

School Administration (Advanced) 2018-2019 Employer Survey Results

Results from 2 responses	1- Strongly Disagree	2-Disagree	3- Agree	4- Strongly Agree	0- No Basis for Response
Preparation Section:					
Our alumnus:					
*Uses data to anticipate, monitor, and respond to educational developments affecting the school.	0	0	0	2	
*Advocates for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	0	0	1	1	
*Implements research-based educational leadership practices.	0	0	1	1	
*Establishes and maintains procedures and practices that provide a safe environment for learning.	0	0	1	1	
*Establishes and maintains a nurturing school environment addressing the physical and mental needs of all.	0	0	1	1	
*Uses technology effectively to support student and faculty	0	0	0	2	

development in a school leadership role.					
*Upholds and models professional ethics; local, state, and national policies; and legal codes of conduct.	0	0	1	1	
*Uses culturally responsive practices that acknowledge and value diversity.	0	0	1	1	
*Exhibits an attitude of care for the wholistic well-being of students.	0	0	1	1	
<u>Overall Impression Section:</u>					
*Our alumnus had a positive experience with the program.	0	0	1	1	0
*The program holds a positive reputation among people I know in the field.	0	0	1	1	0
*Based on the effect the program had on our alumnus' professional development in administration or leadership, I would recommend (or have recommended) this program to others.	0	1	0	1	0

School Administration (Advanced) 2017-2018 Employer Survey Results

Results from 7 responses	1-Strongly Disagree	2- Disagree	3- Agree	4-Strongly Agree	0- No Basis for Response
Preparation Section:					
Our alumnus:					
*Uses data to anticipate, monitor, and respond to educational developments affecting the school.	0	1	4	2	
*Advocates for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	0	1	4	2	
*Implements research-based educational leadership practices.	0	1	4	2	
*Establishes and maintains procedures and practices that provide a safe environment for learning.	0	0	4	3	
*Establishes and maintains a nurturing school environment addressing the	0	0	5	2	

physical and mental needs of all.					
*Uses technology effectively to support student and faculty development in a school leadership role.	0	0	5	2	
*Upholds and models professional ethics; local, state, and national policies; and legal codes of conduct.	0	0	3	4	
*Uses culturally responsive practices that acknowledge and value diversity.	0	0	4	3	
*Exhibits an attitude of care for the wholistic well-being of students.	0	0	4	3	
<u>Overall Impression Section:</u>					
*Our alumnus had a positive experience with the program.	0	0	5	2	0
*The program holds a positive reputation among people I know in the field.	0	1	4	1	1
*Based on the effect the program had on our alumnus' professional development in administration or leadership, I would recommend (or have	0	1	5	1	0

recommended) this program to others.					
--------------------------------------	--	--	--	--	--

School Administration (Advanced) 2016-2017 Employer Survey Results					
Results from 2 responses	1-Strongly Disagree	2- Disagree	3- Agree	4-Strongly Agree	0- No Basis for Response
Preparation Section:					
Our alumnus:					
*Uses data to anticipate, monitor, and respond to educational developments affecting the school.	0	0	1	1	
*Advocates for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	0	0	1	1	
*Implements research-based educational leadership practices.	0	0	1	1	

*Establishes and maintains procedures and practices that provide a safe environment for learning.	0	0	1	1	
*Establishes and maintains a nurturing school environment addressing the physical and mental needs of all.	0	0	1	1	
*Uses technology effectively to support student and faculty development in a school leadership role.	0	0	0	2	
*Upholds and models professional ethics; local, state, and national policies; and legal codes of conduct.	0	0	1	1	
*Uses culturally responsive practices that acknowledge and value diversity.	0	0	1	1	

*Exhibits an attitude of care for the wholistic well-being of students.	0	0	1	1	
<u>Overall Impression Section:</u>					
*Our alumnus had a positive experience with the program.	0	0	1	1	0
*The program holds a positive reputation among people I know in the field.	0	0	1	1	0
*Based on the effect the program had on our alumnus' professional development in administration or leadership, I would recommend (or have recommended) this program to others.	0	0	1	1	0

Special Education (Advanced) 2018-2019 Employer Survey Results*

Results from 1 response	1-Strongly Disagree	2-Disagree	3-Agree	4-Strongly Agree
-------------------------	---------------------	------------	---------	------------------

Preparation Section:				
Our alumnus:				
*Demonstrates strength in the following dispositional domains: Communication, Critical Thinking, Human Interaction, Leadership, and Professionalism.	0	0	0	1
*Uses knowledge of general and specialized curricular content to individualize learning for students with exceptional needs.	0	0	0	1
*Selects and administers appropriate assessments and analyzes data from multiple sources to make data-driven decisions for students with exceptional needs.	0	0	0	1
*Selects evidence-based instructional strategies and resources and implements them effectively to meet exceptional learning needs.	0	0	0	1
*Demonstrates the ability to create safe, inclusive learning environments by implementing evidence-based behavioral interventions for students with exceptional needs.	0	0	1	0

*Collaborates with families, colleagues, related service providers, and other stakeholders to provide appropriate learning experiences for students with exceptional needs.	0	0	0	1
*Uses foundational knowledge of the field and the professional Ethical Principles and Practice Standards to develop ethical, legally compliant communications and learning plans for students with exceptional needs.	0	0	0	1
*Identifies diverse cultural and linguistic needs and utilizes available technologies to develop culturally responsive learning plans.	0	0	0	1
*Demonstrates ethical values and worldview in their professional behaviors with colleagues and students with exceptional needs.	0	0	0	1
*Exhibits an attitude of care for the holistic well-being of students.	0	0	0	1
Overall Impression Section:				

*The teacher had a positive experience with the program.	0	0	1	0
*The program holds a positive reputation among people I know in the field.	0	0	1	0
*Based on the effect the program had on my teacher's professional development, I would recommend (or have recommended) this program to others.	0	0	1	0

*There were no 2016-2017 or 2017-2018 responses for the Special Education Employer Survey.

The Ed.S. Education Specialist program is a District Level licensure program and does not have an employer survey.