

## BETSYE HUNTER ROBINETTE, PH.D.

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### EDUCATION

#### **Doctor of Philosophy – The University of Tennessee, 1993**

Majored in School Psychology. Summa Cum Laude

#### **Masters of Arts – Wheaton Graduate School, 1984**

Majored in Clinical Psychology. Cum Laude

#### **Bachelor of Science – Virginia Tech, 1982**

Majored in Psychology.

### PROFESSIONAL EXPERIENCE

#### **Indiana Wesleyan University, Marion, Indiana**

**2000 – Present**

- **Professor of Psychology**

Courses Taught: Child Development, Lifespan Development, General Psychology, General Psychology 2, Play Therapy, Family Systems, Global Helping Professions, Urban Encounter, Independent Studies, Marriage and Family, Senior Seminar and Abnormal Psychology.

Researching: attachment issues, faith development, hope, and emotional intelligence, as well as personality and spirituality. Currently researching impact of international travel on student development.

- **Adjunct Professor of Psychology, Graduate Counseling**

**2005-present**

Courses Taught: *Human Appraisal and Child and Adolescent Counseling and Lifespan Development* for the IWU Graduate Counseling Program. *On-line* and face-to-face.

#### **Oak Hill United School Corporation, Converse, Indiana**

**2003-2005**

- **School Psychologist**

- Provided Psychoeducational Assessment services.

#### **Christian Academy of Knoxville, Knoxville, Tennessee**

**1994 - 2000**

- **School Psychologist**

Provided Psychoeducational Assessment services. Directed parent conferences, intervention strategies and direct consultation with Learning Center staff and director. Performed classroom observations, teacher consultation, behavioral interventions and

classroom recommendations. Provided faculty in-service training.

**Cherokee Health Systems, Talbott, Tennessee** **1996 - 1997**

- **School Psychologist**

Supervised and provided the School Psychologist needs for the Grainger (TN.) County School system. Coordinated provision of services for each school and supervised interns. Served as School Psychologist at Westview Middle School, Morristown, TN. Concurrently provided Mental Health observations and parent/teacher consultations for Douglas-Cherokee and Clinch-Powell Headstart centers in Monroe, Jefferson, Grainger, Union, Claiborne, Blount, Campbell, Scott and Hancock counties.

**Christian Academy of Knoxville, Knoxville, Tennessee** **1995 - 1996**

- **Educational Therapist**

Worked individually with learning disabled students providing multi-sensory, educational therapy through the National Institute of Learning Disabilities program.

**Knox County Schools, Knoxville, Tennessee** **1990 – 1994**

- **School Psychologist**

Provided School Psychology services to assigned Elementary, Middle and High schools. Duties included: Psychoeducational and emotional assessment, consultative services, pre-school assessment and parent conferences. School Support, Assessment and Multidisciplinary teams. Provided in-services.

## I. Professional Development

### 1) Conferences

***Center for Scholastic Inquiry***: Scottsdale, AZ (2013 and 2016)

San Francisco (2014)

Charleston (2015)

Savannah (2018)

Orlando (2019)

***Christian Association for Psychological Studies (CAPS)*** annual conferences:

Dallas, 2019

Salt & Light 2018 Norfolk VA

Breaking the Barriers 2017 Lombard IL

Connect 2016 Pasadena CA

Flourish 2015 Denver CO

Trauma, Intimacy & Attachment 2014 Atlanta GA

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## Cross Cultural Care & Counsel 2013 Portland OR

### II. Research Interests and Collaborations

- 1) Faith Development, Parental Attachment and Emotional Intelligence in college students.
- 2) Transformational development in college students in 3<sup>rd</sup> world settings.
- 3) Continued research on Attachment Issues throughout the life span.
- 4) Peer Review articles for *Journal of Scholastic Inquiry: Behavioral Science*, 2013-2018
- 5) Research using the International Effectiveness Scale on students engaged in international class travel. (2018-present)

### III. Community Activities

- 1) President, Board of Directors, Pregnancy Help Center, Marion, Indiana (2006- 2012)
- 2) Member, Prevent Child Abuse Grant County (2004 – present)
- 3) Project Leadership Mentor

### IV. Personal and Spiritual Growth

- 1) Member, Lakeview Wesleyan Church (July, 2006 –2017)
- 2) Member, Beth Moore Bible Studies.
- 3) Member, *Seekers* Sunday School Class, Lakeview Wesleyan
- 4) Day of Healing – Wabash, IN (October, 2003 – 2006,2011,2012 2016)
- 5.) Nursery childcare provider at Lakeview Wesleyan. Training class through Protect my Ministry.
- 6.) Sabbatical Fall 2018
7. Current Member 1<sup>st</sup> Presbyterian, Jonesboro

### V. Indiana Wesleyan University

#### 1) Campus Activities

- i. John Wesley Honors College Faculty Mentor (2001 – 2019)
- ii. College of Graduate Studies Adjunct Professor. Psychological assessment and Human Appraisal; Child and Adolescent Counseling, Lifespan Development (2000 – present)
- iii. Urban Encounter – Multicultural Class trip to Chicago, IL (2000 – 2014)

- iv. World Hope /Students International/ Indiana Wesleyan University May term class (PSY-473 – Helping Professions: A Global Perspective) trip to Honduras (May 2006) and the Fiji Islands, (May 2010).
- v. Supported and sponsored graduating students' missions and graduate school applications.
- vi. *Psi Chi* (National Honor Society in Psychology) Faculty Advisor (2007-2017)
- vii. *Psychology Club* – Faculty Advisor ; Hosted picnic and games at my home; ice cream social, various club activities, bowling, greeting card making and delivery for local nursing homes, and "Getting to Know the Professors' Night" (2002 –present)
- viii. Arranged a campus workshop on Child Abuse/Date Rape
- ix. Consulted with Special Services (Student Support) director on eligibility decision for special needs students. (IWU and Taylor University)
- x. Have written, proposed and had three new courses accepted for Psychology Department: General Psychology II, Play Therapy, and Helping Professions: A Global Perspective. (The latter is cross-departmental and receives intercultural credit)
- xi. Field Trips to Veterans Administration hospital, White's Residential Center and Chicago (Urban Encounter)
- xii. Students taken with Psychology Department to Psychology conferences in St. Petersburg, Fl., Richmond, Va. and Chicago, Il., and Washington, DC
- xiii. Summer Registration and Campus Visit Days
- xiv. Arranged meeting between Behavioral Science division, the Associate Dean and Student's International organization and Education First.
- xv. Faculty Sponsor IWU\_Students\_for\_Life organization.
- xvi. First Year Experience Faculty (**FYE**) 2014-present.
- xvii. Began *International Travel Class. The History of Psychology in Europe*. Initiated campus partnership with Education First. (2018-19)
- xviii. Students for Life, Faculty Advisor

## 2) Campus Workshops

8/26/2013	Diversity Awareness
5/16/2015	Preventing Discrimination and Harassment
5/16/2015	Active Shooter Preparedness
5/26/2015	Title IX
5/26/2015	FERPA
5/28/2015	Code of Conduct
1/19/2016	American with Disabilities Act
1/19/2016	Managing Workplace Stress
1/21/2016	Information Security
1/21/2016	Workplace Bullying

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1/26/2017	Code of Conduct
4/29/2018	Code of Conduct
4/29/2018	FERPA
4/29/2018	Information Security
12/15/18	FERPA Basics
12/15/18	Code of Conduct

### 3) Committees

- i. Global Studies Committee (2008 – 2009; 2019)
- ii. Faculty Development Committee (2010-2014)
- iii. Rank Promotion Committee (2011-2017)
- iv. Student Success Committee (2015-18)
- v. Nominating Committee (2018-present)

### 4) Professional Memberships

- i. American Association of Christian Counselors
- ii. Christian Association for Psychological Studies
- iii. National Association of School Psychologists
- iv. Indiana Association of School Psychologists
- v. Phi Lambda Theta – Education Honor Society
- vi. Phi Kappa Phi – Education Honor Society
- vii. Psi Chi – Psychology Honor Society
- viii. International Dyslexia Association
- ix. APA: Teacher Affiliate
- x. Society for Christian Psychology
- xi. Center for Scholastic Inquiry; Advisory Board

### 5) Licensures

- i. Licensed Psychologist – State of Indiana
- ii. Licensed Teacher/School Psychologist – State of Indiana

### 6) Presentations

Reyes, N. Robinette, B., Carroll, A. (2018) Indiana Association of Marriage and Family Therapists (IAMFT) *Rebels with a Cause: The Role of Trauma & Attachment in the Treatment of Adolescent Oppositional Defiance Disorder (ODD)*

Robinette, B. (2018, April). *Erikson, Adler, and spiritual awareness*. Paper presented at the Annual Meeting of the Christian Association of Psychological, Norfolk, VA.

Robinette, B. (2018) CSI, Savannah. "Erikson, Adler, and Measures of Spiritual Awareness". **Best Paper Award 2018**

Robinette, and Puffer, K. (2015) CAPS Denver "Understanding Undergraduate Doubters: Social Personality Traits Predicting Doubt.

Robinette, B. (2014, April). *A call to intimacy with Christ for counselors*. Paper presented at the International Conference of the Christian Association for Psychological Studies Association, Atlanta, GA.

Robinette, B. (2013) *Salient Traits of Millennials Affecting their Classroom Experience*. CAPS International, Portland, OR

Robinette, B. and Fratzke, B.J., (2013) *Does Emotional Intelligence Impact an Adolescent Recovery Program?* Center for Scholastic Inquiry; Phoenix, AZ

Robinette, B. (2012, March). *The role of emotional intelligence in an adolescent recovery program*. Paper presented at the Annual International Conference of the Christian Association for Psychological Studies, Washington, D.C.

Fratzke, B.J. & Robinette, B. (2010, February). Relationships, intimacy and attachment.

Fratzke, B.J., & Robinette, B. (2010, April). *The Power of Positive Parenting*. Paper the International Conference of the Christian Association for Psychological Studies, Kansas City, KS.

Fratzke, B.J. & Robinette, B. (2009, April). A look at the role of hope, learned optimism, and forgiveness in healing. Paper presented at the International Conference of the Christian Association for Psychological Studies, Orlando, FL.

Robinette, B. (2008, September). *Interpreting people by exploring their attachment relationship and emotional intelligence*. Paper presented at the conference for the Society for Christian Psychology, Schaumburg, IL.

Fratzke, B.J. & Robinette, B. (2008, April). *Relationship, intimacy, and attachment*. Paper presented at the International Conference of the Christian Association for Psychological Studies, Phoenix, AZ.

Fratzke, B.J., Matchette, B., & Robinette, B. (2006, March). *Pedagogy with a global perspective: Measuring transformation of participants*. Paper presented at the International Conference of the Christian Association for Psychological Studies Philadelphia, PA.

Robinette, B. (2005, July). Understanding and enhancing childhood relationships. Paper accepted for Oxford Round Table, University of Oxford, Oxford, England, UK.

Robinette, B. (2004, March). *Adolescent separation and faith: Changing the nature of our secure base*. Paper co-presented at the Conference of the Christian Association for Psychological Studies, St. Petersburg, FL.

Robinette, B. (2003, June). *Unveiling His glory*. Paper presented at the National Conference of the Christian Association for Psychological Studies, Anaheim, CA.

Robinette, B. (2002, April). *Developmental aspects of instilling responsibility*. Paper co-presented at the Conference of the Christian Association for Psychological Studies, Chicago, IL.

## 7) Mentoring Activities

- i. **John Wesley Honor's College** research and thesis and faculty, 2008-2017
- ii. Mentored **John Wesley Honor's College** students on their Honor's Theses. (2009-2019)
- iii. Mentored Marion High School student through **Project Leadership**. (2009-present)
- iv. Mentor to Psychology **Practicum students** on Teaching Psychology.

## 8) New Courses Developed for the Behavioral Science Division

- i. *Helping Professions: A Global Perspective*, 2006-2019. A course designed to equip students to work with clients of various cultures, races, ethnic and socioeconomic diversity, and increase awareness of global issues.
- ii. *General Psychology II*. An introductory course for Psychology majors on the science of Psychology including: the brain and behavior, emotions and motivation, sensation and perception, states of consciousness, and research methodology. 2007.

- iii. Play Therapy. 2018-2019 New course proposal for 3-hour class using the play Therapy observation room.
- iv. Child Development: Blended Learning Online Summer Class, 2011-2013.
- v. History of Psychology in Europe. Travel Class with Education First. (2018-present).

## 9) Publications

*Fratzke, B.J. & Robinette, B. (2010). Relationships, intimacy and attachment. Manuscript submitted for publication.*

*Fratzke, B.J. & Robinette, B. (2013). Does emotional intelligence impact an adolescent recovery program? Manuscript submitted for publication.*

*Robinette, B. (2011a). Out of the cornfields and into the world. Psychology of Learning and Teaching Journal, 11(2). Retrieved from (ISSN) 1475-7257.*

*Robinette, B. (2011b). Out of the cornfields and into the world [Abstract]. International Conference on the Teaching of Psychology.*

*Robinette, B. (1993) Immediate Feedback vs. Self-Correction: A Comparison of two peer tutoring error correction methods. Doctoral Dissertation, University of Tennessee, Knoxville, TN.*

## 10) Research studies

- i. *Parental Attachment and Faith Development*  
A study investigating the relationship between parental attachment in college students and stages of faith development (2004-2012)
- ii. *Pedagogy with a Global Perspective*: To determine if a new class on Global Helping Professions is effective, students took a pre-post test format of the Inventory for Assessing a Biblical Worldview of Cultural Competence (IABWCC) to determine gains in levels of cultural competence because of the class and trip to Honduras. (2007)



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- iii. Research on students' faith development, parental attachment and emotional intelligence. Examined attachment with parents, parents' model of spirituality, God image, experiences in close relationships and emotional intelligence. (2008)
  - iv. Research with students examining the Role of Faith, Forgiveness and Learned Optimism. (2009)
  - v. Research study on Emotional intelligence and attachment in an inpatient High School addiction treatment program. Partnered with Hope Academy, Fairbanks Treatment Center, Indianapolis, IN. Measure added to intake evaluation for treatment planning. (2011-2012)
  - vi. **Lilly Faculty Grant Award:** *Risky Business*: Curtailing at-risk youth's problematic behavior and insecure attachment with Brief Solution Focused therapy as an intervention. (2018-2019)
  - vii. Transformational Travel: The Intercultural Effectiveness Scale (IES) was developed specifically to evaluate the skills critical to interacting effectively with people who are from cultures other than our own. The IES focuses on three dimensions of intercultural effectiveness that are combined to generate an Overall Intercultural Effectiveness Score. Researching with Global Studies and impact of international travel in students and leaders. (2018-present).