INDIANA WESLEYAN UNIVERSITY

## Equity in Athletics Disclosure Act (EADA)

Prospective Athlete Report

The Higher Education Opportunity Act of 2008 requires colleges and universities to provide the following information to prospective student athletes, their parents, their high school coaches, and their high school guidance counselors. Any questions regarding the details or interpretation of the data may be directed to Office of Institutional Research at institutional.research@indwes.edu.

Other pertinent athletics information can be found at the IWU Athletics website: www.iwuwildcats.com

Figure 1. Degree-Seeking, Undergraduate Enrollment by Gender, Ethnicity, and Athletic Status

| Gender - Ethnicity | Athlete | Non-Athlete | Grand Total |
| :--- | ---: | ---: | ---: |
| Male | 316 | 414 | 730 |
| American/Alaskan Native | 1 | 0 | 1 |
| Asian | 1 | 9 | 10 |
| Black or African American | 47 | 15 | 62 |
| Hawaiian/Pacific Islander | 1 | 0 | 1 |
| Hispanic/Latino | 14 | 19 | 33 |
| Non-Resident Alien | 13 | 2 | 15 |
| White | 221 | 354 | 575 |
| Two or more races | 14 | 9 | 23 |
| Unknown | 4 | 6 | 10 |
| Female | 232 | 960 | 1192 |
| American/Alaskan Native | 0 | 3 | 3 |
| Asian | 9 | 31 | 40 |
| Black or African American | 7 | 27 | 34 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 |
| Hispanic/Latino | 12 | 45 | 57 |
| Non-Resident Alien | 3 | 7 | 10 |
| White | 194 | 5 | 819 |

Note: This table is a de-duplicated headcount, meaning students who play multiple sports are only counted once.

Figure 2. Athlete Enrollment by Gender, Ethnicity, and Sport

|  | $\overline{0}$ <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 | $\overline{0}$ $\stackrel{\circ}{\circ}$ $\stackrel{0}{0}$ $\stackrel{0}{0}$ $\stackrel{0}{\circ}$ | 00 $\frac{5}{2}$ 0 0 0 |  |  | $\begin{aligned} & \bar{\circ} \\ & \stackrel{\rightharpoonup}{0} \\ & \text { 8} \end{aligned}$ | $\frac{4}{0}$ | $\begin{aligned} & \text { 히 } \\ & \text { © } \\ & \text { ¢ } \end{aligned}$ | $\begin{aligned} & \overline{\overline{0}} \\ & \stackrel{8}{4} \\ & 0 \\ & 6 \end{aligned}$ |  |  | 은 은 or ㄴ 은 | $\begin{aligned} & \overline{\bar{\circ}} \\ & \frac{0}{\text { I}} \\ & \overline{\mathrm{O}} \\ & \hline \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men's teams | 36 | 15 | 14 | 9 | 25 | 111 | 10 | 28 |  | 8 | 12 | 48 |  | 316 |
| American/Alaskan Native |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 1 |
| Asian |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| Black or African American |  | 3 |  | 3 | 2 | 35 |  |  |  |  |  | 4 |  | 47 |
| Hawaiian/Pacific Islander |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |
| Hispanic/Latino | 1 | 2 |  |  |  | 5 |  | 3 |  |  |  | 3 |  | 14 |
| Non-Resident Alien |  |  |  |  |  |  |  | 8 |  | 1 | 3 | 1 |  | 13 |
| White | 35 | 8 | 12 | 6 | 23 | 59 | 10 | 14 |  | 7 | 8 | 39 |  | 221 |
| Two or more races |  | 1 | 1 |  |  | 10 |  | 1 |  |  | 1 |  |  | 14 |
| Unknown |  | 1 |  |  |  | 1 |  | 2 |  |  |  |  |  | 4 |
| Women's teams |  | 17 | 15 | 32 | 16 |  | 7 | 25 | 23 | 20 | 13 | 47 | 17 | 232 |
| American/Alaskan Native |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian |  |  |  | 1 | 3 |  |  |  | 1 | 1 |  | 3 |  | 9 |
| Black or African American |  |  |  | 4 |  |  |  |  |  |  |  | 2 | 1 | 7 |
| Hawaiian/Pacific Islander |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic/Latino |  | 1 |  | 4 |  |  |  | 1 | 1 |  | 3 |  | 2 | 12 |
| Non-Resident Alien |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 1 | 3 |
| White |  | 16 | 13 | 22 | 13 |  | 6 | 23 | 21 | 19 | 9 | 39 | 13 | 194 |
| Two or more races |  |  | 1 | 1 |  |  | 1 | 1 |  |  |  | 1 |  | 5 |
| Unknown |  |  | 1 |  |  |  |  |  |  |  |  | 1 |  | 2 |
| Grand Total | 36 | 32 | 29 | 41 | 41 | 111 | 17 | 53 | 23 | 28 | 25 | 95 | 17 | 548 |

Note: This table is a duplicated headcount, meaning students who play multiple sports are counted in multiple categories.

Figure 3. Overall Athlete vs. Non-Athlete Retention Rates by Gender and Ethnicity (5-year combined cohort)

|  | Athletes | Non-Athletes | Total |
| :--- | :---: | :---: | :---: |
| Males | $\mathbf{7 5 . 4 \%}$ | $\mathbf{7 6 . 6 \%}$ | $\mathbf{7 6 . 1 \%}$ |
| Male students of color | $67.2 \%$ | $59.2 \%$ | $63.6 \%$ |
| Females | $\mathbf{8 6 . 0 \%}$ | $\mathbf{7 9 . 6 \%}$ | $\mathbf{8 0 . 7 \%}$ |
| Female students of color | $\mathbf{7 3 . 9 \%}$ | $\mathbf{7 1 . 8 \%}$ | $\mathbf{7 2 . 1 \%}$ |
| Total | $\mathbf{8 0 . 0 \%}$ | $\mathbf{7 8 . 7 \%}$ | $\mathbf{7 9 . 0 \%}$ |

Figure 4. Graduation Rates by Sport, Gender, and Ethnicity (Five-year combined cohort)

|  | $\overline{\bar{\circ}}$ $\stackrel{0}{0}$ $\stackrel{0}{0}$ $\infty$ |  |  |  |  | $\begin{aligned} & \stackrel{*}{4} \\ & \stackrel{*}{7} \\ & \stackrel{\rightharpoonup}{\circ} \\ & \stackrel{8}{8} \end{aligned}$ | $\begin{aligned} & 40 \\ & \hline 0 \end{aligned}$ | $\begin{aligned} & \text { \% } \\ & \text { © } \\ & \text { in } \end{aligned}$ | $\overline{0}$ 0ì in |  |  |  | $\begin{aligned} & \overline{\bar{\circ}} \\ & \frac{0}{\widehat{O}} \\ & \overline{\mathrm{O}} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Males | 43\% | 73\% |  | * | 84\% |  | 80\% | 59\% |  | ** | 71\% | 84\% |  |
| Male students of color | 38\% | * |  | * | * |  | * | 33\% |  | ** | 80\% | 78\% |  |
| Females |  | 94\% |  | 100\% | 94\% |  | 90\% | 79\% | 85\% | 83\% | 94\% | 88\% | 79\% |
| Female students of color |  | * |  | * | * |  | * | 86\% | * | * | * | 80\% | * |
| Total | 43\% | 84\% | ** | 100\% | 89\% | ** | 85\% | 69\% | 85\% | 83\% | 82\% | 86\% | 79\% |

*Student headcount is below 5, thus calculating a stable percentage is not dependable.
**Indicates a new team that has not been in existence long enough to calculate a graduation rate.
Note: The latest graduation rate for the general student body is $66 \%$.

Figure 5. Athletically related student aid distribution

|  | Aid Distribution | Total Awarded Aid |
| :--- | ---: | ---: |
| Male | $60 \%$ | $\$ 2,432,188$ |
| Female | $40 \%$ | $\$ 1,607,338$ |
| Total | $\mathbf{1 0 0 \%}$ | $\$ 4,039,526$ |

Figure 6. Summary of athletic revenues and incurred expenses

|  | Men's Teams | Women's Teams | Total |
| :--- | ---: | ---: | ---: |
| Total Expenses (line 8) | $\$ 4,074,262$ | $\$ 3,186,439$ | $\$ 7,260,701$ |
| Total Revenues (line 12) | $\$ 4,897,861$ | $\$ 3,613,646$ | $\$ 8,511,507$ |
| Total Revenues minus Total Expenses | $\$ 823,599$ | $\$ 427,207$ | $\$ 1,250,806$ |

Figure 7. Annual school salary of non-volunteer head coaches and assistant coaches for men's and women's teams

|  | Men's Teams |  | Women's Teams |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Head Coaches | Asst Coaches | Head Coaches | Asst Coaches |
| \# Employed | 8 | 31 | 9 | 26 |
| Total Annual Salaries | $\$ 257,224$ | $\$ 284,859$ | $\$ 248,004$ | $\$ 145,834$ |


|  | Men's Teams |  | Women's Teams |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Head Coaches | Asst Coaches | Head Coaches | Asst Coaches |
| \# Employed | 10 | 28 | 10 | 26 |
| Total Annual Salaries | $\$ 269,560$ | $\$ 300,384$ | $\$ 244,610$ | $\$ 229,138$ |

NOTE: On figures 5, 6, and 7: Amounts for men's teams are higher primarily due to football taking the largest proportion of the athletics budget. Minus football, the amounts between men's and women's teams are nearly equal.

Go Cats!

