




INDIANA

GRADUATE EDUCATION CLASSES

Spring 2014



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Why are we now called PLS 3rd Learning?

In 2013, **Performance Learning Systems (PLS)** and **3rd Learning** merged into one company – **PLS 3rd Learning**. While our name may have changed, our collective mission remains the same as it has been for over 40 years: helping educators and schools worldwide reach their full potential while improving the craft of teaching. Guided by the principles of passionate educators with decades of real-world experience, PLS 3rd Learning is committed to serving Indiana Wesleyan University and other education community partners through the creation of innovative technologies, instructional resources and professional development. For more information, please visit PLSClasses.com.

PLS 3rd Learning Graduate Education, in partnership with Indiana Wesleyan University

PLS 3rd Learning graduate courses feature experienced instructors, small class sizes, and plenty of personal attention—everything you need to become a life-changing teacher.

- **Convenience** – Choose from online or on-site class options
- **Affordability** – Competitive tuition comparable to state rate
- **Results** – Practical classroom application to enhance student achievement
- **Accreditation** – Indiana Wesleyan University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools

Meet RISE Standards with PLS 3rd Learning Classes

PLS 3rd Learning and Indiana Wesleyan University are proud to partner in providing classes to strengthen your effectiveness in specific RISE competencies.

For RISE requirements, refer to PLSClasses.com/browse-enroll/rise-competencies/

To register for classes, visit PLSClasses.com

Kentucky teachers can take PLS 3rd Learning classes but must contact IWU to be sure the class will be accepted. Contact IWU at **800.621.8667**.



EDCS501 Instructional Design for Online Educators™

Analyze instructional design theories and approaches in the e-learning environment. Apply the basics of instructional design, discover philosophies of e-learning, and explore multimedia, interaction, and delivery tools for online courses.



Session 2: February 11 - April 7

EDCS503 Cultural Competence: A Transformative Journey™

Discover your sphere of influence, your individual identity, and their place in cultural systems. Understand your role in student achievement and as an agent of change for social justice. Examine diversity and multicultural classrooms through multiple perspectives—and how your cultural lens influences your relationships with students and families.



Session 2: February 11 - April 7

EDCS507 Differentiated Instruction for Today's Classroom™

Acquire key knowledge, skills, and strategies to differentiate instruction in your classroom. Explore practical techniques for differentiating content, process, and product to meet students' diverse learning needs. Discover how to analyze data to guide instruction and design meaningful learning experiences.



Session 3: March 4 - April 28



Indianapolis – Indiana Wesleyan University
March 1, 8, 15, 22, April 5
Saturdays 8:00 am - 4:30 pm
Solomon Abebe, Instructor
317.371.3949, sabebe@PLS3rdLearning.com

EDU509 Reading Across the Curriculum™

Explore reading strategies designed to enhance comprehension in your content area. Apply best practices related to types of text, reading assessments, fluency, motivation, vocabulary, and note taking. Develop reading plans, lessons, and rubrics.



Session 2: February 11 - April 7

EDCS510 Student Engagement and Standards-Based Learning™

Optimize student engagement and improve student achievement by developing high-yield learning activities aligned to standards and process skills. Experience a variety of standards-based activities (aligned with CCSS) for use in your classroom.



Crawfordsville – Indiana Wesleyan University
February 14, 15, March 7, 8, 21, 22
Fridays 5:00 pm - 9:00 pm
Saturdays 8:00 am - 5:00 pm
Judy McFerran, Instructor
765.401.0528, jmcferran@PLS3rdLearning.com

EDCS511 Strategies for the Inclusive Classroom™

Establish an inclusive classroom community that ensures meaningful learning for all students. Explore strategies, resources, and instructional practices designed to support success in an inclusive classroom.



Indianapolis – Indiana Wesleyan University
February 15, 22, March 8, 15, 22
Saturdays 8:00 am - 5:00 pm
Scott Ellis, Instructor
317.440.9970, sellis@PLS3rdLearning.com



Merrillville – Indiana Wesleyan University
April 10, 14, 17, 21, 24, 28, May 1, 5
Weekdays 4:30 pm - 9:30 pm
Angelo Rivera, Instructor
847.507.5098, arivera@PLS3rdLearning.com

EDUE522 Educating the Net-Generation™

Identify the key educational and cultural influences of the Net-Generation. Explore the technology, social networking, and team approach that this generation values, then discover sound instructional techniques that incorporate technology to meet their learning needs.



Session 3: March 4 - April 28

EDU547 Successful Teaching for Acceptance of Responsibility®

Create a classroom environment in which responsible behavior is modeled, taught, and supported. Gain new techniques and strategies that empower students to become self-directed and responsible learners positioned for success. Explore various models for teaching appropriate behaviors, collaboratively finding solutions, and encouraging appropriate choices.



Session 1: January 14 - March 10



Merrillville – Indiana Wesleyan University

January 25, February 1, 8, 22, March 1

Saturdays 8:00 am - 5:00 pm

Victoria Thanos, Instructor

219.508.3365, vtanos@PLS3rdLearning.com

EDU595 Classroom Management: Orchestrating a Community of Learners®

Discover and practice skills for orchestrating classroom life and learning so that instruction flows smoothly, student misbehavior is minimized, and learning potential is maximized.



Session 1: January 14 - March 10

Tuition

Three graduate credits

On-site classes: **\$550**, see website for required materials fees.

Online classes: **\$725**

See course descriptions at PLSClasses.com for additional text requirements.

Registration

To register by phone, please call toll-free **866.PLS.CLAS (757.2527)**.

To register online, visit **PLSClasses.com**.

Participants who register online will receive email confirmation that their registration request and deposit have been received. Further email notification will be sent when minimum enrollment for the class is reached.

Registrations require a non-refundable **\$50** deposit per enrollment. Deposits may be transferred to a new course enrollment offered in the same semester.

Classes with fewer than the minimum enrollments required may result in cancellation. A notice will be sent should this occur. All payments will be refunded for cancelled classes.

Tuition and fees (where applicable) are due on or before the first day of class.

Payment may be made by **Visa®**, **MasterCard®**, **American Express®**, **Discover® Card**, **personal check**, or **money order** made payable to: PLS 3rd Learning.

If paying by mail, deposits and/or registrations should be sent to:

PLS 3rd Learning

Attn: Registration

1150 Glenlivet Drive, Ste. B-26

Allentown, PA 18106

All students enrolled in degree-seeking or certification programs at any higher education institution should consult their advisors as to the transferability of credits.

PLS 3rd Learning reserves the right to change any and all offerings.



PLS 3rd Learning

Educators elevated.

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