

# IWU Advanced Program Employer Satisfaction Surveys

## School Administration-Building Level Programs 2020-2021 Survey Responses

<b>Completer Performance Satisfaction Questions</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total</b>
Our alumnus: had a positive experience with the program.			1	7	8
Our alumnus: Advocates for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.				8	8
Our alumnus: Establishes and maintains a nurturing school environment addressing the physical and mental needs of all.			2	6	8
Our alumnus: Establishes and maintains procedures and practices that provide a safe environment for learning.			1	7	8
Our alumnus: Exhibits an attitude of care for the holistic well-being of students.			1	7	8
Our alumnus: Implements research-based educational leadership practices.		1	2	5	8
Our alumnus: Upholds and models professional ethics; local, state, and national policies; and legal codes of conduct.			1	7	8
Our alumnus: Uses culturally responsive practices that acknowledge and value diversity.			4	4	8
Our alumnus: Uses data to anticipate, monitor, and respond to educational developments affecting the school.			2	6	8
Our alumnus: Uses technology effectively to support student and faculty development in a school leadership role.			2	6	8

<b>Overall Program Satisfaction Questions</b>	<b>No Basis for Response</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total</b>
The program holds a positive reputation among people I know in the field.	1			2	5	8
Based on the effect the program had on our alumnus' professional development in administration or leadership, I would recommend (or have recommended) this program to others.	1			2	5	8

**Special Education Programs 2019-2020 & 2020-21 Survey Responses (aggregated due to low response)**

<b>Completer Performance Satisfaction Questions</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total</b>
Our alumnus: Collaborates with families, colleagues, related service providers, and other stakeholders to provide appropriate learning experiences for students with exceptional needs.			1	1	2
Our alumnus: Demonstrates ethical values and worldview in their professional behaviors with colleagues and students with exceptional needs.		1		1	2
Our alumnus: Demonstrates strength in the following dispositional domains: Communication, Critical Thinking, Human Interaction, Leadership, and Professionalism.			1	1	2

Our alumnus: Demonstrates the ability to create safe, inclusive learning environments by implementing evidence-based behavioral interventions for students with exceptional needs.		1	1		2
Our alumnus: Exhibits an attitude of care for the holistic well-being of students.			1	1	2
Our alumnus: Identifies diverse cultural and linguistic needs and utilizes available technologies to develop culturally responsive learning plans.		1		1	2
Our alumnus: Selects and administers appropriate assessments and analyzes data from multiple sources to make data-driven decisions for students with exceptional needs.			1	1	2
Our alumnus: Selects evidence-based instructional strategies and resources and implements them effectively to meet exceptional learning needs.			1	1	2
Our alumnus: Uses foundational knowledge of the field and the professional Ethical Principles and Practice Standards to develop ethical, legally compliant communications and learning plans for students with exceptional needs.			1	1	2
Our alumnus: Uses knowledge of general and specialized curricular content to individualize learning for students with exceptional needs.			1	1	2

<b>Overall Program Satisfaction Questions</b>	<b>No Basis for Response</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Total</b>
The program holds a positive reputation among people I know in the field.	1			1		2
The teacher had a positive experience with the program.	1			1		2
Based on the effect the program had on my teacher's professional development, I would recommend (or have recommended) this program to others.	1			1		2

\*The Ed.S. Education Specialist-District Level Licensure program does not have Employer Satisfaction data because Superintendents are the chief officers in their organizations and lack a direct supervisor.

\*\*The English Language Learner program does not have Employer Satisfaction data at this time because it is a new program.