanish Search Committee
2015	Senior Portfolio Assessment
2014	Spanish Search Committee (Recommended hiring Dr. Graciela Boruszko)
2014	English Program Restructure Committee
	Senior Portfolio Assessment
2013	Senior Portfolio Assessment
2013	JYP visit and evaluation of Christina Sandburg
2011	Coordinated the ENG 101 Critical Reading and Study Skills syllabus and
	convened faculty and adjunct instructors' meetings.
2007-2011	Served on the Writing Major Assessment Committee.
2002-present	Served as a grader/assessor of Senior English Portfolios
1995-2011	Chaired composition faculty and adjunct instructors' meetings.

# 1995-present Coordinated the syllabi for ENG 100, ENG 120, & WRI 234

## **Service to CAS**

2014	Learning Center Task Force
2013-2015	Faculty Rank Promotion Committee
2013	Underprepared Student Taskforce
2010-2011	Committee on Policy and Procedures
2009-2010	Assessment Committee
2007-2009	Curriculum Committee
2006-2007	Student Success Committee
2001-2002	Technology Committee

## Service to IWU

2001	Transition Committee
1999-2001	Faculty Secretary
1996-2000	<b>Enrollment Management Committee</b>
	Retention/Student Success Committee
1996-1998	WAC committee
1995-1996	President's Beliefs Course Task Force

# **Professional Memberships**

College Composition and Communication International Writing Centers Association National Council of Teachers of English