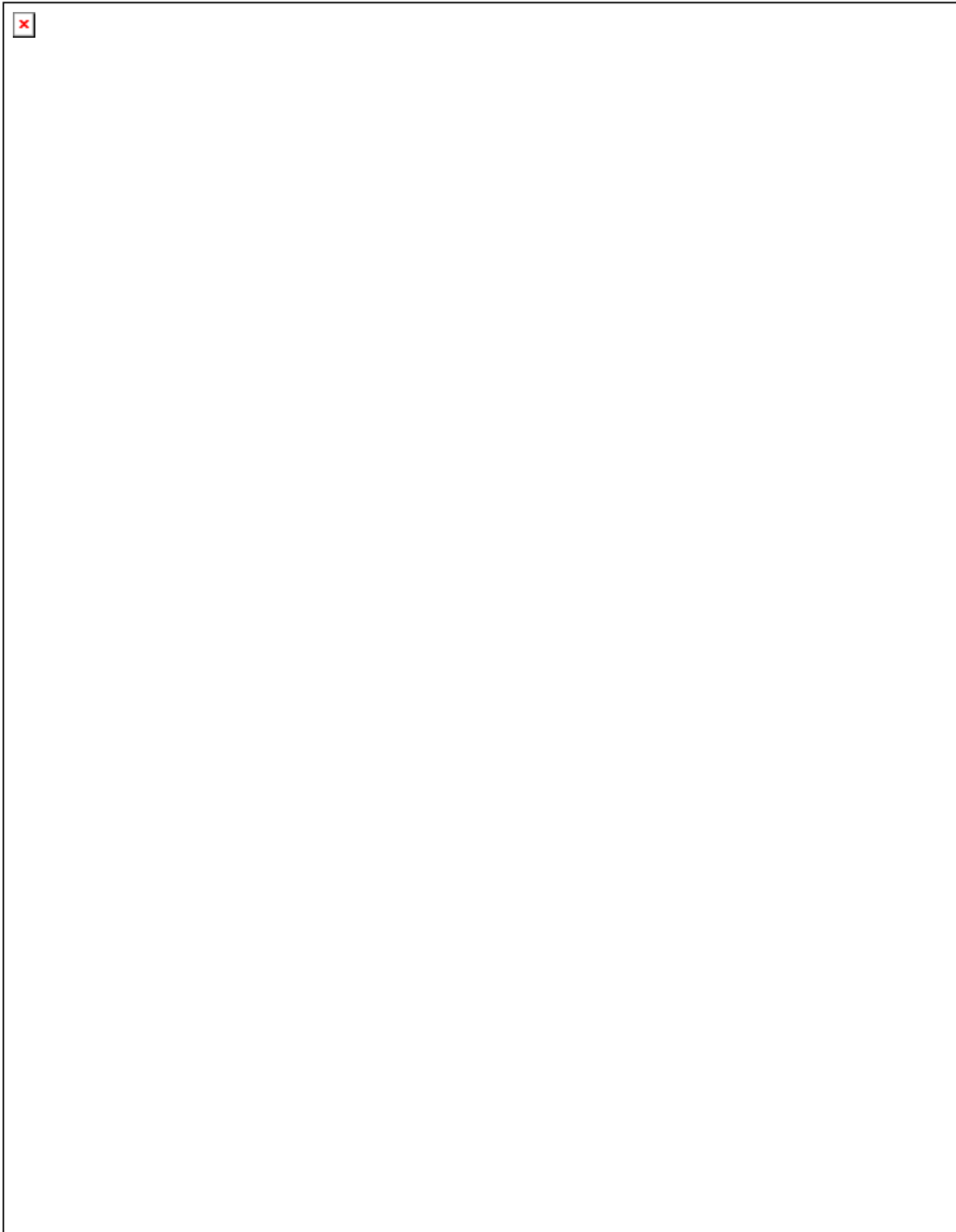
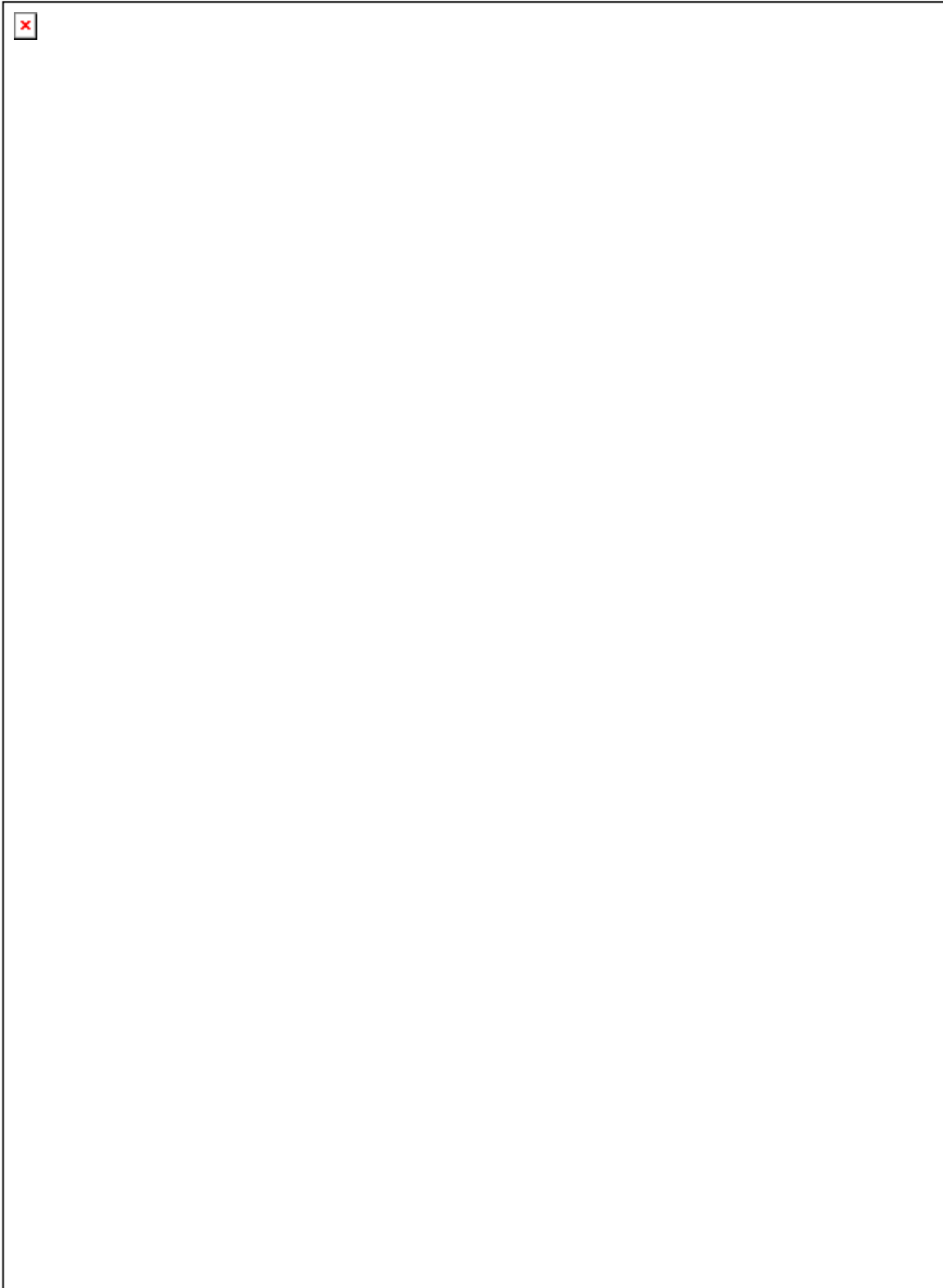




GUIDE TO INDIANA WESLEYAN UNIVERSITY...



COMMUNICATION WITH THE UNIVERSITY



EDUCATION CENTERS

INDIANA

Columbus (IN) Education Center 812-376-7346, 866-709-0067	726 Washington Street Fax: 812-376-7356	Columbus, Indiana 47201 http://caps.indwes.edu/locations/ed_centers/columbus.htm
Fort Wayne Education Center 260-436-7874, 866-248-2435	8211 West Jefferson Boulevard Fax: 260-432-0196	Fort Wayne, Indiana 46804 http://caps.indwes.edu/locations/ed_centers/fortwayne.htm
Indianapolis Education Center North 317-574-3980, 800-456-5327	3777 Priority Way South Drive Fax: 317-818-4883	Indianapolis, Indiana 46240 http://caps.indwes.edu/locations/ed_centers/indynorth.htm
Indianapolis Education Center West 317-713-6150	6325 Digital Way, Suite 222 Fax: 317-713-6161	Indianapolis, IN 46278 http://caps.indwes.edu/locations/ed_centers/indywest.htm
Kokomo Education Center 765-868-7305	1916 East Markland Avenue Fax: 765-452-0742	Kokomo, Indiana 46901 http://caps.indwes.edu/locations/ed_centers/kokomo.htm
Merrillville Education Center 219-769-5100	8415 Georgia St Fax: 219-769-5104	Merrillville, IN 46410 http://merrillville.indwes.edu
Shelbyville Education Center 317-392-5180	2325 Intelliplex Drive Fax: 317-392-5181	Shelbyville, IN 46176 http://caps.indwes.edu/locations/ed_centers/shelbyville.htm
Greenwood Education Center 317-859-3101	1500 Windhorst Way Fax: 317-859-3105	Greenwood, IN 46143 http://greenwood.indwes.edu

KENTUCKY

Lexington Education Center 1792 Alysheba Way Ste 150 Lexington, KY 40509
859-519-3000 Fax: 859-519-3006 <http://lexington.indwes.edu>

Louisville Education Center 1500 Alliant Ave Louisville, Kentucky 40299
502-261-5000 Fax: 502-261-5009 <http://louisville.indwes.edu>

OHIO

Cincinnati Education Center 9286 Schulze Drive West Chester, OH 45069
513-881-3600 Fax: 513-881-3607 <http://cincinnati.indwes.edu>

Cleveland East Education Center 58885 Landerbrook Dr. Ste 215 Mayfield Heights, OH 44124
216-328-1073 Fax: 216-328-1190 <http://cleveland.indwes.edu>

Cleveland Education Center 4100 Rockside Road Independence, Ohio 44131
216-525-6200 Fax: 216-525-6169 <http://cleveland.indwes.edu>

Dayton Education Center 2912 Springboro West Road Moraine, OH 45439
937-298-4401 Fax: 937-298-4406 <http://dayton.indwes.edu>

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INDIANA WESLEYAN IS...

Founded in 1920, Indiana Wesleyan University is a Christian liberal arts, coeducational university related to The Wesleyan Church. The original campus was well known in Indiana for teacher education when operated by Marion Normal College (1890-1912) and Marion Normal Institute (1912-1918). Beginning in 1906, The Wesleyan Methodist Church operated Fairmount Bible School in Fairmount, Indiana, and in 1920 this became the Religion Department of Marion College. The institution was known as Marion College from 1920-1988, at which time the name was changed to Indiana Wesleyan University. Today the university is one of the fastest-growing Christian universities in the country.

Indiana Wesleyan University has three colleges: College of Arts and Sciences (CAS), College of Graduate Studies (CGS), and College of Adult and Professional Studies (CAPS). The IWU Catalog offers a comprehensive overview of all three colleges, while the IWU Bulletin presents detailed CGS and CAPS content.

The “home” Marion campus has long been known for preparing students for service and leadership roles in teacher education, health care, social work, business, industry, government, Christian ministries, and other areas. The educational activity of the university reaches beyond the 325-acre campus through association with other organizations and institutions, especially in the greater Marion area (population 80,000). The Marion Community School System, Marion General Hospital, the Marion Veterans Administration Hospital, and other health, educational, social, and religious organizations, and the American Studies Program in Washington, D.C., are important links in the students’ career preparation for service and leadership. For specialized educational experience in the May and summer terms, students have opportunities to study and travel to places such as Chicago, Los Angeles, New York, Washington, England, Europe, Mexico, Costa Rica, and Israel.

For over 20 years, Indiana Wesleyan University has offered graduate studies programs. The graduate studies in Nursing and Ministry have prepared hundreds of professionals to succeed in their chosen professions. Indiana Wesleyan University's graduate studies in Counseling is one the nation’s few programs that prepares counselors to integrate their Christian faith and values with integrity in their practice of counseling. The latest offering through CGS is IWU’s first doctoral program---the Ed.D. with a major in organizational leadership. This program is designed for working adults who have the intellectual capacity for advanced study, who thrive on the challenge of self-directed learning, who desire to master the discipline of organizational leadership, and who purpose to contribute to Indiana Wesleyan University’s mission to raise up Servant Leaders as World Changers. The Indiana Wesleyan University College of Graduate Studies provides a home for innovative, relevant, and responsive programs in a more traditional graduate studies format.

Since 1985, Indiana Wesleyan University has met the educational needs of the working adult and, consequently, has earned a reputation as a national leader in adult education. IWU currently offers undergraduate and graduate degree programs in Biblical studies, business, Christian ministries, criminal justice, education, general studies, and nursing at more than 90 locations throughout Indiana, Kentucky, and Ohio. Classes meet evenings and Saturdays. Many of the courses offered onsite are also offered through online, which has grown rapidly to a current enrollment of more than 4,500.

In addition to its instructional programs, Indiana Wesleyan University offers off-campus services for all of its extended class sites. Students may access special extended university library services by telephone, fax, or e-mail and will receive assistance with research or bibliographic questions. It is the goal of Indiana Wesleyan University not merely to provide classes but to provide an “extended university” designed to meet the needs of both students and employers.

ACCREDITATION

Indiana Wesleyan University is accredited by the

- Higher Learning Commission (HLC), <http://www.ncahigherlearningcommission.org/> and is a member of the North Central Association of Colleges and Schools (151 North Dearborn, Chicago, IL 60601; phone: 312-263-0456 and 1-800-621-7440).

In addition, specific programs are accredited by the

- National Council for the Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington DC 20036; phone: 202-466-7496,
- Commission on Collegiate Nursing Education (CCNE), phone: 202-887-6791,
- Council for Accreditation of Counseling and Related Educational Programs (CACREP), 5999 Stevenson Ave., Alexandria, VA 22304; phone: 703-823-9800,
- Council on Social Work Education (CSWE); phone: 703-683-8080
- Commission on Accreditation of Athletic Training Education (CAATE), <http://caate.net>; 2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664
- National Association of Schools of Music (NASM), <http://nasm.arts-accredit.org>; phone: 703-437-0700.

It has approvals from the Indiana Department of Education, Indiana Board of Nursing Registration, Kentucky Council of Postsecondary Education, and Ohio Board of Regents.

WORLD CHANGING AIMS

Mission: Indiana Wesleyan University is a Christ-centered academic institution committed to changing the world by developing students in character, scholarship, and leadership.

A World Changer is a servant leader who exhibits the following:

1. Knowledge

- a) **BASICS OF THE CHRISTIAN FAITH:** A knowledge of the basic themes and truths of the Old and New Testaments and the basic beliefs of Christianity, an awareness of Bible-based morality and social responsibility, and a reasoned understanding of a Christian worldview and the meaning of salvation as expressed in evangelical Christianity.
- b) **LIBERAL ARTS FOUNDATION:** A solid grasp of the general studies that have been associated with a liberal arts education.
- c) **COMPETENCY IN A DISCIPLINE:** Competency in at least one major discipline of the university curriculum.
- d) **INTEGRATION OF KNOWLEDGE:** The integration of knowledge with the Christian faith and across academic disciplines.

2. Skills

- a) **CREATIVITY:** Making connections between various bodies of information.
- b) **CRITICAL THINKING:** Analyzing information in order to determine the validity of competing truth claims, and to solve problems.
- c) **COMMUNICATION SKILLS:** Reading critically, writing clearly, and communicating effectively.
- d) **SELF-DISCIPLINE:** Demonstrating habits of correction or regulation of oneself for the sake of improvement.
- e) **LEADERSHIP:** Taking action to effect change by mobilizing others to accomplish a shared vision.

3. Dispositions (Beliefs and Attitudes)

- a) **COMMITMENT TO TRUTH:** A commitment to the search for Truth as revealed in the Bible and in God's created order.
- b) **LIFELONG LEARNING:** A commitment to discovering and processing information in preparation for a life of learning.
- c) **HUMAN WORTH:** The belief that God created all life and therefore all people have worth.
- d) **INCLUSION:** The willingness to interact with persons of different perspectives and cultures without surrendering a commitment to truth.
- e) **STEWARDSHIP:** The belief that the created order is a trust from God and a commitment to the wise use of all the resources of life.
- f) **LIFE CALLING:** The confidence of an overriding purpose for one's life based on a relationship to God, an understanding of self, and a personal response to the needs of the world.
- g) **AGENTS OF CHANGE:** A commitment to change the world for Christ.
- h) **SERVANTHOOD:** A commitment to meet the needs of others before one's own self interests.

STRATEGIC PROFILE

Core Values

The primary value for Indiana Wesleyan University is Christlikeness. The challenge to follow Christ compels us to pursue a personal and professional lifestyle of

- Commitment
- Learning
- Serving
- Stewardship

Mission

Indiana Wesleyan University is a Christ-centered academic community committed to changing the world by developing students in character, scholarship, and leadership.

Vision for Indiana Wesleyan University

Indiana Wesleyan University will prepare each student to become a world changer. We will accomplish this by drawing students into an integrated experience of intellectual challenge, spiritual growth, and leadership development. Thus we will

- call students to Christian character;
- expect academic excellence;
- equip them for success in their vocations;
- mentor them in leadership; and
- prepare them for service.

Over the next five to ten years, this vision will be operationalized through transformational strategies so that it becomes

- a powerful message to our students;
- a way of building positive student self-image and Christian character;
- the basis for integrating faith with learning and living;
- an integrated theme in all our programs;
- the focal point for a student-centered campus experience that integrates spiritual, educational, and leadership development;
- the lens we use for faculty recruitment and development;
- a new way of thinking about who our distinguished alumni are; and
- a basis for rethinking how we relate to our alumni.

STATEMENT OF FAITH

We believe...in God the Father, the Son, and the Holy Spirit.

We believe...that Jesus Christ, the Son, suffered in our place on the cross, that He died but rose again, and that He now sits at the Father's right hand until He returns to judge all men at the last day.

We believe...in the Holy Scriptures as the inspired and inerrant Word of God.

We believe...that by the grace of God, every person has the ability and responsibility to choose between right and wrong, and that those who repent of their sin and believe in the Lord Jesus Christ are justified by faith.

We believe...that God not only counts believers as righteous, but that He makes them righteous; freeing them of sin's dominion at conversion, purifying their hearts by faith and perfecting them in love at entire sanctification, and providing for their growth in grace at every stage of their spiritual life, enabling them through the presence and power of the Holy Spirit to live a victorious life.



ACADEMIC CALENDAR - CAS

COLLEGE OF ARTS AND SCIENCES

	2008-2009	2009-2010
Final Registration for Fall Semester	August 29	September 4
Fall Semester Classes Begin	September 2	September 8
Fall Break	October 17	October 23
Thanksgiving Recess	November 26-28	November 25-27
Final Examinations*	December 8-10	December 14-16
Commencement	December 13	December 19
New Student Registration - Spring Semester	January 5	January 11
Spring Semester Classes Begin	January 6	January 12
Spring Vacation	March 2-6	March 1-5
Easter	April 10-13 (Classes resume 6:00 pm on Monday 13th)	April 2-5 (Classes resume 6:00 pm on Monday 5th)
Final Examinations*	April 20-22	April 26-28
Baccalaureate	April 24	April 30
Commencement	April 25	May 1
May Term	April 29-May 19	May 5-25
Summer Term	April 29-July 31	May 5-August 6
Summer Session I	May 26-June 26	June 1-July 2
Summer Session II	June 29-July 31	July 6-August 6
Commencement	August 8	August 14

Cancellation of Classes: Announcements will be made over radio stations WBAT-1400 AM, WCJC-99.3 FM, WGOM-860 AM, WMRI-106.9 FM, and WWKI-100.5 FM - Kokomo, as well as 674-6901. ***NOTE: Students will not be excused from classes or examinations for early departure at vacation times or end of semester examinations.**

STATEMENT OF NONDISCRIMINATION IN UNIVERSITY PROGRAMS

Indiana Wesleyan University is committed to equal opportunity in employment and education. Indiana Wesleyan admits students and employs individuals of any race, sex, color, disability, or national or ethnic origin. These have access to all the rights, privileges, programs, and activities generally made available to students or employees at the university. It does not discriminate on the basis of race, sex, color, national or ethnic origin, disability, age, or marital status in the administration of its educational policies, scholarship and loan programs, and athletic and other administered programs. Inquiries or complaints should be addressed on the appropriate form to the vice president for Academic Affairs, Indiana Wesleyan University.

RIGHT RESERVED TO CHANGE

The right is reserved to change any of the rules and regulations of the university at any time, including those relating to admission, instruction, and graduation. The right to withdraw curricula and specific courses, alter course content, change the calendar, and to impose or increase fees similarly is reserved. All such changes are effective at such times as the proper authorities determine and may apply not only to prospective students but also to those already enrolled in the university.

ACADEMIC FREEDOM

Students and faculty of the academic community that forms Indiana Wesleyan are encouraged both to explore and discuss ideas freely and fully and also to be fully responsible to the university mission, seeking to integrate all aspects of a Christian worldview under the Lordship of Jesus Christ. Faith mandates and illuminates learning; learning clarifies and expands faith.

ADMISSION AND REGISTRATION

ADMISSION OF STUDENTS

Indiana Wesleyan University welcomes applications for admission from any academically qualified person whose motivation is in keeping with the university's purposes. Admission is based on the careful review of all credentials presented by an applicant, but in no case is admission denied due to race, color, national origin, disability, religion, or sex. Students are admitted in one of the following categories:

Distinction—based on high school grade-point average and SAT/ACT scores or college GPA. Honor students are eligible for academic scholarships.

Regular—standard admission with no restrictions.

Conditional—students whose GPA and/or national test scores are below the required level are limited to 13 credits the first semester. Some conditional students will be required to take courses in reading, study skills, and writing.

Provisional—freshmen and transfers who have a previous GPA below 2.0 on a 4.0 scale; restricts extracurricular activities and limits students to 13 credits in a semester. Some provisional students will be required to take courses in reading, study skills, and writing.

Unclassified—students who are taking only a course or two and are not admitted to a program of study.

Prospective students are welcome to visit the campus. Appointments for interviews with an admissions counselor and/or a professor in a student's field of interest are encouraged. Overnight lodging for students is available on campus and may be reserved in advance through the Admissions Office. Call toll-free 1-866-GO-TO-IWU, ext. 2138, or direct to the Admissions Office at 765-677-2138; Email address: admissions@indwes.edu. Internet: <http://www.indwes.edu/admissions>.

FRESHMAN ADMISSION

Interested students are encouraged to apply for admission at the close of their junior year in high school. Applications are accepted throughout the senior year of high school, but should be submitted before March 1st for full consideration. Applications after March 1st will be considered as space is

available. The completed application, high school transcript, test scores including an essay (SAT or ACT), recommendation, and **community values** contract are necessary for an admission decision. A tuition deposit is required before registration and is fully refundable until May 1st.

The admission decision may be made with a high school transcript at the end of the junior year; it is to be followed later by the full four-year record and certification of graduation.

A student should have at least: 8 credits in language arts (equivalent to 4 years); 6-8 credits in mathematics (equivalent to 3-4 years); 6 credits in science (equivalent to 3 years); 6 credits in social studies (equivalent to 3 years); 4 credits in foreign language (equivalent to 2 years); 2 credits in health, physical education, safety (equivalent to 1 year); and 4-6 credits from other courses offered (equivalent to 2-3 years). Regular admission requires that applicants have at least a 2.8 cumulative high school GPA on a 4.0 scale and a 960 SAT or 21 ACT score. Applicants who do not meet the requirements for regular admission may request special consideration.

Applicants may make arrangements at their local high school counseling office to take the SAT or ACT in the junior year or as early as possible in the senior year. Applicants who are unable to present SAT or ACT scores can make special arrangements with The Aldersgate Center at the IWU campus to be tested.

Individuals not having the required high school entrance units may be admitted if they achieve satisfactory scores on a high school equivalency examination (GED).

TRANSFER STUDENT ADMISSION

Students who have attended other colleges or universities may be admitted at advanced levels depending on the amount of credit transferable from the other institutions. Transcripts of all other college work must be submitted with other admission credentials at the time of application to the Indiana Wesleyan University Admissions Office from the office of the registrar at the college or university attended. Students are also required to have a form completed from the last institution attended verifying that the student left the college in good academic and social standing.

TRANSFER OF CREDIT POLICY

Credit is granted for work with a satisfactory grade ("C" or above) taken at an approved college or university accredited at the same level, provided the courses are applicable to the curriculum the student wishes to pursue at Indiana Wesleyan University. An "approved college or university" generally refers to those institutions that are accredited by a regional accrediting body or the Accrediting Association of Bible

Colleges. A maximum of twelve semester hours of credit taken by correspondence from an accredited institution may be applied toward a degree at Indiana Wesleyan University.

The university registrar is responsible to approve the transferability of all credits. Credit hours accepted in transfer are recorded, but quality points and grades are omitted and used only for the purposes of graduating with Honors.

Credits from unaccredited colleges and universities and from schools/colleges/universities not accredited at the same level—such as proprietary business schools, vocational/technical schools, or other single purpose institutions—will not be transferable without individual assessment. The number of credits transferable from such institutions will be limited to two years (62 semester hours).

Credit from nontraditional learning by life experience or credit through examination is not awarded without an Indiana Wesleyan University individual assessment or official test scores from an official testing center. The maximum number of credits awarded shall be limited to 40 semester hours for the baccalaureate degrees and 18 semester hours for the associate degrees, and ordinarily will not be applied to upper-division requirements in the major (junior and senior levels). Division chairpersons will be responsible to determine the application of credits to the majors. The assistant vice president of Student Services-AGO is responsible for the assessment of all nontraditional learning, and the university registrar is responsible to approve the transcription of any credits that result.

INTERNATIONAL STUDENT ADMISSION

Indiana Wesleyan University is authorized under federal law to enroll nonimmigrant alien students. It is recommended that interested students contact the Admissions Office as early as possible (preferably one year in advance) as there are usually delays in preparing visas, passports, and transcripts. All application forms, documents, test scores, and payments must be received by July 1 of the year of intended study.

Students who do not speak English as their first and primary language must take the Test of English as a Foreign Language (TOEFL) prior to admission to the university. A score of at least 550 (paper-based) or 213 (computer-based) is required for regular academic admission. Before the immigration form I-20 can be sent, students from all countries except Canada must send to the university (a) money equivalent to the first semester's tuition, room, and board; and (b) a \$1000.00 U.S. emergency deposit to be held for the complete duration of a student's enrollment and to be used in case of family or medical emergency. Students from all countries including Canada must send to the university (a) a letter of financial commitment with certified bank statements indicating sufficient funds for attendance; and (b) proof of health

insurance coverage in the U.S. or \$500 for approximately one year of insurance premium (must be renewed annually).

Contact the Admissions Office for specific admissions procedures.

FORMER STUDENT RE-ENROLLMENT

A student who has previously been enrolled in Indiana Wesleyan University and has discontinued enrollment for one semester or more must reapply. Application for re-enrollment may be made at the Admissions Office. Any student who attended any other institutions of higher learning must submit the transfer information form completed by the last college attended and official transcripts of all work completed before a readmission decision can be made.

HIGH SCHOOL STUDENTS: CREDITS-IN-ESCROW

Qualified high school students are offered a head start on their university education by enrolling under the Credits-in-Escrow program. A student must have maintained a 3.0 average on a 4.0 scale in high school classes and be recommended by a high school counselor or principal to qualify. A qualified student who has completed the first semester of the junior year may begin taking courses in the spring semester, continue each summer session, and take one course each semester of the senior year, not to exceed four courses. There is no tuition charge for credits earned under the Credits-in-Escrow program; however, a registration fee of \$50 per course is charged at the time of registration. Students must be registered by the first day of classes.

SPECIAL/UNCLASSIFIED ADMISSION

Students not pursuing a university degree, who want to take individual courses for personal development, may have an unclassified admission and register for up to six hours per semester. This does not constitute admission to a university program. A maximum of 18 credit hours may be taken in this status.

Students wishing to pursue a degree program must reapply for regular admission. Guest students from other colleges should have the approval of their home institution. By special arrangement, high school students may register under this classification while meeting requirements for high school graduation. By special arrangement, senior adults may register at a reduced fee. Information on these programs is available in the Records Office.

Students registering for no credit may not register until the first day of classes on a space-available basis.

ADMISSION TO PROFESSIONAL PROGRAMS

Acceptance in the freshman class with a major in teacher education, nursing education, social work, Christian/youth ministries, or other professional programs does not necessarily imply admission to these professional programs. Each department has specific requirements that must be met at different levels of the program. See the section entitled "Courses of Instruction" in this catalog for specific details.

ACADEMIC CALENDARS

College of Arts and Sciences

The regular academic year consists of a fall semester and a spring semester. Special sessions include a three-week May term and two five-week summer sessions, and one longer summer term (May to mid-August). Instructional time is typically 750 minutes per credit hour. A student is classified as full time when enrolled for 12-16 credit hours in a semester. Students may complete the 124 semester credits required for a baccalaureate degree with four semesters of 15 credits and four semesters of 16 credits. Students who wish to take on overload must meet the following criteria: 17 credit hours must have a 2.75 GPA, 18 credit hours a 3.0 GPA, and 19 hours a 3.5 GPA. Students who do not meet these criteria and wish to take an overload can submit an academic petition for an exception.

Evening classes are offered on campus to meet the needs of individuals who seek university credit courses but are unable to pursue class work in the day session. These courses are of the same caliber as those offered in the day session and are open to those who are eligible to pursue university work. Usually they will run concurrently with the academic calendar of the day session.

A three-week May term is offered at discounted rates for student acceleration or to make up for a course dropped or to allow for a lighter semester load. Most May courses are three credits but a maximum of four credits may be earned. Two to four credits in May is considered full time. Maximum enrollment is four credit hours.

Summer sessions are an integral part of the regular university calendar with the same academic standards. These sessions may vary in length and in amount of credit that may be earned. Four semester hours of credit in each summer session is considered full time. Maximum enrollment is six credit hours.

Address all application information to Indiana Wesleyan University, Admissions Office, 4201 South Washington Street, Marion, Indiana 46953. Call 1-866-GO-TO-IWU, ext. 2138, or 765-677-2138. Email address: admissions@indwes.edu; Internet: <http://www.indwes.edu>.

College of Adult and Professional Studies and College of Graduate Studies

CAPS and CGS courses are offered under the semester hour system but in a non-traditional academic calendar. Each program consists of specific courses that are taught in a modular format and taken sequentially. Core groups meet on the same day for the duration of the program. Classes meet for four hours on weeknights or Saturdays (classes in the M.Ed. program meet for eight hours on Saturdays). Students are also required to complete project team assignments. The M.A. in Counseling is offered in the semester calendar format.

NONTRADITIONAL CALENDAR

The Adult and Professional Studies programs operate on a nontraditional calendar, courses following in a block sequence, one course at a time; with cohort groups pursuing programs that continue all year, without semester breaks, until the program requirements have been completed.

ORIENTATION AND REGISTRATION OF STUDENTS

ORIENTATION

All students anticipating enrollment for the first time at Indiana Wesleyan University are required to participate in an orientation program conducted at the beginning of the semester. This program is designed to acquaint students with the university programs and services available from the various offices. There are information sessions for parents and students. The orientation time is also designed to assist students in meeting new friends and adjusting to life at Indiana Wesleyan University.

ENTRANCE EXAMINATIONS

All freshmen are required to take entrance examinations in order to be accepted at Indiana Wesleyan University. Academic placement examinations are a part of new student registration. These tests are used to determine the level at which a student shall enter a sequence of courses. Some majors require specific placement examinations.

REGISTRATION PROCEDURE

Specified dates are set at three times in the summer and once in January for new students to come to the campus and register for the coming semester's classes. New students are notified

by the Admissions Office of their acceptance to Indiana Wesleyan University. The Records Office will then send information about registration procedures and the appropriate time to come to the campus for testing and advisement in the selection of courses and registration.

RETURNING STUDENTS

Returning students may register for the fall semester and summer sessions in the spring and summer; for the spring semester and May term in the late fall. Programs of studies are completed and filed with the director of records. All students are expected to complete their registration during the time set by the director of records for advanced registration or at the specific time established in the current calendar for this purpose. Detailed instructions for registration will be provided by the director of records. Arrangements for financial payment, in accord with one of the plans approved under the section on university charges, must be made in advance or at the time of registration. All students must be registered by the first day of classes in any term. When a student registers at an advanced registration, he or she is responsible upon return to the campus to report to the Business Office for initial payment and verification of attendance.

REGISTRATION ADVISEMENT

Students are responsible to meet all course requirements as stated in the catalog at the time they began enrollment. A faculty advisor is assigned to each student and is available at registration periods for advisement on program requirements. Every student is, however, personally responsible to meet all requirements; including stated competencies, grade-point indexes, specified courses, total numbers of credits in each stated area of study, and total numbers of credits for the degree program. The faculty advisor is required to sign the student's registration form. Each student has Web access to their academic record and degree/major requirements.

CHANGE IN REGISTRATION AND WITHDRAWING FROM A COURSE

Drop/Add

The student's choice of classes, once made and filed, is expected to be permanent for the semester. However, the last date to add a course shall be the Friday after the first day of the term, except for those students who wish to change their schedule as a result of dropping or adding a Monday evening course. In this circumstance, the deadline of adding courses shall be the Tuesday after the first day of classes. The last date to drop a course is the second Friday after the start of classes. For May term and summer I and II terms, the last date to add or drop a course is the second day of classes. For Summer T-1

the last day to drop or add a class is the end of the second week. This includes any desired change in credit/no credit, and audit registrations. Any drop/add changes made thereafter; require the approval of the student's advisor, the professors involved, and the director of records.

Withdrawing

Up until the tenth week (or same percent {5/7} of partial semester classes), students may withdraw from a course with a grade of "W." This should be done only after consultation with advisors, the Records Office, and the Financial Aid Office, as reduction of course load below 12 credits may affect eligibilities for athletics, scholarships, or financial aid. After the tenth week of the semester, no change in registration is permitted except for total withdrawal from the university.

WITHDRAWAL FROM THE UNIVERSITY

A student desiring to withdraw voluntarily from the university must obtain a form from the director of records. This form must be completed and filed with the director of records before the student leaves campus. No refunds will be made by the Business Office until the director of records certifies that the withdrawal procedure has been completed. A student failing to complete proper withdrawal remains a student and will be charged as such and receive a grade at the end of the semester. Students who fail to check out of their rooms properly will be subject to an administrative charge.

TEMPORARY REGISTRATION AT ANOTHER INSTITUTION

Students who wish to take a course in the summer or during a special session at another college or university should get advice from the major advisor and permission from the director of records prior to registration at the external institution to make sure courses will transfer back to Indiana Wesleyan University and will meet degree requirements at the university. A form to process such a request is available in the Records office. The transfer of credit policy will govern the acceptability of external credits.

ENROLLMENT - LIMITATIONS

IWU students enrolled in IWU colleges other than the College of Arts and Sciences may not enroll in classes in the College of Arts and Sciences. Students in the College of Arts and Sciences can take designated classes in the College Adult and Professional Studies elective offerings ONLY if the class begins after the first day of May term and ends prior to August graduation. Students who plan to change from programs and degrees in one college to programs and degrees in the other should examine carefully the ability to apply courses from one

program to the other. See the Records Office for more information.

TRANSCRIPT OF RECORD

A permanent record of all registrations, grades received, and credits earned in all colleges is kept in the Records Office. A transcript of this record is available from the Records Office by request in writing only, for the protection of the student's confidential record. A transcript fee of \$3.00 is payable in advance for each copy. A transcript is official only when it bears the university seal. For more information call 1-765-677-2966 or www.indwes.edu/records/transcripts.htm.

It is university policy not to release a transcript if the student owes anything to the university or if he or she is delinquent on any loan received through Indiana Wesleyan University. Any exceptions must be approved by the vice president for Financial Affairs.

IWU SAFETY POLICIES AND CRIME REPORTING

The IWU security report can be accessed at www.indwes.edu/safety. This report includes crime statistics on certain reportable crimes, as well as IWU Safety Policies. The Policies cover alcohol and drug use, crime reporting and prevention, sexual assault, and other related matters. Anyone wishing a paper copy of the Policies may contact the Office of Regulatory Affairs at 765-677-2401 or regularatoryaffairs@indwes.edu.

STUDENT RECORDS, RIGHTS, AND PRIVACY

The university complies with the Family Educational Rights and Privacy Act of 1974 and as it appears in final form in June 1976, with subsequent amendments. This law protects the rights of students to review their own records and to challenge any of the content of the record. Students may request access to their records from the following offices:

- Permanent grade records (transcripts) for all students are kept in the Marion Campus Records Office.
- For CAS students, discipline records are kept in the Student Development Office, and financial records are kept in the CAS Financial Aid and Accounting Offices.
- CAPS and CGS students' personal records are kept in the Adult and Graduate Operations Office of Student Services. Financial records are kept in the Adult and Graduate Operations Financial Aid and Accounting Offices.

The law also protects students from the unlawful disclosure of information about their academic performance, personal campus discipline, or financial status.

The law allows the disclosure of five classes of "directory information" as follows:

1. Name, address, telephone number, dates of attendance, class, and religious affiliation
2. Previous institution(s) attended, major field of study, awards, honors, degree(s) conferred, including dates
3. Past and present participation in officially recognized sports and activities, physical factors (height and weight) of athletes, date and place of birth
4. Schedule of classes
5. Photograph

A student may request in writing that one or all of the five categories of directory information be restricted from publication. In no case will grade, discipline, or financial information be disclosed except in keeping with the law.

CAS students would file such a request with the Records Office. APS and CGS students would file such a request with the Office of Student Services.

ACADEMIC INFORMATION

Students who attend Indiana Wesleyan University have a variety of interests, needs, and educational goals. The university seeks to meet the interests of the widest possible community of students within the commitment to a Christian world and life view. Many different major programs, disciplines, and degree routes are offered.

DEGREES OFFERED

Indiana Wesleyan University confers the following degrees:

Associate of Arts (A.A.)

Associate of Science (A.S.)

Bachelor of Arts (A.B.)

Bachelor of Science (B.S.)

Bachelor of Science in Nursing (B.S.N.)

Master of Arts (M.A.)

With a major in Counseling

(College of Graduate Studies)

Master of Arts (M.A.)

With a major in Ministry

(College of Graduate Studies)

Master of Science (M.S.)

With a major in Management

(College of Adult and Professional Studies)

Master of Science in Nursing (M.S.N.)

With majors in

Primary Care Nursing, Nursing Education,
and Nursing Administration

(College of Graduate Studies)

Master of Business Administration (M.B.A.)

(College of Adult and Professional Studies)

Master of Education (M.Ed.)

(College of Adult and Professional Studies)

Doctor of Education (Ed.D.)

With a major in Organizational Leadership

(College of Graduate Studies)

REQUIREMENTS FOR DEGREES

COLLEGE OF ARTS AND SCIENCES (CAS)

Associate Degree

1. Completion of 62 semester hours
2. Cumulative GPA of 2.0 or higher
3. Completion of at least 24 semester hours in the major area with a GPA of 2.0 or higher; major requirements as prescribed by each department must be met.
4. Completion of general education requirements. If a student chooses to have multiple majors, the degree designation is based upon the first major.

Bachelor's Degree

1. Completion of 124 semester hours
2. Cumulative GPA of 2.0 or higher
3. Completion of at least 40 semester hours in the major area with a GPA of 2.25 or higher; major requirements as prescribed by each department must be met.
4. Completion of general education requirements. If a student chooses to have multiple majors, the degree designation is based upon the first major.

COLLEGE OF ADULT AND PROFESSIONAL STUDIES (CAPS)

Associate Degree

1. Completion of 62 hour core
2. Cumulative GPA of 2.0 or higher

Baccalaureate Degree

1. Completion of 124 semester hours
2. Cumulative GPA of 2.0 (2.75 for Nursing) or higher
3. Completion of core requirements with a GPA of 2.25 (2.75 for Nursing) or higher
4. For Nursing students - a grade of "C" or higher in each course
5. Completion of 30 hours of liberal arts as specified

Graduate Degree

1. Completion of core requirements
2. Cumulative GPA of 3.0 or higher
3. A grade of "C" or higher in each course. Some programs require a grade higher than a "C."

See each program listing for individual program requirements.

In addition to the above, all degree candidates must settle all financial obligations.

COLLEGE OF GRADUATE STUDIES (CGS)

Masters Degree

See specific Program requirements:

Master of Arts - major in Counseling

Master of Arts - major in Ministry

Master of Science in Nursing

Doctorate Degree

See specific Program requirements:

Doctor of Education - major in Organizational Leadership

WHICH CATALOG?

Students may meet the graduation requirements as stated in the university catalog under which they enrolled, provided they maintain continuous enrollment and make normal progress toward a degree so that the degree may be earned within a maximum of six years. **If they withdraw from Indiana Wesleyan University, the graduation requirements as stated in the catalog under which they resume enrollment will apply.** Students changing majors, programs, moving from the College of Adult and Professional Studies to the College of Arts and Sciences programs, or vice-versa, must meet requirements as stated in the catalog that is current at the time they make such changes. Students may at any time change from an earlier catalog to a subsequent current catalog but must meet all requirements for graduation of that catalog. Indiana Wesleyan University reserves the right to modify the curriculum as necessary.

RESIDENCE REQUIREMENTS

To earn a degree from Indiana Wesleyan University, a student must be in residence at the university for the last 30 hours. Nine hours of the major or minor must be earned in residence. The clinical experience required of medical technology majors, or a semester away in a university-approved program such as a Council for Christian Colleges and Universities program, is accepted as in residence.

UNDERGRADUATE MAJORS AND DEGREES OFFERED

Majors—A.S. and A.A. Degrees

Most programs leading to the A.S. or A.A. degree require 24 hours in the major subject. Each department offering these degrees specifies the required courses. Each major designates the degree.

Majors—B.S., B.S.N. and A.B. Degrees

Most programs leading to the B.S. or A.B. degree require a minimum of 40 hours in a major. Professional programs may require more than 40 hours. Each major specifies the designated course requirements.

A minimum of 12 hours in the major must be in courses above the sophomore level. A grade-point average of 2.25 or higher, or as defined in each major, must be earned in courses specified in the major. More than one major may be taken.

Students should make application for admission to the major by the end of the sophomore year in most cases.

Minors

Students may also take a minor subject as noted in each department. Most minor programs require at least 18-24 hours in the subject area. Each department offering the minor may specify required courses.

Second Majors and Second Degrees

A second major may be declared with the Records Office by any current student. No more than nine (9) credits may be shared between two majors. After graduating with a baccalaureate degree, a student may add a major by completing the requirements of the major subject as listed in the current catalog. If no courses in the proposed added major have been taken within ten years of graduation, a minimum number of nine new credits in the major are required. New general education requirements will not need to be met to post an additional major.

If an Indiana Wesleyan University bachelor's degree graduate wishes to return to the university to earn a **second degree**, he or she may do so if the degree is distinct from the first. All current requirements for the second degree must be met, including general education requirements, and at least 30 additional semester hours must be taken.

To have this opportunity, a student must make application to the Records Office at the beginning of the semester in which the second major/degree will be completed.

UNDERGRADUATE MAJORS - CAS

Accounting	AS	BS	Illustration		BS
Addictions Counseling	AS	BS	Intercultural Studies	AS	BS
Adolescent Ministries	AS	BS	Interior Design		BS
Art (Fine Art)		BS	International and Community Development		BS
Art Education		BS	International Relations		BS
Athletic Training		BS	Journalism		BS
Biblical Literature	AA	AB	Leadership	AS	BS
Biochemistry		BS	Management		BS
Biochemistry Pre-Med		BS	Marketing		BS
Biology	AS	BS	Mathematics	AS	BS
Biology Education		BS	Mathematics Education		BS
Biology Pre-Med		BS	Media Communication		BS
Business Administration	AS	BS	Medical Technology		BS
Ceramics		BS	Music-Applied		AB
Chemistry	AS	AB, BS	Music Education		BS
Chemistry Education		BS	Music Theory/Composition		AB
Chemistry Pre-Med		BS	Nursing		BS
Children's Ministry	AS	BS	Painting		BS
Christian Education	AS	BS	Physical Education		BS
Christian Ministries	AA, AS	AB, BS	Photography		BS
Christian Worship		BS	Political Science		BS
Church Music	AA	AB	Political Science Pre-Law		BS
Communication Studies		BS	Pre-Art Therapy		BS
Computer Information Systems	AS	BS	Printmaking		BS
Computer Internet Development		BS	Psychology		BS
Computer Graphics		BS	Public Relations		BS
Computer Science	AS	BS	Recreation Management		BS
Computer Software Engineering		BS	Religion/Philosophy	AA	AB
Criminal Justice	AS	BS	Science Education		BS
Economics	AS	BS	Social Studies	AS	BS
Education--Elementary		BS	Social Studies Education		BS
Education--Secondary		BS	Social Work		BS
Art	K-12		Spanish		AB
English	5-12		Spanish Education		BS
Exceptional Needs	K-12		Sports Management		BS
Mathematics	5-12		Sports Ministries		BS
Music	K-12		TESOL (Teaching English to Speakers of Other Languages)		AB, BS
Physical and Health Education	K-12		Theatre		BS
Science	5-12		Writing		AB
Social Studies	5-12		Youth Ministries	AS	BS
Spanish Education	K-12				
English		AB	OTHER PROGRAMS		
English Education		BS	Pre-Medical Science		Not a stand alone major
Entrepreneurship		BS	Pre-Physical Therapy		Not a stand alone major
Exercise Science		BS			
Finance		BS			
General Studies	AS	BS			
Health Promotion and Wellness		BS			
History		AB			

**GENERAL EDUCATION REQUIREMENTS
ASSOCIATE DEGREE**

	A.A.	A.S.
Humanities (ENG-180/HST-180/MUS-180/PHL-180 - Include UNV-180)	15	9
Biblical Literature or Religion (BIL/REL)	6	3
English (ENG-120/Grade of "C")	3	3
Language and Literature (COM/ENG/FRE/GRK/HBR/SPA)	3	0
Physical Education (PHE - Include PHE-101)	2	2
Social Science (ECO/HST/POL/PSY/SOC)	3	3
Science and Mathematics (BIO/CHE/CIS/EAR/MAT103 or above/PHY/SCI)	3	3
	35	23

GENERAL EDUCATION REQUIREMENTS - BACHELOR'S DEGREE

The general education requirements provide a common experience for all students. They also target specific outcomes desired of all graduates in accordance with IWU's mission. The XXX180 courses are required of all students as a designed common experience component. However, the rest of the general education requirements, except the science lab course, biblical literature and Health and Wellness, can be met by demonstrating proficiency or competency in a given area. Students should check the program guidelines or the Records Office for ways to demonstrate proficiency or competency.

Becoming World Changers (UNV-180) 3 hours

This course will provide students with a clear sense of the university's mission. It will enrich their understanding of the role of various academic disciplines in preparing them to become world changers, and will provide a clear challenge early in their academic career to do so.

Humanities Core (ENG-180, HST-180, MUS-180, PHL-180) 12 hours

These courses: World Literature (ENG-180), World Civilization (HST-180), Fine Arts (MUS-180), and Philosophy (PHL-180) are built on the model of a basic focus on seven major historical periods: Great Age of the Greeks, Greco-Roman World, Medieval Era, Renaissance and Reformation, Rise of Modern Empire and Age of Enlightenment, Nineteenth Century, and Twentieth Century.

Biblical Literature 6 hours

Two courses in biblical literature--one from the New Testament and one from the Old Testament.

Advanced Writing or Literature 3 hours

One course in writing (WRI) above 120 or literature (ENG) above 200 except for ENG-140, ENG-141, ENG-170, ENG-201, ENG-241, TSL-305, ENG-352, ENG-383, ENG-455 AND WRI-210, WRI-223, WRI-360, WRI-356, WRI-475.

Health and Wellness 2 hours

PHE-101, Concepts of Health and Wellness. One additional PHE course chosen from courses numbered PHE-102-PHE-139.

Social Science & Psychology 9 hours

Three courses - No more than one from any of the following areas: economics (ECO), history (HST), political science (POL), psychology (PSY), or sociology (SOC).

Science/Mathematics 7 hours

Four hours of a lab science. Three hours of mathematics (MAT) at or above 103, or a computer course (CIS) at or above the 110 level, or an additional science course (BIO, CHE, EAR, PHY, SCI).

GENERAL EDUCATION REQUIREMENTS: COMPETENCIES AND PROFICIENCIES

Courses taken to satisfy any of the following competencies must be passed with a grade of "C" or better. Students may only achieve a grade of "C" or better in any course used to satisfy university-required competencies only if they have met the competency requirements embedded in the respective course(s).

Writing Competency Requirement 0-3 credits

Demonstrated by one of the following: Successful completion of English composition (ENG-120), CLEP Exam, or AP Credit. Students with Advanced Standing in English must either successfully complete one of the following courses (WRI-165, WRI-234, WRI-281, WRI-282) or may elect to successfully complete a portfolio to demonstrate competency.

Mathematics Requirement 0-3 credits

Demonstrated by one of the following: Successful completion of a math course (MAT) at or above 103, or passing the Math Competency Exam before the beginning of the junior year. Transfer students have not met math competency have two semesters (from enrollment date) to pass the exam). If a student does not pass the exam in two attempts, a course is required.

Communication Requirement 0-3 credits

Demonstrated by one of the following: Successful completion of Speech Communication (COM-110) or Interpersonal Communication (COM-352); or when specified by the student's major, completing specific course/competency requirements.

Intercultural Experience 0-3 credits

Requirement met by taking an approved course. Some majors have designated a specific course; other majors allow the student to select from a university approved list. Some courses will involve travel.

Placement Testing

Before registering for French or Spanish courses, placement testing is required for all students who have previously taken French or Spanish at the high school level.

PREPARATORY REQUIREMENTS 0-10 credits

At the time students enroll at IWU, they will be informed whether it is necessary to take any of the following preparatory courses:

ENG-100	English Pre-Composition – Required based on SAT exam score
ENG-101	Critical Reading and Study Skills – Required based on acceptance Status, SAT/ACT exam scores and placement test score
MAT-101	Basic Math – Required based on SAT exam score

MAJOR REQUIREMENTS 40-74 credits

Each major has a specified list of courses and requirements. The number of required credits ranges from 40 to the maximum of 60, unless there are strong extenuating circumstances and an exemption has been made due to outside accreditation requirements or as passed by the Academic Affairs Council. Some of the major requirements overlap with general education requirements. Students should consult the requirements for their majors before registering for any courses. Students are responsible for registering for the proper courses, and should heed the advice of their advisors. (The average major has around 40 credits, with one professional major at 74 credits.)

TOTAL CREDITS NEEDED FOR GRADUATION 124 credits

- Completion of 124 semester hours
- Cumulative GPA of 2.0 or higher
- Completion of at least 40 semester hours in the major area with a GPA of 2.25 or higher; major requirements as prescribed by each department must be met.
- Completion of all general education requirements

General Implications of the Academic Requirements

- The number of prescribed courses will vary depending on the major selected and the proficiencies and competencies of a student.
- Assuming that no credits were transferred in, or were in escrow, a student could have as few as 62 prescribed credits, which would allow for 62 elective credits.
- If a student takes a professional major, such as Christian ministries, education, or nursing, he or she might have more than 124 credits of prescribed courses, depending on proficiencies and competencies.
- A typical student could take the following combination:
 - 42 general education core requirements;
 - 6 proficiency or competency requirements;
 - 6 preparation requirements; and
 - 45 credits in a major area.

This student would have 99 of 124 graduation credits met in the above categories, with 25 left as free electives.

B.S. OR A.B. DISTINCTION

The distinction between the A.B. and B.S. degrees will be defined by the majors.

Health and Wellness Credit Limit

Students will be allowed to count up to 8 credits toward graduation from courses numbered PHE-102-139, and to be taken no more than one per semester. This includes Concepts of Health and Wellness (PHE-101).

Music Large/Small Ensembles

Students will be allowed to count up to 8 credits toward graduation from courses numbered MUS-177-179, 185-188, 192-199, and to be taken no more than one per semester.

JOHN WESLEY HONORS COLLEGE (JWHC)

The John Wesley Honors College (JWHC) is a community of committed learners at IWU which seeks to glorify God through the creative pursuit of academic excellence and spiritual vitality.

John Wesley Scholars are a select group of bright and ambitious students who take seriously Christ's command to love God with all one's heart, soul, and intellect. They desire, above all, to use their gifts and talents to make a difference in the world for Christ. And they recognize that, in whatever career they choose to enter, a rigorous liberal arts education will foster the sort of intellectual skills and virtues necessary to achieve this goal. The JWHC provides a learning environment in which such students can thrive and prepare to pursue lives well-lived in service to Church and society.

Through smaller, inquiry based, discussion-oriented classes, John Wesley Scholars engage their studies with extraordinary self-investment and creativity. The honors curriculum's focus on depth and relevance means that John Wesley Scholars spend less time on busy work and more time engaging primary sources, learning through hands-on experiences, and grappling with the enduring significance of course material for their life and faith. John Wesley Scholars are challenged to ask tough questions, to enrich their understanding of life's complexities, and to reflect critically on the relevance of their faith to contemporary issues. The Honors College also offers numerous co-curricular opportunities, both on and off campus, that allow students to connect these learning experiences to the broader world in which they live.

Ultimately, the JWHC strives to produce graduates who can compete intellectually with the best and brightest of their peers globally. But perhaps more importantly, the JWHC aims to nurture graduates who are adept at drawing faith, learning, and career into an integrated life calling that embodies God's kingdom.

CENTER FOR LIFE CALLING AND LEADERSHIP (CLCL) AND CAREER SERVICES

The Center for Life Calling and Leadership's mission is to enable students to find an overriding purpose for their lives, equip them to make life decisions based on this purpose, and then empower them to develop this purpose into world changing leadership.

CLCL helps students explore the concept of vocation in the context of spirituality and faith, looking at vocation as a much broader subject than just a job, position, or occupation. It is more profound than a profession or life's work. Vocation should be seen in the context of a life calling that produces

confidence in an overriding purpose for your life to bring about positive change in the world, and then living one's life in congruence with that purpose.

The Center provides faith-based "life coaching" that goes beyond traditional career counseling. The CLCL life coaches utilize a positive approach with students as they look for solutions to future questions. This differs significantly from clinical counselors in that our coaches are primarily forward-focused and proactive. This approach also differs from traditional career counseling in that it goes beyond career issues and looks at life calling in a much larger, strengths-based, holistic context. Life coaches at the CLCL meet with students one-on-one and in workshops to help them through this discovery process.

CLCL also offers the class, "Introduction to Life Calling," each semester. This 3-credit course focuses on developing an understanding of the concept of life calling and the discovery on one's God-given design as a basis for this calling. Students then are led to understand how work and individual leadership is best understood from this life-calling perspective. Students evaluate their values, spiritual gifts, interests, abilities, personalities, experience, preferred work environments, and career interests. They use this to develop a personal mission that can guide their college experience and their career beyond college.

The Office of Career Development, housed within the Center for Life Calling and Leadership, uses a strengths-based, God-focused approach to assist students in moving through the steps associated with the job search process. A three-credit course, one-credit seminar, three-part workshop series, and individual Career Coaching appointments are all available to guide students in the development of resumes, cover letters, interviewing skills, networking techniques, and other issues facing students as they transition from college into graduate school or the workforce. Beyond these valuable job search skills; however, the Center continues to tie a student's Life Calling to their career direction so that students are better equipped with the staying power to endure adversity in their chosen profession, provide an anchor in the career-related decisions they make, and help avoid jumping from job to job, and career to career.

CLCL also provides the academic advising for all students who have not declared a major and for students pursuing a major in General Studies.

CENTER FOR ADVENTURE LEARNING

CAL is dedicated to developing individuals using biblical principles through "challenge by choice" adventure learning. CAL consists of high and low ropes elements at Botany Glen and a low ropes elements at Ketcham Woods, a high ropes course and climbing wall in the Recreation and Wellness Center and Soul Search Adventure trips lead by qualified

students or staff. The climbing wall is open most evenings and weekends during the academic year, providing challenging routes for the beginner and more advanced climber. Soul-Search trips, including rock climbing, backpacking, sea kayaking and white water rafting are offered over fall and spring breaks and various weekends each semester. Students can also participate in classes which provide a framework for outdoor leadership and adventure education.

COOPERATIVE PROGRAMS

Indiana Wesleyan University cooperates with various business, church, educational, and social agencies in the community and beyond to make special facilities available to enrich the programs offered to students.

Taylor University and Indiana Wesleyan University cooperate by allowing certain courses (a limit of one per regular semester) to be available for full time students from both institutions. Although there is no extra charge for the courses in this exchange, the students are responsible for their own transportation between campuses and for payment of any fees beyond tuition.

STUDY ABROAD

Semesters of study in Off Campus locations are offered to IWU students. Students may attend IWU's program in Zambia or pick from approved programs offered by other institutions or agencies.

Up to 16 credits are allowed for participation in a full semester of study in one of the cooperating programs. Students who wish to attend a semester abroad must be in good standing with Student Development and may not be on disciplinary probation, must have at least a 2.75 GPA, and have earned 60 credits at IWU, OR have received special permission by petition.

Students who wish to attend a semester abroad should visit the Academic Affairs Office very early in the process of their considerations. Students should review their IWU program needs and make early plans to take advantage of the special curricula to make the best application of credits to the general education requirements and the major(s). The academic advisor, department coordinator, and student will need to consult with the director of Records to find the best application of credits from these programs.

Students are required to register at Indiana Wesleyan University and pay full semester charges for tuition, room, and board. Any external sources of scholarship and financial aid will be applicable, such as state grants, PELL grants, and student loans. Partial institutional aid may be awarded to students for cooperative programs. All institutional aid is applicable to IWU Zambia. All students wishing to spend a

semester abroad must apply and be approved through the Academic Affairs Office.

All semester abroad programs will cost at least the amount of current IWU tuition and Room and Board. Any tuition and room and board charges over those charged by IWU for such programs are the responsibility of the student. These expenses will be paid to IWU and will be remitted to the cooperating institution by IWU. Any other costs (travel, in-country excursions, and incidentals) not included in the program charges of the cooperating institution are the responsibility of the individual student and will not be paid to IWU.

IWU Zambia

IWU's first semester-long study abroad program takes student to Choma, Zambia. Students are accompanied by IWU faculty and take a full semester load of credits. Custom General Education courses and some major-specific courses are offered to help all students earn credit in their majors. Students have the opportunity for practicum experiences, internships, and missions through World Hope International Zambia. All financial and IWU institutional aid applies to the costs of the program. Housing, meals, transportation and other in-country resources are provided by World Hope International. For more information: globalstudies@indwes.edu

CCCU Best Semester Programs:

American Studies Program (Washington, D.C)

Collegians gain hands-on experience with an internship in their chosen field related to American History, Politics or Public Policy. They also explore pressing national and international issues in public policy seminars that are issue-oriented, interdisciplinary, and led by ASP faculty and Washington professionals. Students are challenged in a rigorous course of study to discover the meaning of Christ's lordship in putting their beliefs into practice. For more information: <http://asp.bestsemester.com/overview.asp>

Australia Studies Center (Sydney, Australia)

As an ASC student, one's base of operations will be in a very special institute tucked into the heart of cosmopolitan Sydney, Australia. Wesley Institute offers ASC students a catalog of courses dedicated to visual arts, drawing, theatre, dance, ethnic music, as well as considerable choices drawn from youth and urban ministry and theology. Students will participate in the daily events of the chosen university such as clubs, sports, plays, and concerts as any other registered student. For more information: <http://www.bestsemester.com/>

China Studies Program (Xiamen, China)

While living in and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographical, and economic realities of this strategic and populous nation. This interdisciplinary, cross-cultural program enables students to

deal with this increasingly important part of the world in an informed Christ-centered way. For more information: <http://csp.bestsemester.com/overview.asp>

Contemporary Music Program (Martha's Vineyard, MA)

Students have the opportunity to live and work on Martha's Vineyard while seeking to understand how God will have them integrate music, faith, and business. Both interdisciplinary and multi-disciplinary in nature, the program offers an Artist Track and an Executive Track. Both tracks include course work, labs, directed study, and a practicum. For more information: <http://cmc.bestsemester.com/overview.asp>

Los Angeles Film Studies Center (Hollywood, CA)

This program is designed to train students to serve in various aspects of the film industry with both professional skill and Christian integrity. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this very influential industry. Internships provide students with hands-on experience. For more information: <http://lafsc.bestsemester.com/overview.asp>

Latin American Studies Program (San Jose, Costa Rica)

Based in San Jose, Costa Rica, students have the opportunity to live and learn in Latin America. The program introduces students to a range of experiences through the study of the language, literature, culture, politics, history, economics, ecology, and religion of the region. For more information: <http://lasp.bestsemester.com/overview.asp>

Middle East Studies Program (Cairo, Egypt)

This program equips students to relate to the Muslim world in an informed, constructive, and Christ-centered manner at a time of tension and change. Interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural, and political traditions of Middle Eastern people. In addition to seminars, students study the Arabic language and work as volunteers with various organizations in Cairo. For more information: <http://mesp.bestsemester.com/overview.asp>

Programmes In Oxford (Oxford, England)

Highly qualified students have the opportunity to study in England through this interdisciplinary semester. The program is aimed at increasing critical thinking skills and scholarship from an integrated Christian perspective. The participants may choose tutorial study programs in numerous areas. Additionally, students participate in a seminar and an integrative course through which they produce a scholarly project or term paper. For more information: <http://www.bestsemester.com/contentID.2001/main.asp>

Russian Studies Program (Nizhniv)

This program strives to give students as wide an experience as possible in this complex nation, with time in Moscow, Novgorod, and St. Petersburg. In addition to three seminar courses, students receive instruction in the Russian language. For more information: <http://rsp.bestsemester.com/overview.asp>

Washington Journalism Center (Washington, D.C.)

The Institute blends classroom experience with hands-on work and provides an excellent opportunity to learn through lectures and panels with leading journalists who share a strong Christian commitment. It also provides valuable insight and training in gathering and writing news, editing copy, and designing layout. For more information: <http://wjc.bestsemester.com/overview.asp>

Other Programs:

Au Sable Institute for Environmental Studies

(Mancelona, Michigan; Couperville, Washington; or North Ft. Myers, FL)

The Institute has several locations including the north woods country of Michigan's Lower Peninsula. The human and natural resources available to students through the Institute's programs in teaching and research are extensive and outstanding. Students interested in an outdoor/environmental emphasis in their major should ask their advisor about planning for this opportunity. For more information: <http://www.ausable.org/au.main.cfm>

Institute for Family Studies—Focus on the Family (Colorado Springs, CO)

This program provides an intense and challenging one-semester experience in both the classroom and in practicum, which uses curriculum that is multi-disciplinary. Course work explores the meaning and purpose of the family in contemporary culture, politics and law, family development, marriage, parenting, and leadership. For more information: <http://www.focusinstitute.org>

Jerusalem University College (Jerusalem, Israel)

Students at the sophomore level or above and in good standing with the institution may apply to Jerusalem University College (JUC) located in Jerusalem, Israel. JUC is an affiliate member of the Council for Christian Colleges and Universities. Courses include the history, geography, culture, religions, and languages of ancient biblical times and the modern Middle East experience. For more information: <http://www.juc.edu>

Houghton College – (Adirondack Park, New York)

Earn a full semester of credit (15 credits) through the Studies in Environment and Culture program. Five courses covering biology, philosophy, political science, and recreation are

integrated across a semester starting in August and ending in November. Field experiences and wilderness trips highlight each topic and a community service project provides for real-life application. For more information: <http://www.houghton.edu/academics/ocp/adirondacks>

Houghton College – (Melbourne, Australia)

In close collaboration with Kingsley College in Melbourne, Houghton has established a one-semester (13-18 credit hours) exploration of faith and life in Australia. Including 12 1/2 weeks of concentrated academic classes, the program combines academic work with travel and cultural engagement. It runs from mid-August to early December, allowing plenty of time for travel and exploration in Australia, including a two-week, mid-semester break. For more information: <http://www.houghton.edu/academics/ocp/australia>

Houghton College - (London, England)

Houghton in London is a full semester taught in London by British and Houghton professors, with courses designed to meet Houghton major and integrative requirements. Features: living and studying together in a metropolitan community, London's rich historical and cultural resources, and opportunities for travel and service. For more information: <http://houghton.edu/academics/ocp/London/LONDON.HTM>

Houghton College - (Tanzania, Africa)

An intensive 12 week semester offering the unique opportunity to experience life as most Africans themselves experience it, to be exposed to Africa on a broad front including history, anthropology, environment, languages, politics, and religion. Students will see needs and evaluate them in the light of their Christian beliefs. Extended trips away from Iringa Houghton campus site (Tanzania) include nearby game reserves and Wahehe and Maasai tribal villages. For more information: <http://www.houghton.edu/academics/ocp/Tanzania>

Trinity Christian College Semester in Spain

Semester in Spain provides high quality Spanish language, history and culture instruction in an experiential format. All instruction is in Spanish and students are required to speak only Spanish while on the premises. Students are housed in homes where continued language and cultural immersion can be experienced. The program is accredited through Trinity Christian College by the Higher Learning Commission of North Central Association of Colleges and Schools. The program offers courses at beginning, intermediate, and advanced levels based upon student entrance exam scores. For more information: <http://semesterinspain.org>

INSTRUCTIONAL FACILITIES

Indiana Wesleyan has up-to-date classrooms, well-equipped laboratories, and studio spaces for academic use. The following buildings serve as academic resources:

John Wesley Administration Building

The John Wesley Administration Building, which opened in 1894, is the only building that remains from the original campus. A major renovation of the building was completed in 2003. The building houses offices for the president and the University Advancement Department, along with a meeting room for the university's Board of Trustees.

APS Educational Centers

The College of Adult and Professional Studies has educational centers in Fort Wayne, Kokomo, Columbus, Indianapolis, Merrillville, Greenwood, and Shelbyville, Indiana; Lexington, Louisville, Kentucky; and Cincinnati, Cleveland, and Dayton, Ohio. See Education Centers for detailed listing.

Beard Arts Center

This classroom building, named after Lee and Edna Beard, has the Division of Art, art studios and shops, art galleries and four classrooms.

Botany Glen

This tract of land is designated a nature preserve where biology and botany classes can explore creation in a living laboratory. Home to a low and high ropes course, Botany Glen is an experiential learning classroom and training center for the IWU community and constituents.

Burns Hall of Science and Nursing

This facility includes classrooms, science and nursing laboratories, Porter Auditorium, Academic Computer Center, departmental offices for the Divisions of Natural Sciences and Mathematics and Nursing.

Center Hall

This classroom building provides additional space for math, computer and art courses.

College Wesleyan Church

College Wesleyan Church is an independent but cooperating agency with the university. Occasionally classrooms are scheduled in this facility located on the main campus.

Elder Hall

This building houses the Division of Behavioral Sciences and the Division of Modern Language, Literature, and Communication, including audio and video studios and WIWU-FM and WIWU-TV 51.

Goodman Hall

This classroom building houses 5 classrooms and divisional offices for the Division of Education.

Indiana Wesleyan University Canadian Campus

A 100-acre outdoor classroom on St. Joseph Island is located 40 miles east of Sault St. Marie, Ontario. The grounds include a modern log lodge with dining facilities and insulated log cabins for accommodations.

Jackson Library

This state-of-the-art, 79,000-square-foot library is named after alumnus and benefactor Dr. Lewis A. Jackson. Dr. Jackson, a 1939 Indiana Wesleyan University (then Marion College) graduate, trained the “Tuskegee Airmen” during WWII, became a university president in 1970, and was a life-long entrepreneur. This uniquely designed library contains leading-edge technology. Student Internet connections are located conveniently throughout the library. Over 20 miles of voice and data cable were laid in the floors and walls, connecting its 700 outlets to IWU’s information network.

Maxwell Center for Business and Leadership

The Maxwell Center is a spacious, state-of-the-art facility that meets a variety of needs. The 63,000-square-foot building contains six classrooms. It houses the Admissions Office, Human Resources, Print Shop, the University Information Technology Department, and offices for the Division of Social Science, as well as the Division of Business for CAS students.

Noggle Christian Ministries Center

This classroom and faculty office building is the home offices for the Division of Religion and Philosophy.

Outdoor Athletic Complex

The Outdoor Athletic Complex serves athletic and intramural competition. It includes an indoor sports complex, track, two baseball fields, two softball fields, and three soccer fields. The main venues are lighted. Complementing the outdoor complex is a concession/public use facility. This building also serves as an athletic training facility and officials’ changing room.

Phillippe Performing Arts Center

This building houses the Tom and Joan Phillippe Chapel-Auditorium, the RCA Theater, the Joan Phillippe Music Building, and the Herman Baker Recital Hall. The music wing includes teaching studios, practice rooms, a piano laboratory, and three classrooms.

Recreation and Wellness Center

The 120,000-square-foot indoor facility includes the Robert R. Luckey Gymnasium, a natatorium, racquetball courts, recreation activity center, weight room, fitness room, elevated

track, locker facilities, classrooms, a lab area, office area, and a state-of-the-art athletic training facility.

Adult and Graduate Studies Administrative Building

Located at the intersection of 50th Street and State Road 37, this building houses administrative offices for the College of Adult and Professional Studies and the College of Graduate Studies. In addition, there are four classrooms and a counseling clinic.

STUDENT CLASSIFICATION AND ELIGIBILITY

CLASSIFICATION OF STUDENTS

Students enrolled for 12 hours or more are considered full-time. All students having met regular entrance requirements are classified by the university registrar. Classification is based on the following scale:

Freshman	0-28 Semester Hours Completed
Sophomore	29-59 Semester Hours Completed
Junior	60-89 Semester Hours Completed
Senior	90 or more Semester Hours Completed

Evaluations are not made for unclassified students who are admitted without submitting full credentials for regular admission. Such students are auditory, guest students, postgraduates, or pre-university students and may take up to 18 hours under this classification but no more than 6 hours in one semester. By submitting proper application, an unclassified student may change to regular admission.

ELIGIBILITY REQUIREMENTS

The following table indicates the minimum grade-point averages (GPA) that will result in the application of academic sanctions:

Number of Earned Credits	Academic Probation	Academic Suspension	Academic Dismissal
0-28 credits	< 1.80	< 1.70	< 1.50
29-44 credits	< 1.90	< 1.80	< 1.70
45-89 credits	< 2.00	< 1.90	< 1.80
90 or more credits			< 2.00

The sequence of levels of achievement is allowed in order to help students accommodate the graduation requirement of 2.0 for most programs (students should be aware that some programs require more than this minimum for graduation).

ACADEMIC PROBATION: Students below these levels who are allowed to remain at the university will be placed on “academic probation” and will be limited to a registration of 13 credits, must meet all requirements made by the Enrollment Management Committee, and are ineligible for most extracurricular activities. No student is entitled to more than one semester on probation.

Students who fall below the minimum GPA levels indicated above and have been placed on “academic probation” status are ineligible to participate in campus leadership or represent the university unless such participation is connected with a credit bearing course required in the student's current major area of study. Ineligibility for participation includes, for example, cheer team, club teams, extramural teams, intercollegiate athletics, ministry teams, and theatre productions/performances. Students on academic probation are not eligible to enroll in courses offered through the College of Adult and Professional Studies.

Most student leadership positions have requirements in addition to the minimum above. Please reference [IWU Student Handbook](http://cas.indwes.edu/resources/handbook.pdf). <http://cas.indwes.edu/resources/handbook.pdf>

Music majors on probation may register for ensembles and attend scheduled rehearsals for academic purposes but may not participate in performances.

Certain organizations have requirements in addition to the minimum above.

ACADEMIC SUSPENSION

Students suspended for academic reasons cannot reapply for one semester and must complete the following to be considered for readmission:

- Must attend a regionally accredited college;
- Must complete 12 semester credit hours of course work numbered at 100 or above (not developmental courses) at “C” level or above;
- Must earn a minimum of 2.2 cumulative GPA on a 4.0 scale; and
- Fulfill all other readmission requirements.

Readmission is not guaranteed; however, all applications will be reviewed by the Enrollment Management Committee.

ACADEMIC DISMISSAL

Students dismissed for academic reasons cannot reapply for two semesters and must complete the following to be considered for readmission:

- Must attend a regionally accredited college;

- Must complete 12 semester credit hours of course work numbered at 100 or above (not developmental courses) at “C” level or above;
- Must earn a minimum of 2.2 cumulative GPA on a 4.0 scale; and
- Fulfill all other readmission requirements.

Readmission is not guaranteed; however, all applications will be reviewed by the Enrollment Management Committee.

GRADING AND EVALUATION

A letter grade is used in evaluating the work for a course. For the purpose of determining scholastic standing and awarding honors, grade points are granted according to the letter grades and semester hours of credit. The grade-point average (GPA) is the number of quality points earned divided by the number of credit hours attempted.

Grade	Quality Point	Definition
A	4.0	Superior
A-	3.7	
B+	3.3	
B	3.0	Above average
B-	2.7	
C+	2.3	
C	2.0	Average
C-	1.7	
D+	1.3	
D	1.0	Passing
F	.0	Failure/Also given for all unofficial withdrawals
WF	.0	Failing work at time of official withdrawal after the tenth week of the semester/Counted as “F” in grade-point average

The following grades are not figured into the student's grade-point average:

O	Outstanding
S	Satisfactory
U	Unsatisfactory
W	Passing work at time of official withdrawal
I	Incomplete
CR	Credit
NC	No Credit
AU	Audit
NA	No Audit

INCOMPLETE GRADES

A grade of "I" may be given if circumstances beyond the student's control prevent completing the work. A faculty person, at his or her discretion, may extend an incomplete to a student for a stated period of time, not to exceed 30 days. Any incomplete for a period beyond 30 days, and not to exceed the end of the following semester, must be approved by the vice president for Academic Affairs.

CREDIT/NO CREDIT

A student may elect to take a course on a credit/no credit basis with the following requirements:

1. The student must be full-time.
2. Only one course per semester may be taken credit/no credit.
3. Courses in the major area may not be taken on a credit/no credit basis unless approval is given from the division chairperson.
4. A maximum of 18 credit/no credit hours will apply toward a degree.
5. English composition (ENG120) may not be taken credit/no credit.
6. If a student is or plans to be an education major, he/she may not take a class credit/no credit.

If a student elects to take a course credit/no credit, it must be done by the end of the second week of classes during the semester or by the second day of classes during May term and summer sessions. Forms must be filed with the Records Office. The instructor will be unaware of the decision to take the course on the credit/no credit basis. Only grades of "C" or higher earn an automatic "CR." Grades below "C" are recorded as "NC."

REPEATED COURSES

A student may repeat once any course in which a grade below "C" ("C-," "D+," "D," "F," or "NC") was previously earned. Some specific graduate level courses are identified as repeatable and can be repeated if a student earns a grade higher than "C" but below the level required for that specific course. The course may be repeated once. Whenever a course is repeated, the last grade and credits earned replace the previous grade in computing the student's grade point average (GPA). All entries, however, remain a part of the student's permanent academic record. Duplicate credit hours are not given for two or more passing efforts. A course taken in a classroom format may not be repeated for a grade through independent learning, credit-by-examination, by assessment of prior learning, or by transfer of credit.

Since a course may be repeated once, failure to achieve a satisfactory grade in a required course after two attempts will result in academic suspension or ineligibility to complete the major in which the course was repeated.

AUDIT OF COURSES

No credit is received when a course is audited; however, a transcript record is made. With the approval of the instructor, any student is eligible to audit any course for which the prerequisites have been met. Students may not register at the Records Office under this category until the first day of class on a space-available basis. Those auditing courses will be charged the current audit fee. No grades or evaluations of papers or tests are given. No change may be made from audit to credit, or credit to audit, after registration closes.

GRADE REPORTING

At the midpoint of each semester, below "C" grades are reported to the director of records. A progress report is then sent to each student who falls into this category. A copy also is sent to advisors and professors for counseling purposes. Mid-semester grades are not recorded in any way on the student's permanent record. Final grade reports are sent to all students at the end of each term.

CHANGING FINAL GRADES OR RECORDS

A final grade cannot be changed after it has been verified by the Records Office unless there has been an error in calculation or assignment. In the event a non-routine change of grade becomes necessary, a written recommendation must be submitted by the faculty member to the vice president for Academic Affairs within 90 days of the original grade submission. The vice president will determine the validity of the recommendation.

If a student registers for classes but does not attend any classes, the registration may be cancelled by the director of records if the student has not attended by the last day to add or drop classes.

CLASS ATTENDANCE

Students are expected to attend all sessions of classes for which they are registered. Official excuses may be given by the Academic Affairs Office for absences due to university-sponsored activities* (see below), for illness requiring hospitalization, death of a first degree relative, or other emergencies. University and World Impact groups taking students on off campus trips which require those students missing class shall notify and gain approval by the Academic Affairs office prior to final arrangements of the trip.

Faculty may not give a penalty for a university approved absence. A student is responsible directly to the instructor for all classes missed and to see that all work is made up. A student failing to attend classes and not withdrawing officially will receive a grade of "F". Students are not allowed to attend classes for which they are not registered.

* Policy on Excused absences for Organizational Activities

Students participating in one or more student organizations may receive only one excused absence per semester for each course (evening courses excluded) in order to participate in an approved activity.

- Requests for the student to be excused must come from the faculty advisor of the student organization on proscribed form and include written justification for the absence based upon the University's World Changer outcomes.
- Organizations without a faculty advisor must submit the same form, including justification and approval from the Academic Affairs Office at least one week prior to the activity.
- This form must be received by the instructor of the class prior to the missed class period.
- A student may request to be excused from evening classes; however, the decision in these cases will be at the discretion of the professor.

FINAL EXAMINATION POLICY

A final examination is required in each course. It should be comprehensive in nature, requiring the student to use the accumulated knowledge and skills of the whole course. The two hours of final examination are scheduled as part of the total hours required in the semester. Arrangements may be made with the professor if a student has more than two final exams on one given day. A student can obtain a form in the Records Office to document for their professor the need to change one of their finals to a later day.

Certain kinds of courses such as clinicals, practica, student teaching, studio instruction, and seminars may be exempted from final examinations but must plan to meet for instruction in the scheduled time.

Students may not take final examinations early for any reason. If a student is to be given a makeup examination, it must be given at a time later than the scheduled period.

STUDENT HONESTY/CHEATING

Coursework

Students are expected to exhibit honesty in the classroom, in homework, in papers submitted to the instructor, and in

quizzes or tests. Each instructor should define what constitutes honest work in a specific course. Any deviation from ordinary standards such as the permitted use of notes for an examination or an "open book" test should be stated clearly by the instructor.

Cheating is defined as submitting work for academic evaluation that is not the student's own, copying answers from another student during an examination, using prepared notes or materials during an examination, or other misrepresentations of academic achievement submitted for evaluation or a grade.

Plagiarism in research writing is considered cheating.

- Plagiarism is defined by the MLA Handbook as "the act of using another person's ideas or expressions in writing without acknowledging the source... to repeat as your own someone else's sentences, more or less verbatim."
- The Prentice Hall Reference Guide (2006) indicates, "To plagiarize is to include someone else's writing, information, or idea in a paper and fail to acknowledge what you took by indicating whose work it is" (p. 292).

Students are expected to submit only their own original work. They are expected to give credit when borrowing, quoting, or paraphrasing, using appropriate citations.

An undergraduate student apprehended and charged with cheating, including plagiarism, during his or her college matriculation, shall receive the following discipline:

1. First incident of cheating--failure in paper, assignment, or exam;
2. Second incident of cheating--failure in the course involved;
3. Third incident of cheating--dismissal from the university.

A graduate student is expected to understand clearly the nature of cheating and is subject to dismissal from the university for a single incident of academic dishonesty or cheating. Incidents of cheating and/or plagiarism will be investigated and judged by the appropriate graduate faculty.

Because the matter of cheating cumulatively leads to dismissal, faculty are required to report each case to the appropriate university administrator who in turn reports the case to the Dean of the College. Unquestionable evidence must be in hand before any action will be taken to confront and accuse a student of cheating.

A student who is not satisfied with the disciplinary action may follow the grievance and appeal policies below.

Academic Records

Falsification of Academic Records or University Documents: Falsification of academic records or documents includes but is not limited to altering any documents affecting academic records; forging signatures; or falsifying information of an official document such as a grade report, ID card, financial receipt, or any other official University letter or communication. This includes information downloaded (printed) from student information available via web (online) services.

Unauthorized Access to Computerized Academic or Administrative Records or Systems: Unauthorized access to computerized academic or administrative records or systems means viewing or altering the University's computer records without authorization; copying or modifying the University's computer programs or systems without authorization; releasing or dispensing information gained through unauthorized access; or interfering with the use or availability of computer systems information.

Students who are found to have falsified University documents or participated in unauthorized access to computerized academic or administrative records or systems are subject to dismissal from the University for a single incident. The University may consider legal action for any individual found to have participated in these actions.

STUDENT GRIEVANCE AND APPEAL POLICY (NON-ACADEMIC)

A student may seek recourse from any university nonacademic program or employment-related dispute, alleged discrimination on the basis of race, national origin, color, sex, disability, or age, including alleged violation of Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments Acts of 1972, Section 504 of the Rehabilitation Act of 1973, or other state or federal legislation through the following procedures:

A. Informal Procedure

1. The student should seek informal resolution with the individual department concerned before initiating a written complaint.
2. If the complaint is not satisfactorily resolved, the student may request a hearing with the dean for mentoring and accountability, the assistant vice president for Student Development or the associate dean of Adult and Professional Studies.
3. If the complaint is not satisfactorily resolved at this level, the student may request a hearing with the vice president for Student Development or the vice president for Adult and Professional Studies.

4. If the complaint is not satisfactorily resolved at this level, the student may submit a written grievance form.

B. Formal Procedure

1. The informal resolution may be ended at any time and the complainant may begin the formal procedure by submitting a written grievance within 30 days of the event or action. Grievances must include the demographic information regarding the complainant, the clear facts of the case, the disposition or resolution achieved thus far and the requested resolution by the complainant. Additional information or clarification may be requested before a hearing is scheduled. NOTE: Appeals that are based solely on the severity of a sanction that upon investigation are within the parameters of the available sanctions for an event or action are not considered grounds for appeal.
2. A hearing will be held with the dean for mentoring and accountability, the assistant vice president for Student Development or the associate dean of Adult and Professional Studies, ordinarily within fifteen working days from the filing of the written grievance.
3. If the complaint is not satisfactorily resolved with the respective assistant vice president, the student may then request, within fifteen working days, a hearing with the vice president for Student Development or the vice president for Adult and Professional Studies. This hearing will ordinarily be held within fifteen working days following the request.
4. If the complaint is not satisfactorily resolved with the respective vice president, the student may then request, within fifteen working days, a hearing with the Student Development Council, which will make recommendations back to the vice president within fifteen working days.
5. If the complaint is not satisfactorily resolved with the Student Development Council and the vice president, the student may then request, within fifteen working days, a hearing with the president of the university. This final hearing with the president will ordinarily take place within fifteen working days. This is the final appeal.

Each stated time frame will be the ordinary process. More time may be necessary in the event of a lengthy investigation, hearing, illness, or other unforeseen circumstances.

The complainant will be notified of results at each step of the grievance process. All grievances, with all papers, recommendations, and decisions related to federal or state regulations, will be reported to the vice president for Academic Affairs in whose office all files will be kept.

Because grievance and appeal processes are private university administrative hearings, legal counsel or representation is inappropriate.

STUDENT GRIEVANCE AND APPEAL POLICY (ACADEMIC)

A student who has a grievance related to a course grade or an academic policy decision, including those believed to be discriminatory based on race, national origin, color, sex, disability, or age, should follow these procedures for resolution.

Students must begin with the awareness that the university follows generally accepted college and university practice in the development of academic policies, the operation of classrooms, and use of grading techniques. These differ widely from professor to professor and from college to college. Indiana Wesleyan University allows its instructors independence in following generally accepted practices.

A. Protest of a Grade

If the student feels that an instructor has not followed fair practice nor followed his or her own published grading policy, the following procedures should be followed:

1. Informal Procedure

- a) The student should contact the professor for a full explanation of the grade given and the basis for making the grade.
- b) If there is no resolution of the problem, the student may request a review with the division chairperson (or the dean of the college if the complaint involves the chairperson).
- c) The chairperson or the dean will notify the faculty member of the grievance and its nature and seek to mediate the dispute through the following steps:
 1. Informal discussion of the facts of the case seeking resolution within fifteen working days.
 2. If the faculty member's stated policy for calculating the grade has not been followed, the chairperson or dean will insist that it be followed.
 3. If the dispute is about a grade on a specific paper or an examination, the chairperson or dean will request that the professor reevaluate the paper or the examination to examine the grade given.

If the student is not satisfied with this informal process, the formal procedure may be initiated.

2. Formal Procedure

- a) The informal resolution may be ended at any time and the complainant may begin the formal procedure by submitting a written grievance form within 30 days of receiving the grade. Grievance forms are available in the office of the dean of the college.
- b) The chairperson or the dean within fifteen working days will request a second reading of the specific paper or examination by two faculty members with knowledge in the academic discipline. They will submit their evaluations to the chairperson or dean within fifteen working days. That person will make a judgment, within fifteen working days, as to whether the grade has been definitely mis-evaluated by more than one full grade. If so, the grade may then be changed by the academic administration. The decision of the academic dean will be final in all grade disputes.

The complainant will be notified of results at each step of the grievance process. All grievances, with all papers, recommendations, and decisions related to federal or state regulations, will be reported to the vice president for Academic Affairs in whose office all files will be kept.

B. Protest of Policy

If a student believes that the university has not followed published policies regarding academic decisions or discriminated based on race, national origin, color, sex, disability, or age, including Title VI, Title IX, and Section 504, the student may follow the following procedures:

1. Informal Procedure

- a) The student should contact the person who has made the decision for a full explanation of the university policy, or the federal or state policy, and how the policy was followed. If the university policy has been followed, that should resolve the complaint.
- b) If the complaint is not satisfactorily resolved, the student may request a hearing with the division chairperson.
- c) If the complaint is not satisfactorily resolved with the division chairperson or dean, the student may request a hearing with the vice president for Academic Affairs or the vice president for Adult and Professional Studies.
- d) If the complaint is not satisfactorily resolved with the vice president informally, the formal procedure may be initiated.

2. Formal Procedure

a) The informal resolution may be ended at any time and the complainant may begin the formal procedure by submitting a written grievance form within 30 days of the policy decision. Grievance forms are available in the office of the vice president for Academic Affairs.

b) The student may then make a request within fifteen working days for a hearing with the vice president for Academic Affairs or the vice president for Adult and Professional Studies to review the formal grievance.

c) If the complaint is not satisfactorily resolved with the vice president, the student may then request within fifteen working days a hearing with the Academic Affairs Council of the university.

The decision of the Academic Affairs Council will be made within fifteen working days of such a request and will be final in all academic policy disputes.

The complainant will be notified of results at each step of the grievance process. All grievances, with all papers, recommendations, and decisions related to federal or state regulations, will be reported to the vice president for Academic Affairs in whose office all files will be kept.

Because grievance and appeal processes are private university administrative hearings, legal counsel or representation is inappropriate.

CREDIT - WAYS TO EARN UNIVERSITY CREDIT TOWARD A DEGREE

CREDIT THROUGH CLASSROOM STUDY

The most common way in the College of Arts and Sciences to earn university credit is by registering in the semester programs of the university, attending classes under the instruction of a university professor, submitting the required work, and passing the required examinations.

CREDIT BY TRANSFER

Students who have attended other accredited colleges or universities may be admitted at advanced levels, depending on the amount of credit transferable from the other institutions. Transcripts of all other university work must be submitted with other admission credentials at the time of application. Students should request that original transcripts be sent directly to the Indiana Wesleyan University Records Office from the office of the registrar at the college or university attended. See TRANSFER OF CREDIT POLICY.

CREDIT BY ADVANCED PLACEMENT EXAMINATIONS

Many high schools offer Advanced Placement (AP) courses to students. These are evaluated as subequivalent to university freshman-level courses and appropriate credit will be given for grades of 3 or above.

All of the other following requests for credit are subject to the completion of 12 credits in an IWU program, acceptance into a major, and the achievement of a grade-point index of 2.0, as well as approval by the appropriate offices and advisors.

CREDIT BY ACHIEVEMENT EXAMINATIONS

The College Level Examination Program (CLEP), the Proficiency Examination Program (PEP), and DANTES offer examinations of university-level achievement. CLEP examinations may be accepted for credit by the university upon admission and registration. Scores on selected examinations at a level of "C" or above will be acceptable for credit in appropriate areas. The essay portion of the DANTES examination is not used as part of the scoring. Examinations can be scheduled by the The Aldersgate Center after consulting with the director of records.

CREDIT BY ASSESSMENT

Students with life experience education may have developed a body of information equivalent to university-level learning. This may be work experience, nonaccredited institutions, or other nontranscribed learning. After a student has been admitted into a major and has accumulated at least 12 classroom credits, assessment of such learning may be attempted. Students must work through their advisors. Guidelines are available in the Records Office or AGS Office of Student Services.

CREDIT BY INDEPENDENT LEARNING CONTRACT

Students with special learning goals or with complicated schedules may find it possible to obtain credit by independent learning in one or more of the following venues: Independent Scholarship, Tutorial, or Practicum/Internship.

1. *Independent Scholarship* is provided for a unique topic of study, not provided in any specific university course. Enrollment in Independent Scholarship is based on faculty availability and a student's ability to meet the criteria provided by the Records Office.
2. *Tutorials* are catalog courses that are taught on an individual basis.

3. (a) *Tutorial: Private Instruction* allows a student to work individually with a faculty member on a private lesson or research project.
4. (b) *Tutorial: Directed Study* is the form of instruction that allows a student to take a regular catalog course in an independent context. Tutorials are designed as an exception and are not open to all students. Enrollment is based on faculty availability and a student's ability to meet the criteria provided by the Records Office.
5. *Practicum/Internship* are learning opportunities designed by a division that enables students to learn in a professional setting outside of class. Each division establishes the guidelines for enrollment. For more information on independent learning, contact the Records Office.

CREDIT BY PRACTICAL INTERNSHIP

Practical application of learning is a requirement in some majors and an optional experience in others. Interested students may ask advisors about opportunities for supervised practical learning experiences in the work place.

CREDIT THROUGH ONLINE PROGRAMS

As universities develop more and more access to learning, many courses are available through the Internet. Indiana Wesleyan has also developed these courses for Adult and Professional Studies' students. They are acceptable for credit where the accredited home university accepts them for resident credit.

ACADEMIC HONORS

DEAN' S LIST

At the end of fall and spring semester, a dean's list is published that includes all students who have passed a minimum of 12 semester hours with a grade-point average of 3.5 or higher. The twelve hours must be passed with a letter grade other than "CR."

HONORS COURSES

Honors courses in some majors are provided for upperclassmen. Students who have at least a "B" average in their university work as a whole and also in their major subjects may apply for the privilege of enrolling in an honors course in their major or minor fields. The request should be presented in writing to the chairperson of the division and should be accompanied by a statement of the problem on which the student desires to work. The division, if it approves

the application, will appoint a committee of three faculty members to supervise the student's work in the courses. Each course carries the name of the department. Credit varies from one to three hours. Students register for the course the semester the work is to be completed.

GRADUATION PROCEDURES

Application for graduation must be made prior to the student's final semester, preferably two semesters before graduation. The application form must be completed and signed by all academic advisors. A student may complete his/her requirements at midyear, in the spring, or in the summer. Commencement exercises are held in December, April, and August. Only those completing all requirements by August and December are eligible to participate in the August and December commencements, respectively. Undergraduate CAS students whose graduation is conditional upon May or summer school attendance may be granted the right to special participation in the spring commencement exercises before all graduation requirements have been met. The degree would then be awarded in August, after all degree requirements have been completed.

Attendance at graduation exercises is required. Petitions for the "in absentia" granting of degrees must be approved by the university registrar.

ACADEMIC HONORS - UNDERGRADUATE CANDIDATES

Graduation Honors is a recognition given to baccalaureate students at commencement to acknowledge outstanding grade point averages earned. Eligibility for Honors is determined as follows:

- A minimum of 80 graded hours from a college or university accredited by a regional accrediting body or the Accrediting Association of Bible Colleges.
- A minimum of 40 graded hours must be from Indiana Wesleyan University.
- For transfer students, all graded hours transferred and transcribed are counted.
- For students with transfer work, the Indiana Wesleyan University GPA will appear on the transcript and in the shaded portion of the Grade Report Mailer; the Honors GPA, which will include grades from transferred courses, will appear below the shaded portion on the Grade Report Mailer.

Baccalaureate degree candidates will be awarded Honors as follows:

- GPA of 3.5 or higher - "cum laude" (with honors)

- GPA of 3.7 or higher - “magna cum laude” (with high honors)
- GPA of 3.9 or higher - “summa cum laude” (with highest honors)

No Honors are awarded at the Associate nor the Masters Degree level.

STUDENT DEVELOPMENT

Purpose

The Indiana Wesleyan University mission statement emphasizes the development of students in character, scholarship, and leadership. The emphasis of the Student Development Office is on helping students to achieve this growth by being concerned about the environment outside of the formal classroom-lecture-laboratory setting. Thus, the following statement of purpose:

Student Development purposes to help students grow and develop psychologically, intellectually, physically, spiritually, and socially by structuring the campus environment in ways that will give each student the opportunity and potential for such personal growth.

Luke 2:52 states that Jesus “. . . grew in wisdom and stature, and in favor with God and man.” Scripture presents a model for personal growth psychologically, intellectually, physically, spiritually, and socially that focuses on building committed leaders for the Kingdom. Student Development attempts to evaluate all programs and services with this model in mind.

ACADEMIC, COUNSELING, AND TESTING SERVICES

The Aldersgate Center provides students with academic, personal, and testing support. Academic services support includes guidance in study skills such as effective reading and note taking, study habits, test taking, and time management.

Tutoring services are available on a limited basis in all basic education and many specialized courses. Tutoring helps to strengthen a student’s basic academic skills and course content knowledge so that he/she experiences further academic development. Tutors are IWU students recommended by faculty, trained by professional staff, and paid to assist their fellow students. The program is beneficial for the students as well as the faculty.

Counseling services focus on assisting each student in developing skills, abilities, and potential within the academic, social, spiritual, physical, and emotional climate of the campus. Counseling is professional and confidential. Personal counseling includes support for psychological and emotional issues, as well as behavioral transitions.

Testing services include the SAT, MAT, ACT, CLEP, PRAXIS, testing accommodations (see “Disability Services”), and counseling assessment. Tests are scheduled individually,

except for the ACT and PRAXIS, which are given on national test dates.

The Aldersgate Center also houses a federally funded TRIO program that offers a range of services for eligible students. The main goal of the program is to provide support services necessary to increase college retention and graduation. The program is open to first generation and low-income students and individuals with disabilities.

ATHLETICS

The Indiana Wesleyan University athletic program is an integral part of the institution’s total education program, subject to the same aims, policies, and objectives as other institutional programs. One main purpose of the program is to provide the benefits of quality participation to as many men and women athletes as possible.

The Wildcat men compete in intercollegiate soccer, tennis, cross-country, basketball, baseball, golf, and track and field. Memberships are held in the NAIA (National Association of Intercollegiate Athletics), the NCCAA (National Christian College Athletic Association), and the MCC (Mid-Central Conference).

The Wildcat women compete in intercollegiate soccer, tennis, cross-country, volleyball, basketball, softball, and track and field. Memberships are held in the NAIA (National Association of Intercollegiate Athletics), the NCCAA (National Christian College Athletic Association), and the MCC (Mid-Central Conference). A cheer team using contemporary athletic routines is available to both men and women athletes.

The physical education and intramural sports departments provide vital programs to the students as well. Lifetime sport participation is emphasized in the physical education instruction program, while the intramural sports program allows students to pursue leisure time needs and interests in an organized and competitive manner.

CAMPUS DINING

Within the Student Center there are a variety of campus dining options. The food service contractor provides well-balanced meals at reasonable cost.

A standard meal plan is automatically part of a resident student’s room and board contract. Residents dine in the Baldwin dining room for all their meals but have conversion meal options in the Wildcat Express (food court) as well. Due to cleanliness and health reasons, students are not allowed to cook in their residence hall room. During holiday vacations,

between semesters, and during spring recess food service is not available.

Commuter students are encouraged to eat their meals in the Baldwin dining room or the Wildcat Express. Commuter students purchase points that are applied to their ID card and used on a declining balance system.

CAMPUS RECREATION

The mission of the Department of Campus Recreation is to provide a wide variety of quality recreation, sports, fitness, and leisure activities that will increase the overall wellness of the campus community and to provide dynamic programming that enhances leadership and social development in an environment that is fair, safe, and Christ-centered.

All enrolled students, (resident and commuters), as well as faculty, staff, administrators, and their spouses are eligible to participate in any activity sponsored by the Department of Campus Recreation.

Activities include, but are not limited to: intramural sand volleyball, flag football, softball, racquetball, tennis, wallyball, soccer, volleyball, basketball, golf, inner tube water polo, ultimate frisbee, dodgeball, bowling, table tennis, billiards and The Outdoor Adventure Challenge.

Students, faculty, staff and administrators also have access to a state-of-the-art recreation and wellness facility.

COMMUTER STUDENTS

Students who do not live on campus are expected to abide by the community standards listed in the *Student Handbook* while on campus or in the presence of resident students. Handbooks are available in the Student Development Office.

Commuter students receive the same services and opportunities as all other students on campus. The Student Center has a lounge specifically designed for commuter students with a kitchen, lockers, lounge furniture, and tables for group studying. Commuter students have representatives on the Student Government Organization to whom they may register concerns or work toward better services for commuter students. Questions concerning commuter students may be directed to the Student Development Office.

DISABILITY SERVICES

Indiana Wesleyan University is committed to providing equal access to students with disabilities. The Aldersgate Center works to make programs and facilities available in a non-arbitrary and beneficial manner. The Disability Services

coordinator is responsible for receiving a request for academic or physical accommodations. The coordinator will work with the student to obtain and review the required documentation and will assign reasonable accommodations based on documentation that supports the student's request. Academic accommodations include, but are not limited to, alternative testing formats, note-taking services, taping lectures, books in alternate format, and adaptive technology. The coordinator may also provide advocacy with the faculty, academic pre-advising, and counseling related to disability issues.

HEALTH SERVICES

Students must submit a health history with required immunizations and insurance information as part of the admissions process to Indiana Wesleyan University. The University Health Center is staffed by registered nurses and a nurse practitioner. Students may be seen on a walk-in basis by a registered nurse or by appointment with the nurse practitioner. There is a fee to see the nurse practitioner, which can be billed to the student's insurance or paid by students. The Health Center has some prescription medications, including antibiotics, for a fee.

IMPORTANT! All students need to provide for their own health insurance. Due to the fact that the majority of students have health coverage through parents, guardians, employers, etc., the university does not provide health insurance for students.

INFORMATION CENTER

The Information Center, located on the first floor of the Student Center, is the best location on campus to find details regarding phone numbers, campus events, and campus offices. Phone 765-677-4636 for more information.

INTERCULTURAL STUDENT SERVICES

The mission of IWU's Intercultural Student Services is to use Biblical principles that provide every student with a positive and productive learning environment. We desire to create settings that will encourage students, faculty and staff to ask questions and engage in discussion. Our vision is to increase awareness, sensitivity, knowledge and understanding of multicultural issues and allow for such a change to take place through creative programming. The program allows students to become social agents in developing a culturally sensitive community, thus, changing the world. We believe the necessary components are the discovery, value and importance of diversity, the integration of our faith, Gods' spiritual

mandate to reconciliation and engaging in relationships and partnerships that will continue multicultural education well beyond the college experience.

PERFORMING ARTS

The mission of the Phillippe Performing Arts Center is to provide opportunities for students, guests, faculty, and staff to experience an extensive range of performing arts events. In addition, the center serves as a significant community gathering place for spiritual development and enrichment on the Indiana Wesleyan University campus.

The Phillippe Performing Arts Center also makes a commitment to host valued professional artists at a price that students, as well as the Marion community, find affordable. Average performances consist of drama, music, or art and are open to the campus community and the public.

This mission remains focused on a higher goal: to experience the limitless, wondrous creativity of how God is revealed to us through ministry and the arts.

PUBLICATIONS

Staff positions on the *Sojourn* (the student newspaper) and the *Legacy* (the university yearbook) are available for students interested in writing, photography, layout, and editing for print media. Paid editorial positions are available for students on both staffs.

The *Sojourn* is usually published every other week and made available to students. The newspaper covers many aspects of campus life through accurate and investigative reporting.

The *Legacy* is created throughout the year by a highly motivated publishing staff. The *Legacy* covers the entire year's events and is printed over the summer with distribution occurring in early fall. Using themes, photos, and creative touches from the editorial staff, each yearbook has a unique look and approach to capturing the memories of the school year.

RESIDENCE LIFE

The Residence Life program at Indiana Wesleyan University is designed to provide each resident with the opportunity to grow not only academically but also socially and spiritually. The most successful students after graduation have mastered not only their course of study but have developed other areas of their lives, becoming well-rounded and balanced. With this in mind, the residence hall becomes much more than a place to sleep and study. It is a community of learning that helps students more effectively grow into the image of Christ. Our

hope is that students will find the residence halls a place where individuals will join together as a family to learn from one another.

The Residence Life program is administered by the Associate Vice President for Residence Life. Each residence hall or area has a trained professional resident director (RD) living in the hall. Each living unit (approximately 35 students) has a specially selected and trained undergraduate resident assistant (RA). Residents are supported through the growth process by the RA, who also coordinates a weekly devotional Bible study for residents. In addition, the resident chaplain supplies spiritual support and guidance for the residents. The Residence Life Staff and Unit Parent Program (where the families of faculty and staff interact with each unit) provides abundant opportunity for personal support. Residents are challenged to grow into the fullness of Christ through planned activities and programs.

The Residence Life program at IWU provides a developmental approach for housing students. Freshman and sophomore students live in one of the traditional residence halls. Kem, Martin, Evans, Shatford, North Hall Complex and Carmin halls are traditional women's residence halls. Bowman, Hodson, Reed and Scripture halls are traditional men's residence halls. Bowman and Shatford are designated as "freshman houses" and house first-time students who desire an environment intentionally designed to meet their unique needs. Each "house" has 10 specially selected upper class students who serve as leaders and mentors for the first year students. The North Hall Complex is a purposeful environment, tied closely to the University's mentoring program, which was established to provide upper class student mentors for each freshman living in the NHC. Junior, senior, and nontraditional students may stay in one of the apartment-style living areas. These include University Court apartments, the Lodges, and the Townhouse apartments. In addition, students may live in several university-owned residential houses located on or near campus. Resident students begin their stay on campus in the traditional residence halls with more support and accountability. As they grow older and more self-disciplined, they may move into more independent-style living in the apartments.

Prospective students interested in attending IWU and living on campus must submit a \$100 tuition deposit prior to completing an on-line housing application. The New Student Housing Application must be sent to the Admissions Office. Room assignments will be made according to the date the tuition deposit is paid and the housing application is complete.

Returning students who wish to reserve a certain room may do so according to the procedure outlined in the reapplication process. A Returning Student Application must then be completed and returned with a \$50 housing deposit (paid at the Business Office). This money will be applied to their

account after the drop-and-add period. All cancellations must be received prior to June 1 for a refund of the \$50 deposit.

The residence halls and apartments are closed during Thanksgiving, Christmas, and spring break vacations. There is no food service offered during these periods. University apartments and house residents may remain if they have made prior arrangements with the Student Development Office. There is an additional daily charge for these periods. Other students must secure their own housing and food arrangements. The international student advisor will assist international students in securing break housing. Students will be charged for room damage beyond normal wear and tear.

All single students enrolled in seven credit hours or more must live in university-supervised housing unless they are 23 years of age or live with their parents. All exceptions must be granted by the Student Development Office.

RESIDENT STUDENTS

All residence hall students (or those who have resided on campus for at least one semester) are expected to live by these additional standards:

Since the body of the Christian is the temple of the Holy Spirit, deserving respect and preservation of its well-being, the university therefore disapproves of the use of tobacco in any form and the use of alcoholic beverages. Under no circumstances should controlled substances such as marijuana, hallucinogens, depressants, stimulants, cocaine, and narcotics be used, possessed, sold, or distributed on or away from campus unless prescribed by a physician. Members are expected not to abuse the use of legal substances.

Scripture teaches the stewardship of God-given resources. Therefore, we disapprove of gambling (the exchange of money and goods by betting or wagering) in its various forms. A number of evangelical denominations have historically taken a stand against social dancing as an expression of their commitment to the Christ-exalting life. Our community, considering itself in the mainstream of the evangelical tradition and recognizing the temptations inherent in the sensuous and erotic nature of some social dancing, disapproves of social dancing by members of the community. Some forms of performance choreography as it relates to the public presentations of drama, music, and cultural performances are permitted by the artists involved. Celebratory, folk, ethnic or group dance at wedding receptions is acceptable as long as it remains wholesome and avoids any hint of sensuality. Performances on campus are carefully screened and exclusively selected by university personnel as educational and appropriate to the performance.

SPIRITUAL LIFE

Providing spiritual growth opportunities for students has been a hallmark of Indiana Wesleyan University from its beginning. Students are introduced to many different growth opportunities. This includes what takes place in the classroom, where faculty integrate faith and learning and have a vital interest in the spiritual life of students.

Providing chapel for students is another spiritual growth opportunity. Chapel is held Monday, Wednesday, and Friday throughout the semester and on Tuesday during special emphasis weeks. Chapel is a time for the university community to join together for worship and growth. Being able to attend Chapel is a wonderful opportunity and privilege.

Regular attendance at chapel-convocation sessions is expected for all students and required for all resident students and full-time commuting students under the age of 23 who have classes both before and after the chapel period. Excessive absences must be made up. See the *Student Handbook* for details.

Residence halls also provide spiritual growth opportunities. Halls have weekly devotional times and students are encouraged to join a small group where Scripture memorization, accountability, prayer, and Bible study occur.

Soul-search adventure discipleship trips take students into God's creation to grow from lesson learned through camping, rock-climbing, trekking, and similar experiences.

Christian service teams minister in area churches, family camps, and youth camps through music, sermons, drama, and testimonies. The University Chorale, Wind Ensemble, and music teams travel extensively, ministering through Christian music. IWU, through World Impact, also plans and promotes several short-term mission trips through the year. A student can also find opportunities to serve through local community ministry organizations, churches and on-campus student organizations.

Spiritual growth and service opportunities are offered to students to help them to grow deeper in their relationship with God and for them to have a better understanding of how they can better serve Him and humankind with their gifts and talents.

STANDARDS OF CONDUCT

Indiana Wesleyan University, as a Christian university, is a community joined together to further academic achievement, personal development, and spiritual growth. Together the community seeks to honor Christ by integrating faith, learning, and living, while its members' hearts and lives mature in relationships to Jesus Christ and each other. With this purpose, it is desired that each member of this community

is either committed to Christ or has respect for a Christian perspective.

Living in a community of believers is a special privilege. This quality is emulated by demonstration of God's grace. IWU, therefore, places great value on the following relationship characteristics: 1) being dependent and accountable to one another; 2) serving one another in the community, nation, and world; 3) supporting one another, especially those experiencing personal trials; 4) resolving problems through loving confrontation; and 5) restoring relationships that have been hurt.

Faith in God's Word should lead to behavior that displays His authority in our lives. The following statements exhibit the university's continuing desire to integrate faith and action in a relevant manner; however, these positions are not set forth as an index of Christianity.

Scripture teaches that certain attributes such as love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control are to be manifested by members of the Christian community. By contrast, Scripture condemns such attitudes as greed, jealousy, pride, lust, needless anger, an unforgiving spirit, harmful discrimination, and prejudice. Further-more, certain behaviors are expressly prohibited by Scripture. These include theft, lying, dishonesty, gossip, slander, profanity, vulgarity, adultery, homosexual behavior, premarital sex, drunkenness, gluttony, immodesty, and occult practices.

Corporate worship aids in community building and support of the body of Christ. We gather as a community at special times for nurture and admonition in the things of God. These activities include chapel, spiritual emphasis weeks, and other university-related religious events.

Scripture teaches that all actions (work, study, play) should be performed to the glory of God. The university endeavors, therefore, to be selective in choices of entertainment and recreation, promoting those which strengthen the body of Christ and avoiding those which would diminish sensitivity to Christian responsibility.

All Indiana Wesleyan University students are expected to keep the rules of the university from the time they are accepted for admission to the university until they either graduate or officially withdraw from school (this includes vacation times).

All public activities, such as social gatherings, outings, or campus programs sponsored by student groups or by an individual must have plans submitted for approval in advance to Student Development.

All automobiles must be registered with Student Development and a permit secured and positioned on the automobile properly to have permission to be parked on campus.

Resident students desiring to be married during the school year must notify the dean of the chapel at least 60 days in advance.

Students at the time of their application for admission agree to live within the framework of the university's student code of conduct. Any violation of behavior standards of the university would be sufficient reason for placing the student on citizenship probation, suspension, dismissal, or in some instances, withdrawal from school.

Each student is responsible to be familiar with regulations concerning the residence hall, regulations published in the *Student Handbook* and other official university publications, and to abide by them consistently.

STUDENT CENTER

The Student Center is the community center of the university for all members of the university family--students, faculty, administration, alumni, and guests. It represents a well-considered plan for the community life of the university.

The Student Center provides for the services, conveniences, and amenities that the members of the university family need in their daily life on campus and for getting to know and understand one another through informal association outside the classroom.

The Student Center is part of the university educational process. It provides a social and recreational program, aiming to make free time activity a cooperative factor with study in education. Its goal is the development of persons as well as intellects.

STUDENT LIFE AND ACTIVITIES

Student organizations and other activities provide extracurricular opportunities on campus in leadership and personal growth. Students are encouraged to participate in a variety of campus student organizations and activities with the intent to develop leadership skills as well as grow spiritually. The following groups and activities are designed to meet students' needs and interests.

STUDENT ACTIVITIES COUNCIL

The Student Activities Council (SAC) consists of student coordinators who organize campus activities. SAC activities are designed to promote spiritual growth, develop and maintain school spirit, and provide fun and meaningful programs for students, faculty, staff, and the IWU community. Activities planned by the council range in interest, appeal, and

complexity. Traditional events include Homecoming activities, Family Weekend, Kids' Weekend, SAC Weekend, Friday Night Live, Spotted Cow Music Festival, and programming for cultural diversity and leadership development. The purpose of the Student Activities Council is to provide opportunities for students to interact socially, spiritually, and intellectually outside of the classroom.

STUDENT GOVERNMENT ORGANIZATION

The Indiana Wesleyan University Student Government Organization (SGO) represents students in matters of self-government and problems of mutual interest to the student body and the university. Student Government is made up of an executive board (president and cabinet), senators for academic divisions, and representatives from each student organizations. The Indiana Wesleyan University Student Government Organization represents the concerns of the students to the university administration and elects students to sit as members on university faculty committees.

STUDENT ORGANIZATIONS

IWU proudly offers many opportunities for students to be involved in extracurricular activities. More than 35 student organizations are organized and run by students and are designed to meet a variety of interests. Student organizations exist in the areas of spiritual life, academic clubs, student activities, student government, and student publications. Other student leadership opportunities exist in the New Student Orientation Program. For a listing of specific organizations, please contact the Student Development Office.

UPWARD BOUND

Upward Bound at IWU is a four-year federal grant program. It targets youth in six area high schools who are from lower-income homes and/or whose parents do not have baccalaureate degrees. During the school year, support is given through tutoring and twice monthly Saturday sessions. Intensive academic instruction is offered by means of a six-week on-campus summer program. IWU students and staff are utilized to provide tutoring, residence hall supervision, and classroom instruction.

UNIVERSITY EXPENSES AND FINANCIAL AID

UNIVERSITY EXPENSES

UNIVERSITY CHARGES

It has always been the intent of Indiana Wesleyan University to keep the benefits of education within the financial possibilities of all who wish to attend. This is done by charging the student less than the actual cost and by using numerous financial assistance programs.

TUITION

Tuition charges include all academic services, except those that require special fees as listed on the Student Expense sheet included in all schedule of classes, for each semester.

Charges are based on the total number of credit hours per semester. The same rate applies to day and night classes. Special rates may apply to May term and summer sessions.

Students taking six or more credit hours may qualify for financial aid and should contact the Financial Aid Office.

The total cost of tuition depends on the total number of credit hours (either day or night classes) taken per semester, as follows: (for the 2007/2008 school year)

Number of Credit Hours	Cost Per Semester
1	\$412
2	824
3	1236
4	1648
5	2060
6	4152
7	4844
8	5536
9	6228
10	6920
11	7612
12 - 16	9688

Credit hours above 16 per semester will be charged at \$692 per credit hour

SPECIAL FEES

Art Studio Courses & Graphics	\$75 per course
Late/Change Registration Fee	\$25 additional chg
Medical Laboratory Technology	\$30 per semester
PSY150 Fee	\$32 per course
PSY290 Fee	\$35 per course
PSY291 Fee	\$125 per course
SWK343 Fee	\$125 per course
ADC291 Fee	\$125 per course
Nursing/Clinical Fee	\$15 per credit hour
Nursing testing fees	vary depending on what semester you are in and will be assessed to accounts on a semester basis. Please contact the Nursing office to determine if you will have a testing fee for the current semester.
Private Lessons	
(1/2 hour lesson)	\$175 per semester
(1 hour lesson)	\$300 per semester
Senior Recital	\$200 per course
Teaching/Psychology Practicum Fee	\$25 per credit hour
Independent Learning Fee	\$50 per credit hour
Transcript Fee	\$3 per request
Music Uniform Fee	\$30 per semester
Cross-cultural Student Teaching Fee	\$300
ATR196	\$20 per course
Athletic Training Education Program Fee	\$50 total for traditional 4 year student
Annual TB Test	\$10
Physical Examination	\$10

GENERAL FEES

Audit (Record is made)	\$ 25 per credit hour
Credits-in-Escrow	\$ 50 per course

EXAMINATION/ASSESSMENT FEES

Portfolio Fee	\$150
Life Experience	\$35 per credit hour
Other Assessment	\$40 per credit hour
Credit by Examination	\$25 per credit hour

ROOM

Cost for the fall 2008 semester, as well as for the spring 2009 semester, is \$1582 per semester. This cost covers the periods of time while school is in session, per the approved university calendar.

MAY TERM SPECIAL - A special tuition rate for May term is offered each year. You may contact the Business Office for the charge for May. This term has been designed and packaged to meet the needs of students who desire to get ahead or make up deficiencies.

SUMMER HOUSING CHARGES - There is a charge for all students living in campus housing. One may contact the Business Office for the charge for summer. Arrangements for summer housing must be made in the Student Development Office.

BOARD FEES

The full meal plan for the fall 2008 semester, as well as for the spring 2009 semester, costs \$1700 per semester.

The above charges cover the time when school is in session, per the approved university calendar. No refunds will be given for meals missed unless approved by the associate dean of Student Development. All arrangements for meal plans must be made in the Student Development Office.

FREEZE ROOM AND BOARD: Room and board will be frozen at entry level through the student's years at IWU, including the graduate level, providing:

1. Students eligible for the freeze must complete the freeze application each semester and return it to the Business Office to receive the freeze discount. (Students will receive the application in their campus mailbox the first week of each semester.)
2. The student must remain full-time each semester of each subsequent year.
3. The student must abide by available payment methods. Late payment of the school bill will be cause for forfeiture of this benefit.
4. The student must elect the full meal plan each semester and live on campus consecutive semesters.

The freeze discount takes effect at the beginning of the student's third semester on campus and will be credited to the student's account upon meeting the above requirements.

ESTIMATED COSTS

	2008-2009 Per Semester	2008-2009 Per Academic Year
Tuition (full-time student)	\$9688	\$19,376
Room (would not apply to commuter students)	1582	3164
Board - Full Meal Plan (would not apply to commuter students)	1700	3400
Total (\$9142 per semester for a full-time commuting student)	\$12,970	\$25,940

Special fees, books, supplies, travel, and personal expenses are additional.

PAYMENT TERMS

The fall 2008 semester charges are due and payable by September 2, 2008. Spring 2009 charges are due and payable by January 6, 2009, except for any financial aid still pending, as long as all requested information has been submitted. If all requested documents have not been submitted to the Financial Aid Office by August 22 (for the fall) and December 26 (for the spring), the remaining balance is due immediately.

AVAILABLE PAYMENT OPTIONS

You may choose one, all, or any combination of the following:

PAYMENT PLAN ONE - CASH

Pay the net amount due by September 2 for the fall 2008 semester or by January 6 for the spring 2009 semester. The net amount due represents the total charges less any scholarships, grants, or campus-administered loans confirmed by the Financial Aid Office. In addition to cash, Indiana Wesleyan University will accept personal or cashier checks, VISA, MASTERCARD, or DISCOVER.

PAYMENT PLAN TWO - LOANS

Pay the net amount from any Federal Stafford or PLUS loan. All paperwork must be received in the Financial Aid Office by August 22 for the fall or December 26 for the spring.

PAYMENT PLAN THREE - CAMPUS EMPLOYMENT

Pay the net amount from authorized campus employment. Contact Student Accounts to make arrangements for this plan.

PAYMENT PLAN FOUR - INSTALLMENT

See Academic Management Services brochure that is available in the Business Office.

REFUNDS

Registration is an agreement between the student and the university. If a student withdraws, a refund may be given, depending upon the period of time that has elapsed from the beginning of the semester. Refunds apply to those completely withdrawing from school, not to those who drop a course.

NOTICE ABOUT WITHDRAWAL

Failure to pay does not withdraw a student from classes. Should one decide not to attend IWU, the Records Office must be notified before the first two weeks of the semester in order to receive 100% refund. If a student does not formally withdraw through the Records Office, grades of "F" will be given for the semester. The following table reflects the percentage/ amount of refund allowable to those who completely withdraw from school.

Tuition & Fee	Tuition Refund	Room Refund
During the first week	100%	75%
During the second week	100%	50%
During the third week	75%	25%
During the fourth week	50%	-0-
During the fifth week	25%	-0-

No refunds after the fifth week.

*Special fees, such as private lesson fees, are refundable according to the same percentages as tuition.

BOARD REFUNDS

A student will be charged or refunded \$17 per day. No board refunds will be given after December 1, 2008, for the fall semester or April 1, 2009, for the spring semester.

Scholarships and other forms of financial aid are taken into consideration when refunds are calculated and are prorated according to program restrictions.

WITHDRAWS AND IMPACT ON FINANCIAL AID

Students who receive financial aid (federal, state, or institutional aid) and withdraw from classes during the semester are potentially subject to a review of their financial aid eligibility. The impact on a student's awards will depend on:

1. When the student withdrew from a class or classes
2. Whether the student withdrew from one or more classes, but remained enrolled or if the student completely withdrew from all classes.
3. Type of financial aid awarded.
4. Changes to the charges on the student's account

Students need to talk with their financial aid counselor prior to withdrawing from any course(s) so that he/she can make an informed decision regarding the financial impact of the withdraw.

The following sections provide an overview of the impact of withdraws based on the type of aid received:

Federal Aid (Title IV)

Students who receive federal Title IV financial aid (Pell Grant, FSEOG, Perkins Loan, federal work-study, or Stafford subsidized or unsubsidized loans) and who completely withdraw from all classes during the semester are subject to the Return of Title IV Funds calculation. This calculation does not apply to a student who withdraws from one or more classes but remains enrolled in one or more classes.

The calculation is based on the number of calendar days in the term compared to the number of days elapsed when the withdrawal is completed. Based on the percentage of the term completed, the student is allowed to retain a similar percentage of the federal Title IV financial aid. The remainder of the funds is to be returned to the federal programs. The school will determine how much of the federal funds are to be returned by the school and how much, if any, is to be returned by the student.

Funds will be returned in the following order if the student received money from the fund:

- Federal Unsubsidized Stafford Loan
- Federal Subsidized Stafford Loan
- Perkins Loan
- PLUS
- Pell Grant
- Academic Competitiveness Grants

National SMART Grants

FSEOG

If the funds the student must repay need to be returned to the federal grant programs, the student will only have to repay 50% of the required grant. Students will be given 45 days to repay any grant monies owed. After 45 days, the student will be placed in a federal grant overpayment status and will be ineligible to receive federal funds, at any school, until the grant is repaid. Loan monies owed will become subject to the loan promissory note signed by the student.

Here is an example of how a calculation might work. If there are 10 calendar days in the term (excluding any breaks of five or more days) and the student withdraws on the 25th day, 25% of the term has elapsed. This means that 75% of the federal funds must be returned. IF the student received \$5,000 in federal Title IV aid, the \$3,750 must be returned. IF the school retained all of the funds to pay for school charged expenses, then the school will return all of the funds. If some of the funds were disbursed to the student, then the student may have to repay some of the funds also.

Institutional Aid

The institutional aid a student receives will follow the same guidelines as provided in the federal aid section above, except that institutional aid is limited to the amount of institutional charges after any adjustments are made based on the withdraw.

Indiana State Aid

The State Student Assistance Commission of Indiana (SSACI) has a refund period that consists of the first four weeks of each academic term. If a student withdraws from one or more classes and thus is not classified as a full-time student at the end of the SSACI refund period, the student is not eligible for any of their state grant funds. IF a student withdraws from one or more classes after the SSACI refund period, the impact on the student's state grants will depend on any adjustment of charges made on the student's account.

Please contact the Financial Aid Office at 765-677-2116 if you have any questions regarding the impact of a withdraw on your student financial aid.

FINANCIAL INFORMATION - OTHER

A student may not register for the next semester, term, or session or receive a transcript unless all charges are paid in full.

The university is not responsible for the loss of personal property on campus.

Students are accountable for materials and equipment issued to them. Damage to property must be paid for by those responsible.

The university does not have health insurance for students and will not be responsible for any health-related charges.

STUDENT FINANCIAL AID

GENERAL INFORMATION

The role of financial aid at Indiana Wesleyan University is to make a quality Christian education affordable to each and every student who qualifies.

Criteria for Aid: Students at Indiana Wesleyan University qualify for financial aid by virtue of their need, academic performance, major area of study, or church affiliation. For the purposes of student financial aid, "need" is defined as the difference between the total cost of education and the amount a family may be expected to contribute toward that education. Most financial aid at Indiana Wesleyan University is awarded on the basis of demonstrated need. In addition, most forms of federal, state, and institutional financial aid are intended to assist those students who have not already earned a first baccalaureate degree.

Types of Aid: Student financial aid can be classified under four major headings: scholarships, grants, loans, and work programs.

Scholarships and grants are both forms of nonrepayable aid. The term "scholarship" usually is applied to an award that recognizes academic achievement or promise. Sometimes the amount of a scholarship depends on the financial need of the recipient. Grants, on the other hand, are based solely on financial need.

Loans and work programs are forms of self-help aid. Student loans often contain desirable features such as deferred payments during periods of schooling, low interest rates, interest subsidies, or provision for working off the loan obligation through future service in a particular profession. Work assignments connected with the student aid program consist of part-time campus jobs.

Applying for Aid: All students desiring financial aid must submit the Free Application for Federal Student Aid (FAFSA) available on the Web at www.fafsa.ed.gov. After evaluation by the Financial Aid Office, this information is used to determine the kinds and amounts of need-based aid for which the student qualifies.

KEY DATES TO REMEMBER

January 1st-Earliest date to file Free Application for Federal Student Aid (FAFSA).

March 10th-All students applying for financial aid must have their FAFSA filed and received by the federal processor by this date to ensure consideration for all forms of financial aid.

A Complete File Consists of the Following:

1. Submission of the FAFSA to the federal processing center indicating IWU as one of the schools to which the data should be sent;
2. Notice of acceptance to students for admission to the university; and
3. Additional documents (i.e., tax returns) as needed and requested by the Financial Aid Office.

Awarding of Aid: Once application forms begin to arrive in the Financial Aid Office, notices are sent to make applicants aware of any missing forms or to request additional information that may be required. Additional documents must be provided by the date specified in the letter. Without these documents, no financial aid can be awarded. All financial forms are thoroughly edited, and the Financial Aid Office communicates with the student or parents to resolve any significant questions. When the financial aid award has been made, the student is notified via the Financial Aid Award Letter.

The aid package offered to an applicant consists of a combination of scholarships, grants, loans, or work, depending upon the recipient's aid eligibility. If an aid package includes certain kinds of federal assistance, the sum total of the individual awards cannot exceed the student's calculated financial need. Also, the total of awards that apply only to tuition/fees is limited to the amount of standard tuition/fee charges. While student aid awards are committed for the whole school year, just one-half the amount of each scholarship, grant, or loan is applied to the student's account each semester.

Failure to register at the beginning of a semester, or enrollment for fewer than the required number of credit hours, automatically cancels all awards for the semester. A financial aid recipient who officially withdraws from the university or drops below the required number of credit hours during the refund period of a semester will have an adjustment made in the student aid package. Copies of the university's Packaging Policy are available upon request.

Requirements for Receiving Aid: In order to qualify for all federal funds with the exception of Federal Pell Grant, a student must be enrolled at least half-time. A student is classified as half-time if registration is for a minimum of 6 credit hours per semester or a total of 6 credit hours during the summer sessions. Institutional and state scholarships and

grants, however, require full-time enrollment (a minimum of 12 credit hours per semester). In addition, Pell Grant, FSEOG, state aid programs, and most forms of institutional aid require that the student does not have a previous baccalaureate degree. Financial aid recipients are required to maintain satisfactory progress toward a degree in their chosen course of study. The institutional Satisfactory Academic Progress Policy outlines the specific details of this requirement. Any student receiving an institutional grant award is expected to maintain an acceptable citizenship record.

SATISFACTORY ACADEMIC PROGRESS

Students must make Satisfactory Academic Progress (SAP) towards earning a degree as stipulated below to receive financial aid at IWU from all federal student aid grants, Work Study and loan programs. Some additional grants and scholarships may also use part or all of the SAP standards as minimum criteria for funding eligibility.

REVISED effective May 2008	Undergraduate Programs		
Total Hours Earned and Recognized by IWU for Degree Consideration from All institutions	1-28	29-44	45-up
Minimum Cumulative GPA	1.80	1.90	2.00
Minimum Pass Rate Percentage of Total Hours Successfully Completed (Measured as Hours Earned ÷ Hours Attempted)	67%	67%	67%
Maximum Total Credit Hours or Time Allowed to Complete Current Primary Degree Requirements	150% of the specific degree programs published length		

Students who fail to meet the minimum standards as shown will be placed on financial aid probation for one semester. During their probation semester, students are still fully eligible for financial aid. They must improve their cumulative academic measures by the end of that semester to meet the policy requirements in order to continue to have financial aid eligibility for subsequent semesters. Eligibility resumes when the student raises their cumulative academic measurements to the required levels.

SAP SUSPENSION may be appealed if unusual and/or mitigating circumstances affected academic progress. Such circumstances may include a severe illness or injury to the student or an immediate family member, the death of a student's relative, student activation into military service or other circumstances as deemed appropriate for consideration by the SAP Appeals Committee.

To appeal the student must submit a legible letter, a completed SAP Appeal Form and supporting documentation to the IWU Financial Aid Office. These should explain in detail why the student failed to meet the minimum academic standards, what unusual and /or mitigating circumstances contributed to the failure and how their situation has improved. Appeals must be received by the Financial Aid Office no later than 15 business days before the end of the term for which reinstatement is desired. Early appeal submission is strongly encouraged. A committee will review the appeal and will notify the student in writing of their decision. If an appeal is approved, the student will regain financial aid eligibility for a designated period of time.

SCHOLARSHIPS

National Merit Finalist/Semifinalist Scholarship

National Merit Scholarship Qualifying Test finalists and semifinalists may receive an \$8000 award but are not eligible for other IWU academic honors scholarships. The student must be an entering freshman, submit a copy of the National Merit Certificate, have a 3.5 high school GPA, and enroll full-time each semester. The award is renewable by maintaining a 3.50 cumulative GPA, while taking and completing at least 30 credit hours at IWU during the fall and spring semesters and May term of each academic year. AP, CLEP, and Dantes credits do not count toward the 30 credit hour completion requirement. The scholarship may be received only one time at each grade-level classification (freshman, sophomore, junior, or senior). If the award is lost, it may be reinstated following completion of the next academic year if eligibility requirements are met.

Academic Honors Scholarship

A full-time incoming freshman may qualify for an academic honors scholarship by scoring a minimum of SAT 1100 (excluding writing score, math and verbal sections only) or ACT 24 (excluding writing score) and by having at least a 3.40 high school GPA (on a 4.00 scale). The award can be renewed by maintaining a 3.40 cumulative GPA while taking and completing at least 30 hours at IWU during the fall and spring semesters and May term of each academic year. Credits-In-Escrow, AP, CLEP, and Dantes credits do not count toward the 30 credit hour completion requirement. The award may be received only one time at each grade-level classification (freshman, sophomore, junior, and senior). If the

award is lost, it may be reinstated following completion of the next academic year if eligibility requirements are met.

ELIGIBILITY GRID FOR ACADEMIC HONORS SCHOLARSHIP

- BOTH minimum GPA and test score requirements must be met to qualify.
- GPA updates are made only through the 7th semester in high school.
- Test scores may not be updated after an April 15th test date.

GPA/GED	POINTS	SAT/ACT Scores
3.40	1	1100/24
3.50	2	1130/25
3.60	3	1170/26
3.70/60-63	4	1210/27
3.80/64-67	5	1240/28
3.90/68-71	6	1280/29
4.00/72+	7	1360/31

POINTS	ANNUAL AMOUNT
2 – 3	=\$3000/year
4 – 5	=\$3500/year
6 – 7	=\$4000/year
8 – 9	=\$5000/year
10 – 11	=\$6000/year
12 – 14	=\$7000/year

Example: A student with 3.50 GPA (worth 2 points) and 1100 SAT (worth 1 point) would have a total of 3 points and qualify for \$3000/year (\$1500/semester).

Transfer Academic Honors Scholarship

A full-time transfer student who has attended at least one full-time year (at least 24 credit hours) at an approved college or university may qualify with a minimum transfer GPA of at least 3.40 on a 4.00 scale. A GPA on transfer work from more than one college or university will be calculated using a weighted average. A student with less than 24 credit hours must meet the requirements for the Academic Honors Scholarship. It is the student's responsibility to submit the necessary transcripts and test scores at the time of application for admission to Indiana Wesleyan University.

The award may be renewed by maintaining at least a 3.40 cumulative GPA while taking and completing at least 30 semester hours at IWU during the fall and spring semesters and May term of each academic year. AP, CLEP, and Dantes credits do not count toward the 30 credit hour completion requirement. The scholarship may be received only one time at each grade-level classification (sophomore, junior, or senior). If the award is lost, it may be reinstated following completion of the next academic year if eligibility requirements are met

Transfer Academic Honors Scholarship

GPA	AMOUNT
3.40	\$2250
3.50	\$3000
3.60	\$3500
3.70	\$4000
3.80	\$5000
3.90	\$6000
4.00	\$7000

Valedictorian or Salutatorian Scholarship

Awards are made to all high school valedictorians (\$1000) or salutatorians (\$500) who are first-year students (first-time college students) at Indiana Wesleyan University and whose graduating class had a minimum of 50 members. Nonrenewable.

Presidential Scholarship

Funds for these awards are made available through a trust given to Indiana Wesleyan University in memory of Henry M. and Anna Shugart. Awards are given annually to graduates of Grant County, Indiana, high schools who have attained at least a 3.50 cumulative GPA (on a 4.00 scale) and possess positive leadership and citizenship traits. The award amount is \$2,000 per year for four years to entering freshman, full-time students only. Students must apply through the high school guidance office by the announced filing deadline. The student must maintain a 3.50 cumulative GPA to renew the scholarship.

Athletic Service Grant

Several awards are granted each year to both men and women participating in intercollegiate athletics. Awards are made upon recommendation of coaches of the individual sports.

Music Scholarship

Scholarships are available by audition to qualified full-time students majoring in music. Contact the Division of Music for additional information.

Art Scholarship

Scholarships are available to qualified full-time students majoring in art. Contact the Division of Art for additional information.

Theatre Scholarship

Scholarships are available to qualified applicants. Contact the Division of Modern Language, Literature and Communication for additional information.

Church Matching Scholarship Program

Indiana Wesleyan University will match a local church's contribution to its Matching Church Scholarship Fund up to a maximum of \$750 per student. To qualify, the church must file an application with the Church Relations Office prior to the first day of classes each academic year.

Indiana Foundation for Home Schooling Scholarship

A \$1000 award available to a home schooled student participating in the IFHS graduation ceremony. Students must submit an application and have a minimum cumulative GPA of 3.0 with SAT score of 1000 or an ACT score of 21. Scholarship renewable by maintaining a 3.0 cumulative GPA.

Indiana Higher Education Award (HEA) - Indiana Residents Only

The State Student Assistance Commission of Indiana (SSACI) administers this grant program based on financial need. Potential recipients must submit the FAFSA and have it received at the federal processor by March 10th. Recipients must be full-time students. Awards vary and are dependent on the type of diploma received and state funding.

Indiana Freedom-of-Choice Grant (FOC) - Indiana Residents Only

Full-time students who qualify for the Indiana HEA and who attend an approved Indiana private institution, such as Indiana Wesleyan University, are considered for this need-based award. It is not necessary for the applicant to file any forms other than those required for the Indiana HEA award.

Indiana 21st Century Scholars Program - Indiana Residents Only

Potential recipients applied in their 7th or 8th grade year to be part of the program and fulfilled a pledge of good citizenship. Recipients must submit their FAFSA and have it received at the federal processor by March 10th. The student must also enroll full-time in an approved Indiana institution. Awards vary based on eligibility received for the Indiana Higher Education Award and Indiana Freedom of Choice Grant.

Family Tuition Discount

The discount will be \$1,000 toward tuition only for each full-time undergraduate student from the same family. The definition of family is meant in the traditional, not extended

sense. This could be any combination of husband/wife/father/mother/unmarried dependent sons or daughters. It is intended to assist families where two or more "living under the same roof" are attending Indiana Wesleyan University on a full-time basis in traditional programs of study.

Pastor Dependent Grant

A recipient must be a dependent undergraduate child of a full-time ordained minister serving in a local church during the academic year in which the award is granted. The student must enroll full-time; the amount is \$1,800 per academic year.

GRANTS

Federal PELL Grant

Any U.S. citizen who does not have a baccalaureate degree can apply for a Pell grant by completing the FAFSA. Awards are based on financial need and range from \$890-\$4731 for the 2008-2009 academic year.

Federal Supplemental Educational Opportunity Grant (FSEOG)

These awards range from \$100 to \$4,000 per year, depending upon financial need and funding received by IWU. Recipients must also be eligible for the federal Pell Grant.

Indiana Wesleyan University Grant

Funds provided by IWU available to students who file a FAFSA that is received by the federal processor by March 10th. Amount varies based on student's calculated need, other financial aid received, and funding level.

Shugart Grant

Funds for this award are made available through a trust given to Indiana Wesleyan University in memory of Henry M. and Anna Shugart. Recipients must reside in Indiana and file a FAFSA that is received by the federal processor by March 10th. Amount varies based on student's calculated need, other financial aid received, and funding level.

SPECIAL AID TO WESLEYAN STUDENTS

Acknowledging its Wesleyan heritage, Indiana Wesleyan University wishes to strengthen its relationship to The Wesleyan Church and enroll increased numbers of Wesleyan students. The following financial aid programs have been developed to meet these goals and assist Wesleyan students in furthering their education at Indiana Wesleyan University.

Wesleyan Student Grant

This award of \$1,000 is given to all Wesleyan students who demonstrate financial need as calculated by the FAFSA information.

Wesleyan Missionary Dependent Grant

The award amount is 50% of tuition for up to eight semesters. The recipient must demonstrate financial need, reside on campus, be a full-time undergraduate student, and apply for all other forms of federal and state financial aid. Parent(s) must serve full-time under direct appointment of the Global Partners or Wesleyan Native American Ministries during the academic year in which the award is received. The recipient may NOT also receive the Out-of-State Wesleyan Grant, the International Wesleyan Grant, or the Wesleyan Pastor Dependent Grant.

Out-of-State Wesleyan Grant

This award is available to full-time students who regularly attended a Wesleyan Church outside the state of Indiana immediately prior to enrolling at Indiana Wesleyan University. The award of \$2,000 is given only to full-time, undergraduate, U.S. resident students who demonstrate financial need on the FAFSA, which must be completed each year.

Wesleyan Pastor Dependent Grant

A recipient must be a dependent undergraduate child of a full-time ordained minister serving in a local Wesleyan church during the academic year in which the award is granted. The student must enroll full-time; the amount is 50% of tuition and will be provided through the combination of all scholarships and grants from federal, state and institutional programs, excluding academic honors and athletic awards.

Campus Challenge/Wesleyan Bible Bowl (WBB) Scholarship

The recipient must submit the original scholarship certificates to the Financial Aid Office prior to fall enrollment. Awards earned or certificates submitted AFTER that time may be available for use in future academic years. Full-time students may use up to \$1,000 per academic year (divided one-half each semester) UNLESS the current certificates held total in excess of \$4,000, in which case the student may use one-fourth of the total per academic year. Recipients must also attend full-time.

John Wesley Scholarship

Accepted Wesleyan undergraduate students must submit an application prior to the deadline to the Admissions Office to be considered for this award. This award is provided by various donors to allow funding for students who may otherwise be unable to attend IWU. Award amounts vary based on funds available and the scholarship committee's determination of the student's need for the scholarship.

Canadian Wesleyan Scholarship

Wesleyan Canadian students who enroll full-time may be awarded a scholarship equal to 25% of the tuition for the academic year. This amount is awarded to recognize the

difference in monetary values and does not necessarily represent par on any given date.

International Wesleyan Loan/Grant

International Wesleyan students who attended a Wesleyan church in their home country are eligible for \$3,000 per year. A 2.5 grade average is required to renew these monies each year. The award may be received once at each grade level (freshman, sophomore, junior, senior).

Wesleyan Ministerial Loan/Grant

The Wesleyan Church and Indiana Wesleyan University cooperate in providing Ministerial Loan Grants for full-time junior and senior Christian ministries students who are members of The Wesleyan Church. Indiana Wesleyan University cooperates with The Wesleyan Church and local districts in providing funds for graduate students as well. Juniors may receive \$4,000 per year, while seniors may receive \$6,000 per year from the university. In addition, The Wesleyan Church provides funds per credit hour as available to assist with educational expenses. Those students classified as juniors must have completed at least 30 semester hours at IWU, and seniors must have completed at least 60 hours at IWU in order to receive the funds (also applicable to transfer students). The funds are subject to all policies and procedures governing university financial aid. A separate application is required each semester by the announced deadline.

Conditions of eligibility for both undergraduate and graduate ministerial aid are as follows:

- Student must be a member of a local Wesleyan church of the North American General Conference;
- Examination and approval as a licensed ministerial student by the District Board of Ministerial Development prior to the beginning of the semester in which the loan/grant is to be received;
- Cumulative grade-point average of 2.0 or higher;
- Admission to the appropriate undergraduate or graduate Christian ministries or youth ministries major (See Division of Religion and Philosophy); and
- Approval by the director of financial aid.

Each award is issued as a loan with separate promissory notes to be signed for repayment of the denominational and university shares. However, recipients who later serve The Wesleyan Church under district appointment have the privilege of canceling 20% of the total loan obligation for each year of full-time service rendered. Those who are employed otherwise will repay their loan(s) over a period of five years with an annual interest rate of 10%. Further information about the operation of this program can be found online at the Wesleyan headquarters Web page <http://www.wesleyan.org> or secured by writing the Department of Education and the Ministry of The Wesleyan Church, P.O. Box 50434, Indianapolis, Indiana 46250-0434.

LOANS

Federal Perkins Loan

Students qualify for these loans on the basis of financial need and according to the institution's Packaging Policy. Eligible students may be assigned Perkins Loans up to \$3,000 per year, with an aggregate limit of \$15,000 as undergraduates.

For first-time borrowers, repayment of Perkins Loans begins nine (9) months after termination of at least half-time enrollment at an eligible institution and continues over a period of ten years (or less) with interest charges of 5% per year and a minimum monthly payment of \$40.

TYPICAL REPAYMENT OF LOANS

Total Loan Amount	Number of Payments	Monthly Payment	Total Interest Charges	Total Repaid
\$4500	120	\$47.73	\$1227.60	\$5727.60
9000	120	95.46	2455.20	11455.20
15000	120	159.10	4091.73	19091.73

IWU Student Loan

Awards in this institutional loan program range from \$200 to \$3,000 per academic year to students who demonstrate financial need. Repayment begins six months after the student terminates at least half-time enrollment at an eligible institution. Repayments are similar to the schedule for the federal Perkins Loan. The interest rate on the IWU student loan is 8.75%.

TYPICAL REPAYMENT OF LOANS

Total Loan Amount	Number of Payments	Monthly Payment	Total Interest Charges	Total Repaid
\$4500	120	\$56.40	\$2267.43	\$6767.43
9000	120	112.79	4534.58	13535.58
15000	120	187.99	7558.82	22558.82

Due to the large number of loan accounts, the inherent complexities of the federal Perkins Loan program, and the new importance of loan repayments, Indiana Wesleyan University has contracted with University Accounting Service, Milwaukee, Wisconsin, to handle the billing and collection functions for all federal Perkins Loans and IWU Student Loans administered by the university.

Federal Stafford Loan

The Stafford Loans are need-based and/or non need-based loans for which a student applies through a local commercial lender. Repayment begins six months after the student ceases to be at least a half-time student and is spread over a period of up to ten years. Deferments are available if the student meets certain conditions. A first-year student may borrow up to \$5,500 per academic year, a second-year student may borrow

up to \$6,500, and students during the third year and thereafter may borrow up to \$7,500, based on financial need. The total amount of undergraduate loans may not exceed \$31,000. All students must file the Free Application for Federal Student Aid to qualify for a Stafford Loan.

Students with financial need may qualify for a 6% interest rate subsidized Stafford Loan, which means the government is paying or subsidizing the interest while the student is in school or in their grace period. Students without financial need qualify for the unsubsidized Stafford Loan at 6.8% interest, in which their interest is not paid by the government. Students may pay the interest monthly while in school or the lender will capitalize the accrued interest each year causing the loan to increase more rapidly.

TYPICAL REPAYMENT OF UNSUBSIDIZED STAFFORD LOANS

Total Loan Amount	Number of Payments	Monthly Payment	Total Interest Charges	Total Repaid
\$5500	120	\$63.00	\$2095.00	\$7595.00
10500	120	120.83	4000.00	14500.00
15000	120	172.61	5714.00	20714.00
23000	120	264.68	8762.00	31762.00

FEDERAL PLUS (Parent Loan for Undergraduate Students)

Parents may borrow funds through this program to assist with their child(ren)'s educational expenses. The limit is the cost of education per child minus other financial aid. The interest rate is a fixed 8.5%. Borrowers must be creditworthy and can begin repayment upon disbursement of the funds or request a deferment until the student is no longer enrolled full-time.

WORK PROGRAMS

Federal Work-Study Program

Most student work assignments on the campus fall within the scope of the Federal Work-Study Program (FWS). Students average 10 hours per week during the academic year and from 15-40 hours per week during periods of non-enrollment. The pay rate is minimum wage for most positions on campus. A student is eligible for a FWS position if there is sufficient financial need and if the Financial Aid Award Letter has Work-Study listed as one of the types of financial aid the student has been awarded. Please note that the award amount listed by financial aid is an estimate of earnings and not a guarantee. All students must find a job on campus and their earnings will be tied to hours worked and wage of position held. All student employees must complete the Immigration and Naturalization Service's I-9 Form and must be issued a Work Authorization.

Indiana Wesleyan University Employment

A limited number of campus jobs are assigned to students who do not qualify for the Federal Work-Study Program. In such cases, the institution pays all of the student's wages, and the earnings are paid directly to the student with the intent of paying the student's account. Pay rates are also at minimum wage.

STUDENT'S RIGHT TO KNOW

A student has the right to know

- What financial assistance is available, including information on all federal, state, and institutional financial aid programs.
- The deadlines for submitting applications for each of the financial aid programs available.
- The cost of attending the institution and the school's refund policy.
- The criteria used by the institution to select financial aid recipients.
- How the school determines your financial need. This process includes how costs for tuition and fees, room and board, travel, books and supplies, personal and miscellaneous expenses, etc., are considered in your budget.
- What resources (such as parental contribution, other financial aid, your assets, etc.) are considered in the calculation of your need.
- How much of your financial need, as determined by the institution, has been met.
- An explanation of the various programs in your student aid package. If you believe you have been treated unfairly, you may request reconsideration of the award that was made to you.
- What portion of the financial aid you received must be repaid, and what portion is grant aid. If the aid is a loan, you have the right to know what the interest rate is, the total amount that must be repaid, the payback procedures, the length of the time you have to repay the loan, and when repayment is to begin.

STUDENT RESPONSIBILITIES

It is your responsibility to

- Review and consider all information about the school's program before you enroll.
- Complete all application forms accurately and submit them on time to the right place.
- Pay special attention to and accurately complete your application for student aid. Errors can result in long

delays in your receipt of financial aid. Intentional misreporting of information on application forms for federal financial aid is a violation of law and is considered a criminal offense subject to penalties under the U.S. Criminal Code.

- Return all additional information, verification, corrections, and/or new information requested by either the Financial Aid Office or the agency to which you submitted your application.
- Read and understand all forms that you are asked to sign and keep copies of them.
- Accept responsibility for all agreements you sign.
- Notify the lender of changes in your name, address, or school status if you have a loan.
- Perform in a satisfactory manner the work that is agreed upon in accepting a university Work-Study award.
- Know and comply with the deadlines for application or reapplication for aid.
- Know and comply with your school's refund procedures.

FINANCIAL AID - FURTHER INFORMATION

For further information regarding financial aid opportunities, contact the Financial Aid Office, Indiana Wesleyan University, Marion, Indiana 46953. Phone 765-677-2116.



COURSES OF INSTRUCTION

DIVISIONS OF INSTRUCTION - COLLEGE OF ARTS AND SCIENCES

Division of Art - Prof. Robert Curfman, Chairperson

Ceramics
Computer Graphics
Fine Art
Art Minor
Art History Minor
Illustration
Interior Design
Painting
Photography
Printmaking
Art Education, see education section
Pre-Art Therapy, see behavioral sciences section

Division of Behavioral Sciences - Dr. Betty Jane Fratzke, Chairperson

Addictions Counseling
Addiction Studies Minor
Criminal Justice
Pre-Art Therapy
Psychology
Psychology Minor
Social Work
Sociology Minor

Division of Business - Dr. Harriet Rojas, Chairperson

Accounting
Accounting Minor
Business Administration
Entrepreneurship
Finance
Management
Marketing

Division of Education - Dr. James Elsberry, Chairperson

Elementary Education
Exceptional Needs Education
Secondary Education
Spanish Education
Teacher Education Program
TESOL Education

Division of Health, Kinesiology, Recreation, & Sports Studies Dr. Michael Fratzke, Chairperson

Athletic Training
Coaching Minor
Exercise Science
Health, Promotion & Wellness
Health, Promotion & Wellness Minor
Physical Education, see education section
Pre-Physical Therapy
Recreation Management
Recreation Management Minor
Sports Management
Sports Ministries

Division of Modern Language, Literature, & Communication- Dr. Mary Brown, Chairperson

Communication Studies
Communication Studies Minor
English
English Minor
English Education, see education section
Journalism
Journalism Minor
Latin American and Iberian Studies Minor, see social sciences section
Media Communication
Media Communication Minor
Public Relations
Public Relations Minor
Spanish
Spanish Minor
Spanish Education, see education section
TESOL-Teaching English to Speakers of Other Languages
TESOL-Minor
TESOL Education, see education section

Theatre
Theatre Minor
Writing
Writing Minor

**Division of Music -
Dr. Todd Guy, Chairperson**

Music (Applied)
Church Music
Church Music Minor
Music Education, see education section
Music Theory/Composition
Music Minor

**Division of Natural Sciences & Mathematics -
Dr. Burton Webb, Chairperson**

Biology
Biology Minor
Biology Education, see education section
Biochemistry
Chemistry
Chemistry Minor
Chemistry Education, see education section
Computer Information Systems
Computer Information Systems Minor
Computer Internet Development
Computer Science
Computer Science Minor
Computer Software Engineering
Mathematics
Mathematics Minor
Statistics Minor
Mathematics Education, see education section
Medical Technology
Physics Minor
Pre-Medical Sciences

**Division of Nursing -
Dr. Barbara Ihrke, Chairperson**

Nursing
Transition to Nursing (Accelerated, 2nd degree)

**Division of Religion & Philosophy -
Dr. David Smith, Chairperson**

Adolescent Ministries
Adolescent Ministries Minor
Biblical Literature
Biblical Literature Minor

Biblical Languages Minor
Children's Ministry
Children's Ministry Minor
Christian Education
Christian Education Minor
Christian Ministries
Christian Ministries Minor
Theology Minor
Christian Worship
Christian Worship Minor
Intercultural Studies
Intercultural Studies Minor
Urban Ministries Minor
International & Community Development
International & Community Development Minor
Latin American and Iberian Studies Minor, see social sciences section
Religion/Philosophy
Philosophy Minor
Sports Ministries, see health, kinesiology, recreation & sports studies section
Youth Ministries
Youth Ministries Minor

**Division of Social Sciences -
Dr. David Bartley, Chairperson**

Economics
Economics Minor
History
History Minor
International Relations
Political Science
Political Science Minor
Political Science Pre-Law
Social Studies
Social Studies Education , also see education section
Latin American and Iberian Studies Minor

**Life Calling and Leadership -
Dr. Bill Millard**

Leadership
Leadership Minor
General Studies
Pre-Declared Students

NUMBERING OF COURSES

The course number has significance in the following ways:

000-099 Preparatory Courses*

(*Limited number applied toward graduation)

100-199 Courses ordinarily taken in the freshman year

200-299 Courses ordinarily taken in the sophomore year

300-399 Courses ordinarily taken in the junior year

400-499 Courses ordinarily taken in the senior year

500-999 Courses ordinarily taken for graduate/doctoral credit

Course descriptions are available on the Web at
<http://www.indwes.edu/catalog/CourseDescriptions>

SUBJECT CODES

UNDERGRADUATE SUBJECT CODES

ACC	ACCOUNTING
ADC	ADDICTIONS COUNSELING
ADM	ADMINISTRATION
ART	ART
ATR	ATHLETIC TRAINING
BIL	BIBLICAL LITERATURE
BIO	BIOLOGY
BIS	BUSINESS INFORMATION SYSTEMS
BUS	BUSINESS
CED	CHRISTIAN EDUCATION
CHE	CHEMISTRY
CIS	COMPUTER and INFORMATION SCIENCES
CIT	COMPUTER INFORMATION TECHNOLOGY
COM	COMMUNICATION
CON	CONTINUING EDUCATION
CRJ	CRIMINAL JUSTICE
EAR	EARTH SCIENCE
ECO	ECONOMICS
EDS	SPECIAL EDUCATION
EDU	EDUCATION
ENG	ENGLISH
ENT	ENTREPRENEURSHIP
FIN	FINANCE
FRE	FRENCH
GEO	GEOGRAPHY
GRE	GREEK
HBR	HEBREW
HCM	HEALTH CARE MANAGEMENT
HNR	HONORS COLLEGE

HST	HISTORY
INT	INTERCULTURAL STUDIES
LANG	LANGUAGE
LAT	LATIN
LDR	LEADERSHIP
MAT	MATHEMATICS
MGT	MANAGEMENT
MKG	MARKETING
MNG	MANAGEMENT
MUS	MUSIC
NUR	NURSING
PAT	PRE-ART THERAPY
PHE	PHYSICAL EDUCATION
PHL	PHILOSOPHY
PHY	PHYSICS
PMD	PRE-MEDICAL SCIENCES
POL	POLITICAL SCIENCE
PSY	PSYCHOLOGY
REC	RECREATION MANAGEMENT
REL	RELIGION
SCI	SCIENCE
SOC	SOCIOLOGY
SPA	SPANISH
SPM	SPORTS MANAGEMENT
SWK	SOCIAL WORK
THE	THEOLOGY
TSL	TESOL
UNV	UNIVERSITY STUDIES
WRI	WRITING
YTH	YOUTH MINISTRIES

GRADUATE SUBJECT CODES

ADC	ADDICTIONS COUNSELING
ADM	ADMINISTRATION
CCM	COMMUNITY COUNSELING
CHN	COMMUNITY HEALTH NURSING
CNS	COUNSELING
DOL	DOCTORATE ORGANIZATIONAL LEADERSHIP
EDL	EDUCATIONAL LEADERSHIP
EDU	EDUCATION
EDUE	GRADUATE EDUCATION ELECTIVE
EDUM	GRADUATE EDUCATION MAJOR COURSE
GNUR	GRADUATE NURSING
MGT	MANAGEMENT
MIN	MINISTRY
PYC	PRIMARY CARE

DIVISION OF ART

Purpose

The purpose of the Division of Art is to honor God as applicable to all life, including the call of artistic gifting. To accomplish this, the division offers a curriculum that emphasizes the fundamentals of art and challenges each student to excel in their chosen field(s) of study. Each student is expected to develop aesthetic and technical expertise while learning to express and model Christian values within their chosen discipline. Our mission is to impact the world for Christ through the pursuit of excellence in the visual arts while providing a nurturing and challenging environment for emerging artists.

Programs

The Division of Art offers eight studio art majors with degrees in **ceramics, computer graphics, illustration, interior design, painting, photography, printmaking, and fine art**. In addition to these majors, students may also complete degrees in **art education** and **pre-art therapy**. Also available is a **24-hour minor** in both **fine art** and **art history**.

Declaration of an Art Major

Declaration of the art major can be made by contacting the Records Office. We recommend that students declare their major when making application to the university or during freshman registration. All incoming freshman art majors are considered "pre-art majors" and must complete the required "core" offerings for their respective major (see "Art Studio Majors"). It is to the student's advantage to complete these "core" requirements during the first year of study. Students must maintain a cumulative GPA of 2.5 in the declared art major or minor, and must receive a least a letter grade of "C" (2.0) or above in each individual art course. Grades below a "C" will necessitate repeating that course, or withdrawal from the art major.

Admission to an Art Major

Official admission into the Division of Art (major or minor) takes place during the second semester of the sophomore year (students must have at least 18 approved hours in their designated major). A portfolio of work and an application for acceptance to the program must be made in writing by March 15th of the sophomore year. Transfer students must make arrangements through the department chair for a portfolio review. The "Admission to the Major" application form is available in the Division of Art office. The process requires students to have successfully completed and passed all core requirements and at least one course in their declared major. All pre-art majors must submit a portfolio of at least 10 studio projects from coursework completed at IWU. In addition to

the portfolio, the formal written application must be submitted to the Division of Art. Failure to complete the sophomore review process may prevent students from registering for additional courses and result in withdrawal from the art program (major).

Continuation in the Art Major

Students must successfully complete all requirements for "**Admission to the Major**" and address any noted deficiencies before they can advance from the pre-art major status to art major. Students must continue to maintain a minimum GPA of 2.5 in the declared major(s) or minor, and a GPA of 2.0 or above in each course required by the major. Failure to do so will require repeating the course(s) or withdrawing from the program.

Technology Requirements

All art majors (with the exception of photography majors, see below) will need a minimum 4 mega-pixel digital camera with the capability of manually adjusting both the aperture and shutter controls. (Canon, Fuji, Olympus, Sony and Nikon are recognized as industry leaders and would be appropriate camera systems). In addition, plan to purchase at least a 1 GB storage card and appropriate card reader. It is also suggested that students have a portable hard-drive to back-up data from assigned projects. Calumet Photographic (calumetphoto.com) offers student pricing on many accessory products (like tripods and light meters).

Photography majors

Students majoring in photography are expected to have a 6 (or greater) mega-pixel DSLR camera with appropriate lens(es), storage media, Wein Safe-Sync hot shoe protector, photo gray card, basic light meter that includes; reflective, incident and flash meter functions (recommended are the Sekonic 308B or L358) and tripod by spring semester of their freshman year. By fall semester of the 3rd year, photo majors will need a traditional 35mm or medium format film based SLR camera and a detachable portable flash unit.

Laptops

Although not required, you are encouraged to have an Apple Laptop (any size screen is acceptable) computer with a minimum of 1 GB (2 GB is recommended) Ram memory and Adobe Photoshop CS3. Computer Graphics majors should have the entire CS3 Standard software package and Interior Design majors should have the Windows OS installed. These purchases will be "take along" items that will follow you beyond your four years at IWU.

Apple, Adobe, and AutoCAD each offer academic (student) discounts for their products. Check pricing at the IWU Bookstore and the Apple link from the IWU Division of Art Web site.

If you are following the normal course of study, you will begin purchasing these supplies the second semester of the freshman year.

Senior Exhibit

Senior art exhibits are mandatory for all students majoring in ceramics, computer graphics, fine art, illustration, painting, photography, and/or printmaking. The senior exhibit is designed to give exhibition experience to the studio artist while showcasing his/her academic and creative accomplishments. Work submitted for entry into the senior exhibit will be reviewed by the art faculty prior to acceptance. All accepted work must be presented in a professionally accepted manner with appropriate matting and framing.

Exiting Seniors

An "exit review" of each senior graduating from the Division of Art will be made by the division advisor as part of a final assessment of student success within the major. To accomplish this process, each graduating student must submit a final portfolio with a minimum of 12 works completed during their residency. The work will be presented on DVD and will become part of the department's permanent collection. Image quality should meet appropriate professional standards (3-D work should have at least 2 views) saved in JPEG or PSD file format at not less than 72 dpi at 8 x 10. These portfolios must be submitted by November 30th for December graduates, or April 15th for April graduates.

Galleries

There are two galleries located in the Beard Arts Center. The West Gallery features works from the Bonta and Howard collections of photographic works and paintings. These collections are valued at more than \$1.5 million and provide a unique visual resource for both students and the IWU community. The East Gallery is reserved for visiting artists who are scheduled throughout the year to exhibit works in a variety of media. Both galleries function as student exhibition spaces throughout the school year. The 1920 Gallery is located in the Student Center commons, adjacent to the Globe Theatre. This facility provides additional exhibition space for students, faculty, and visiting artists. The Student Center Gallery also provides a resource for introducing students to the business and management aspects of gallery curation.

Art Studio Majors

The Division of Art offers eight studio art majors. Each major allows the student to focus on a specific discipline within his or her area of interest:

- Ceramics
- Computer Graphics
- Fine Art
- Illustration
- Interior Design
- Painting
- Photography
- Printmaking

DIVISION OF ART PROGRAMS

CERAMICS - B.S.

Required Courses	48 hours
ART-121 Drawing I	3
ART-221 Drawing II	3
ART-224 Design I: Two-Dimensional Design	3
ART-228 Metalsmithing I	3
ART-230 Stained Glass I	3
ART-241 Ceramics I	3
ART-251 Sculpture I	3
ART-273 Introduction to Computer Graphics	3
ART-280 Visual Communications	3
ART-324 Design II: Three-Dimensional Design	3
ART-343 Ceramics II	3
ART-351 Sculpture II	3
ART-441 Ceramics III	3
ART-442 Ceramics IV	3
ART-490 Senior Exhibit	0-2
<i>Take two art history courses from the following:</i>	<u>6</u>
ART-381 Art History I	3
ART-382 Art History II	3
ART-383 Early Renaissance	3
ART-384 High Renaissance	3
ART-385 Baroque Art	3
ART-386 Impressionism	3
ART-387 Modern Art	3
ART-476 Art Enrichment	3

COMPUTER GRAPHICS - B.S**Required Courses 51 hours**

ART-121	Drawing I	3
ART-221	Drawing II	3
ART-224	Design I: Two-Dimensional Design	3
ART-238	Digital Imagery	3
ART-273	Introduction to Computer Graphics	3
ART-280	Visual Communications	3
ART-281	Commercial Layout and Design	3
ART-324	Design II: Three-Dimensional Design	3
ART-375	Computer Typography	3
ART-379	Color Theory	3
ART-434	Digital Photography	3
ART-436	Computer Illustration	3
ART-437	Web Design	3
ART-473	Advanced Computer Graphics	3
ART-490	Senior Exhibit - Art	0-2
ART-491	Senior Seminar	3

Take two art history courses from the following:

ART-381	Art History I	3
ART-382	Art History II	3
ART-383	Early Renaissance	3
ART-384	High Renaissance	3
ART-385	Baroque Art	3
ART-386	Impressionism	3
ART-387	Modern Art	3
ART-476	Art Enrichment	3

FINE ART - B.S.**Required Courses 42 hours**

ART-121	Drawing I	3
ART-221	Drawing II	3
ART-224	Design I: Two-Dimensional Design	3
ART-238	Digital Imagery	3
ART-241	Ceramics I	3
ART-266	Printmaking I	3
ART-273	Introduction to Computer Graphics	3

ART-324	Design II: Three-Dimensional Design	3
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ART-379	Color Theory	3
Art Electives		9

Take two art history courses from the following:

ART-381	Art History I	3
ART-382	Art History II	3
ART-383	Early Renaissance	3
ART-384	High Renaissance	3
ART-385	Baroque Art	3
ART-386	Impressionism	3
ART-387	Modern Art	3
ART-476	Art Enrichment	3

ART MINOR

The purpose of the art minor is to provide students with a comprehensive background in art studio and design. The art minor is designed for students with a major in another discipline who have an interest in art.

Required Courses 24 hours

ART-121	Drawing I	3
ART-224	Design I: Two-Dimensional Design	3
ART-238	Digital Imagery Art	3
ART-241	Ceramics I	3
ART-273	Introduction to Computer Graphics	3
ART-331	Painting I	3
ART	Electives	3

Take art history course from the following:

ART-381	Art History I	3
ART-382	Art History II	3
ART-383	Early Renaissance	3
ART-384	High Renaissance	3
ART-385	Baroque Art	3
ART-386	Impressionism	3
ART-387	Modern Art	3
ART-476	Art Enrichment	3

ART-490	Senior Exhibit - Art	0-2
<i>Take two art history courses from the following:</i>		<u>6</u>

ART HISTORY MINOR

This minor is helpful for those pursuing careers in gallery work, museology, teaching, and for advanced education in art and art history. The program requires a completion of 24 credits from the following list, including MUS180, and at least 15 credit hours from within the Division of Art.

Requirements 24 hours**Required Course 3**

MUS-180 Humanities Fine Arts

Take art history courses from the following: 18

ART-381 Art History I 3

ART-382 Art History II 3

ART-383 Early Renaissance 3

ART-384 High Renaissance 3

ART-385 Baroque Art 3

ART-386 Impressionism 3

ART-387 Modern Art 3

ART-476 Art Enrichment 3

Take any 1 course from the following: 3

HST-201 World Civilization to 1500 3

HST-202 World Civilization after 1500 3

HST-395 Renaissance and Reformation 3

ILLUSTRATION - B.S**Required Courses 48 hours**

ART-121 Drawing I 3

ART-245 Storyboarding 3

ART-224 Design I: Two-Dimensional Design 3

ART-238 Digital Imagery 3

ART-273 Introduction to Computer Graphics 3

ART-280 Visual Communications 3

ART-324 Design II: Three-Dimensional Design 3

ART-331 Painting I 3

ART-380 History of American Illustration 3

ART-379 Color Theory 3

ART-374 Illustration 3

ART-436 Computer Illustration 3

ART-474 Illustration II 3

ART-477 Thematic Illustration III 3

ART-381	Art History I	3
ART-382	Art History II	3
ART-383	Early Renaissance	3
ART-384	High Renaissance	3
ART-385	Baroque Art	3
ART-386	Impressionism	3
ART-387	Modern Art	3
ART-476	Art Enrichment	3

INTERIOR DESIGN - B.S.**Require Courses 48 hours**

ART-121 Drawing I 3

ART-224 Design I: Two-Dimensional Design 3

ART-241 Ceramics I or

ART-251 Sculpture 3

ART-246 Introduction to Interior Design 3

ART-253 Basic AUTOCAD 3

ART-324 Design II: Three-Dimensional Design 3

ART-347 Interior Design II 3

ART-348 Materials and Lighting 3

ART-354 Commercial Interior Design 3

ART-357 Advanced AUTOCAD 3

ART-379 Color Theory 3

ART-381 Art History I or

ART-382 Art History II 3

ART-387 Modern Art 3

ART-452 Evolution of Interiors 3

ART-459 Interior Graphic Design 3

ART-492 Interior Design Senior Seminar 3

PAINTING - B.S.**Required Courses 48 hours**

ART-121 Drawing I 3

ART-221 Drawing II 3

ART-224 Design I: Two-Dimensional Design 3

ART-238 Digital Imagery 3

ART-241 Ceramics I 3

ART-273 Introduction to Computer Graphics 3

ART-280	Visual Communications	3
ART-324	Design II: Three-Dimensional Design	3
ART-331	Painting I	3
ART-332	Painting II	3
ART-346	Painting from Life	3
ART-379	Color Theory	3
ART-431	Contemporary Painting Techniques	3
ART-481	Studio Practicum	3
ART-490	Senior Exhibit - Art	0-2

Take two art history courses from the following: 6

ART-381	Art History I	3
ART-382	Art History II	3
ART-383	Early Renaissance	3
ART-384	High Renaissance	3
ART-385	Baroque Art	3
ART-386	Impressionism	3
ART-387	Modern Art	3
ART-476	Art Enrichment	3

PHOTOGRAPHY - B.S.

Required Courses 48 hours

ART-121	Drawing I	3
ART-224	Design I: Two-Dimensional Design	3
ART-238	Digital Imagery	3
ART-266	Printmaking	3
ART-280	Visual Communications	3
ART-239	History of Photography	3
ART-314	Documentary Photography	3
ART-336	Contemporary Photo Techniques	3
ART-379	Color Theory	3
ART-424	Product Photography	3
ART-434	Digital Photography	3
ART-435	Photo Illustration and Lighting Techniques	3
ART-458	Fine Art Photography	3
ART-490	Senior Art Exhibit	0-2

Any one of the following: 3

ART-241	Ceramics I	3
ART-251	Sculpture I	3
ART-324	Design II: Three-Dimensional Design	3

Take two art history courses from the following: 6

ART-381	Art History I	3
ART-382	Art History II	3
ART-383	Early Renaissance	3
ART-384	High Renaissance	3
ART-385	Baroque Art	3
ART-386	Impressionism	3
ART-387	Modern Art	3
ART-476	Art Enrichment	3

PRINTMAKING - B.S.

Required Courses 48 hours

ART-121	Drawing I	3
ART-221	Drawing II	3
ART-224	Design I: Two-Dimensional Design	3
ART-238	Digital Imagery	3
ART-241	Ceramics I	3
ART-266	Printmaking I	3
ART-273	Introduction to Computer Graphics	3
ART-280	Visual Communications	3
ART-324	Design II: Three-Dimensional Design	3
ART-331	Painting I	3
ART-366	Printmaking II	3
ART-374	Illustration I	3
ART-379	Color Theory	3
ART-466	Printmaking III	3
ART-490	Senior Art Exhibit	0-2

Take two art history courses from the following: 6

ART-381	Art History I	3
ART-382	Art History II	3
ART-383	Early Renaissance	3
ART-385	Baroque Art	3
ART-386	Impressionism	3
ART-387	Modern Art	3
ART-476	Art Enrichment	3

PRE-ART THERAPY MAJOR

See the behavioral sciences section of the catalog for a list of specific courses required.

ART EDUCATION MAJOR

See the education section of the catalog for a list of specific courses required.

DIVISION OF BEHAVIORAL SCIENCES

DIVISION OF BEHAVIORAL SCIENCES PROGRAMS

ADDICTIONS COUNSELING - B.S.

Purpose

The Addictions Program mission is to develop (pre)professionals who understand the biopsychosocial and spiritual correlates of harmful compulsive behavior/substance use and are capable of facilitating appropriate interventions with affected individuals, families, and communities. The courses are intended to establish a solid understanding of the dynamics of addiction as well as the essential clinical processes involved in assessment, referral, case management, and treatment. Students examine the current literature in the area, diverse perspectives on the nature and treatment of addiction, and areas of controversy. The program seeks to balance didactic and experiential learning opportunities while partnering with other majors for helping professionals. Specifically, students majoring in (graduate) counseling, psychology, criminal justice, social work, nursing, or education will likely find addictions courses helpful in preparing them to meet the needs of the population (community) they will encounter in their professional endeavors. The program also prepares students to meet the requirements for state and national certification as alcohol and drug abuse counselors, with the exception of the necessary work experience component.

Admission to the Major

Students should complete ADC-210 prior to taking ADC-310 and applying for admission to the major. Admission to the major requires completion of an application and a formal interview with the Addictions Studies Committee. The Addictions Studies Committee reserves the right to deny any student admission to the major who fails to demonstrate adequate academic, personal, or (pre)professional effectiveness.

Continuation in the Major

Students should maintain a 2.5 cumulative GPA in addictions course work. Failure to do so may necessitate repeating courses or withdrawal from the addictions major.

Requirements

The addictions counseling major consists of 29 hours in addictions, 9 hours in psychology, and 3 hours in sociology for a total of 41 credits hours. Students in this major meet the general education competencies by taking the approved standard courses. SWK-343 will be accepted in place of PSY-370: Theories of Personality for ADC/SWK double majors.

Required Courses 41 hours

ADC-210	Addictions Theory	3
ADC-212	Psychopharmacology	3
ADC-291/ PSY-291	Urban Encounter for the Helping Profession	3
ADC-310	Addictions Counseling Skills	3
ADC-320	Theory and Practice of Group Counseling	3
ADC-330	Counseling Addicted and Dysfunctional Family Systems	3
ADC-410	Addictions Seminar	2
ADC-458	Addiction Programs and Professional Development	3
ADC-461	Addictions Counseling Practicum I	2
ADC-462	Addictions Counseling Practicum II	2
ADC-463	Addictions Counseling Practicum III	2
ADC-464	Addictions Counseling Practicum IV	2
PSY-251	Child Development or	
PSY-252	Adolescent Growth & Development	3
PSY-370	Personality Theory	3
PSY-366	Psychology of Abnormal Behavior	3
SOC-210	Minority Group Relations	3

Non-ADC majors may take ADC-310 or ADC-458 only with the permission of the addictions studies coordinator.

ADDICTIONS STUDIES MINOR

The addictions studies minor consists of 24 credit hours with 17 hours in addictions, 3 hours in psychology, 3 hours in sociology, and 1 hour in physical education.

Required Courses 24 hours

ADC-210	Addictions Theory	3
ADC-212	Psychopharmacology	3
ADC-310	Addictions Counseling Skills	3

ADC-320	Theory and Practice of Group Counseling	3
ADC-330	Counseling Addicted and Dysfunctional Family Systems	3
ADC-410	Addictions Seminar	2
PHE-229	Cardiopulmonary Resuscitation	1
PSY-366	Psychology of Abnormal Behavior	3
SOC-210	Minority Group Relations	3

ADDICTIONS STUDIES - A.S.

Associate Degree in Addiction Studies

This degree is intended for those who plan to pursue entry-level and support positions in the addictions field. It is anticipated that these individuals will work under the supervision of physicians, nurses, psychologists, certified social workers, or bachelors-level certified addictions counselors. The academic requirements of this degree are commensurate with the addiction studies minor. A bachelors-level degree is strongly recommended for students who wish to become counselors.

CRIMINAL JUSTICE EDUCATION - B.S.

Purpose

The curriculum of the criminal justice major is designed to give the student an opportunity to prepare for a position in law enforcement, probation and other court services, corrections, or one of the many other agencies connected with the criminal justice system.

The criminal justice major gives the student an understanding of the three areas which comprise the criminal justice system: law enforcement, the courts, and corrections. A major objective of the program is to provide a biblical Christian response to three basic questions: What conduct is (or should be) prohibited by law? How is it determined that a person is guilty of such conduct? What is (or should be) done with those who are found guilty?

The practicum program gives senior students on-site experience through placement with one of many agencies, including police and sheriff departments, probation departments, prosecutor's office, and other agencies.

The criminal justice major is an excellent preparation for pre-law students, as well as those interested in graduate studies in criminal justice. The major is often combined with another discipline, allowing a student to graduate with a double major. Sociology, political science, psychology,

business, history, and addictions counseling are excellent combinations with criminal justice.

Requirements

A major consists of 30 hours in the Criminal Justice Department and a cognate of 10 hours, which should be in a related area. Psychology, sociology, political science, business, addictions counseling, or history are recommended.

In addition to the 30 hours in the criminal justice area, the following courses are recommended:

HST-400	American Constitutional History	3
MAT-112	General Statistics	3
POL-200	State and Local Government and Politics	3
PSY-150	General Psychology	3
PSY-366	Psychology of Abnormal Behavior	3
SOC-150	Principles of Sociology	3
SOC-152	Social Problems	3
SOC-200	Marriage and Family	3
SOC-210	Minority Group Relations	3

General Education Competencies

Students in this major meet the general education competencies by taking the approved standard courses.

CRIMINAL JUSTICE EDUCATION - A.S.

2-Year Associate Degree

A two-year associate degree is also offered, which requires 24 hours of selected criminal justice courses.

PRE-ART THERAPY - B.S

Pre-Art Therapy Major

This program is designed for students interested in applying art skills and counseling skills together in a therapy setting. It is a pre-graduate program with a double major.

The undergraduate double major in pre-art therapy would include 30 hours in each area with the following designated courses (27 of 30 hours specified in each major area):

Major Requirements		30 hours
Art Courses		
ART-121	Drawing I	3
ART-221	Drawing II	3
ART-224	Design I: Two-Dimensional Design	3

ART-241	Ceramics I	3
ART-331	Painting I	3
ART-332	Painting II	3
ART-343	Ceramics II	3
ART-251	Sculpture	3
ART-351	Sculpture II or	
ART-324	Design II:	3
	Three-Dimensional Design	

Take one course in Art History:

ART-381	Art History I	3
ART-382	Art History II	3
ART-383	Early Renaissance	3
ART-385	Baroque Art	3
ART-386	Impressionism	3
ART-387	Modern Art	3
ART-476	Art Enrichment	3

Additional art courses recommended:

ART-281	Commercial Layout and Design	3
ART-351	Sculpture II	3

Psychology Courses

PSY-150	General Psychology	3
PSY-251	Child Development	3
PSY-252	Adolescent Growth and Development	3
PSY-355	Introduction to Experimental Psychology	3
PSY-366	Psychology of Abnormal Behavior (includes Practicum hours)	3
PSY-370	Personality Theory	3
PSY-485	Theories of Counseling (includes Practicum hours)	3
PSY-487	Techniques of Counseling (includes Practicum hours)	3

Additional electives recommended:

PSY-210	Introduction to Art Therapy	3
PSY-225	Learning and Motivation	3
PSY-322	Physiological Psychology	3
PSY-371	Family Systems Therapy	3
PSY-380	Cognitive-Behavioral Counseling	3
PSY-490	Psychology Seminar	1

PSYCHOLOGY - B.S.**Purpose**

The courses in the psychology major have been designed to give the student a broad base and solid foundation in several areas of psychology to provide the student with many career options. Students may choose to pursue careers in mental health, school guidance, clinical psychology, family

counseling, teaching, or further graduate study. A strong emphasis is made in integrating principles of Christianity and psychology with practical applications.

General Education Competencies

Students in these majors meet the general education competencies by taking the approved standard courses.

Admission to Psychology Major

Admission to the psychology major requires a formal screening process separate from initial declaration of intent to major in Psychology. The process includes completion of an application and an essay, plus an interview with the Psychology Committee after completion of 9 hours of lower-level psychology courses.

Continuation in Psychology Major

Students must maintain a 2.5 cumulative GPA and a 2.5 academic GPA in their course work in the psychology major. Failure to do so may necessitate repeating courses or withdrawal from the psychology major.

Personal Qualities

Students must evidence emotional stability and adherence to a lifestyle representative of the Christian principles on which Indiana Wesleyan University is established.

The Psychology Department faculty reserves the right to request the withdrawal of any student who in its judgment fails to satisfy the psychology requirements of relationship skills, mental and social fitness, physical health, and quality of academic performance.

Requirements

A psychology major may be a stand-alone major of 40 hours with a 10-hour cognate in one of the following areas: addictions counseling, Christian ministries, criminal justice, social work, or as directed by the Psychology Department. A psychology major is also offered as a stand-alone major (graduate school/research track) of 50 core hours in psychology or as a double major in combination with any of the previously listed programs.

Required Courses

		Credit hours
PSY-150	General Psychology	3
PSY-152	General Psychology II	3
PSY-225	Learning and Motivation or	
PSY-227#	Advanced Topics in Behavioral, Cognitive and Neuropsychological Research	3

PSY-250**	Developmental Psychology	3
PSY-251**	Child Development	3
PSY-252**	Adolescent Growth and Development	3
PSY-290	Sophomore Seminar	1
PSY-291	Urban Encounter for the Helping Profession	1
PSY-322	Physiological Psychology	3
MAT-305*	Statistics for Social Sciences	3
PSY-355	Research Methods in Behavioral Science	3
PSY-366	Psychology of Abnormal Behavior	3
PSY-370	Personality Theory	3
PSY-390	Junior Seminar (two required)	1-1
PSY-475#	Independent Learning/Research/Honors Thesis	3
PSY-485	Theories of Counseling	3
PSY-487	Techniques of Counseling	3
PSY-490#	Senior Seminar	1-1
PSY-493#	Integration of Psychology & Christianity	3
PSY-495#	History and Systems of Psychology	3

*Counts as General Education math course for Psychology majors.

**Two developmental courses are required from three offered (PSY-250, PSY-251, and PSY-252).

#Optional course unless pre-grad track.

The pre-graduate school track includes all of the above plus PSY-227, 490, 493, 495 and one additional upper-level course such as PSY-371, 380 or 475.

Additional hours in the cognate may be chosen from remaining psychology classes and other options listed above. Two credits in Psychology Seminar (PSY-390 or 490) are required beyond Sophomore Seminar.

A teaching minor public school certification may also be earned in psychology. This will require 24 hours from those recommended for a major but not including PSY-485-487.

A 30-hour psychology major may be combined with a 30-hour art program as a pre-art therapy major.

PSYCHOLOGY MINOR

The psychology minor (or teaching minor public school certification) may be earned by meeting the following requirements:

Minor Requirements	24 Hours
Courses recommended for a major not including PSY-485 and PSY-487	24

SOCIAL WORK - B.S.

Mission Statement

The mission of the Social Work Program is to prepare culturally competent social work students for entry-level practice with a variety of client systems and a desire to integrate personal faith and learning to maximize one's ability to be of service to one's fellow human beings.

Program Goals

The Social Work program at Indiana Wesleyan University has developed the following goals to prepare students for entry-level social work practice:

1. Prepare graduates to work with and appreciate diverse populations;
2. Provide content for graduates to work with client systems of various sizes;
3. Teach values and ethics appropriate to social work practice;
4. Prepare graduates to recognize their responsibility for professional growth and lifelong learning; and
5. Provide content about the social contexts, the behavior of organizations, and dynamics of change.

Students who wish to continue graduate education may be eligible for advanced standing at many graduate schools of social work. Graduates of the Social Work Program are eligible to become full members of the National Association of Social Workers. Indiana Wesleyan University's Social Work Program is accredited by the Council on Social Work Education (CSWE); phone 703-683-8080.

Throughout the curriculum, theory and practice are integrated through a variety of classroom experiences and agency settings. The senior field placement involves working thirty-two hours per week in a social service agency under the supervision of a professional social worker. Field placement experiences help students to develop skills in assessment, planning, intervention, evaluation, and termination. These

skills are then applied to individuals, families, groups, organizations, and communities.

General Education Competencies

Students in this major meet the general education competencies by taking the approved standard courses.

Required Courses 70 hours

BIO-106	Environment and Society	
	or	
BIO-111	Anatomy and Physiology I	4
ECO-211	Introduction to Economics	3
POL-200	State and Local Government and Politics	3
PSY-150	General Psychology	3
SOC-150	Principles of Sociology	3
SOC-152	Social Problems	3
SOC-210	Minority Group Relations	3
SOC-482	Social Research	3
SWK-170	Introduction to Social Work	3
SWK-335	Social Welfare Organization	3
SWK-336	Social Policy	3
SWK-342	Human Behavior/Social Environment I	3
SWK-343	Human Behavior/Social Environment II	3
MAT-305*	Statistics for Social Sciences	3
SWK-355	Social Work Practice I	3
SWK-356	Social Work Practice II	3
SWK-357	Social Work Practice III	3
SWK-366	Social Work Field Placement I	3
SWK-370	Social Work Field Placement Seminar I	3
SWK-466	Social Work Field Placement II	9
SWK-470	Social Work Field Placement Seminar II	3

*Counts as General Education math course for Social Work majors.

In addition, students have the opportunity to take courses at the Christian Center for Urban Studies in Chicago. These courses prepare students to serve in urban and cross-cultural settings and provide an understanding of social justice and cultural issues. Students may spend a semester or a May term with the center.

Entrance Requirements

Along with submission of an application and SAT or ACT scores to the director of admissions, the student must declare social work as his/her choice of major. High school courses which provide a good foundation for the study of social work include social studies, sociology, psychology, American government, economics, English, writing, and communications.

Admission to the Social Work Program

The admission of students to the Social Work Program is a formal process separate from the initial declaration of social work as a major. The process includes successful completion of the Introduction to Social Work course and completion of 45 credit hours with a cumulative grade-point average of 2.5 at the time of application to the program. Each student must submit to the Social Work Program an application no later than February 1 of the student's sophomore year. In addition, each student is interviewed by the Social Work Admissions Committee. Based on the interview, the applicant's letters of reference, and other application materials, the committee decides whether to grant admission into the program. Any unfavorable decision may be appealed by following the grievance procedures on file in the department.

Admission to Field Placement Internships

Field placement at IWU is a most vital component of the student experience. It is the arena in which students, under appropriate supervision and consultation, can apply the skills, knowledge, and values of the profession to real life situations in working with individuals, families, groups, organizations, and communities. Students have the opportunity to apply the generalist model of social work practice in assessing, planning, contracting, implementing, evaluating, and terminating various size client systems.

In the spring of the student's junior year, he/she will meet with the director of field placement. At this time, the student will complete a student interest form and a resume which will be used in the selection of suitable field placement settings. Students must complete all courses required for the social work major prior to the senior field placement.

Continuation in the Social Work Program

The social work faculty reserves the right to request the withdrawal of any student whose academic performance, social fitness, and mental or physical health make it inadvisable to continue in the program. All decisions regarding continuation in the program are based on the recommendations of the Social Work Admissions Committee.

Students who receive a grade of less than a "C" in any course required for the social work major must repeat the course. Students must maintain an overall grade-point average of 2.5 and a 2.7 in the major. Most social work courses are offered

only one semester a year, so a delay in graduation of one or two semesters may occur. A senior must present a grade-point average of 2.7 in the field placement experience and a cumulative grade-point average of 2.5 in order to graduate. Juniors or seniors who fall below this grade-point average will be placed on probation for the following semester. Failure to raise the grade point average to 2.5 could then result in dismissal from the program.

SOCIOLOGY

SOCIOLOGY MINOR

Minor Requirements		24 Hours
SOC-150	Principles of Sociology	3
SOC-152	Social Problems	3
SOC-200	Marriage & Family	3
SOC-225	Cultural Anthropology	3
<i>Electives from the following:</i>		<u>12</u>
SWK-170	Introduction to Social Work	3
CON-252	Contemporary Social Problems	2-3
PSY-250	Development Psychology	3
PSY-251	Child Development	3
PSY-252	Adolescent Growth and Development	3
SOC-210	Minority Group Relations	3
SOC-246	Criminology	3
BUS-398	Business Research	3
CED-354	Working with Children	3
COM-352	Interpersonal Communication	3
SOC-360	Social Psychology	3

DIVISION OF BUSINESS

Mission

The mission of the Division of Business is to equip business students to become world changers in their chosen profession. It is our profound desire to graduate students who are prepared and eager to impact the world for the cause of Christ.

Curriculum

The curriculum combines theory and practice, is built upon a Christian liberal arts foundation, and emphasizes the need to apply Christian principles to the workplace. Business students graduate with the knowledge and skills they need to succeed.

Departments within the Division

The Division of Business is comprised of six departments: Accounting, Business Administration, Entrepreneurship, Finance, Management, and Marketing. These programs are designed to meet the needs of students who are preparing for an occupation in business or who, for personal or career reasons, want to receive instruction in certain areas of business.

Degrees Available

The four-year B.S. degree is available in these six majors: accounting, business administration, entrepreneurship, finance, management, and marketing. A student may select a minor or a two-year A.S. degree in accounting or business administration. Minors and two-year degrees are not available in entrepreneurship, finance, management, or marketing. The accounting and business administration minors are not available to students who have a major within the Division of Business.

Double Majors

A student may double major in any two of the six majors by completing the specific requirements of each major. Students with double majors within the Division of Business must complete a minimum of 66 unique Business Division credit hours (75 unique credit hours if one of the two majors is accounting). Other double majors are possible by combining the study of one of the six departmental majors with any major, such as (but not limited to) art, communications, computer information systems, criminal justice, economics, English, history, leadership, mathematics, music, political science, psychology, sociology, or sports management.

Admission to Division Guidelines and Criteria

Before being admitted to the division, students will be classified as pre-majors. After admittance, students will be classified according to their major(s). With the exception of ACC-311 (Intermediate Accounting I), ACC-312 (Intermediate Accounting II), and ACC-371 (Federal Income

Tax I), students cannot take 300-400 level classes unless they are admitted to the Division of Business.

Admission to the division is neither automatic nor assumed simply because a student wants to study in the division. To be admitted to the division, students must demonstrate a degree of knowledge and preparedness. Students must satisfy the following criteria before applying to the division:

1. Complete 40 total credit hours;
2. Complete all of the following: BUS-100 (Foundations of Business); ACC-201 (Accounting Principles I); and BUS-210 (Business Law);
3. Complete **one** of the following: MNG-210 (Management Principles) ; MKG-210 (Marketing Principles); FIN-210 (Managerial Finance); or ACC-202 (Accounting Principles II);
4. Have a **2.5** overall GPA;
5. Have a **2.5** GPA within the Division of Business;
6. Satisfy the **writing competency** requirement (transfer students who do not meet this criteria must submit a writing sample); and
7. Satisfy the **math competency** requirement.
8. Have a minimum grade of "C" in all courses that apply to the major taken within the Division of Business.

Students who satisfy the above criteria must complete an **Application for Admission to the Division** and submit it to their faculty advisor. The application will be approved unless there is a problem that needs to be discussed with the chair of the division. The Division of Business faculty reserves the right to deny admission to the major to any student who fails to satisfy the behavioral expectations outlined in the student handbook.

Transfer students who satisfy substantially all of the above criteria may petition the Division of Business to be admitted to the division. The same holds true for IWU students with a major outside the Division of Business who want to change their major to one that is offered in the division.

To continue in the Division of Business, students must maintain an overall 2.5 GPA and a 2.5 GPA in the division. Students must also have a minimum grade of "C" in all courses that apply to the major taken within the Division of Business. Failure to do so may necessitate repeating courses or withdrawal from the division. The Division of Business faculty reserves the right to request the withdrawal of any student from the major who fails to satisfy the behavioral expectations outlined in the student handbook.

Note: If a student has questions regarding action taken by the Division of Business he/she has the right to appeal the action through established procedure in the IWU Catalog.

Transfer Credit

Credit for all courses in the major transferred from other schools must be approved by the Division of Business before admission to the division. Students currently enrolled as majors in the division may not transfer any courses into the division for credit without prior written approval from the division. Following are the guidelines for transfer credit:

1. The Division of Business will accept 100-200 level courses taken at other institutions for our 100-200 level courses, so long as they are approved by the instructor in the discipline.
2. The Division of Business will not accept 100-200 level courses from a junior college or community college for upper level credit.
3. The Division of Business will waive BUS-100 for any transfer student, who transfers in at least 12 hours of business courses, but the division will not waive the credits—the student must still make up the 3 hours of credits.
4. Transfer students must complete a minimum of 18 credit hours from the Division of Business.

General Education Competencies

Students in the Division of Business must meet the general education competencies by taking the approved standard courses. The intercultural experience requirement may be met by successfully completing either ACC-390 or BUS-390.

DIVISION OF BUSINESS PROGRAMS

ACCOUNTING - B.S.

Requirements	60 hours
Common Core	36
BUS-100 Foundations of Business	3
BUS-101 Business Ethics	3
ACC-201 Accounting Principles I	3
ACC-202 Accounting Principles II	3
ECO-212 Microeconomics	3
ECO-213 Macroeconomics	3
MKG-210 Marketing Principles	3
MNG-210 Management Principles	3
BUS-210 Business Law	3
FIN-210 Managerial Finance	3
BUS-320 Business Statistics	3
BUS-452 Strategic Management	3
Major Requirements	21
ACC-311 Intermediate Financial Accounting I	3

ACC-312 Intermediate Financial Accounting II	3
ACC-341 Managerial Cost Accounting I	3
ACC-371 Federal Income Tax I	3
ACC-423 Auditing	3
<i>Choose one of the following:</i>	3
ACC-342 Managerial Cost Accounting II	3
ACC-372 Federal Income Tax II	3
ACC-451 Advanced Accounting	3
<i>Choose one of the following:</i>	3
ACC-399 Service Learning	3
ACC-381 Accounting Practicum	3
ACC-390 International Business	3

ACCOUNTING - A.S.

Requirements	24 hours
Common Core	18
BUS-100 Foundations of Business	3
ACC-201 Accounting Principles I	3
ACC_202 Accounting Principles II	3
ECO-212 Microeconomics	3
ECO-213 Macroeconomics	3
BUS-210 Business Law	3
<i>Choose two of the following:</i>	6
ACC-311 Intermediate Financial Accounting I	3
ACC-312 Intermediate Financial Accounting II	3
ACC-341 Managerial Cost Accounting I	3
ACC-342 Managerial Cost Accounting II	3
ACC-371 Federal Income Tax I	3
ACC-372 Federal Income Tax II	3

ACCOUNTING MINOR

*A minor in accounting is available by completing the same requirements as for the 2-year associate degree.

BUSINESS ADMINISTRATION - B.S.

Requirements	51 hours
Common Core	36
BUS-100 Foundations of Business	3
BUS-101 Business Ethics	3
ACC-201 Accounting Principles I	3

ACC-202	Accounting Principles II	3
ECO-212	Microeconomics	3
ECO-213	Macroeconomics	3
MKG-210	Marketing Principles	3
MNG-210	Management Principles	3
BUS-210	Business Law	3
FIN-210	Managerial Finance	3
BUS-320	Business Statistics	3
BUS-452	Strategic Management	3

Major Requirements 15

300-400 level courses taken within the Division of Business (If the student has another major outside the Division of Business this requirement will be satisfied by 12 hours of 300-400 level courses from the other major).

Choose one of the following: 3

BUS-399	Service Learning	3
BUS-382	Business Administration Practicum	3
BUS-390	International Business	3

BUSINESS ADMINISTRATION - A.S.**Requirements 24 hours****Common Core 15**

BUS-100	Foundations of Business	3
ACC-201	Accounting Principles I	3
ACC-202	Accounting Principles II	3
ECO-212	Microeconomics	3
ECO-213	Macroeconomics	3

Minor Requirements 9

MKG-210	Marketing Principles	3
MNG-210	Management Principles	3

Choose one elective from the following areas: 3

BUS		3
FIN		3
MKG		3
MNG		3
ACC		3

ENTREPRENEURSHIP - B.S.**Requirements 51 hours****Common Core 36**

BUS-100	Foundations of Business	3
BUS-101	Business Ethics	3
ACC-201	Accounting Principles I	3
ACC-202	Accounting Principles II	3

ECO-212	Microeconomics	3
ECO-213	Macroeconomics	3
MKG-210	Marketing Principles	3
MNG-210	Management Principles	3
BUS-210	Business Law	3
FIN-210	Managerial Finance	3
BUS-320	Business Statistics	3
BUS-452	Strategic Management	3

Major Requirements 15

ENT-340	Entrepreneurship & New Venture Creation	3
ENT-341	Organizational Intrapreneurship	3
ENT-455	Entrepreneurial Planning & Strategy	3
MNG-324	Small Business Management	3

Choose one of the following: 3

BUS-390	International Business	3
ENT-399	Service Learning	3
ENT-483	Entrepreneurship Practicum	3

FINANCE - B.S.**Requirements 51 hours****Common Core 36**

BUS-100	Foundations of Business	3
BUS-101	Business Ethics	3
ACC-201	Accounting Principles I	3
ACC-202	Accounting Principles II	3
ECO-212	Microeconomics	3
ECO-213	Macroeconomics	3
MKG-210	Marketing Principles	3
MNG-210	Management Principles	3
BUS-210	Business Law	3
FIN-210	Managerial Finance	3
BUS-320	Business Statistics	3
BUS-452	Strategic Management	3

Major Requirements 15

FIN-330	Investments	3
FIN-383	Real Estate Investment and Marketing	3
FIN-440	Financial Management	3

Choose one of the following: 3

FIN-450	Investment Services: Series 7	3
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ACC-371	Federal Income Tax I	3
ECO-444	Money and Banking	3

Choose one of the following: 3

FIN-399	Service Learning	3
FIN-384	Finance Practicum	3
BUS-390	International Business	3

MANAGEMENT - B.S.**Requirements 51 hours****Common Core 36**

BUS-100	Foundations of Business	3
BUS-101	Business Ethics	3
ACC-201	Accounting Principles I	3
ACC-202	Accounting Principles II	3
ECO-212	Microeconomics	3
ECO-213	Macroeconomics	3
MKG-210	Marketing Principles	3
MNG-210	Management Principles	3
BUS-210	Business Law	3
FIN-210	Managerial Finance	3
BUS-320	Business Statistics	3
BUS-452	Strategic Management	3

Major Requirements 15

MNG-324	Small Business Management	3
MNG-328	Human Resource Management	3
MNG-443	Organizational Behavior	3
<i>Choose one of the following:</i>		<u>3</u>
BUS-310	Business Communications	3
MNG-334	Production and Operations Management	3
<i>Choose one of the following:</i>		<u>3</u>
MNG-399	Service Learning	3
MNG-385	Management Practicum	3
BUS-390	International Business	3

MARKETING - B.S.**Requirements 51 hours****Common Core 36**

BUS-100	Foundations of Business	3
BUS-101	Business Ethics	3
ACC-201	Accounting Principles I	3
ACC-202	Accounting Principles II	3
ECO-212	Microeconomics	3
ECO-213	Macroeconomics	3
MKG-210	Marketing Principles	3
MNG-210	Management Principles	3
BUS-210	Business Law	3
FIN-210	Managerial Finance	3
BUS-320	Business Statistics	3
BUS-452	Strategic Management	3

Major Requirements 15

MKG-348	Service Marketing	3
MKG-424	Strategic Marketing	3
<i>Choose two of the following:</i>		<u>6</u>
MKG-346	Consumer Behavior	3
MKG-353	Selling and Relationship Marketing	3
MKG-357	Advertising and Promotion	3
MKG-370	E-Commerce	3
MKG-444	Pricing	3
FIN-383	Real Estate Investment and Marketing	3
<i>Choose one of the following:</i>		<u>3</u>
MKG-399	Service Learning	3
MKG-386	Marketing Practicum	3
BUS-390	International Business	3

DIVISION OF EDUCATION

Purpose

The Teacher Education Program (TEP) offers professional education courses and coordinates the work in other departments of the University to prepare students to become teachers of excellence for elementary and senior high/junior high/middle schools in both public and private school arenas. The faculty at Indiana Wesleyan University believes that teacher education is a campus-wide responsibility. As a product of this cooperative perspective, the program reflects a collaboration of general education, subject matter concentration, and professional education courses. The IWU Teacher Education Program is approved by the Indiana Department of Education and is accredited by the Higher Learning Commission (HLC) <http://www.ncahigherlearningcommission.org/> and is a member of the North Central Association of Colleges and Schools, and the National Council for Accreditation of Teacher Education (NCATE) 2010 Massachusetts Ave., NW, Suite 500 Washington DC 20036; phone (202) 466-7496. The Teacher Education Program, in cooperation with area school systems, offers clinical field experiences for prospective teachers throughout the program of study.

Admission to the Teacher Education Program

Application for admission to the Teacher Education Program may be made by students at the completion of 29 semester hours, including 4 semester hours of teacher education courses completed at IWU, and completion of the math competency requirement. In addition, the applicant must:

1. Have a minimum cumulative GPA of 2.75 and a 3.0 in each teaching major, including teacher education courses;
2. Meet cutoff scores on the Pre-Professional Skills Test (Praxis I);
3. Complete a formal application (available in the Teacher Education Office and at the TEP web site);
4. Complete the Gateway 1 Dispositions Assessment form; and
5. Submit a portfolio for evaluation, and participate in and pass a formal interview.

Students who are denied admission may follow the appeals process as outlined in the Teacher Education Program Handbook.

Once admitted, the student must maintain the 2.75 cumulative and 3.0 major GPA standards on all university course work, exhibit professional demeanor both in university courses and in clinical field placements, and remain a positive role model for both the University and the Teacher Education Program. All professional education courses completed with a grade of C- or less must be repeated.

Admission to Student Teaching

The student teaching experience is a sixteen-week semester course in which students refine their skills gained throughout the Teacher Education Program. This capstone experience is composed of two eight-week placements (or one 16-week placement in special circumstances) in which students take charge of classrooms and fully engage in teaching.

Cross-Cultural Student Teaching Placements. Based on approval of the Teacher Education Committee, students may opt for an eight-week experience in a local school and eight weeks in an overseas or cross-cultural placement. These student teaching placements are available, providing the pre-service teacher the opportunity for a more diverse global perspective on teaching.

Custom-Site Student Teaching Placements. This program is designed to place student teachers in select Indiana locations that are beyond a 50-mile radius of the IWU campus. To be considered for this program, a student must demonstrate the potential to be successful with a minimum of supervision during the student-teaching experience. Students who wish to pursue a custom-site placement must meet additional admission requirements.

Applications for student teaching must be submitted to the Office of Teacher Education by December 1 of the year prior to the student teaching semester (12-15 months in advance). To qualify for the student teaching semester, the student must be fully accepted into the Teacher Education Program, have attained senior status, have completed the prerequisite professional courses, and have completed at least three-fourths of the hours required for the major.

In order to be admitted to the student teaching semester, the student must:

Complete a formal application (available online and in the Office of Teacher Education). The following documents must accompany the student teaching application:

Pre-Professional Skills Test (Praxis I) scores;

Current criminal history check;

Revised autobiography;

Revised philosophy of education;

Current degree audit and transcript;

Dispositions assessment forms;

Lesson plan; and

Maintain a minimum cumulative GPA of 2.75 and at least a 3.0 in each teaching area.

Once the above qualifications are met, the candidates' names are submitted to the divisions for review and to the Vice President for Student Development. The application is then voted upon for approval. If a student is denied admission to the student teaching semester, he or she is notified of the appeal process as outlined in the Teacher Education Program Handbook.

Teacher Certification

The Praxis I and Praxis II tests are required for teacher certification in the State of Indiana. The Praxis I is a test of reading, writing, and mathematics. The Praxis II is a test of students' content knowledge. One hundred percent of students who completed the Teacher Education Program in 2006-2007 passed all three sections of the Praxis I prior to program completion. One hundred percent of students who completed the Teacher Education Program in 2006-2007 passed their Praxis II specialty tests.

Application for Indiana Teacher Certification should be filed with the Office of Teacher Education as soon after graduation as possible. Necessary information on this application procedure is available in the Teacher Certification Office.

TEACHER EDUCATION PROGRAM

The courses in the Teacher Education Program provide a social, philosophical, psychological, and historical framework in which students can develop a personal philosophy of teaching. The Indiana Wesleyan University Teacher Education Program's knowledge base model, the "Teacher as Decision Maker," emphasizes decision-making within eight domains: (1) Content/subject matter expertise; (2) Personal development (morals and ethics); (3) Professional development; (4) Rights and responsibilities; (5) Methodology; (6) Management of time, classroom, and behaviors; (7) Communication; and (8) Global and multicultural perspectives.

INTEGRATION OF FAITH AND LEARNING

The eight domains are integrated in the context of faith and learning as students discover the relationship between teaching and biblical principles.

The program is a blend of liberal arts education, content-specific course work, and clinical field placements that work together to provide the student with teaching situations that allow the theory presented within the university

classroom to become applied knowledge within the world of the practitioner. All professors within the Teacher Education Program have had classroom experience and continue to work closely with current practicing teachers.

FIELD PLACEMENTS

Field experiences for all education majors begin in the Stage A, freshman year, with tutoring and mentoring activities in school-like settings. Stage B sophomore year experiences build on this foundation in area schools and classrooms. An observation and participation field experience is required of all elementary and secondary education majors in May of the Stage A or B year (this experience is not a requirement of the Exceptional Needs Program). Stage C junior year field experiences require students to teach and spend up to 180 clock hours in classrooms in area schools.

TEACHER EDUCATION PROGRAMS

Majors leading to teacher certification are available in three areas: elementary education, secondary education, and exceptional needs education. These majors include:

Elementary Education (K-6 Certification)

Elementary Education

Elementary/Exceptional Needs Education

Elementary/Intercultural Education

Secondary Education (K-12 Certification)

Music Education: Choral

Music Education: Instrumental

Music Education: Choral, General, and Instrumental

Physical and Health Education

Spanish Education

TESOL

Visual Arts Education

Secondary Education (5-12 Certification)

Biology Education

Chemistry Education

English Education

Mathematics Education

Physical and Health Education

Social Studies Education

Science Education (Biology/Chemistry)

Visual Arts Education

Exceptional Needs Education

Exceptional Needs: K-6

Exceptional Needs: 5-12

Exceptional Needs: K-12

Severe and Profound certification may be added to each exceptional needs major upon additional coursework.

DIVISION OF EDUCATION PROGRAMS

ELEMENTARY EDUCATION - B.S.

K-6 Certification

GENERAL EDUCATION 43 hours

UNV-180 Becoming World Changers 3

Humanities Core 12

ENG-180 Humanities World Literature 3

HST-180 Humanities World Civilization 3

MUS-180 Humanities Fine Arts 3

PHL-180 Humanities Philosophy 3

Biblical Literature 6

BIL-101 Old Testament Survey 3

BIL-102 New Testament Survey 3

Advanced Writing or Literature 3

EDU-365 Children's Literature 3

Health and Wellness 2

PHE-101 Concepts of Health and Wellness 1

PHE Activity Elective 1

Social Science & Psychology 9

PSY-150 General Psychology 3

HST-211 American Civilization to 1865 or 3

HST-212 American Civilization after 1865 3

SOC-150 Principles of Sociology 3

Science/Mathematics 11

SCI-201 Integrated Earth/Life Science 4

Physical Science Elective 4

MAT-111 Math for Elementary Teachers 3

Competencies and Proficiencies 0-3

Writing Competency (ENG-120) 0-3

Speech Competency (EDU-290 + EDU-491) 0

Intercultural Competency (EDU-290 + EDU-491) 0

Mathematics Competency (MAT-111) 0

PROFESSIONAL CORE 56 hours

Stage A - Introduction 4

EDU-130 American Education 3

EDU-200 Educational Technology 1

Stage B - Acquisition 15

EDU-271 Foundations of Early Childhood 3

EDU-290 Elementary Education in a Pluralistic Society 3

PHE-260 Health/Physical Activity/ Human Movement 3

PSY-251 Child Development 3

PSY-276 Psychology of the Exceptional Learner 3

Stage C - Integration 21

The following courses should be taken in a block during the first Stage C semester:

EDU-355 Social Studies Methods 3

EDU-365 Children's Literature 3

EDS-/ EDU-373 Early Childhood Practicum 3

The following courses should be taken in a block during the second Stage C semester:

EDU-292 Fine Arts for Children 3

EDU-306 Mathematics Methods 3

EDU-356 Science Methods 3

EDU-391 Junior Professional Year Practicum 3

Stage D - Application 16

EDU-491 Student Teaching 15

EDU-495 Student Teaching Seminar 1

ELEMENTARY EDUCATION MAJOR

Add the following courses for the stand-alone Elementary Education major:

Stage A - Introduction 3

EDU-295 Observation & Participation (Required May term course) 3

Stage B - Acquisition 2

EDU-216 Literature and Response for Young Children 2

Stage C - Integration 8

First semester:

EDU-354 Language Arts Methods 2

EDU-388 Developmental Reading 3

Second semester:

EDU-386 Corrective Reading 3

K-6 Elementary Education Program 124

Professional Core 56

Additional Elementary Education Courses 13

General Education & Competencies 43-46

Elective Hours 12-9

ELEMENTARY EDUCATION/EXCEPTIONAL NEEDS DOUBLE MAJOR

Add the following courses to the Professional Core:

Stage B - Acquisition	5
EDS-215 Teaching and Learning in Inclusive Settings	3
EDU-216 Literature and Response for Young Children	2

Stage C - Integration **21**

EDS-350 Assessment in Special Education	3
EDS-350P Assessment Practicum	1
EDS-354 Language Arts Methods	2
EDS-361 Behavior Management in Special Education	3
EDS-370 Public Policy and Special Education	3
EDS-381 Methods for Teaching Children With Exceptional Needs	3
EDS-385 Special Education Practicum I	3
EDS-388 Developmental Reading	3

K- 6 Elementary Education/ Exceptional Needs Double Major **125-128**

Professional Core	56
Additional Exceptional Needs Courses	26
General Education	43-46

ELEMENTARY EDUCATION/ INTERCULTURAL MAJOR

Add the following courses to the Professional Core:

Stage A - Introduction	5
EDU-295d Observation & Participation (Required May term course)	2
INT-122 Short Term Missions	1
INT-124 Cross-Cultural Exposure Trip	2

Stage B - Acquisition **4**

REL-275 Evangelism and Global Outreach	3
REL-275P Evangelism and Global Outreach Practicum	1

Stage C - Integration **18**

First semester	
EDU-354 Language Arts Methods	2
EDU-388 Developmental Reading	3
Second semester	
EDU-386 Corrective Reading	3
Either semester	

EDU-392 Cross-cultural Tutoring Practicum	1
INT-320 Linguistics and Cross-cultural Relationships	3
INT Elective	3
TESOL Elective	3

K-6 Elementary Education/ Intercultural Major **126-129**

Professional Core	56
Additional INT/EDU Courses	27
General Education	43-46

SECONDARY EDUCATION - B.S.

5-12, K-12 Certification

GENERAL EDUCATION **45-54 hours**

UNV-180 Becoming World Changers	3
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Humanities Core **12**

ENG-180 Humanities World Literature	3
HST-180 Humanities World Civilization	3
MUS-180 Humanities Fine Arts	3
PHL-180 Humanities Philosophy	3

Biblical Literature **6**

BIL-101 Old Testament Survey	3
BIL-102 New Testament Survey	3

Advanced Writing or Literature **3**

Advanced Writing or Literature > 200	3
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Health and Wellness **2**

PHE-101 Concepts of Health and Wellness	1
PHE Activity Elective	1

Social Science & Psychology **9**

PSY-150 General Psychology	3
SOC-150 Principles of Sociology (does not meet Intercultural competency), or	
SOC-210 Minority Group Relations (meets Intercultural competency)	3
Elective ECO, HST, or POL	3

Science/Mathematics **7**

Lab Science	4
Math/Science elective	3

Competencies and Proficiencies **3-12**

Writing Competency	0-3
Speech Competency	3

Intercultural Competency	0-3
Mathematics Competency	0-3
PROFESSIONAL CORE	37-38 hours
Stage A - Introduction	5
EDU-130 American Education	3
EDU-296 Observation and Participation	2
Stage B - Acquisition	9
EDU-240 Educational Psychology	3
EDU-250 Principles of Teaching	3
PSY-276 Psychology of the Exceptional Learner	3
Stage C - Integration	7-8
EDU-324 Literacy in Diverse Classrooms	3
EDU-382 Content Methods	3
EDU-382C Practicum	1
5-12 Majors Only	
EDU-383 Practicum	1
Stage D - Application	16
EDU-490/492 Student Teaching	15
EDU-495 Student Teaching Seminar	1

ENGLISH EDUCATION

5-12 Certification

Foreign Language	0-12
Intermediate Competency	
Major Courses	9
ENG-220 Approaches to Literary Analysis	3
ENG-241 Studies in English Grammar	3
ENG-481 Capstone	3
Literature	18
ENG Literature Electives	9
Upper-level literature electives from the following categories:	
<i>Category 1. American Literature, Colonial-19th Century</i>	
ENG 371, 372, 373, 374, 476, 477, 478	3
<i>Category 2. British Literature, Pre-20th Century</i>	
ENG 361, 362, 364, 462, 466, 468	3
<i>Category 3. American/British Post 1900</i>	
ENG 360, 365, 370, 430, 469, 479	3
Writing	3
WRI-234 Advanced Writing or	
ENG-281 Rhetorical Strategies or	
ENG-282 Writing for Results	3
Linguistics	3

ENG-352 History of the English Language	3
Electives	3
ENG English/Writing Elective (except ENG-180) or	3
EDU-265 Literature for Adolescents	3
Required Education Course	1
EDU-200 Educational Technology	1
English Education Major (5-12)	124-138
General Education	45-54
Secondary Education Professional Core	38
Required Education Course	1
Electives	4-0
English	36-45

MATHEMATICS EDUCATION

5-12 Certification

Prerequisite: two years of high school algebra and a year of high school geometry.

Required Courses	39
MAT-223 Introduction to Mathematics via Discrete Processes	3
MAT-253 Calculus I	4
MAT-254 Calculus II	4
MAT-280 Linear Algebra	3
MAT-322 Mathematical Modeling I	4
MAT-333 Modern Geometry	4
MAT-342 Number Theory	3
MAT-344 Modern Abstract Algebra	3
MAT-353 Differential Equations	3
MAT-363 Mathematical Statistics I	3
MAT-481 History and Foundations	3
MAT-490 Math Senior Seminar	2
<i>Take one of the following:</i>	3-4
MAT-255 Calculus III	4
MAT-373 Numerical Analysis	3
MAT-446 Advanced Calculus	3
MAT-456 Elementary Real Analysis	3
MAT-457 Complex Variables	3
Supporting Course	3
CIS-125 Introduction to Computer Science I	3

Mathematics Education Major 128-138 (5-12)

General Education	45-54
Secondary Education Professional Core	38
Mathematics	45-46

MUSIC EDUCATION**K-12 Certification****Music Major Core 43-52**

MUS-101-301, 442	Applied Study	8
MUS-160	Introduction to Music Theory	(0-2)
MUS-162	Music Theory I	3
MUS-164	Ear Training I	2
MUS-261	Music Theory II	3
MUS-263	Ear Training II	2
MUS-264	Music Theory III	3
MUS-265	Form and Analysis	2
MUS-266	Ear Training III	1
MUS-275	Introduction to Computer Applications	1
MUS-285	Beginning Conducting	2
MUS-286	Advanced Conducting	2
MUS-300	Arranging	1
MUS-371	Music History and Literature I	3
MUS-372	Music History and Literature II	3
MUS-383	Elementary Music Methods for Music Majors	2
MUS-383P	Elementary Music Practicum	1
MUS-385	Music Technology for Music Education	2
MUS-490	Senior Seminar	2
MUS	Music Ensemble (Participation each semester)	0-7
MUS-200	Recital Attendance	0
Piano - Competency through		2-8
Class Piano Level III (instrumental) or		
Class Piano Level IV (choral & general)		2
Specialty Course (one of the following)		2
MUS-120	Diction for Singers	2
MUS-245	Piano Pedagogy I or	
MUS-246	Piano Pedagogy II	2
MUS-365	Vocal Pedagogy	2
MUS-366	Song Literature	2

MUS-363 Instrumental Methods 2

Emphasis:**Choose one of the following options.****Option 1- Choral Emphasis 8**

MUS-280	Choral Techniques	2
MUS-282	String Techniques	2
MUS-283	Percussion Techniques	2
MUS-281	Woodwind Techniques or	
MUS-284	Brass Techniques	2

Option 2 - Instrumental Emphasis 9-11

MUS-114	Class Voice	1
MUS-193	University Singers (by audition)	0-1
MUS-281	Woodwind Techniques	2
MUS-282	String Techniques	2
MUS-283	Percussion Techniques	2
MUS-284	Brass Techniques	2

In addition to the above courses choose one from the following: **0-1**

MUS-181	Guitar Ensemble	0-1
MUS-184	World Music Ensemble	0-1
MUS-185	Flute Ensemble	0-1
MUS-186	String Quartet	0-1
MUS-187	Trombone Ensemble	0-1
MUS-188	Woodwind Ensemble	0-1
MUS-189	Honors Brass Quintet	0-1
MUS-195	Percussion Ensemble	0-1
MUS-197	Jazz Ensemble	0-1

Option 3 - Choral, General, Instrumental Emphasis 14-18

MUS-111	Applied Study---Minor	1
MUS-112	Applied Study---Minor	1
MUS-211	Applied Study---Minor	1
MUS-212	Applied Study---Minor	1
MUS-280	Choral Techniques	2
MUS-281	Woodwind Techniques	2
MUS-282	String Techniques	2
MUS-283	Percussion Techniques	2
MUS-284	Brass Techniques	2
MUS	Four semesters of secondary large ensemble	0-4

K-12 Music Education 137-161**Choral Emphasis**

General Education	45-54
Secondary Education Professional Core	37
Music Major Core + Specialty Course + Piano	47-62
Option 1 Choral Emphasis	8

K-12 Music Education 138-164**Instrumental Emphasis**

General Education	45-54
Secondary Education Professional Core	37
Music Major Core + Specialty Course + Piano	47-62
Option 2 Instrumental Emphasis	9-11
K-12 Music Education	143-171
Choral, General, Instrumental Emphasis	
General Education	45-54
Secondary Education Professional Core	37
Music Major Core + Specialty Course + Piano	47-62
Option 3: Choral, General, Instrumental Emphasis	14-18

PHYSICAL AND HEALTH EDUCATION

5-12 and K-12 Certification

Required Biology Courses and Prerequisites	8
BIO-111 Anatomy and Physiology I	4
BIO-111L Anatomy and Physiology I Lab	0
BIO-112 Anatomy and Physiology II	4
BIO-112L Anatomy and Physiology II Lab	0

Physical and Health Education Major Core

Meets 5-12 certification requirements

PHE-155 Introduction to Physical Education, Sport, and Wellness	3
PHE-157 Rhythmics	2
PHE-210 Computers and Technology in Physical Education and Athletics	2
PHE-229 Community CPR	1
PHE-230 First Aid: Responding to Emergencies	2
PHE-282 Motor Development	2
PHE-286 Kinesiology	3
PHE-341 Team Sports	3
PHE-345 Individual/Dual Sports	3
PHE-371 Administration of Physical Education and Athletics	3
PHE-374 Physiology of Exercise	3
PHE-378 Tests and Measurements	3

PHE-385 Psychology of Motor Learning	3
PHE-423 Adapted Physical Education	3
<i>The following courses meet health education certification requirements:</i>	
PHE-162 Personal Health	3
PHE-163 School and Community Health	3
PHE-362 Nutrition and Health	3
PHE-365 Public and Community Health	3
PHE-366 Alcohol and Drug Education	3

K-12 Physical and Health Education Certification

Major Core + 4 hours	
PHE-242 Elementary Physical Education	3
PHE-242P Elementary Physical Education Practicum	1

5-12 Physical and Health Education Major

General Education	45-54
Secondary Education Professional Core	38
Prerequisite Courses	8
Major Core	51

K-12 Physical and Health Education Major

General Education	45-54
Secondary Education Professional Core	37
Prerequisite Courses	8
Major Core + K-12 Certification Requirements	55

SCIENCE EDUCATION

5-12 Certification

Major Core	18 hours
BIO-125 Principles of Biology I	4
BIO-125L Principles of Biology Lab	0
CHE-125 General Chemistry I	5
CHE-125L General Chemistry I Lab	0
CHE-126 General Chemistry II	5
CHE-126L General Chemistry II Lab	0
EAR-132 Earth Science	4
EAR-132L Earth Science Lab	0

DUAL FIELD BIOLOGY/CHEMISTRY MAJOR

Required Math and Prerequisite Courses	17
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MAT-253	Calculus I	4
MAT-254	Calculus II	4
PHY-221	University Physics I	4
PHY-221L	University Physics I Lab	0
PHY-222	University Physics II	5
PHY-222L	University Physics II Lab	0

Biology/Chemistry Major Courses 33

BIO-201	Animal Biology	4
BIO-202	Plant Biology	4
BIO-213	Microbiology	4
BIO-213L	Microbiology Lab	0
BIO-301	Ecology	3
BIO-351	Cellular Biology	3
CHE-235	Organic Chemistry I	4
CHE-235L	Organic Chemistry I Lab	0
CHE-350	Analytical Chemistry I	4
CHE-350L	Analytical Chemistry I Lab	0
CHE-430	Biological Chemistry	3
CHE-440	Physical Chemistry I	3
BIO-490	Biology Senior Seminar or	
CHE-490	Chemistry Senior Seminar	1

Required Education Course 1

EDU-200	Educational Technology	1
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5-12 Dual Field 152-161**Biology/Chemistry Education Major**

General Education	45-54
Secondary Education Professional	
Core	38
Science Major Core	18
Required Math and Prerequisite Courses	17
Biology/ Chemistry Courses	33
Required Education Course	1

BIOLOGY EDUCATION MAJOR**Biology Major Courses 33-34**

BIO-201	Animal Biology	4
BIO-202	Plant Biology	4
BIO-213	Microbiology	4
BIO-213L	Microbiology Lab	0
BIO-301	Ecology	3
BIO-311	Mammalian Anatomy	4
BIO-312	General Physiology	4
BIO-351	Cellular Biology	3
BIO-330	Histology or	(3)
BIO-411	Vertebrate Development	(4)
BIO-412	Genetics	3
BIO-490	Biology Senior Seminar	1

Required Education Course 1

EDU-200	Educational Technology	1
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5-12 Biology Education Major 135-145

General Education	45-54
Secondary Education Professional	
Core	38
Science Major Core	18
Biology	33-34
Required Education Course	1

CHEMISTRY EDUCATION MAJOR**Required Math and Prerequisite Courses 17**

MAT-253	Calculus I	4
MAT-254	Calculus II	4
PHY-221	University Physics I	4
PHY-221L	University Physics I Lab	0
PHY-222	University Physics II	5
PHY-222L	University Physics II Lab	0

Chemistry Major Courses 21

CHE-235	Organic Chemistry I	4
CHE-235L	Organic Chemistry I Lab	0
CHE-236	Organic Chemistry II	4
CHE-236L	Organic Chemistry II Lab	0
CHE-350	Analytical Chemistry	4
CHE-350L	Analytical Chemistry Lab	0
CHE-440	Physical Chemistry I	3
CHE-450	Physical Chemistry II	3
CHE-490	Chemistry Senior Seminar	1
CHE-495	Research in Chemistry	2

Required Education Course 1

EDU-200	Educational Technology	1
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5-12 Chemistry Education Major 140-149

General Education	45-54
Secondary Education Professional	
Core	38
Science Major Core	18
Required Math and Prerequisite Courses	17
Chemistry Courses	21
Required Education Course	1

SOCIAL STUDIES EDUCATION**5-12 Certification****Historical Perspectives 18**

HST-211	American Civilization to 1865	3
HST-212	American Civilization after 1865	3
HST-201	World Civilization to 1500	3
HST-202	World Civilization after 1500	3
HST	Electives (300-400 level)	6

Government		12
POL-100	American Government	3
POL	Elective	3
POL	Electives (300-400 level)	6
Psychology		9
EDU-240	Educational Psychology*	3
PSY-150	General Psychology*	3
PSY-276	Psychology of the Exceptional Learner*	3
Sociology		6
SOC	Elective	3
SOC	Elective	3
Economics		6
ECO-211	Introduction to Economics* or	
ECO-212	Microeconomics*	3
ECO	Elective	3
Geography		3
GEO-201	Physical Geography or	
GEO-202	Political and Cultural Geography	3
Capstone Elective		3
HST-370	International Cultural Studies or	
HST-450	History and Social Science Seminar or	
POL-371	International Studies or	
POL-401	Political Science Travel Seminar or	
POL-470	International Relations Capstone	3
Required Education Course		1
EDU-200	Educational Technology	1

5-12 Social Studies Education Major	126-135
General Education	45-54
Secondary Education Professional Core	38
Social Studies (Unduplicated hours)	42
Required Education Course	1

*These courses duplicate general education or professional education requirements.

SPANISH EDUCATION

K-12 Certification

Definition and Purpose

The Spanish education major requires a core program in Spanish of 42-54 hours with a minimum of 3 credit hours in a Spanish-speaking country. A prerequisite of 6 hours of beginning Spanish or demonstration of beginning level

proficiency by examinations required. Student will also be required to fulfill the general education requirements and the professional education requirements for a teaching degree. The Spanish education major will equip students with the knowledge, skills, and experience necessary for becoming a highly-qualified Spanish teacher. The program requires that all graduating seniors function at the ADVANCED level of proficiency in Spanish as defined by the American Council on the Teaching of Foreign Languages (ACTFL) guidelines (intermediate--high is required by the State). The Spanish education major will do the following: equip students with a well-rounded understanding of Spanish grammar and Hispanic literature, history, and culture; prepare them to teach using the best methods and technology available for second language acquisition; require Spanish language and cultural immersion experience in the local community and overseas. Prerequisite: SPA117 and SPA118 or beginning level competency by examination

SPANISH EDUCATION MAJOR 42-54 hours

Prerequisite Courses 0-6

SPA-117	Beginning Spanish I	0-3
SPA-118	Beginning Spanish II	0-3

Language Courses 9-15

SPA-237	Intermediate Spanish I	0-3
SPA-238	Intermediate Spanish II	0-3
SPA-347	Spanish Conversation/ Composition	3
SPA-357	Spanish Linguistics and Phonology	3
SPA-420	Advanced Spanish Grammar	3

History and Culture 12

SPA-348	Latin American Studies	3
SPA-354	Latin American History	3
SPA-371	Hispanic Culture in the U.S.	3
SPA-372	Culture and Civilization of Spain	3

Literature 12

SPA-457	Survey of Spanish Literature	3
SPA-458	Survey of Spanish American Literature	3
SPA-461	Contemporary Spanish Literature	3
SPA-462	Spanish Short Stories	3

Special Language and Methods 2

SPA-360	Technology and Assessment in the Foreign Language Classroom	2
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Education Requirement 4

SPA-380	Elementary Spanish Methods	3
SPA-380P	Elementary Spanish Methods Practicum	1

Foreign Study Experience 3

SPA-370	Hispanic Culture and Languages Studies or	3
SPA	300 or 400 level course abroad	3

Students may transfer any 300 or 400 level course taken abroad that focuses on the history, culture or literature of a Spanish-speaking country, or the theory or practical use of the Spanish language. Must be taught in Spanish and *must* be from an approved, accredited program.

K-12 Spanish Education Major 128-146

General Education	45-54
Secondary Education Professional Core	38
Spanish	42-54
Electives	3-0

TESOL EDUCATION**Teaching English To Speakers of Other Languages****K-12 Certification**

The TESOL education major combines professional training with specialized instruction in the latest theoretical foundations for second-language acquisition, including methods and materials training and practicum experience designed specifically for the TESOL student. Students completing this program will meet all certification standards for public instruction in the State of Indiana (English as a New Language standards), and will acquire the theoretical foundations and skills necessary for effective second-language instruction for non-English speaking individuals around the world.

TESOL PROFESSIONAL CORE 34 hours**Stage A - Introduction 5**

EDU-130	American Education	3
EDU-296	Observation and Participation	2

Stage B - Acquisition 10

EDU-200	Educational Technology	1
EDU-240	Educational Psychology	3

EDU-250	Principles of Teaching	3
PSY-276	Psychology of the Exceptional Learner	3

Stage C - Integration 3

EDU-324	Literacy in Diverse Classrooms	3
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Stage D - Application 16

EDU-492	Student Teaching	15
EDU-495	Student Teaching Seminar	1

TESOL Major 44-56**Intercultural 3**

INT-220	Intercultural Relationships	3
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English/TESOL 18

ENG-170	Introduction to Language	3
TSL-203	TESOL Theoretical Foundations	3

ENG-241	Studies in English Grammar	3
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TSL-305	Second Language Acquisition	3
TSL-350	TESOL Assessment & Testing	3

TSL-420	English Linguistics for TESOL	3
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TESOL Methods & Practicum 8

EDU-382TE	TESOL Methods & Materials	3
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EDU-382C	Practicum	1
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TSL-380TE	TESOL Methods for Elementary Teachers	3
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TSL-380P	Elementary TESOL Education Practicum	1
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Foreign Language 0-12

Foreign Language; **or**
Demonstration of
intermediate level
competency

Electives (choose from all three areas) 15

Linguistics
Intercultural Studies
Communication

K-12 TESOL Education 124-144

General Education	45-54
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Secondary Education Professional Core	34
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TESOL Education	44-56
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General Elective	1-0
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VISUAL ARTS**5-12, K-12 Certification****Major Core 36 hours****Two -Dimensional Design 21**

ART-121 Drawing I 3

ART-221 Drawing II 3

ART-224 Design I: 3

Two-Dimensional Design

ART-238 Digital Imagery 3

ART-273 Introduction to Computer 3

Graphics

ART-331 Painting I 3

ART-379 Color Theory 3

Three-Dimensional Design 9

ART-241 Ceramics I 3

ART-251 Sculpture I 3

ART-324 Design II: 3

Three-Dimensional
Design**Art History 6**

Art History Electives 6

5-12 Certification 36

Completion of major core

K-12 Certification 49**Major core + 13 hours**

ART-371 Art for Elementary 3

Teachers

ART-371P Elementary Art Practicum 1

ART Art Electives 9

5-12 Art Education Major 124-127

General Education 45-54

Secondary Education Professional Core 38

Visual Arts 36

Electives 5-0

K-12 Art Education Major 131-140

General Education 45-54

Secondary Education Professional Core 37

Visual Arts 49

EXCEPTIONAL NEEDS EDUCATION - B.S.**K-6, 5-12, K-12 Certification**

The Exceptional Needs program is designed to train teachers to serve persons who require mild interventions (a Severe and Profound program is also available for students who wish to

add this certification to their teaching license). It is consistent with new state standards that call for a major (rather than minor) in exceptional needs. The focus is also on a non-categorical approach. Graduates of the program have a(n):

- understanding of the provision of special education in the regular classroom environment;
- effective use of state-of-the-art methods in special education;
- knowledge of effective service delivery models for learners with disabilities;
- awareness of alternative resources for serving learners with disabilities;
- skill in working with families of learners with disabilities;
- skill in working with other professionals and agencies to assure quality programs; and
- attitude of lifelong learning as a special education professional.

Four guiding principles are foundational to the exceptional needs program:

1. God created all persons, including persons with disabilities, and each is valuable (Psalm 139:13-16).
2. When included as part of society, persons with disabilities have something to offer (I Corinthians 12:12-26).
3. The task of the educator is to teach persons with or without disabilities to fulfill their role in society (I Thessalonians 5:14).
4. Acceptance of these individuals, as they are, is a primary and essential part of teaching (John 4:5-27).

Three versions of the Exceptional Needs major are available. Each consists of general education requirements, a Professional Core common to each of the majors, Exceptional Needs courses specific to each of the three majors, and elective courses. In addition, a Severe and Profound program may be added to any of the three Exceptional Needs majors.

GENERAL EDUCATION 45-54 hours

UNV-180 Becoming World 3

Changers

Humanities Core 12

ENG-180 Humanities World 3

Literature

HST-180 Humanities World 3

Civilization

MUS-180 Humanities Fine Art 3

PHL-180 Humanities Philosophy 3

Biblical Literature 6

BIL-101 Old Testament Survey 3

BIL-102 New Testament Survey 3

Advanced Writing or Literature	3		
Advanced Writing or Literature > 200	3		
Health and Wellness	2		
PHE-101 Concepts of Health and Wellness	1		
PHE Activity Elective	1		
Social Sciences & Psychology	9		
PSY-150 General Psychology	3		
SOC-150 Principles of Sociology (does not meet Intercultural Competency)	3		
SOC-210 Minority Group Relations (Meets Intercultural Competency)	3		
Elective Taken from ECO, HST, or POL	3		
Science/Mathematics	7		
Lab Science	4		
Math/Science Elective	3		
Competencies and Proficiencies	3-12		
Writing Competency	0-3		
Speech Competency	3		
Intercultural Competency	0-3		
Mathematics Competency	0-3		
PROFESSIONAL CORE	42		
Stage A - Introduction	4		
EDU-130 American Education	3		
EDU-200 Educational Technology	1		
Stage B - Acquisition	6		
EDS-215 Teaching and Learning in Inclusive Settings	3		
PSY-276 Psychology of the Exceptional Learner	3		
Stage C - Integration	16		
EDS-350 Assessment in Special Education	3		
EDS-350P Assessment Practicum	1		
EDS-361 Behavior Management in Special Education	3		
EDS-370 Public Policy and Special Education	3		
EDS-385 Special Education Practicum I	3		
EDS-386 Special Education Practicum II	3		
Stage D - Application	16		
EDS-496 Student Teaching	15		
EDS-494 Student Teaching Seminar	1		
		EXCEPTIONAL NEEDS, K-6 MAJOR	
		Add the following courses to the Professional Core:	
		Stage B - Acquisition	6
		EDU-290 Elementary Education in a Pluralistic Society	3
		PSY-251 Child Development	3
		Stage C - Integration	8
		EDS-381 Methods for Teaching Children with Exceptional Needs	3
		EDS-354 Language Arts Methods	2
		EDS-388 Developmental Reading	3
		K-6 Exceptional Needs Program	124
		General Education	45-54
		Professional Core	42
		K-6 EXN courses	14
		Electives	23-14
		EXCEPTIONAL NEEDS, 5-12 MAJOR	
		Add the following courses to the Professional Core:	
		Stage B - Acquisition	6
		EDU-240 Educational Psychology	3
		EDU-250 Principles of Teaching	3
		Stage C - Integration	6
		EDS-324 Literacy for Adolescent with Exceptional Needs	3
		EDS-382 Methods for Teaching Adolescents with Exceptional Needs	3
		5-12 Exceptional Needs Program	124
		General Education	45-54
		Professional Core	42
		5-12 EXN courses	12
		Electives	25-16
		EXCEPTIONAL NEEDS, K-12 MAJOR	
		Add the following courses to the Professional Core:	
		Stage B - Acquisition	6
		EDU-240 Educational Psychology	3
		EDU-250 Principles of Teaching	3
		Stage C - Integration	14
		EDS-324 Literacy for Adolescent with Exceptional Needs	3

EDS-354	Language Arts Methods	2
EDS-381	Methods for Teaching Children With Exceptional Needs	3
EDS-382	Methods for Teaching Adolescents with Exceptional Needs	3
EDS-388	Developmental Reading	3
K-12 Exceptional Needs Program		124
	General Education	45-54
	Professional Core	42
	K-12 EXN courses	20
	Electives	17-7
Severe and Profound		9
Severe and Profound certification may be added to any Exceptional Needs major by taking the following courses:		
EDS-331	Critical Issues in Severe Disabilities	3
EDS-332	Community-Based Instruction, Supports and Services	3
EDS-333	Interdisciplinary Collaboration	3

DIVISION OF HEALTH, KINESIOLOGY, RECREATION & SPORTS STUDIES

Purpose

The Health, Kinesiology, Recreation & Sports Studies majors at Indiana Wesleyan University prepare students to meet the ever increasing demands of society for professionally trained people in the areas of education, sports, fitness, health, recreation, and athletics. Areas of development such as neuromuscular skill, organic fitness, intellectual awareness, social concern, emotional release, and spiritual sensitivity will be emphasized. God created man as an integrated whole being, and the physical educator is afforded a great opportunity to reach all aspects of the whole person. Each individual will be challenged to develop professionally and in turn be prepared to serve others upon completion of the degree.

Eight degrees are offered within the Division of Health, Kinesiology, Recreation, & Sports Studies. They are a Bachelor's of Science degree in athletic training, exercise science, health promotion and wellness, Physical and Health Education-Secondary Certification (5-12) or All Grade Certification (K-12), recreation management, sports management, and sports ministries.

In addition to these majors, there are minors available in health promotion and wellness, recreation management, physical and health education, and coaching. There is also a pre-physical therapy program.

Admission to Majors

Admission to majors in physical and health education follow the procedures established for the university. Majors seeking teaching certification must apply for admission to teacher education through the Department of Education. Also see the athletic training application process.

Physical and Health Education Major (5-12, K-12)

See education section of the catalog.

General Education Requirements

45-51 hours

Most majors within the Physical Education Department follow the traditional general education requirements. Recommended courses for specific areas are below. If this differs, the courses are identified under the specific major, e.g., health promotion and wellness.

DIVISION OF HEALTH, KINESIOLOGY, RECREATION & SPORTS STUDIES PROGRAMS

ATHLETIC TRAINING - B.S.

This bachelor's degree is designed to prepare the student for a career in the field of athletic training/sports medicine. The Commission on Accreditation of Athletic Training Education (CAATE), <http://caate.net>, 2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664, accredits IWU's athletic training program. The major can be completed in 8 semesters of study. The current route to become a BOC certified athletic trainer is through a CAATE accredited athletic training education program. IWU's athletic training education program received accreditation in April 2003 and is committed to program excellence. This is a competitive program and application alone does not guarantee admittance. Any student designating athletic training as their major is given a pre-athletic training major description which signifies their intent to apply to the program. The application process should be started in the fall of the first year of declaring the major, with formal application due on December 1 of that semester. Decisions will be made by the athletic training faculty, and students will be notified by mail during Christmas vacation of the decision.

Transfer Students

A prospective student must declare an interest in athletic training as a chosen field within his/her first year of study. A student beyond his/her freshman year at IWU (e.g., changing majors) will also be considered for the program; however an additional year or two of study may be necessary to satisfy the educational and clinical requirements for IWU's ATEP program. A transfer student may apply certain athletic training courses from another university/college towards our major if the course is acceptable to the athletic training program director (e.g., course content, credit hours, and description) and meets all transfer requirements by the Records office.

Athletic Training Education Program Application Procedure

All students applying to the IWU ATEP must meet the technical standards of our program. Should accommodations need to be made the student must contact the athletic training program director. The technical standards for our program are available on the athletic training Web site or from the athletic training faculty. Applications are available from the athletic training faculty upon request. If a pre-athletic training student does not gain acceptance into the program, they can continue

to take the necessary steps (listed below) to apply to the athletic training education program within three semesters or change majors. The following criteria must be met to gain admittance into the athletic training education program as an athletic training student:

- A formal letter of application stating why you want to apply to our program and why you want to become a certified athletic trainer.
- Completion of the Indiana Wesleyan University Athletic Training Education Program application, recommendation forms, technical standards, interview with the athletic training faculty, and a minimum of 75 hours of direct observation. (A photocopy of the observation log should be included in the application).
- Completion of ATR 195 and 196 with at least a 2.0 GPA (C) or above in each course. A student cannot enroll in other athletic training courses until the athletic training course with the unacceptable grade (C- or below) is retaken and passed with a grade of "C" or above. A student changing his/her major to athletic training at the start of the spring semester may take approved classes towards the athletic training major. Spring semester applications to the program will be considered on an individual basis for students changing majors or transfer students depending on their academic standings and previous coursework.
- Completion of one semester of attendance at Indiana Wesleyan University or transferring to IWU with the proper course work in athletic training and a minimum overall GPA of 2.5 (C).
- Commitment to the mission of the university as demonstrated by professional conduct. Apparent interest and motivation, as evidenced by work habits, promptness, etc. Athletic Training background through previous high school and/or college-level experience prior to application to the ATEP program is desirable but not required.

Athletic Training Education Program Retention Policy

To remain in the Athletic Training Education Program as an athletic training student, the student must achieve the following standards each semester:

- Earn at least a 2.0 GPA (C) or above in all required classes within the major
- Earn at least a 2.5 cumulative GPA (C+)
- Be in good standing with the University (e.g., no citizenship probation)
- Participate in blood borne pathogen training at the beginning of each academic year

- Maintain CPR-PR certification every year
- Show progress through clinical instruction and learning over time
- Perform all duties assigned to the best of one's ability
- Show a professional attitude and character in all areas of athletic training, both academic and clinical

Athletic Training Education Program Probation Policy

Any athletic training student within the program may be subject to a probationary status. A probationary status will be assigned if an athletic training student does not abide by the standards of the IWU Athletic Training Education Program. The athletic training program director is the only authority that can administer a probationary status or remove a probationary status within this program. The athletic training program director and athletic training faculty may also remove athletic training students from the program for infractions of divisional and university policies. Athletic training students may not accumulate clinical hours while on probation but may progress through the athletic training major course sequence.

Athletic Training Student Health Policy

Athletic training students must have the appropriate health forms and records on file with the athletic training program director to be considered for admittance to the Athletic Training Education Program. In addition, athletic training students will be required to have the following tests and vaccinations by the start of their first semester in the major (or in the process to receive the vaccinations - HBV);

1. **Tuberculin Skin Test** If the TB test is positive, a chest x-ray must be done. A yearly TB test is required and written results are given to the athletic training program director to be added to that student's file. The athletic training student may have this test done at the IWU Health Center.
2. **Hepatitis B Vaccination** Athletic training students are strongly encouraged to be vaccinated with the Hepatitis B vaccine (HBV). A sum of three injections in a six-month period is required for this vaccination. Each injection will vary in cost depending on where you obtain the vaccination. A waiver must be signed and in the athletic training student's permanent file if he/she chooses not to obtain the vaccination.
3. **Physical Examination** Athletic training students will undergo a physical with the Athletic Training Education Program's team physician.

Courses		55 hours
ATR-195	Introduction to Athletic Training	2

ATR-196	Athletic Training Clinical Education Experience I	1
ATR-197	Athletic Training Clinical Education Experience II	1
ATR-199	Athletic Training Practicum I	1
ATR-220	Therapeutic Modalities	3
ATR-225	Lower Extremity Evaluation and Assessment	2
ATR-226	Upper Extremity Evaluation and Assessment	2
ATR-231	Advanced Athletic Training	2
ATR-296	Athletic Training Clinical Education Experience III	1
ATR-297	Athletic Training Clinical Education Experience IV	1
ATR-299	Athletic Training Practicum II	1
ATR-332	Therapeutic Exercise and Rehabilitation I	2
ATR-333	Therapeutic Exercise and Rehabilitation II	2
ATR-396	Athletic Training Clinical Education Experience V	1
ATR-397	Athletic Training Clinical Education Experience VI	1
ATR-399	Athletic Training Practicum III	1
ATR-440	Pharmacology for the Athletic Trainer	2
ATR-450	Senior Seminar in Sports Medicine	2
ATR-492	Administration of Athletic Training	2
ATR-495	Athletic Training Practicum IV	1
ATR-496	Athletic Training Clinical Education Experiences VII	1
ATR-497	Athletic Training Clinical Education Experiences VIII	1
BIO-112	Anatomy and Physiology II	4
PHE-225	Psychology of Sport and Exercise	3
PHE-286	Kinesiology	3
PHE-362	Nutrition and Health	3
PHE-370	Biomechanics	3
PHE-374	Physiology of Exercise	3
PHE-377	Physics of Sport Movement Electives	3 9

- Become certified in CPR for the Professional Rescuer and First Aid /AED (accomplished with ATR-197) and maintain that certification while at IWU;
- Experience upper and lower extremity sports as well as an equipment intensive sport and general medical rotation;
- Complete the clinical education instruction plan consistent with the learning over time model.

EXERCISE SCIENCE - B.S.

This program is designed to prepare students for career opportunities in corporate fitness, adult fitness, personal training, strength and conditioning, coaching, and related fields. This program also is designed to prepare students for post-graduate academic pursuits in exercise science and specifically exercise physiology, cardiac rehab, biomechanics, and fitness leadership. The final purpose of this program design is to prepare students for certifications by professional organizations relative to exercise science.

Required Courses		47 hours
BIO-112	Anatomy & Physiology II	4
PHE-170	Intro to Exercise Science	3
PHE-210	Computer and Technology in Physical Education & Sport	2
PHE-225	Psychology of Sport and Exercise	3
PHE-229	Community CPR	1
PHE-230	First Aid: Responding to Emergencies	2
PHE-282	Motor Development	2
PHE-286	Kinesiology	3
PHE-362	Nutrition and Health	3
PHE-370	Biomechanics	3
PHE-374	Physiology of Exercise	3
PHE-375	Fitness Assessment and Exercise Prescription	3
PHE-377	Physics of Sports Movement	3
PHE-378	Tests and Measurements	3
PHE-385	Psychology of Motor Learning	3
PHE-482	Senior Seminar in Exercise Science	2
PHE-483	Exercise Science Internship	4

Athletic Training Major Requirements for Graduation

- Complete all athletic training practicum courses along with the hour requirement for those courses;

HEALTH PROMOTION AND WELLNESS - B.S.

A growing demand in the field of health and wellness is creating a need for professionals to accommodate wellness programming. Sports medicine centers, wellness centers, health agencies, hospitals, and industry are advertising for health promotion and wellness professionals. The health promotion and wellness profession is developing at a rapid pace.

General Education Requirements 45-51 hours

Includes the following:

Science/Mathematics

BIO-111	Anatomy and Physiology I	4
MAT	Math 103 or pass Math Competency	3 0

Advanced Writing or Literature

ENG	Literature above 200	3
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Social Science

PSY-150	General Psychology	3
SOC-150	Principles of Sociology	3
	Social Science Elective	3

Writing Competency

ENG-120	English Composition	3
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Communication Competency

COM-110	Speech	3
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Required Courses 48 hours

BIO-112	Anatomy and Physiology II	4
PHE-155	Introduction to Physical Education, Sport, and Wellness	3
PHE-162	Personal Health	3
PHE-163	School Health and Safety	3
PHE-210	Computers & Technology in Physical Education & Sport	2
PHE-229	Community CPR	1
PHE-230	First Aid: Responding to Emergencies	2
PHE-235	Professional Experience I	1
PHE-236	Professional Experience II	1
PHE-286	Kinesiology	3
PHE-362	Nutrition and Health	3
PHE-365	Public and Community Health	3
PHE-366	Alcohol and Drug Education	3
PHE-371	Administration of Physical Education and Athletics	3
PHE-374	Physiology of Exercise	3
PHE-378	Tests and Measurements	3
PHE-410	Wellness Internship	2

PHE-413	Health Promotion and Wellness Management	3
PHE-480	Senior Seminar in HKRSS	2

HEALTH PROMOTION AND WELLNESS MINOR

Required Courses 25 hours

BIO-111	Anatomy and Physiology I	4
PHE-162	Personal Health	3
PHE-163	School Health and Safety	3
PHE-229	Community CPR	1
PHE-230	First Aid: Responding to Emergencies	2
PHE-362	Nutrition and Health	3
PHE-365	Public and Community Health	3
PHE-366	Alcohol and Drug Education	3
PHE-413	Health Promotion and Wellness Management	3

PHYSICAL AND HEALTH EDUCATION MAJOR

See the education section of the catalog for a list of specific courses required for this teaching major.

RECREATION MANAGEMENT - B.S.

Career opportunities in recreation management have expanded because of the increasing amount of recreation time discovered by Americans in recent years. Career options include work in such areas as church recreation, parks, playgrounds, recreation in business and industry, hospitals, nursing homes, camps, resorts, hotels, cruise ships, youth organizations, zoos, and environmental centers.

Students majoring in recreation management are expected to complete 51 hours of credit, including two hours of internship and two hours of professional experience. Internships will consist of on-site experience with agencies that deliver leisure services. These may include public recreation park agencies, voluntary agencies (youth service agencies), correctional institutions, industries, recreation for the ill and handicapped (including hospitals), and college unions.

Required Courses 51 hours

PHE-156	Wise Owl	3
PHE-210	Computers and Technology in Physical Education & Sport	2

PHE-229	Community CPR	1
PHE-230	First Aid: Responding to Emergencies	2
PHE-235	Professional Experience I	1
PHE-236	Professional Experience II	1
PHE-352	Sport Law and Risk Management	3
REC-160	Introduction to Recreation	3
REC-180	Recreation Games and Intramural Sports	3
REC-260	Recreation Leadership and Programming	3
REC-280	Commercial and Social Recreation	3
REC-370	Therapeutic Recreation and the Aged	3
REC-380	Camp Management	3
REC-385	Challenge Education	3
REC-390	Introduction to Therapeutic Recreation	3
REC-410	Recreation Internship	2
REC-450	Recreation Administration	3
REC-460	Facilities: Design, Planning, Maintenance, and Scheduling	3
<i>Additional activities from the following:</i>		<u>6</u>
PHE-109	Canoeing	1
PHE-110	Bicycling	1
PHE-120	Backpacking	1
PHE-122	Active Recreation Games	1
	Aquatics course	1
	Individual Dual Sport Activity	1
	Team Sport Activity	1

Suggested courses for TRS

BIO-112	Anatomy & Physiology II	4
PSY-250	Development Psychology	3
PSY-251	Child Development	3
PSY-252	Adolescent Growth & Development	3
PSY-366	Psychology of Abnormal Behavior	3
REC-405	Clinical Aspects of Therapeutic Recreation	3
REC-472	The Therapeutic Process, Protocols, and Facilitation Techniques in Leisure Education Programs for the Disabled	3
REC-480	TRS Internship	3

RECREATION MANAGEMENT MINOR**Required Courses 24 hours**

PHE-156	Outdoor Wilderness Learning (Wise Owl Project)	3
PHE-235	Professional Experience I	1
REC-160	Introduction to Recreation	3
REC-180	Recreation Games and Intramural Sports	3
REC-260	Recreation Leadership and Programming	3
REC-380	Camp Management	3
REC-410	Recreation Internship	2
REC-450	Recreation Administration	3
REC-460	Facilities: Design, Planning, Maintenance, and Scheduling	3

SPORTS MANAGEMENT - B.S.

The opportunities for employment with a sports management major include a variety of related organizations in sports management, marketing, promotion, and fund raising-local, statewide, and national.

Required Courses 41 hours

PHE-155	Introduction to Physical Education, Sport, and Wellness	3
PHE-225	Psychology of Sport and Exercise	3
PHE-229	Community CPR	1
PHE-230	First Aid: Responding to Emergencies	2
PHE-235	Professional Experience I	1
PHE-236	Professional Experience II	1
PHE-350	Ethics and Character Development in Sports	3
PHE-352	Sport Law and Risk Management	3
PHE-354	Sports Management	3
PHE-371	Administration of Physical Education and Athletics	3
BUS-100	Foundations of Business	3
PHE-264	Principals of Strength and Conditioning	3
PHE-420	Sports Marketing, Promotion, and Fund Raising	3

PHE-422	Sports Management Internship	3	PHE-236	Professional Experience II	(4)
REC-460	Facilities: Design, Planning, Maintenance, and Scheduling	3	or		
PHE-210	Computers and Technology in Physical Education & Sport	2	YTH-355	Youth Programming & Management <i>and</i>	
PHE-480	Senior Seminar in HKRSS	2	YTH-355P	Youth Programming Management Practicum	(4)
			CED-255	Local Church Education &	
			CED-255P	Local Church Education Practicum	4
			PHE-350	Ethics & Character Development in Sport	3
			PHE-470	Sports Ministries Internship	3
			REL-345	Sports Evangelism & Discipleship	3
			REL-340	Models of Sports Ministries	3
			YTH-370	Youth Counseling	3

Choose one of the following:

PHE-480	Senior Seminar in HKRSS	2
YTH-480	Youth Ministries Capstone	2

SPORTS MINISTRIES - B.S.

Purpose

The Division of Health, Kinesiology, Recreation and Sports Studies and the Division of Religion and Philosophy have created an interdisciplinary major in sports ministries. The purpose of this major is to prepare students professionally for service in church sports ministries, sports camps, school sports ministries, youth sports ministries, sports chaplaincy, individual sport coach training, and para-church sports ministries.

General Education Requirements

Students in this major meet some of the general education requirements by taking PHE-248, PSY-150, and SOC-150.

Required Courses 48 hours

BIL-202	Inductive Bible Study	3
PHE	Team Sport Activity (select 1)	1
PHE-155	Introduction to Physical Education, Sport, & Wellness	3
PHE-225	Psychology of Sport and Exercise	3
PHE-229	Community CPR	1
PHE-230	First Aid: Responding to Emergencies	2
PHE-235	Professional Experience I	1
PHE-371	Administration of Physical Education and Athletics	3
REL-232	Basic Christian Doctrine	3
REL-241	Survey of Christian History	3

Choose one of the following sets of 2 courses: **4**

REC-260	Recreation Leadership and Programming <i>and</i>
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OTHER HKRSS PROGRAMS AND COURSES

PRE-PHYSICAL THERAPY PROGRAM

NOTE: Another major must be declared as this is a program to enable the student to pursue graduate education in a professional physical therapy school.

Description

The pre-physical therapy program consists of a combination of courses in addition to the course requirements for any other official university major. However, majors in athletic training, biology, exercise science, and psychology best compliment this program and application to a professional physical therapy school. This program leads to a Bachelor of Science degree and is designed to prepare the student for application to a professional physical therapy school. Some professional schools may require additional coursework; therefore it is imperative that the student obtain the appropriate prerequisite requirements and related information from potential graduate schools and work with their advisors to meet all admissions requirements.

Admission

Due to the high academic achievement that is required for admission to professional schools, there is an admission process for entry into the Pre-Physical Therapy program. Upon completion of the sophomore year, students interested in the Pre-Physical Therapy program must have a minimum GPA

of 3.0, complete a program application, and interview with the pre-physical therapy program committee. It is essential that the GPA be maintained. Should a student's GPA fall below the 3.0 requirement, the student will be put on probation from the program and be given one semester to increase his/her GPA back into the acceptable range. If the GPA is not increased to a 3.0 or above, the student will be dismissed from the program but may continue in his/her major. Transcript the same way Pre-med is done.

Requirements		36 Credit
Pre-Physical Therapy Core		hours
BIO-125	Principles of Biology	4
BIO-111	Anatomy & Physiology I	
	or	
BIO-311	Mammalian Anatomy	4
BIO-112	Anatomy & Physiology II	
	or	
BIO-312	General Physiology	4
MAT-112	General Statistics	3
CHE-125	General Chemistry I	5
CHE-126	General Chemistry II	5
PHY-211	General Physics I	4
PHY-212	General Physics II	4
PSY-150	General Psychology	3

BIO-311 Mammalian Anatomy & BIO-312 General Psychology are two biology courses that would also meet most professional physical therapy schools prerequisites for admittance and can replace BIO-111 & BIO-112 as adequate substitutes for the program requirements.

Recommended Electives		
ATR-220	Therapeutic Modalities	3
ATR-225	Lower Extremity Evaluation and Assessment	2
ATR-226	Upper Extremity Evaluation and Assessment	2
ATR-332	Therapeutic Exercise and Rehabilitation I	2
ATR-333	Therapeutic Exercise and Rehabilitation II	2
PHE-286	Kinesiology	3

PRE-PHYSICAL THERAPY

See the Health, Kinesiology, Recreation, and Sports Studies (HKRSS) section for specific requirements.

COACHING MINOR

Coaching Minor		24 hours
ATR-195	Introduction to Athletic Training	2
ATR-196	Athletic Training Clinical Education Experience I	1
PHE-165	Principles & Problems of Coaching	3
PHE-225	Psychology of Sport & Exercise	3
PHE-235	Professional Experience I	1
PHE-236	Professional Experience II	1
PHE-229	Community CPR	1
PHE-230	First Aid: Responding to Emergencies	2
PHE-374	Physiology of Exercise	3
PHE-286	Kinesiology	3
Four from the following courses		4
PHE-261	Coaching Baseball & Softball	1
PHE-263	Coaching Basketball	1
PHE-274	Coaching of Track & Field	2
PHE-275	Coaching of Volleyball	1
PHE-276	Coaching of Soccer	1

GENERAL PHYSICAL ACTIVITY COURSES

Courses PHE-101-PHE-139 fulfill general education requirements. Course PHE-101 is required. One other course must be selected. Individuals with severely limited physical capabilities or working adult students may arrange with the physical education coordinator to take adult fitness.

PHE-101	Concepts of Health and Wellness	1
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A study of the values, components, development, and maintenance of fitness. Required of all students.

PHE-102	Adult Fitness	1
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A physical education course for those with limited physical capabilities or working adult students. By permission of instructor.

Other physical education activity electives

PHE-103	Aerobic Exercise	1
PHE-105	Badminton	1
PHE-106	Basketball - Men	1
PHE-107	Basketball - Women	1
PHE-109	Canoeing (fee required)	1
PHE-110	Cycling	1
PHE-113	Walk, Jog, Run	1
PHE-114	Golf (fee required)	1

PHE-115	Aqua Exercise	1
PHE-116	Horsemanship (fee required)	1
PHE-117	Varsity Athletics (may be repeated once in a second sport)	1
PHE-120	Backpacking (fee required)	1
PHE-121	Racquetball	1
PHE-122	Active Recreation Games	1
PHE-124	Soccer (coed)	1
PHE-126	Swimming Skills	1
PHE-128	Lifeguarding	2
PHE-129	Water Safety Instructor (17 years old, certified)	2
PHE-130	Tennis	1
PHE-131	Cross-Country Skiing (fee required)	1
PHE-132	Volleyball	1
PHE-134	Weight Training	1
PHE-135	Introduction to Climbing	1

DIVISION OF MODERN LANGUAGE, LITERATURE, AND COMMUNICATION

The Division of Modern Language, Literature, and Communication is committed to developing Christian scholars who explore all facets of the spoken and written word—strong leaders who are faithful to their calling to use language responsibly, creatively, effectively, and joyfully, to the glory of God.

The division offers twelve majors: communication studies, English, English education, journalism, media communication, public relations, Spanish, Spanish education, TESOL (teaching English to speakers of other languages), TESOL education, theatre, and writing. Students prepare both theoretically and practically for a personal and professional life that recognizes language and human communication as among God's great gifts.

The Division of Modern Language, Literature, and Communication offers general education classes for all students in reading, writing, literature, Spanish, French, and speech. It operates both a language lab and a writing center, featuring appropriate technology and tutoring. It sponsors trips abroad open to all students, oversees two student publications (*The Sojourn* and *Caesura*), sponsors theatrical productions, produces television and radio programming for WIWU-TV51 and WIWU-FM 94.3, and arranges for speakers and performers in the areas of language, media, and literary arts. It promotes the love of language arts and the deliberate study and use of careful, powerful language in the IWU community and in God's world.

DEPARTMENT OF COMMUNICATION ARTS

The Communication Arts Department equips Christ-centered communicators, grounded in theory, scholarship, and professional skills, who give voice to stories that impact culture. The department offers five majors: communication studies, journalism, media communication, public relations, and theatre. Each major provides students with a strong foundation in communication theory and practice; knowledge and skills in utilizing contemporary images, methods, and media; opportunities to apply knowledge and skills in hands-on, professional settings; and an understanding of how their storytelling can impact contemporary culture—all within a Christian worldview.

In many professions—journalism, management, broadcasting, advertising, public relations, politics, community service, teaching, ministry, and increasingly, in government and industry—conscious attention must be devoted to developing professional communication skills. Even in the daily experiences of citizenship, family living, and business, the quality of life depends heavily upon the effective communication of information, values, and feelings.

Communication Organizations and Opportunities

The Communication Arts Department provides a variety of opportunities and organizations to supplement the academic offerings, and many communication majors participate in programs and organizations in other disciplines.

- **WIWU-TV 51:** Students gain practical experience by working for the Grant County community's Class A 24-hour television station, housed in the Communication Arts Department's state-of-the-art facilities. Students work alongside staff professionals on local news magazine shows, live basketball games, community telethons, and IWU cultural and worship events. Student managers earn stipends based on a competitive interview process and professional fulfillment of responsibilities.
- *The Sojourn:* Students experience the satisfaction of applying their knowledge and skills, working as a team, and collecting published clips by writing for *The Sojourn*, IWU's award-winning campus newspaper, in print and online. The entirely student-managed and student-written *Sojourn* awards stipends for all editors, business and distribution managers, and photography staff. Advanced journalism students have the added experience of writing for the Marion *Chronicle-Tribune*, our city's daily professional newspaper.
- **WIWU-FM:** Student managers, with the assistance of a faculty advisor, operate an FCC licensed radio station. Students serve as on-air announcers as requirements in various radio courses. WIWU-FM (The Fortress) broadcasts to all of Marion and Grant County with contemporary Christian music and local programming.
- **Theatre:** The theatre program provides at least four productions each year—one faculty-directed and one student-directed production in both the fall and spring semesters. Recent productions include *Fiddler on the Roof*, *Measure for Measure*, and *The Real Inspector Hound*.
- **Indiana Wesleyan Theatre Guild:** Each fall, in conjunction with the theatrical productions, all IWU students are invited to interview for roles (actors, technicians, production managers) in the Guild. While there is no stated service requirement, Guild

members meet periodically to promote the theatre and aid in its advancement as well as participate in limited community service projects. Involvement in theatre productions does not require Guild membership.

- **Lambda Pi Eta:** The Communication Arts Department sponsors a chapter of the communication honor society.
- **Indiana Collegiate Press Association and Associated Collegiate Press:** The department is active in both journalism organizations, and students and faculty advisors attend annual workshops and conventions.
- **Caesura and Legacy:** The division's literary magazine and the university yearbook provide opportunities for student writers, layout designers, and photographers to gain practical experience and work collaboratively.
- **SIFE:** Students in Free Enterprise, sponsored by the Business Division, is one of the many student organizations the department partners with to provide opportunities for collaborative hands-on learning, and networking with professionals.

CCCU Best Semester Program Options

American Studies Program

Communication students interested in public policy issues and advocacy, and how our government works, may participate in this interdisciplinary internship/seminar program based in Washington, D.C. Students develop an appreciation for how biblical faith relates to thinking critically about public policy and marketplace issues. They also nurture a desire to take up responsible Christ-centered service in their personal and public vocations, whatever their career paths or walks of life.

Los Angeles Film Studies Center

This program, based in Hollywood, CA, involves a study of the film industry from a Christian perspective, and provides students with hands-on experience and internships in the film business. The program is an intensive one-semester immersion into film studies in which the student may earn 16 credit hours. Students who are interested should anticipate some additional costs beyond regular tuition.

Washington Journalism Center

Journalism, media communication, and public relations students may take advantage of an advanced, experiential semester on Capitol Hill that will cultivate professional news skills and encourage students to think through the implications of being a Christian working in the news media, in a city that is home to the powerful and the powerless.

COMMUNICATION STUDIES - B.S.

Purpose

The communication studies major provides comprehensive preparation in communication theory and practice, and prepares graduates for a wide variety of careers and graduate education, and for communication excellence in work and leisure, profession and home, politics and religion, and in many other areas.

Major Requirements 40-43 hours

Department Core 16-17

COM-115	Introduction to Human Communication	3
COM-116	Communication Lab Journalism Public Relations Radio Television Theatre	0-1
COM-229	Media and Society	3
COM-235	Communication Career Seminar	1
COM-340	Communication Theory	3
COM-445	Communication Internship	3
COM-480	Senior Project	3

Major Requirements 15-17

COM-140	Communication in Action Practicum	0-2
COM-209	Small Group Communication	3
COM-211	Introduction to Mass Communication	3
COM-233	Principles of Public Relations	3
COM-227	Research Methods in Communication	3
COM-370	Symbols and Imaging	3

Concentration Electives 9

Nine hours in a specific field of study, which must be approved by the Communication Arts Department. At least six of the nine hours must be 200-level or higher.

COMMUNICATION STUDIES MINOR

Minor 21-23 hours

Department Core 9

COM-115	Introduction to Human Communication	3
COM-229	Media and Society	3
COM-340	Communication Theory	3
Communication Studies Minor Requirements		12-14
COM-140	Communication in Action Practicum x 2	0-2
COM-209	Small Group Communication	3
COM-227	Research Methods in Communication	3
COM-352	Interpersonal Communication	3
COM-370	Symbols and Imaging	3

JOURNALISM - B.S.

The journalism major is designed to provide students with broad interdisciplinary knowledge and practical skills for professional positions in media and their place in a free society. Each student completes a sequence of courses intended to develop practical skills, focused on writing and technology, related to a potential career area. In addition, students select nine (9) credit hours in one of three concentrations based on their area of interest:

Multi-Media: This concentration supplements news writing background and skills with experience in multiple media outlets. Through courses in media writing and production, students gain hands-on experience in online news, blogging, podcasts, television, and radio.

Management/Leadership: This concentration supplements newswriting background and skills with business and leadership courses.

Content Area Specialization: Increasingly, news outlets are seeking graduates with writing skills and a solid background in business or politics, for example, according to a media outlet's niche and/or reporting assignments. With this concentration, students select courses that will provide background and expertise in a specific content area of study.

The program provides all students with opportunities to gain practical experience appropriate to their interest through *The Sojourn*, WIWU-TV51, WIWU-FM, *Caesura*, and *Legacy*.

Major Requirements	43-47 hours
Department Core	16-17

COM-115	Introduction to Human Communication	3
COM-116	Communication Lab	0-1
	Communication Studies	
	Public Relations	
	Radio	
	Television	
	Theatre	
COM-229	Media and Society	3
COM-235	Communication Career Seminar	1
COM-340	Communication Theory	3
COM-445	Communication Internship	3
COM-480	Senior Project	3
Major Requirements		18-21

COM-200	Journalism Practicum x 3	0-3
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COM-211	Introduction to Mass Communication	3
COM-224	Introduction to Newswriting	3
COM-250	Media Scriptwriting	3
COM-353	Magazine Writing	3
COM-363	Media Law and Ethics	3
COM-483	Advanced Journalism	3

Concentrations (Choose 1)

Multi-Media		9
COM-214	Radio Production	3
COM-215	Television Production	3
COM-223	Desktop Publishing	3
COM-314	Studio Production	3
COM-322	Broadcast Journalism	3
COM-331	Public Relations Writing and Publicity	3
COM-332	Photojournalism	3
COM-364	Field Production	3
COM-365	Broadcast Performance	3
COM-485	Editorial Operation	3
WRI-282	Writing for Results	3

Leadership/Management		9
BUS-100	Foundations of Business	3
COM-233	Principles of Public Relations	3
COM-464	Media Management	3
COM-485	Editorial Operation	3
ECO-212	Microeconomics or	
ECO-213	Macroeconomics	3
LDR-200	Servant Leader	3
LDR-350	Team Leader	3
LDR-400	Transforming Leader	3
MKG-210	Marketing Principles	3
MNG-210	Management Principles	3

Content Electives	9
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Nine hours in a specific field of study, which must be approved by the Communication Arts Department. At least six of the nine hours must be 200-level or higher.

JOURNALISM MINOR

Journalism Minor		21-23 hours
Department Core		9
COM-115	Introduction to Human Communication	3
COM-229	Media and Society	3
COM-340	Communication Theory	3
Requirements		9-11
COM-200	Journalism Practicum x 2	0-2
COM-211	Introduction to Mass Communication	3
COM-224	Introduction to Newswriting	3
COM-363	Media Law and Ethics	3
Electives		3
COM-215	Television Production	3
COM-223	Desktop Publishing	3
COM-250	Media Scriptwriting	3
COM-314	Studio Production	3
COM-322	Broadcast Journalism	3
COM-332	Photojournalism	3
COM-364	Field Production	3
COM-365	Broadcast Performance	3
COM-485	Editorial Operation	3
WRI-282	Writing for Results	3

MEDIA COMMUNICATION - B.S.

The media communication major has the dual purpose of preparing students for career opportunities in the various areas of the media (e.g., television, radio, online) and giving them the broad liberal arts education necessary to achieve success in this rapidly changing industry. Among the diverse possibilities afforded by media work (television, film, radio, journalism, etc.) are content areas and skills all students should master, including history and structures, writing, and production. In addition, students select nine (9) hours in one of two concentrations, based on their area of interest.

Production: This concentration recognizes the broader career prospects and leadership opportunities for the student working "behind-the-scenes" in media careers. Courses emphasize off-camera, non-performance aspects of media and theatrical production. In addition to specialized skill courses, the student may also work up to two semesters each with WIWU-TV or WIWU-FM for credit. This puts production experience into an ongoing, real-world, experiential context.

Performance: This concentration is for students wishing to appear on-mic or on-camera in the "talent" positions of media work. It offers specialized training, such as "broadcast performance," but also recognizes the commonalities in performance skills and thus allows coursework in public speaking and acting. Students may also work up to two semesters each in campus radio or TV for continuing practicum credit.

Major Requirements		43-46 hours
Department Core		16-17
COM-115	Introduction to Human Communication	3
COM-116	Communication Lab Communications Studies Journalism Public Relations Theatre	0-1
COM-229	Media and Society	3
COM-235	Communication Career Seminar	1
COM-340	Communication Theory	3
COM-445	Communication Internship	3
COM-480	Senior Project	3
Major Requirements		9-11
COM-116	Communication Lab: Radio	0-1
COM-116	Communication Lab: Television	0-1
COM-211	Introduction to Mass Communication	3
COM-250	Media Scriptwriting	3
COM-363	Media Law and Ethics	3
Writing Electives (Choose 1)		3
COM-224	Introduction to Newswriting	3
COM-331	Public Relations Writing and Publicity	3
COM-362	Scriptwriting	3
Department Electives (Choose 2)		6
COM-233	Principles of Public Relations	3
COM-251	Script Analysis	3
COM-370	Symbols and Imaging	3
COM-464	Media Management	3

Concentrations (Choose 1) 9**Production**

COM-215	Television Production	3
COM-220	Radio Practicum	1
COM-240	TV Practicum	1
COM-272	Stagecraft	3
COM-314	Studio Production	3
COM-322	Broadcast Journalism	3
COM-364	Field Production	3

Performance

COM-210	Advanced Public Speaking	3
COM-214	Radio Production	3
COM-220	Radio Practicum	1
COM-240	TV Practicum	1
COM-252	Beginning Acting	3
COM-322	Broadcast Journalism	3
COM-365	Broadcast Performance	3

MEDIA COMMUNICATION MINOR**Media Communication Minor 21-23 hours****Department Core 9**

COM-115	Introduction to Human Communication	3
COM-229	Media and Society	3
COM-340	Communication Theory	3

Minor Requirements 9-11

COM-116	Communication Lab: Radio	0-1
COM-211	Introduction to Mass Communication	3
COM-250	Media Scriptwriting	3
COM-363	Media Law and Ethics	3

Electives (Choose 1) 3

COM-224	Introduction to Newswriting	3
COM-233	Principles of Public Relations	3
COM-251	Script Analysis	3
COM-331	Public Relations Writing and Publicity	3
COM-362	Scriptwriting	3
COM-370	Symbols and Imaging	3
COM-464	Media Management	3

PUBLIC RELATIONS - B.S.

The public relations major prepares graduates for careers in public relations firms, advertising agencies, health care

organizations, educational institutions, social service organizations, retail and manufacturing, financial institutions, government agencies, lobbying, and sports and entertainment industries. Grounded in the theoretical strengths of the departmental core classes, the public relations curriculum develops students' practical skills and perspectives through coursework in theory and technique, and application of skills in partnership with nonprofit and on-campus organizations, and local media outlets. Students gain expertise in strategic planning, writing, promotion and publicity, graphic design, and media tools and techniques. In addition, students select nine (9) credit hours in one of three concentrations, based on their area of interest:

Media Relations: This concentration equips public relations professionals working with the media with the understanding and skills for a wide variety of mass media (e.g. television, film, radio, journalism, etc.), focusing on writing, production, and technological expertise.

Business/Organizational: This concentration offers students entering corporate, nonprofit, higher education, or ministry/para-ministry contexts specialized business, marketing, and leadership background and skills.

Public/Political Affairs: This concentration equips graduates for positions in government, public affairs, and public policy advocacy. Interdisciplinary study in history, political science, and international relations provides theoretical knowledge and preparation in practicing public relations in the field containing the highest number of professionals.

Major Requirements 43-46 hours**Department Core 16-17**

COM-115	Introduction to Human Communication	3
COM-116	Communication Lab: Communication Studies Journalism	0-1
	Radio	
	Television	
	Theatre	

COM-229	Media and Society	3
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COM-235	Communication Career Seminar	1
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COM-340	Communication Theory	3
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COM-445	Communication Internship	3
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COM-480	Senior Project	3
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Major Requirements 18-20

COM-201	Public Relations Practicum x 2	0-2
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COM-223	Desktop Publishing	3
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COM-224	Introduction to Newswriting	3
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COM-227	Research Methods in Communication	3	COM-201	Public Relations Practicum x 2	0-2
COM-233	Principles of Public Relations	3	COM-227	Research Methods in Communication	3
COM-331	Public Relations Writing and Publicity	3	COM-233	Principles of Public Relations	3
COM-431	Public Relations Campaigns and Cases	3	COM-331	Public Relations Writing and Publicity	3
Skill Concentrations (Choose 1)		9	Electives (Choose 1)		3
Business/Organization			BUS-100	Foundations of Business	3
BUS-100	Foundations of Business	3	BUS-101	Business Ethics	3
COM-209	Small Group Communication	3	COM-211	Introduction to Mass Communication	3
COM-366	Organizational Communication	3	COM-215	Television Production	3
ECO-212	Microeconomics or		COM-314	Studio Production	3
ECO-213	Macroeconomics	3	COM-322	Broadcast Journalism	3
MKG-210	Marketing Principles	3	COM-332	Photojournalism	3
MNG-210	Management Principles	3	COM-364	Field Production	3
Media			COM-366	Organizational Communication	3
COM-211	Introduction to Mass Communication	3	ECO-212	Microeconomics or	
COM-215	Television Production	3	ECO-213	Macroeconomics	3
COM-314	Studio Production	3	HST-250	Contemporary Affairs	3
COM-322	Broadcast Journalism	3	HST-300	Western/American Intellectual and Social History	3
COM-332	Photojournalism	3	HST-301	American Foreign Relations	3
COM-364	Field Production	3	HST-302	American Political Parties	3
HST-250	Contemporary Affairs	3	MKG-210	Marketing Principles	3
Public Affairs			MNG-210	Management Principles	3
HST-250	Contemporary Affairs	3	POL-100	American Government	3
HST-300	Western/American Intellectual and Social History	3	POL-200	State and Local Government and Politics	3
HST-301	American Foreign Relations	3	POL-230	World Politics	3
POL-100	American Government	3	POL-302	American Political Parties	3
POL-200	State and Local Government and Politics	3			
PUBLIC RELATIONS MINOR					
Public Relations Minor		21-23 hours			
Department Core		9			
COM-115	Introduction to Human Communication	3			
COM-229	Media and Society	3			
COM-340	Communication Theory	3			
Minor Requirements		9-11			

THEATRE - B.S.

The theatre major is designed for students eager to become better theatrical performers, producers, and technicians who glorify God by delivering modern parables. Building on the theoretical strengths of the departmental core classes, the

theatre major further develops students with practical skills and perspectives through their coursework in writing, performance, and creative production, as well as a full University production schedule of plays and musicals.

Major Requirements 43-46 hours

Department Core 16-17

COM-115	Introduction to Human Communication	3
COM-116	Communication Lab Communication Studies Journalism Public Relations Radio Television	0-1
COM-229	Media and Society	3
COM-340	Communication Theory	3
COM-235	Communication Career Seminar	1
COM-480	Senior Project	3
COM-445	Communication Internship	3

Major Requirements 15-17

COM-116	Communication Lab: Theatre x 2	0-2
COM-120	Introduction to Theatre	3
COM-251	Principles of Script Analysis	3
COM-252	Beginning Acting	3
COM-272	Stagecraft	3
COM-317	Theatre History and Dramatic Literature	3

Concentrations (Choose 1)

Performance 12

Required 3

COM-355	Advanced Acting	3
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Electives 9

COM-214	Radio Production	3
COM-226	Voice and Interpretation	3
COM-315	Principles of Stage Directing	3
COM-365	Broadcast Performance	3
COM-370	Symbols and Imaging	3
EDU-216	Literature, the Young Child and Response	2
MUS-114	Class Voice	1
PHE-260	Health, Physical Activity and Human Movement	3

Technical 12

Required 3

COM-310	Stage Design I (stage and light)	3
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Electives 9

ART-121	Drawing I	3
ART-224	Design I	3
COM-214	Radio Production	3
COM-215	Television Production	3
COM-270	Stage Management	3
COM-315	Principles of Stage Directing	3
COM-370	Symbols and Imaging	3
COM-367	Stage Design II (costume/makeup & sound)	3

Theatre Management 12

Required 3

COM-368	Theatre Management	3
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Electives 9

BUS-100	Foundations of Business	3
COM-233	Principles of Public Relations	3
COM-315	Principles of Stage Directing	3
COM-331	Public Relations Writing and Publicity	3
COM-352	Interpersonal Communication	3
COM-362	Scriptwriting	3
COM-370	Symbols and Imaging	3
MKG-210	Marketing Principles	3
WRI-235	Creative Writing	3

THEATRE MINOR

Theatre Minor 21-23 hours

Department Core 9

COM-115	Introduction to Human Communication	3
COM-229	Media and Society	3
COM-340	Communication Theory	3

Requirements 9-11

COM-116	Communication Lab: Theatre x 2	0-2
COM-120	Introduction to Theatre	3
COM-252	Beginning Acting	3
COM-272	Stagecraft	3
Electives (Choose 1) 3		
COM-226	Voice & Interpretation	3
COM-270	Stage Management	3

COM-310	Stage Design I (stage & light)	3
COM-355	Advanced Acting	3
COM-367	Stage Design II (costume/makeup & sound)	3
COM-368	Theatre Management	3

DEPARTMENT OF MODERN LANGUAGE & LITERATURE

ENGLISH - A.B.

The major in English is designed to provide students with a broad, liberal arts background, an in-depth study of literature and language, a developing understanding of the human condition, and proficiency in effective communication, both written and oral. The major leads to a wide variety of professional opportunities, whether the graduate looks toward business, industry, government, law, medicine, social service, or editing. It is an excellent basis for graduate studies not only in English but also in other areas, particularly when combined with a second major such as philosophy, history, or religion. The teaching major in English is further designed to add training and specific professional experience to the liberal arts major.

Major Requirements 40 hours

Required Courses 9

ENG-220	Approaches to Literary Analysis	3
ENG-352	History of the English Language	3
ENG-481	English Capstone or	
WRI-481	Writing Capstone (double majors only)	3

Advanced Writing 3

WRI-234	Advanced Writing or	3
WRI-281	Rhetorical Strategies or	3
WRI-282	Writing for Results	3

Upper-Level Literature- Three Required Categories 9

Category I (American Lit) Colonial - 19th Century

Choose **one** of the following:

ENG-371	American Renaissance	3
ENG-372	Hawthorne	3
ENG-373	American Fiction	3
ENG-374	American Poetry	3

ENG-476	American Literature to 1830	3
ENG-477	Melville	3
ENG-478	Pre-20th Century American Literature-Advanced Study	3

Category II (British Lit) Pre-20th Century

Choose **one** of the following:

ENG-361	Shakespeare	3
ENG-362	Victorian Literature	3
ENG-364	Romantic Literature	3
ENG-462	Milton	3
ENG-466	Chaucer	3
ENG-468	Pre-20th Century British Lit	3

Category III (American/British Lit) Post 1900

Choose **one** of the following:

ENG-360	Modern Drama	3
ENG-365	20th-Century British Literature	3
ENG-370	20th-Century American Literature	3
ENG-430	Contemporary Literature	3
ENG-469	Post 1900-British Literature	3
ENG-479	Post 1900-American Literature-Advanced Study	3

Literature Electives (not ENG-180) 6

Electives in English/Writing (not ENG-180) 6

Supporting hours in English, Writing, or Education (above 120 except ENG-180) 7

Foreign Language 0-12

Intermediate competency in modern or ancient foreign language

Degree

The A.B. degree is required for all English majors. It implies a thorough liberal arts underpinning and is the traditional degree granted English majors.

Foreign Language Requirement

All majors will achieve intermediate competency in an ancient or modern foreign language in one of the following ways: 1) completing with a grade of C or above, eight high school semesters of a single foreign language 2) earning a passing grade at the Intermediate II university level 3) passing an intermediate-level competency exam approved by the coordinator of the foreign language department (usually a

CLEP test). The requirement may be waived if English is not the student's first language. Foreign language is not required for the minor in English.

ENGLISH MINOR

Requirements		24 hours
ENG-220	Approaches to Literary Analysis	3
	Electives (at least 9 hours in upper-level courses)	21

ENGLISH EDUCATION MAJOR

See the education section of the catalog for a list of specific requirements for this teaching major.

SPANISH - A.B.

Purpose

The Spanish major is designed to help students develop proficiency in the communication, cultures, connections, and communities important to the language. In order to meet these goals, the Spanish major emphasizes practical applications and service learning experiences. Since the U.S. is the fifth largest Spanish-speaking country in the world and the Latino population is increasing rapidly, opportunities for multilingual professionals are also increasing. The IWU Spanish major equips students to be "world-changers" through the power of the Spanish language.

Prerequisite: SPA-117 and SPA-118 or beginning level competency by examination.

Requirements		41-47 hours
Language		3-9
SPA-237	Intermediate Spanish I	0-3
SPA-238	Intermediate Spanish II	0-3
SPA-347	Spanish Conversation/Composition	3

Students are required to pass SPA-347 with a minimum grade of "C" before advancing to other 300 or 400 level upper-division classes.

Students may, however, take another upper-division class at the same time that they are taking SPA-347.

History and Culture		6
SPA-348	Latin American Studies	3
SPA-354	Latin American History	3
SPA-371	Hispanic Culture in the U.S.	3

SPA-372	Culture and Civilization of Spain	3
Literature		6
SPA-457	Survey of Spanish Literature	3
SPA-458	Survey of Spanish American Literature	3
SPA-461	Contemporary Spanish Literature	3
SPA-462	Spanish Short Stories	3
Foreign Study Experience		3
SPA-370	Hispanic Culture and Language Studies	3
and/or		

Students may transfer any 300 or 400 level course taken abroad that focuses on the history, culture, or literature of a Spanish-speaking country or the theory or practical use of the Spanish language. Must be taught in Spanish and *must* be from an approved, accredited program.

Senior Seminar		1
SPA-470	Senior Seminar	1
Spanish Electives		12
SPA-357	Spanish Linguistics and Phonology	3
SPA-420	Advanced Spanish Grammar	3
SPA-475	Independent Learning - Spanish or	1-3
Any SPA course listed above not taken to meet another requirement		3
Cognate		10
<i>Choose from one of the following fields:</i>		
Second Foreign Language		
History		
Religion		
Intercultural Studies or		
another field approved by the division		

SPANISH MINOR

Spanish courses numbered 237 and above. **24 hours**

SPANISH EDUCATION MAJOR

See the education section of the catalog for a list of specific requirements for this teaching major.

TESOL - A.B.**TESOL-Teaching English to Speakers of Other Languages**

The TESOL major provides specialized instruction in the theory and skills of teaching second language acquisition, equipping students to change the world in a tangible way. The TESOL curriculum includes a rigorous core that covers language/linguistics, language acquisition, TESL/TEFL theory, assessment practices, and cultural awareness and experience. Graduates with a TESOL major should be prepared to teach English to adult speakers of other languages around the world.

Requirements 42-54 hours**Intercultural 3**

INT-220 Intercultural Relationships 3

English/TESOL 18

ENG-170 Introduction to Language 3

ENG-241 Studies in English 3

TSL-203 TESOL Theoretical 3

Foundations

3

TSL-305 Second Language 3

Acquisition

TSL-350 TESOL Assessment & 3

Testing

TSL-420 English Linguistics for 3

TESOL

TESOL Methods & Practicum 6

EDU-382TE TESOL Methods & 3

Materials

TSL-385 Practicum in TESOL 3

Foreign Language 0-12

Foreign Language; or 0-12

demonstration of 0

intermediate-level

competency

Electives 15

(Choose at least one course from all three areas)

Language Studies

ENG-352 History of the English 3

Language

WRI-165 English Language & 3

Composition

WRI-210 Theories & Methods of 1-3

Writing Consultancy

WRI-230 Sentence Strategies 3

WRI-281 Rhetorical Strategies 3

Any foreign language course (in 3-6
addition to competency requirement)

Intercultural Studies

INT-210 Introduction to 3

Development Theory

INT-268 Transformational 3

Development

INT-320 Linguistics and 3

Cross-Cultural

Relationships

INT-321 Cross-Cultural 3

Curriculum Writing

INT-402 Issues of Contemporary 3

Missions

SOC-225 Cultural Anthropology 3

Communication

COM-115 Introduction to Human 3

Communication

COM-210 Advanced Public 3

Speaking

COM-226 Voice & Interpretation 3

COM-252 Beginning Acting 3

COM-352 Interpersonal 3

Communication

TESOL MINOR**Requirements 24-36 hours****Intercultural 3**

INT-220 Intercultural Relationships 3

English/TESOL 15

ENG-170 Introduction to Language 3

ENG-241 Studies in English Grammar 3

TSL-203 TESOL Theoretical 3

Foundations

TSL-305 Second Language 3

Acquisition

TSL-350 TESOL Assessment & 3

Testing

TESOL Methods & Practicum 6

EDU-382TE TESOL Methods & 3

Materials

TSL-385 Practicum in TESOL 3

Foreign Language 0-12

Foreign language, or 0-12

demonstration of 0

intermediate-level

competency

TESOL EDUCATION MAJOR

See the education section of the catalog for a list of specific requirements for this teaching major.

WRITING - A.B.

The liberal arts major in writing is designed to prepare students to become outstanding communicators with a high level of proficiency in the use of the written word. The major stresses both the artistic joy of composition and the practical application of writing skills to communication problems in everyday life. Graduates may elect to pursue a career as a writer, editor, or communications consultant, or may wish to apply their expertise in education, business, or the ministry. With its strong liberal arts emphasis, a writing major is recommended as an excellent professional degree program. Majors graduate with a range of writing experience in various genres, with exposure to modern composition theory, and with training in the practical application of rhetoric to life. While the program requires a comprehensive study and practice of writing, it also encourages the student to discover his or her best voice and style.

Degree

All writing majors (even 30-hour majors) will achieve intermediate competency in an ancient or modern foreign language.

Foreign Language Requirement

All majors will achieve intermediate competency in an ancient or modern foreign language in one of the following ways: 1) completing with a grade of C or above, eight high school semesters of a single foreign language 2) earning a passing grade at the Intermediate II university level 3) passing an intermediate-level competency exam approved by the coordinator of the foreign language department (usually a CLEP test). The requirement may be waived if English is not the student's first language. Foreign language is not required for the minor in English.

Required Courses 42 hours

WRI-230	Sentence Strategies	3
WRI-234	Advanced Writing	3
WRI-235	Creative Writing	3
WRI-481	Writing Capstone or	
ENG-481	English Capstone	3
	(double majors only)	
	Literature Electives (except ENG-180)	12
	<i>Electives in WRI-200 (or above) or the following COM courses:</i>	18
COM-210	Advanced Public Speaking	3
COM-223	Desktop Publishing	3
COM-224	Introduction to Newswriting	3
COM-331	Public Relations Writing and Publicity	3
COM-353	Magazine Writing	3
COM-362	Scriptwriting	3

COM-483 Advanced Newswriting and Reporting 3

COM-485 Editorial Operation 3

Requirements for Writing 30-hour Major (Taken only as a second major)

WRI-230 Sentence Strategies 3

WRI-234 Advanced Writing 3

WRI-235 Creative Writing 3

WRI-481 Writing Capstone 3

ENG-481 English Capstone 3

(double majors only)

Literature Electives (except ENG-180) 12

Electives in WRI-200 (or above) or the following COM courses: 6

COM-210 Advanced Public Speaking 3

COM-223 Desktop Publishing 3

COM-224 Introduction to 3

Newswriting

COM-331 Public Relations Writing 3

and Publicity

COM-353 Magazine Writing 3

COM-362 Scriptwriting 3

COM-483 Advanced Newswriting 3

and Reporting

COM-485 Editorial Operation 3

WRITING MINOR

Writing courses 200 or above or COM courses listed above **24 hours**

WRITING CENTER

The Writing Center seeks (1) to assist the student body with every stage of the writing process through consultations with trained student writing consultants; (2) to provide the student body with access to computer labs which house academic and word processing software as well as Internet and email access; and (3) to provide computer labs for classroom instruction. The center provides employment and experience in peer consultancy to many students both within and outside of our division.

The Writing Center supports IWU's mission to develop students in scholarship, by providing them with tools to enhance academic excellence and by equipping them to be successful in their vocations.

**OTHER MODERN LANGUAGE,
LITERATURE, AND COMMUNICATION
PROGRAMS**

LATIN AMERICAN AND IBERIAN STUDIES MINOR

The Division of Modern Language, Literature, and Communication; the Division of Religion and Philosophy; and the Division of Social Sciences have created an interdisciplinary minor in Latin American and Iberian Studies. See the Division of Social Sciences section of the catalog for specific requirements.

DIVISION OF MUSIC

Purpose

The Division of Music is committed to preparing men and women to be the best possible musicians who recognize that all gifts and talents are from God, to be cultivated to their highest potential for humble service to God and others. Since 1994, Indiana Wesleyan University Division of Music has been an accredited member of the National Association of Schools of Music (NASM), <http://nasm.arts-accredit.org> or phone 703-467-0700. Music scholarships are available for music majors by audition. Contact the department for applications.

General Education Competencies

Students in this major meet the general education competencies by taking the approved standard courses.

Admission to the Music Major

Permission to declare a music major at IWU is neither automatic nor assumed merely because a student wants to study music. Students must demonstrate a degree of aptitude and preparedness, both academically and musically. Those conditions can be met by the following means:

- Academic readiness can be demonstrated by completing a placement exam in music theory. If students are not prepared for the exam, equivalency can be met by taking MUS160, Introduction to Music Theory, and earning a grade of "C" or above.
- Performance readiness can be proven by an audition before selected music faculty or by submitting an audio or video recording of pieces showing appropriate levels of accomplishment.
- Audition for the music faculty. Two pieces in contrasting styles must be performed in the student's applied area. One additional piece may be performed in a second applied area. No taped accompaniments; an accompanist will be provided if needed.
- All students are required to submit three letters of reference from former music teachers, from music directors, or from other musicians who can verify the student's readiness to study music at the collegiate level.

This policy applies to both transfer students and entering freshmen. Students living a considerable distance from Marion may be accepted as provisional majors pending an audition/interview following arrival on campus.

If an applicant fails in any of the above requirements but still wishes to be admitted as a major, the status of provisional music major will be granted. The student will be expected to re-audition and successfully complete MUS160 at the end of

the first semester of study. Upon satisfactory completion, the applicant will be classified as a music major.

Admission to Upper-Divisional Studies

Admission to upper-level studies is granted by the music faculty through the Upper-Divisional Hearing. This consists of a performance and written examination in which the candidate's applied and academic progress is evaluated, and the candidate is questioned regarding content of courses completed and progress toward career goals. An overall grade-point average of 2.75 is required for admission to upper-divisional studies and no grade below a "C" in any music class.

Other Requirements for all Music majors

MUS200 Recital Attendance (7 semesters)

Class Piano Requirements

Large Ensemble Participation (participation in major ensemble each semester)

Upper Divisional Hearing

Young Performer Series Recital

DIVISION OF MUSIC PROGRAMS

APPLIED MUSIC - A.B.

The applied music degree prepares the student for graduate study, or private studio teaching. It may be effectively combined with other majors such as Christian ministries, Christian worship, or Christian education. Emphasis may be choral (C), instrumental (I), or general (G).

Required Core Courses		40 hours
MUS-101-401	Applied Music	7
MUS-160	Introduction to Music Theory (Prerequisite for Music Theory I)	(0-2)
MUS-162	Music Theory I	3
MUS-261	Music Theory II	3
MUS-264	Music Theory III	3
MUS-164	Ear Training I	2
MUS-263	Ear Training II	2
MUS-266	Ear Training III	1
MUS-265	Form and Analysis	2
MUS-285	Beginning Conducting	2
MUS-371	Music History and Literature I	3

MUS-372	Music History and Literature II	3
MUS-442	Senior Recital	2
MUS-490	Senior Seminar	2
	Ancient or Modern Language	3

Additional Required Core Course for Vocal Emphasis only

MUS-120	Diction for Singers (Vocal Emphasis)	2
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Additional Required Core Course for Keyboard Emphasis only

MUS-248	Keyboard Literature	2
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Electives selected from the following: 10

Instrumental Emphasis (All 4 Techniques courses)

MUS-114	Class Voice (non-vocal major)	1
MUS-275	Introduction to Computer Applications	1
MUS-281*	Woodwind Techniques	2
MUS-282*	String Techniques	2
MUS-283*	Percussion Techniques	2
MUS-284*	Brass Techniques	2
MUS-286	Advanced Conducting	2
MUS-290	Jazz Improvisation	1
MUS-300	Arranging	1

Vocal Emphasis (3 Techniques courses including 1 * instrumental)

MUS-275	Introduction to Computer Applications	1
MUS-280	Choral Techniques	2
MUS-286	Advanced Conducting	2
MUS-365	Vocal Pedagogy	2
MUS-366	Song Literature	2

Piano Emphasis

MUS-100	Secondary Applied	2
MUS-245	Piano Pedagogy I	2
MUS-246	Piano Pedagogy II	2
MUS-275	Introduction to Computer Applications	1
MUS-286	Advanced Conducting	2
MUS-290	Jazz Improvisation	1
MUS-218	Collaborative Piano	2

General emphasis applied music majors must add the following:

Four semesters of secondary applied	4
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Large ensemble in secondary area	2
MUS-280 Choral Techniques	2
Instrumental Techniques	2

Piano Proficiency 2-8

Competency through Level III (instrumental) or Level IV (vocal)

APPLIED MUSIC

Applied music (private study) is offered in voice, piano, organ, and all brass, woodwind, percussion, and string (including guitar) instruments. All applied study requires a private lesson fee.

MUSIC THEORY/COMPOSITION - A.B.

This program is designed to introduce the student to composition and music theory. It will prepare the student in the liberal arts tradition for graduate study, further study in composition, or as a private teacher of music theory and composition.

Required Core Courses 39-41 hours

MUS-111-212	Applied Music (in one performance area)	4
MUS-101-301	Studies in Composition	5
MUS-160	Introduction to Music Theory	(0-2)
MUS-162	Music Theory I	3
MUS-261	Music Theory II	3
MUS-264	Music Theory III	3
MUS-164	Ear Training I	2
MUS-263	Ear Training II	2
MUS-266	Ear Training III	1
MUS-265	Form and Analysis	2
MUS-268	Counterpoint	2
MUS-318	Orchestration	2
MUS-371	Music History and Literature I	3
MUS-372	Music History and Literature II	3
MUS-442	Senior Recital or	
MUS-445	Senior Project	2
MUS-490	Senior Seminar	2

Elective hours selected from the following 9

MUS-275	Introduction to Computer Applications	1
MUS-280	Choral Techniques	2
MUS-281	Woodwind Techniques	2
MUS-282	String Techniques	2
MUS-283	Percussion Techniques	2
MUS-284	Brass Techniques	2
MUS-285	Beginning Conducting	2
MUS-286	Advanced Conducting	2
MUS-290	Jazz Improvisation	1
MUS-300	Arranging	1

Piano Proficiency 2-6

Competency through Level III (instrumental)

CHURCH MUSIC - A.A., A.B.

This program is designed to equip the student to be a minister of music in the evangelical church. The program has a choral/vocal emphasis; therefore, most students will study voice as their applied major. There may be some other options; i.e., if the student is a keyboard major, 3 hours will be in keyboard and 1 hour in voice, and the required ensemble will be choral.

If an instrumentalist desires a church music major, 3 hours will be on the instrument and 1 hour in voice. The required ensemble will be divided between instrumental and choral. The student may elect to take additional semesters in any ensemble or applied study.

Required Core Courses 38-40 hours

MUS-101-201	Major Applied Studies	4
MUS-149	Introduction to Contemporary Worship	2
MUS-160	Introduction to Music Theory	(0-2)
MUS-162	Music Theory I	3
MUS-175	Chapel Ensemble	1
MUS-261	Music Theory II	3
MUS-264	Music Theory III	3
MUS-164	Ear Training I	2
MUS-263	Ear Training II	2
MUS-266	Ear Training III	1
MUS-254	Church Music I	3
MUS-354	Church Music II	3
MUS-280	Choral Techniques	2
MUS-285	Beginning Conducting	2
MUS-371	Music History and Literature I or	
MUS-372	Music History and Literature II	3

MUS-450	Church Music Practicum	2
MUS-490	Senior Seminar	2
Electives selected from the following:		6
MUS-124	Guitar Techniques for Leading Worship	1
MUS-220	Organ Class	1
MUS-255	Contemporary Keyboard	1
MUS-260	Hymnology	1
MUS-265	Form and Analysis	2
MUS-275	Introduction to Computer Applications	1
MUS-286	Advanced Conducting	2
MUS-300	Arranging	1
MUS-442	Senior Recital or	2
MUS-445	Church Music Senior Project	2
REL-441	Christian Theology I	3
REL-469	Pastoral Counseling	3

Piano Proficiency 2-8

Competency through Level IV

MUSICAL ORGANIZATION AND ENSEMBLE

Participation is by arrangement with the music faculty. Four credits in ensemble may be counted toward a degree. Music majors must participate in an ensemble of their major area each semester (excluding during semester of student teaching). General majors must also spend one year (2 semesters) in a major ensemble of their second applied area.

In the event that an instrumentalist plays a non-traditional ensemble instrument, such as guitar, the ensemble will be determined by consultation with the division chair.

Students must follow the specific requirements of their ensemble director. Each student is expected to participate for the entire year.

CHURCH MUSIC MINOR

The minor provides preparation for work in the music program of a local church. It may be combined with a variety of majors.

Required Courses 31-33 hours

MUS-160	Introduction to Music Theory	(0-2)
MUS-162	Music Theory I	3
MUS-261	Music Theory II	3
MUS-164	Ear Training I	2
MUS-263	Ear Training II	2
MUS-254	Church Music I	3
MUS-280	Choral Techniques	2
MUS-285	Beginning Conducting	2

MUS-354	Church Music II	3	Second Applied and /	3
MUS-450	Church Music Practicum	2	or Music Electives	
	Music Electives	3		
MUS-111-211	Major Applied (3 semesters)	3	Piano Proficiency	2-4
MUS-200	Recital Attendance (4 semesters)	0	Competency through Level II	
MUS-260	Hymnology	1		
	Large Ensemble Participation (4 semesters)			
	Young Performer Series Recital (during final semesters of applied study)			

Piano Proficiency 2-4
Competency through Level II

MUSIC EDUCATION MAJOR

See the education section of the catalog for a list of specific courses required for this teaching major.

OTHER MUSIC PROGRAMS - MUSIC MINOR AND MUSIC EDUCATION MAJOR

MUSIC MINOR

The Music minor is designed for the student with a major in another discipline who has an interest in music. The curriculum strengthens and enriches the music background.

Ensembles may be taken for credit but cannot be counted for the elective hours needed in the music minor.

Required Courses 24-26 hours

MUS-160	Introduction to Music Theory	(0-2)
MUS-162	Music Theory I	3
MUS-164	Ear Training I	2
MUS-261	Music Theory II	3
MUS-263	Ear Training II	2
MUS-371	Music History and Literature I	or
MUS-372	Music History and Literature II	3
MUS-111-212	Applied Studies	4
MUS-285	Beginning Conducting	2
MUS-200	Recital Attendance (4 semesters)	0

DIVISION OF NATURAL SCIENCES & MATHEMATICS

DIVISION OF NATURAL SCIENCES AND MATHEMATICS PROGRAMS

BIOLOGY

The curricula of the Biology Department support the efforts of a wide range of career opportunities. In addition to providing general background for minors in biology and developing scientific competence in its own majors, the Biology Department provides curricula for the pre-med program and support courses for other divisional majors with science requirements. We seek to prepare students who major in biology for (1) graduate studies in biology; (2) entrance into related professional schools of medicine, dentistry, optometry, pharmacy, physical therapy, etc.; and (3) entry-level positions in related fields as laboratory assistants or technicians.

Related Curricula

The pre-medical program curricula and the nursing education curricula may be found in the Natural Sciences & Mathematics and Nursing sections, respectively. In addition to the curriculum for majors, pre-meds, and pre-nursing students, the Biology Department provides science curriculum to prepare students in other majors like science education, careers in business, or other careers that may demand a knowledge of scientific information. The Biology Department also offers a four-year medical technology program in cooperation with affiliated hospitals.

Science education majors will complete certain courses within the biology major as one of the possible content areas leading toward teacher certification. Professionalization of this certification occurs in the Division of Education curricula with the choice of either the single field biology major or the dual field biology/chemistry major. Other campus divisions of study will advise students into service courses that meet their needs for science training related to other career paths.

BIOLOGY - B.S.

Purpose

The biology major will prepare students to positively affect the world around them within the context of the Judeo-Christian worldview. They will be challenged to not only gain the technical knowledge necessary to function as science professionals but also to seek wisdom to function in their chosen careers in ways that successfully integrate Christian principles with their disciplines. Faculty will seek to develop professional scientific expertise with students in one or both of two curricular tracks.

General Education Competencies

Students in this major meet the general education competencies by taking the approved standard courses.

Requirements

A major in biology requires 50 hours of course work—40 hours in biology and 10 hours in chemistry. Only courses numbered 125 and above count toward the major or a minor in biology. All prerequisite courses require a grade of “C” or better.

Gateway Standards to Enter Lower-Division Studies

High School Chemistry + math SAT I > 480 or ACT > 21

Biology Core		26 hours
BIO-125	Principles of Biology (Gateway Course)	4
BIO-201	Animal Biology	4
BIO-202	Plant Biology	4
BIO-351	Cell Biology	3
BIO-490	Biology Senior Seminar	1
CHE-125	General Chemistry I* (Gateway Course)	5
CHE-126	General Chemistry II*	5

* (Does not count toward the 40 BIO hours for the major.)

Gateway Standards to Enter Upper Division Studies

Minimum major GPA of 2.5

Completion of MAT-120 or 253 with “C” or better

Because of the breadth of knowledge in the discipline of biology, the faculty recommends that students select one of the two curricular tracks of emphasis as they pursue a major in biology.

Cellular/Molecular Emphasis

Suggested Course Electives		36 hours
BIO-213	Microbiology	4
BIO-311	Mammalian Anatomy	4

BIO-312	General Physiology	4
BIO-330	Histology	3
BIO-411	Vertebrate Development	4
BIO-412	Genetics	3
BIO-432	Molecular Biology	4
BIO-440	Immunology	3
CHE-430	Biological Chemistry I	3
CHE-432	Biological Chemistry II	4

Field Studies Emphasis

Suggested Course 26-28 hours

Electives

BIO-203	Environmental Conservation	3
BIO-204	Ornithology	3
BIO-213	Microbiology	4
BIO-220	Field Biology and Natural History	3
BIO-301	Ecology	3
BIO-302	Entomology	3
BIO-303	Marine Ecology	3
BIO-345	Biological Instrumentation	3
BIO-396	Advanced Studies in Biology	1-3

The following courses are strongly recommended for students considering graduate school in the sciences:

CHE-235	Organic Chemistry I	4
PHY-211*	General Physics I or	
PHY-221*	University Physics I	4

*Advised according to graduate program interest

BIOLOGY - A.S.

Associate of Science

The Associate of Science degree requirements are the same as the Biology minor.

BIOLOGY MINOR

Requirements 24 hours

BIO-125	Principles of Biology	4
BIO-201	Animal Biology	4
	Additional BIO electives at or above the 200 level	15
BIO-490	Biology Senior Seminar	1

BIOLOGY COURSES AT AU SABLE INSTITUTE

Indiana Wesleyan University is a participating university affiliated with Au Sable Institute for Environmental Studies near Mancelona, Michigan. The institute is located in the north woods country of Michigan's Lower Peninsula. Its property fronts on a 215-acre oligotrophic lake and is surrounded on

three sides by thousands of acres of state forests. The human and natural resources available to students through the Institute's programs in teaching and research are extensive and outstanding. Students interested in an outdoor/environmental emphasis in their major should ask their advisor about planning for this opportunity.

Indiana Wesleyan University students enrolling in these courses are eligible for fellowships and grants-in-aid when recommended by the Indiana Wesleyan/Au Sable Institute faculty representative.

Students registering at IWU for courses offered at Au Sable will use the current corresponding Au Sable course numbers. Complete, up-to-date course listings are available online. For more information: <http://www.ausable.org>.

BIOLOGY EDUCATION MAJOR

See the education section of the catalog for specific requirements for a science teaching major.

CHEMISTRY - B.S., A.S., A.B.

Purpose

The chemistry major is designed to provide the student with a general background in chemistry and to develop skills so that one is prepared for (1) graduate studies in chemistry; (2) entrance into professional schools such as medicine, dentistry, optometry, pharmacy, or veterinary medicine; (3) entry-level positions in chemical research laboratories or environmental control laboratories, and (4) chemistry teaching positions.

General Education Competencies

The general education speech and intercultural requirements can be met by enrolling in COM-110, Speech Communications, and any intercultural activity approved by the general education committee. For chemistry majors/minors, a grade of "C" is required in all chemistry and required cognate courses. Non-majors must obtain a grade of "C" in all prerequisite coursework. Only courses numbered 125 or higher will be counted toward the major or minor.

CHEMISTRY - B.S.

The Bachelor of Science B.S. degree in chemistry is designed for majors who plan to pursue graduate level work in chemistry, biochemistry, medicine, or related interdisciplinary areas. This degree requires 52 hours of course work, which is met by taking a minimum of 35 hours in chemistry and 17 hours of cognate (prerequisite) courses listed below. The following courses in chemistry must be included in the major:

Requirements 52 hours

Chemistry 35

CHE-125	General Chemistry I	5
CHE-126	General Chemistry II	5
CHE-235	Organic Chemistry I	4
CHE-236	Organic Chemistry II	4
CHE-330	Inorganic Chemistry	3
CHE-350	Analytical Chemistry	4
CHE-440	Physical Chemistry I	3
CHE-450	Physical Chemistry II	3
CHE-461	Physical Chemistry Lab	1
CHE-490	Chemistry Senior Seminar	1
CHE-495	Research in Chemistry	2

Cognate 17

MAT-253	Calculus I	4
MAT-254	Calculus II	4
PHY-221	University Physics I	4
PHY-222	University Physics II	5

Students seeking a Bachelor of Science degree are strongly advised to add additional cognate course work from the following:

MAT-255	Calculus III	4
MAT-353	Differential Equations	3
BIO-125	Principles of Biology	4

CHEMISTRY MINOR

The Associate of Science degree or the chemistry minor requires a minimum of 24 hours of coursework in chemistry.

Requirements 24 hours

CHE-125	General Chemistry I	5
CHE-126	General Chemistry II	5
CHE-235	Organic Chemistry I	4
CHE-236	Organic Chemistry II	4
CHE-350	Analytical Chemistry	4
CHE-490	Chemistry Senior Seminar	1
CHE	Electives at or above the 200 level	1-4

CHEMISTRY - A.S.

The Associate of Science degree requirements are the same as the chemistry minor.

CHEMISTRY - A.B.

The Bachelor of Arts A.B., degree is designed for those science majors who plan to pursue science related careers in

medicine or an entry-level position in industry. This degree requires 45 hours of course work, which is met by taking 26 hours in chemistry and 19 hours in required cognate courses.

Requirements 45 hours**Chemistry 26**

CHE-125	General Chemistry I	5
CHE-126	General Chemistry II	5
CHE-235	Organic Chemistry I	4
CHE-236	Organic Chemistry II	4
CHE-350	Analytical Chemistry	4
CHE-440	Physical Chemistry I or an elective approved by department	3
CHE-490	Chemistry Senior Seminar	1

Cognate 19

MAT-253	Calculus I	4
PHY-221	University Physics I	4
PHY-222	University Physics II	5
	Any foreign language	6

Students seeking a Bachelor of Arts degree are also strongly advised to add additional cognate course work from the following:

MAT-254	Calculus II	4
BIO-125	Principles of Biology	4

[Note: for the A.B. major CHE-450, CHE-461, CHE-495, and MAT-254 are not required. They are replaced by 6 hours of a foreign language, which will meet the intercultural requirement if taken at IWU.]

CHEMISTRY EDUCATION MAJOR

See the education section of the catalog for specific requirements for a science teaching major.

COMPUTER AND INFORMATION SCIENCES**DEPARTMENT OF COMPUTER AND INFORMATION SCIENCES**

Computer Information Systems – A.S., B.S.

Computer Science – A.S., B.S.

Computer Internet Development – B.S.

Computer Software Engineering – B.S.

It is an exciting time to take up the study of computers! At the dawn of the 21st Century almost every aspect of human endeavor has been affected in fundamental ways by computers and their abilities to process information. The discipline of computing sciences itself has come of age. Beginning four decades ago as a specialization within mathematics or

electrical engineering, computing has grown in scope and depth, having matured as a fully independent discipline in academics, with multiple fields of study and countless areas of emphases.

Here at IWU several programs of study in the computing sciences are offered to meet the career interests and God-given natural inclinations of different students. These majors fall into two primary categories, computer science and information systems. Information systems are more on the applied side of the discipline, and a professional career in this field evokes an image of one whose work entails working with and around computers, but not necessarily centered in the business of computing. Computer science, by contrast, is more theoretical and lends itself to preparing for a career working directly in the computer industry. Two majors are offered in each of these areas: computer information systems (CIS) and computer internet development (CID) fall in the applied part while computer science (CSC) and computer software engineering (CSE) are the theory intensive programs of study. All four majors consist of a common computing core, major specific requirements, an elective requirement within the topic of computing, and a capstone sequence. All four majors prepare students to be problem solvers, helping to create and maintain software systems for the betterment of society.

Since computer information systems (CIS) majors purpose to work in an industry or area of commerce that is not computer specific, CIS majors take a sequence of courses in an area of specialization. Students may elect to complete one of the approved course sequences in the disciplines of business, mathematics, or computer graphics, or to develop a personalized emphasis track in another discipline. Internet development (CID) majors focus their emphasis studies on the Internet, taking courses which prepare them to develop and maintain Web based systems, using a solid software development approach. Computer science (CSC) majors complete a more demanding supporting course sequence in math and physics, and pursue computing theory to a greater depth. Software engineering (CSE) majors also take a rigorous set of supporting math and physics courses, and a series of computing courses in which the essential principles of engineering are applied to the development of very large software systems.

Upper division courses specific to each major are available as electives to students majoring in other computing fields, along with other courses offered purely on an elective basis. All the majors develop an understanding of systematic problem-solving techniques and the systems approach to the design of solutions. In addition, extensive emphasis is placed on the translation of algorithmic solutions to various languages and computing techniques. Intentional focus is placed upon education, the training of the mind, rather than mere repetition of previously applied techniques. To that end, all computing majors are exposed to a variety of high level

computer programming languages, such as C++, Java, Python or Ada, and assembly level programming as well. Additionally, numerous opportunities are presented for students to investigate other languages, such as Scheme, Visual Basic, Perl and others. All required courses require a grade of "C" or better, and all prerequisite courses must be passed with a grade of "C" or better to qualify for following courses. No student may take two majors or a major and a minor within the Computer and Information Sciences Department.

The senior year capstone course sequence gives students firsthand experience in creating an entire system from start to finish, and also points the way forward for further scientific inquiry and self-guided learning. IWU computing alumni have consistently rated the capstone experience as extremely beneficial in finalizing their preparation for a professional career.

Programming for class assignments is done on a variety of centralized and desktop computers. All of the computers are connected by the campus computer network, which is accessible from dedicated computer laboratories and dormitory "mini-labs." Additionally, each dormitory room has network connections for student-owned computers to make use of the network, as well as wide campus coverage by wireless networks. A computing major laboratory is supplied with a variety of computer and network hardware for students to use in course work as well as self-discovery.

Recognizing that so much learning takes place outside of the classroom, faculty strive to develop personal relationships with the students and create scenarios that foster student interactions among themselves. These include social events, a student chapter of the professional society Association of Computing Machinery, and other opportunities to dialog with students in other majors across campus, as well as computing majors at other institutions. Across the curricula, students are encouraged towards professionalism, a view of their future not so much as one of employment, but as a career in computing, serving Jesus Christ by changing their world through technology.

General Education Competencies

Students in this major meet the general education competencies by taking the approved standard courses.

COMPUTER INFORMATION SYSTEMS - B.S.

Requirements for CIS

The CIS major is designed as an applied major. Each student majoring in CIS takes 40 hours within the department: a core of common courses, plus approved elective courses. Additionally, each student selects and completes a companion track in a complementary discipline. At present, designated tracks include business, communications, computer graphics,

and mathematics. Additionally, a student may elect an independent track in another appropriate discipline and work with an academic advisor from that department to design a set of supporting courses in support of a CIS major.

Core Courses for CIS 40 hours

CIS-117	Essential Foundations for Computing	3
CIS-125	Introduction to Computer Science I	3
CIS-126	Introduction to Computer Science II	3
CIS-221	Data Structures	3
CIS-222	Object Oriented Programming	3
CIS-225	Systems Analysis	3
CIS-236	Machine Structures and Programming	3
CIS-336	Programming Languages	3
CIS-382	Database Programming Development	3
CIS-480	Applied Software Development Project	3
CIS-490	Senior Seminar	1
Electives*		9

*CIS courses: one class 200 and above, other classes 300 and above

CIS Business Track Required Courses

ACC-200	Survey of Accounting	3
BUS-100	Foundations of Business	3
MKG-210	Marketing Principles	3
MNG-210	Management Principles	3

CIS Communications Track Required Courses

COM-115	Introduction to Human Communication	3
COM-229	Media and Society	3
COM-209*	Small Group Communications	3
COM-233*	Principles of Public Relations	3
COM-366*	Organizational Communications	3
COM-340	Communication Theory	3

*A student may complete any one of these courses.

CIS Computer Graphics Track Required Courses

ART-224	Design I: Two-Dimensional Design	3
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ART-273	Introduction to Computer Graphics	3
ART-434	Digital Photography	3
ART-437	Web Design	3
ART-473	Advanced Computer Graphics	3

CIS Mathematics Track Required Courses

MAT-253*	Calculus I	4
MAT-254*	Calculus II	4
MAT-255*	Calculus III	4
MAT-280	Linear Algebra	3
MAT-353	Differential Equations	3
MAT-373	Numerical Analysis	3

*A student may complete any two of these courses.

CIS Independent Track 12-15 hours Cognate Courses

Working with an advisor from another academic department, the student may design an appropriate set of courses from another discipline.

COMPUTER INFORMATION SYSTEMS - MINOR

Requirements for CIS

A minor in computer information systems requires 24 hours of courses in the major, including the courses listed below plus approved elective courses numbered 200 and above. A student may not take a CIS minor along with another computer major.

Core Courses for CIS 24 hours

CIS-117	Essential Foundations of Computing	3
CIS-125	Introduction to Computer Science I	3
CIS-126	Introduction to Computer Science II	3
CIS-221*	Data Structures or	
CIS-222*	Object-Oriented Programming	3
CIS-225	Systems Analysis	3

*A student may complete either one of these courses.

COMPUTER INFORMATION SYSTEMS - A.S.

Two Year Associate Degrees

The requirements for an associate degree in computer information systems are the same as those listed for the CIS minor.

COMPUTER SCIENCE - B.S.**Requirements for CSC**

The CSC major is designed as an advanced major. Each student majoring in CSC takes 49 hours within the department: a core of common courses, plus approved elective courses. Additionally, each student completes supporting courses in mathematics and physics. The CSC major requires a greater depth of mathematics skill for the entering student.

Core Courses for CSC 49 hours

CIS-117	Essential Foundations for Computing	3
CIS-125	Introduction to Computer Science I	3
CIS-126	Introduction to Computer Science II	3
CIS-221	Data Structures	3
CIS-222	Object Oriented Programming	3
CIS-225	Systems Analysis	3
CIS-236	Machine Structures and Programming	3
CIS-320	Introduction to Software Engineering	3
CIS-325	Analysis of Algorithms	3
CIS-336	Programming Languages	3
CIS-385	Theory of Computation	3
CIS-425	Operating Systems	3
CIS-480	Applied Software Development Project	3
CIS-490	Senior Seminar	1
	Electives*	9

*CIS courses: one class 200 and above, other classes 300 and above

CSC Mathematics and Physics Cognate Courses

PHY-230	Electronics	4
MAT-253*	Calculus I	4
MAT-254*	Calculus II	4
MAT-255*	Calculus III	4
MAT-280	Linear Algebra	3
MAT-353	Differential Equations	3
MAT-373	Numerical Analysis	3

*A student may complete any two of these courses.

COMPUTER SCIENCE MINOR**Requirements for CSC**

A minor in computer science requires 24 hours of courses in the major, including the courses listed below and approved elective courses numbered 200 and above, as well as eight (8)

hours of mathematics and physics supporting courses. A student may not take a CSC minor along with another computer major.

Core Courses for CSC 24 hours

CIS-117	Essential Foundations of Computing	3
CIS-125	Introduction to Computer Science I	3
CIS-126	Introduction to Computer Science II	3
CIS-221	Data Structures	3
CIS-222	Object-Oriented Programming	3
CIS-225	Systems Analysis	3
CIS-336	Programming Languages	3

CSC Mathematics and Physics Cognate Courses

PHY-230	Electronics	4
MAT-253	Calculus I	4

COMPUTER SCIENCE - A.S.**Two Year Associate Degrees**

The requirements for an associate degree in computer science are the same as those listed for the CSC minor.

COMPUTER INTERNET DEVELOPMENT - B.S.**Requirements for CID**

The CID major is designed as a dedicated major. Each student majoring in CID takes 43 hours within the department, and also completes supporting courses in business and computer graphics. These courses give a rich addition of artistic understanding and business principles to prepare students for the multi-disciplinary environment of the Internet. CID includes traditional software creation and maintenance while emphasizing the languages and techniques of the Internet.

Core Courses for CID 43 hours

CIS-117	Essential Foundations for Computing	3
CIS-125	Introduction to Computer Science I	3
CIS-126	Introduction to Computer Science II	3
CIS-221	Data Structures	3
CIS-222	Object Oriented Programming	3

CIS-225	Systems Analysis	3	CIS-320	Introduction to Software Engineering	3
CIS-236	Machine Structures and Programming	3	CIS-330	Software Testing: Verification and Validation	3
CIS-250	Internet Programming	3	CIS-336	Programming Languages	3
CIS-252	Programming for E-Commerce	3	CIS-421	Advanced Software Engineering	3
CIS-382	Database Programming	3	CIS-430	Requirements Engineering and Specifications	3
CIS-340	Internet Database Programming	3	CIS-435	Software Process and Quality Assurance	3
CIS-390	Distributed Systems	3	CIS-480	Applied Software Development Project	3
CIS-440	Advanced Internet Concepts	3	CIS-490	Senior Seminar	1
CIS-480	Applied Software Development Project	3	Electives*		6
CIS-490	Senior Seminar	1			

CID Business and Computer Graphics Cognate Courses

ART-224	Design I: Two-Dimensional Design	3
ART-273	Introduction to Computer Graphics	3
ART-434	Digital Photography	3
ART-437	Web Design	3
ART-473	Advanced Computer Graphics	3
BUS-100	Introduction to Business	3
MKG-210	Marketing Principles	3

COMPUTER SOFTWARE ENGINEERING - B.S.

Requirements for CSE

The CSE major is designed as an advanced major. Each student majoring in CSE takes 49 hours within the department: a core of common courses, plus approved elective hours. Additionally, each student completes supporting courses in mathematics and physics. The CSE major requires a greater depth of mathematics skill for the entering student.

Core Courses for CSE 49 hours

CIS-117	Essential Foundations for Computing	3
CIS-125	Introduction to Computer Science I	3
CIS-126	Introduction to Computer Science II	3
CIS-221	Data Structures	3
CIS-222	Object-Oriented Programming	3
CIS-225	Systems Analysis	3
CIS-236	Machine Structures and Programming	3

*CIS courses: one class 200 and above, other classes 300 and above

CSE Mathematics and Physics Supporting Courses

PHY-221	University Physics I and Lab	4
PHY-230	Electronics	4
MAT-253*	Calculus I	4
MAT-254*	Calculus II	4
MAT-255*	Calculus III	4
MAT-280	Linear Algebra	3
MAT-353	Differential Equations	3
MAT-373	Numerical Analysis	3

*A student may complete any two of these courses.

MATHEMATICS - B.S., A.S.

Purpose

The major in mathematics is intended to provide students a solid foundation for pursuing further study in mathematics or equipping students for careers in education, industry, or government. It also is flexible enough to be combined with a wide variety of other majors, thus enhancing career choices, or used as a minor in fields such as engineering, medicine, or industrial mathematics.

General Education Competencies

Students in this major meet the general education competencies by taking the approved standard courses.

Requirements

A major in mathematics requires 52 hours of core mathematics courses, electives, and supporting courses. At least 18 hours must be in courses numbered 300 or above, and electives must be numbered 253 or higher.

Required Courses 52 hours

MAT-223	Introduction to Mathematics via Discrete Processes	3
MAT-253	Calculus I	4
MAT-254	Calculus II	4
MAT-255	Calculus III	4
MAT-280	Linear Algebra	3
MAT-322	Mathematical Modeling	4
MAT-342	Number Theory	3
MAT-344	Modern Abstract Algebra	3
MAT-353	Differential Equations	3
MAT-363	Mathematical Statistics I	3
MAT-481	History & Foundations of Mathematics	3
MAT-490	Math Senior Seminar	2
Electives - <i>Choose two MAT courses numbered 253 or higher including at least one of the following:</i>		<u>6-8</u>
MAT-373	Numerical Analysis	3
MAT-446	Advanced Calculus	3
MAT-456	Elementary Real Analysis	3
MAT-457	Complex Variables	3
<i>Supporting Courses</i>		
CIS-125	Introduction to Computer Science I	3
PHY-221	University Physics I (meets lab science requirement)	4

MATHEMATICS MINOR

Requirements

As many professionals use mathematical concepts in their work, a minor in mathematics combined with other majors is an excellent preparation for future careers or graduate studies in such areas as statistics, computer science, economics, or business. A minor in mathematics requires at least 24 hours in mathematics consisting of the courses listed below.

Courses		24 hours
MAT-223	Introduction to Mathematics Via Discrete Processes	3
MAT-253	Calculus I	4
MAT-254	Calculus II	4
MAT-280	Linear Algebra	3
MAT-322	Mathematical Modeling I	4
Electives - <i>Two MAT courses numbered 253 or higher</i>		<u>6-8</u>

STATISTICS MINOR

A minor in statistics is applicable to a variety of disciplines. Statistics is a universal language, used in academics, media, sports, and so forth. It is an intricate part of graduate studies and research and is prevalent in professional settings. There is also a growing emphasis for statistics in K-12 curriculum in education.

Requirements

A minor in statistics requires at least 24 hours in statistics consisting of the courses listed below.

Courses		24 hours
MAT-204	Applied Statistics I	3
MAT-253	Calculus I	4
MAT-304	Applied Statistics II	3
MAT-322	Mathematical Modeling I	4
Electives - <i>Three MAT courses numbered 253 or higher including at least two of the following:</i>		<u>10-12</u>
MAT-254	Calculus II	4
MAT-324	Mathematical Modeling II	4
MAT-363	Mathematical Statistics I	3
MAT-370	Statistics Research Design I	3

MATHEMATICS EDUCATION MAJOR

See the education section of the catalog for specific requirements for this teaching major.

MEDICAL TECHNOLOGY - B.S.

Purpose

The Indiana Wesleyan University Biology Department offers a four-year Bachelor of Science medical technology (MTE) program. The student is prepared to perform medical laboratory tests that reveal the presence or absence of abnormalities of the blood and other body fluids.

Program graduates are eligible to take the appropriate national registry examination and are qualified for employment in hospital laboratories, government medical laboratories, medical research laboratories, clinics, and health care centers.

General Education Competencies

Students in this major meet the general education competencies by taking the approved standard courses.

Requirements

A Bachelor of Science degree with a major in medical technology (MTE) requires a minimum of three years of university study and a full year of clinical experience in an approved hospital. Indiana Wesleyan University will accept 12 months of clinical experience successfully completed in a hospital based medical technology program or clinical laboratory science program that is accredited by NAACLS (National Association of Accreditation for Clinical Laboratory Sciences). This 12-month clinical experience is taken instead of the senior year at Indiana Wesleyan University and is considered equivalent to 32 semester hours of work in the major area of concentration. (It is the student's responsibility to gain admission to this hospital-based program. Said hospital may have health and program requirements that must be met at the student's own cost and expense.) When all specific requirements for the degree are met, including the 12 months of hospital experience, candidates will be awarded the Bachelor of Science degree and will be eligible to take the national registry examination of the ASCP (American Society of Clinical Pathologists) and/or the NCA (National Certification Agency).

Required Courses 39-40 hours

BIO-125	Principles of Biology	4
BIO-213	Microbiology	4
BIO-311	Mammalian Anatomy	4
BIO-312	General Physiology	4
BIO-440	Immunology	3
CHE-125	General Chemistry I	5
CHE-126	General Chemistry II	5
CHE-235	Organic Chemistry	4
CHE-236	Organic Chemistry II or	(4)
CHE-430	Biological Chemistry I	(3)
MAT-112	General Statistics	3

Additional recommended courses are as follows:

BIO-351	Cell Biology	3
BIO-412	Genetics	3

Affiliated Hospitals-Medical Technology Program

Ball Memorial Hospital, Muncie, Indiana

Parkview Memorial Hospital, Fort Wayne, Indiana

OTHER MATHEMATICS & SCIENCES PROGRAMS**PHYSICS MINOR**

Physics deals with the basic nature and reality of the physical universe. An understanding of the basic operating principles of the universe gives us an appreciation of both the complexity and beauty of the creation. The study of physics helps philosophers shape their worldview, while it helps others prepare for professions in natural sciences, mathematics, computer science, engineering, medicine, and education. A physics minor provides an in-depth study of several major areas of physics, enabling students in different disciplines to understand and apply underlying principles. The problem-solving skills developed through the study of physics are as important as the conceptual understanding of the nature of physical quality.

A minor in physics requires satisfactory completion ("C" or better) of at least 24 credit hours taken from the courses listed below.

Courses	24 hours
PHY-221 University Physics I	4
PHY-222 University Physics II	5
PHY-311 Analytical Mechanics	3
PHY-321 Thermodynamics/Statistical Mechanics	3
PHY-331 Electromagnetism I	3
PHY-385 Advanced Physics Laboratory/Measurements	4
Electives (1 of the following)	<u>3</u>
CHE-440 Physical Chemistry I	3
CHE-450 Physical Chemistry II	3
PHY-230 Electronics	3
PHY-341 Waves and Optics	3
PHY-351 Quantum Mechanics I	3
PHY-361 Introduction to Health and Medical Physics	3

PRE-MEDICAL SCIENCE PROGRAMS

- PRE-DENTISTRY
- PRE-MEDICINE
- PRE-OCCUPATIONAL THERAPY
- PRE-OPTOMETRY
- PRE-PHARMACY
- PRE-PHYSICAL THERAPY
- PRE-PHYSICIAN ASSISTANT
- PRE-VETERINARY

A program in pre-medical science consists of a combination of the pre-medical science core courses AND the courses required for any other official university major. The pre-medical science program leads to a Bachelor of Science degree and is designed to prepare the student for application to one of the medically-related professional schools. Some professional schools may require additional course work of which the student should be informed before registration.

Admission to the Program

Because high academic achievement is required for admission to professional schools, the Division of Natural Sciences and Mathematics has developed an admissions process for entry into the pre-medical science program. Upon completion of the freshman year, students interested in pre-medical sciences must have a minimum GPA of 3.2, complete a prescribed essay, and interview with the Medical Science Committee. It is essential that the GPA be maintained; students whose GPA drops below 3.2 will be given one semester of grace, after which they will be advised into another major.

General Education Requirements

Students in this major meet the general education competencies by taking the approved standard courses.

Major Requirements**Credit hours****Pre-Med Core**

BIO-125	Principles of Biology	4
BIO	Elective above 200 level	4
CHE-125	General Chemistry I	5
CHE-126	General Chemistry II	5
CHE-235	Organic Chemistry I	4
CHE-236	Organic Chemistry II	4
PHY-211	General Physics I	4
PHY-212	General Physics II	4
BIO-490	Biology Senior Seminar	1
	or	
CHE-490	Chemistry Senior Seminar	1
PMD-110	Preparing the Christian Health Professional	1

PMD-310 Perspectives in Scientific Reasoning 1
Check with the advisor on program-specific course requirements.

PRE-PHYSICAL THERAPY

See the Health, Kinesiology, Recreation, and Sports Studies (HKRSS) section for specific requirements.

DIVISION OF NURSING

The Division of Nursing program leads to a Bachelor of Science Nursing (BSN) degree. The undergraduate program prepares men and women for professional nursing practice and provides a foundation for advanced study in nursing. Following successful completion of the curriculum, students are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) in Indiana or other states subject to that state's guidelines and regulations.

The Division of Nursing is accredited by the Indiana State Board of Nursing and the Commission on Collegiate Nursing Education (CCNE). Membership is held in the American Association of Colleges of Nursing, Eta Chi Chapter of Sigma Theta Tau International (Honor Society of Nursing) is chartered at Indiana Wesleyan University.

The Division of Nursing is committed to educating professional nurses prepared to change their world of influence through nursing practices grounded in the Christian ethos. The mission of the division is to provide quality nursing education within a Christian liberal arts university that equips professional nurse generalists for practice in diverse environments.

The nurse is perceived as a purposeful, self-directed individual who assumes responsibility and accountability to God, society, self, and clients who, made in the image of God, have intrinsic worth and value. Modeling the example of Jesus Christ, nurses are to protect and promote health, especially for people lacking access to health care, through the just allocation of health resources and services throughout the world.

General Education Competencies

Students in this major meet the general education competencies by taking the approved standard courses.

Outcomes of the Undergraduate Program

The outcomes of the undergraduate nursing program are to

- Call students to Christian character in development of professional values;
- Expect students to develop academic excellence in core knowledge;
- Equip students with core competencies for success in the nursing profession;
- Mentor students in leadership through professional role development; and
- Prepare students for service.

PRE-NURSING ENTRANCE REQUIREMENTS

High school courses that provide a foundation for nursing are biology, chemistry, English, mathematics, speech, algebra,

social studies, and writing. Students should submit the university application to the director of admissions at Indiana Wesleyan University. Acceptance will be in accordance with the established admission policies. Students are advised to declare pre-nursing as the choice of major when applying for admission.

Admission and Progression in the Nursing Major

The Coordinators' Council approves admission to the nursing major. The following criteria must be met for admission to the major at the sophomore level:

- completion of 29 credits,
- minimum GPA of 2.75,
- minimum grade of "C" in all science supporting courses, (A & P I, A & P II, IOBC, Micro; wet labs required),
- completion of health clearance form,
- CPR certification,
- completion of university math requirement,
- certified criminal background check,
- University math competency, and
- Test of Essential Academic Skills with a score of 75% or higher.

Application forms for admission to the nursing major may be obtained from the office of the Division of Nursing. All admission requirements must be completed by May 31st for September admission into the nursing major or December 22nd for January admission.

Once a student is admitted to the nursing program, he/she must complete all course work within 4 1/2 years (9 semesters). Progression through the major requires a minimum cumulative and major GPA of 2.75, a minimum grade of "C" in all nursing courses, health clearance, and current CPR certification. Progression is monitored by the Coordinators' Council.

Assessment Testing fees, as well as clinical and lab fees will be assessed every semester.

Probation

Probation in the Division of Nursing applies to students having a cumulative and/or major GPA less than 2.75 and/or who are repeating a nursing course. See details in the Nursing Program Student Handbook.

Advanced Standing in Nursing

Transfer Students

Admission with prior credit is granted to those who meet the university requirements and who have a cumulative GPA of 2.75 on a 4.0 scale from the transferring institution. It is recommended that transfer into the program be made no later than the first semester of the sophomore year. Students

contemplating transfer into the program from another college or university must contact the division for the transfer policy and

- be admitted to the university;
- must have their nursing course syllabi and science course syllabi approved by the Division of Nursing and the Division of Natural Sciences and Mathematics (wet labs required);
- to be considered for full admission into the nursing major, all admission criteria and credit transfers must be completed by May 31st for September admission, or December 22nd for January admission;
- must complete 3 semesters of clinical nursing courses in the IWU Division of Nursing program (minimum of 1 1/2 years residency requirement); and
- transfer of clinical courses requires successful completion of appropriate skills proficiency exams.

All criteria for acceptance will be successfully completed before any nursing course work is attempted.

DIVISION OF NURSING PROGRAMS

NURSING - B.S.N.

The minimum requirements for the bachelor of science nursing are 124 credit hours. The required nursing courses include the following.

Required Courses		61 hours
NUR-145	Foundations of Nursing	3
NUR-221	Principles of Intervention	2
NUR-232	Advanced Principles of Intervention	2
NUR-242	Nutrition	2
NUR-245	Adult Health I	4
NUR-250	Pharmacology	3
NUR-252	Maternal Child Nursing	6
NUR-260	Physical Assessment	3
NUR-260L	Physical Assessment Lab	0
NUR-330	Gerontological Nursing	4
NUR-337	Pathophysiology	3
NUR-345	Adult Health II	5
NUR-371	Mental Health Nursing	3
NUR-400	Transcultural Nursing	2
NUR-400L	Transcultural Nursing-Practicum	1
NUR-436	Research	3
NUR-445	Adult Health III	5

NUR-470	Community Health Nursing	5
NUR-473	Nursing Leadership and Management	5

Required Supporting Courses 21 hours

BIO-111	Anatomy and Physiology I	4
BIO-112	Anatomy and Physiology II	4
BIO-213	Microbiology	4
CHE-120	Introduction to Organic and Biological Chemistry	4
COM-110	Speech Communications	3
PSY-150	General Psychology	3

TRANSITION TO NURSING - B.S.N.

If you currently hold a bachelors degree in another field from any accredited institution of higher learning and are interested in becoming a nurse, this is the program for you. Transition to Nursing offers you the opportunity to become a nurse in 14 months. This full time program requires 63 credit hours of nursing course work and leads to a BSN degree in nursing. The course work is designed to provide a sound foundation in nursing skills and dispositions, and includes leadership and nursing research in the clinical setting. Following successful completion of the curriculum, students are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) in Indiana or other states subject to that state's guidelines and regulations. This program also provides the foundation for the pursuit of graduate education.

The Transition to Nursing program takes advantage of your academic track record and builds upon your past experiences. It provides a realistic transition to the nursing profession in an expedited manner. Due to the rigorous nature of the program, students are strongly encouraged not to have outside employment during the program.

Assessment Testing fees, as well as clinical and lab fees will be assessed every semester.

Prerequisites

- Previous baccalaureate degree with GPA of 2.75 or above
- Anatomy and Physiology I
- Anatomy and Physiology II
- Microbiology
- Chemistry
- CPP certification
- Health clearance
- Certified criminal background check

- University math competency
- Test of Essential Academic Skills with a score of 75% or higher.

Required Courses **63 hours**

NUR-145	Foundations of Nursing	3
NUR-221	Principles of Intervention	2
NUR-232	Advanced Principles of Intervention	2
NUR-242	Nutrition	2
NUR-245	Adult Health I	4
NUR-250	Pharmacology	3
NUR-252	Maternal Child Nursing	6
NUR-260	Physical Assessment	3
NUR-260L	Physical Assessment Lab	0
NUR-330	Gerontological Nursing	4
NUR-337	Pathophysiology	3
NUR-345	Adult Health II	5
NUR-371	Mental Health Nursing	3
NUR-400	Transcultural Nursing	2
NUR-400L	Transcultural Nursing-Practicum	1
NUR-436	Research	3
NUR-445	Adult Health III	5
NUR-450	Nursing from a Christian Worldview	2
NUR-470	Community Health Nursing	5
NUR-473	Nursing Leadership and Management	5

DIVISION OF RELIGION AND PHILOSOPHY

Studies in religion provide programs of preparation for careers in church ministries. B.S. degrees are offered with majors in adolescent ministries, children's ministries, Christian education, Christian ministries, Christian worship, intercultural & community development, intercultural studies, sports ministries, and youth ministries. A.B. degrees are offered in biblical literature, Christian ministries, and religion/philosophy. Minors are available in all the programs listed above except sports ministries. Special programs include the Bible Land tours and off campus programs (see academic information section for a partial listing).

General Education Requirements

Students in these majors meet the general education competencies by taking the approved standard courses or meeting competencies except as otherwise noted.

Admission to Professional Majors

Admission to the Christian education, children's ministries, Christian ministries, Christian worship, youth ministries, and adolescent ministries majors requires a formal screening process separate from the initial declaration of intent. The process includes the successful completion of three courses in the division. All applicants must complete BIL-101 and BIL-102 with a grade of "C" or above. Christian education majors must also complete CED-252, Christian ministry majors REL-264 and REL-264P, adolescent ministries and youth ministries majors YTH-220 and YTH-220P, and Christian worship majors REL-235 and REL-235P with a grade of "C" or above. Students need to have a GPA of 2.25 cumulative and 2.5 in the course work required for the major. Students must also file application forms including a written essay and references. In some cases a personal interview with divisional faculty may also be required. Enrollment in some advanced courses in the division is restricted to those admitted to the professional majors. Students in the following programs must be admitted to their majors before taking the courses listed:

- Christian Ministries REL-468, REL-482
- Christian Education CED-490
- Children's Ministries CED-360, CED-450
- Adolescent Ministries YTH-480
- Youth Ministries REL-468, YTH-480
- Christian Worship REL-438

Continuation in Professional Majors

Students must maintain a cumulative 2.25 GPA and a 2.50 academic GPA in course work required for the major. Failure

to do so may necessitate repeating courses or withdrawal from the major. The Division of Religion and Philosophy faculty reserves the right to request the withdrawal of any student who in its judgment fails to satisfy the standards of Christian character, moral integrity, and social fitness required for a professional minister.

Wesleyan Students

Students anticipating future service in The Wesleyan Church should include Wesleyan Church History/Discipline (REL-431) among their major or minor courses. The Christian ministries and youth ministries majors are specifically designed to meet all the academic requirements for ordination in The Wesleyan Church. Any deviation from the course requirements should be approved in writing by both the division chair and the director of education and the ministry at the International Center of The Wesleyan Church. Students who are members of The Wesleyan Church should be in contact with their District Board of Ministerial Development (DBMD) prior to applying for admission to the professional majors.

Graduate Credits-in-Escrow

A senior who is currently enrolled at Indiana Wesleyan University and who is within the last semester of completing course requirements for the baccalaureate degree may, with the approval of the dean of graduate studies in religion, register for a maximum of two graduate courses per semester. Such students who desire to take additional graduate courses after earning the baccalaureate degree must follow the regular admission procedure.

Graduate courses may not be counted at Indiana Wesleyan University for both graduate and undergraduate requirements.

DIVISION OF RELIGION AND PHILOSOPHY PROGRAMS

ADOLESCENT MINISTRIES - B.S.

Purpose

The adolescent ministries major is designed for persons who wish to minister with students in youth centers, para-church ministries, school-based ministries, and local churches in a non-ordained capacity. Many men and women desiring to minister with youth may not seek ordination or even employment in a parish setting and therefore would benefit from a degree that is focused more selectively on practical ministry theory and skills. Persons wishing to work with youth primarily in a local church setting as an ordained minister should pursue the more specialized ordination track of the youth ministry degree.

General Education Requirements

Students in this major meet the general education requirements by taking BIL-101, BIL-102, (SOC-150, SOC-210 or SOC-225), PSY-150, INT-122, INT-222, and YTH-270.

Required Courses 50 hours

BIL-202	Inductive Bible Study	3
BIL	Advanced Bible elective	3
THE-232	Basic Christian Doctrine	3
REL-241	Survey of Church History	3
YTH-220	Introduction to Youth Ministries	2
YTH-220P	Youth Ministry Observation	1
CED-255	Local Church Education	3
CED-255P	Church Education Practicum	1
YTH-270	Communication with Youth	3
YTH-370	Youth Counseling & Pastoral Care Practicum	3
REL-469P	or	
REL-469	Pastoral Care and Counseling &	3
REL-469P	Pastoral Care Practicum	1
YTH-371	Youth Evangelism and Discipleship	3
PSY-252	Adolescent Growth and Development	3
INT-122	Short Term Missions (Orientation)	1
INT-222	Short Term Missions (Leadership)	2
YTH-355	Youth Programming and Management	3
YTH-355P	Youth Programming Practicum	1
YTH-480	Youth World-Changing Strategies (Capstone)	2
	Courses related to youth ministry and approved by the director of the youth ministries program	9

ADOLESCENT MINISTRIES MINOR

A minor in adolescent ministries consists of the following twenty-four (24) credit hours of carefully selected courses.

Required Courses 24 hours

YTH-220	Introduction to Youth Ministries	2
YTH-220P	Youth Ministry Observation	1

YTH-371	Youth Evangelism and Discipleship	3
YTH-240	Camping and Retreat Ministries or	
YTH-270	Communication with Youth	3
YTH-355	Youth Programming and Management	3
YTH-355P	Youth Programming Practicum	1
REL-469	Pastoral Care and Counseling &	3
REL-469P	Pastoral Care Practicum	1
	Courses related to youth ministry and approved by the director of the youth ministries program	7

ADOLESCENT MINISTRIES - A.S.**Associate of Science**

The Associate of Science degree is a two-year program that requires twenty-four (24) credit hour concentration identical to the adolescent ministries minor listed above.

BIBLICAL LITERATURE - A.B.

Courses in biblical literature and languages are offered to meet general education requirements and as components for majors in religion/philosophy, Christian ministries, Christian education, intercultural studies, adolescent ministries, youth ministries, and Christian worship. In addition, the A.B. degree with a major in biblical literature is offered.

Purpose

A biblical literature major provides a complement to other majors at Indiana Wesleyan University. It enables a student to relate the Scriptures to aspects of life, whatever the planned profession. The biblical literature major also offers a good foundation for seminary studies. Some students who do not plan to be pastors desire a concentration of Bible courses in order to better serve churches in various capacities of teaching and spiritual leadership.

General Education Requirements

Students in this major meet the general education requirements by taking the approved standard courses.

Required courses 40 hours

BIL-101	Old Testament Survey	3
BIL-102	New Testament Survey	3
BIL-202	Inductive Bible Study	3
GRE-201	Beginning Greek I or	

HBR-201	Beginning Hebrew I	3	BIL*	Advanced Bible	12
BIL*	Advanced Bible electives (balanced program in Old and New Testaments)	18		Electives (including at least one course pertaining to each of the Old and New Testaments)	
Cognate	In a field consistent with the student's vocational goals and approved by the student's advisor	10		Elective courses offered by the Division of Religion/Philosophy	6

*Including up to 9 hours of Greek or Hebrew beyond GRE-201 or HBR-201; a balance of Old and New Testament courses should be maintained.

BIBLICAL LITERATURE MINOR

A minor in biblical literature consists of the following twenty-four (24) hours of courses.

Required courses		24 hours
BIL-101	Old Testament Survey	3
BIL-102	New Testament Survey	3
BIL-202	Inductive Bible Study	3
BIL*	Advanced Bible electives (at least one course pertaining to each of the Old and New Testaments)	15

*Up to 9 hours of Greek and/or Hebrew may be included in the minor.

BIBLICAL LANGUAGES MINOR

Requirements		18 hours
Core Courses		12
HBR-201	Beginning Hebrew I	3
HBR-202	Beginning Hebrew II	3
GRE-201	Beginning Greek I	3
GRE-202	Beginning Greek II	3
<i>Choose one of the following options:</i>		
HBR-422	Hebrew Bible or	6
GRE-422	Greek Bible	6

BIBLICAL LITERATURE - A.A.

Associate of Arts

The Associate of Arts degree is a two-year program that requires the following twenty-seven (27) hour concentration:

Required Courses		27 hours
BIL-101	Old Testament Survey	3
BIL-102	New Testament Survey	3
BIL-202	Inductive Bible Study	3

STUDIES IN ISRAEL

Studies in Israel

Opportunities to study in Israel are available during the fall and spring semesters through Jerusalem University College, Jerusalem, Israel. There are also opportunities to study in Israel during the summer months administered by the Division of Religion and Philosophy. Contact the Religion Division for more information.

CHILDREN'S MINISTRY - B.S.

Purpose

The children's ministry major consists of a program of forty-six (46) credit hours designed to prepare a student to serve in a church staff position such as a director of children's ministries. The children's ministry major also prepares students to serve in various para-church organizations (that serve the needs of children) as well as giving needed preparation for students who intend to seek employment in church-related pre-schools and day care centers. The completion of this major does not fulfill all of the educational requirements for ordination in The Wesleyan Church.

General Education Requirements

Students in this major meet the general education requirements by taking SOC210.

Required Courses		46 hours
CED-252	Introduction to Christian Education	3
PSY-251	Child Development	3
CED-350	Teaching Children in the Church	3
CED-354	Working with Children	3
CED-455	Christian Education in the Family	3
REL-232	Basic Christian Doctrine	3
BIL-202	Inductive Bible Study	3
REL-275	Evangelism & Global Outreach	3
REL-275P	Evangelism Practicum	1

SOC-210	Minority Group Relations	3
CED-360	Curriculum Theory & Development	3
CED-450	Leading a Children's Ministry in a Local Church	3
CED-361	Children's Ministry Practicum	1
CED-362	Children's Ministry Practicum	1
CED-363	Children's Ministry Practicum	1
	Additional hours related to children's ministry and approved by the student's advisor	9

CHILDREN'S MINISTRY MINOR

A minor in children's ministry consists of twenty-four (24) credit hours of carefully selected courses.

Required courses 24 hours

CED-252	Introduction to Christian Education	3
PSY-251	Child Development	3
CED-350	Teaching Children in the Church	3
CED-354	Working with Children	3
CED-455	Christian Education in the Family	3
REL-232	Basic Christian Doctrine	3
CED-450	Leading a Children's Ministry in a Local Church	3
CED-361	Children's Ministry Practicum	1
CED-362	Children's Ministry Practicum	1
CED-363	Children's Ministry Practicum	1

CHILDREN'S MINISTRY - A.S.

Associate of Science

The Associate of Science degree is a two-year program that requires a twenty-four (24) credit hour concentration identical to the children's ministry minor listed above.

CHRISTIAN EDUCATION - B.S

Purpose

The Christian education major consists of a program of forty (40) credit hours designed to prepare a student to serve in a church staff position such as a director of Christian education, director of children's ministries, or director of adult ministries. The Christian education major also prepares students to serve in para-church organizations (such as Youth for Christ or Young Life) or in Christian camps, church-related child-care ministries, etc. The completion of this major does not fulfill all of the educational requirements for ordination in The Wesleyan Church.

General Education Requirements

Students in this major meet the general education requirements by taking the approved standard courses.

Required Courses 40 hours

CED-252	Introduction to Christian Education	3
BIL-202	Inductive Bible Study	3
BIL	Advanced Bible elective 300 and 400 level	3
THE-232	Basic Christian Doctrine	3
PSY-250	Developmental Psychology	3
	or	
	PSY-251 & PSY-252	(6)
YTH-355	Youth Programming and Management	
	and	
YTH-355P	Youth Programming and Management Practicum	
	or	
	another course in youth ministry approved by the student's advisor	3
CED-240	Teaching the Bible to Adults	3
CED-354	Working with Children	3
CED-360	Curriculum Theory and Development	3
CED-357	Christian Education Practicum	1
CED-358	Christian Education Practicum	1
CED-359	Christian Education Practicum	1
CED-455	Christian Education in the Family	3
CED-490	Leading Christian Education	3
CED-490P	Leading Christian Education Practicum	1
REL-226	Christian Spirituality: Experiencing God	3

CHRISTIAN EDUCATION MINOR

A minor in Christian education consists of twenty-four (24) credit hours of carefully selected courses.

Required courses		24 hours
CED-252	Introduction to Christian Education	3
BIL	Advanced Bible elective 300 and 400 level	3
CED-240	Teaching the Bible to Adults	3
CED-354	Working with Children	3
CED-455	Christian Education in the Family	3
THE-232	Basic Christian Doctrine	3
PSY-250	Developmental Psychology	3
or		
	PSY-251 & PSY-252	(6)
CED-490	Leading Christian Education	3

CHRISTIAN EDUCATION - A.S.**Associate of Science**

The Associate of Science degree is a two-year program that requires a twenty-four (24) credit hour concentration identical to the Christian education minor listed below.

CHRISTIAN MINISTRIES - B.S., A.B., A.S., A.A.**Purpose**

The major in Christian ministries is the degree which contains the fullest set of courses designed to prepare persons for pastoral ministry in the church. This is one of two degrees which meet requirements for ordination in The Wesleyan Church; moreover, it is the primary degree taken by students seeking ordination in other denominations. The major can be applied to either a Bachelor of Science or Bachelor of Arts degree. The requirements for both degrees are quite similar. Additional courses in ancient languages are required for the Bachelor of Arts degree. Students anticipating further education beyond the baccalaureate degree are encouraged to consider the Bachelor of Arts degree as the preferred option.

General Education Requirements

Students in this major meet the general education requirements by taking BIL-101, BIL-102, PSY-150, (SOC-150, SOC-210 or SOC-225), REL-465, REL-466, REL-466P and REL-275.

Required Courses **61 hours***Biblical Foundations*

BIL-202	Inductive Bible Study	3
BIL	Advanced Old Testament elective	3
BIL	Advanced New Testament elective	3
BIL	Advanced elective in either Old or New Testament	3

[Note: Biblical literature electives: BIL-103, or Greek or Hebrew courses, do not meet the biblical literature requirements for the major. A student may select only one of the following courses to meet the biblical literature requirements for the major: BIL-231, BIL-306, BIL-240, or BIL-205.]

Theological/Historical Foundations

THE-233	Christian Theology I	3
REL-331	History of Christianity I	3
REL-332	History of Christianity II	3
THE-424	Christian Theology II: Salvation/Holiness	3
REL/PHL /THE	Elective course in theology, church history or philosophy	3

Professional Studies

CED-255	Local Church Education	3
CED-255P	Church Education Practicum	1
REL-235	Worship	2
REL-235P	Worship Practicum	1
REL-264	Introduction to Pastoral Ministries	2
REL-264P	Pastoral Ministry Observation	1
REL-275	Evangelism and Global Outreach	3
REL-275P	Evangelism and Global Outreach Practicum	1
REL-436	Church Rituals	1
REL-465	Homiletics I	3
REL-466	Homiletics II	2
REL-466P	Homiletics Practicum	1
REL-468	Church Leadership	3
REL-468P	Church Leadership Practicum	1
REL-469	Pastoral Care and Counseling	3
REL-469P	Pastoral Care Practicum	1
REL-482	World-Changing Strategies (Capstone)	2

In addition to the courses listed above, Wesleyan students are required to take

REL-431	Wesleyan Church History/Discipline	3
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Non-Wesleyan students may study their own denominational heritage through independent learning or select

Elective	Theology, Church History or Philosophy	3
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CHRISTIAN MINISTRIES - A.B.

Required Courses (A.B. degree) 67 hours

In addition to the required courses for the B.S. degree listed above, students will also take 6 credit hours of ancient languages (Greek, Hebrew, or Latin).

CHRISTIAN MINISTRIES MINOR

A minor in Christian ministries consists of twenty-four (24) credit hours of courses specifically relating to professional preparation for pastoral or para-church ministry.

Required Courses 24 hours

BIL-101	Old Testament Survey	3
BIL-102	New Testament Survey	3
BIL-202	Inductive Bible Study	3
THE-232	Basic Christian Doctrine	3
REL-264	Introduction to Pastoral Ministries	2
REL-264P	Pastoral Ministry Observation	1
REL-275	Evangelism and Global Outreach	3
REL-275P	Evangelism and Global Outreach Practicum	1
REL-361	Christian Ministries Practicum	1
	Offerings within the Division of Religion/Philosophy (not including PHL-180)	4

THEOLOGY MINOR

A minor in theology consists of eighteen (18) credit hours.

Requirements 18 hours

Core Courses 12	
THE-233	Christian Theology I or
THE-232	Basic Christian Doctrine
	3

THE-424	Christian Theology II	3
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REL-331	History of Christianity I	3
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REL-332	History of Christianity II	3
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Choose two of the following elective classes:

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THE-310	Christology	3
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THE-311	Ecclesiology	3
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REL-420	The Life and Legacy of Augustine of Hippo	3
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THE-425	Patristic Theology	3
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THE-420	The Theology of John Wesley	3
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*Christian ministries and youth ministries majors must maintain 15 unique hours in order to minor in theology.

CHRISTIAN MINISTRIES - A.S.

Associate Degrees

Associate degrees in Christian ministries are two-year programs with a twenty-four (24) credit-hour concentration identical to the Christian ministries minor listed above.

CHRISTIAN WORSHIP - B.S.

Purpose

The Christian worship major consists of a program of forty-four (44) credit hours. The core set of course (28 credit hours) are taken in the division of Religion and Philosophy; the remaining courses (16 credit hours) are taken within the division related to the student's choice of tracks (area of emphasis). Christian worship majors choose from four possible tracks: music (Division of Music), theater (Communications Department), media arts (Communications Department) or pastoral (Religion and Philosophy Division). This program is designed to prepare a student to serve in a local church or other para-church ministry in worship leadership; it is also an excellent second major to enhance a student's training for other ministries. The completion of this major does not fulfill the educational requirements for ordination in The Wesleyan Church.

General Education Requirements

Students in this major meet the general education requirements by taking the approved standard courses.

Required Core Courses 28 hours

THE-232	Basic Christian Doctrine	3
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BIL-202	Inductive Bible Study	3
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REL-235	Christian Worship	2
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REL-235P	Worship Practicum	1
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BIL-333	Biblical Foundations of Worship	3			
REL-333	History & Philosophy of Worship	3		Media Arts Track Required Courses	16 hours
REL-436	Church Rituals	1			
REL-438	Managing Christian Worship (Capstone)	2		COM-116	Communication Lab 1
REL-438P	Christian Worship Practicum	1		R, T, or V COM-211	Introduction to Mass Communication 3
REL-322	Worship Throughout the Christian Year	3		COM-214	Radio Production or
REL-226	Christian Spirituality: Experiencing God	3		COM-314	Studio Production 3
REL-237	Media for Ministry	3		COM-215	Television Production 3
				COM-223	Desk Top Publishing 3
				COM-250	Media Script Writing 3

**Music Track Required
Courses** **16 hours**

MUS-114	Class Voice or				
MUS-100	Applied Voice	1			
MUS-117	Beginning Piano/Non-major I or				
MUS-118	Beginning Piano/Non-major II	1			
MUS-149	Introduction to Contemporary Worship	2			
MUS-160	Introduction to Music Theory	2			
MUS-162	Music Theory I	3			
MUS-192	University Chorale or				
MUS-193	University Singers or				
MUS-194	Chamber Singers	1			
MUS-275	Introduction to Computer Applications in Music	1			
MUS-285	Beginning Conducting	2			
REL-325	Centuries of Song	3			

**Pastoral Ministry Track
Required Courses** **16 hours**

COM-226	Voice and Interpretation or				
COM-250	Media Script Writing	3			
REL-241	Survey of Church History	3			
REL-325	Centuries of Song	3			
REL-264	Introduction to Pastoral Ministries or				
YTH-220	Introduction to Youth Ministries	2			
REL-264P	Pastoral Ministries Observation or				
YTH-220P	Youth Ministries Observation	1			
REL-469	Pastoral Care and Counseling	3			
REL-469P	Pastoral Care Practicum	1			

**Theater Track Required
Courses** **16 hours**

COM-120	Introduction to Theatre	3			
COM-251	Principles of Script Analysis	3			
COM-252	Beginning Acting or				
COM-317	Theater History & Dramatic Literature or				
COM-362	Script Writing	3			
COM-272	Stagecraft	3			
COM-315	Principles of Stage Directing	3			
MUS-114	Class Voice or				
MUS-100	Applied Voice	1			

CHRISTIAN WORSHIP MINOR

A minor in Christian worship is designed to complement other majors within the division, particularly those majors which prepare students for local church, para-church, or intercultural ministries. It is also designed to serve those pursuing majors outside of the division who see themselves as active lay leaders of worship. The minor includes nineteen (19) hours.

Required Courses **19 hours**

REL-235	Worship	2			
REL-235P	Worship Practicum	1			
BIL-333	Biblical Foundations of Worship	3			
REL-333	History & Philosophy of Worship	3			

REL-322	Worship Throughout the Christian Year	3
REL-237	Media for Ministry	3
REL-325	Centuries of Song	3
REL-436	Church Rituals	1

INTERCULTURAL STUDIES - B.S.

Purpose

The intercultural studies major is designed to provide a core program of courses in intercultural issues, enabling students to pursue careers in business, church mission, or government-related agencies outside the United States. Students may take the core courses as a related area or cognate to their primary major, or they may take the intercultural studies major as an academic program in itself. Graduates of the program can expect to have intercultural skills and insight that will be valuable in any cross-cultural context, including those outside the United States and in cross-cultural contexts in many of the major cities of the Western Hemisphere. Combined with courses in Bible and religion, this major prepares the student for cross-cultural missionary service.

General Education Requirements

Students in this major meet the general education requirement by taking BIL-101, BIL-102, INT-122, INT-222, and SOC-225.

Language Proficiency

Basic ability in a foreign language at the beginning level is required for the major. The requirement can be met by taking one (1) year of college foreign language, by showing two (2) years of high school foreign language, with all grades at or above "C", or by satisfactorily passing the language examination rated for the beginning level of proficiency.

Required Courses		46 hours
Bible and Religion		<u>9</u>
BIL-202	Inductive Bible Study	3
REL-112	Theoretical and Theological Foundation of Intercultural Leadership Development	2
REL-275	Evangelism and Global Outreach	3
REL-275P	Evangelism and Global Outreach Practicum	1
Intercultural Studies		<u>19</u>
INT-122	Short-Term Missions (Orientation)	1
INT-222	Short-Term Mission (Leadership)	2

INT-320	Linguistics and Cross-Cultural Communication	3
INT-322*	Intercultural Internship	3-9
INT-380	History of Missions and Contextualization	3
INT-402	Issues of Contemporary Missions	3
INT-480	Intercultural Capstone	1
SOC-225	Cultural Anthropology	3

Electives within the Division

Option 1

THE-232	Basic Christian Doctrine	3
	Additional courses within the division INT courses recommended	3

or

Option 2

THE-233	Christian Theology I	3
THE-424	Christian Theology II	3

Cognate

In a field consistent with the student's vocational goals and approved by the student's advisor.

Six (6) credit hours of foreign language at the intermediate level or higher may be included in the area of cognate electives

Cross cultural exposure trip

Students are also required to participate in a cross cultural exposure trip, subject to prior approval by department faculty.

* **Intercultural** Internship credit hours are available as follows: 1-4 weeks (3 credit hours); 5-8 weeks (6 credit hours); 9-14 weeks (9 credit hours).

INTERCULTURAL STUDIES MINOR

Required Courses		24 hours
INT-122	Short-Term Missions (Orientation)	1
INT-222	Short-Term Missions (Leadership)	2
SOC-225	Cultural Anthropology	3
REL-275	Evangelism and Global Outreach	3
REL-275P	Evangelism and Global Outreach Practicum	1

INT-320	Linguistics and Cross-Cultural Communication	3
INT-380	History of Missions and Contextualization	3
	Any combination of the courses listed for the Intercultural Studies major and/or NUR-215, NUR-235, NUR-237, NUR-315, NUR-400, NUR-400L	8

hours in a discipline related to an area of vocational interest. Suggested cognate areas would be: community health, intercultural studies, leadership studies, management, world history, political and cultural geography, and sports and recreation.

General Education Requirements

Students in this major meet the general education requirement in the social sciences by taking BIL-101, BIL-102, ECO-211 and SOC-225.

Language Proficiency

Basic ability in a foreign language at the beginning level is required for the major. The requirement can be met by taking one (1) year of college foreign language, by showing two (2) years of high school foreign language, with all grades at or above "C", or by satisfactorily passing the language examination rated for the beginning level of proficiency.

URBAN MINISTRIES MINOR

Associate of Science

The Associate of Science degree in intercultural studies is a two-year program which require the following twenty-four (24) credit hour concentration:

Minor Requirements		24 hours
BIL-202	Inductive Bible Study	3
INT-122	Short-Term Missions (Orientation)	1
INT-320	Linguistics and Cross-Cultural Communication	3
INT-322	Intercultural Internship	3
REL-275	Evangelism and Global Outreach	3
REL-275P	Evangelism and Global Outreach Practicum	1
SOC-225	Cultural Anthropology	3
Elective	Courses approved by the Intercultural Studies coordinator	7

Requirements		56 hours
Bible and Religion		<u>12</u>
BIL-202	Inductive Bible Study	3
REL-112	Theoretical and Theological Foundation for Intercultural Leadership Development	2
THE-232	Basic Christian Doctrine	3
REL-275	Evangelism and Global Outreach	3
REL-275P	Evangelism and Global Outreach Practicum	1
Economics		<u>6</u>
ECO-211	Introduction to Economics	3
INT-229	Essentials of Non-Profit Management	3
Intercultural Studies		<u>13</u>
INT-122	Short Term Mission Orientation	1
INT-220	Intercultural Relationships	3
INT-320	Linguistics and Cross-Cultural Communication	3
SOC-225	Cultural Anthropology	3

Choose one of the following:

INT-260	Urban Ministry or	3
INT-402	Issues of Contemporary Missions	3
Development		<u>13</u>
INT-210	Introduction to Development	3
INT-321	Cross-Cultural Curriculum Design	3
INT-325	Urban and Rural Development Practice	3

INTERNATIONAL & COMMUNITY DEVELOPMENT - B.S.

Purpose

The primary objective of this major is to prepare students to enter professional careers in the fields of community and international development. Students will receive preparation in four primary areas: development theory and practice, intercultural studies as a foundation for development work, economic development theory, and the management and advancement of non-profit enterprises. Students must demonstrate proficiency in a modern language other than English through the beginning level. In addition to the major, students must complete a cognate of nine semester

INT-360*	Development Internship	3-9
INT-480	Development Capstone	1
Cognate	In a field consistent with the student's vocational goals and approved by the student's advisor. Six (6) credit hours of foreign language at the intermediate level or higher may be included in the area of cognate electives	<u>12</u>

Cross cultural exposure trip

Students are also required to participate in a cross cultural exposure trip, subject to prior approval by department faculty.

* **Intercultural** Internship credit hours are available as follows: 1-4 weeks (3 credit hours); 5-8 weeks (6 credit hours); 9-14 weeks (9 credit hours).

INTERNATIONAL & COMMUNITY DEVELOPMENT MINOR

Required Courses		24 hours
INT-210	Introduction to Development Theory	3
INT-268	Transformational Development	3
ECO-211	Introduction to Economics	3
INT-229	Essentials of Non-Profit Management	3
REL-275	Evangelism and Global Outreach	3
REL-275P	Evangelism and Global Outreach Practicum	1
	Electives chosen from the Intercultural Studies or International & Community Development major courses	8

RELIGION/PHILOSOPHY - A.A., A.B.**Purpose**

Religion/Philosophy is the major to be taken by students anticipating seminary or other graduate studies. It may also serve as a second major to provide support in developing a Christian perspective and understanding.

General Education Requirements

Students in this major meet the general education requirements by taking the approved standard courses.

Required Courses **41 hours**

PHL-280	Ancient and Medieval Philosophy	3
PHL-281	Modern and Contemporary Philosophy	3
PHL-282	Ethics	3
PHL-285	Logic	3
PHL-334	Philosophy of Religion	3
PHL-438	Religions of the World	3
BIL-202	Inductive Bible Study	3
BIL	Advanced Bible electives	6
REL-331	History of Christianity I	3
REL-332	History of Christianity II	3
THE-233	Christian Theology I	3
THE	Theology elective	3
PHL-480	Toward a Philosophy of World Changing	2

PHILOSOPHY MINOR

The minor consists of eighteen (18) hours.

Requirements **18 hours**

Core Courses		15
PHL-280	Ancient and Medieval Philosophy	3
PHL-281	Modern and Contemporary Philosophy	3
PHL-282	Ethics	3
PHL-285	Logic	3
PHL-334	Philosophy of Religion	3
Electives		3
Any 3 hours with a PHL prefix of 200 or higher		

SPORTS MINISTRIES MAJOR**Purpose**

The Division of Health, Kinesiology, Recreation and Sports Studies and the Division of Religion and Philosophy have created an interdisciplinary major in sports ministries. The purpose of this major is to prepare students professionally for service in church sports ministries, sports camps, school sports ministries, youth sports ministries, sports chaplaincy,

individual sport coach training, and para-church sports ministries. See HKRSS section of the catalog for specific requirements.

YOUTH MINISTRIES - B.S.

Purpose

The major in youth ministries is designed for those who desire specialized training in the area of youth ministry. Students who complete this program will fulfill all the requirements for ordination in The Wesleyan Church. Students who desire to be ordained youth pastors in other denominations should consider this degree as well. Although this major would equip persons to work with youth in a variety of ministry settings, it is primarily designed to train persons for youth ministry in a local church setting.

General Education Requirements

Students in the major meet the general education requirements by taking BIL-101, BIL-102, PSY-150, (SOC-150, SOC-210 or SOC-225), YTH-270, REL-466, REL-466P, INT-122, and INT-222.

Required Courses 62 hours

Biblical Foundations

BIL-202	Inductive Bible Study	3
BIL	Advanced Old Testament elective	3
BIL	Advanced New Testament elective	3
BIL	Advanced Study in Old or New Testament	3

[Note: Biblical literature electives: BIL-103, or Greek or Hebrew courses, do not meet the biblical literature requirements for the major. A student may select only one of the following courses to meet the biblical literature requirements for the major: BIL-205, BIL-231, BIL-240, or BIL-306.]

Theological/Historical Foundations

THE-233	Christian Theology I	3
REL-241	Survey of Church History	3
THE-424	Christian Theology II: Salvation/Holiness	3

Professional Studies

YTH-220	Introduction to Youth Ministries	2
YTH-220P	Youth Ministry Observation	1
YTH-270	Communication with Youth	3

REL-235	Worship	2
REL-235P	Worship Practicum	1
REL-436	Church Rituals	1
CED-255	Local Church Education	3
CED-255P	Church Education Practicum	1
REL-468	Church Leadership	3
REL-468P	Church Leadership Practicum	1
REL-469	Pastoral Care and Counseling	3
REL-469P	Pastoral Care Practicum	1
YTH-371	Youth Evangelism and Discipleship	3
PSY-252	Adolescent Growth and Development	3
INT-122	Short Term Missions (Orientation)	1
INT-222	Short Term Missions (Leadership)	2
YTH-355	Youth Programming and Management	3
YTH-355P	Youth Programming Practicum	1
YTH-341	Youth Ministries Practicum	1
YTH-480	Youth World-Changing Strategies (Capstone)	2

In addition to the courses listed above, Wesleyan students are required to take

REL-431	Wesleyan Church History/Discipline	3
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Non-Wesleyan students may study their own denominational heritage through independent learning or select

Elective	Theology, Church History or Philosophy	3
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YOUTH MINISTRIES MINOR

A youth ministries minor consists of the following twenty-four (24) credit hours of courses specifically relating to professional ministry in parish or para-church settings.

Required Courses 24 hours

YTH-220	Introduction to Youth Ministries	2
YTH-220P	Youth Ministry Observation	1
YTH-371	Youth Evangelism and Discipleship	3

YTH-270	Communication with Youth or	
YTH-240	Camping and Retreat Ministries	3
YTH-355	Youth Programming and Management	3
YTH-355P	Youth Programming Practicum	1
REL-469	Pastoral Care and Counseling or	3
YTH-370	Youth Counseling	3
REL-469P	Pastoral Care Practicum	1
	Courses listed in the catalog that are pertinent to youth ministry and which meet the approval of the student's advisor	7

YOUTH MINISTRIES - A.S.

Associate of Science

The Associate of Science degree is a two-year program that requires a twenty-four (24) hour concentration identical to the youth ministries minor listed above.

OTHER RELIGION/PHILOSOPHY PROGRAMS

LATIN AMERICAN AND IBERIAN STUDIES MINOR

The Division of Modern Language, Literature, and Communication; the Division of Religion and Philosophy; and the Division of Social Sciences have created an interdisciplinary minor in Latin American and Iberian Studies. See the Division of Social Sciences section of the catalog for specific requirements.

DIVISION OF SOCIAL SCIENCES

The Division of Social Sciences consists of two departments and offers seven majors: economics; history; international relations; political science; political science pre-law; social studies; and social studies education. In addition to offering minors in economics, history, and political science, the division offers a cross-discipline minor in Latin American and Iberian studies. An associate degree is offered in economics.

Majors in the Division of Social Sciences are designed to enable students to develop an integrated perspective and an analytical understanding of the world and its various institutional components. Herein division majors are designed to foster discernment of present realities and trends, and greater understanding of global contemporary patterns from the perspective of biblical presuppositions and a biblical Christian worldview.

Most students majoring in this division are encouraged to earn a double major, giving them a broad background and greater marketability. Division programs are designed to work well as a first major or as a second major, enabling the student to complete two majors within the usual 124 hours required to graduate. Double major combinations frequently selected by students (often outside and also within the division) are noted under the major headings below.

General Education Competencies

Please note that students for whom any division major is their second or third major will graduate with the degree designated by their first major (B.S. or A.B.) and will meet their intercultural experience and communication requirements as specified by their first major.

All other students, for whom a major in this division is their first major, are required to complete either COM-110, Speech Communications, or COM-352, Interpersonal Communications, to meet their communication competency. They are also required to fulfill their intercultural experience requirement as follows: economics and international relations majors are required to complete any approved standard course. Political science, political science pre-law, social studies education, and social studies majors are required to complete GEO-202, Political and Cultural Geography. History majors are required to complete three hours of modern language study or GEO-202, Political and Cultural Geography.

General Education Degree Requirements

Students who have selected as their first major economics, international relations, political science, or political science pre-law will graduate with a B.S. To complete their B.S., students will be required to complete seven (7) semester hours

in math and science courses, which also count toward their general education requirements, including four (4) hours of any lab science and three (3) hours in math or science approved by their department.

Students majoring in social studies education or social studies will graduate with a B.S. They will be required to complete seven (7) semester hours in math and science courses, which also count toward their general education requirements, including four (4) hours of a lab science and three (3) additional hours in math or science. In selecting these courses, students majoring in social studies education need the approval of both the Education Division and the History and Political Science Department.

Students majoring in history (as their first major) will graduate with an A.B. They will need to satisfy the following language requirement: Proficiency in a non-native language at the intermediate level may be met by showing four years of high school foreign language with no grade below a "C", satisfactorily passing a language examination rated for the intermediate level of proficiency, or by taking two years of college foreign language.

DIVISION OF SOCIAL SCIENCES PROGRAMS

ECONOMICS - B.S.

Purpose

The Department of Economics has designed the economics major to prepare students for graduate study and for careers in business, government, or teaching. The study of economics is presented as one component of a larger biblical Christian worldview. Career opportunities for students majoring in economics include financial analyst, investment broker, banker, economics researcher, market forecaster, government analyst, and with further study, university teacher. (Economics majors desiring to teach economics in the secondary schools need to take a double major in economics and social studies education and consult with the coordinator of the Department of History and Political Science.) Employment opportunities are to be found in financial services, banking, real estate, insurance, business management, government service, research or teaching. The department also offers a 24-hour minor and a 2-year Associate of Science degree; see requirements listed below.

General Education Competencies

Please refer to general education requirements and competencies section under the Division of Social Sciences.

Requirements

A major in economics includes 30 hours of economics and a cognate area of 10 hours which may be additional courses in economics or a grouping directed in any one of the following areas: accounting, business administration, communications, computer information systems, criminal justice, economics, finance, history, management, marketing, mathematics, political science, psychology, social work, or as directed by the department.

Students whose first major is economics must take the senior capstone courses ECO-498, Economics Seminar/Research, and ECO-499, Economics Seminar/Presentation.

Required Courses 40 hours

ACC-201	Accounting Principles I	3
ACC-202	Accounting Principles II or	
MAT-112	General Statistics or	
	Equivalent	3
ECO-212	Microeconomics	3
ECO-213	Macroeconomics	3
ECO-444	Money and Banking	3
ECO-463	Economic Thought	3
	Economics Electives	12
	Cognate	10

Electives

BUS-320	Business Statistics	3
CON-253/	Contemporary Economic Problems:	
	Free to Choose	2-3
ECO-263	Free to Choose	2-3
ECO-270	Comparative Economic Systems	3
ECO-275	Economics of Poverty	3
ECO-305	Entrepreneurship	3
ECO-320	American Economic History	3
ECO-322	Research Design and Methods in Political Science and Economics	3
ECO-340	Globalization & Economic Development	3
ECO-365	Public Administration and Finance	3
ECO-454	International Economics	3
ECO-483	Economics Practicum	1-4
ECO-498*	Economics Seminar-Research	2
ECO-499*	Economics Seminar-Presentation	1

*Required for students taking economics as their first major

ECONOMICS MINOR

Minor		24 hours
ACC-201	Accounting Principles I	3
ACC-202	Accounting Principles II or	
MAT-112	General Statistics or	
	Equivalent	3
ECO-212	Microeconomics	3
ECO-213	Macroeconomics	3
	Economics Electives	12

Electives

BUS-320	Business Statistics	3
CON-253/	Contemporary Economic Problems:	
	Free to Choose	2-3
ECO-263	Free to Choose	2-3
ECO-270	Comparative Economic Systems	3
ECO-275	Economics of Poverty	3
ECO-305	Entrepreneurship	3
ECO-320	American Economic History	3
ECO-322	Research Design and Methods in Political Science and Economics	3
ECO-340	Globalization & Economic Development	3
ECO-365	Public Administration and Finance	3
ECO-444	Money and Banking	3
ECO-454	International Economics	3
ECO-463	Economic Thought	3
ECO-483	Economics Practicum	1-4
ECO-498*	Economics Seminar-Research	2
ECO-499*	Economics Seminar-Presentation	1

*Required for students taking economics as their first major

ECONOMICS - A.S.

Associate of Science

The Associate of Science degree is a two-year program that requires a twenty-four (24) hour concentration identical to the economics minor listed above.

HISTORY - A.B.**

[Note: **Students for whom history is their first major will graduate with an A.B. degree. however, students with history as a second major will graduate with the degree designated by

their first major, whether an A.B. or B.S. For a listing of first major history A.B. degree requirements, see the Division of Social Sciences overview. As stated in that paragraph, A.B. degree requirements do not apply to students for whom history is a second major.]

Purpose

The history major is offered by the Department of History and Political Science. The history major is chosen by students who have a variety of interests and objectives. It offers excellent preparation toward teaching, research, journalism, Christian ministries, and graduate study. (History majors desiring to teach in secondary schools need to major in social studies education, and are encouraged to consider history as a second major.) The history major combined with a major in philosophy/religion serves as excellent pre-seminary preparation. Also, the history major often serves as a companion double major with accounting, art, biblical literature, biology, business administration, Christian ministries, communication arts, computer information systems, criminal justice, economics, English, intercultural studies, international relations, mathematics, music, political science, psychology, religion/philosophy, social studies, social work, Spanish, or writing. The department also offers a 24-hour minor, see requirements listed below.

General Education Competencies

Please refer to general education requirements and competencies section under the Division of Social Sciences.

Requirements

A major in history includes 30 hours of history and a cognate area of 10 hours which may be additional courses in history or a grouping directed in any one of the following suggested areas: accounting, art, biblical literature, biology, business administration, Christian ministries, communication arts, computer information systems, criminal justice, economics, English, geography, intercultural studies, mathematics, music, political science, psychology, religion/philosophy, social studies, social work, Spanish, writing, or as directed by the department.

Students majoring in history are required to take a minimum of 12 hours upper-division courses (numbered 300 or higher) offered by the department.

The specific social studies requirements for a history/social studies teaching major (social studies education) are detailed under the social studies/social studies education major later in this division section.

Major Requirement **40 hours**

Required Courses **18 hours**

All students will take the following courses:

HST-185	Foundations of Civilization to 1648	3
HST-190	The West and the World after 1648	3
HST-290	Making History: Historians, Historical Techniques and Historiography	3
HST-450	History and Social Science Seminar	3

Regional Studies: two courses from the following:

HST-211	American Civilization to 1865	3
HST-212	American Civilization after 1865	3
HST-230	Colonial Latin America	3
HST-231	National Latin America	3

Electives-as approved by the Division

12 hours

Cognate

10 hours

Electives

HST-103	Recent History and Politics	3
HST-230	Colonial Latin America	3
HST-231	National Latin America	3
HST-250	Contemporary Affairs	1
CON-253/	Contemporary Economic	
ECO-263	Problems: Free To Choose	2-3
HST-220	Topics in History	3
HST-295	American Portraits	1-3
HST-300	Western/American Intellectual and Social History	3
HST-301	American Foreign Relations	3
HST-302	American Political Parties	3
HST-312	Medieval Civilization	3
HST-320	American Economic History	3
HST-321	History of the Muslim-Christian Encounter	2
REL-331	Church History I	3
REL-332	Church History II	3
HST-355	Modern Mexico	3
HST-361	History of Russia and Eastern Europe	3
HST-341	History of England to 1688	3
HST-342	History of England 1688-Present	3
HST-370	International Cultural Studies	3
HST-380	History of Middle East and Africa	3
HST-381	History of East Asia	3

HST-395	Renaissance and Reformation	3	HST-230	Colonial Latin America	3
HST-400	American Constitutional History	3	HST-231	National Latin America	3
HST-442	World War II	3	Electives		9
HST-475	Independent Learning in History	3	HST	3 courses from list of electives with at least 2 numbered 300 level or above	
HST-499	History Honors	3			

Language Proficiency Requirement

NOTE: Students majoring in history (as their first major) will graduate with an A.B. They will be required to satisfy the following language proficiency requirement:

Language Proficiency

Proficiency in a non-native language at the intermediate level may be met by showing four years of high school foreign language with no grade below a "C", satisfactorily passing a language examination rated for the intermediate level of proficiency, or by taking two years of college foreign language.

Transfer Credit

A maximum of 15 hours in history (as approved by the department/division) can be transferred towards the major.

Declaring and Maintaining a History Major

In order to pursue history as a first or second major, students need to consult with the coordinator of the Department of History and Political Science and then declare a history major in the Records Office. Students majoring or minoring in history must maintain no less than a 2.25 GPA in the history major/minor.

HISTORY MINOR

Minor Requirements **24 hours**

All students will take the following courses: **15**

HST-185	Foundations of Civilization to 1648	3
HST-190	The West and the World after 1648	3
HST-290	Making History: Historians, Historical Techniques and Historiography	3

Regional Studies: two courses from the following: **6**

HST-211	American Civilization to 1865	3
HST-212	American Civilization after 1865	3

INTERNATIONAL RELATIONS - B.S.

The international relations major offered by the Department of History and Political Science is designed for students interested in gaining an understanding of world politics and global affairs. Students will be introduced to important areas of study within the field of international relations including foreign policy analysis, global politics and governance, international political economy, and contemporary international policy issues.

Purpose

The international relations major enables students to develop a theoretical and practical understanding of global politics and contemporary international affairs. International relations majors will be equipped with the necessary knowledge and skill for professional careers in government agencies, international organizations, domestic and international non-governmental organizations, and diplomacy. Students completing the major will also be prepared to pursue teaching, research and graduate studies in international relations, and global public policy. Students majoring in international relations majors may consider complementing their preparation with another major or minor in business, communication arts, economics, history, intercultural studies, international and community development, political science, religion/philosophy, TESOL, or writing.

General Education Competencies

Please refer to general education requirements and competencies section under Division of Social Sciences.

Requirements

The forty-six to forty-eight (46-48) credit-hour major in international relations requires a core program of 36 credit hours, a 10-12 credit hour concentration or cognate, and demonstrated proficiency in a foreign language at the intermediate level. The core of the program consists of required courses focusing on the foundations of international studies as well as elective courses selected by students within designated areas of international study. A concentration or cognate should be chosen according to a student's professional goals in completing the major's requirements. Students should fulfill part of their general education requirements in the social

sciences by taking POL-100 and ECO-211. SOC-225 or PSY-150 are suggested courses for completing the remaining social science general education requirement. These required and recommended courses will allow students to meet general university requirements while also serving as prerequisites for a number of upper-level courses in concentration or cognate areas.

Language Proficiency

Proficiency in a non-native modern language at the intermediate level may be met by showing four years of high school foreign language with no grade below a "C," satisfactorily passing a language examination rated for the intermediate level of proficiency, or by taking two years of college foreign language.

Required Core Courses 46-48 hours

Foundations in International Studies 21

Students should complete all of the following:

POL-230	World Politics	3
POL-232	Comparative Politics	3
HST-301	American Foreign Relations	3
INT-320	Linguistics and Cross-Cultural Communication	3
MAT-305	Statistics for Social Sciences	3

Choose two of the following capstone courses:

POL-350	Political Science Practicum	3
POL-371	International Studies	3
POL-470	International Relations Capstone	3

World Politics Electives 6

At least two courses from the following:

POL-332	Conflict Processes	3
POL-375	Foreign Policy Analysis	3
POL-432	Global Governance	3

Regional History and Politics Electives 6

At least two courses from the following:

GEO-202	Political and Cultural Geography	3
POL-354	Foreign Governments	3
HST-230	Colonial Latin America	3
HST-231	National Latin America	3
HST-321	History of the Muslim-Christian Encounter	3
HST-355	Modern Mexico	3
HST-361	History of Russia and Eastern Europe	3

HST-380	History of Middle East and Africa	3
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HST-381	History of Asia	3
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Global Economics and Development Electives 6

At least one course from the following:

INT-210	Introduction to Development Theory	3
ECO-213	Macroeconomics	3
ECO-340	Globalization and Economic Development	3
ECO-454	International Economics	3

Concentration or Cognate 10-12 hours

Students should complete a concentration or cognate in a field consistent with their vocational goals. The student's advisor will provide counsel and support for the approved courses of study.

Potential concentrations:

Political Science
History
Economics

Suggested cognate areas include the following:

Leadership Studies
Business
Communications

Declaring and Maintaining an International Relations Major

In order to pursue international relations as a first or second major, students need to consult with the coordinator of the Department of History and Political Science and then declare the major in the Records Office. Students majoring in international relations should strive to maintain a 3.0 or higher cumulative GPA.

POLITICAL SCIENCE - B.S.

Purpose

The political science major, offered by the Department of History and Political Science, enables students to develop both theoretical and practical analysis, understanding, and evaluation of the changing nature, form, and function of governing arrangements, political processes, and the civil-social order. The major is designed to prepare students for one of the numerous careers in government service and political organizations. Additionally, the political science major offers preparation toward teaching, research, and graduate study for advanced degrees in political science, public policy, and law (see political science pre-law below). (Political science majors desiring to teach in secondary schools need to take a double major in political science and

social studies education.) The political science major often serves as a companion double major with business, communication arts, criminal justice, economics, English, history, intercultural studies, international relations, mathematics, psychology, religion/philosophy, social studies, social work, or writing.

General Education Competencies

Please refer to the general education requirements and competencies section under Division of Social Sciences.

Requirements

The political science major consists of 38 hours in political science and a cognate area of 10-12 hours. The core of the program consists of required courses focusing on fundamental political science concepts and skill formation. Political science electives are selected by students to enhance their preparation given substantive interests and career goals unique to each individual. A concentration or cognate should be chosen by the student according to their professional objectives.

Political Science Core Courses 38 hours

Division Foundational Course 2

SOS-180 Introduction to the Social Sciences 2

Fundamentals in Political Science 21

Students should complete all of the following:

POL-100 American Government 3

MAT-112 General Statistics* 3

POL-215 Foundations of Political Science 3

POL-322 Research Design and Methods in Political Science and Economics 3

POL-471 Political Science Research Seminar 3

Choose any two of the following:

POL-200 State and Local Government and Politics 3

POL-230 World Politics 3

POL-232 Comparative Politics 3

POL-240 Public Policy Processes 3

*or equivalent

Political Science Electives 15

Students should complete any three of the following:

HST-301 American Foreign Relations 3

POL-355 American Political Processes 3

POL-360 Policy Formation 3

POL-367 Political Thought 3
POL-432 Global Governance 3

and any two of the following not already taken:

POL-200 State and Local Government and Politics 3

GEO-202 Political and Cultural Geography 3

MAT-204 Applied Statistics I 3

ECO-213 Macroeconomics 3

POL-220 Issues in Political Science 3

POL-230 World Politics 3

POL-232 Comparative Politics 3

POL-240 Public Policy Processes 3

HST-250 Contemporary Affairs 3

ECO-270 Comparative Economic Systems 3

HST-300 Western Intellectual and Social History 3

HST-301 American Foreign Relations 3

HST-302 American Political Parties 3

MAT-304 Applied Statistics II 3

POL-332 Conflict Processes 3

ECO-340 Globalization and Economic Development 3

POL-350 Political Science Practicum 1-3

POL-354 Foreign Governments 3

POL-365 Religion and Politics 3

ECO-365 Public Administration and Finance 3

POL-367 Political Thought 3

POL-371 International Studies 3

POL-375 Foreign Policy Analysis 3

POL-399H Honors College Thesis 3

HST-400 American Constitutional History 3

POL-401 Political Science Travel Seminar 3

POL-420 American Institutions 3

POL-425 Federalism and Public Policy 3

POL-432 Global Governance 3

POL-470(H) International Relations Capstone 3

POL-475 Independent Learning-Political Science 1-3

Concentration or Cognate

10-12

Students should complete a 10-12 hour concentration or cognate in a field consistent with their vocational goals. Suggested concentrations include additional hours in political science or courses in history, international relations or economics. The cognate may be 10 hours from any one of the following areas: accounting, addictions counseling, biology, business administration, communication arts, computer information systems, criminal justice, economics, English, finance, geography, history, intercultural studies, management, marketing, mathematics, psychology, religion/philosophy, social studies, social work, writing, or as directed by the department.

Declaring and Maintaining a Political Science Major

In order to pursue political science as a first or second major, students need to consult with the coordinator of the Department of History and Political Science and then declare a political science major in the Records Office. Students majoring in political science need to achieve no less than a 2.5 GPA in the major to graduate with a political science degree.

POLITICAL SCIENCE MINOR

Purpose

The political science minor enables students with an interest in politics to enhance their primary major. This companion program is designed to accommodate students who are not able to complete a full double major, but who see the relevance of government and politics to their major course of study. Students interested in graduate study in political science should consider the political science major, as the minor is not designed for this purpose. Students may begin in the minor and migrate to the political science major, if they choose.

Political Science Core Courses 21 hours

Fundamentals in Political Science 15

Students should complete all of the following:

POL-100	American Government	3
POL-215	Foundations of Political Science	3

Students should complete any three of the following:

POL-200	State and Local Government and Politics	3
POL-230	World Politics	3
POL-232	Comparative Politics	3
POL-240	Public Policy Processes	3

Political Science Electives 6

Students should complete any two of the following:

HST-301	American Foreign Relations	3
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HST-302	American Political Parties	3
POL-332	Conflict Processes	3
POL-350	Political Science Practicum	3
POL-354	Foreign Governments	3
POL-355	American Political Processes	3
POL-360	Policy Formation	3
ECO-365	Public Administration and Finance	3
POL-365	Religion and Politics	3
POL-367	Political Thought	3
POL-371	International Studies	3
POL-375	Foreign Policy Analysis	3
POL-401	Political Science Travel Seminar	3

POLITICAL SCIENCE PRE-LAW - B.S.

The political science pre-law major, offered by the department of history and political science, enables students to develop both theoretical and practical analysis, understanding, and evaluation of the American federal system of jurisprudence and the constitutional nature of the civil-social order, in preparation for the Law School Admissions Test (LSAT).

Purpose

Political science pre-law students are trained in the fundamentals of political science while receiving additional preparation in the foundations of American legal processes and procedures. Elective courses designed to prepare political science pre-law majors for law school studies such as Latin, logic, criminal law, and court procedures are highly encouraged by the department. Additionally, students majoring in political science pre-law are encouraged to take a second major of their choosing. The following second majors are frequently chosen by pre-law students: business, criminal justice, economics, English, history, international relations, psychology, religion/philosophy, social work and writing.

General Education Competencies

Please refer to general education requirements and competencies section under the Division of Social Sciences.

Requirements

The political science pre-law major consists of 38 hours in political science and related fields and a concentration or cognate of 10-12 hours. The core of the program consists of required courses focusing on fundamental political and legal concepts and skill formation. Program electives are selected by students to enhance their preparation given substantive interest and career goals unique to each individual. A concentration or cognate should be chosen by the student

according to their professional objectives and LSAT preparations.

Political Science Core Courses 38 hours

Division Foundational Course	2
SOS-180 Introduction to the Social Sciences	2

Fundamentals in Political Science 21

Students should complete all of the following:

POL-100 American Government	3
MAT-112 General Statistics*	3
POL-215 Foundations of Political Science	3
POL-291 Introduction to Law	3
POL-322 Research Design and Methods in Political Science and Economics	3
HST-400 American Constitutional History	3
POL-471 Political Science Research Seminar	3

*or equivalent

Pre-Law Electives 15

Students should complete any two of the following:

HST-301 American Foreign Relations	3
POL-355 American Political Processes	3
POL-360 Policy Formation	3
POL-367 Political Thought	3
POL-420 American Institutions	3
POL-432 Global Governance	3

and any three of the following not already taken:

POL-200 State and Local Government Politics	3
GEO-202 Political and Cultural Geography	3
MAT-204 Applied Statistics I	3
BUS-210 Business Law	3
ECO-213 Macroeconomics	3
POL-220 Special Topics in Political Science	3
LAT-220 Beginning Latin I	3
LAT-221 Beginning Latin II	3
POL-230 World Politics	3
POL-232 Comparative Politics	3
POL-240 Public Policy Processes	3
HST-250 Contemporary Affairs	3
ECO-270 Comparative Economic Systems	3

POL-275 Pre-Law Tutorial Study	0-1
PHL-285 Logic	3
HST-300 Western Intellectual and Social History	3
HST-301 American Foreign Relations	3
HST-302 American Political Parties	3
MAT-304 Applied Statistics II	3
POL-332 Conflict Processes	3
ECO-340 Globalization and Economic Development	3
POL-350 Political Science Practicum	1-3
POL-354 Foreign Governments	3
CRJ-358 Criminal Law	3
ECO-365 Public Administration and Finance	3
POL-365 Religion and Politics	3
POL-367 Political Thought	3
POL-401 Political Science Travel Seminar	3
POL-420 American Institutions	3
POL-425 Federalism and Public Policy	3
POL-432 Global Governance	3
CRJ-472 Court Procedures	3
POL-475 Independent Learning-Political Science	1-3

Concentration or Cognate

10-12

Students should complete a 10-12 hour concentration or cognate in a field consistent with their vocational goals. Potential concentration may include additional hours in political science or courses in history, international relations or economics. The cognate may be 10 hours from courses directed in any one of the following suggested areas: accounting, addictions counseling, biology, business administration, communication arts, computer information systems, criminal justice, economics, English, finance, geography, history, intercultural studies, management, marketing, mathematics, psychology, religion/philosophy, social studies, social work, writing, or as directed by the department.

Declaring and Maintaining a Political Science-Pre-Law Major

Pre-law students need to consult with the Department of History and Political Science coordinator/pre-law advisor and then declare a political science pre-law major in the Records Office. Pre-law students are expected to maintain no less than a 3.0 GPA in the political science pre-law major to graduate with the degree.

SOCIAL STUDIES - B.S. AND SOCIAL STUDIES EDUCATION - B.S.

Purpose

The social studies (SOS) major is offered by the Department of History and Political Science. The social studies major serves primarily as preparation toward teaching social studies in the senior high/junior high/middle schools and also serves as preparation for research and graduate study. Social studies majors desiring certified teaching credentials need to declare a social studies education (SSE) major. (See also the education section of the catalog.) A major in social studies education (SSE) with a minor in psychology is an excellent combination for those desiring to take a master's degree in counseling and guidance in order to become guidance counselors in the secondary schools. Social studies education (SSE) majors often earn a second major in economics, history, international relations, or political science.

The social studies major may be taken without teaching requirements by those who desire a broad exposure to the different fields of social science. This major often serves as a companion double major with economics, history, international relations, and political science.

General Education Competencies

Completed in consultation with the Division of Education (if SSE) and in reference to the general education requirements and competencies section under the Division of Social Sciences.

Major Requirements

The social studies education (SSE) major and the non-teaching social studies (SOS) major are 57 hours. The major includes required and elective courses in six social science disciplines: history, geography, government, economics, psychology, and sociology. Students majoring in either of these programs must complete one year of American history survey, one year of world history survey (rather than HST-180), and six hours of upper-level history electives; American government and nine hours of political science electives, at least six hours of which must be upper-level; nine hours in psychology as specified below; six hours in sociology; either Introduction to Economics or Microeconomics and three additional hours in economics; either Physical Geography or Political and Cultural Geography; and a capstone course elective, as designated below.

Required Courses 57 hours

Historical Perspectives 18

HST-211	American Civilization to 1865	3
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HST-211	American Civilization after 1865	3
HST-201	World Civilization to 1500	3
HST-202	World Civilization after 1500	3
HST	Electives (300 or 400 level; to identify possible courses, see catalog course descriptions for courses which count toward a history major)	6

Government 12

POL-100	American Government	3
POL	Elective	3
POL	Electives (300 or 400 level)	6

Psychology 9

EDU-240	Educational Psychology	3
PSY-150	General Psychology	3
PSY-276	Psychology of the Exceptional Learner	3

Sociology 6

SOC	Elective	3
SOC	Elective	3

Economics 6

ECO-211	Introduction to Economics	<u>6</u>
ECO-212	Microeconomics	3
ECO	Elective	3

Geography 3

GEO-201	Physical Geography or	
GEO-202	Political & Cultural Geography	3

Capstone Elective 3

Choose one of the following courses:

HST-370	International Cultural Studies	3
POL-371	International Studies	3
POL-401	Political Science Travel Seminar	3
HST-450	History & Social Science Seminar	3
POL-470	International Relations Capstone	3

Declaring and Maintaining a Social Studies Major

In order to pursue a non-teaching social studies (SOS) major, students need to consult with the coordinator of the Department of History and Political Science and then declare a social studies (SOS) major in the Records Office. Students majoring in social studies must maintain no less than a 2.25 GPA.

Declaring and Maintaining a Social Studies Education Major

Students desiring certification to teach social studies in the senior high/junior high/middle schools (grades 5-12) must take a social studies education (SSE) major. In order to pursue a social studies education (SSE) major, students need to consult with the coordinator of the Department of History and Political Science and with the director of secondary education in the Division of Education and then declare a social studies education (SSE) major in the Records Office. Students majoring in social studies education (SSE) must maintain no less than a 2.75 cumulative GPA and no less than a 3.00 major GPA in social studies education.

OTHER SOCIAL SCIENCES PROGRAMS - LATIN AMERICAN AND IBERIAN STUDIES MINOR

LATIN AMERICAN AND IBERIAN STUDIES MINOR

The Divisions of Modern Languages, Literature and Communications; Social Sciences; and Religion and Philosophy have cooperated to create an interdisciplinary minor in Latin American and Iberian studies. This minor is designed to complement the student's primary major and can be tailored to deepen his or her specific cultural knowledge and language skills as a preparation for graduate study or for a career in an increasingly diverse workplace. Students have the opportunity to integrate traditional coursework with internships and/or study abroad experiences to apply and appreciate the relevance of course material to their career and the world around them. The flexibility of electives makes this minor useful to students from ALL majors.

Minor Requirements

The minor in Latin American and Iberian Studies consists of a total of twenty-four hours. Eighteen hours are core courses from the three sponsoring divisions: a one year survey of Latin America (HST-230, 231), an introduction to intercultural studies (INT-220), one year of Spanish, to fulfill or add to intermediate level fluency, and a social science elective from ECO, HST, INR, or POL.

In addition to the 18-hour core, students must complete six hours of electives from the specified courses listed below or new offerings approved by program director, one of which must be upper level (numbered 300 or above).

Mandatory International/Cross Cultural Experience:

Each student, in consultation with his or her advisor, is required to complete an international/cross cultural experience which provides significant opportunity for interaction in Spanish and offers an academic focus appropriate to the student's goals. Requires approval by both the student's

primary academic advisor and the chair of the hosting division or his or her designate.

Requirements		24 hours
Core Courses		18
Intercultural Studies		
INT-220	Intercultural Relationships	3
Social Studies		
HST-230	Colonial Latin America	3
HST-231	National Latin America	3
ECO, HST, INR, POL	Social Science Elective	3
Spanish		
SPA (except SPA-360)	Spanish courses to fulfill or add to intermediate-level fluency	6
International /cross cultural experience		
Prior approval of chair is required (see text above). If a course is taken and it qualifies, it may be included in the above 18 hours or the 6 elective hours.		
Elective Courses		6
<i>At least one elective must be 300 or above</i>		
INT-210	Developmental Theory	3
POL-232	Comparative Politics	3
INT-320	Linguistics and Cross Cultural Communication	3
INT-360	Development Internship	3
ECO-340	Globalization and Economic Development	3
HST-355	Modern Mexico	3
ECO-454	International Economics	3
SPA (except SPA-360)	Any Spanish course beyond those taken to meet the core requirement	
Transfer Credit for Study Abroad		

LIFE CALLING AND LEADERSHIP

LIFE CALLING AND LEADERSHIP PROGRAMS

LEADERSHIP - B.S.

Requirements

The leadership major may be taken as a stand-alone major; however, students are encouraged to consider taking this as a double major or with a minor so as to connect the interdisciplinary study of leadership to a particular field of study.

Required Courses 40 hours

Leadership Core 30 hours

LDR-200	The Servant Leader: Foundations of Leadership	3
LDR-300	The Relational Leader: The Leader and Others	3
LDR-350	The Team Leader: The Leader and Building Community	3
LDR-400	The Transforming Leader: The Leader and Change	3
LDR-420	The Authentic Leader: The Leader and Self	3
LDR-450	Leadership Seminar: Current Issues in Leadership	3
LDR-475	Leadership Project: Leading for Community Improvement	3

Selected courses from the following: **3-9**

LDR-265	International Servant Leadership Experience	1-3
ACC-/BUS-390	International Business	3
LDR-150	Introduction to Life Calling	3
LDR-310	Life Skills, Career and Leadership	3
LDR-225	Student Leadership Practicum	3

LDR-235	High Adventure Leadership Experience	3
LDR-245	Peer Leader Practicum	3
LDR-325	Leadership Internship	3
LDR-335	Independent Learning in Leadership Research	1-3

Selected courses from the following: **0-6**

MNG-210	Management Principles	3
MNG-324	Small Business Management	3
MNG-328	Human Resource Management	3
MNG-443	Organizational Behavior	3

Cognate 10

All majors must choose a cognate in a specific field of study to enrich the 30 hours leadership core. This cognate must be approved by the leadership program.

Admission to the Major

Admission to the leadership major requires a formal screening process separate from the initial declaration of major. The applicant must

- have completed LDR-200 with a grade of “C” or better;
- have a cumulative 2.25 GPA (students not meeting this requirement could be admitted on a probationary basis at the discretion of the Leadership Major Committee);
- complete a formal application (available at the Center for Life Calling and Leadership);
- submit an essay on their personal leadership vision and rationale for entering the leadership major; and
- participate in a formal interview.

Continuation in the Major

Students must maintain a cumulative 2.25 GPA and a 2.50 academic GPA in course work required for the major. All leadership courses completed with a “C-” or less must be repeated. The Center for Life Calling and Leadership reserves the right to request the withdrawal of any student who in its judgment fails to exhibit the foundational qualities of leadership character. All decisions regarding continuation in the program are based on the recommendations of the Leadership Major Committee.

LEADERSHIP MINOR

The leadership minor is designed to build students' leadership skills and understanding as an enhancement to their particular field of study and future profession.

Required Courses		18 hours
LDR-200	The Servant Leader: Foundations of Leadership	3
LDR-475	Leadership Project	3
<i>Selected courses from the following:</i>		<u>12</u>
LDR-150	Introduction to Life Calling or	3
LDR-310	Life Skills, Career and Leadership	3
LDR-300	The Relational Leader: The Leader and Others	3
LDR-350	The Team Leader: The Leader and Building Community	3
LDR-400	The Transforming Leader: The Leader and Change	3
LDR-420	The Authentic Leader: The Leader and Self	3

GENERAL STUDIES

Purpose

The purpose of the program in general studies is to provide a general college education for persons to build a strong academic platform for problem solving and from which to make future career and educational decisions. Individuality and flexibility describe this program of studies. Students will find maximum freedom of choice while building on a stable general educational foundation.

The major is general studies. There is no department major, although a concentration of 20 credits must be completed in one subject area.

Students who have changed college direction or who have begun with a general program or a vocational program in a two-year college will find this general studies major an excellent and flexible way to complete undergraduate education requirements.

The program in general studies is open to any student who meets general admission requirements to the university.

“Two Plus Two.” Students who seek to transfer from a two-year college will find a flexible and usable avenue to complete the baccalaureate degree in two more years. “Two Plus Two” refers to a student taking two years at a two-year college plus two years at a baccalaureate college, completing the four-year degree in two settings within four years.

Students intending graduate education upon completing college or those seeking careers as licensed professionals (for example, in accounting, law, nursing, or teaching) are not

advised to take this major. General studies may not be listed as a double major with another major, nor have a minor attached.

GENERAL STUDIES - B.S.

Requirements for B.S. degree

1. Completion of the general education requirements--
B.S. degree: 48-54 credits
See degree requirements
2. Concentration in one subject area
With GPA of 2.25
(9 credits must be taken at IWU) 20 credits
3. Upper level, 300-400 courses 30 credits
4. Total credits for graduation 124 credits

GENERAL STUDIES - A.S.

Requirements for A.S. degree

1. Completion of the general education requirements--
A.S. degree: 23 credits
See degree requirements
2. Concentration in one subject area
With GPA of 2.00
(9 credits must be taken at IWU) 15 credits
3. Total credits for graduation 62 credits
4. Total credits for graduation 124 credits

PRE-DECLARED STUDENTS

The Pre-Declared classification has been established by Indiana Wesleyan University for students who enter IWU with the desire to explore academic majors and related careers before committing to a major program of study. The Center for Life Calling and Leadership provides academic advising to these students.

Through individual appointments, workshops, and the LDR-150: Life Calling course, the Center assists Pre-Declared students with the following:

- Developing a sense of purpose and calling as a basis for making life decisions
- Selecting and scheduling courses
- Establishing and evaluating academic goals
- Understanding and navigating university academic policies and procedures
- Exploring academic majors and related careers
- Declaring a major
- Connecting with additional university programs and resources

ADULT PROGRAMS

Indiana Wesleyan University offers adult degree programs through the College of Adult and Professional Studies (CAPS) and the College of Graduate Studies (CGS). These classes are offered through on-site locations throughout Indiana, Ohio, and Kentucky, as well as online.

COLLEGES

COLLEGE OF ADULT AND PROFESSIONAL STUDIES (CAPS)

The College of Adult and Professional Studies (CAPS) offers adult-focused undergraduate and graduate programs in biblical studies, business, criminal justice, education, general studies, ministry, and nursing at on-site locations throughout Indiana, Ohio, and Kentucky, as well as online.

<http://caps.indwes.edu>

COLLEGE OF GRADUATE STUDIES (CGS)

The College of Graduate Studies (CGS) offers master's-level programs in counseling, ministry, and nursing. (Note: CAPS offers graduate programs in business and education). CGS also offers the Ed.D. with a major in organizational leadership. Classes are taught in Marion and at select locations. Some coursework is available online.

<http://cgs.indwes.edu>

PURSUING COURSEWORK AT IWU

SATELLITE LOCATIONS: (CAPS & CGS)

-Approximately 90 on-site commuter locations throughout Indiana, Ohio, and Kentucky

-Programs designed for busy, working adults and for recent high school graduates who can't relocate to the Marion campus

-Classes meet once a week at convenient times and locations

-Undergraduate and graduate degree programs in business, education, nursing, ministry, counseling, criminal justice, general studies, and Biblical studies

-Lockstep, cohort model of education*

-Over 7,000 enrolled students

ONLINE: (CAPS & CGS)

-IWU's web-based virtual campus

-Undergraduate and graduate programs designed for busy, working adults

-Current programs include biblical studies, business, education, nursing, ministry, criminal justice, and general studies

-Certificates are offered in several disciplines

-Lockstep, cohort model of education*

-Over 4,000 enrolled students

* All courses in the selected program are followed in sequence with the same group of students and are delivered in intensive block, rather than semester format.

COLLEGE OF ADULT AND PROFESSIONAL STUDIES-PROGRAMS

The College of Adult and Professional Studies (CAPS) offers adult-focused undergraduate and graduate programs in business, education and nursing at on-site locations throughout Indiana, Ohio, and Kentucky, as well as online. For more information see Web site: <http://caps.indwes.edu/bulletin/0809>

Associates (A. S.)

Business

<http://caps.indwes.edu/bulletin/0809/739.htm>

Computer Information Technology

<http://caps.indwes.edu/bulletin/0809/917.htm>

Accounting

<http://caps.indwes.edu/bulletin/0809/919.htm>

General Studies

<http://caps.indwes.edu/bulletin/0809/922.htm>

Criminal Justice

<http://caps.indwes.edu/bulletin/0809/1154.htm>

Christian Ministries

<http://caps.indwes.edu/bulletin/00809/1533.htm>

Bachelors (B.S.)

Accounting

<http://caps.indwes.edu/bulletin/0809/749.htm>

Business Information Systems

<http://caps.indwes.edu/bulletin/0809/759.htm>

Business Administration

<http://caps.indwes.edu/bulletin/0809/754.htm>

Management

<http://caps.indwes.edu/bulletin/0809/764.htm>

Marketing

<http://caps.indwes.edu/bulletin/0809/769.htm>

General Studies

<http://caps.indwes.edu/bulletin/0809/923.htm>

Criminal Justice

<http://caps.indwes.edu/bulletin/0809/1156.htm>

Biblical Studies

<http://caps.indwes.edu/bulletin/0809/1543.htm>

Bachelor of Science in Nursing

(BSN)

<http://caps.indwes.edu/bulletin/0809/774.htm>

Masters

Master of Science (M.S.)

Management

<http://caps.indwes.edu/bulletin/0809/787.htm>

Master of Education (M.Ed.)

<http://caps.indwes.edu/bulletin/0809/809.htm>

Master of Business Administration (M.B.A.)

<http://caps.indwes.edu/bulletin/0809/780.htm>

Undergraduate Level Certificate Programs

<http://caps.indwes.edu/bulletin/0809/857.htm>

Criminal Justice

Human Services

Communications

Religious Studies

Graduate Level Certificate Programs

Transition to Teaching

<http://caps.indwes.edu/bulletin/0809/834.htm>

Career Builders for Educators

<http://caps.indwes.edu/bulletin/0809/1341.htm>

Exceptional Learners

<http://caps.indwes.edu/bulletin/0809/962.htm>

Principal Licensure Program

<http://caps.indwes.edu/bulletin/0809/825.htm>

Accounting

<http://caps.indwes.edu/bulletin/0809/1158.htm>

Health Care

<http://caps.indwes.edu/bulletin/0809/1158.htm>

Other Programs

Kentucky Rank 1

<http://caps.indwes.edu/bulletin/0809/998.htm>

COLLEGE OF GRADUATE STUDIES-PROGRAMS

The College of Graduate Studies (CGS) offers master' s-level programs in counseling, ministry, and nursing (Note: CAPS offers graduate programs in business and education). CGS also offers the Ed.D. with a major in organizational leadership. Classes are taught in Marion and at select locations. Some course work is available online. For more information see Web site: <http://www.caps.indwes.edu/bulletin/0809/859.htm>

Masters

Master of Arts (M.A.)

Ministry

<http://www.caps.indwes.edu/bulletin/0809/886.htm>

Community Counseling

<http://www.caps.indwes.edu/bulletin/0809/881.htm>

Marriage and Family Counseling

<http://www.caps.indwes.edu/bulletin/0809/881.htm>

School Counseling

<http://www.caps.indwes.edu/bulletin/0809/881.htm>

Addictions Counseling

<http://www.caps.indwes.edu/bulletin/0809/881.htm#o1505>

Master of Science in Nursing (M.S.N.)

Primary Care Nursing

<http://www.caps.indwes.edu/bulletin/0809/868.htm#o871>

Nursing Administration

<http://www.caps.indwes.edu/bulletin/0809/868.htm#o939>

Nursing Education

<http://www.caps.indwes.edu/bulletin/0809/868.htm#o939>

Certificate Programs

Post-Masters Nursing Practitioner

<http://www.caps.indwes.edu/bulletin/0809/868.htm#o874>

Post-Masters Counseling

<http://www.caps.indwes.edu/bulletin/0809/881.htm>

Doctorate

Doctor of Education (Ed. D.)

Organizational Leadership

<http://www.caps.indwes.edu/bulletin/0809/999.htm>

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BOARD OF TRUSTEES

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Erick Hilbert, M.S.	Instructional Designer, Center for Distributed Learning, Adult Graduate Operations
Becky Hoffpauir, MSN	Assistant Director, RNBSNO
George Howell, D.B.A.	Associate Dean, Business and Management, CAPS
Kevin Jones, M.Ed.	Assistant Director, Associates Business Online, Center for Distributed Learning
Jule Kind, M.L.S.	Director, Off-Campus Library Services
Yvonne Kirk, Ed.D.	Assistant Director, Exceptional Learners Online
RB Kuhn, M.S.	Director, Liberal Arts & Electives
Judith Leach, MSN	Assistant Director, RNBSN
David Leitzel, B.S.	Instructional Designer, Center for Distributed Learning, Adult Graduate Operations
Amy Lorson, M.L.S.	Librarian, Off Campus Library Services, Louisville
Becky Luckey, M.S.M.	Assistant Director, Electives & Special Programs, Liberal Arts & Electives
Vern Ludden, Ed.D.	Chair, DOL, CGS
Tammy Mahon, Ed.D.	Assistant Director, Exceptional Learners
Michael Manning, M.S.	Director, Bachelor Business Programs, Business & Management
Michael Mendenhall, M.S.M.	Assistant Director, Liberal Arts & Electives

Patrick Okorodudu, L.L.M.	Assistant Director, Special Projects, Business & Management
Brad Oliver, Ed.D.	Director, Masters in Education
Jaime Painter, M.L.S.	Cataloging/Technical Services Librarian, Off Campus Library Services
Curt Rice, M.L.S.	Librarian, Off Campus Library Services, Merrillville
Paul Richardson, M.S.M.	Assistant Director, Masters Programs, Business & Management Online
Bradford Sample, Ph.D.	Dean, College of Adult & Professional Studies
Roxie Sporleder, Ed.D.	NCATE/Assessment Coordinator
Bruce Stuard, J.D.	Assistant Director, Criminal Justice
Keith Stuebaker, M.Div.	PT/Faculty, Louisville, Conference Coordinator
Robert Townsend, Ph.D.	Assistant Director, Masters in Education Program
Mike Trego, Ed.D.	Director, Principal Licensure Program
Cynthia Tweedell, Ph.D.	Associate Dean for Institutional Effectiveness, Adult Graduate Operations
Melanie Wachs, M.A.	Instructional Designer, Center for Distributed Learning, Adult Graduate Operations
Jerry Woodbridge, Ph.D.	Assistant Director, Masters in Education Online
John Wrightsman, M.A.R.	Director, Chaplain Ministries, Adult Graduate Operations

FACULTY

- Henry L. Smith, *President of the University* 2004
B.R.E., 1973, God's Bible School and College; B.S., 1977, University of Cincinnati;
M.A., 1978, University of Cincinnati; Ph.D., 1987, The Ohio State University
- James B. Barnes, *Chancellor* 1987
A.B., 1965, Indiana Wesleyan University; M.Ed., 1969, Kent State University;
Ed.S., 1972, George Peabody College of Vanderbilt University; Ed.D., 1976,
University of Georgia
- Janice Adams, *Associate Professor of Social Work* 1993
Director, Social Work Program
A.S., 1982, Paris Junior College; B.A.A.S., 1983, East Texas State University;
M.S.W., 1992, Indiana University
- Charles Alcock, *Assistant Professor of Youth Ministries* 2003
B.S., 1989, Indiana Wesleyan University; M.A., 2003, Azusa Pacific University
- Mark Alexander, *Director, Center for Distributed Learning* 2002
Adult Graduate Operations
A.B., 1996, Indiana Wesleyan University; M.B.A., 2004, Indiana Wesleyan University
- Paul Allison, *Professor of English* 1993
A.B., 1986, Indiana Wesleyan University; M.F.A., 1990, University of Pittsburgh;
Ph.D., 1995, State University of New York at Binghamton
- Dave Arnold, *Associate Professor, Graduate Education* 2003
College of Adult and Professional Studies
A.B., 1971, Southern Nazarene University;
M.A., 1973, Southern Nazarene University;
Ed.D., 1999, University of La Verne
- Mark Asnicar, *Assistant Professor of Biology* 2007
B.A., 1983, Anderson University; M.S., 1995, IUPUI; Ph.D., 1998, IUPUI
- Barbara Baker, *Assistant Director, Curriculum Development* 1998
College of Adult and Professional Studies
B.S.B.A., 1994, Indiana Wesleyan University;
M.S.M., 1998, Indiana Wesleyan University
- Tommie Barnes, *Associate Professor of Education* 1988
Director of Student Teaching
B.S., 1965, Indiana Wesleyan University; M.Ed., 1971, Clemson University;
- Richard Barnhart, *Professor of Computer and Information Sciences* 2008
B.S., 1966, Whitworth College; M.S., 1968, The University of Idaho;
Ph.D., 1972 The University of Idaho;
M.S., 1992, Virginia Tech
- Nicole Barnett, *Assistant Professor of Leadership Studies* 2007
Life Coach
B.S., 1999, Alabama A&M University; M.A.E., 2001, University of Alabama-Birmingham
Ed.D., 2007, Ball State University
- David Bartley, *Professor of History* 1989-1991;
Chairperson, Division of Social Sciences 1994
A.A., 1977, Montgomery Junior College; B.S., 1979, Indiana Wesleyan University;
M.A., 1982, Butler University; Ph.D., 1989, Ball State University
- Theodore Batson, *Director, Adult Teacher Licensure Programs* 1996
College of Adult and Professional Studies
B.S., 1965, Livingston State University; M.A., 1972, University of South Alabama;
Ph.D., 1975, University of Southern Mississippi
- Allyn Beekman, *Associate Vice President for Planning and Development* 2001
Adult Graduate Operations
B.S., 1973, Michigan State University; M.B.A., 2004, Indiana Wesleyan University

Julie Beekman, <i>Assistant Director for Transition to Teaching/Career Builders for Educators</i> <i>College of Adult and Professional Studies</i> B.S., 1973, Central Michigan University; M.A., 2001 Western Seminary	2001
Carol Bence, <i>Director, Nursing Programs</i> <i>College of Adult and Professional Studies</i> B.S., 1968, Columbia University; M.S., 1987, Ball State University	2004
Clarence Bence, <i>Professor of Religion</i> B.A., 1966, Houghton College; M.Div., 1969, Asbury Theological Seminary; Ph.D., 1981, Emory University	1982-1987; 1993
Brian Bernius, <i>Assistant Professor of Religion</i> B.A., 1997, Asbury College; M.A., 1999, Asbury Theological Seminary; M.Phil., 2004, Hebrew Union College-Jewish Institute of Religion;	2005
Elaine Bernius, <i>Assistant Professor of Religion</i> B.A., 1998, Asbury College; M.Phil., 2004, Hebrew Union College-Jewish Institute of Religion	2005
Tim Beuthin, <i>Assistant Professor of Graduate Studies in Leadership</i> <i>College of Graduate Studies</i> B.A., 1974, Spring Arbor College; M.Div., 1980 Asbury Theological Seminary; Ph.D., 1989, Michigan State University	2006
Jolly Beyioku, <i>Associate Professor of Intercultural Studies</i> B.S., 1982, State University of New York College at Buffalo; B.A., 1983, State University of New York College at Buffalo; MUP, 1986, State University of New York College at Buffalo; Ph.D., 1992, University of Southern California	2006
Julia Bickel, <i>Associate Professor of English and Reading</i> B.S., 1969, Ball State University; M.A., 1974, Ball State University; Ph.D., 2000, Indiana State University	2000
Ken Bielen, <i>Director, Grants Management</i> <i>Adult Graduate Operations</i> B.A., 1971, Rutgers College; M.A., 1978, University of Rhode Island; Ph.D., 1994, Bowling Green State University	2007
Joshua Black, <i>Regional Dean, Merrillville</i> <i>Adult Graduate Operations</i> B.S., 1997, Lee University; M.A., 2003, Malone College	2002
F. Michael Bonner, <i>Vice President</i> <i>Adult Graduate Operations</i> B.S., 1966, Frostburg State College; M.Ed., 1970, Loyola College, Baltimore; Ph.D., 1974, University of Maryland	2001
Christopher Bounds, <i>Associate Professor of Religion</i> A.B., 1988, Asbury College; M.Div., 1991, Asbury Theological Seminary; M.Phil., 1994, Drew University; Ph.D., 1997, Drew University	2002
Brendan Bowen, <i>Vice President for Operations/Facilities Management</i> B.S., 1983, Western Kentucky University; M.P.A., 1987, Western Kentucky University	2000
Susan Bowman, <i>Associate Professor of Physical Education</i> <i>Assistant Athletic Director; Women's Softball Coach</i> B.A., 1967, Grace College; M.A., 1969, Ball State University	1970
Jack Brady, <i>Assistant Professor of Criminal Justice</i> B.S., 1973, Hardin-Simmons University; M.Ed., 1981, University of North Texas	2007
John Bratcher, <i>Professor of Physical Education</i> <i>Women's Soccer Coach</i> B.A., 1973, Grace College; M.S., 1974, University of St. Francis; D.A., 1984, Middle Tennessee State University	2002
Denise Brehmer, <i>Assistant Professor of Nursing</i> B.S., 1986, Ball State University; M.S., 1999, Ball State University	2008

Charles Bressler, <i>Professor of English</i> B.A., 1972, Wilkes University; M.S., 1974, University of Scranton; Ph.D., 1985, University of Georgia	2008
Darlene Bressler, <i>Associate Dean for College of Arts and Sciences</i> <i>Professor of Education</i> B.S., 1973, Geneva College; M.S., 1974, Wilkes University; Ph.D., 1994, University of Rochester	2008
Bruce Brinkley, <i>Head Reference Librarian</i> <i>Assistant Professor</i> A.B., 1982, Earlham College; M.L.S., 1983, Indiana University	1993
Dennis Brinkman, <i>Professor of Chemistry</i> B.S., 1972, Ottawa University; Ph.D., 1976, The University of Michigan	2000
Melissa Brock, <i>Assistant Professor, Nursing</i> <i>College of Adult and Professional Studies</i> R.N.B.S., 1998, Indiana Wesleyan University; M.S.M., 2000, Indiana Wesleyan University	2004
Mark Brooker, <i>Assistant Professor, Business & Management</i> <i>College of Adult and Professional Studies</i> B.S., 1982, The Ohio State University; M.S.A., 1996, Central Michigan University; Ph.D., 2007, Walden University	2007
Steven Brooks, <i>Assistant Professor of Physical Education</i> <i>Women's Basketball Coach</i> B.A., 1980, Taylor University; M.A., 1986, Indiana Wesleyan University; M.A., 1993, Ball State University	1999
Mary Brown, <i>Professor of English</i> <i>Chairperson, Division of Modern Language, Literature, and Communication</i> A.B., 1974, Indiana University; M.A., 1982, Ball State University; Ph.D., 1990, Ball State University	1985
Stephen Brown, <i>Catalog Librarian</i> <i>Assistant Professor</i> B.S., 1967, Cedarville University; M.L.S., 1968, Indiana University	1996
Anne Bruehler, <i>Assistant Professor of TESOL</i> B.A., 1998, Asbury College; M.A., 2000, Ohio University	2006
Krista Bruenjes, <i>Instructor of Spanish</i> B.A., 2007, Indiana Wesleyan University	2008
H. Michael Buck, <i>Professor of English</i> B.S., 1972, Taylor University; M.A., 1979, Wright State University; Ph.D., 1987, Miami University	1989
David Burden, <i>Assistant Professor of History</i> B.A., 1996, Ohio Northern University; M.A., 1998, University of Cincinnati; Ph.D., 2005, University of California, Santa Barbara	2006
Scott Burson, <i>Instructor of Religion</i> B.S., 1985 University of Rio Grande; M.A., 2000, Asbury Theological Seminary	2008
William Burton, III, <i>Assistant Professor, Business & Management</i> <i>College of Adult and Professional Studies</i> B.S., 1975, Kettering University; M.B.A., 1989, Indiana Wesleyan University	2002
Ella Bush, <i>Assistant Professor, Graduate Education</i> <i>College of Adult and Professional Studies</i> B.S., 1959, Tuskegee University; M.S., 1970, Indiana University; Ph.D., 1996, Indiana State University	1999
Kevin Cabe, <i>Director, Associate Business Programs</i> <i>College of Adult and Professional Studies</i> B.S., 1994, Indiana Wesleyan University; M.B.A., 2004, Indiana Wesleyan University	2004

Sheila Carlbom, <i>Director of Library Services</i> <i>Assistant Professor</i> B.S., 1973, Nyack College; M.A.R., 1975, Asbury Theological Seminary; M.L.S., 1982, University of Iowa	1998
William Carpenter, <i>Assistant Professor of Art</i> B.A., 2002, Wheaton College; MFA, 2006, University of Miami	2006
Carson Castleman, <i>Regional Dean, Kentucky & Cincinnati</i> <i>Adult Graduate Operations</i> B.A., 1996, Northern Kentucky University; M.A., 2003, Liberty University	2004
Dawn Castro, <i>Assistant Professor of Physical Education</i> <i>Aquatics Director</i> B.S., 1993, Indiana Wesleyan University; M.S.Ed., 2000, Northern Illinois University	2000
Mark Castro, <i>Assistant Professor of Physical Education</i> <i>Men's Soccer Coach</i> B.S., 1995, Indiana Wesleyan University; M.S., 2004, IUPUI	2004
Larry Chamberlain, <i>Assistant Professor, Business & Management</i> <i>College of Adult and Professional Studies</i> B.A., 1969, Bob Jones University; M.S., 1980, Indiana University; D.S.L., 2006, Regent University	2004
Michael Chase, <i>Associate Vice President</i> <i>Adult Graduate Operations</i> B.A., 1978, Spring Arbor College; M.S., 1996, Central Michigan University; Ed.D., 2006 University of Sarasota	2007
Constance Cherry, <i>Associate Professor of Pastoral Ministries</i> A.B., 1975, Huntington College; M.M., 1982, Bowling Green State University; D.Min., 1998, Northern Baptist Theological Seminary	2004
Clifford Churchill, Sr., <i>Assistant Professor, Graduate Education Online</i> <i>College of Adult and Professional Studies</i> B.S., 1974, Indiana University of Pennsylvania; M.Ed., 1979 Bob Jones University; Ed.D.; 1993, Nova Southeastern University	1999
Douglas Clark, <i>Assistant Director, Graduate Education Electives and Rank I</i> <i>College of Adult and Professional Studies</i> B.A., 1982, Judson College; B.A., 1982, North Park College; M.A., 1996, Webster University; Ed.D., 2002, Pepperdine University	2008
Dorothy Clark-Ott, <i>Instructor of Nursing</i> B.S., 1976, State University of New York at Binghamton; M.P.A., 2007, University of Dayton	2008
Jonathan Conrad, <i>Associate Professor of Political Science</i> B.S., 1991, Indiana Wesleyan University; M.A., 1997, Northern Illinois University; Ph.D., 2004, Northern Illinois University	2001
Stephen Conrad, <i>Associate Professor of Biology</i> <i>Co-coordinator, Biology Department</i> B.A., 1985, Taylor University; M.S., 1993, Indiana State University; Ph.D., 1999, Indiana State University	2001
Melissa Cook, <i>Assistant Professor of Physical Education</i> B.A., 1997, University of the Pacific; M.S., 2002, California State University of Fullerton; Ed.D., 2005, Ball State University	2007
Jeanne Craig, <i>Assistant Director, Associate Program, Business & Management Online</i> <i>College of Adult and Professional Studies</i> B.S., 1978, Ball State University; M.B.A., 1999, Middle Tennessee State University	2003
Benjamin Crandall, <i>Associate Professor of Nursing</i> <i>Faculty Liaison for ROTC</i> B.S.N., 1983, The University of Tulsa; M.S., 1987, The University of Oklahoma	1997

- Rodney Crossman, *Assistant Professor of Art
Artist-in-Residence* 1981
B.S., 1976, Indiana Wesleyan University
- Sarah Crume, *Reference Librarian, Off Campus Library Services, Marion
Adult Graduate Operations* 2002
B.S., 1981, Hanover College; M.L.S., 1987, Indiana University
- J. William Cupp, *Associate Professor of Computer and Information Sciences
Coordinator, Computer and Information Sciences Department* 1997
B.S., 1980, Florida Southern University;
M.S., 1987, Naval Postgraduate School;
Ph.D., 2007, Nova Southeastern University
- Robert Curfman, *Associate Professor of Art
Chairperson, Division of Art* 1984
B.S., 1977, Indiana Wesleyan University; M.A., 1982, Ball State University
- Douglas Daugherty, *Professor of Addictions Counseling* 1997
A.B., 1983, Franklin College; M.A., 1987, Ball State University;
Psy.D., 1996, Indiana State University
- Douglas Davies, *Reference/Biographic Instruction Librarian
Assistant Professor* 2002
A.B., 1974, Grace College; M.S., 1976, Indiana State University;
M.L.S., 1977, Indiana State University
- Lisa Dawson, *Assistant Professor of Music* 2005
A.B., 1987 Anderson University; M.M., 1992, University of Kentucky;
D.A., 2008, Ball State University
- Robert Dawson, *Assistant Professor of Nursing
Director, Transition to Nursing* 2004
B.S., 1995, Indiana Wesleyan University; M.S., 2004, Indiana Wesleyan University
- Anne Decker, *Associate Professor, Graduate Education Online
College of Adult and Professional Studies* 2003
B.A., 1981, God's Bible College; Masters, 1999, Mid-American Nazarene University;
Ed.D., 2003, Regent University
- Kimberly DeMichael, *Assistant Professor of Education* 1999
B.S., 1985, Eastern Nazarene College; M.Ed., 1986, Eastern Nazarene College
- David Dial, *Librarian, Off Campus Library Services, Cleveland
College of Adult and Professional Studies* 2003
B.A., 1977, Baldwin-Wallace College; M.L.S., 1978, Clarion State University
- Debra Drake, *Assistant Professor of Graduate Studies in Nursing
College of Graduate Studies* 1993
B.S.N., 1976, Olivet Nazarene University; M.S.A., 1992, Bradley University
- Keith Drury, *Associate Professor of Religion* 1988-1990;
B.S., 1969, United Wesleyan; M.R.Ed., 1971, Princeton Theological Seminary;
D.D., 1989, Wesley Biblical Seminary; L.H.D., 1996, Indiana Wesleyan University 1996
- Sharon Drury, *Professor, Graduate Studies in Leadership
College of Graduate Studies* 1998
B.S., 1987, Indiana Wesleyan University; M.S.M., 1997, Indiana Wesleyan University,
Ph.D., 2004, Regent University
- David Duecker, *Associate Professor of Chemistry* 2003
B.S., 1975, Indiana Wesleyan University; M.S., 1983, University of Cincinnati;
Ph.D., 1988, University of Cincinnati
- Kurt Edwards, *Assistant Professor of Communication & Theatre
Theatre Artistic Director* 2004
B.A., 1995, University of Missouri-Columbia;
M.A., 1996, University of Missouri-Columbia;
Ph.D., 2008, Bowling Green State University

Marjorie Elder, <i>Professor of English</i>	1945
B.S., 1945, Indiana Wesleyan University; A.B., 1947, Indiana Wesleyan University; M.A., 1950, The University of Wisconsin; Ph.D., 1963, The University of Chicago	
Edgar Elliston, <i>Regional Dean, Cleveland Adult Graduate Operations</i>	2008
A.B., 1966, Mahattan Christian College; M.A., 1971, School of World Mission; Ph.D., 1981, Michigan State University	
James Elsberry, <i>Professor of Education Chairperson, Division of Education</i>	1995
B.S., 1970, Indiana Wesleyan University; M.Ed., 1986, The University of Texas at Austin; Ph.D., 1992, The University of Texas at Austin	
Timothy Esh, <i>Assistant Professor of English</i>	2007
B.A., 2001, Houghton College; M.A., 2007, Drew University	
Denise Ferguson, <i>Associate Professor of Journalism and Public Relations Coordinator, Communication Arts</i>	2004
B.S., 1980, Indiana State University; M.A., 1984, Bowling Green State University; Ph.D., 1999, Purdue University	
Gregory Fiebig, <i>Associate Professor of Communication & Theatre Theatre Technical Director</i>	2006
B.A., 1977, Southwest Baptist College; M.A., 1982, Central Missouri State University; M.Div., 1985, Midwestern Baptist Theological Seminary; Ph.D., 2000, University of Missouri-Columbia	
Susan Fisher, <i>Professor of Education</i>	1990
B.S., 1964, Ball State University; M.A., 1982, Ball State University; Ed.D., 1985, Ball State University	
Michael Flanagan, <i>Assistant Professor of Music</i>	2001
B.M.E., 1994, Indiana University; M.A., 2002, Ball State University	
Cheryl Fleming, <i>Assistant Dean, Teaching & Learning College of Adult and Professional Studies</i>	2000
B.A., 1975, Indiana University; M.S., 1979, Indiana University; Ph.D., 2001, Andrews University	
Joseph Flowers, <i>Associate Professor, Business & Management College of Adult and Professional Studies</i>	1997
B.S., 1978, Indiana University; M.P.A., 1982, Indiana University; Ph.D., 2003, Andrews University	
Amy Forshey, <i>Assistant Professor of Special Education Special Education Program Coordinator</i>	2005
B.A., 1991, Muskingum College; M.Ed., 2004, Indiana Wesleyan University	
John Foss, <i>Assistant Professor of Physical Education Head Men and Women's Cross Country Coach; Head Track and Field Coach</i>	1987
A.B., 1983, Indiana Wesleyan University; M.A., 1987, The Ohio State University	
R. Nathaniel Foster, <i>Assistant Athletic Trainer Assistant Professor</i>	2006
B.S., 2000, Indiana Wesleyan University; M.S.P.E., 2001, Ohio University	
Dale Fowler, <i>Instructional Designer, Center for Distributed Learning Adult Graduate Operations</i>	2000
B.A., 1983, Cornerstone University; M.B.A., 1986, Western Michigan University	
Patricia Franklin, <i>Director, Graduate Studies in Education, Kentucky College of Adult and Professional Studies</i>	1998
B.A., 1974, Kentucky Wesleyan; M.A.E., 1982, Ball State University; Ph.D., 1996, Purdue University	

- Betty Jane Fratzke, *Professor of Psychology* 1984
Chairperson, Division of Behavioral Sciences
B.S., 1969, Greenville College; M.S., 1970, University of Illinois;
Ed.D., 1988, Ball State University
- Michael Fratzke, *Professor of Physical Education* 1984
Chairperson, Division of Health, Kinesiology, Recreation and Sports Studies
B.A., 1972, LeTourneau University; M.Ed., 1973, Stephen F. Austin State University;
Ed.D., 1978, East Texas State University
- James Freemyer, *Associate Professor, Organizational Leadership* 1999
College of Graduate Studies
B.S., 1973, Northwest Missouri State University;
M.S., 1980, Central Missouri State University;
Ed.D., 1999, University-North Carolina at Charlotte
- Brian Fry, *Professor of Sociology* 2004
A.B., 1992, Spring Arbor University; M.A., 1994, Michigan State University;
Ph.D., 1998, Michigan State University
- James O. Fuller, *Dean* 1996
College of Graduate Studies
B.A., 1971, Asbury College; M.Div., 1977, Asbury Theological Seminary;
Ph.D., 1994, University of North Carolina-Greensboro
- John Bradley Garner, *Assistant Dean for Teaching and Learning* 2002
Associate Professor of Special Education
B.S.Ed., 1971, The University of Akron; M.S.Ed., 1974, The University of Akron;
Ph.D., 1993, Kent State University
- Paul Garverick, *Assistant Director, Religion Programs, Liberal Arts & Electives* 2007
B.A., 1986, Asbury College; M.Div., 1990, Asbury Theological Seminary
- Pam Giles, *Assistant Professor of Graduate Studies in Nursing, Chair* 2004
College of Graduate Studies
B.S., 1980 Indiana Wesleyan University; M.S., 1993, Indiana Wesleyan University
- Megan Gilmore, *Life Coach* 2008
B.S., 2006, Indiana Wesleyan University; M.A., 2008, Indiana Wesleyan University
- Albert Michael Goff, *Professor of Biology* 1977
B.A., 1966, Malone College; M.S., 1969, Purdue University; Ph.D., 1982,
The Ohio State University
- William Goodman, *Professor of Art* 2006
B.A., 1975, University of Wisconsin-Whitewater; M.A., 1978, University of Minnesota-Duluth;
MFA, 1993, University of Wisconsin-Madison
- Gail Greene, *Professor of Mathematics* 2000
A.B., 1962, Asbury College; M.A.T., 1972, University of Cincinnati; M.S., 1979,
University of Cincinnati; Ph.D., 1993, University of Cincinnati
- Cynthia Gunsalus, *Associate Professor of Special Education* 1997
B.S., 1986, Asbury College; M.A., 1994, Ball State University;
Ed.D., 1999, Ball State University
- Russell Gunsalus, *Associate Professor of Religion/Interim Chair, Graduate Ministries* 1998
A.B., 1986, Oklahoma Wesleyan University; M.Div., 1990, Asbury Theological Seminary
- Todd Guy, *Professor of Music* 1986-2000;
Chairperson, Division of Music 2001
B.S., 1984, Indiana Wesleyan University; M.M., 1986, Northwestern University;
D.A., 1998, Ball State University
- Audrey Hahn, *Associate Vice-President, Student Services* 1991
Adult Graduate Operations
B.S., 1976, Manchester College; M.S., 1983, St. Francis College
- Daniel Hall, *Assistant Professor of Art* 2000
A.B., 1983, Drake University; M.A., 1991, University of Northern Iowa

- Harry Hall, *Associate Dean, Graduate Studies in Education, Education Unit Head* 2001
College of Adult and Professional Studies
 B.A., 1976, Augusta College; M.Ed., 1996, University of North Carolina, Charlotte;
 Ed.D., 1999, University of North Carolina, Charlotte
- Robert Harper, *Associate Professor, Liberal Arts & Electives* 1991
College of Adult and Professional Studies
 B.S., 1968, University of Evansville; M.A., 1974, University of Evansville;
 Ed.D., 1992, Ball State University
- Pamela Harrison, *Professor of Nursing* 1989
 B.S., 1977, George Mason University; M.S., 1992, Ball State University;
 Ed.D., 2004, Ball State University
- Patricia (Lynn) Hartley, *Assistant Professor, RNBS, Cincinnati* 2004
College of Adult and Professional Studies
 B.S., 1999, Indiana Wesleyan University; M.S.N., 2003, Xavier University
- Jerry Hellinga, *Director, Faculty Development, CAPS* 2000
College of Adult and Professional Studies
 B.A., 1978, Northwest Nazarene College; M.A., 1984, Central Michigan University;
 Ed.S., 1995, Troy State University; Ph.D., 2001, Trinity College and Seminary
- Roberta Henson, *Professor of English* 1992
Director of the Writing Center
 A.B., 1989, Indiana Wesleyan University; M.A., 1990, Ball State University;
 Ph.D., 1995, Ball State University
- Brian Hertzog, *Director, Instructional Resource Center* 2004
Assistant Professor
 B.S., 1998, Milligan College; M.S., 2003, East Tennessee State University
- Erick Hilbert, *Instructional Designer, Center for Distributed Learning* 2005
Adult Graduate Operations
 B.A., 2002, Anderson University; M.S., 2004, Boise State University
- Joanna Hill-Thornton, *Assistant Professor, Graduate Education* 2008
College of Adult and Professional Studies
 B.A., 1978, University of Dayton; M.Ed., 1993, Miami University;
 Ph.D., 1995, Miami University
- Charles Hobbs, *Assistant Professor, Graduate Education* 1996
College of Adult and Professional Studies
 B.M., 1972, Butler University; M.M., 1975, Butler University; Ph.D., 1983, Purdue University
- Patricia Hodges, *Assistant Professor, RNBSN* 2008
College of Adult and Professional Studies
 B.S., 1979, Arlington Baptist College; B.S.N., 1999, Andrews University;
 M.S.N., 2007 Walden University
- Karen Hoffman, *Assistant Dean for Academic Administration (CAS)* 1996
Associate Professor of Nursing
 B.S., 1977, Grace College; M.S., 1995, Ball State University;
 D.N.P., 2006, Rush University Medical Center
- Becky Hoffpauir, *Assistant Director, RNBSNO Program* 2006
College of Adult and Professional Studies
 B.S.N., 1980, McNeese State University; M.S., 2006 University of Phoenix
- Stephen Horst, *Associate Professor of Religion and Philosophy* 1999
 B.A., 1977, Houghton College; M.Div., 1983, Trinity Evangelical Divinity School;
 M.A., 1984, Trinity Evangelical Divinity School; M.A., 1991, Syracuse University
- George Howell, *Associate Dean, Business and Management* 1998
College of Adult and Professional Studies
 B.A., 1977, Ripon College; M.B.A., 1992, Indiana Wesleyan University
 D.B.A., 2008, Anderson University

Denita Hudson, <i>Assistant Professor of Graduate Studies in Counseling</i> <i>College of Graduate Studies</i> B.A., 1996, Wright State University; M.S., 2000, Wright State University; Ph.D., Ohio State University	2005
Christina Huff, <i>Instructor of Music</i> B.S., 2003, Indiana Wesleyan University; M.M., 2004 The Ohio State University	2008
Tammie Huntington, <i>Assistant Professor of Music</i> B.S., 1991, Grace College; M.M., 2004, Ball State University; D.A., 2008 Ball State University	2007
Barbara Ihrke, <i>Professor of Nursing</i> <i>Chairperson, Division of Nursing</i> B.S., 1977, Crown College; M.S., 1993, Indiana Wesleyan University; Ph.D., 2002, Purdue University	1994
Cheryl Irish, <i>Assistant Professor of Education, Ohio</i> <i>College of Adult and Professional Studies</i> B.S., 1985, Western Baptist Bible College; M.S.E., 1987, University of Wisconsin; Ed.D., 2001, University of Cincinnati	2008
Mary Jacobs, <i>Assistant Professor of Athletic Training</i> <i>Athletic Training Assistant</i> B.S., 1995, Indiana University; M.A., 1996, Western Michigan University	2004
R. Boyd Johnson, <i>Associate Professor of Graduate Studies in Leadership</i> <i>College of Graduate Studies</i> B.A., 1974, University of California; M.A., 1976, California State University; Ph.D., 1998, Oxford, England	1998
Daniel Jones, <i>Associate Professor of Biology</i> <i>Co-coordinator, Biology Department</i> B.S., 1984, Purdue University; D.D.S., 1987, Indiana University; Ph.D., 1997, Wright State University	2002
Kevin Jones, <i>Assistant Director, Associates Program, Business & Management Online</i> <i>College of Adult and Professional Studies</i> B.R.E., 1984, Allegheny Wesleyan College; M.Ed., 2005 Indiana Wesleyan University	2005
Sarah Jones, <i>Instructor of Special Education</i> B.S., 2002, Indiana Wesleyan University; M.Ed., 2007, Indiana Wesleyan University	2007
Judith Justice, <i>Assistant Professor, Graduate Studies in Counseling</i> <i>College of Graduate Studies</i> B.S., 1991, Indiana University; M.A., 1994, Indiana University; Ed.D., 2003 Nova Southeastern University	2003
Katrina Karnehm, <i>Instructor of English</i> A.B., 2002 Indiana Wesleyan University; M.Litt., 2004 University of St. Andrews	2008
Eric Kern, <i>Assistant Professor of Chemistry</i> B.S., 2002, Ball State University; M.S., 2005, Ball State University	2005
Jule Kind, <i>Director, Off-Campus Library Services</i> <i>College of Adult and Professional Studies</i> B.S., 1972, Ball State University; M.S.L.S., 1989, University of Kentucky	1993
Randall King, <i>Professor of Communication</i> <i>Director, Broadcast Media</i> A.B., 1984, Olivet Nazarene University; M.A., 1991, Southwestern Baptist Theological Seminary; Ph.D., 1998, University of Tennessee-Knoxville	2005
Yvonne Kirk, <i>Assistant Director, Exceptional Learners Online</i> <i>College of Adult and Professional Studies</i> B.A., 1990, Martin University; M.E.D., 1998, University of Indianapolis; Ed.D., 2003, Nova Southeastern University	2004

Daniel Kiteck, <i>Assistant Professor of Mathematics</i>	2008
A.B., 2001, Asbury College; M.A., 2003, University of Kentucky; Ph.D., 2008, University of Kentucky	
James Kraai, <i>Associate Professor, Business and Management</i>	2003
<i>College of Adult and Professional Studies</i> A.B., 1968, Calvin College; M.A., 1970, Western Michigan University; Ed. D. 1973, Western Michigan University; M.B.A., 1983, University of Chicago	
Matthew Kreitzer, <i>Associate Professor of Biology</i>	2003
B.S., 1999, Olivet Nazarene University; Ph.D., 2003, University of Illinois at Chicago	
R.B. Kuhn, <i>Director, Liberal Arts and Electives</i>	2001
<i>College of Adult and Professional Studies</i> B.A., 1977, Allegheny Wesleyan College; M.S., 1983, Pensacola Christian College	
John Lakanen, <i>Associate Professor of Chemistry</i>	1995
<i>Coordinator, Chemistry Department</i> B.S., 1987, Hope College; M.S., 1988, University of Michigan; Ph.D., 1994, University of Michigan	
Gwendolyn Lavert, <i>Assistant Professor of Education</i>	1999
B.S., 1974, Texas A & M University; M.Ed., 1976, Texas A & M University-Commerce; Ph.D., 2007 Indiana State University	
Judith Leach, <i>Assistant Director, RNBSN</i>	1993
<i>College of Adult and Professional Studies</i> B.S., 1980, Marion College; M.S.N., 1988, Indiana University	
Angela Leffler, <i>Visiting Professor of Education</i>	2008
B.S., 1991, Ball State University	
Thomas Lehman, <i>Associate Professor of Economics</i>	1997
B.S., 1992, Indiana Wesleyan University; M.A., 1994, Ball State University; Ph.D., 2004, University of Louisville	
Dave Leitzel, <i>Instructional Designer, Center for Distributed Learning</i>	2000
<i>Adult Graduate Operations</i> B.S., 1973, Indiana Wesleyan University	
Andrea Lemire, <i>Assistant Professor of Spanish</i>	2006
B.A., 1998, Wichita State University; M.A., 2000, Wichita State University	
Stephen Lennox, <i>Professor of Religion</i>	1993
B.A., 1979, Houghton College; M.Div., 1982 Evangelical School of Theology; Ph.D., 1992, Drew University	
Pamela Leslie, <i>Assistant Professor of Nursing</i>	2005
B.S., 1977, Marshall University-West Virginia M.S., 1987, Indiana Wesleyan University	
Chris Lessly, <i>Professor of Music</i>	1993
B.M.E., 1980, Central Missouri State University; M.M.Ed., 1987, University of Kansas; Ph.D., 1996, University of Kansas	
Larry Lindsay, <i>Executive Assistant to the President</i>	1995
B.S., 1961, Ball State University; M.A., 1966, Ball State University; Ed.D., 1977, Ball State University	
James Lo, <i>Dean of the Chapel</i>	1996-2006;
<i>Professor of Religion</i> A.B., 1978, Oklahoma Wesleyan University; M.A., 1982, Indiana Wesleyan University; M.A., 1992, Wheaton College; D.Th., 1998, University of South Africa	
Al Long, <i>Assistant Professor, Graduate Education</i>	1993
<i>College of Adult and Professional Studies</i> B.S., 1969, Purdue University; M.S., 1974, Purdue University; Ph.D., 1991, Purdue University	

Amy Lorson, <i>Librarian, Off Campus Library Services, Louisville</i> <i>College of Adult and Professional Studies</i> B.A., 1993, University of Kentucky; M.S.L.S., 2000, University of Kentucky	2003
Becky Luckey, <i>Assistant Director, Electives and Special Programs, Liberal Arts & Electives</i> <i>College of Adult and Professional Studies</i> B.S., 2000, Indiana Wesleyan University; M.S., 2003, Indiana Wesleyan University	1993
Vern Ludden, <i>Professor of Graduate Studies in Leadership, Chair</i> <i>College of Graduate Studies</i> B.A., 1971, Ball State University; M.P.A., 1973, Ball State University; Ed.D., 1985, Ball State University	2002
James Luttrull, Jr., <i>Associate Professor of Criminal Justice</i> A.B., 1978, Indiana Wesleyan University; J.D., 1981, Indiana University	1984
John Maher, <i>Professor of Music</i> B.S., 1975, Indiana Wesleyan University; M.M., 1979, Ball State University; D.A., 1986, Ball State University; M.L.S., 1988, Indiana University	1978-1987; 1988
Robert Mallison, <i>Assistant Professor of Mathematics</i> B.S., 1979, Indiana Wesleyan University; M.S., 1981, Purdue University; M.S., 1983, Purdue University; Ph.D., 2007, IUPUI	2004
Mike Manning, <i>Director, Bachelor Programs, Business and Management</i> <i>College of Adult and Professional Studies</i> B.S., 1988, Sterling College; M.S., 1996, Arkansas State University	2002
Anita Manwell, <i>Instructor of Education</i> B.S., 1992, Indiana Wesleyan University; M.S., 2000, Indiana University-Kokomo	2008
Barbara Matchette, <i>Associate Professor of Social Work</i> A.B., 1974, Anderson University; M.S.W., 1994, IUPUI	1996
Ronald Mazellan, <i>Associate Professor of Art</i> B.A., 1981, Wheaton College; M.A., 1991, California State University at Fullerton	1993
John McCracken, <i>Associate Professor of Education</i> B.S.Ed., 1978, Miami University at Oxford, Ohio; M.Ed., 1984, Miami University at Oxford, Ohio; Ph.D., 2001, The Ohio State University	2000
Margaret McNeely, <i>Instructor, Biology Labs</i> B.S., 1988, Indiana Wesleyan University	2005
Mike Mendenall, <i>Assistant Director, Liberal Arts & Electives</i> B.A., 1978, Loma Linda University; M.S.M., 1997, Indiana Wesleyan University	1999
J. Michael Metzcar, <i>Assistant Professor, Business & Management</i> <i>College of Adult and Professional Studies</i> B.A., 1970, Ball State University; M.A., 1976, Ball State University	1996
Philip Millage, <i>Professor of Business</i> B.S., 1976, Indiana Wesleyan University; M.A., 1977, Ball State University; M.B.A., 1980, Ball State University; Ed.D., 1990, Ball State University	1980-1983; 1986-1997; 2000
Alban Willis Millard, <i>Executive Director, Center for Life Calling and Leadership</i> <i>Professor of Leadership Studies</i> A.B., 1970, Atlantic Union College; M.A., 1976, Loma Linda University; M.S., 1982, Brigham Young University; Ed.D., 1991, Pepperdine University	1999
Peter Miller, <i>Assistant Professor of Music</i> B.S., 1981, Indiana University of Pennsylvania; M.M., 1983, Cleveland Institute of Music; M.M., 1994, Cleveland Institute of Music	2002
William Miller, <i>Instructor of Spanish</i> B.S., 1984, East Stroudsburg University of Pennsylvania; M.A., 1991, Middlebury College	2008

Dennis Mixer, <i>Assistant Professor, Business & Management</i> <i>College of Adult and Professional Studies</i> B.A., 1981, University of Maryland; M.Div., 1984, Southwestern Baptist Theological Seminary; Doctor of Ministry, 1991, Golden Gate Baptist Theological Seminary; M.B.A., 2001, University of Phoenix	2003
Candace Moats, <i>Assistant Professor of Physical Education</i> <i>Women's Volleyball Coach</i> B.S., 1984 Crown College; M.A., 1988, University of St. Thomas	2002
Michael J. Moffitt, Sr., <i>Vice President of Student Development</i> A.A., 1984, Los Angeles City College; A.B., 1987, Fresno State University; M.A., 2001, Bethel College	2001
Tammy Mohan, <i>Assistant Director, Exceptional Learners</i> <i>College of Adult and Professional Studies</i> B.A., 1993, Anderson University; M.A., 2001, Ball State University; Ed.D., 2006 Ball State University	2003
Jill Morrison, <i>Coordinator of Internships</i> B.A., 2000, Spring Arbor University; M.Ed., 2003, Azusa Pacific University	2007
William Muench, <i>Assistant Professor, Business & Management</i> <i>College of Adult and Professional Studies</i> B.S., 1980, Rider University; J.D., 1990, Rutgers Law School	2003
Terry T. Munday, <i>Assistant to the President for University Relations</i> B.S., 1970, Indiana Wesleyan University; M.A., 1974, Ball State University; Ed.S., 1978, Ball State University	1988
Marcus Myers, <i>Assistant Professor, Business & Management</i> <i>College of Adult and Professional Studies</i> B.A., 1972, Evangel College; M.B.A., 1993, University of Akron; Ph.D., 2008, Cappel University	2003
Terry Neal, <i>Assistant Professor of Graduate Studies in Nursing</i> <i>College of Graduate Studies</i> B.S., 1993, Indiana Wesleyan University; M.S., 1996, Indiana Wesleyan University	1997
Blake Neff, <i>Visiting Professor of Communication</i> B.I.A., 1975, Kettering University; M.Div., 1980, Asbury Theological Seminary; Ph.D., 1982, Bowling Green State University	2006
Daniel Neumann, <i>Assistant Professor of Computer and Information Sciences</i> B.A., 1979, Augsburg College; M.A., 1986, Webster University	2008
Chad Newhard, <i>Assistant Professor of Physical Education</i> <i>Head Baseball Coach</i> B.S., 1999, Grace College; M.S., 2007, Indiana University	2008
Kimberly Nicholson, <i>Director of Records</i> B.S., 1999, Indiana Wesleyan University; M.A., 2005, Indiana Wesleyan University	2008
Lisa Nieman, <i>Instructor of Business</i> B.S., 2000, Central Michigan University; M.B.A., 2002, Anderson University	2007
Lorne Oke, <i>Assistant Vice President for Information Technology</i> <i>Associate Professor of Education</i> B.A., 1983, Bethel College; M.A., 1992, Indiana University; Ed.D., 2003, Indiana University	2007
Patrick Okorodudu, <i>Assistant Director, Special Projects, Business & Management</i> <i>College of Adult and Professional Studies</i> L.L.B., 1988, Obafemi Awolowo University; L.L.M., 2001, Indiana University	2003
Brad Oliver, <i>Director, Masters in Education</i> <i>College of Adult and Professional Studies</i> B.A., 1992, Marshall University; M.A., 1997, Ball State University; Ed.S., 2000, Ball State University; Ph.D., 1995, Miami University	2003

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College of Adult and Professional Studies
H.N.D. (B.S. equivalent), 1986, The Polytechnic;
M.B.A., 1997, Enugu State University of Technology;
M.B.A., 1999, The University of Sarasota (now Argosy University, Sarasota)
- Oladele Omosogbon, *Associate Professor, Business & Management* 2001
College of Adult and Professional Studies
B.S., 1982, University of Sokoto; M.A., 1992, Lakehead University;
Ph.D., 1996, Southern Illinois University
- Don Osborn, *Addictions Counseling Director, Graduate Studies in Counseling* 2006
College of Graduate Studies
B.A., 1979, Lincoln Christian College; M.S., 1984, Indiana State University;
M.A., 1987, St. Mary of the Woods
- Oyebade Oyerinde, *Assistant Professor of Political Science* 2006
B.S., 1992, Obafemi Awolowo University; M.S., 1998, Obafemi Awolowo University;
Ph.D., 2006, Indiana University
- Jaime Painter, *Cataloging/Technical Services Librarian, Off Campus Library Services* 2005
College of Adult and Professional Studies
B.S., 2001, Indiana Wesleyan University; M.L.I.S., 2004, Simmons College
- Phoenix Park-Kim, *Assistant Professor of Music* 2005
B.M., 1999, Yonsei University; B.A., 1999, Yonsei University; M.M., 2001,
Miami University; D.M.A., 2005, University of Missouri-Kansas City
- Jerry Pattengale, *Assistant Provost for Scholarship and Public Engagement* 1997
Professor of History
B.S., 1979, Indiana Wesleyan University; M.A., 1981, Wheaton Graduate School;
M.A., 1987, Miami University; Ph.D., 1993, Miami University
- Kris Pence, *Assistant Professor of Political Science* 2004
B.S., 2000, Indiana Wesleyan University; M.A., 2004, Miami University
- Mark Perry, *Assistant Professor of Communication* 2008
Radio Advisor
A.B., 1986 Loyola University of Chicago; M.A., 1989, Northwestern University
- Veronica Peters, *Assistant Professor of Nursing* 2007
B.S., 1983, Roberts Wesleyan College; M.Ed., 1991, University of Central Oklahoma;
M.S.N., 2008, Indiana Wesleyan University
- Stephen Pettis, *Associate Professor of Intercultural Studies* 2005
Director, World Impact
A.B., 1972, Point Loma Nazarene University; M.Div., 1978, Nazarene Theological
Seminary; Th.M., 1993, Fuller Theological Seminary; Ph.D., 1996, Fuller Theological
Seminary
- Debbie Philpott, *Instructor of Business* 2008
B.S., 1994, Indiana Wesleyan University; M.S., 2005, Indiana Wesleyan University
- Daniel Pocock, *Assistant Professor of Art* 2003
A.A., 1989, Shepherd College; R.B.A., 1989, Shepherd College;
M.F.A., 1993, Rochester Institute of Technology
- Daniel Poff, *Associate Professor of Leadership Studies* 2003
Life Coach
B.S., 1981, Ohio State University; M.S., 1987, The Ohio State University;
Ph.D., 1999, Purdue University
- Ivan Pongracic, *Associate Professor of Economics* 1986
M.L., 1968, University of Zagreb (Yugoslavia); M.A., 1986,
International College
- Betty Porter, *Assistant Professor of English* 1981
B.S., 1967, Indiana Wesleyan University; M.A., 1969, Ball State University

Terry Porter, <i>Associate Professor of Mathematics</i> <i>Women's Tennis Coach</i> A.B., 1966, Taylor University; M.A., 1969, Ball State University	1966
Keith Puffer, <i>Associate Professor of Psychology</i> B.S., 1979, Michigan State University; M.A., 1990, International Christian Graduate University; M.A., 1991, Trinity Evangelical Divinity School; Ph.D., 1998, Purdue University	1993
Wendy Puffer, <i>Assistant Professor of Art</i> B.S., 1983, Indiana State University; M.A., 2001, Ball State University	2006
Todd Ream, <i>Assistant Professor of Humanities</i> <i>Associate Director, John Wesley Honors College</i> B.A., 1993, Baylor University; M.Div., 1996, Duke University; Ph.D., 2001 The Pennsylvania State University	2007
Joy Reed, <i>Assistant Professor of Nursing</i> A.S., 1977, Kent State University; B.S.N., 1981, Cleveland State University; M.S., 1985, Indiana Wesleyan University	1994
Stephen J. Resch, <i>Associate Professor, Liberal Arts and Electives</i> <i>College of Adult and Professional Studies</i> B.A., 1979, Purdue University; M.A., 1982, Purdue University	1991
Peter Rhetts, <i>Assistant Professor of Business</i> A.B., 1973, Indiana University; M.P.A., 1975, Indiana University; J.D., 1981, Indiana University (Indianapolis)	2008
Curt Rice, <i>Librarian, Off Campus Library Services, Merrillville</i> <i>College of Adult and Professional Studies</i> B.A., 1970, Aurora College; M.S., 1973, Northern Illinois University; M.A., 1989, Northern Illinois University	2008
Paul Richardson, <i>Assistant Director, Masters Programs, Business and Management Online</i> <i>College of Adult and Professional Studies</i> B.S., 1969, UCLA; M.S.M., 1975, Purdue University	2001
Eunice Rickey, <i>Associate Professor of Music</i> A.A., 1969, Miltonvale Wesleyan; B.S., 1971, Indiana Wesleyan University; M.A., 1977, Ball State University; D.A., 2004, Ball State University	1998
Barbara Riggs, <i>Assistant Professor of Graduate Studies in Counseling</i> <i>College of Graduate Studies</i> B.S.N., 1978 University of Evansville; M.S.N., 1981, Indiana University; Ph.D., 1988, Purdue University	2003
David Riggs, <i>Associate Professor of History</i> <i>Director, John Wesley Honors College</i> B.A., 1991, Azusa Pacific University; M.Div., 1994, Princeton Theological Seminary; M.Phil., 1997, University of Oxford; D.Phil., 2006, University of Oxford	2000
Betsy Robinette, <i>Associate Professor of Psychology</i> B.S., 1982, Virginia Tech; M.A., 1984, Wheaton College; Ph.D., 1993, The University of Tennessee	2000
Harriet Rojas, <i>Associate Professor of Business Administration</i> <i>Chairperson, Division of Business</i> B.S., 1976, Indiana Wesleyan University; M.A., 1980, Ball State University; Ph.D., 1998, University of Idaho; M.B.A., 2004, Capella University	1999
Chuck Roome, <i>Assistant Professor, Business & Management</i> <i>College of Adult and Professional Studies</i> B.S., 1983, Indiana Wesleyan University; M.S., 2002, Indiana Wesleyan University	2003
Karen Roorbach, <i>Assistant Provost for Academic Support Services</i> B.S., 1971, Indiana Wesleyan University; M.A., 1982, Ball State University	1980

Melvin Royer, <i>Associate Professor of Mathematics</i> <i>Coordinator, Mathematics Department</i> B.S., 1988, Purdue University; M.S., 1989, Purdue University; Ph.D., 1997, Purdue University	2001
Carl Rudy, <i>Instructor of Art</i> B.S., 2006 Indiana Wesleyan University	2008
Jason Runyan, <i>Instructor of Psychology</i> B.A., 2001, Wheaton College; M.S., 2003, University of Texas Health Science Center at Houston; M.S., 2005, University of Oxford	2007
Allison Sabin, <i>Assistant Professor, RNBSN</i> <i>College of Adult and Professional Studies</i> B.S.N., 1987, Kent State University; M.S.N., 1990, Valdosta State College	2006
Bradford Sample, <i>Dean</i> <i>College of Adult and Professional Studies</i> B.A., 1991, Indiana University; M.A., 1998, IUPUI; Ph.D., 2006, Purdue University	2003
Nancy G. Saunders, <i>Associate Professor, Graduate Education</i> <i>College of Adult and Professional Studies</i> B.S., 1974, Vassar College; M.A.E., 1995, Ball State University; Ed.D., 1998, Ball State University	1997
Kenneth Schenck, <i>Professor of Religion</i> A.B., 1987, Southern Wesleyan University; M.Div., 1990, Asbury Theological Seminary; M.A., 1993, University of Kentucky; Ph.D., 1996, University of Durham	1997
Sharon Schulling, <i>Assistant Professor of Graduate Studies in Nursing</i> <i>College of Graduate Studies</i> B.S., 1986, University of Alaska-Anchorage; M.S., 1988 University of Alaska-Anchorage; Ph.D., 2003, University of Nebraska-Lincoln	2005
Russell Schwarté, <i>Assistant Professor of Biology</i> B.S., 1992, Indiana Wesleyan University; Ph.D., 2006, Old Dominion University	2008
Doris Scott, <i>Professor of Nursing</i> B.S., 1968, Columbia University; M.A., 1982, Ball State University; Ed.D., 1989, Ball State University	1979
Monica Scrubb, <i>Assistant Professor, Graduate Education</i> <i>College of Adult and Professional Studies</i> B.A., 1986, Queens College; M.Ed., 1993, University of Louisville; Ph.D., 1996, Walden University	2008
Mary Seaborn, <i>Professor of Education</i> A.B., 1976, Southern Wesleyan University; M.A.Ed., 1979, Eastern Kentucky University; Ed.D., 1985, Boston University	1984
Gale Sewell, <i>Assistant Professor of Nursing</i> B.S.N, 1986, Houston Baptist University; M.S., 1997, University of Zimbabwe	2006
Jeannie Short, <i>Assistant Professor, RNBS</i> <i>College of Adult and Professional Studies</i> B.S., 1978, Ball State University; M.S., 1983, Indiana University	2004
Jerry Showalter, <i>Associate Professor of Accounting and Business</i> A.B., 1965, Taylor University; M.A., 1967, Ball State University; C.P.A., 1976	1966-1977; 1979
Marilyn Simons, <i>Professor of Nursing</i> A.B., 1975, Asbury College; B.S., 1977, Indiana Wesleyan University; M.S., 1979, Wayne State University; D.N.S., 1992, Indiana University	1980
Brenda Sloan, <i>Assistant Professor of Nursing</i> A.A., 1972, Delta College; B.S., 1976, Indiana Wesleyan University; M.A., 1982, Ball State University	1979

David Smith, <i>Associate Professor of Biblical Studies</i> <i>Chairperson, Division of Religion and Philosophy</i> B.A., 1988, Asbury College; M.A., 1992, Asbury Theological Seminary; M.Div., 1996, Asbury Theological Seminary; Ph.D., 2003, University of Durham, England	2000
Mark Smith, <i>Associate Professor of History</i> A.B., 1981, Asbury College; M.A.R., 1984, Asbury Theological Seminary; M.A., 1989, University of Kentucky; Ph.D., 1992, University of Kentucky	2001
Steven Smith, <i>Assistant Professor of Physics</i> B.S., 1981, Wayne State University; M.S., 1984, Wayne State University; Ph.D., 1989, Wayne State University	2007
Katti Sneed, <i>Associate Professor of Addictions Counseling and Social Work</i> A.B., 1992, Purdue University, M.S.W., 1995, Indiana University Ph.D., 2007, Capella University	2002
Bradley Spaulding, <i>Assistant Professor of English</i> A.B., 1996, Indiana Wesleyan University; M.A., 2003, University of Wisconsin-Eau Claire	2002
Roxie Sporleder, <i>NCATE/Assessment Coordinator</i> <i>College of Adult and Professional Studies</i> B.A., 1967, Wheaton College; M.Ed., 1990, Northern Montana College; Ed. D., 1998, Montana State University	2005
Jerilynn Spring, <i>Assistant Professor of Nursing</i> B.S., 1994, Indiana Wesleyan University; M.S.N., 2004, Oakland University	2008
Keith Springer, <i>Associate Professor of Religion</i> A.A., 1966, Oklahoma Wesleyan University; A.B., 1969, Southern Nazarene University; M.Div., 1972, Nazarene Theological Seminary; D.Min., 2002, Northern Baptist Theological Seminary	1990
L. Sue Sprinkle, <i>Assistant Professor of Nursing</i> B.S., 1975, Indiana University; M.S.N., 1988, Indiana University	2004
Donald Sprowl, <i>Associate Provost</i> B.A., 1978, Houghton College; Ph.D., 1985, The University of Minnesota	2006
Stephen Stahlman, <i>Professor of Social Work</i> B.A., 1973, Anderson University; M.S.W., 1979, The University of Michigan; Ph.D., 1992 Virginia Commonwealth University	1979
Keith Starcher, <i>Associate Professor of Business</i> B.S., 1973, The Pennsylvania State University; Ph.D. 1986, University of South Florida; M.B.A., 1988, University of South Florida; M.Div., 2003, Trinity Theological Seminary	2007
Timothy Steenbergh, <i>Associate Professor of Psychology</i> B.S., 1993, Indiana Wesleyan University; M.A., 1995, Ball State University; Ph.D., 2001, University of Memphis	2003
Jill Steinke, <i>Instructor of Nursing</i> B.S., 1981, Indiana Wesleyan University	2005
Sharon Stephenson, <i>Assistant Professor of English</i> B.A., 1970, Ball State University; M.A., 2005, Ball State University	2001
Kenton Stiles, <i>Assistant Professor of Art</i> <i>Art Gallery Curator</i> B.A., 1989, Northwest Nazarene University; M.Div., 1993, Nazarene Theological Seminary; M.A., 1997, University of Missouri; Ph.D., 2007, Graduate Theological Union	2007
Carole Storch, <i>Assistant Professor, Graduate Education</i> <i>College of Adult and Professional Studies</i> B.S., 1975, Butler University; M.Ed., 1979, Butler University; Ed.D., 1997, Nova Southeastern University	2003
Sonia Strevy, <i>Assistant Professor, RNSBNO</i> <i>College of Adult and Professional Studies</i> B.S.N., 1989, Indiana University; M.S., 1993, Ball State University	2003

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College of Adult and Professional Studies
B.S., 1984, Ball State University; M.P.A., 1993, Ball State University;
J.D., 1998, Indiana University
- Keith Studebaker, *PT Faculty, Conference Coordinator Louisville Education Center* 1999
College of Adult and Professional Studies
B.A., 1979, Indiana Wesleyan University; M.Div., 1999, Asbury Theological Seminary
- Todd Syswerda, *Associate Professor of Music* 2000
B.M., 1991, Taylor University; M.M., 1994, University of Northern Colorado;
D.A., 2002, University of Northern Colorado
- Adam Thompson, *Associate Professor of Athletic Training* 1999
Director, Athletic Training Education
B.A., 1996, Anderson University; M.S.P.E., 1997, Ohio University;
Ph.D., 2005, Capella University
- Jason Thompson, *Assistant Professor of Music* 2006
B.S., 2003, Indiana University; M.M., 2005 Bowling Green State University
- Lisa Toland, *Visiting Professor of History* 2008
A.B., 2001, Indiana Wesleyan University; M.A., 2003, Miami University of Ohio;
M.St., 2004 Oxford University
- Greg Tonagel, *Assistant Professor of Physical Education* 2005
Men's Basketball Coach
B.S., 2003, Valparaiso University; M.Ed., 2005 Valparaiso University
- Robert Townsend, *Assistant Director, Masters in Education Program* 2003
College of Adult and Professional Studies
B.M., 1983, Western Michigan University; M.M.Ed., 1991, Indiana University;
Ph.D., 1996, University of Illinois
- Michael Trego, *Director, Principal Licensure Program* 2008
College of Adult and Professional Studies
B.S., 1975, University of Dayton; M.S., 1993 University of Dayton;
Ed.D., 2002, Miami University
- Jeannie Wei Yin Trudel, *Assistant Professor, Business & Management* 2004
College of Adult and Professional Studies
B.A., 1988, Monash University, Melbourne, Australia;
L.L.B., (JD equivalent) 1989, Monash University, Melbourne, Australia;
M.A., 2002, The California State University
- Steven Tripp, *Assistant Professor of Chemistry* 2007
B.S., 1996, Indiana Wesleyan University; Ph.D., 2003, Purdue University
- Scott Turcott, *Professor of Communication* 1991
B.A., 1982, Eastern Nazarene College; M.Ed., 1983, Boston University;
Ed.D., 1986, Boston University
- Cynthia Tweedell, *Associate Dean for Institutional Effectiveness* 1998
Adult Graduate Operations
B.A., 1976, Illinois Wesleyan University; M.A., 1978, University of North Carolina;
M.A., 1985, University of Chicago; Ph.D., 1996, Walden University
- Grace Urquhart, *Assistant Professor, RNSBN* 2005
College of Adult and Professional Studies
B.S.N., 2002, Indiana Wesleyan University;
F.P.N., 2004, Frontier School of Midwifery and Family Nursing;
M.S.N., 2004, Case Western Reserve University
- Willem Van De Merwe, *Professor of Physics* 1995
Coordinator, Physics Department; Blanchard Endowed Chair
B.S., 1974, Delft University of Technology; M.S., 1975, Delft University of Technology;
Ph.D., 1980, Clemson University

David Vardaman, <i>Assistant Professor of Religion</i>	2007
A.B., 1973, Indiana Wesleyan University; M.A., 1978, Western Michigan University	
Sheila Virgin, <i>Professor, Graduate Studies in Nursing</i>	2007
<i>College of Graduate Studies</i>	
B.S., 1972, Alderson-Broaddus College; M.S.N., 1979, West Virginia University;	
D.S.N., 1994, University of Alabama	
Todd S. Voss, <i>Executive Vice President</i>	1989
A.A., 1975, Grand Rapids Junior College; B.S., 1977, Michigan State University;	
M.S., 1980, Western Michigan University; Ed.D., 1985, Western Michigan University	
Melanie Wachs, <i>Instructional Designer, Center for Distributed Learning</i>	2003
<i>Adult Graduate Operations</i>	
B.A., 1999, Ball State University; M.A., 2000, Ball State University	
Dallas Walters, <i>Associate Professor of Art</i>	1999
B.A., 1972, Graceland College; M.A., 1987, Iowa State University;	
M.F.A., 1997, Bradley University	
Burton Webb, <i>Professor of Biology</i>	1994
<i>Chairperson, Division of Natural Sciences and Mathematics</i>	
B.S., 1987, Olivet Nazarene University; M.A., 1992, Ball State University;	
Ph.D., 1995, Indiana University	
Elvin Weinmann, <i>Vice President for Finance</i>	1999
B.S., 1982, Indiana Wesleyan University; M.B.A., 1997, Indiana Wesleyan University	
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A.A., 1973, Kalamazoo Valley Community College; B.S., 1989, Western Michigan University;	
B.S.N., 1996, Grand Valley State University; M.S., 1999, University of Michigan	
Nancy Wetterau, <i>Coordinator for Career Development</i>	2004
A.B., 1990, University of Wisconsin-Stout; M.S., University of Tennessee	
Jack Wheeler, <i>Assistant Professor of Accounting and Business</i>	1988
A.B., 1972, Southern Wesleyan University; M.Acct., 1975, Virginia Polytechnic Institute and State University	
Ph.D., 2003, University of Tennessee-Knoxville	
Bob Whitesel, <i>Associate Professor of Graduate Studies in Ministry</i>	2005
<i>College of Graduate Studies</i>	
B.S., 1973, Purdue University; M.Div., 1977, Fuller Theological Seminary;	
D.Min., 1987, Fuller Theological Seminary	
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B.A., 1970, Valparaiso University; M.A., 1973, Indiana State University;	
Ph.D., 1980, Indiana State University	
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<i>Head Athletic Trainer</i>	
B.S., 1994, Indiana Wesleyan University; M.S., 1995, Eastern Illinois University	
Kent Williams, <i>Assistant Professor of Business</i>	1995
B.S., 1984, Olivet Nazarene University; M.B.A., 2002, Ball State University; C.P.A.	
Wilbur Williams, <i>Associate Professor of Biblical Literature and Archaeology</i>	1967
A.B., 1951, Indiana Wesleyan University; M.S., 1957, Butler University;	
M.A., 1965, New York University; D.D., 1992, Oklahoma Wesleyan University	
Norman Wilson, <i>Associate Professor of Intercultural Studies</i>	2005
<i>Coordinator, Intercultural Studies</i>	
A.B., 1974, Indiana Wesleyan University; M.Div., 1978, Christian Theological Seminary;	
S.T.M., 1985, Christian Theological Seminary; Ph.D., 1993, Trinity International University	
Michael Wisley, <i>Assistant Professor, Business & Management</i>	2005
<i>College of Adult and Professional Studies</i>	
B.A., 1976, Franklin College; M.B.A., 1977, Indiana University	
Virginia Wolgemuth, <i>Assistant Professor of Nursing</i>	2006
B.S., 1985, Messiah College; M.S., 1987, Russell Sage	

Jerry Woodbridge, <i>Assistant Director, Masters in Education Online</i> <i>College of Adult and Professional Studies</i> B.S., 1984, Eastern Nazarene College; M.A.T., 1997, Jacksonville University; Ph.D., 2003, Walden University	2004
Marc Wooldridge, <i>Professor of Music</i> B.M., 1981, Indiana University; M.F.A., 1983, University at Buffalo; M.A., 1990, University at Buffalo; Ph.D., 1992, University at Buffalo	2007
John Wrightsman, <i>Director, Chaplain Ministries</i> <i>Adult Graduate Operations</i> A.A., 1969 Kentucky Mountain Bible College; B.A., 1975, Indiana Wesleyan University; M.A., 1987, Indiana Wesleyan University	1996
Sherri L. Wynn, <i>Associate Professor, Graduate Studies in Education</i> <i>College of Adult and Professional Studies</i> B.S., 1975, IUPUI; M.S., 1988, IUPUI; Ed.D., 1997, Indiana University	1998
Timothy Yoder, <i>Associate Professor of Music</i> B.M., 1975, Nyack College; M.M., 1999, Wright State University	2006
Fanyu Zeng, <i>Assistant Professor, Business & Management</i> <i>College of Adult and Professional Studies</i> B.S., 1985, Southeast University; M.S., 1988, Southeast University	2003

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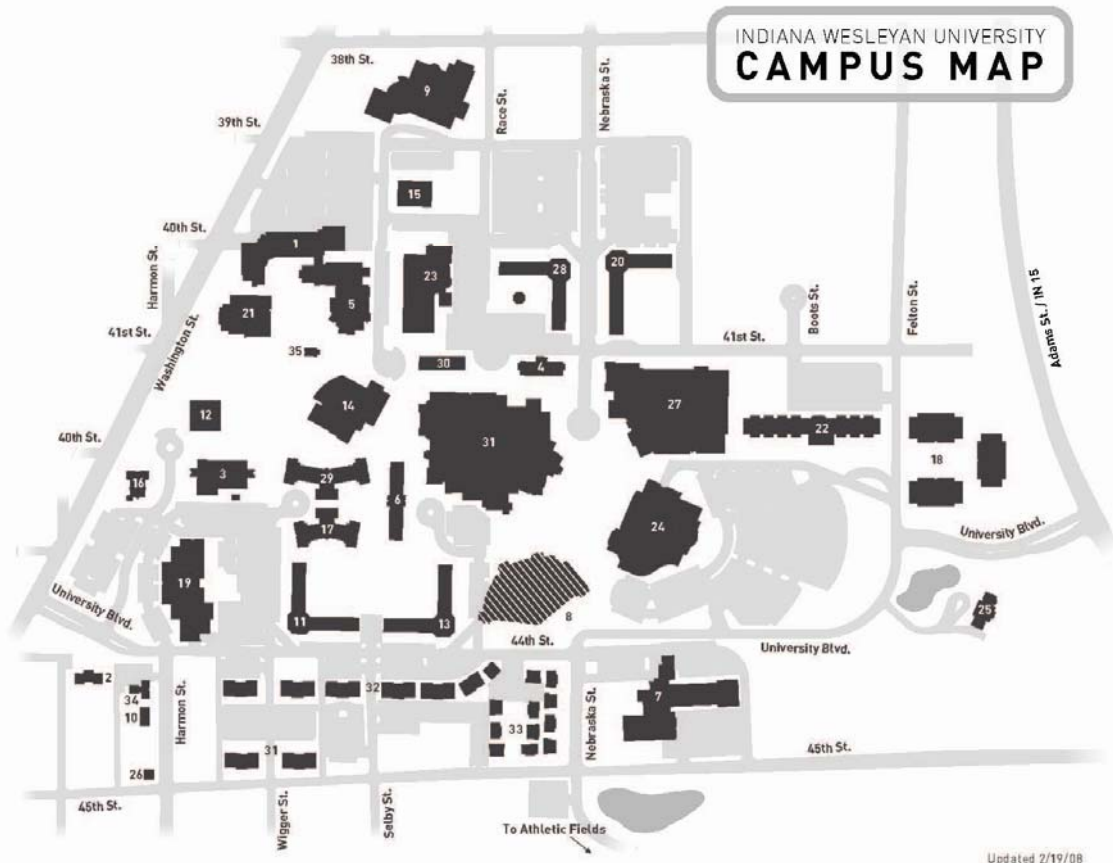
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| 4 Bowman House | 16 John Wesley Administration Building | 28 Reed Hall |
| 5 Burns Hall of Science & Nursing | 17 Kem Hall | 29 Scripture Hall |
| 6 Carmin Hall | 18 Lodges | 30 Shatford House |
| 7 Center Hall | 19 Maxwell Center (Admissions) | 31 Student Center |
| 8 Future Site of Chapel | 20 New Hall | 32 Townhouses |
| 9 College Wesleyan Church | 21 Noggle Christian Ministries Center | 33 University Court |
| 10 Epworth House | 22 North Hall Complex | 34 Upward Bound |
| 11 Evans Hall | 23 Old College Church | 35 Williams Prayer Chapel |
| 12 Goodman Hall | 24 The Phillippe (PPAC) | |