



CCCU
Center for Research
in Adult Learning
IN PARTNERSHIP WITH INDIANA WESLEYAN UNIVERSITY



Announcing the Release of a New Book

**Best Practices in the
Integration of Faith and Learning
For Adult and Online Learners**

Edited by

Cheryl Torok Fleming and Cynthia Benn Tweedell

Chapter Titles:

Part 1: Techniques for On Site Courses

I Am Who I Think You Think I Am

Cynthia Tweedell – *CCCU Center for Research in Adult Learning*

The Lens Makes a Difference: Trying on a Few Eyeglasses

Elizabeth Rudenga – *Trinity Christian College*

Every Good and Perfect Gift: Understanding the Relationship between Spiritual Gifts and Leadership

Steven M. Hays – *Roberts Wesleyan University*

Business as a Mission: Melding Business Management Theories and Scriptures

Abiola O. Awosika-Fapetu – *Montreat College*

Three Techniques to Create Community with Adult Learners

Breck A. Harris – *Fresno Pacific University*

Integration of Faith and Science-Based Models in Teaching and Learning Key Concepts in Physical Geology

Steve Opoku-Duah – *Ohio Valley University*

Part 2: Techniques for Online Courses

Encouraging Authentic Leadership the Online Way

Patricia S. Anderson and Jeanne E. Janzen – *Fresno Pacific University*

Spiritual Care and Personal Connectedness in the Online Courseroom

Robert L. Burchell and Karla S. Larson – *Indiana Wesleyan University*

Forming an Online Learning Community: The Foundation of Integrating Faith and Learning in Online Teaching

Mary Quinn – *Malone University*

Reflective Journaling: Integrating Faith in an Online Healthcare Informatics Course

Linda Rieg – *Indiana Wesleyan University*

Helping Students Remember Their Why

Lisa Stewart – *Letourneau University*

Mining the Mind – Spiritual Formation Using the Natural Structure of the Brain

Scott Hamm and Gary Tucker – *Abilene Christian University*

Part 3: Hybrid Techniques

Exploring Key Concepts Through the Eyes of Faith

Cheryl Torok Fleming – *Indiana Wesleyan University*

The Living Curriculum

Audrey Kelleher – *Belhaven University*

Class Devotions with Adult Learners

Jenell Williams Paris – *Messiah College*

God is in the Numbers: Integrating Faith in the Quantitative Business Courses

Gary Wilkinson and Larry Chamberlain – *Indiana Wesleyan University*

A Macro-Level Approach to Integrating Faith in an Accelerated Degree Completion Program for Adults

John Gallo – *Geneva College*

Faith and Learning: Using the Biblical Perspectives Course to Create a Culture of Transformation

Koshy Muthalaly – *Southern Nazarene University*

141 pages Paperbound

\$15 Single Copy \$12 for 10 or more copies (plus shipping)

To order, contact: Jennifer.vermilion@indwes.edu