

The Freshman Orientation Newsletter of the John Wesley Honors College



"The University of Oxford is composed of 31 independent colleges." This was the first sentence of my walking tour of Oxford, and I was already learning new information about the University I had been attending for about a month and a half.

Oxford is, in fact, a blend of independent colleges and halls, each of which has it's own library, chapel, dining commons, and dormitories. Consequently, the town of Oxford is peppered with beautiful old (and I mean OLD) buildings—all built and used for educational purposes. Being immersed in such an academic town was probably the biggest culture shock I experienced during my semester at Oxford. Granted, there is somewhat of a 'language barrier' with certain phrases and words, and British culture was surprisingly more reserved than United States culture generally is, but what surprised me most about the town of Oxford is how educationally and historically rich it is. For example, although we have visiting high school students come to IWU on certain days, there is no such thing as an IWU tourism center, no IWU walking tours, and there are definitely not more than three shops on one street selling IWU paraphernalia.



IN THIS ISSUE:

OXFORD!

A message from your SPB, Stephen Cady

Meet Jen and Meghan!

Meet Dr. Mark Smith

And YOU! The Featured Freshmen!



In short, the best way I can describe my time with Bestsemester's Scholarship and Christianity in Oxford (SCIO) program is to say that it was enriching. I learned through every aspect of my time in Oxford: I learned British history and architecture just by studying in the beautiful Bodleian Library, I learned about C.S. Lewis and Old English literature in my tutorials, I learned about modernist poetry by attending University lectures and even by conversing with other students in my house who were taking classes on modernist literature, and I certainly learned about myself by being immersed in such a diverse and academic environment.

Aside from the historic buildings and the incredible libraries, what was most academically enriching about my experience at Oxford were the eight weeks I spent going through the motions of a regular University of Oxford 'term' (a 'term' is Oxfordian for 'semester'). During the Oxford term, I was enrolled in Oxford tutorials, which are classes that generally consist of one student and the professor. My Primary tutorial, which was C.S. Lewis, was once a week, and between meeting times, I usually read at least one book by C.S. Lewis and at least a portion of a book by another author, such as Spenser's Faerie Queene, Milton's Paradise Lost, or even George MacDonald's Phantastes. I then wrote a 2000-ish word paper to hand to my tutor, the topic of which initiated our tutorial discussions. My Secondary tutorial, Old English Literature, was a little different, since I am not fluent in Old English (although my tutor is!). I met with my tutor every other week, and usually read a piece of Old English poetry, focusing more on my secondary source research. My papers for Old English Lit were generally 2500-ish words, and instead of handing them into my tutor to discuss the topic of my essay, I read my essays aloud to my tutor—traditional Oxford style.

Facing my professors one-on-one was intimidating at first, but was also very freeing. Since I was the only one in class, I was able to learn what interested me. Both my tutors were willing to adapt my weekly assignment based on what was catching my attention, or based on what they saw I needed to learn. It was wonderful to be entrusted with my own learning: I often chose what topic to write on, I chose what library to study in (the Bodleian library itself occupies four buildings in Oxford, and each subject area then has it's own separate library to borrow from), and I chose how to manage my time throughout the week. I must admit, between experiencing Oxford as a cultural center and spending time with the amazing friends I made in the SCIO program, I had to refine some of my time-management decision making—but

even that was a lesson I am not likely to forget.

Overall, my semester in Oxford has been one of my very favorite college experiences, and while I am excited to return to IWU in the fall and apply what I have learned in my 'home' learning community, I don't doubt that I will frequently yearn for cobblestone streets, centuries old libraries, quirky tutors with enchanting accents, and coffee dates with what will be lifelong friends.

Sarah Shadowen, Senior, English Education

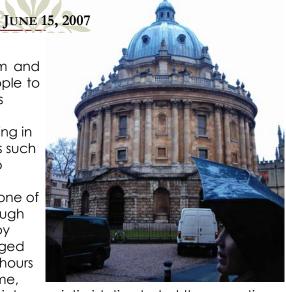


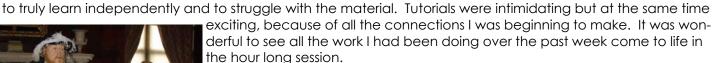
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"I wonder if anybody does anything at Oxford but dream and remember, the place is so beautiful. One almost expects the people to sing instead of speaking. It is all like an opera." – William Butler Yeats

Yeats eloquently captures the beauty of Oxford; it is such a unique and intriguing place. Walking the famous streets and studying in the historic buildings almost felt like walking back in time, and it was such a privilege to be able to participate in the same community that so many scholars have participated in for hundreds of years.

Studying at Oxford was one of the most difficult, as well as, one of the most enriching things I have ever done. I learned so much through tutorial, but not only about church history. I learned how to learn, by sharpening my reading and critical thinking skills, and I was challenged more intellectually then I ever was before. I poured over books for hours searching for answers, and I was pushed for what felt like the first time,







Everything you study at Oxford seems to come to life, largely because of where you are studying it, but this was even truer during the British Landscapes course. This was a month long course on British history which was comprised of lectures, a video series by British historian Simon Schama, and field trips. The field trips were such an important part of the course because we had the opportunity to learn all about a place or an event and then go to the actual site. We visited places in Oxford and beyond, including, St. Albans (a Roman city), Winchester, Bath, and the Imperial War Museum in London.

The SCIO program does require a lot of time, but it is still possible to find some time to travel, even outside of the British Landscapes course, which was another one of my favorite memories of Oxford. My friends and I traveled to

London a few times to shop and site see. My roommate and I went to Warwick Castle, England's largest fortification, which is about an hour outside of Oxford, and I even got to Italy for a few days during fall break! I really found that my learning was a mix of books and culture, and I am so glad that I was able to participate in all the ways that I did. I also found time not to just to travel, but to participate in a society provided through the University. There are literally hundreds of societies, all student run, that we were able to participate in, and I chose to attend the C.S. Lewis Society. We met once a week to hear different speakers discuss multiple aspects of the writing and life of C.S. Lewis. One of the speakers and a regular attendee of the society was Walter Hooper, who was Lewis' secretary at the end of his life. For our final meeting we went to The Kilns, which is where C.S. Lewis lived in Headington (the town next to Oxford), and were able to sit in his library and hear excerpts of his writing read aloud. I enjoyed participating in the society because it was not only a chance to learn more about C.S. Lewis, but to meet people outside of the program and to see what else student life had to offer.

Attending Oxford is one of my most cherished memories of college thus far, and I am so grateful to have had the opportunity. I grew more in those three months than I think I have in the past three years, and I will never forget the memories, my accomplishments, my struggles, and most importantly my friends. I met some of my best friends there, and when I miss Oxford, as I often do, I am so grateful that I have pieces of it here at home, and people who know and understand the experience and who share the same memories and sentiments.



Lauren Sheehan, Senior, History



MEET THE FIRST JWHC GRADUATE, LISA TOLAND....

My love affair with Oxford began in January of 2000. As a junior at IWU I spent a semester in the CCCU program. This period was characterized by my enchantment with the high Anglican service and time-honored liturgy which enabled me to see Christ and his Church in a global cross-confessional context. I saw firsthand the words of the Apostles' Creed writ large: "I believe in the Holy Spirit, the holy Catholic church, [and] the communion of saints...." **Academically, the semester abroad honed and sharpened my essay writing skills**, and a day spent in the medieval library of Westminster Abbey convinced me that primary research was a growing passion I wanted to pursue.

My second and current experience at Oxford has been as a PhD student since September of 2003. My attachment to Oxford, but also English culture, has deepened over the last four years, and going home often means returning to the island. I attend a strong evangelical Anglican congregation where the tie between intellect and mission is demonstrated. Being a full member of the University has presented new challenges in my studies. I spend a lot of time alone poring over seventeenth century legal manuscripts and original family letters in small county archives, the National Archives and the British Library. Asserting my own interpretation of the past in the form of a dissertation has required a new level of confidence and expertise as well. Department seminars in early modern British history provide a place for graduate students to air their work in front of fellow graduates and professors. While the criticism can be plentiful, my work is vastly improved by such a community of scholars. When I am not working I enjoy the good banter and quick wit of my English and European friends. Sunday roasts in country pubs have become a favorite, as well as keeping up with the latest British comedy.

As a JWHC alumni I am pleased that a number of fellow John Wesley scholars have crossed the pond as well. I always enjoy meeting Oxford enthusiasts. Look me up when you arrive, and I'll take you to the Grand Café for tea. All good wishes as you begin your journey at IWU, and especially in the JWHC!

Lisa Toland, TWHC Class of 2001



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MEET YOUR STUDENT BODY PRESIDENT AND JOHN WESLEY SCHOLAR....



Welcome to Indiana Wesleyan University and the John Wesley Honors College! We are excited to have you here.

Each year student government is having a bigger and bigger role on campus. This year, we will be ensuring a great homecoming, opening doors to study abroad, and voicing your concerns to the administration.—all while continuing to fund over thirty student run organizations and clubs. I encourage you to get involved as we continue to grow.

Join a club. Run for Senate. Come to forums and activities.

Feel free to shoot me an email or come by my office upstairs in the student center. I look forward to seeing you around campus.

Stephen Cady

Student Body President stephen.cady@student.indwes.edu



KATE COOK NURSING MAJOR, SPANISH MINOR

- 1. You don't need to stand at the Baldwin door fifteen minutes before they open during the first weekend... go a little later... I promise you'll get fed.
- 2. Although this may seem like common sense, plan your time out. If you have ten things to do, figure out when you'll do them all throughout the day at the *beginning* of the day, not at 10:00 at night. You'll get more sleep (which is helpful so you don't get sick- walking pneumonia and mono is *not* fun) and you'll complete the tasks more efficiently.
- 3. Get involved with intramurals and clubs. Yes, academics are important, however, building relationships with people are important too. When you can find things in common with others, it makes it so much easier to build a friendship.
- 4. Above all- the most important advice I could give is to use the time that God has given you at IWU to explore Him, to discover Him in new ways, and to appreciate Him in different lights. College is all about finding yourself and claiming beliefs as your own- not as your parents'. God loves you so much and has called you to Indiana Wesleyan University. Use the time that you're here to love Him and to grow in your faith. There's never a better time than now!



PCS NOTE:

I chose to feature Jen for many reasons. One is that Jen is the first person to graduate from IWU with a General Studies major. I wanted this to be a source of encouragement for those of you who do not yet know what to do with your life. During her career here, she concentrated on Biology and found her niche. It is an honor to announce that Jen was accepted into Duke University's accelerated graduate nursing program! Not bad for a General Studies major! We are so proud of her!

Jen is also a member of Alpha Chi which will be highlighted in the July issue. This is indeed an honor.

Last but not least, Jen accomplished all of this while being married! Husband, Ben Robinson, is also in the Honors College. They were our first married couple!



MEET JEN....



NAME: Jennifer DeVries Robinson

AGE: 22

YEAR: Class of 2007

MAJOR: General Studies with a concentration in

Biology

HOMETOWN: Zeeland, MI

LIFE VERSE: Colossians 2:6-7, "So then, just as you received Christ Jesus as

Lord, continue to live in Him, rooted and built up in Him, strengthened in the faith as you were taught, and overflowing

with thankfulness.

FAVORITE ASPECT OF HONORS COLLEGE SO FAR:

Well the people of course! (As they are <u>so</u> awesome) Also I love seeing a community within the larger community of IWU that is so dedicated to learning and critical thinking. Some here at IWU seem rather apathetic when it comes to learning, but I love that it is so important to those in the honors college that we strive to continually stretch our minds and expand our thinking.

WHAT DO YOU LOVE ABOUT IWU?

I love the atmosphere of this place. I love how students hold doors open for other students. I love it that so many people here are on fire for the Lord. I love not feeling "lost in the crowd" – IWU is small enough that you can walk anywhere on campus and find people you know.

WHAT ARE YOU INVOLVED IN ON CAMPUS?

At the moment I'm involved in...

Honors College Senate, Honors College Spiritual Life Formation Committee, Alpha Chi, FNL (backstage) (earlier in my college career I had time for things like Residence Hall Association, Tutoring, etc.)

WHAT DO YOU DO IN YOUR FREE TIME?

Free time? What's that???? Just kidding... I love to hang out with people, watch movies, watch <u>Lost</u> and <u>Grey's Anatomy!!!!</u> Waste time on facebook, sleep:)

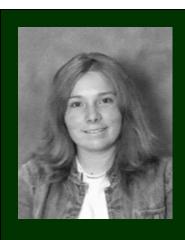
ADVICE FOR INCOMING FRESHMEN?

Get involved in the Honors College!!! It took me a little while to realize how cool we H.C. people really are! Oh, and take advantage of all the fun activities on campus and in your dorm – you really miss them later in your college career when you're too busy to participate!





MEET MEGHAN....



NAME: Meghan Ferguson

AGE: 20

YEAR: Junior

MAJOR: Pre-Med Biology

HOMETOWN: Lima, Peru (South America)

FAVORITE Isaiah 40:31

VER.SE/ "Come Thou Fount of Every Blessing" HYMN:

FAVORITE ASPECT OF HONORS COLLEGE SO FAR:

I like how the classes aren't just lectures, but you actually get to talk about things, and you even get to know your classmates better because the classes are a lot smaller.

WHAT DO YOU LOVE ABOUT IWU?

I love the Christian environment. I love how people seem to sense when you are down, and they come to you and ask if they can pray for you. I also love the size of this college. It's not too big to where you feel lost, but it's big enough to where you have the chance of meeting new people every week.

WHAT ARE YOU INVOLVED IN ON CAMPUS?

I am involved in world Christian fellowship (wcf), which focuses on missions and prayer. We get together once a week and learn about different countries and ways to pray for them from our guest speakers.

WHAT DO YOU DO IN YOUR FREE TIME?

I like to hang out with my friends. We usually watch a movie, go hang out in the student center, play games, and even have mud fights when it rains.



ADVICE FOR INCOMING FRESHMEN?

I would say to work hard, but also make time to hang out and relax. If all you do is work, you'll miss out on one of the best parts of being in college, which is meeting new people and having fun.



FEATURED FRESHMEN



A Favorite Verse: Isaiah 26:3

What I Will Miss Most About High School Is:

Seeing my friends on a daily basis

What I Am Most Looking Forward To In College Is:

New classes and staying in a dorm room

EVELYN WAYMIRE

Marion, IN

Psychology/Youth
Ministries

What I Like To Do In My Spare Time:

Read, Scrapbook, Watch T.V., Hang out with Friends

Something Memorable About Me Is:

I am a member of the state runner up Interdisciplinary Team at Marion High School and have been the drum major of the marching band for the past two years.



A Favorite Verse: This is the day the Lord has made; We will rejoice

and be glad in it. (Psalm 118:24)

What I Will Miss Most About High School Is

my friends

What I Am Most Looking Forward To In College Is:

new friends

MEGAN SNYDER

Marion, IN

Nursing

What I Like To Do In My Spare Time

read, spend time with family

Something Memorable About Me Is:

I was on the team that went to state for Academic Decathalon.

A Favorite Verse: Romans 6:12-14 "Therefore, do not let sin reign in your mortal body so that you may obey its evil desires. Do not offer the parts of your body as instruments of wickedness, but rather offer yourselves to God, as those who have been brought from death to life; and offer the parts of your body as instruments of righteousness. For sin shall not be your master, because you are not under law, but under grace.

What I Will Miss Most About High School Is: Both my family and my youth group

What I Am Most Looking Forward To In College Is:

Meeting new people and being on my own a little more

What I Like To Do In My Spare Time:

Anything that involves being outside whether that is sports, camping, canoeing, hiking, or just hanging out. I also enjoy reading and listening to music.

Something Memorable About Me Is:

I have a positive attitude and am willing to try anything new.



KYLE KUNZMANN

Everly, IA

Double major:
Youth Ministries
and Biblical Literature, with a minor
in Music

A Favorite Verse: "The Lord your God is with you. He is mighty to save. He will

take great delight in you. He will quiet you with your love. He will rejoice over you with singing." Zephaniah 3:17

What I Will Miss Most About High School Is:

Knowing everyone around me and laughing through classes with friends. I will also miss my teachers.

What I Am Most Looking Forward To In College Is:

Taking naps in the middle of the day and starting up new and stronger friendships

What I Like To Do In My Spare Time:

Take naps, read, sometimes I crochet and I like watching old movies.

Something Memorable About Me Is:

I have the amazing ability to touch my tongue to the tip of my nose. It's extremely useful.



KRISTEN ALDERFER

Crawfordsville, IN

Nursing



EMILY HATHWAY

Yates City, IL

Nursing, minor in Intercultural Studies A Favorite Verse: "Let us stop just saying we love one another, but really show it by our actions." 1 John 3:18

What I Will Miss Most About High School Is:

The small size of the school and being able to know almost every person in it was really neat. I felt like I could personally influence almost anyone there.

What I Am Most Looking Forward To In College Is:

I am really excited about growing close to and learning with a group of peers that are seeking out the will of God in their lives. I also can't wait for Bible classes!

What I Like To Do In My Spare Time:

I enjoy making and editing videos, pencil drawing, the Dick Van Dyke Show, reading, attending youth group/church, and beginning a revolution for Christ.

Something Memorable About Me Is:

Something I hope everyone will soon find out about me is that I have a passion to start a revolution for Jesus Christ, no matter what stands in my way.



JULIETTE ADAMS

Keller, TX

Nursing, minor in

Spanish

A Favorite Verse: But He said to me, 'My grace is sufficient for you, for my strength is made perfect in weakness.' Therefore I will boast all the more gladly about my weakness, so that Christ's power may rest upon me." 2 Corinthians 12:9

What I Will Miss Most About High School Is:

Seeing my friends every day and being an athletic trainer for our school's football team.

What I Am Most Looking Forward To In College Is:

Making new friends and moving to a different state.

What I Like To Do In My Spare Time

Drawing, painting, hanging out with friends, watching movies, attending youth group, going to baseball games and shopping.

Something Memorable About Me Is:

I helped form and play on my school's first girls Lacrosse team.

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A Favorite Verse: Isaiah 26:8 "Yes, LORD, walking in the way of your laws, we wait for you; your name and renown are the desire of our hearts."

What I Will Miss Most About High School Is:

I will miss my family, my church, and the Ancilla College Early Bird Program which I have been a part of.

What I Am Most Looking Forward To In College Is:

I most look forward to developing professional and personal relationships that I hope will extend past my college career.

What I Like To Do In My Spare Time:

I enjoy singing, playing guitar and bass guitar, reading, writing and reporting, volunteer work, biking, and working with computers.

Something Memorable About Me Is:

My parents decided to home school me during my entire school career (K-12). I feel very blessed for their decision.



TYLER BROOKS

Walkerton, IN

Communication
Arts and
Entrepreneurial
Business or Christian
Ministries

A Favorite Verse: Isaiah 40:31 "But those who hope in the LORD will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint."

What I Will Miss Most About High School Is:

All of my friends

What I Am Most Looking Forward To In College Is:

Hanging out with some of my other friends as well as making new ones.

What I Like To Do In My Spare Time:

I enjoy reading or listening to music as well as playing the piano.

Something Memorable About Me Is:

I have been to 6 different foreign countries (France, Italy, Vatican City, Mexico, Brazil and Paraguay)



EVAN WIBLE

Indianapolis, IN

English/Christian
Ministries



MELISSA MORGAN

Hillsdale, MI

Biology or Business

A Favorite Verse: "'For I know the plans I have for you,' declares the Lord, 'plans to prosper you and not harm you, plans to give you hope and future.'" Jeremiah 29:11

What I Will Miss Most About High School Is:

Hanging out with my friends, playing soccer, and my lunchtime Bible study.

What I Am Most Looking Forward To In College Is:

Running on the cross country team, growing in my faith, and being roommates with my best friend.

What I Like To Do In My Spare Time:

Watch Gilmore Girls with my Mom and sisters.

Something Memorable About Me Is:

I am Miss Michigan National Teenager and I will be competing in the national competition in the end of July!



ALICIA HORST

Archbold, OH

Nursing, Spanish minor **A Favorite Verse:** Jam 5:16 "Make this your common practice: Confess your sins to each other and pray for each other so that you can live together whole and healed. The prayer of a person living right with God is something powerful to be reckoned with.

What I Will Miss Most About High School Is:

Nothing dealing with High School, but I'll miss seeing my nieces and nephews grow up

What I Am Most Looking Forward To In College Is:

I'm looking forward to meeting new people, experiencing new things, and all the wonderful challenges.

What I Like To Do In My Spare Time

I like to hang out with my friends. We take tons of random pictures. Usually about 100 in an hour. :)

Something Memorable About Me Is:

There's not a lot to do around here in the winter, so I started having theme parties like a Cereal Party, Josh Groban Party, etc. A bunch of girls would come over and just hang out and have a good time. At every party I had to perform "The Noise" that I did. I can't explain it but people liked it. I had to retire a year ago, because my doctor said it was too hard on my jaw. (it put it out of place or something like that) That was a devastating day for everyone.

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MEET DR. MARK SMITH...

Dr. Mark Anthony Smith graduated from Asbury College (1981) and holds two master's degrees, one from Asbury Theological Seminary (MAR in Historical Theology and Church History) and the other from the University of Kentucky (MA in European History), where he also earned his Ph.D. in European History with a focus on Medieval and Renaissance/Reformation History.

He began his college teaching career in 1987 at the University of Kentucky as a graduate student; he also taught at Lexington Community College and Asbury College. In 1992 he accepted a one-year commitment as Visiting Assistant Professor at Western Kentucky University. In 1993 he moved to Macon, Georgia, to teach with the University College, which was a part of Mercer University. In his second year at Mercer, he was voted Outstanding Faculty Member by his peers. While at Mercer, he also received tenure and promotion to Associate Professor. From 1999-2001 he served as Interim Associate Dean of the School of Education.



HST180-HC—World Civilizations

In August 2001 he moved to Marion to begin teaching at IWU as Associate Professor of History. Serving as the European generalist, he teaches upper-level classes in the History of England, History of Russia, Renaissance/Reformation and World War II. In 2005 he led a small group of students on a Reformation tour to Germany and Switzerland. That same spring, students honored him (along with Dr. Jim Lo) as Outstanding Faculty of the year. Most recently, he and Professor Pence, along with Dr. Van De Merwe, led a WWII-focused tour, traveling to the cities of Berlin, Paris and London and also to Utah and Omaha beaches in Normandy, France.

Mark has been married since 1974 to Terri (Rutherford); he has two daughters, Bethany and Erin, and three grandchildren, Brady, Halle and Sloan Elizabeth. For hobbies, he loves to play basketball with his grandson, usually losing two out of every three games; and if you ever have difficulty finding him in Marion, you might look for him in Middle Earth or Narnia.

IN NEXT MONTH'S ISSUE:



What is Alpha Chi?

What are YOU reading?

Does anyone go anywhere besides Oxford?

Meet the JWHC Student Office staff!

Guide to the JWHC Christ and Culture Electives

Scholar Spotlights: Kate Cook, Katie Johnson, Jennie Telfer, Billy Greenman

And more Featured Freshmen! (if you send me your pictures!) I must receive your picture to feature you in the newsletter! I know you have senior pictures! Just send them to Deborah.austin@indwes.edu. If you have no way of scanning them, send them to me via snail mail and I will scan them. Address is: 4201 S. Washington Street, Marion, IN 46953.

From the desk of the program coordinator...

I HAVE A RED INK PHOBIA.

In 5th grade, when learning complex multiplication, I was performing the operation wrong. For example if you had 23 X 5 I would multiply 5x3, carry the one, add the 1 to the 2 then multiply that number times 5. It was a mess. I was getting 97 out of 100 wrong if not all 100. My math teacher—who shall remain nameless lest one of you is related to her or had her in school as well— took great joy in humiliating me in front of the class by holding up my redink soaked paper for everyone to see my failure. She never figured out what I was doing wrong. My dad did. I was a fairly bright child, so it disturbed him to see all this "red ink," not to mention the psy-

chological effects it was having on me. I had always struggled a bit in math—God gave me the artsy brain—so he stood over my shoulder and watched me do a few problems. He caught it on the first one. I had been struggling for a over a week and my teacher appeared to be taking delight in my struggle. Once I understood what I had been doing wrong, complex multiplication was a breeze! The next day, we had another one of our timed pop quizzes with over 100 multiplication problems. On this test, she had us pass our paper to the person behind us. After she rattled off the answers, she gave the grading scale. Her words ring in my ears to this day, "And what did Miss Coverston get?" The guy behind me said "0." She chuckled and he piped up again. "No, she got zero wrong. She got them all right."

Now in my 30s, I am able to use red ink pens again. I actually like the color red now too! But I share this with you for two reasons:

First, I am correcting any minor spelling errors and typos. Just wanted you to know that.

Secondly, everyone makes mistakes. Everyone struggles. College is <u>much</u> different than high school. Some of you will struggle with this adjustment. The most common struggle is going from superpopular to absolutely no one. (And honestly sophomore year is

hardest...) If you are struggling with something, ask for help. All of you have amazing credentials and sometimes the fallacy is that you never fail, struggle, or mess up. We will not take joy in your struggles. We, meaning Dr. Riggs, Dr. Ream and myself, are here to ensure you are successful in all of your endeavors here at IWU. Being in the Honors College has its perks! You already have faculty and staff to turn to. Even if you are struggling with something outside of the Honors College, come to us. This next chapter in your book is all about becoming an adult, but it doesn't mean you can't research the old classics! (Classics=Riggs and Ream... I'm far too young!):)



Kate Cook, Deb Austin and Ashley Whitney at the end of the year picnic at Dr. Riggs' house.



WHO ARE THOSE PEOPLE ON THE BACK?

Thank you to those of you who asked who those people were on the back of the newsletter. Those are professors in the Honors College, members of the Honors College Task Force, members of the Honors College Committee, and administrators at IWU. Let me take a moment to introduce them to you...



Dr. Steve Horst Associate Professor of Religion & Philosophy Honors Courses taught: PHL180



Dr. Tim Steenbergh Associate Professor of Psychology Faculty Lecture Series Presenter



Dr. Mary Brown
Professor of English
Chair, Division of Modern Language, Literature and Communication
Founding Director of the Honors College
Honors Courses taught:
ENG180



Dr. Bud Bence Vice President for Academic Affairs Honors College Task Force Member



Dr. Wim Van de Merwe Professor of Physics Blanchard Endowed Chair, Honors College Committee Member, Honors College Task Force Member Honors Courses taught: Impacts of Science on Faith & Society



Dr. Jerry Pattengale Assistant Vice President for Scholarship and Grants Professor of History Responsible for bringing Dr. David Riggs to IWU!



Dr. Ken Schenck Professor of Religion Honors College Committee Member Honors Courses taught: BIL101HC



Dr. Chris Bounds Associate Professor of Religion Honors College Committee Member Honors Courses taught: A Grace in the Early Church



Dr. Mark Smith Associate Professor of History Honors College Committee Member, Honors College Task Force Member Honors Courses taught: HST180



Dr. Keith Drury Associate Professor of Religion Honors Advisory Board

PCS NOTE:

I chose not to feature the Marion Community Schools Outreach as originally planned in this issue. Next month, we are doing a "Guide to the JWHC Christ and Culture Electives" and it will be featured then. Just wanted to let you know for those of you who noticed it's absence! -Deb

from the archives...





Tom Seat ('06) presenting the JWHC Faculty Lecture Series at Celebration of Scholarship. Tom is currently a graduate student at Princeton Theological Seminary.

