

The Freshman Perspective

The Freshman Orientation Newsletter for John Wesley Scholars

Volume 4, Issue 1



Welcome JWHC Class of 2014!

Imagine: In four years, the picture of your graduating class will grace the front page of the *Freshman Perspective*. The year 2014 probably seems like a far-off date, but the next four years will pass more quickly than you expect. Just think about your time in high school; those four years likely flew by, and now you are almost a graduate, awaiting the new adventures of college!

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Each month this summer, you will receive an issue of *The Freshman Perspective* — a JWHC publication designed to help you make the most of your time at Indiana Wesleyan University and in the John Wesley Honors College. This issue introduces you to the honors curriculum for John Wesley Scholars, as well as our mission, vision, and learning outcomes. In these pages, you'll also meet Dr. Riggs (the JWHC director), Sara Scheunemann (the program coordinator), Laura Wheeler (a John Wesley Scholar who studied abroad in the Middle East last semester), and several future classmates.

Upcoming issues will cover a variety of topics—from extracurricular opportunities, to more study abroad options, to important tips for your first year—and will introduce you to more current students, faculty, and the rest of the class of 2014. Welcome! We can't wait for your arrival.

The Honors Curriculum

Forum? Tutorials? Liberal Learning & Life Calling Portfolio? What Awaits Me in the Honors College Curriculum?

Making sense of the honors curriculum for John Wesley Scholars may seem a little daunting now, but soon you will be experts. Until then, Dr. Riggs, the director of the JWHC and your advisor, will serve as your guide. You will meet with him during New Student Registration to talk about the curriculum and to receive advice about course selection for your first semester at IWU. This issue of the *Freshman Perspective* also walks you through some of the basics.

First, a quick word about the value of the curriculum: Dr. Riggs and other faculty members have spent a great deal of time and effort modifying and refining the JWHC curriculum since it was established over a decade ago. Each course you will take has been carefully selected because of its unique contribution to your liberal arts education. Individually, each class is meaningful, but placed in the context of the broader education you will receive at IWU and in the Honors College, the combination of these courses prepares you for a lifetime of learning and service in the Kingdom of God.

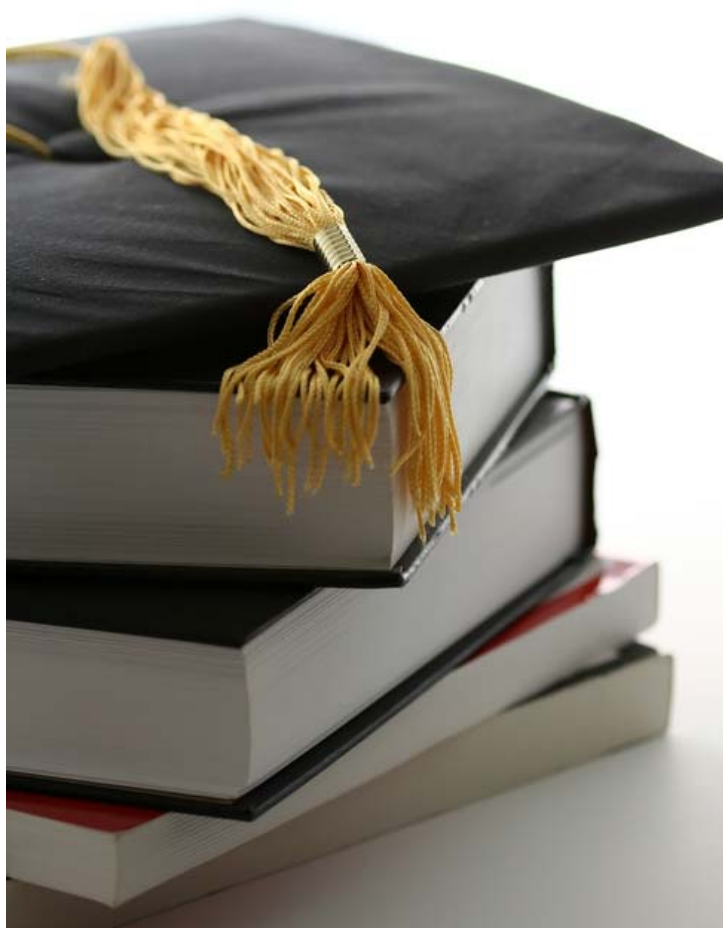
HONORS HUMANITIES CORE

UNV 180 HC Becoming World Changers (3 hrs)
HST 180 HC Humanities World Civilization (3 hrs)
PHL 180 HC Humanities Philosophy (3 hrs)
ENG 180 HC Humanities World Literature (3 hrs)

During your first years at IWU, you will take four courses in the Honors Humanities Core. These classes are sometimes referred to as the “180s” because of their course numbers. The “180s” are required of all IWU students, but you, as a John Wesley Scholar, will take them in honors sections capped at 15 students.

Professor Riggs teaches UNV 180 each fall; this course will serve as your “gateway” to the JWHC, introducing you to your collegiate education and covering a wide range of topics, from basic tenets of Christianity to current issues.

The other Humanities courses (World Civ, Philosophy, and World Lit) provide a foundation in the important events, themes, and literature that have shaped the world in which we live. Each class has unique projects and assignments that let you interact with the material in a variety of ways. For example, in ENG 180 students have worked together in groups to write and perform a play. HST, PHL, and ENG 180 are offered every semester.



The Honors Curriculum (cont.)

Honors Electives

You will complete six hours of honors electives. To fulfill this requirement, students typically take general education courses as honors sections. For example, you might enroll in honors sections of Old and New Testament, which are required courses for all IWU students. Honors sections of these classes are perennial favorites among JWHC students. This fall, we are also offering “The History of the Muslim-Christian Encounter,” which counts as a general education social science elective. In this course, students read texts that relate how Christians and Muslims have interacted throughout history, from the seventh century to the present. Because most students do not know much about Islam, they are often surprised by all they discover during the semester.

Honors Research Tutorials

Honors Research Tutorials provide students with an opportunity to do hands-on research with a professor. You will take two of these courses, which serve as a useful and creative introduction to the world of academic research. In research tutorials, professors integrate students into their research pursuits through semester-long projects that they complete in small groups or individually.

Past topics have included the religious and social history of the 1960s; the concept of grace in the early church; perceptions of singleness in the 18th century; the literary structure and social function of mythopoeic literature through the literary canons of C. S. Lewis, J. R. R. Tolkien, Madeline L'Engle, and Anne Rice; the northern civil rights movement; and theories of justice, using the Miami Indians as a case study.

We encourage you to begin taking your research tutorials during the second semester of your freshman year in order to begin to learn research methods that will prepare you for your Honors Scholarship Project, which you will complete your junior or senior year.

Honors Forum

John Wesley Scholars take Honors Forum on Faith and the Arts (1 hr) for four semesters to complete their fine arts general education requirement (replacing MUS 180). This sequence of courses will introduce you to the cultural, historical, and theological significance of the fine arts. You will also take Honors Forum on Christ and Culture (1 hr) for two semesters, in which you will explore contemporary issues in light of the Christian faith.

Both Forum series include a diverse schedule of free events, both on- and off-campus, including cultural experiences, plays, musical productions, art openings, discussion groups, and lectures. You will be challenged to reflect critically on these events, particularly in light of your broader liberal education and your developing understanding of the Christian faith. Forum has been a very popular part of the JWHC and is a great way to meet other Honors College students.

The Honors Curriculum (cont.)

Liberal Learning & Life Calling Portfolio

Liberal Learning and Life Calling Tutorials provide opportunities for John Wesley Scholars to grow as Christian liberal learners. Through various readings, discussions, written work, and personal assessments, you will be challenged to deepen your understanding of the nature and purpose of a Christian liberal education, equipped to draw your general education and academic majors into a formative dialogue with your Christian faith, and taught to integrate a life of learning, spirituality, and service into the context of a holistic Kingdom-of-God vocation. Students incorporate the coursework from these tutorials into a Liberal Learning & Life Calling Portfolio that consolidates and documents their growth in the Honors College learning outcomes (see page 5). This portfolio culminates in a LLC capstone course in which seniors synthesize the fruits of their liberal education and cast a personal vision for the lifelong pursuit of intellectual and spiritual growth.

Honors Scholarship Project

Through an Honors Scholarship Project, you will pursue your own research and creative interests under the mentorship of a professor in your discipline. Students in the natural sciences will complete a course titled “Impacts of Science on Faith and Society” and will conduct research in one of our labs on campus. Students with other majors will be prepared for their Honors Scholarship Projects through “Honors Research Seminar” and will spend two semesters working on the projects they begin to develop in this course. Past projects have reflected the varied interests of our students and include everything from traditional research papers to an art exhibit for the visually impaired to novels for teenagers.

Most JWHC students present their work at IWU's annual Celebration of Scholarship. You will complete this part of the honors curriculum during your junior and/or senior years.

wildcat.indwes.edu

The Wildcat page will be a helpful resource throughout your time at IWU. It includes all kinds of information that is useful to students, such as each semester's course schedule. In the drop-down menu under “Academics” at the top of the page, click on “Course Schedule.” You can find out what classes are offered each semester by searching for a specific subject, a certain time, or even your favorite professor.

JWHC Motto, Mission, Vision, & Learning Outcomes

Motto

Ad Studium Prudentiae et Sapientiae et Sanctitatis

“For the Passionate Pursuit of Understanding, Wisdom, and Holiness”

Mission

The John Wesley Honors College is an intensive liberal learning community established to model, reinforce, and enrich the university's Christ-centered pursuit of excellence in scholarship, character formation, and servant leadership.

Vision

The JWHC vision is to foster a community of faculty, student, and alumni servant-leaders who are engaged in the faithful pursuit of understanding, wisdom, and virtue. Hence we strive to be a community of men and women who can compete intellectually with the best and brightest of our peers globally. But more importantly, we aspire to be kingdom-of-God people who are adept at integrating faith, learning, service, and life calling into a Christian life well-lived. In this way, the JWHC aims to be a nationally-recognized leader in collegiate honors education that serves and enriches Church and society, as it bolsters Indiana Wesleyan's efforts to be a premier Christian university.

Learning Outcomes

JWHC graduates are well-equipped liberal learners poised to integrate a reflective faith, intellect, and servanthood into the pursuit of a Christian life well-lived. This means each graduate should possess:

A. *Knowledge and Understanding*

1. A deep grounding in the theological narrative of historic Christianity.
2. A substantive grasp of the historical developments and cultural dynamics that have shaped the present age.
3. A conversancy with the great historic conversations that have grappled with the fundamental questions of life.
4. A comprehension of both the interpretive power and methodological limitations of their academic disciplines for the pursuit of knowledge and truth.
5. A broad familiarity with the roles that aesthetic spheres of expression (e.g., art, music, and literature) can play in illuminating the meaning and significance of human life.

B. *Skills*

1. A facility for processing information and engaging complex problems analytically, creatively, and contextually.
2. The capacity to be a critical and reflective reader.
3. The ability to express ideas effectively through well-expressed writing and articulate verbal communication.
4. A developing proficiency in the methods and practices of an academic discipline.
5. The capacity to incorporate diverse domains of knowledge and learning into a holistic engagement of everyday life.
6. An aptitude for drawing learning, inquiry, and daily practices into an intimate relationship with the Christian theological narrative.

C. *Dispositions and Virtues*

1. An appreciation for, conversancy with, and development in the virtues characteristic of critical thinking and thoughtful service within the Kingdom of God:

Charity

Gratitude

Joy

Hope

Prudence

Justice

Generosity

Empathy

Patience

Forgiveness

Humility

Courage

Integrity

Inquisitiveness

Diligence

2. A dedication to a life of servant leadership.
3. A commitment to lifelong learning and spiritual growth.

Meet Dr. Riggs, JWHC Director. . .



Dr. Riggs (B.A., Azusa Pacific University; M.Div., Princeton Theological Seminary; M.Phil., D.Phil., Oxford University) joined the IWU community in 2000. In addition to his duties as director of the Honors College, Dr. Riggs teaches courses in history, religion, and undergraduate research. His primary area of scholarly interest is society and religion in the ancient Mediterranean world. He also has a developing interest in the history of the Muslim-Christian encounter.

Dr. Riggs has written various articles and presented several conference papers on the religious world of late antiquity, focusing especially on the cultic life of late-antique North Africa. He is currently revising his doctoral thesis for publication with Oxford University Press (*Divine Patronage in Late Roman and Vandal Africa: Reconsidering a Local Narrative of Christianisation*). Dr. Riggs is also co-leading (with Dr. Chris Bounds) a research project focused on patristic conceptions of "grace" in light of Greco-Roman models of patronage and benefaction. This project is sustained by the undergraduate research assistance of students in the Honors College. In addition, Dr. Riggs is currently composing *A Brief Guide to Christian Liberal Learning* for Triangle Publishing.

Dr. Riggs has been married to his high-school/college sweetheart, Laura, for over twenty years. Laura is a CPA who currently indulges her accounting interests part-time alongside the more challenging task of raising their four ultra-active children: Patrick, Christian, Alexandria, and Faith.

. . . and Sara Scheunemann, JWHC Program Coordinator

Sara Scheunemann is a graduate of Marquette University, where she majored in English and Classics, and of the University of Dayton, where she received her master's degree in higher education administration last August. In between her undergraduate and graduate studies, she worked for several years in a variety of administrative roles with InterVarsity Christian Fellowship in Madison, Wisconsin, and also lived in Duluth, Minnesota, for a year before returning to grad school. Sara joined the JWHC as program coordinator in June of 2009.

Outside of work, Sara is most likely to be found curled up with a book, scribbling in her journal, spending time with family and friends, or hiking in a national or state park. This summer, her travels will take her to Rocky Mountain National Park in Colorado and Glacier National Park in Montana. She is an active member of Gethsemane Episcopal Church in Marion.



Questions about the JWHC?
Contact the office at
honors.office@indwes.edu or
765-677-1441, and we'll be
happy to assist you.



Check out the Honors College on Facebook! Our name is John Wesley Honors-College. There is also a group just for the incoming class, called "John Wesley Honors College Class of 2014!" If you have a Facebook profile, join us!



Study Abroad



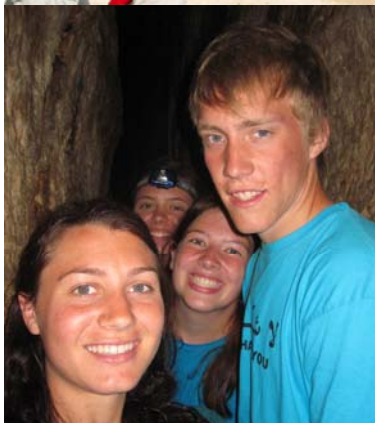
Laura Wheeler, a rising senior in the JWHC, studied abroad in the Middle East in the spring of 2010. We asked her to share a little about her experiences. If you'd like the whole story, she would love to talk with you!

When I came into college my freshman year, I had already thought about doing study abroad at some point. By the time I reached the middle of my sophomore year, I had almost set it aside as something that I would never do, and then I read about the Middle East Studies Program (MESP). I had always had a desire to travel to the Middle East, and this seemed like it might be a good fit for me. Little did I know what God had planned for me. As I entered the application process to study abroad in the spring of 2010, things started to fall into place, and I fell more in love with everything that I was told about the program.

This January, after months of countdowns, I left for Egypt and began the greatest adventure of my life. I was introduced to a group of twenty-nine other students who I lived and studied with for the next four months. During the semester, we traveled within Egypt and also traveled to Turkey, Syria, Jordan, and Israel/Palestine. We studied Middle Eastern culture, politics, Islam, and Arabic. I also taught English once a week to refugees from several African countries.

I lived with a Muslim family for a week during the semester, and this week made a huge impression on me and my perception of Islam. My host brothers were rowdy and loud, and it was only with the help of the entire family that we were able to have any conversation. But for that week I was the honored guest in their home, and I had to learn how to be a guest. This meant that I was led often by hand to the homes of various family members, and I was expected to eat or drink anything I was given. I spent most of the time full and confused, but I also now have a different picture of what a Muslim family looks like and the way that it runs. I felt the love that they had for each other, and I also could not miss the love that they had for me.

The moral of this story is that studying abroad was probably the best decision that I have made while being at Indiana Wesleyan. This semester taught me more about the person that I am. It showed me that the passion that I have always had to live abroad is possible and that I am comfortable with that life. I met a group of people who were passionate about the same things that I was and who were willing to sit around and ask the same big questions.



Featured Freshmen

kiersten beagan



Home: Pittsburgh, PA; however I was born and raised outside of Detroit, MI.

Majors: Biblical Literature/ Christian Ministries

Favorite verse: Isaiah 41:13

Hobbies and interests:

American Sign Language, field hockey, art, reading, mountain climbing, kayaking (when I get the chance to!)

Best high school experience:

Being an intern for a megachurch, leading the Christian Youth Outreach club

In college, I am most looking forward to:

Challenges, meeting new people, learning more in depth of God's calling, being more equipped to change the world one step at a time

If I could have any superpower, it would be:

Mind reading because I am really into psychology and the study of personality, and right now, without powers we only have perception. With powers, we wouldn't need to perceive actions and thoughts of others.

Beverage I would be and why:

A non-alcoholic strawberry daiquiri: I would love to be at the beach in front of the ocean!

Favorite word and why:

Über because not many people know what it means or how to spell it :)

Most nerdy thing I've ever done:

My teacher told the class to read the glossary of our textbook from A-Z, and I did. I think I was the only one who read it.

taryn coates



Home: Most recently, Sicily, Italy

Major: Undecided, possibly Education or History/Political Philosophy

Favorite verse: Hebrews 12:1-2

Hobbies or interests:

I love to scrapbook/make cards, watch NASCAR, read classic literature, laugh with my family around the dinner table, discuss politics, economics, and theology, watch chic flicks, bake, eat dark chocolate, study German, and sing with reckless abandon.

Best high school experience:

Participating in Bible quizzing had a HUGE positive impact on me. My relationship with Christ was definitely strengthened because of it, and I will cherish forever the friends I made through quizzing!

In college, I am most looking forward to:

Discovering the next part of what God has in store for me, forming new friendships, and learning in amazing classes!

If I could have any superpower, it would be:

My favorite part of *The Incredibles* is when Dash discovers he can run on water...that would be amazing!

Favorite word and why:

Ciao! (Hello/goodbye in Italian) – I love the exuberance of the Italian language!

Strange thing I did as a child:

I used to save candy wrappers (especially if the candy was chocolate) in little boxes so I could go back and smell them later. And by save, I mean save....for years.

ashley demichael



Home: Marion, IN, but I was born in Fontana, CA, and lived just outside of Boston, MA, for a while as well.

Major: I will come in predeclared, but I will probably end up majoring in history or English or both.

Favorite verse: Matthew 6:33-34

Hobbies and interests:

Any intramural sports, reading, Rock Band, movies, hanging out with friends and family, travel

Best high school experience:

Too many to choose!! But winning volleyball sectionals and singing and dancing to Jingle Bell Rock while ringing Salvation Army bells at the mall with my Senate friends are pretty high up on the list.

In college, I am most looking forward to:

Making lots of amazing new friends and growing even closer to God by being forced out of my comfort zone.

If I could have any superpower, it would be:

I would choose to fly, because it would make it a lot cheaper to travel (which I LOVE to do).

Beverage I would be and why:

Vegetable juice, because no one likes vegetable juice and I would rather not go through anyone's digestive system.

Favorite word and why:

Atrocious, because it's just plain fun to say!

Strange thing I did as a child:

I watched Pocahontas at least five times a day and acted it out as the movie went along (I dove off the living room couch when Pocahontas dove off the cliff).

Most nerdy thing I've ever done:

jonathan dunn



Home: Indianapolis, IN

Majors: My majors are mathematics and chemistry.

Favorite verse: Ephesians 2:10

Hobbies and interests:

My hobbies include mainly reading and playing video games with and without friends.

Best high school experience:

Filming video projects with my friends

In college, I am most looking forward to:

Everything about college, the friends, classes, everything

If I could have any superpower, it would be:

Invisibility, because I sometimes like to be sneaky

Beverage I would be and why:

Chocolate milk, because it's good

Favorite word and why:

Whelm: It means the same as overwhelm, but nobody actually ever uses it.

Strange thing I did as a child:

For a short period of time, I did everything in symmetry. For example, if I were to scratch the left side of my head, I would then scratch the right side whether it itched or not.

Most nerdy thing I've ever done:

I memorized pi to the 200th digit.

alicia feuling



Home: Lombard, IL

Major: TESOL (teaching English as a second language)

Favorite Bible verse: Proverbs 4:23

Hobbies or interests: Scrapbooking, colorguard, and photography

Best high school experience:

My missions trips to Spain, Mexico, and the Dominican Republic

In college, I am most looking forward to:

New challenges and studying abroad

If I could have any superpower, it would be:

Flying so I could be free and see the world from a different perspective

Beverage I would be and why:

Pink lemonade because it's sweet and always comes with summertime

Favorite word and why:

Ambrosia because food is my favorite thing in the whole world, so heavenly food ought to be indescribable

Strange thing I did as a child:

Caught frogs and fell in a garbage can, long story

Most nerdy thing I've ever done:

Bruised my arm from throwing my arms up in an eleven hour study session with my best friend after getting a study question correct

hadassah huber



Home: I grew up in Indiana, but I have lived in Shepherd, MI, for the past seven years.

Majors: Education, with a double minor in English and TESOL (teaching English as a second overseas language)

Favorite Bible verse: Esther 4:12

Hobbies or interests:

I'm involved in a lot of extracurricular activities, but that doesn't mean I enjoy all of them! I do enjoy reading, spending time with my family, and sleeping. I would say sleeping is the best thing in the world to do. I love sleeping.

Best high school experience:

The everyday "normal" stuff. I love spending time with my friends, seeing them in class, and - *gasp* - I love going to school. So far, my senior year is the best, for obvious reasons.

In college, I am most looking forward to:

Gaining my independence and being an "adult." I'm also very excited about the social life, and meeting new people. And, maybe sleeping.

If I could have any superpower, it would be:

The ability to sleep constantly. No, I'm kidding. I'd like to have the power of mind control, flying, and invisibility. That way, I could get anything I want, go anywhere I want, and be alone when I want. It'd be pretty intense.

Favorite word and why:

I guess it would be considered a phrase, but whenever anyone says "It's the bees' knees!" I have to laugh.

Strange thing I did as a child:

As a child, I prayed for a little brother. God gave him to me. If anyone else has a little brother... I think you understand. :) In all actuality, I love my little brother (and my little sister too), but I think we'll get along better when I'm out of the house.

jana hunsley



Home: Wanatah, IN

Majors: Psychology and Spanish.

Favorite Bible verse:
2 Cor. 5:13

Hobbies and interests:
My hobbies are baking, decorating, and reading. I am on my church's worship team and in the church choir. I am

involved in Spanish Club, Student Council, NHS, Drama Club, and 4-H.

Best high school experience:

Drama Club during rehearsal week: We stay after school everyday until about 11 pm, and each year we have "chair wars." It's boys vs. girls, and we fight for all the couches and chairs to put in our dressing room for the nights of the show. The wars can get pretty intense (blood has been shed) and usually our director has no idea.

In college, I am most looking forward to:

More independence: I have a huge family, and it will be nice to not have the responsibility of helping so much at home.

If I could have any superpower, it would be;

Flying, so I could fly anywhere around the world and not have to pay for a plane ticket

Favorite word and why:

Floccinaucinihilipilification is my favorite word because it is one of the longest words in the English language, and it is simply a noun used to describe something as worthless.

Most nerdy thing I've ever done:

My friends call me the Grammar Queen. I correct people's grammar on impulse and have been known to take pictures of misspelled or grammatically incorrect signs.

lauren martin



Home: Washburn, IL

Majors: Art and Writing

Favorite Bible verse: It's so hard to choose a single Bible verse! Hmm...a couple that I have on my mirror right now are Hebrews 10:15 and Psalm 116:7.

Hobbies or interests:

Art and writing, of course. I also enjoy plotting, literature, debates about abstract concepts, food of the delicious variety, and finding places that have been abandoned and/or forgotten. Also C. S. Lewis is awesome. I would like to categorize him as an interest.

Best high school experience:

A conference on counseling, summer camp with my youth group, a missions trip to Ecuador, filming for a commercial, and presenting some of my writing at a poetry reading.

In college, I am most looking forward to:

New friendships, interesting classes, greater independence, developing my talents, and continuing to grow in my relationship with God.

If I could have any superpower, it would be

Telekinesis. Because, see, flying's boring. Everyone wants to fly. But not many people aspire to be telekinetics. With telekinesis, not only could you fly, but you could make other people, or even inanimate objects, fly. You could also speed up or slow down molecules to make stuff hot or cold. Sure you can't have microwaves in your dorm room, but who needs those when you've got telekinesis? Instant cooking AND the ability to fly? YES!

Strange thing I did as a child:

I left cheese crackers for the fairies in the forest. What? Fairies love processed cheese, duh.

Most nerdy thing I've ever done:

Where to start? I'll usually get obsessive about a topic for a month or two and research it like mad.

devon olrich



Home: Spring Lake, MI

Major: Biology/Pre-Med

Favorite quote: "Change is giving up what you are to become what you could be." - Anonymous

Favorite Bible verse: Jeremiah 29:11

Hobbies or interests:

I enjoy playing golf. I was also involved in theater and musical theater throughout my high school career.

Best high school experience:

The plays and musicals I've been involved in had a great sense of community and the golf team was also a ton of fun.

In college, I am most looking forward to:
New friends and new experiences

If I could have any superpower, it would be:
I would like the superpower of super-strength because I'm really not very strong.

Beverage I would be and why:
I would like to be a root beer float because they are delicious.

Favorite word and why:
Loquacious is probably my favorite word. It's fun to say and its definition is another fun word, garrulous.

Strange thing I did as a child:
My mom had already taught me how to read before kindergarten, so I told my teacher I'd rather learn to cook than read.

Most nerdy thing I've ever done:
Before AP English, I got the list of books we would be reading and read them over the summer. That way I was extra prepared for the class.

joyce weber



Home: Hilliard, OH

Major: Biochemistry (Pre-Pharmacy)

Favorite Bible verse: Philippians 4:6-7

Hobbies or interests: Cycling, singing, theology, board games, and going to rodeos!

Best high school experience:
AP Chemistry lab days and spirit week

In college, I am most looking forward to:
The opportunity of having a Christian education and being a part of the triathlon club

If I could have any superpower, it would be:
I would choose to have the power to make flowers grow whenever and wherever I wanted! All different kinds!! Flowers always cheer people up, and it would make the world a brighter, more fun place.

Beverage I would be and why:
I would like to be espresso because strange and funny things happen to people who are on espresso, and I would get to witness them first hand.

Favorite word and why:
Cantaloupe because it is funny to say and the more you think about the word the funnier it is. I would like to hear God say it some day!!

Strange thing I did as a child:
Ran around the playground passing out dandelions proclaiming "Happy flower day"!

Most nerdy thing I've ever done?
I played dragon wars in the fields behind my elementary school.

from the *archives...*



New Student Registration: Don't Miss the Meeting with Dr. Riggs!

Are you coming to New Student Registration in June? If so, we look forward to seeing you! You'll be meeting with Dr. Riggs, director of the JWHC, on registration day at 9:30 am. Look for more information in your packet when you arrive. You won't want to miss this meeting, in which he'll share all you need to know about registering for Honors classes.