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Educational Preparation

B.S.Ed. University of Akron (1971), Elementary Education
M.S.Ed. University of Akron (1974), School Psychology
Ph.D. Kent State University (1993), Education/ Administration
Post Doctoral Study Trinity Evangelical Divinity School,
Post-doctoral studies in Biblical Theology

Professional Experience

1971-973 Classroom Teacher (Sixth Grade)
Tallmadge City Schools, Tallmadge, Ohio
1973-1974 Intern School Psychologist
Summit County Board of Education, Akron, Ohio
1974-1976 School Psychologist
Westerville City Schools, Westerville, Ohio
1976-1977 Chief Psychologist
Stark County Board of Mental Retardation and Developmental
Disabilities, Canton, Ohio
1977-1978 Director of Social and Health Services
Stark County Board of Mental Retardation and
Developmental Disabilities, Canton, Ohio
1978-1979 School Program Director
Stark County Board of Mental Retardation and Developmental
Disabilities, Canton, Ohio
1979-1980 Project Coordinator
Children's Hospital Medical Center of Akron, Akron, Ohio
1980-1983 School Psychologist
Mid-Eastern Ohio Special Education Regional Resource Center
Cuyahoga Falls, Ohio
1983-1986 Instructional Resource Center Coordinator
Mid-Eastern Ohio Special Education Regional Resource Center
1986-1995 Coordinator, Programs for Students with Severe Disabilities,
Medina City Schools, Medina, Ohio
1996-2002 Director of Student Services
Medina City Schools. Medina, Ohio
2002-2004 Associate Professor of Education
Indiana Wesleyan University, Marion, Indiana

2004-2006 Assistant Dean for Student Success
Indiana Wesleyan University, Marion, Indiana

2006-2012 Assistant Dean for Teaching and Learning
Indiana Wesleyan University, Marion, Indiana

2012- Director of Faculty Enrichment,
Center for Learning and Innovation
Indiana Wesleyan University, Marion Indiana

Professional Activities

- United States Department of Education Doctoral Fellow, Leadership Personnel in Special Education, Kent State University, 1985-1986
- President, Ohio Chapter of The Association for Persons with Severe Handicaps (1986-1988/ 1992-1994)
- Member, Board of Directors (Private for-profit training corporation), Marc Gold & Associates (1983-1987)
- Recipient, 1988 Book Award, President's Committee on Employment for Persons with Disabilities for *Getting Employed, Staying Employed*
- Member, Executive Board, Ohio School Psychologists Association (1993-1994)
- Court Appointed Special Advocate (CASA), Grant County Courts (2002-2008)
- President, Lakeview Christian School Board of Directors (2005-2007)
- Member, Foundations of Excellence in the First-Year Task Force (2003-2004)
- Who's Who Among American Teachers (2004, 2005, 2006)
- World Hope International Educational Interaction Team, Livno Bosnia (2004-2008) (Eight visits to conduct educational seminars)
- Editor, *The ToolBox* (www.sc.edu/fye/toolbox) (Teaching and Learning Newsletter), 2002-present
- Volunteer of the Year, 2008, Miami Correctional Facility
- Faculty, Indiana Wesleyan University Semester Abroad, Choma, Zambia (Spring, 2009)

Recent Presentations

- Invited series of presentations, International Schools of China Annual Teachers' Conference, Beijing, China (October, 2004)
- Series of presentations for educational personnel in Livno, Bosnia (March, 2004; November, 2004; May, 2005; November, 2005; May, 2006; May, 2007; March, 2008; March, 2010; March, 2011)
- Invited Faculty, International Schools of China/Chinese Teacher Training Center, Beijing, China (Three week training program, May, 2005)
- "Creating an Engaging Classroom", National Resource Center for the First Year Experience Conference, Atlanta GA (February, 2006)
- "Lecture Induced Mind Paralysis: The Quest for A Cure", John Wesley Honor's College Faculty Lecture Series, Indiana Wesleyan University (February, 2006)
- "Houses of Healing" (10 Week Series for Offenders at Miami Correctional Facility, Kokomo IN) (2006-present)

- “Lecture Induced Mind Paralysis: The Quest for A Cure”, International Conference on the First Year Experience Conference, Toronto, Canada (July, 2006)
- “Learning Strategies that Work”, Northern Virginia Community College, Woodbridge VA (April, 2007)
- “The Three Strands of Building Community”, Invited Faculty Development Speaker, Moody Bible Institute, Chicago IL (August, 2007)
- “Strategies for Responding to the Needs of Millennial Learners”, Fall Speaker, Center for Teaching Excellence, Stephen F. Austin State University, Nagadoches TX (September, 2007)
- “Beyond Thriving to Surviving: Strategies for Teaching Millennial Students”, Invited Pre-Conference Workshop, National Resource Center for the First-Year Experience and Students in Transition National Conference, San Francisco CA (February, 2008)
- “Moving Beyond Multiple Choice”, National Resource Center for the First-Year Experience and Students in Transition National Conference, San Francisco CA (February, 2008)
- “Helping Students Succeed Through Effective Pedagogy”, Invited Fall Faculty Development Speaker, Stephen F. Austin State University (September, 2008)
- Faculty, “First Year Seminar Directors’ Institute”, National Resource Center for the First-Year Experience and Students in Transition, Columbia, South Carolina (April, 2008)
- “Millennial Learners in the Classroom”, Invited staff training for First-Year Seminar Faculty, Indiana University-Southeast, New Albany IN (August, 2008)
- “Millennial Learners in the Classroom”, Invited staff training for First-Year Seminar Faculty, Molloy College, Rockville Centre NY (September, 2008)
- “Teaching Millennial Learners”, Lumina/Indiana Student Success Conference, IUPUI, (October, 2008)
- “Millennial Learners and the Challenge of Pedagogy”, Midwest FYE Drive-In Conference (October, 2008)
- Keynote Address, IUPUI Learning Community Seminar, IUPUI, Indianapolis IN (November, 2009)
- “Thinking Outside the Box: Alternative Ways of Assessing Student Learning”, Raritan Community College, Somerset, New Jersey (November, 2008)
- Faculty, “First Year Seminar Directors’ Institute”, National Resource Center for the First-Year Experience and Students in Transition, Asheville, North Carolina (April, 2009)
- Keynote Address, Purdue University Learning Communities Seminar (May, 2009)
- Keynote Address, University of South Carolina “Connections Conference for First-Year Faculty” (May, 2009)
- Training day for first-year seminar faculty, Shenandoah University (June, 2009)
- Keynote Address, Lawson State Community College, Birmingham AL, “Faculty Development Day” (August, 2009)

- “Pedagogy 2.0” (4 hour pre-conference session), National Conference on Students in Transition, Salt Lake City UT (November 2009)
- “A Pedagogy of Transformation”, National Center for the First-Year Experience Conference, Denver, CO
- “Teaching Strategies that Ignite Learning” (Invited Session), “”, National Center for the First-Year Experience Conference, Denver, CO (February, 2010)
- Training day for first-year seminar faculty, Shenandoah University (June, 2010)
- “Teaching that Engages the Mind and Captures the Heart”, WISER Conference, Dublin, Ireland (June 2010)
- Keynote Address, “The Five Voices of Teaching”, Indiana Student Affairs Association Conference, October 2010, Indianapolis IN
- “Lecture Induced Mind Paralysis: The Quest for a Cure”, Collaboration for Learning Annual conference (November 2010)
- “A Pedagogy of Transformation” (4 hour Pre-conference), National Conference on Students in Transition, Houston TX (November 2010)
- “Problem-Based Learning” (4 hour Pre-Conference), “”, National Center for the First-Year Experience Conference, Denver, CO (February, 2011)
- Educational Leadership Institute, Livno, Bosnia (March, 2011)
- “Teaching in the First-Year Seminar”, Invited two day workshop for faculty at Catawba College, Conway, Arkansas (May, 2011)
- “Teaching for Success”, Invited Consultation, Arkansas Student Success Conference, Conway, Arkansas (May, 2011)
- “Alternative Strategies for the Assessment of Student Learning”, National Resource Center for the First-Year Experience International Conference, Manchester, England (June, 2011)
- “Teaching for Student Success”, Invited Featured Presenter, Northeastern Arkansas State College, Blytheville, Arkansas (August, 2011)
- “Strategies for Promoting Student Success in First-Generation Students”, Council of Independent Colleges, Pittsburgh, PA (August, 2011)
- “Teaching and Assessing Critical Thinking”, Trinity Christian College, Palos Heights IL (November, 2011)
- “Teaching and Assessing Critical Thinking”, Trinity Christian College, Palos Heights IL (November, 2011)
- “Teaching with Panache” National Resource Center for the First-Year Experience and Students in Transition Annual Conference, San Antonio, Texas (February, 2012)
- Featured speaker/facilitator, Educational Leadership Institute in cooperation with World Hope International, Livno, Bosnia (March, 2012)
- Invited two day training with First-Year Faculty, Central Oklahoma University (April, 2012)
- Invited faculty, National Resource Center for the First-Year Experience and Students in Transition, First-Year Leadership Institute, (April, 2012)
- Invited two-day training for faculty on pedagogical strategies, Technologica de Monterrey, Chihuahua, Mexico (May, 2012)

- “Creative Strategies for Assessment of Student Learning”, Improving University Teaching Conference, Innsbruck, Austria (July, 2012)
- Invited One-Day Faculty Development Workshop, Culver-Stockton College, Canton, Missouri (August, 2012)
- “Flipping and Blending”, Lilley Teaching and Learning Conference, Traverse City, Michigan (September, 2012)
- “Flipping and Blending”, Students in Transition Conference, Philadelphia, Pennsylvania (October, 2012)
- Invited Two-Day Faculty Development Workshop, Calvary Christian School, San Diego, California (November, 2012)
- “Teaching with Panache”, National Resource Center for the First-Year Experience and Students in Transition Annual Conference, Orlando, Florida (February, 2012)
- Invited Two-Day Faculty Development Workshop, Eastern Kentucky University, Richmond, Kentucky (March, 2013)
- Invited Four-Day Faculty Development Workshop, University of Wyoming, Laramie, Wyoming (June, 2013)
- “Creative Teaching in a Changing World”, The Learner Conference, Rhodes, Greece (July, 2013)
- Invited Keynote Address, Annual Congress of the Tecnologico de Monterrey, Monterrey, Mexico (August, 2013)

Publications

Electronic Newsletter

The Toolbox: Write electronic newsletter published by the National Resource Center for The First-Year Experience and Students in Transition (2003-present) (www.sc.edu/fye/toolbox)

Books/Chapters

Garner, J.B. (1985). The young child with handicaps: Philosophical beliefs and pragmatic actions. In C. Mcloughlin & D. Gullo (Eds.), *Young children in context: Impact of family and society on development*. Springfield, IL: Charles C. Thomas.

Mcloughlin, C., Garner, J.B., & Callahan, M., (1987). *Getting employed, staying employed*. Baltimore, MD: Brookes Publishing Co.

Callahan, M., & Garner, J.B. (1997). *Keys to the workplace*. Baltimore, MD: Brookes Publishing Co.

Pattengale, J., Garner, J.B., and Velthouse, L. (2004) *Straight talk*. Marion IN: Triangle Publishing

Garner, J.B. *A brief guide to teaching millennial learners* (2007). Marion IN: Triangle

Publishing

Garner, J. B. , Millard, B., & Pattengale, J. (2008). First-year seminar experiences and the exploration of life purpose in W.G. Troxel and M. Cutright (eds), *Exploring the Evidence: Initiatives in the First College Year* (pp. 51-59). Columbia SC: National Resource Center for the First-Year Experience and Students in Transition.

Fleming, C. & Garner, J. B. (2009). *A brief guide to teaching adult learners*. Marion IN: Triangle Publishing.

Garner, J.B. (2012). Opening the Toolbox: A newsletter to help faculty gain enhanced teaching skills. In M. Morgan (ed), *Improving the Student Experience*, (pp. 186-189). London: Routledge.

Garner, J. B. (2012). *Teaching in the first-year seminar*, Columbia SC: University of South Carolina, National Resource Center for the First-Year Experience.

Refereed Publications

Garner, J.B. (1985). Intelligence testing or testing intelligently: Implication for persons with handicaps. *School Psychology International*, *6*, 245-250.

Garner, J.B., & Campbell, P.H. (1987). Technology for persons with severe disabilities: Practical and ethical considerations. *Journal of Special Education*, *21*(3), 122-132.

Konnert, W., & Garner, J.B. (1988). Assessing and altering the risk-taking behavior: Keys to superintendency success. *Catalyst for Change*, *16*(3), 7-10.

Callahan, M., & Garner, J.B. (1997). Developing individualized jobs for persons with severe disabilities. *Employment in the Mainstream*, *22*(2), 16-19.

Non-Refereed Publications

Campell, P. H., Garner, J. B., Cooper, M., & Wetherbee, R. (1986) *Strategies for identifying and selecting instructional priorities*. Cuyahoga Falls, OH: Mid-Eastern Ohio Special Education Regional Resource Center.

Garner, J.B. (1988). *Individualized approaches for planning and training* (Vol. 3 of Supported Employment Training Series). Lexington, KY: University of Kentucky Supported Employment Training Project.

Garner, J.B., Clifford, W., & Stoddard, D., (1989). *Integrated employment training curriculum: Trainer's manual*. Columbus, OH: Ohio Interagency Training Network/Ohio Developmental Disabilities Planning Council.

Garner, J.B., Clifford, W., & Stoddard, D., (1989). *Integrated employment training curriculum: Job Coach manual*. Columbus, OH: Ohio Interagency Training Network/Ohio Developmental Disabilities Planning Council.

Garner, J.B., Clifford, W., & Stoddard, D., (1989). *Integrated employment training curriculum: Job Development manual*. Columbus, OH: Ohio Interagency Training Network/Ohio Developmental Disabilities Planning Council.