

Lindsey Vigesaa, Ph.D.

Ph.D. in Criminal Justice with over 15 years of experience developing interdisciplinary curricula and teaching at the intersection of public safety, technology, and criminal justice. A collaborative academic leader with a proven track record in course design, student recruitment, and curriculum innovation. Skilled in creating student-centered learning experiences in digital crime, victimology, criminology, and the ethical use of emerging technologies. Experienced in building partnerships with public safety agencies to support internships, capstone projects, and applied research. Committed to integrating Artificial Intelligence into cybersecurity education and mentoring students to thrive in careers in digital forensics, cyber-incident response, and public safety consulting.

Education

Doctor of Philosophy (Ph.D) in Criminal Justice, North Dakota State University
Comprehensive Exams: Criminology, Research Methods, Corrections & Reentry
Dissertation: *Female Criminality and Reentry: An Examination of General Strain Theory*

Master of Science in Criminal Justice, North Dakota State University
Master of Arts in Sociology, 45 Credits, North Dakota State University

Bachelor of Arts in Sociology, Minor in Social Welfare, Minnesota State University, Moorhead

Certificate. Massachusetts Institute of Technology, *No Code AI and Machine Learning: Building Data Science Solutions*. 80 hours.

Certificate. University of Minnesota, *Coding Bootcamp*.

Areas of Expertise

• Criminal Justice & Public Safety • Criminology, Victimology, & Cybercrime • Curriculum Design & Instructional Innovation • Generative AI Integration & AI Ethics in Public Safety	• Experiential Learning & Public Safety Partnerships • Undergraduate & graduate Instruction • Student Advising & Academic Mentorship • Interdisciplinary Program Development • Qualitative & Quantitative Research Methods	• Survey Design, Data Collection & Analysis • Capstone & Internship Program Coordination • Research Supervision & Technical Report Writing • Assessment, Evaluation & Continuous Improvement • Collaborative Leadership & Cross-Sector Engagement
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Career Experience

Indiana Wesleyan University | Marion, IN
Program Director and Professor of Criminal Justice, College of Adult and Professional Studies (CAPS), School of Integrated Health | May 2025 – Present

- Teach undergraduate courses in Criminal Justice to adult learners in a fully online format, utilizing advanced learning management systems to foster engaging, inclusive, and Christ-centered virtual classrooms
- Develop, review, and update curriculum to ensure academic rigor, relevance, and alignment with contemporary issues and best practices in criminal justice education
- Mentor and evaluate adjunct faculty, providing guidance and feedback to support instructional excellence and professional growth within the program
- Deliver timely and meaningful feedback on student work, supporting academic success and fostering critical thinking and ethical decision-making
- Serve on School, College, and University committees, contributing to program assessment, policy development, and institutional initiatives
- Participate in scholarly activities, including research and professional development, to advance the field of criminal justice and maintain currency in discipline-specific knowledge

- Advise and support a diverse population of adult learners, addressing academic and career-related issues to promote student achievement and retention
- Demonstrate strong organizational leadership and interpersonal skills, collaborating with faculty, administrators, and staff to advance the mission of the School of Integrated Health
- Maintain an active affiliation with state and national criminal justice organizations and uphold a commitment to Christian faith and the Wesleyan theological perspective in all professional activities

Courses Instructed (forthcoming): Introduction to Criminal Justice | Cybercrime | Research Methods

St. Cloud State University | St. Cloud, MN

Professor/Assistant/Associate/Full Professor, Department of Criminal Justice Studies | August 2013 – Present

- Facilitated courses for diverse class sizes (10 to 90 students) through the Desire2Learn (D2L) learning management system, creating dynamic, inclusive learning environments that accommodate varied learning styles and promote student engagement, participation, and success
- Promoted from Assistant Professor through Associate leading on to Full Professor
- Provided comprehensive academic and career advising to undergraduate and graduate students, enhancing individuals' educational and professional trajectories
- Served as faculty advisor for the Criminal Justice Club and assisted students with cultivating leadership skills and professional development through experiential learning initiatives and community engagement
- Guided graduate and undergraduate research projects by overseeing the development of thesis and practicum papers contributing to the field of criminal justice
- Engaged in course and programmatic assessment and development of curriculum for the department with the integration of contemporary issues and technologies in criminal justice education

Courses Instructed: Introduction to Criminal Justice | Navigating the Ethical Frontiers of Emerging Tech (Honors College) | Criminal Justice & Artificial Intelligence | Ethical Studies in Criminal Justice | Correctional Alternatives | Child Abuse | Theories of Crime & Justice | Criminal Justice Research Methods | Senior Thesis | Race, Class, Gender, and Criminal Justice | The Death Penalty | Criminal Justice Data Analysis | (Graduate) Framing & Analyzing Research Problems | (Graduate) Chair & Committee Member/Second Reader for M.S. Thesis & Practicum Papers.

Nova Southeastern University | Davie, FL

Assistant Professor, Department of Criminal Justice | August 2010 – July 2013

- Engaged in Criminal Justice research with community organizations
- Utilized the Blackboard Learning Management System while teaching an average class size of approx. 20 students to enhance digital learning experiences and facilitate efficient course management
- Provided tailored academic and career advice to students with the aim of increasing graduation rates and job readiness
- Fostered extracurricular engagement and a vibrant campus community
- Served as the faculty advisor for Alpha Phi Sigma and Criminal Justice Club to encourage and support high academic standards among students studying criminal justice

Courses Instructed: Introduction to Criminal Justice | Criminology | Ethical Dilemmas & Decisions in Criminal Justice | Juvenile Delinquency | Corrections in America | Victimology | Research Methods in Criminal Justice | Internship in Criminal Justice

Minnesota State University | Moorhead, MN

Adjunct & Fixed Term Instructor, Department of Sociology & Criminal Justice | August 2009 – May 2010

- Delivered engaging lectures to classes of 20–50 students on a broad range of topics, tailoring instructional methods to accommodate diverse learning styles. Integrated the D2L Learning Management System to ensure accessible, organized, and engaging course content delivery.

Courses Instructed: Introduction to Criminal Justice | Introduction to Sociology | Social Deviance | Community Corrections

North Dakota State University | Fargo ND

Instructor, Department of Sociology and Criminal Justice & Political Science | August 2004 – May 2010

- Delivered engaging lectures and facilitated course instruction for classes of approximately 15–40 students. Designed and administered assessments—including exams, quizzes, and projects—to evaluate student learning and provide timely, constructive feedback.

Courses Instructed: Introduction to Sociology | Punishment & the Death Penalty | Criminology & Criminal Law | Introduction to Policing | Applied Research Methods | Applied Research Methods Lab

Research and Consulting Experience

Impact Allies | Faculty Fellow | 2024 to current

- Collaborate with an interdisciplinary team to develop high-impact grant proposals focused on leveraging Virtual Reality (VR), Extended Reality (XR), and Artificial Intelligence (AI) technologies

Lakes Area Restorative Justice Project | Researcher | 2024 to current

- Support the development of a Risk-Need-Responsivity assessment tool for intake and program evaluation, contribute to grant writing efforts, and assist in measuring programmatic outcomes

Artificial Intelligence Awareness and Resource Survey | St. Cloud State University | Researcher | 2024

- Collaborated with an interdisciplinary team of faculty to design and administer a campus-wide survey of faculty and staff to assess AI awareness and resource access, evaluate responses and report key findings to inform institutional planning

Fundamental Research in Sentence Length Optimization | Researcher | 2023

- Supervised two students in collecting, evaluating, and communicating data to inform sentencing policies and promote equitable, cost-effective rehabilitation strategies
- Guided the analysis and presentation of felony-level sentencing trends in Minnesota—including probation, incarceration, suspended sentences, and sentence length—spanning data from 1980 to 2019 and beyond

Fluid Hive Educational Innovation Company | Qualitative Researcher/Consultant | 2023

- Prepared technical reports to communicate key findings and actionable recommendations, based on qualitative and quantitative analysis of higher education data

Corvus Education, LLC | External Senior Consultant | 2023-2024

- Employed both quantitative and qualitative research methods to design survey instruments and develop focus groups that supported evaluative efforts in higher education

CT Strategies | External Evaluator | 2020 – 2021

- Examined the strengths and weaknesses of homeland security efforts by summarizing and assessing survey data and strategies to recommend improvements for the Customs-Trade Partnership Against Terrorism (CTPAT) program

International Association of Chiefs of Police: Service, Support & Justice: A Strategy to Enhance Law Enforcement Response Victims Initiative | Lead Researcher | 2016 – 2019

- Led qualitative/quantitative research activities, including project design, survey/focus group questions development, and report presentations by working with law enforcement agencies, IACP, trainers, and other researchers
- Ensured the delivery of thorough analyses and impactful findings for the ELERV Initiative at the Casper, Wyoming site

Overcomers International Fellowship Dream Center | Researcher | 2015 – 2019

- Studied 150 individual case files to organize information, analyze data, and report findings for a facility providing housing and services for recently incarcerated and/or homeless men

Leveraging AI to Advance Sexual Abuse Case Data Extraction & Analysis | Researcher | 2015 – 2018

- Worked alongside Dr. Mary Clifford and Dr. John Campbell on exploring the integration of Artificial Intelligence tools, such as IBM Watson, to easily extract and analyze large datasets, including files with millions of pages with the aim of preventing sexual abuse

St. Cloud Police Department Youth Leadership Initiative | Researcher | 2014 – 2015

- Evaluated the process and outcomes of a summer program for at-risk youth as part of continuous improvement by performing qualitative and quantitative research in coordination with the St. Cloud Police Department

Facilitating Healthy Bonds between Incarcerated Fathers and their Children | Principal Investigator | 2011 – 2013

- Directed a collaborative project which included Nova Southeastern University, Broward County Sheriff's Office, and Bridges of America to foster positive family relationships with monthly visits, Nurturing Parenting curriculum, and Father Read program within a correctional setting

Female Offender Project, North Dakota State University & Dept of Corrections | Lead Researcher | 2007 – 2011

- Conducted an extensive empirical study on female criminality and community reentry in collaboration with the North Dakota Attorney General's Office and Department of Corrections. Analyzed hundreds of case files, reading and coding more than 800 variables per individual related to sociodemographic background, offense history, incarceration and transitional programming, reentry experiences, and recidivism outcomes. Applied advanced statistical techniques to examine patterns and policy implications

North Dakota State Epidemiological Outcomes Workgroup (SEOW) | Researcher | 2006 – 2009

- Created process/outcome evaluations, measured perceptions of workgroup effectiveness, and aided in data-driven decision-making to strengthen substance abuse prevention efforts across North Dakota as an External Evaluator

Serious & Violent Offender Reentry Initiative (SVORI) | Project Coordinator | 2005 – 2006

- Examined the implementation and effectiveness of a prisoner reentry program for serious/violent young adult offenders in North Dakota by coordinating a project funded by the United States Department of Justice

Examining the Impact of Minnesota's Bar Closing Times on DUI Arrests | Project Coordinator | 2004 – 2005

- Collected data directly from police departments and contributed to the design and maintenance of a comprehensive database examining variables related to DUI arrests in Minnesota and North Dakota. Analyzed data and authored reports submitted to law enforcement agencies and prepared for professional publication

Core Drug & Alcohol Survey, NDSU Office of Orientation and Student Success | Co-Investigator | 2005 – 2009

- Selected a stratified random sample of approximately 500 university students and administered surveys to collect a comprehensive, representative dataset. Analyzed the data and authored detailed reports summarizing key findings and actionable insights

North Dakota State Data Center | Research Assistant | 2001 – 2003

- Conducted data entry, coding, and analysis to evaluate four statewide programs, reviewing current literature and contributing to the KIDS COUNT! initiative to inform evidence-based policy recommendations

YMCA Magnificent After School Hours Grant | Program Evaluator | 2004

- Conducted staff interviews and observed after-school programming to prepare quarterly outcome reports, supporting data-informed recommendations for continuous program improvement

First Choice Pregnancy Center | Program Evaluator | 2003 – 2006

Barnesville Youth Alive Program | Program Evaluator | 2003 – 2006

Publications

Articles

Lindsey Vigesaa & Megan Underdahl (in progress). Assessment of the Mental Health Needs, Offending Typologies, and Recidivism Outcomes within a sample of Recently Incarcerated Males in a Midwestern State. Preparing for submission to the American Journal of Criminal Justice.

J. Boye-Beaman, K. Wilder, J. Bowman, **L. Vigesaa**, M. Clifford, & J. Campbell (2020). Police and Researcher Partnerships to Improve Response to Crime Victims: Implementation of the ELERV Strategy. *The Police Chief*.

Lindsey Vigesaa, Kathleen J. Bergseth, and Katie Richardson Jens (2016). Who Participates in Reentry Programming? An Examination of Women Offenders in a Midwestern State. *Journal of Offender Rehabilitation*, 55(5), 308-328.

Lindsey Vigesaa (2013). Abuse as a form of strain among Native American and White female Prisoners: Predictors of substance-related offenses and recidivism. *Journal of Ethnicity & Criminal Justice*, 11, 10-21.

Kathleen J. Bergseth, Katie Richardson Jens, **Lindsey Bergeron-Vigesaa**, and Thomas D. McDonald. (2011). Assessing the needs of women recently released from prison. *Women & Criminal Justice*, 21(2), 100-122.

Lindsey Bergeron, Carol A. Archbold, & Kimberly D. Hassell. (2008). Complaints of police misconduct: Are there differences between male and female officers? *Law Enforcement Executive Forum*, 8(5) 87-102.

Carol A. Archbold, Daniel Lytle, Jennifer Manis, and **Lindsey Bergeron**. (2007). Police liability incidents that result in litigation: An examination of the causes and costs. *Law Enforcement Executive Forum* 7(1), 61-74.

Jeffrey A. Bouffard & **Lindsey Bergeron**. (2007). Reentry Works: The implementation and effectiveness of a serious and violent offender reentry initiative. *Journal of Offender Rehabilitation*, 44(2), 1-29.

Leana Allen Bouffard, **Lindsey Bergeron**, and Jeffrey A. Bouffard. (2007). Investigating the impact of extended bar closing times on police stops for dui. *Journal of Criminal Justice*, 35(5), 537-535.

Books

Drew Moldenhauer & Rich Webb, with **Lindsey Vigesaa** (In progress). *Best Practices for Strategic Responses to Modern Threats: Integrating Threat Assessments, Defense Tactics, Situational Awareness, and De-escalation Techniques*.

Lindsey Vigesaa (2022). *An Introduction to Research Methods in Criminology and Criminal Justice: Applications for Students and Practitioners*. Cogella.

Chapters in Edited Volumes/Book Reviews/Encyclopedia Entries

Lindsey E. Vigesaa (2018). *Future Directions/Best Practices*. Female Offenders and Reentry: Pathways and Barriers to Returning to Society. Edited by Lisa Carter and Catherine Marcum. Sage Publications.

Lindsey Vigesaa (2014) *Truth in Sentencing Policies*. In Bruce Arrigo & Geoffrey Golson (Eds.), *Encyclopedia of Criminal Justice Ethics*. Thousand Oaks, CA: Sage Publications

Lindsey Vigesaa. Book Review: *My Life with Lifers. Lessons for a Teacher: Humanity Has No Bars*. Written by Elaine Leeder. *Corrections Today*, Fall 2013.

Lindsey Bergeron-Vigesaa (2012). *Serious Violent Offender Initiation*. *Encyclopedia of Community Corrections*.

Lindsey Bergeron-Vigesaa. (2011). *Book Review: Crime and Justice in America: An Introduction to Criminal Justice*. Written by: Jocelyn M. Pollock. *Corrections Compendium*, Winter 2011.

Douglas J. Dallier, **Lindsey E. Bergeron**, & Courtney A. Waid. *Chain Gangs*. (2009). In Helen Taylor Greene & Shawn L. Gabbidon (Eds.), *Encyclopedia of Race and Crime*. Thousand Oaks, CA: Sage Publications.

Lindsey E. Bergeron. (2004). *The Boston Strangler*. In Frankie Bailey and Steven Chermak (Eds.). *Famous Crimes and Trials*, 4, 19-40. Praeger Publishers.

Technical Reports

Lindsey Vigesaa. (2023). *Innovation Days Survey Outcomes Report*. St. Cloud State University.

Lindsey Vigesaa, Mary Clifford, and John Campbell. (2019). *Final Report. An Evaluation of the Implementation of the ELERV Initiative within the Casper Police Department*. Submitted to the International Association of Chiefs of Police.

Lindsey Vigesaa, Mary Clifford, and John Campbell. (2019). *Casper Police Department Internal Personnel Follow-up Survey Outcomes. ELERV Initiative*. Submitted to the International Association of Chiefs of Police.

Lindsey Vigesaa, Mary Clifford, and John Campbell. (2019). *Casper Victim Service Provider and Community Partner Survey Outcomes*. Submitted to the International Association of Chiefs of Police.

Lindsey Vigesaa, Mary Clifford, and John Campbell. (2019). *Casper Community Member Follow-Up Survey Outcomes. ELERV Initiative*. Submitted to the International Association of Chiefs of Police.

Lindsey Vigesaa, Mary Clifford, and John Campbell. (2018). *APRAIS Training Survey Outcomes Report*. Submitted to the International Association of Chiefs of Police (IACP).

Lindsey Vigesaa, Mary Clifford, and John Campbell. (2018). *Trauma Informed Response Training Survey Outcomes Report*. Submitted to the International Association of Chiefs of Police (IACP).

Lindsey Vigesaa, Mary Clifford, John Campbell, and Stewart Wirth (2016). *Casper Community Survey Results*. Submitted to the International Association of Chiefs of Police (IACP).

Lindsey Vigesaa, Mary Clifford, John Campbell, and Stewart Wirth (2016). *Casper Internal Police Survey Results*. Submitted to the International Association of Chiefs of Police (IACP).

Lindsey Vigesaa, Mary Clifford, John Campbell, and Stewart Wirth (2016). *Casper Victim Service Provider Survey Results*. Submitted to the International Association of Chiefs of Police (IACP).

Mary Clifford, **Lindsey Vigesaa**, and Tiffany Thompson (2015). *A Preliminary Evaluation of the St. Cloud Youth Leadership Academy*. Submitted to the St. Cloud Police Department, St. Cloud, Minnesota.

Thomas D. McDonald, Kathleen J. Bergseth, Katie A. Richardson, & **Lindsey Bergeron**. (2008). *Assessing the Efficiency of and Future Needs for Correctional Services for Female Offenders: A Preliminary Report*. Submitted to the North Dakota Department of Corrections and Rehabilitation and the North Dakota State University President's Office.

Lindsey Bergeron (2008-2009). Three Formative Evaluation Reports and 1 Summative Evaluation Report for North Dakota's State Epidemiological Outcomes Workgroup.

Lindsey Bergeron (2007). Three Formative Evaluation Reports and 1 Summative Evaluation Report for North Dakota's State Epidemiological Outcomes Workgroup.

Lindsey Bergeron & Dr. Kevin Thompson (2006-2009). North Dakota State University Core Drug and Alcohol Survey Summary (Three reports).

Jeff A. Bouffard & **Lindsey Bergeron** (2008). *Serious and Violent Offender Reentry Initiative Final Evaluation Report*. Submitted to the North Dakota Department of Corrections and Rehabilitation.

Professional Presentations

Lindsey Vigesaa, Mark Petzold, Mark Gill, Mary Clifford, Celi Monroe, Janet Tilstra, and Dave Blanchard (2025). *How to Creatively, Equitably, and Responsibly Teach with AI*. St. Cloud State University Convocation.

Lindsey Vigesaa. (2024). *Building Trust in Financial Transactions in the Age of AI*. Fintech/Huskytech Workshop.

Lindsey Vigesaa. (2024). *Ethical Usage of AI*. St. Cloud State University. Huskytech Workshop.

Lindsey Vigesaa and Mark Gill. (2024). MNLC Summit on Learning and Technology. *AI, Teaching, and Learning* Roundtable facilitator. St. Cloud State University.

Lindsey Vigesaa, Mary Clifford, Jennifer Cavalli, Mark Gill, and Mark Petzold (2024). MNLC Summit on Learning and Technology. *Breaking the Mold: The Untold Story of Student-driven Community Partnerships*. St. Cloud State University.

Lindsey Vigesaa (2024). *Leveraging Artificial Intelligence (AI) for Data Analytics*. Workshop facilitator for Minnesota Department of Employment and Economic Development (DEED) Data Analysts at St. Cloud State University.

Lindsey Vigesaa. (2023). *Faculty/Student Collaborative Research*. St. Cloud State University Convocation.

Lindsey Vigesaa (2023). *AI and Chat-GPT Style Tools in Higher Education*. St. Cloud State University Convocation.

Lindsey Vigesaa (2016-2019). Four Presentations to International Association of Chiefs of Police (IACP). Findings from literature reviews, survey research and reports concerning research project for *Service, Support & Justice: A Strategy to Enhance Law Enforcement Response Victims (ELERV) Initiative*.

Katie Richardson Jens and **Lindsey Vigesaa**. (2014). Academy of Criminal Justice Sciences Annual Meeting. *Examination of the relationship between participant characteristics and halfway house discharge status*. Philadelphia, PA.

Lindsey Vigesaa. (2013). *Incarcerated Parents: Current Trends & Efforts Designed to Address Barriers to Visitation*. International Fatherhood Conference. Orlando, FL.

Lindsey Vigesaa (2013). Nova Southeastern University Faculty Symposium. *Service-Learning Projects*. Poster Presentation. Davie, FL.

Lindsey Bergeron-Vigesaa. Southern Criminal Justice Association Annual Meeting (2012). *Preparing the Path for Community Reentry: Facilitating Healthy Bonds between Incarcerated Fathers and their Children*. Atlantic Beach, FL.

Lindsey Bergeron-Vigesaa, Katie Richardson, Jiletta Kubena, & Prabha Unnithan. Academy of Criminal Justice Sciences Annual Meeting (2012). Feature Roundtable: *Examining Reentry in the Context of Sustainable Justice*. New York, NY.

Lindsey Bergeron-Vigesaa, Katie Richardson, Kathleen Bergseth, and Thomas McDonald. Academy of Criminal Justice Sciences Annual Meeting. (2012). *Differential Exit Routes from Prison and Community Reentry: Correlates associated with the Process of Reducing Recidivism*. New York, NY.

Lindsey Bergeron-Vigesaa. Nova Southeastern University Quality of Life Council Presentation (2012). *Promoting Healthy Bonds and Literacy among Incarcerated Fathers and their Children: A Pilot Project*. Davie, FL.

Lindsey E. Bergeron. American Society of Criminology Conference (2009). *Female Criminality and Community Reentry: An Examination of General Strain Theory*. Philadelphia, PA.

Lindsey E. Bergeron, Kathleen J. Bergseth, Katie Richardson, & Thomas D. McDonald. Academy of Criminal Justice Sciences Conference (2009). *Female Prisoners and Community Reentry: Conditions, Constraints, and Challenges in a Midwestern State*. Boston, MA.

Katie A. Richardson, **Lindsey E. Bergeron** (Co-Presenters), Kathleen J. Bergseth, & Thomas D. McDonald. Red River Women's Studies Conference (2008). *Assessing the Needs of Women Recently Released from Prison*. Fargo, ND.

Lindsey E. Bergeron, Carol A. Archbold, & Kimberly A. Hassell. Midwestern Criminal Justice Association (2007). *Complaints of Police Misconduct: Are There Differences between Male and Female Officers?* Chicago, IL.

Lindsey E. Bergeron & Jeffery A. Bouffard. American Society of Criminology Conference (2006). *Outcome Evaluation of an Adult Reentry Services Program in a Small Urban Area*. Los Angeles, CA.

Lindsey E. Bergeron & Jeffery A. Bouffard. Academy of Criminal Justice Sciences Conference (2006). *Process Evaluation of an Adult Reentry Services Program in a Small Urban Area*. Baltimore, MD.

Lindsey E. Bergeron & Leana Allen. Bouffard. American Society of Criminology Conference (2005). *Gendered Differences in Self-Control and Impaired Driving in a Midwestern City*. Toronto, Canada.

Lindsey Bergeron. Make a Sound Choice's Graduate Conference (2005). *How to Avoid Marrying a Jerk or Jerkette. Outcome Evaluation of Make a Sound Choice's Game Plan Curriculum*. Fargo, ND.

Lindsey Bergeron, Jeffrey A. Bouffard, & Shamayne Smith. American Society of Criminology Conference (2004). *The Impact of Religious Denomination, Attendance, and Commitment on Offending from a Rational Choice Perspective*. Nashville, TN.

Lindsey Bergeron, Leana Allen Bouffard, Jeffrey A. Bouffard, and Mike Kutkze. Academy of Criminal Justice Sciences Conference (2004). *Investigating the Impact of Minnesota's Bar Closing Time on DWI Arrests*. Las Vegas, NV.

Lindsey Bergeron & Leana Allen Bouffard. Red River Women's Studies Conference (2003). *Gendered Differences in Homicide Rates: A Look at Female Offenders*. Minnesota State University Moorhead, MN.

Professional Service

2024-Current Peer Reviewer. *Corrections: Policy, Practice, and Research*. Taylor & Francis

2024-Current Advisory Board Member. OIF Dream Center Reentry Facility, St. Cloud, MN

2023 & 2025 External Reviewer: *Child Abuse, Child Exploitation, and Criminal Justice Responses*. Rowan & Littlefield

2022-2025 Criminal Justice Association, Faculty Advisor Dept of Criminal Justice Studies, St. Cloud State University

2016-Current Peer Reviewer: *Youth Violence in Juvenile Detention*. Sage Publications

2016-Current *Research Methods* Textbook Reviewer, Sage Publications

2016-Current Ad Hoc Reviewer: *Journal of Offender Rehabilitation*

2014-Current Member: Midwestern Minnesota Reentry Coalition

2014-Current Volunteer: St. Cloud Correctional Facility Reentry Program

2009-Current Peer Reviewer for *Victims & Offenders*

2014 Peer Reviewer. *Applied Research Methods in Criminology and Criminal Justice* Text: Sage Publications

2013 Peer Reviewer: *Victimology* Text: Sage Publications

2012-2013 Chair of Search Committee for Criminal Justice Faculty Position. Nova Southeastern University, FL.

2013 Peer Reviewer: *Introduction to Corrections* Text: Sage Publications

2012-2013	Broward County Reentry Coalition Member
2012	Ph.D. Candidate Selection Committee Member. Nova Southeastern University Criminal Justice Institute
2012	Peer Reviewer for Victimology Text - Sage Publications
2012	Peer Reviewer for "Crime & Justice in America: An Introduction to Criminal Justice" - Anderson Publishing
2011-2013	Faculty Advisor: Alpha Phi Sigma, National Criminal Justice Honor Society. NSU, Omega Tau
2011	Peer Reviewer: <i>Introduction to Corrections</i> text: Sage Publications
1999-2002	Practitioner/Supervisor: Red River Victory Ranch, Fargo, ND: Residential outpatient treatment facility for at-risk and delinquent juveniles

Grants

2022-2023 | Hellervik Prize, St. Cloud State University. *Public and Private Collaborations to Promote Student Success: Using Artificial Intelligence (AI) to Analyze Agency Data in the Criminal Justice Classroom*. Worked with Stearns County Sheriff's Office to obtain citation data for students and faculty to organize and analyze using AI technologies. \$9,975

2021 | Shark Tank Open Award: Minnesota State University System Office. *Interdisciplinary Applications of Artificial Intelligence Emphasizing Public Safety: A Multi-Campus Collaboration to Develop and Offer a Minnesota State System Wide Course on Applications of Artificial Intelligence Across the Criminal Justice System*.

2020 | Midcareer Faculty Award: *Utilizing AI in Social Science Research*. St. Cloud State University.

2019 | Provost Action Grant. St. Cloud State University.

2016 - 2019 | International Association of Chiefs of Police (IACP). *Service, Support, and Justice: A Strategy to Enhance Law Enforcement Response to Victims (ELERV)*.

2012-2013 | Nova Southeastern University *Quality of Life Grant. Facilitating Healthy Bonds between Incarcerated Fathers and their Children*.

Professional Development & Technical Training

2025 | *Coding Bootcamp*. University of Minnesota. Completed March, 2025.

2024 | *No Code AI Certificate*. Massachusetts Institute of Technology. Completed May, 2024.

2022 | *Chatbot Building Essentials* Badge. IBM Developer Skills Network.

2020 | Hands-on Lab: *Extract Entities & Relations from Unstructured Text Using IBM Knowledge Studio*. IBM THINK Academy.

2020 | *Introduction to Text Analytics*. IBM.

2015 | *Intensive Grant Writing Workshop*. St. Cloud State University.

2015 | *Applying the Quality Matters Rubric*. St. Cloud State University.

2015 | *D2L Brightspace*. St. Cloud State University.

2013 | *XXX-Ploitation: Human Trafficking 101 Training*. Broward County Human Trafficking Coalition. Fort Lauderdale, FL.

2012 | *Mapping-Enhanced Counseling for Offender Populations*. Texas Christian University. Orlando, FL.

2011 | *Monitoring Student Performance in Blackboard* Seminar. Nova Southeastern University.

2009 | *Designing Online Instruction & Teaching Online*. Minnesota State University.

Community Collaboration

2023 | Stearns County Sheriff's Office, Researcher, Collaborator.

- Collaborated with IBM's AI Ambassador for North America, another criminal justice faculty member, and an undergraduate research assistant to access, extract, and structure traffic citation data using IBM Watson, making it searchable for analysis as part of a newly developed course on AI and Public Safety.
- Co-developed hands-on lab sessions integrating real-world data and AI tools in partnership with a fellow faculty member and student researcher.

2013 - Current | Dream Center Reentry Facility, Advisory Board Member, Researcher, Collaborator

- Established reciprocally beneficial service-learning opportunities for university students which include assessment and needs of homeless and formerly incarcerated persons.
- Extracted and reviewed information from approx. 150 resident files while collaborating with the facility's director and staff on experiential learning opportunities for students across campus
- Act as an Advisory Board Member and aided with grant writing activities to fund structural and programmatic needs

2012 - 2013 | Women in Distress of Broward County

- Implemented a mandatory experiential/service-learning component for undergraduate students enrolled in the Victimology course, enhancing practical understanding and application of theoretical knowledge

2013 | Member: Broward County Human Trafficking Coalition**2010 - 2013 | Bridges of America: The Broward County Bridge: Prisoner Reentry/Work Release Transition Center**

- Served as a Community Partner for a grant awarded project aimed at fostering healthy relationships between incarcerated fathers and their children
- Contributed through volunteer grant writing, data analytics, and establishing university partnerships for experiential and service-learning opportunities

2011 | Davie, FL Police Department

- Proposed strategies for efficient data analysis, presentation, and dissemination by assessing crime data and maps generated by the Data Analyst