

# **African-American Graduation Rates**

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## **African-American Graduation Rates: What are We Doing Right?**

**By**

**Dr. Harry Hall**

# African-American Graduation Rates

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**Goal of the Research:**  
**Discover what factors contribute to higher than average college completion rates for African-Americans in adult education programs**

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## Investigators:

- **Principal: Dr. Cynthia Tweedell**
- **Institutions:**
  - **Indiana Wesleyan University: Dr. Harry Hall**
  - **University of Mobile: Dr. Pamela Buchanan**
  - **North Park University: Dr. Judson Curry, Dr. Chris Hubbard, and Dr. Bryan Watkins**

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## Why?

- American global competitiveness
- African-American graduation rates
- Consequences

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## Review of Relevant Literature:

- **K-12 Experiences**
- **Graduation rates vary by institution**
- **African-American motivations**
- **African-American Males**
- **Consequences**

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## Theories of Adult Student Retention and Persistence:

- Age
- Social context
- Faculty
- Campus environment
- Andragogical tenets
- Faith

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## Research:

- **Questions**

- **Design**

- **Stage 1**

- **Stage 2**

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## **Purpose of the Research:**

**Knowledge gained from this research project will encourage higher education institutions to improve their African-American graduation rates particularly in adult programs.**



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**Questions**

**Or**

**Comments?**