

Curriculum Vitae

Douglas N. Morris, PhD, OTR/L

Business:

Indiana Wesleyan University
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EDUCATION:

- PhD Doctor of Philosophy in Health Sciences, Touro University International, 2007
 Dissertation: *Personal Spiritual Well-being, Perceptions of the Use of Spirituality, and Spiritual Care in Occupational Therapy Practice*
- MOT Master of Occupational Therapy, Duquesne University, 1994
 Masters Project: *Computer-aided Scoring of the Miller Assessment for Preschoolers*
- BS Health Sciences, Duquesne University, 1993

DATE OF NATIONAL CERTIFICATION (OTR): February, 1995 (#999506)
Re-certified through March, 2014

DATE OF CURRENT STATE LICENSURE: November, 1997
Florida (OT 7781)

RESEARCH INTERESTS:

The use of spirituality as a component of occupational therapy assessment and intervention; quality of life in the well-elderly; upper extremity functional assessment; assistive technology in the school setting; wheelchair and seating system evaluation and prescription.

EXPERIENCE:

Aug 2013 – Present	Associate Professor and Program Director, Occupational Therapy Indiana Wesleyan University Marion, IN
May 1999 – Aug 2013	Assistant Professor Occupational Therapy and Community Health, Florida Gulf Coast University, Fort Myers, FL
Nov 1997 – May 1999	Staff Occupational Therapist (geriatrics) Lee Memorial Health System, Fort Myers, FL
Feb 1997 – Nov 1997	Occupational Therapist / Case Manager (adult) Allegheny Home Care, Pittsburgh, PA
Jan 1996 – Nov 1997	Adjunct Professor of Occupational Therapy Duquesne University, Pittsburgh, PA
Sep 1996 – Jan 1997	Staff Occupational Therapist (geriatrics) Sundance Rehabilitation Corporation, Pittsburgh, PA
Jan 1995 – Sep 1996	Staff Occupational Therapist (pediatrics) Allegheny General Hospital, Pediatric Outpatient Center Pittsburgh, PA
Apr 1988 – Jan 1991	Retail Manager, Tandy Corporation, Pittsburgh, PA
May 1984 – Mar 1988	Computer/Radar Technician, U.S. Army, El Paso, TX

HONORS/AWARDS:

Apr 2013	FGCU Presidential Award for Research Excellence
Jan 2008	Awarded Duquesne University OT Department “Teacher/Scholar” Award
May 2002	Finalist, FGCU Student-selected “Last Lecture” Award for excellence in teaching
May 1993	Awarded B.S. in Health Sciences degree with honors (Cum Laude)
Jan 1993	Recipient, Allegheny Health, Education, and Research Foundation Scholarship
Mar 1988	Department of the Army, The Army Commendation Medal
May 1987	Department of the Army, The Good Conduct Medal
Apr 1987	Department of the Army, The Army Achievement Medal

PUBLICATIONS:

Morris, D. (2013). Perceptions of spirituality and spiritual care in occupational therapy practice.

Occupational Therapy in Mental Health, 29(1)

Morris, D., Johnson, A., Losier, A., Pierce, M., & Sridhar, V. (2013). Spirituality and substance abuse recovery. *Occupational Therapy in Mental Health*, 29(1)

Morris, D., Stecher, J., Briggs-Pepler, K., Chittenden, C., Rubira, J., & Wismer, L. (2012). Spirituality in occupational therapy: Do we practice what we teach? *Journal of Religion and Health*, , 1. doi: 10.1007/s10943-012-9584-y

Morris, D. (2007). *Personal spiritual well-being, perceptions of the use of spirituality, and spiritual care in occupational therapy practice* (Doctoral dissertation). Available at ProQuest Dissertations & Theses. (Publication No. AAT 3256147.)

SCIENTIFIC PRESENTATIONS/PAPERS/POSTERS:

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| Feb 2011 | Cubital Tunnel Syndrome: A Comparison of two Surgical Interventions and Rehabilitation Protocols (Poster), FOTA Conference, Sarasota, FL |
| Feb 2011 | Spirituality in Occupational Therapy Practice (Paper), FOTA Conference, Sarasota, FL |
| Apr 2008 | Short Course on Spirituality in Occupational therapy, AOTA National Conference, Long Beach, CA |
| Apr 2008 | Quality of Life in a Skilled Nursing Facility (Poster), AOTA National Conference, Long Beach, CA |
| Jun 2004 | Assistive Technology for Aging in Place, Southwest Florida Conference on Aging, Fort Myers, FL |
| May 2004 | Sowing the Seeds of Community Collaboration (Paper), AOTA National Conference, Minneapolis, MN |
| Dec 2003 | Assistive Technology in an Assisted Living Population (Poster), International Conference on Aging, Disability & Independence, Washington, DC |

GRANTS:

Jul 2006 Awarded FGCU Faculty Grant-in-Aid for Educational Leave
 Nov 2005 Awarded FGCU Faculty Development Grant
 Jul 2000 Awarded FGCU Faculty Development Grant

PROFESSIONAL MEMBERSHIPS/ACTIVITIES/SERVICE:

Current Member, Florida State Board of Occupational Therapy Practice
 Current Member, ACOTE Roster of Accreditation Evaluators
 Chair, FGCU College of Health Professions Faculty Council
 College of Health Professions Faculty Senator, FGCU Faculty Senate
 Current College of Health Professions Faculty Representative, FGCU University Colloquium
 Current Member, American Occupational Therapy Association
 Current Member, Dalat International School Foundation Board of Directors
 Current Member, School Advisory Committee, Fort Myers High School
 Current Faculty Advisor, FGCU IVCF Student Club

CONTINUING EDUCATION WORKSHOPS ATTENDED:

Apr 2013 AOTA Annual Conference and Expo
 Feb 2011 FOTA Annual Conference
 Apr 2010 AOTA Annual Conference and Expo
 Feb 2009 ACOTE Accreditation Evaluator Workshop
 Apr 2008 AOTA Institute on Data Analysis
 Apr 2007 AOTA Institute on Leadership Development
 May 2006 AOTA Institute Linking Science & Education to Practice
 May 2005 AOTA Annual Conference and Expo
 Jun 2004 RESNA
 May 2004 AOTA Annual Conference and Expo
 Dec 2003 International Conference on Aging, Disability & Independence
 May 2003 AOTA Annual Conference and Expo
 Feb 2003 End-of-Life Care, Yesterday, Today, and Tomorrow
 May 2002 Occupational Therapy Graduate Curriculum Design Workshop (part 2)
 May 2002 Developing Campus – Community Partnerships
 May 2002 Environmental Design for the Elderly
 April 2002 Framework for Functional Assessment of the Elderly
 Dec 2001 Occupational Therapy Graduate Curriculum Design Workshop (part 1)
 Aug 2000 RESNA
 Sep 1999 Adult Hemiplegia – Introduction to NDT Management
 Aug 1999 Team Building – The Florida Institute for Government

OCCUPATIONAL THERAPY CURRICULUM DEVELOPMENT:

As an adjunct faculty member at Duquesne University, I was responsible for the development of a curriculum in assistive technology and computer use for occupational therapy. Later, at Florida Gulf Coast University, I participated extensively in the design of the original bachelors (B.S.) occupational therapy curriculum. The initial accreditation visit from ACOTE was completed with no areas of non-compliance, and the program was awarded the maximum allowable accreditation. When the bachelors (B.S.) program was phased out and replaced with the masters (M.S.) program, I once again participated extensively in the design of the graduate occupational therapy curriculum. As before, the subsequent ACOTE visit to accredit the master curriculum resulted in the awarding of the maximum allowable (ten-year) accreditation for the program.

COURSES DEVELOPED:

Assessment of Occupational Performance Issues I (Undergraduate)

Assessments are used to evaluate the client's occupational performance components, across the lifespan, to include: physical, cognitive, psychosocial, perceptual, and sensory-motor. Psychometric properties of assessments, analysis and synthesis of results and ethical decision making are emphasized.

Defining Occupational Therapy (Undergraduate)

Learn the history, philosophy, evolution, and core values of occupational therapy across practice settings. The Occupational Performance Process Model, professional behaviors, ethical issues, and roles of occupational therapists and certified occupational therapy assistants are introduced.

Occupational Therapy History and Foundations (Graduate)

History, philosophy, evolution, and core values of occupational therapy. The occupational therapy framework, professional behaviors, ethical issues, and roles of occupational therapists and certified occupational therapy assistants are introduced.

Health Conditions (Undergraduate)

This course presents an overview of disease processes, interventions and impairments. The potential implications of specific disease processes, or acute and chronic conditions, on an individual's participation in his/her everyday activities are explored in depth. Topics covered include: the psychosocial impact of chronic illness and disability; common disease processes of systems and the impact of the disease and its management on participation in normal activity; communicable and non-communicable disease processes; and genetic and acquired conditions.

Occupational Therapy Interventions I (Graduate)

This course teaches the selection and implementation of tasks and activities, as well as use of other therapeutic interventions appropriate to the chosen theoretical framework and the action plan developed to address the client's occupational performance deficits. Students develop skills necessary to grade activities and adapt the action plan in response to the client's feedback and progress. Evaluation of client outcomes and review of the occupational performance process are emphasized, and related to the determination of need for continued services. Ethical decision-making in the implementation process is included in this course.

Applied Kinesiology (Undergraduate)

This course is designed to provide students with an understanding of human movement. The physiological, neurological, structural and mechanical bases underlying human movement are explored. Laboratory sessions focus on applied aspects of kinesiology as it relates to normal and pathological human movement patterns encountered across the lifespan.

Identification Of Occupational Performance Issues (Undergraduate)

This course emphasizes the OT screening/evaluation process to identify occupational performance issues. Physical and psychosocial conditions across the lifespan are introduced. Using case studies, appropriate evaluation tools relating to a client's occupational roles are introduced. Students identify theoretical approaches as the initial step in the process of client assessment, evaluation and intervention. Course includes Level I fieldwork component.

Occupation and Activity (Undergraduate)

Exploration of occupational science concepts and their application to wellness. Introduction to activity analysis and its use with individuals and groups in community settings.

Technology in Practice (Graduate)

Examination of assistive technology and applications to enhance performance and prevent injury; analysis of need for assistive devices or environmental modification; application of technology in context; exploration of computer technology to enhance occupational therapy intervention.

Research Methods and Applications to the Healthcare System (Undergraduate)

Introduction of qualitative and quantitative inquiry methods; critical evaluation of interdisciplinary research literature; ethical integrity issues; and research funding.

Research Project Implementation (Graduate)

Continuation course to implement research protocols planned in Outcomes Research; students will participate at selected community sites under the supervision of a faculty mentor and a designated member of the community agency staff; schedule and site varies with the project assignment.

Directed Study (Graduate)

Students carry out research planned in Outcomes Research, under the supervision of a faculty advisor, and write an article of publishable quality according to manuscript guidelines of an occupational therapy publication appropriate for research.

Foundations and Dynamics of Health Services Delivery (Undergraduate)

This interdisciplinary course examines the concepts of health and health status; death and dying; the fundamentals and dynamics of the health care delivery system and its services, including history, legislation, regulation, safety requirements, financing, education and diversity. Identification and analysis of issues and trends with the integration of theories, principles and perspectives of social sciences, change theory, communication, ethics, professionalism, technology, the community and its diverse socioeconomic, multi-cultural health care clientele underlie the focus. Student interdisciplinary team projects foster team-building, constructive communication, critical thinking, instructional planning, ethical decision making and empowerment.

Theory in Occupational Therapy (Graduate)

Comprehensive study of theory underpinning current occupational therapy practice; clinical reasoning; application of theory in context.

The University Colloquium (Undergraduate)

The University Colloquium brings together students from all five colleges in a series of interdisciplinary learning experiences. These experiences are designed to address the ecological perspective outcome in relations to other university outcomes and guiding principles. Critical thinking and communication skills will be enhanced through field trips, discussion, projects, and a journal to be maintained by each student.

Health Professions Senior Seminar (Undergraduate)

Course synthesizing career and life experiences, across disciplines, via exploration of interdisciplinary issues and civic leadership projects.

Global Health Systems and Issues (Undergraduate)

The course will provide exposure to global health inequalities, the significance of socioeconomic contexts, health concerns of special populations, the globalization of emerging infectious diseases, and global health priorities.

GRADUATE STUDENT ADVISING:

“Service Learning Program to Assist Community-dwelling Alzheimer’s Caregivers”

“Ulnar Nerve Transposition Surgery and Rehabilitation”

“Quality of Life in Assisted Living Facilities: Validation of the Activity Participation Questionnaire”

“Concurrent Validity of the SASHA, an Upper Extremity Function Questionnaire”

“Quality of Life in Older Adults Residing in a Nursing Home Facility”

“Spirituality in Addiction Recovery”

“Assessing Spirituality in Occupational Therapy Practice”

“Infusing Spirituality into Occupational Therapy Interventions”