

IWU Educator Preparation Provider (EPP) Stakeholder Involvement

The EPP intentionally includes involvement of various stakeholders at multiple levels and for multiple purposes.

Below is a table of stakeholder groups involved in EPP decision making in the 2020/2021 academic year. The table indicates the name, composition, purpose, and outcomes of these stakeholder groups.

Stakeholder Group	Composition	Purpose	2020/2021 Actions
School Administration Advisory Board (semi-annual)	Current and/or retired P-12 superintendents, principals, MOU partners, adjunct faculty, fulltime faculty, district directors, IWU clinical staff, IWU licensing staff, Dean of the School of Educational Leadership, IWU data and accreditation staff	A board to provide advisory input into the School Administration (advanced) program in light of program data and trends in the field	<ul style="list-style-type: none"> • Improvements to internship assignments • Improvements to mentor involvement • Improvements in Mentor and Instructor collaboration • Analysis of assessment instruments
Special Education Advisory Board (semi-annual)	Current and/or retired P-12 superintendents, principals, teachers, adjunct faculty, fulltime faculty, district special education directors, IWU clinical staff, IWU licensing staff, Dean of the School of Educational Leadership, data and accreditation staff	A board to provide advisory input into the Special Education (advanced) programs in light of program data and trends in the field	<ul style="list-style-type: none"> • Improvements to clinical documents for candidates and faculty • Improvements to communication between instructor and cooperating teacher and clinical staff
TTT-Elementary Advisory Board (semi-annual)	Program completers, current and/or retired P-12 principals, teachers, adjunct faculty, fulltime faculty, university supervisors, district directors, IWU clinical staff, IWU licensing staff, Dean of	A board to provide advisory input into the TTT-Elementary (initial) program in light of program data and trends in the field	<ul style="list-style-type: none"> • Improvements to clinical communication systems so that all clinical partners are trained and prepared

	the School of Educational Leadership, IWU data and accreditation staff		
TTT-Secondary Advisory Board (semi-annual)	Program completers, current and/or retired P-12 principals, teachers, adjunct faculty, fulltime faculty, university supervisors, district directors, assistant superintendents, IWU clinical staff, IWU licensing staff, Dean of the School of Educational Leadership, IWU data and accreditation staff	A board to provide advisory input into the TTT-Secondary (initial) program in light of program data and trends in the field	<ul style="list-style-type: none"> • Improvements to clinical communication systems so that all clinical partners are trained and prepared
Early Childhood Advisory Board (Semi-annual)	Current and/or retired P-12 principals, teachers, adjunct faculty, fulltime faculty, cooperating teachers, InAEYC T.E.A.C.H advisor, IWU clinical staff, IWU licensing staff, IWU deans, IWU data and accreditation staff, IWU advising and enrollment representatives.	A board to provide advisory input into the Early Childhood (initial) programs in light of program data and trends in the field	<ul style="list-style-type: none"> • Improvements to communication and training structures for clinical partners. • Emphasis on Social/Emotional components in clinical
School Administration-Building Level Annual Program Review	School of Educational Leadership clinical, licensing, accreditation, curriculum staff, Dean, adjunct faculty, and fulltime faculty, IWU College of Adult and Profession Studies administration.	A meeting for the purpose of reviewing all School Administration (advanced) assessment, survey, and demographic data against benchmarks and goals to identify trends and establish action items for programmatic improvement	<ul style="list-style-type: none"> • Course revision to incorporate current legislation • Initiate embed of ISTE standards into the program

Ed.S. Education Specialist-District Level Leadership Annual Program Review	School of Educational Leadership clinical, licensing, accreditation, curriculum staff, Dean, adjunct faculty, and fulltime faculty, IWU College of Adult and Profession Studies administration.	A meeting for the purpose of reviewing all Ed.S. (advanced) assessment, survey, and demographic data against benchmarks and goals to identify trends and establish action items for programmatic improvement	<ul style="list-style-type: none"> • Incorporate ISTE standards into key assessments. • Faculty participate in recruitment efforts for dual credit partnerships
Special Education Annual Program Review	School of Educational Leadership clinical, licensing, accreditation, curriculum staff, fulltime faculty, and Dean, IWU College of Adult and Profession Studies administration.	A meeting for the purpose of reviewing all Special Education (advanced) assessment, survey, and demographic data against benchmarks and goals to identify trends and establish action items for programmatic improvement	<ul style="list-style-type: none"> • Improvements in clinical communication to promote communication of candidate concerns • Exploration of processes to promote diversity of faculty and enrollment
Early Childhood Education Annual Program Review	School of Educational Leadership clinical, licensing, accreditation, curriculum staff, Dean, adjunct faculty, and fulltime faculty, IWU College of Adult and Profession Studies administration.	A meeting for the purpose of reviewing all A.S. and B.S. in Early Childhood Education (initial) assessment, survey, and demographic data against benchmarks and goals to identify trends and establish action items for programmatic improvement	<ul style="list-style-type: none"> • Multiple course revisions planned based on survey data
Academic Affairs Council (monthly)	Fulltime faculty and administration from across the IWU College of Adult and Professional Studies programs	A council for the purpose of ensuring mission fit and excellence in program and course development (initial and advanced)	<ul style="list-style-type: none"> • Multiple program and course developments
Partnership Advisory Board	Partner schools' Principals, Superintendents, Assistant Superintendent, CFO,	A board which provides community-level advice and support for the traditional Teacher Education Program	<ul style="list-style-type: none"> • This advisory board stopped meeting regularly in 2020 due to the COVID-19

	Chief Technology Officer (CTO), HR Director, HR Executive Assistant, Curriculum Director	(initial) plans and practices	pandemic. In 2021, the School of Teacher Education relaunched this advisory board with a different structure - meeting with each school corporation in Grant County, IN separately.
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