Honors Scholarship Project

Student/Faculty Mentor Agreement

Full Name: Full Name

Student ID#: Student ID#

Faculty Mentor: Faculty Mentor

Semester Enrolled in HNR-350: e.g., SP18 Semesters Anticipated for HNR-497: or, alternate course in major division & anticipated semester HNR-498: or, alternate course in major division & anticipated semester			
		HNR-499: e.g., SP20	
		Tentative Project Title: Tentative Project Title Attach a 4-5 sentence tentative project description and a brief summary of how the Proposal and final project will be evaluated. Please be as specific as possible. By signing this form, I acknowledge that I have discussed my Honors Scholarship Project and expectations with my proposed Faculty Mentor, and he/she has agreed to mentor me in for the duration of the project.	
By signing this form, I acknowledge that I will serve as Facult of his/her project, according to the expectations outlined belomy university loading for HNR-497 and HNR-498. I have rece	w. I understand that I will be compensated outside of		
Faculty Mentor's Signature:	Date:		
Division Chair's Signature:	Date:		
Students must submit this form including the require			
week 4 of HNR-350. Direct any questions to the JW			
JWHC Coordinator of Programs (Julia VanderMole	n).		
For JWHC office only:			
JWHC Associate Dean:	Date:		

The Role of the Faculty Mentor

Given the interdisciplinary nature of the John Wesley Honors College and its students, we could not offer such experiences like the Honors Scholarship Project without the expertise and investment of external faculty mentors in the HSP process. We are grateful for you.

The faculty mentor **offers guidance on practices and standards of research in his or her discipline**. Mentors are expected to provide insight into research methodologies and content of the field, give regular feedback on student work, and support and encourage the student researcher throughout the process. Mentors will also work with the student to determine the nature of the Proposal and final project and will guide students through the IRB process, if necessary.* During the semesters in which the student is enrolled in HNR-497 and HNR-498, it is common for students and mentors to meet weekly to discuss the project's progress.

While all HSPs will contain the same components (i.e., abstract, statement of purpose, review of relevant literature, narrative of research/culminating artifact, bibliography), **faculty mentors have the final say as to what the components look like.** For example, a literature review in the behavioral sciences may have different length and style than a review of genre and writing process for a Writing HSP. Faculty mentors should also use whatever grading rubric they deem appropriate for assessing a student's final work.

Some HSPs may span multiple fields, based on student interests. In such cases, mentors are encouraged to **consult with colleagues** in other areas of campus or even work in partnership with a second faculty mentor. If you think your student's project would benefit from two faculty mentors, please see the JWHC Associate Dean.

Each semester, new faculty mentors will be invited to attend a **Faculty Mentor Info Session** to discuss the role of the faculty mentor and address any questions about the Honors Scholarship Project.

Faculty mentors are **compensated** for their work with a stipend based on the number of credit hours for which the student is enrolled in HNR-497 and HNR-498 (\$103 per credit hour). Contact the JWHC Coordinator of Programs (<u>julia.vandermolen@indwes.edu</u>) with questions.

Please hold onto this page for your reference.

*If the student's research involves human subjects in any capacity, it must be approved by the Institutional Review Board. See https://www.indwes.edu/academics/scholarship/institutional-review-board for more information and the IRB Proposal Form.