



Federally mandated disclosure to prospective student athletes

The Higher Education Opportunity Act of 2008 requires colleges and universities to provide the following information to prospective student athletes, their parents, their high school coaches, and their high school guidance counselors. Any questions regarding the details or interpretation of the data may be directed to Office of Institutional Research at institutional.research@indwes.edu.

1. Institutional Enrollment.

- a. The entire university. Indiana Wesleyan University ministers to students through a remarkable variety of academic programs and delivery systems, including education centers throughout Indiana, Kentucky, and Ohio, and online. The entire student enrollment for IWU for the fall of 2009 is detailed in the following table.

Indiana Wesleyan University Fall 2009 Student Enrollment			
Ethnic Category	Female	Male	Total
American Indian / Alaska Native	43	25	68
Asian or Pacific Islander	112	65	177
Black, Non-Hispanic	1766	618	2384
Caucasian	7521	4513	12034
Hispanic	188	113	301
Non-Resident Alien	1	5	6
Not Reported	41	24	65
Other / Unknown / Multiple	187	123	310
Grand Total	9859	5486	15345

- b. The Marion, Indiana residential home campus. All residential undergraduate programs and all intercollegiate athletic programs are located on the home campus in Marion, Indiana. The enrollment on the Marion campus, detailed in the following table, better reflects the environment and experience of student athletes.

IWU Marion Campus Fall 2009 Student Enrollment			
Ethnic Category	Female	Male	Total
American Indian / Alaska Native	1	3	4
Asian or Pacific Islander	25	13	38
Black, Non-Hispanic	13	24	37
Caucasian	1823	1047	2870
Hispanic	25	25	50
Non-Resident Alien	1	5	6
Other / Unknown / Multiple	104	63	167
Grand Total	1992	1180	3172

2. Demographics of Student Athletes. The table below details the ethnic self-description of students receiving athletically related aid for the 2009-10 school year. (Individual sport totals are duplicated headcount, i.e., if a student has scholarships in two sports, he or she is listed in both sports. The men's, women's, and total headcounts are unduplicated, each person counted once. Thus, the individual sport totals do not sum to the headcount values.)

	American Indian / Alaska Native	Asian or Pacific Islander	Black, Non-Hispanic	Caucasian	Hispanic	Not Reported	Other / Unknown / Multiple
Men's Baseball	0	0	0	22	0	0	1
Men's Basketball	0	0	2	9	0	0	0
Men's Cross Country	0	1	1	13	0	1	0
Men's Golf	0	0	0	7	0	0	0
Men's Soccer	0	0	0	21	0	0	0
Men's Tennis	0	0	0	6	0	0	0
Men's Track & Field & C.C.	0	1	3	15	1	0	0
Men's Headcount	0	1	4	91	1	1	1
Women's Basketball	0	0	0	13	0	0	0
Women's Cross Country	0	0	0	14	0	0	0
Women's Soccer	0	0	0	20	0	0	0
Women's Softball	1	0	1	16	0	0	2
Women's Tennis	0	0	0	9	0	0	0
Men's Track & Field & C.C.	0	0	0	26	0	1	1
Women's Volleyball	0	2	0	9	1	0	0
Women's Headcount	1	2	1	97	1	1	3
Total Headcount	1	3	5	188	2	2	4

3. Graduation Rates.

- a. Federal IPEDS reported rate. The graduation rate is the percentage of entering first-time freshmen who complete their degree programs in a given window of time. The federal standard reference for the Integrated Postsecondary Educational Data System is 150% time: 3 years for associate's degree programs and 6 years for bachelor's degree programs. The results are averaged over four annual groups of new students. By the federal formula, the IWU graduation rate is:

4-year average Student-Right-to-Know completion or graduation rate calculation (Total Completers within 150%/ Adjusted Cohort) = 66%.

Additional details regarding graduation rates of various subgroups of students is available on the IWU website: <http://www.indwes.edu/About/Student-Consumer-Information/Student-Outcomes/>

b. Ethnic and gender details. The table below shows the 5-year graduation rates for the 2005 cohort of entering first-time freshmen who received athletically related aid, broken out by gender, ethnicity and sport. We report 5-year rates here because for student athletes they are virtually identical to the 6-year rates but they are more current. A dash in a cell represents a group population of zero. A red asterisk indicates a group population of less than 5. By federal instruction, numbers are not reported for these small populations to protect the personal information of individual students. The second row from the bottom (yellow) gathers all of the sports together. The bottom row provides a comparison with the graduation rates of all students in the same entering cohort.

2005 Cohort 5-year Graduation Rates																	
	Female American Indian / Alaska Native	Female Asian or Pacific Islander	Female Black, Non-Hispanic	Female Caucasian	Female Hispanic	Female Not Reported	Female Other / Unknown / Multiple	Female Total	Male American Indian / Alaska Native	Male Asian or Pacific Islander	Male Black, Non-Hispanic	Male Caucasian	Male Hispanic	Male Not Reported	Male Other / Unknown / Multiple	Male Total	Grand Total
Baseball	-	-	-	-	-	-	-	-	-	-	-	*	-	-	-	*	*
Basketball	-	-	-	*	-	-	-	*	-	-	*	*	-	-	-	*	83%
Golf	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Soccer	-	-	-	50%	-	-	-	50%	-	-	-	100%	-	-	-	100%	75%
Softball	-	-	-	*	-	-	-	*	-	-	-	-	-	-	-	-	*
Tennis	-	-	-	*	-	-	-	*	-	-	-	-	-	-	-	-	*
Track & Field & C.C.	-	-	-	100%	-	-	*	89%	-	-	-	63%	-	-	-	63%	76%
Volleyball	-	-	-	*	-	-	-	*	-	-	-	-	-	-	-	-	*
All sports	-	-	-	74%	-	-	*	71%	-	-	*	79%	-	-	-	80%	75%
All Traditional Bachelor's First-time Freshmen - most recent cohort (2005)	*	-	*	73%	*	0%	*	71%	*	*	*	68%	-	0%	*	66%	69%

- c. Four-cohort average graduation rates. The table below shows the four-cohort average of 5-year graduation rates for entering first-time freshmen who received athletically related aid, broken out by gender, ethnicity and sport. A dash in a cell represents a group population of zero. A red asterisk indicates a group population of less than 5. By federal instruction, numbers are not reported for these small populations to protect the personal information of individual students. The second row from the bottom (yellow) gathers all of the sports together. The bottom row provides a comparison with the graduation rates of all students in the same entering cohorts. Note that at Indiana Wesleyan University, student athletes have a higher graduation rate than the general student body.

Four-cohort (2002-2005) Average of 5-year Graduation Rates																	
	Female American Indian / Alaska Native	Female Asian or Pacific Islander	Female Black, Non-Hispanic	Female Caucasian	Female Hispanic	Female Not Reported	Female Other / Unknown / Multiple	Female Total	Male American Indian / Alaska Native	Male Asian or Pacific Islander	Male Black, Non-Hispanic	Male Caucasian	Male Hispanic	Male Not Reported	Male Other / Unknown / Multiple	Male Total	Grand Total
Baseball	-	-	-	-	-	-	-	-	-	-	-	65%	*	*	*	65%	65%
Basketball	-	-	-	83%	-	-	*	77%	-	-	*	87%	-	-	-	88%	83%
Golf	-	-	-	-	-	-	-	-	-	-	-	71%	-	-	*	75%	75%
Soccer	-	-	-	81%	-	-	*	80%	-	-	-	88%	*	-	*	76%	78%
Softball	-	-	-	80%	-	-	*	82%	-	-	-	-	-	-	-	-	64%
Tennis	-	-	-	100%	-	-	*	91%	-	-	-	89%	-	-	*	90%	90%
Track & Field & C.C.	-	-	-	81%	-	-	*	80%	-	-	-	87%	*	-	*	83%	81%
Volleyball	-	*	-	79%	*	*	*	72%	-	-	-	-	-	-	-	-	72%
All sports	-	*	-	82%	*	*	64%	80%	-	-	*	82%	*	*	67%	79%	79%
All Traditional Bachelor's First-time Freshmen	*	80%	38%	69%	72%	29%	64%	68%	*	*	57%	65%	38%	0%	48%	63%	66%