

# ELOY H. NOLIVOS, Ph.D.

---

## OVERVIEW

---

Results-producing PhD educated professional with management experience and a proven 25+ year record of exceeding goals & objectives seeking a leadership and teaching opportunity with a leading education institution committed to diversity and inclusion.

---

## NOTABLE ACCOMPLISHMENTS

---

- Directed a start-up dual language (English and Spanish) charter school (PreK-12) to 100% annual growth from 80 to 160 students
- Developed and advanced the global mission of a university's Latinx presence by developing relationships and partnerships with key stakeholders in the Spanish speaking and Hispanic world
- Directed an interdisciplinary clinical team to over 50% annual growth rate of patient census (80, 120, 200) for a national healthcare program
- Generated institutional growth internationally by 100% for three years from 200 - 600 students resulting in the creation of three additional educational centers (from 2 to 5 schools)
- Networked with for-profit and non-profit organizations to raise over \$600,000 for student scholarships, campus development, institutional advancement, and marginalized communities in Latin America, Europe, and the United States
- Founded a non-profit organization to raise awareness and resources for the special needs community globally
- Received the Faculty of the Year Award in 2016
- Received the Latin American Leadership Scholarship for 8 consecutive years
- Received the JH Walker Award for distinguished character, leadership, and service

---

## ADMINISTRATIVE EXPERIENCE

---

**HERITAGE ACADEMY (PreK-12), Oklahoma City, OK**

2022 – present

**Director**

- Oversee biliteracy of all students using a dual-language curriculum serving both English speakers and Spanish speakers to access and maintain their Heritage language to build a language skill
- Manage bilingual faculty and staff that both serve students and create strong relationships with parents as partners in education
- Integrate Latino studies curriculum that helps make sure students see themselves reflected in history, art, music, and literature
- Implement culturally relevant curriculum where students have access to classes and education that are unique to their experience and help tie students back to heritage cultures
- Aid in the recruitment and building of a new HA faculty team
- Create a common vision and support structure for bilingual teachers and paraprofessionals
- Maintain communication and build relationships with HA parents
- Manage schedules for the Virtual Learning Center, including communication with facilities managers to ensure appropriate space is reserved for HA activities
- Coordinate with department leaders to ensure clear communication with various department heads to meet the needs of students, including special education principals, regular education principals, ELL and SPED department, learning fund department, curriculum department, multicultural department
- Gather data and develop processes to address the unique and specific needs of HA students
- Help identify or develop curriculum where there are noticeable gaps between what is needed and what is currently available
- Coordinate state testing across HA sites

- Serve as a primary point of contact regarding the Heritage Academy including interested families and media outlets, and represent HA in Epic-wide event

**NEW SCHOOL OF BIBLICAL THEOLOGY, Orlando, FL**

2019 – 2021

**Director of Online Learning and Literacy Information**

**Associate Professor**

- Provide leadership and support through innovative use of integration of emerging educational technology and best practices with a focus on the online learning management system, online courses, and blended learning
- Work creatively, collaboratively, and proactively with faculty and staff to plan, develop, and deliver asynchronous online teaching and learning experiences, as well as course design and development
- Point person to train and facilitate both faculty and students in online courses and in the learning management system
- Lead implementation of technology integration and emerging technologies in programs and curricula
- Aid faculty in the implementation of course content in the LMS and other educational technology platforms
- Collaborate with faculty and students to support distance learning, classroom supplementation, and classroom pedagogy
- Develop workshops, trainings, and assessment initiatives to support use of Populi, Digital Theological Library, eLearning initiatives, research guides, and other resources; as well as support for engaging multiple literacies
- Oversee and maintain the technological and pedagogical aspects of the LMS and provide support to faculty, staff, and students
- Collaborate with faculty and staff on continuing education in creating new opportunities for online courses
- Promote new forms of teaching and course participation
- Create opportunities, environments, and engagement with technology that support diversity, equity, and inclusion
- Employ best practices and contemporary theory in universal design for learning, digital pedagogy and blended learning
- Taught online graduate level courses

**ORAL ROBERTS UNIVERSITY, Tulsa, OK**

**Ambassador to the Hispanic and Latin American Communities**

2017 - 2018

- Advance the global mission of the university by developing relationships and partnerships with the Spanish speaking and Hispanic world
- Develop specific enrollment and partnership goals annually in consultation with the President
- Increase number of Hispanic and Latin American students attending ORU (residential and online) and develop educational programs for these groups
- Partner with the office of Global Services to implement intercultural opportunities for interdisciplinary community development program- summer teams of students and faculty to Brazil and Africa, study abroad programs in France, China and Ecuador, internships, and social entrepreneurship ventures
- Member of North American Coalition of Christian Admissions Professionals and participate in NACCAP International Recruiting Tour to Mexico and South America
- Work with Enrollment Management on new recruiting strategies
- Collaborate with the Provost and the Coordinator of International Initiatives on educational programs and partnerships
- Explore and implement strategies with the Marketing office to better penetrate these audiences

**Associate Professor of Practical Theology**

2015 - 2018

- Teach courses related to fields of study such as World Christianity, Global Mission of the Church, Missiology, Business as Mission, Major World Religions, Discipleship, Teaching the Bible, Theological Research and Writing, Sermon Preparation and Preaching, and others as needed
- Serve on the Global Services Committee, Multicultural Inclusion Committee and ORU Missions Chapel Offering Committee
- Successful and proactive work on Student Success and Student Placement task force teams
- Adviser and mentor of Practical Ministries and Global Ministry in the Marketplace majors
- Sponsor and lead academic trips for students to professional conferences (Business as Mission, Association for Hispanic Theological Education, and National Hispanic Prayer Breakfast) for course credit and networking opportunities
- Attend departmental and university meetings, chapels, revivals, and other special meetings
- Students and faculty in 2016 awarded me the Faculty of the Year Award

**Internship and Study Abroad Coordinator**

2015 - 2018

- Provide leadership in the development and implementation of a viable internship program
- Facilitate student learning to secure appropriate internships, which enhance overall academic experience and obtain skills essential to conduct a successful job search
- Place Missions, Global Ministry in the Marketplace and International Business majors in global internships and study abroad programs in England, Ireland, Greece, Bulgaria, Thailand, Cambodia, South Africa, and Ecuador
- Initiate and build partnerships with employers and organizations to develop student opportunities for experiential and academic endeavors cross-culturally and internationally
- Work collaboratively with interdisciplinary faculty and administration to create policy and procedures for ensuring the academic quality and integrity of internships and study abroad programs
- Conduct site visits to Thailand, Cambodia, Ecuador, Mexico and Guatemala to evaluate appropriateness and relevance of internships for students
- Develop, monitor, and assess current internship and study abroad sites
- Provide leadership, direction, counsel, and advise to students on individual assessment, educational choices, career-planning and development, and employment strategies

**COMPASSIONATE CARE HOSPICE, Worcester and Boston, MA**

2014 - 2015

**Program Director (Worcester County)**

- Assume overall responsibility for implementation, delivery, and supervision of hospice services provided in homecare and healthcare settings
- Serve as a member of the leadership team
- Oversight and management of clinical services provided by the interdisciplinary team (IDT) of Physician, Registered Nurse, License Practical Nurse, Hospice Aide, Social Worker, Chaplain, Volunteers, and Medical Office Assistant
- Develops, recommends, and administers agency policies and procedures
- Provide written performance evaluations for all direct report staff
- In conjunction with the educator role, identify the need for staff education and assist in the development of in-service programs for members of the IDT team
- Develop and manage budgets
- Supervise the maintenance of medical records assuring accuracy, completeness and compliance

**Lead Chaplain (Boston Metro)**

2010 - 2015

- Afford inspirational leadership and direction to the Psychosocial-Spiritual Interdisciplinary Team (PSIT) of hospice chaplains and social workers responsible for the spiritual care of 200+ patients, families, and affiliated personnel
- Create and disseminate pastoral and operational vision of the PSIT
- Recruit, interview, and train members of the PSIT and evaluate performance management
- Conduct spiritual assessment of patients, families, or caregivers and develop an appropriate plan of care to meet the identified needs

- Ensure high-quality end-of-life care and services are rendered in a timely manner
- Organize and officiate funeral and memorial services requested by patients or families
- Provide consultation, education, and emotional support to the PSIT
- Educate staff and patient families on end-of-life care and bereavement
- Provide oversight of ethical and quality decision-making
- Afford consultations to clergy from various faith traditions and collaborate with them to offer bereavement counseling to members of diverse communities

**ZOE INTERNATIONAL INC., Fort Mill, SC**

**President and Founder**

2004 - 2010

- Report to and work closely with the Board of Directors to seek their involvement in policy decisions, fundraising and to increase the overall visibility of the organization
- Supervise, collaborate with organization staff
- Strategic planning and implementation
- Planning and operation of annual budget
- Serve as the primary spokesperson to the organization's constituents, the media and the general public
- Establish and maintain relationships with various organizations and utilize those relationships to strategically enhance the mission of the organization
- Engage in fundraising and developing other revenues
- Oversee marketing and other communications efforts
- Direct organization Board and committee meetings
- Establish employment and administrative policies and procedures for all functions and for the day-to-day operation of the non-profit

**COG INTERNATIONAL, Cleveland, TN**

**Director of Spiritual Care and Ministerial Development**

1994 - 2004

SEMISUD (South American Seminary), Ecuador, SA

- Network with faith-based organizations, businesses, and charities to raise over \$600,000 for student scholarships, campus development, and institutional advancement
- Provide leadership to the office of Ministerial Development
- Responsible for the spiritual care of the student body, faculty, administration, and staff
- Provide crisis management and counseling on personal and professional issues
- Supervise student internship and field experience placement
- Seminary liaison to faith-based groups throughout the country

**Assistant Professor, SEMISUD, Ecuador, SA**

1998 - 2004

- Teach undergraduate courses in Spanish to students from over 11 Latin-American countries
- Collaborate in the development of the Intercultural Studies Program for undergraduate and graduate degrees
- Afford leadership development training

**Director of Indigenous Education, Ecuador, SA**

1996 - 1999

- Direct five Quichua educational centers with over 600 students throughout five provinces
- Supervise, train and mentor instructors of the educational centers
- Collaborate with urban and rural community leaders to coordinate social, cultural, and spiritual events
- Develop contextual curriculum to respond to the needs of the learners
- Participate as guest speaker, counselor, and consultant
- Officiate ceremonies
- Ensure financial sustainability of centers for immediate and projected needs

---

## TEACHING OPPORTUNITIES

---

<b>Wesley Seminary, Indiana Wesley University, Marion, IN</b>	
Associate Professor of Christian Ministry	2023 - present
Adjunct Faculty and Visiting Professor, Hispanic Program	2011 - 2023
<b>The New School of Biblical Theology, Orlando FL</b>	2019 - 2021
Associate Professor	
<b>Oral Roberts University, Tulsa, OK</b>	2015 - 2018
Associate Professor and Internship and Study Abroad Coordinator	
<b>Perkins School of Theology, SMU, Dallas, TX</b>	2016 - 2018
Adjunct Faculty for United Methodist Church COSS regional licensing school	
<b>Gordon-Conwell Theological Seminary, South Hamilton, MA</b>	2012 - 2017
Adjunct Faculty, Hispanic Ministries Program	
<b>Grand Canyon University, Phoenix, AZ</b>	2009 - 2011
Adjunct Faculty and Online Instructor	
<b>Regent University, Virginia Beach, VA</b>	2005 - 2006
Adjunct Professor	
<b>South American Seminary, Quito, Ecuador, SA</b>	1996 - 2004
Assistant Professor	
<b>Lee University, Cleveland, TN</b>	
Adjunct Professor	1998 - 2000
Teacher Assistant	1993 - 1994

---

## COMMUNITY SERVICE

---

<b>Board Member of Down Syndrome Association of Tulsa, Oklahoma</b>	2017 - 2019
<b>Member of Hispanic Chamber of Commerce, Tulsa, OK</b>	2017 - 2019
<b>Consultant for Cross-cultural Humanitarian Efforts to Latin America</b>	2004 - Present
<b>Interpreter and Translator</b> in Ecuador and the United States	1997 - 2004
<b>Motivational Speaker</b> in Ecuador and Peru	2005 - 2008
<b>Civic Liaison</b> for Latino Communities located in North and South Carolina	2004 - 2008
<b>Volunteer Leader</b> to Nursing Homes in Fresno, California	1989 - 1991

---

## EDUCATION

---

<b>Doctor of Philosophy in Global Christianity</b> , Regent University, Virginia Beach, VA	2003 - 2011
Recipient of the Latin American Leadership Scholarship	
<b>Master of Divinity</b> , Pentecostal Theological Seminary, Cleveland, TN	1991 - 1994
<b>Bachelor of Arts, cum laude</b> , West Coast College, Fresno, CA	1988 - 1991
Recipient of the JH Walker Award	

---

## SELECT PUBLICATIONS

---

“Ontología Comunal en la Unión entre Dios y el Ser Humano: John Zizioulas en Dialogo con Santificación Pentecostal” in *Teología Pentecostal Latinoamericana*, vol. 2, ed. Wilfredo Estrada Adorno, (Garner, Carolina del Norte: Editorial UNILIMI, forthcoming 2023).

"Ecuadorian Christianity in the Twenty-First Century" in *Edinburgh Companion of Global Christianity*, vol. 6 Latin America, eds. Kenneth Ross, Ana Maria Bidegain, and Todd Johnson, (Edinburgh University Press, 2022).

“Latin America Christianity”, in *Brill’s Encyclopedia of Global Pentecostalism*, edited by Michael Wilkinson, Connie Au, Jorg Haustein, Todd Johnson (Brill Academic Publisher, 2021).

Ecuadorian Pentecostalism at the Middle of the Earth in *Global Renewal Christianity: Spirit-Empowered Movements Past, Present, and Future*, vol. II: *Latin America*. Vinson Synan, Amos Yong, and Miguel Alvarez, eds. (Lake Mary, Fla.: Charisma House Publishers, 2015).

“To the Ends of the Earth: Pentecostalism and the Transformation of World Christianity,” by Allan Heaton Anderson. Book Review/Pneuma, 2013.

Capitalism and Pentecostalism in Latin America: Trajectories of Prosperity and Development in *Pentecostalism and prosperity: The socio-economics of the global charismatic movement*. Young, A. & Attanasi K., Eds. (New York: Palgrave Macmillan, 2012).

“Hermeneutics and Missions in the Land of the Equinox,” *Evangelical Review of Theology* 35:1 (January 2011): 41-50.

Pentecostalism’s Theological Reconstruction of the Identity of the Latin American Family, co-written with Virginia T. Nolvos, in Calvin Smith, ed., *Pentecostal Power: Expressions, Impact and Faith of Latin American Pentecostalism* (Boston: Brill, 2011).

“Mas alla del espiritu: actores, acciones y practicas en iglesias pentecostales,” edited by Carolina Rivera Farfan and Elizabeth Juarez Cerdi. Book Review/Pneuma 32 (2010): 452-453.

Environmentalism in *Hispanic American Religious Cultures*. De La Torre, M., Ed. (Santa Barbara: ABC-CLIO, 2009).

“Evangelical Christianity and Democracy in Latin America,” edited by Paul Freston *Religious Studies Review* 35:1 (March 2009): 67.

“Hispanic Pentecostalism,” *Encyclopedia of Pentecostal and Charismatic Christianity*, ed. Stanley M. Burgess, New York: Routledge, 2006.

“La Tecnología y la Escuela Dominical,” *Manual de Juventud y Educación Cristiana* Cleveland, TN: Pathway Press, (2000): 104-110.

---

## PRESENTATIONS

---

**Keynote speaker for the Cumbre de Liderazgo Juvenil (Central America, Caribbean and Mexico Region)**, “A Biblical and Theological Perspective of Youth Ministry” and “The Call and Challenge for Global Agents of Mission” Honduras, June 2015; Dominican Republic, September 2015; and Mexico, November 2015.

**La Oracion: Entrando al Proximo Nivel** (Prayer: Entering the Next Level) workshop at New Haven Spanish Church, New Haven, CT. July 2014.

**Sirviendo a Dios Con Todo: Superando las Adicciones de Atracción y Aversión** (Serving God with Everything: Overcoming the Addictions of Attraction and Aversion) lecture at the annual community breakfast Lawrence, MA, May 2014.

**Edificando Mi Altar: Primer Seminario de Adoración** (Part 1 Edifying My Altar) worship workshops at Iglesia de Dios de la Profecía Lawrence, MA, July 2013 and Tabernáculo de Gozo Springfield, MA. Octubre 2013.

**Edificando Mi Altar, Comunión con Dios: Segundo Seminario de Adoración** (Part 2 Communion with God) worship workshops in Iglesia de Dios de la Profecía Lawrence, MA, November 2013 and Tabernáculo de Gozo Springfield, MA. December 2013.

---

## SKILLS

---

◆ Fluent reading, writing, and speaking in English and Spanish with limited knowledge of Greek ◆ Nimble conflict management skills ◆ Solid administrative and organizational skills ◆ Strong interpersonal skills with individuals of diverse educational, socio-economic, and cultural backgrounds ◆ Experience with fast-paced, high energy environments ◆ Successful with multitasking ◆ Adept in Microsoft Word, Excel, Publisher, and PowerPoint with Windows and Mac ◆ Adroit managing a database ◆ Efficient, punctual, dependable, flexible, self-directed, and team player