

# **BRANDON DEMARAY HILL**

## **Curriculum Vitae**

E-mail: brandon.hill@indwes.edu

Work Number: (765) 677 2603

### **PERSONAL INFORMATION:**

Place of Birth: Glendale, CA

Citizenship: United States

Gender: Male

### **EMPLOYMENT HISTORY:**

**Indiana Wesleyan University** – July 2008 to present

**Assistant Dean for Student Engagement** – July 2010 to present

Responsibilities:

- Institutional curricular, co-curricular and administrative research and assessment
- Student Retention
- Collaboration between Student Development, Academic Leadership and Administrative Teams
- Training faculty and staff about best practices and strategies to enhance student success
- Committees: Academic Affairs Council, Student Success (Chair), Enrollment Management, General Education Task Force, School of Life Foundations Task Force, Academic Standing
- Graduate Counseling Faculty

Accomplishments:

- Creation of Academic Concerns Team and processes
- Implementation of MAP-Works risk indicator and early alert system
- Revisions to New Student Orientation, First Year Experience Course, Transfer Student Admissions process, Transfer Student Experience

**Associate Vice President for Residential Life** – July 2008 to June 2010

Responsibilities:

- Oversight of Residential Life – 2800 residential students
- Oversight of Intercultural Student Services
- Oversight of \$2 million Budget
- Committees: Student Success, Student Development Council, General Education Task Force, Academic Standing
- Staff Supervision: Team of 20 Full Time Employees, 150 Student Leadership

Accomplishments:

- Reorganization of Residence Life Department into Residential Colleges
- Creation of a comprehensive Residence Life Policy and Procedures Manual
- Creation of a Program Development and Assessment process
- Opening 3 new Residence Halls with over 400 beds

**Adjunct Professor** – August 2008 to present

- UNV180 Large Group and Breakout
- Pre-Student Development Leadership Internship

**Point Loma Nazarene University** – July 2004 to June 2008

**Dean of Students** – May 2006 to June 2008

Responsibilities:

- Residential Life – 1650 residential students
  - Assessment of Residential Life Program
  - Development of 14 Living Learning Communities
  - Development of Residential Life Assessment Plan
  - Development of Residential Life Staff Training Program
  - Development of Residential Life Co-curricular Program
  - Oversight of \$600,000+ budget
- Judicial Affairs
  - Oversight of Student Judicial System and Judicial Council
  - Development of Mentoring Program
  - Assessment of Judicial Process and Community Standards regarding dancing and alcohol
- Committee Work:
  - General Education Task Force – Revision of General Education
  - WASC Reaccreditation Committees
  - Enrollment Management Operations Committee
  - Emergency Preparedness and Operations Committee
- Accomplishments:
  - Development and Integration of Strengths Quest Philosophy and Program
  - Successful management of bed bug infestation crisis
  - Successful management of wildfire emergency which closed campus for a week confining students to residence halls

## **Director of Community Life – 2004 to 2006**

### Responsibilities:

- Advisor to Associated Student Body Board of Directors
- Student Activities
- Master Calendar
- Media Board – Student newspaper, radio, television and yearbook
- Student Handbook
- Chapel Attendance
- Campus Activities Task Force
- Development of Co-curricular transcript

### Accomplishments:

- Successful school spirit cultural change from negative to positive
- Restructuring and revitalization of Associated Student Body Board of Directors.
- Successful collaboration of multiple activity constituencies

## **Azusa Pacific University – 2006 to 2008**

### **Adjunct Faculty – Masters in College Student Affairs**

#### Courses:

- Student Learning in the Co-curriculum
- Process of Adult Development
- Strengths Based Approaches to Student Development

## **Greenville College – 1993 to 2004**

### **Coordinator of Residence Education – August 2000 to June 2004**

#### Responsibilities:

- Training and Leadership of Resident Life Team
- Campus Student Discipline Proceedings
- Walkabout (10 Day Leadership Hike) Leader
- Discipleship and Mentorship of Individual Students
- Undergraduate Academic Affairs Committee Member
- Higher Learning Commission Reaccreditation Committee Member
- Resident Director – October 1997 to June 2004
- Assisted Dean of Students in complete restructuring of Student Development Philosophy, Organizational Structure and Discipline Process

**Adjunct Professor – 1999 to 2004**

- COR 101: Cornerstone Seminar: Foundations in the Liberal Arts Tradition  
Emphasis in Strengths Development and Leadership
- Personal Leadership Development
- Resident Assistant Interpersonal Communication and Leadership
- Male Spiritual Formation
- Communicating the Gospel to Male College Students

**Assistant Track Coach – 1999**

**Assistant to the Chaplain – 1997-1999**

**Assistant Director: Student Financial Services - 1995 to 1997**

**Associate Director of Student Accounts - 1993 to 1995**

**EDUCATION:**

High School Diploma

Witbank High School, Witbank, Republic of South Africa, 1988

Bachelor of Science, Accounting and Management Information Systems

Greenville College, Greenville, IL. May 1993.

Masters of Education in College Student Affairs

Azusa Pacific University, Azusa, CA. May 2002.

PhD in Higher Education Administration

Saint Louis University, St Louis, MO. May 2005.

**PROFESSIONAL QUALIFICATIONS:**

- Strengths Finder Coach – Gallup University (January 2000)
- Strength Quest Trainer (February 2006)
- American Red Cross First Aid and CPR Certification
- Computer Experience – HTML, Internet, Spreadsheets, Word Processing, Database Management

**AWARDS:**

- Witbank High School Valedictorian (1988) – Received 5 Distinctions
- Greenville College – Summa Cum Laude, President's Citation – 1993
- Academic All American – Track and Field, Cross Country – 1992, 1993
- Azusa Pacific University – Academic Excellence Award – 2002

## **PUBLICATIONS AND RESEARCH**

- “Choosing a Christian College”, Introduction to Hobson’s Christian Colleges Guide (2006, 2007, 2008)
- Doctoral Dissertation (2005): A Study of the Social Climates of Male Living-Learning Communities and the Male Progressive Independent Living Model on a Christian College Campus.
- Council for Christian Colleges and Universities Student Handbook Review and Comparison (2005)
- Master’s Thesis (2002): Male Sexual Behavior on a Small Mid-Western Christian College Campus
- Factors Influencing Underrepresented Minority Student Leadership on a Predominantly White Christian Campus (2000).
- The Issue of the Homosexual Student on the Christian College Campus (2001).
- Christian Teens Guide for About.com – August 1997 to July 2006 – published over 500 articles.

## **PRESENTATIONS:**

- “Using a Strengths Based Approach for First Year Experience Courses” – FISPE Grant Conference on Strengths in Education, Eastern College - January 2000
- “Implementing a Strengths Based Approach to Student Development” – ACSD, June 2000
- “Practical Approaches to Building A Strengths Culture On Campus” - Conference on Building a Strengths-Based Campus: Best Practices in Maximizing Student Performance, January 2004
- “A Review of CCCU Student Handbook Policies and Procedures” – ACSD, June 2005
- “Applying the Strengths Philosophy to Practice in Student Development” – PLNU, May 2006
- StrengthsQuest Educator Training – PLNU, January 2008
- “Applying a Strengths Philosophy to Student Government” – Nazarene Student Leadership Conference – April 2008
- “Lessons Learned on the Journey: How One College Became Comprehensively Strengths-Based” – Conference on College Student Values – February 2009
- “Strengths Based Teaching” – Faculty Workshop, Indiana Wesleyan University - May 2010
- “Strengths Philosophy Implementation at Anoka Technical College.” – Anoka Technical College - December 2010
- “Improving Retention and Student Success: Efficient Use of Institutional Resources” – Higher Learning Commission Annual Conference – April 2011
- “Understanding Map-Works” – Faculty Workshop, Indiana Wesleyan University - May 2011
- “Spirituality’s Impact on Retention on a Christian Campus” – Association for Christians in Student Development Conference – June 2011

- “Learn How to Build Buy-In at All Levels: Initial MAP-Works® Implementation” – Map-Works Training Conference – July 2011
- “Learn How to Build Buy-In at All Levels: Initial MAP-Works® Implementation” – Map-Works Training Conference – July 2011

## **CONSULTATIONS**

- Anoka Technical College, President Dr Shari Olson, November 2010 – StrengthsQuest Integration into the curriculum and co-curriculum.

## **PROFESSIONAL MEMBERSHIPS**

- Association of Christians in Student Development (ACSD)
- National Association of Student Personnel Administrators (NASPA)
- Association of College and University Housing Officers – International (ACUHO-I)
- Pi Lambda Theta

## **INTERESTS, SPECIAL SKILLS AND RELATED ACTIVITIES:**

- Adoption and Foster Care
- Intensive Urban Service Learning Experience – Wesleyan Urban Coalition (Chicago, IL)
- Intensive Wilderness experience:
  - Leadership of 8 extended hike trips
  - Leadership of a 17 day bike trip
  - Leadership of 3 canoe trips
  - Survival Skills
  - Low Ropes Courses, Rappelling
  - Two weeks of survival training while in High School in the Republic of South Africa - 1983, 1986
- Volunteer work:
  - 7 years of service to Greenville Free Methodist Church Youth Group
  - 7 years of service to The Simple Room – Youth Tutoring and mentoring
- Lived for twelve years in the Republic of South Africa as a Missionary Kid
- Have traveled in Israel, Canada, Aruba and throughout the United States and Europe

## **INVENTORY RESULTS**

- Myers Briggs: ENFJ
- Spiritual Gifts Inventory: Administration, Hospitality, Pastor, Leadership, Evangelist
- Strengths Finder: Individualization, Relator, Maximizer, Strategic, Input, Responsibility, and Achiever