

# School Administration (Advanced) 2018-2019 Completer Survey Results

Results from 10 Responses	1-Strongly Disagree	2-Disagree	3-Agree	4-Strongly Agree
<b><u>Preparation Section:</u></b>				
<b>Indiana Wesleyan's School Administration program prepared me to:</b>				
*Use data to anticipate, monitor, and respond to educational developments affecting the school.	0	0	4	6
*Advocate for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	0	0	7	3
*Implement research-based educational leadership practices.	0	0	2	8
*Establish and maintain procedures and practices that provide a safe environment for learning.	0	0	4	6
*Establish and maintain a nurturing school environment addressing the physical and mental needs of all.	0	1	3	6
*Use technology effectively to support student and faculty development in a school leadership role.	0	1	5	4
*Uphold and model professional ethics; local, state, and national policies; and legal codes of conduct.	0	0	2	8
*Use culturally responsive practices that acknowledge and value diversity.	0	1	3	6
<b><u>Internship Section:</u></b>				
<b>I feel that my administrative experience since program completion:</b>				
*was positively affected by the internship I had through my preparation program.	0	0	4	6
*has seen an improvement in my ability to work with diverse students	0	1	4	5

because of the preparation I received in the school internship assignment.				
*was shaped by the regular, constructive feedback provided by my mentor.	0	1	2	7
*was better because of the opportunities I had to voice concerns and issues to my mentor.	0	0	5	5
*was a product of the high expectations for my internship held by my mentor during my preparation.	0	2	4	4
<b>Overall Impression Section:</b>				
*The program holds a positive reputation among people I know in the field.	0	0	4	6
*The integration of spirituality into classes was beneficial to my learning experience.	0	1	4	5
*I would recommend (or have recommended) this program to others.	0	0	2	8

<h2>School Administration (Advanced) 2017-2018</h2> <h3>Completer Survey Results</h3>				
Results for 21 Responses	1-Strongly Disagree	2-Disagree	3-Agree	4-Strongly Agree
<b>Preparation Section:</b>				
<b>Indiana Wesleyan's School Administration program prepared me to:</b>				
*Use data to anticipate, monitor, and respond to educational developments affecting the school.	0	2	9	10

*Advocate for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	0	1	9	11
*Implement research-based educational leadership practices.	0	1	8	12
*Establish and maintain procedures and practices that provide a safe environment for learning.	0	0	8	13
*Establish and maintain a nurturing school environment addressing the physical and mental needs of all.	0	0	10	11
*Use technology effectively to support student and faculty development in a school leadership role.	0	1	10	10
*Uphold and model professional ethics; local, state, and national policies; and legal codes of conduct.	0	0	10	11
*Use culturally responsive practices that acknowledge and value diversity.	0	1	9	11
<b><u>Internship Section:</u></b>				
<b>I feel that my administrative experience since program completion:</b>				
*was positively affected by the internship I had through my preparation program.	0	0	9	12
*has seen an improvement in my ability to work with diverse students because of the preparation I received in the school internship assignment.	0	1	14	6
*was shaped by the regular, constructive feedback provided by my mentor.	0	0	11	10
*was better because of the opportunities I had to voice concerns and issues to my mentor.	0	0	10	11
*was a product of the high expectations for my internship held	0	1	10	10

by my mentor during my preparation.				
<b>Overall Impression Section:</b>				
*The program holds a positive reputation among people I know in the field.	0	0	6	15
*The integration of spirituality into classes was beneficial to my learning experience.	0	1	8	12
*I would recommend (or have recommended) this program to others.	0	0	6	15

## School Administration (Advanced) 2016-2017 Completer Survey Results

Results from 9 Responses	1-Strongly Disagree	2-Disagree	3-Agree	4-Strongly Agree
<b>Preparation Section:</b>				
<b>Indiana Wesleyan's School Administration program prepared me to:</b>				
*Use data to anticipate, monitor, and respond to educational developments affecting the school.	0	0	6	3
*Advocate for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	0	0	5	4
*Implement research-based educational leadership practices.	0	0	4	5
*Establish and maintain procedures and practices that provide a safe environment for learning.	0	0	4	5
*Establish and maintain a nurturing school environment addressing the physical and mental needs of all.	0	0	3	6
*Use technology effectively to support student and faculty development in a school leadership role.	0	1	5	3

*Uphold and model professional ethics; local, state, and national policies; and legal codes of conduct.	0	0	0	9
*Use culturally responsive practices that acknowledge and value diversity.	0	0	7	2
<b><u>Internship Section:</u></b>				
<b>I feel that my administrative experience since program completion:</b>				
*was positively affected by the internship I had through my preparation program.	0	1	4	4
*has seen an improvement in my ability to work with diverse students because of the preparation I received in the school internship assignment.	0	1	6	2
*was shaped by the regular, constructive feedback provided by my mentor.	0	1	5	3
*was better because of the opportunities I had to voice concerns and issues to my mentor.	0	0	7	2
*was a product of the high expectations for my internship held by my mentor during my preparation.	0	0	5	4
<b><u>Overall Impression Section:</u></b>				
*The program holds a positive reputation among people I know in the field.	0	0	4	5
*The integration of spirituality into classes was beneficial to my learning experience.	1	1	2	5
*I would recommend (or have recommended) this program to others.	0	0	2	7

# Special Education (Advanced) 2018-2019 Completer Survey Results

Results from 12 responses	1-Strongly Disagree	2-Disagree	3-Agree	4-Strongly Agree
<b>Preparation Section:</b>				
<b>Indiana Wesleyan's Special Education program helped me to:</b>				
*Demonstrate strength in the following School of Educational Leadership's dispositional domains: Communication, Critical Thinking, Human Interaction, Leadership, and Professionalism.	0	1	4	7
*Use knowledge of general and specialized curricular content to individualize learning for students with exceptional needs.	0	2	4	6
*Select and administer appropriate assessments and analyze data from multiple sources to make data-driven decisions for students with exceptional needs.	0	2	4	6
*Select evidence-based instructional strategies and resources and implement them effectively to meet exceptional learning needs.	0	3	4	5
*Demonstrate the ability to create safe, inclusive learning environments by implementing evidence-based behavioral interventions for students with exceptional needs.	0	2	3	7
*Collaborate with families, colleagues, related service providers, and other stakeholders to provide appropriate learning experiences for students with exceptional needs.	0	1	4	7

*Use foundational knowledge of the field and the professional Ethical Principles and Practice Standards to develop ethical, legally compliant learning plans for students with exceptional needs, and to communicate respectfully with them.	0	1	3	8
*Identify diverse cultural and linguistic needs and utilize available technologies to develop culturally responsive learning plans.	0	1	5	6
*Demonstrate ethical, Christ-like attitudes, values, and Biblical worldview in my professional behaviors with colleagues and students with exceptional needs.	0	1	1	10
<b>Clinical Experiences Section:</b>				
<b>I feel that my teaching experience since program completion:</b>				
*was positively affected by the field experiences and clinical practice I had through my preparation program.	0	2	4	6
*has seen an improvement in my ability to work with diverse students because of the preparation I received in assigned field placements.	0	1	6	5
*was positively impacted by the regular, constructive feedback provided by my college or university supervisor.	0	4	2	6
*was better because of the opportunities I had to voice concerns and issues to my college or university supervisor.	0	4	3	5
*was a product of the high expectations for my clinical practice and field experiences held	1	2	3	6

by my college or university supervisor during my preparation.				
<b>Overall Impression Section:</b>				
*The program holds a positive reputation among people I know in the field.	0	3	3	6
*The integration of spirituality into classes was beneficial to my learning experience.	1	1	5	5
*I would recommend (or have recommended) this program to others.	0	1	3	8

## Special Education (Advanced) 2017-2018 Completer Survey Results

Results from 4 Responses	1-Strongly Disagree	2-Disagree	3-Agree	4-Strongly Agree
<b>Preparation Section:</b>				
<b>Indiana Wesleyan's Special Education program helped me to:</b>				
*Demonstrate strength in the following School of Educational Leadership's dispositional domains: Communication, Critical Thinking, Human Interaction, Leadership, and Professionalism.	0	0	2	2
*Use knowledge of general and specialized curricular content to individualize learning for students with exceptional needs.	0	0	2	2
*Select and administer appropriate assessments and analyze data from multiple sources to make data-driven decisions for students with exceptional needs.	0	0	3	1



*Select evidence-based instructional strategies and resources and implement them effectively to meet exceptional learning needs.	0	0	3	1
*Demonstrate the ability to create safe, inclusive learning environments by implementing evidence-based behavioral interventions for students with exceptional needs.	0	0	2	2
*Collaborate with families, colleagues, related service providers, and other stakeholders to provide appropriate learning experiences for students with exceptional needs.	0	0	4	0
*Use foundational knowledge of the field and the professional Ethical Principles and Practice Standards to develop ethical, legally compliant learning plans for students with exceptional needs, and to communicate respectfully with them.	0	0	1	3
*Identify diverse cultural and linguistic needs and utilize available technologies to develop culturally responsive learning plans.	0	0	3	1
*Demonstrate ethical, Christ-like attitudes, values, and Biblical worldview in my professional behaviors with colleagues and students with exceptional needs.	0	0	1	3
<b><u>Clinical Experiences Section:</u></b>				
<b>I feel that my teaching experience since program completion:</b>				
*was positively affected by the field experiences and clinical practice I had through my preparation program.	0	0	1	3

*has seen an improvement in my ability to work with diverse students because of the preparation I received in assigned field placements.	0	1	1	2
*was positively impacted by the regular, constructive feedback provided by my college or university supervisor.	0	0	2	2
*was better because of the opportunities I had to voice concerns and issues to my college or university supervisor.	0	0	2	2
*was a product of the high expectations for my clinical practice and field experiences held by my college or university supervisor during my preparation.	0	0	1	3
<b><u>Overall Impression Section:</u></b>				
*The program holds a positive reputation among people I know in the field.	0	0	2	2
*The integration of spirituality into classes was beneficial to my learning experience.	0	0	1	3
*I would recommend (or have recommended) this program to others.	0	0	1	3

Special Education (Advanced) 2016-2017 Completer Survey Results				
Results from 4 Responses	1-Strongly Disagree	2-Disagree	3-Agree	4-Strongly Agree
<b><u>Preparation Section:</u></b>				
<b>Indiana Wesleyan's Special Education program helped me to:</b>				

*Demonstrate strength in the following School of Educational Leadership's dispositional domains: Communication, Critical Thinking, Human Interaction, Leadership, and Professionalism.	0	0	2	2
*Use knowledge of general and specialized curricular content to individualize learning for students with exceptional needs.	0	0	3	1
*Select and administer appropriate assessments and analyze data from multiple sources to make data-driven decisions for students with exceptional needs.	0	1	1	2
*Select evidence-based instructional strategies and resources and implement them effectively to meet exceptional learning needs.	0	0	3	1
*Demonstrate the ability to create safe, inclusive learning environments by implementing evidence-based behavioral interventions for students with exceptional needs.	0	0	2	2
*Collaborate with families, colleagues, related service providers, and other stakeholders to provide appropriate learning experiences for students with exceptional needs.	0	0	1	3
*Use foundational knowledge of the field and the professional Ethical Principles and Practice Standards to develop ethical, legally compliant learning plans for students with exceptional needs, and to communicate respectfully with them.	0	0	0	4
*Identify diverse cultural and linguistic needs and utilize available technologies to develop culturally responsive learning plans.	0	0	2	2

*Demonstrate ethical, Christ-like attitudes, values, and Biblical worldview in my professional behaviors with colleagues and students with exceptional needs.	0	0	3	1
<b><u>Clinical Experiences Section:</u></b>				
<b>I feel that my teaching experience since program completion:</b>				
*was positively affected by the field experiences and clinical practice I had through my preparation program.	0	0	2	2
*has seen an improvement in my ability to work with diverse students because of the preparation I received in assigned field placements.	0	1	2	1
*was positively impacted by the regular, constructive feedback provided by my college or university supervisor.	0	0	2	2
*was better because of the opportunities I had to voice concerns and issues to my college or university supervisor.	0	0	3	1
*was a product of the high expectations for my clinical practice and field experiences held by my college or university supervisor during my preparation.	0	0	2	2
<b><u>Overall Impression Section:</u></b>				
*The program holds a positive reputation among people I know in the field.	0	0	2	2
*The integration of spirituality into classes was beneficial to my learning experience.	1	0	1	2
*I would recommend (or have recommended) this program to others.	0	0	2	2

**Ed.S. Education Specialist-District Level Licensure (Advanced) 2018-2019 Completer  
Survey Results\***

Results from 1 Response	1-Strongly Disagree	2-Disagree	3-Agree	4-Strongly Agree	Total Responses
<b><u>Preparation Section:</u></b>					
<b>Indiana Wesleyan’s School Administration program prepared me to:</b>					
*Use data to anticipate, monitor, and respond to educational developments affecting the school and community.	0	0	1	0	1
*Advocate for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	0	0	1	0	1
*Effectively use data and research-based leadership.	0	0	0	1	1
*Establish and maintain procedures and practices that provide a safe environment for learning.	0	0	0	1	1
*Establish and maintain communication with parents, administration and the community.	0	0	0	1	1
*Establish and maintain procedures and practices that provide a safe environment for the school, district and community.	0	0	0	1	1
*Use resources to improve the district and community.	0	0	0	1	1
*Establish and maintain a nurturing school environment addressing the physical and mental health needs of all.	0	0	0	1	1
*Uphold and model professional ethics; local, state, and national policies; and legal codes of conduct.	0	0	0	1	1
*Use culturally responsive practices that acknowledge and value diversity.	0	0	0	1	1
<b><u>Internship Section:</u></b>					

<b>I feel that my administrative experience since program completion:</b>					
*was positively affected by the internship I had through my preparation program.	0	0	1	0	1
*has seen an improvement in my ability to work with diverse students because of the preparation I received in the school internship assignment.	0	0	1	0	1
*was shaped by the regular, constructive feedback provided by my mentor.	0	0	0	1	1
*was better because of the opportunities I had to voice concerns and issues to my mentor.	0	0	0	1	1
*was a product of the high expectations for my internship held by my mentor during my preparation.	0	0	0	1	1
<b><u>Overall Impression Section:</u></b>					
*The program holds a positive reputation among people I know in the field.	0	0	0	1	1
*The integration of spirituality into classes was beneficial to my learning experience.	0	0	0	1	1
*I would recommend (or have recommended) this program to others.	0	0	0	1	1

\*There are no 2016-2017 or 2017-2018 responses for the Ed.S. Education Specialist completer survey.