

# Completer Effectiveness

To ensure compliance with Indiana Public Law 90, the Indiana Department of Education (IDOE) developed the RISE evaluation system. Each year, school administrators across Indiana use the RISE model to conduct annual performance evaluations of educators. The model evaluates educators across three domains, purposeful planning, effective instruction, and teacher leadership, each with its own set of associated skills and competencies.

**Table 1**

*EPP Completer Effectiveness Data*

Academic Year	Teachers w/ 1 yr Experience			Teachers w/ 2 yrs Experience			Teachers w/ 3 yrs Experience			Grand Totals		
	Rated Effective	Rated Highly Effective	Total Rated E/HE	Rated Effective	Rated Highly Effective	Total Rated E/HE	Rated Effective	Rated Highly Effective	Total Rated E/HE	Total Rated E/HE	Total Candidates	Percent Effective/ Highly Effective
2022	22	3	25	22	11	34	27	13	41	100	102	98%
2023	23	3	26	25	12	38	56	26	84	148	151	98%
2024*	<10	<10	<10	<10	<10	<10	8	2	12	12	14	85%
2025**	<10	<10	<10	<10	<10	<10	<10	<10	<10	13	13	100%

*Note.* Data collected between 2022 and 2024 is as reported by the state of Indiana. Data collected for 2025 was captured through completer surveys.

\*Per Indiana Department of Education (IDOE) email response on 4/17/2025 - due to changes in IDOE reporting systems, the effectiveness data received for this year was limited.

\*\*Effective July 1, 2025, HEA 1002 (2025) amended IC 20-28-11.5-9, removing the requirement that school corporations and charter schools provide the results of staff performance evaluations to the department. In addition, it removed the requirement of the department to report the results of staff performance evaluations to teacher preparation programs.