

Section IV. Impact of EPP (Principal Survey)

Principal Survey 2018

Principal Survey Results for Indiana Wesleyan University				
Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).				
Knowledge Preparation of Teacher				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
1. ...understand how students learn and develop at the grade level they are teaching.	0	4	33	24
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	4	31	25
3. ...adhere to the ethical requirements of the teaching profession.	0	0	25	36
4. ...adhere to the legal requirements of the teaching profession.	0	2	24	34
Pedagogical Preparation of Teacher				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
5. ...provide an appropriate and challenging learning experience.	1	5	31	25
6. ...provide an inclusive learning environment.	0	2	30	30
7. ...provide a rigorous learning environment.	1	4	29	27
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	4	30	27
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	5	31	24
10. ...differentiate instruction to meet all students' learning needs.	1	3	34	23
11. ...work effectively with students with all exceptionalities.	0	4	31	27
12. ...analyze student assessment data to improve classroom instruction.	0	7	33	22
13. ...use effective strategies to manage the learning environment.	0	3	32	26
14. ...integrate technological tools as appropriate to advance student learning.	0	3	33	25
Professional Disposition of Teacher				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
15. ...openly accept suggestions/constructive feedback.	0	1	30	31
16. ...exhibit ethical practice expected of educators.	0	0	25	37
17. ...work effectively with other professionals.	0	0	26	35
18. ...work effectively with parents/guardians.	0	1	23	36
19. ...work effectively with school leaders.	0	0	27	34
20. ...work effectively within the school culture.	0	1	25	34
Overall Assessment				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	3	3	27	29

Section IV. Impact of EPP (Principal Survey, Teacher Survey, and Effectiveness Ratings)

Principal Survey 2019

Principal Survey Results for Indiana Wesleyan University				
Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).				
Knowledge Preparation of Teacher				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
1. ...understand how students learn and develop at the grade level they are teaching.	1	3	42	13
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	1	3	33	22
3. ...adhere to the ethical requirements of the teaching profession.	1	0	30	28
4. ...adhere to the legal requirements of the teaching profession.	1	0	30	28
Pedagogical Preparation of Teacher				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
5. ...provide an appropriate and challenging learning experience.	0	5	37	17
6. ...provide an inclusive learning environment.	0	1	37	21
7. ...provide a rigorous learning environment.	0	8	36	15
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	7	35	17
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	3	39	17
10. ...differentiate instruction to meet all students' learning needs.	0	8	33	18
11. ...work effectively with students with all exceptionalities.	0	6	34	19
12. ...analyze student assessment data to improve classroom instruction.	0	7	35	17
13. ...use effective strategies to manage the learning environment.	2	8	31	18
14. ...integrate technological tools as appropriate to advance student learning.	1	3	40	15
Professional Disposition of Teacher				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
15. ...openly accept suggestions/constructive feedback.	0	5	26	27
16. ...exhibit ethical practice expected of educators.	0	1	26	30
17. ...work effectively with other professionals.	0	2	27	29
18. ...work effectively with parents/guardians.	0	4	31	23
19. ...work effectively with school leaders.	0	2	25	31
20. ...work effectively within the school culture.	0	4	25	27
Overall Assessment				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	2	3	27	27