INDIANA WESLEYAN UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON (*DATE*)

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK MET – continue to monitor "attending to professional roles as 2011 score was 53.85** **BENCHMARK MET**
Apply Ethical Principles	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK NOT MET in 2011 (68.38 score) -- BENCHMARK MET in 2012 (79.86 score) -** **BENCHMARK MET**
Apply Critical Thinking	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK MET** **BENCHMARK MET**
Engage Diversity in Practice	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK NOT MET in 2011 (61.69 score) -- BENCHMARK MET IN 2012 (73.58 score)** **BENCHMARK MET**
Advance Human Rights/ Social and Economic Justice	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK MET** **BENCHMARK MET**
Engage Research Informed Practice/ Practice Informed Research	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK NOT MET in 2011 (66.24 score) – BENCHMARK MET IN 2012 (71.53 score)** **BENCHMARK MET**
Apply Human Behavior Knowledge	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK NOT MET – just below benchmark (69.81) in 2011 – BENCHMARK MET IN 2012** **BENCHMARK MET**
Engage Policy Practice to Advance Well-Being and Deliver Services	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK NOT MET in either 2011 (46.15) or 2012 (52.34)** **BENCHMARK MET**
Respond to	**BEAP/FCAI – MEAN OF 70**	**BENCHMARK MET**

Practice Contexts	**OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK MET**
Practice Engagement	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK MET** **BENCHMARK MET**
Practice Assessment	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK MET** **BENCHMARK MET**
Practice Intervention	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK MET** **BENCHMARK MET**
Practice Evaluation	**BEAP/FCAI – MEAN OF 70 OR HIGHER** **FIELD EVALUATION – MEAN OF 3 OR HIGHER**	**BENCHMARK MET** **BENCHMARK MET**